

EL CED

STATEMENT OF POLICY

SUNY Stony Brook
Volume 1, Number 1
March 26, 1973
Published free for CED students
Circulation: 7000 voters

EL CED is a monthly publication distributed under the auspices of the CED Student Government. Its main purpose is to inform CED students of all matters affecting them as members of the Stony Brook University Community.

After The MALS

Where Do We Go From Here?

Several programs are presently being considered to allow CED students to continue their studies beyond the MALS degree. At present, once the degree is obtained, the student can continue to take CED courses, but there is no additional recognition per se.

The CED Student Government has researched doctoral programs throughout the country and in Europe. Last year they proposed a Doctor of Arts in Liberal Studies. This doctorate would be unique in its interdisciplinary approach to education.

The proposal included graduate level courses in several areas of concentration,

interdisciplinary courses which would encompass these different areas, and an independent study project (research-oriented or creative) which would also be related to the major areas of concentration. Instead of grades, the student's work would have a written evaluation.

The Student Government initiated a doctoral proposal because they felt that the current program was limited and confining. They noted that "Provided the program was flexible the interdisciplinary doctorate could serve not only as a motivating tool, but would assist students in meeting certain qualifications within special fields of

certification. Because of the more advanced age group within the CED program, a doctoral program to continue within this department would be an obvious advantage."

Last month the New Directions committee, a subcommittee of the CED Policy Committee, recommended that no doctoral program be planned because it would conflict with or compete with regular graduate programs, and would also represent a hurried, substandard type of doctorate not acceptable to Stony Brook standards.

Instead they proposed a diploma of achievement to

certify the completion of each additional 30 credits of graduate study. Since the idea of advanced work and recognition thereof has been agreed to in principle, the committee is presently working on requirements for an advanced professional certificate and/or a diploma in liberal studies.

In the attempt to convince the powers that be that the MALS should not be a terminal degree, the door has been opened for many possibilities. However, since degrees are not awarded overnight, much feedback is needed first, from the CED students. Administrators are not convinced of the need for a

doctorate. Shortly, a survey will be sent to you asking for your opinions. Do you want anything after the MALS degree? If so, what, and why? You are also encouraged to send us a letter indicating your feelings.

Statistics are needed to change the status quo. If you would like to see some additional certificate or degree, please let us know: Advanced Degrees, c/o EL CED, room 260, Student Union, Stony Brook, NY 11790.

Anyone who would like to help on the questionnaire, please get in touch with Stephen Kaplan at 246-3435.

Non-Credit Courses To Be Offered This Summer

The Center for Continuing Education announced recently that a series of "well articulated non-credit course offerings" will be presented to the bi-county community through the Center.

Scheduled to start this summer, these courses are designed to meet the needs of the non-traditional student who desires an unstructured program, free of the usual constraints of evaluation and grading. No entrance requirements or previous academic

accomplishments are necessary for admission to the program. Since no University credit is given in connection with these courses, the amount of time spent in preparation for classroom participation is determined by the student's needs and interests.

Adults are encouraged to participate in order to meet their individual interests or to further their own growth; consequently, there are no required examinations. Except in cases of advanced or

technical courses, there are no prerequisites. When prerequisites do exist they are usually related to fields of professional concerns and may be waived by permission of the instructor.

In certain cases, academically qualified high school students may be admitted upon the recommendation of their guidance counselors.

Courses range over a wide variety of subject matter and will be concerned with widely divergent themes

and interests. As this program is intended to be on-going as part of the University's commitment to public services, popular offerings may be repeated from time to time as student demand may indicate.

For further information please write to the Director of Non-Credit Programs, Center for Continuing Education, SUNY Stony Brook, NY 11790, or call 246-5936 between 10:00 am and 5:00 pm.

PROPOSED OFFERINGS:

SALT MARSHES - \$50 plus \$10 materials
WORKSHOP IN STRING TECHNIQUE AND REPERTORY - \$90 plus \$10 materials
NINE GREAT MODERN NOVELISTS - \$50
LITERATURE OF THE MACABRE - \$50
CONTEMPORARY DRAMA - \$50
THE SHORT NOVEL AS GENRE - \$50
WORKSHOP IN THE EXPLORATION OF HUMAN NEEDS - \$65 - limit of 20.
RITUALS, MYTHS AND SYMBOLS - \$50
THE HORROR FILM AS GENRE - \$50 plus \$10 materials
STUDIES IN AMERICAN CINEMA - \$50 plus \$10 materials
OILS AND ACRYLICS - \$65
BASIC INTRODUCTION TO AUDIO-VISUAL TECHNOLOGY - \$30 plus \$15 materials - limit of 12, some knowledge of A-V equipment or mechanical systems required.
POP CULTURE AND PRIVATE LIVES - \$50 plus \$10 materials
FOLK MUSIC: BRITISH AND AMERICAN TRADITIONS

CED Student Government

Anton Schwer (president), Bob Koch (vice president), Tony Maritato (treasurer), Elaine Nathanson (secretary), Sal Balducci, Jeanne Behrman, Jerry Cohen, Susan Hoff, Stephen Kaplan, JoAnn Kristoff, Frank Layburn, Sue Roscoe, Art Schiffer, Joyce Smirk

Student Gov't Committees

GRIEVANCE - J. Cohen (chairman), A. Schwer, **, **

ELECTIONS - A. Maritato, E. Nathanson, S. Hoff

QUALIFICATIONS FOR COUNCIL STIPENDS -

J. Behrman, S. Kaplan, S. Hoff, S. Balducci

CHI EPSILON DELTA AWARDS - J. Behrman, S. Kaplan, **

FACULTY RATINGS - S. Kaplan, **, **

** - openings for any interested CED student (246-3435)

University Committees with CED representation

GRADUATE COUNCIL - J. Cohen

CITIZENS ADVISORY TO TRUSTEES - S. Kaplan

JUDICIARY - S. Kaplan

SAFETY - E. Fisher, **

CED POLICY - A. Schwer, R. Koch, A. Maritato,
J. Behrman (representing the Alumni Board)

CED POLICY SUB COMMITTEES -

Curriculum - A. Maritato

Chaired by B. Turner, this evaluates course offerings

Academic Standing - A. Schwer, R. Koch

Chaired by D. Kempner, this reviews student petitions

New Directions - A. Schwer, J. Behrman

Chaired by B. Glass, this recommends advanced degrees
and requirement changes

Psych Services Available To All CED Students

For the fourth consecutive semester CED Student Government and the Office of Psychological Services are working together to make their program available to CED students.

The following information has been provided by Dr. James Calhoun, Director of the program.

Applications

Service is by application and appointment. Applications can be obtained by coming directly to the Adult Unit, room 113, on the first floor of the Social Science A building. The Unit is open during the entire year, Monday through Friday, from 8:30 am to 9:00 pm (till 5:00pm on Friday).

Information can be obtained by calling the Adult Unit at 246-6717, 18, 19. There is a standard \$5 charge for each therapy session, payable at the beginning of the session.

Procedures

On occasion there may be a delay in processing applications, especially during the latter part of each academic year. Following the initial intake appointment, a determination is made as to whether the applicant can be effectively served, and what kind of services can be most appropriately recommended.

Among the dispositions available are long-term or brief counseling,

psychological testing or assessment, specific remedial or general educational counseling, vocational guidance, psychological consultation to community agencies or professionals who are involved with clients' problems, and referral elsewhere.

Clients who are accepted for services are usually seen once a week, for 50 minutes. Records are confidential and written reports are made available to those outside the Adult Unit only when authorized, in writing, by the client.

Clinical records may be used for the training and research activities of the Adult Unit, but clients can be assured of appropriate anonymity and careful regard for human welfare in the use of these records.

Staff

Most of the services are rendered by Postdoctoral Fellows and advanced graduate students, in the specialty field of clinical psychology. They are closely supervised by faculty members of the Department of Psychology and by other qualified specialists. Clinical faculty members also have some direct contact with clients.

Cooperative links with other units of the University are available for appropriate referrals to be made when evaluation suggests that the nature of the problem requires them.

The right is reserved to reject any advertising considered objectionable as to wording or appearance, or not in harmony with the best interests of our readers. Advertising is also subject to available space.

EL CED will not be responsible for any typographical errors beyond the value of the space within which the error is made, except by repeating such advertisements that may be rendered valueless.

EL CED, student newspaper of SUNY at Stony Brook, is published monthly during the academic year and once during the summer. EL CED is published by the CED Student Government, Anton Schwer, president; Anthony Maritato, treasurer. Mailing address: Room 260, Student Union, Stony Brook, NY 11790. Business phone: 516-246-135. Typeset by Statesman Associati., SUNY Stony Brook. Printed by The Smithtown News, 1 Brookside Drive, Smithtown, NY.

Student Gov't Office

260 Union 246-3435

open 1 - 5 pm and 7 - 10 pm and by appointment

SERVICES:

scholarship applications

Chi Epsilon Delta applications

Activities Fee refunds

Psych Services information

EL CED information

general problem referrals

office of Elise Fisher,

administrative assistant to Student Government

CED Office

198 Hum. 246-5936

open 9:00 am - 7:30 pm and later by appointment

SERVICES:

general information

applications

counseling

record keeping

offices of Dr. Dickson, Mrs. Maresca, Mr. Lett, et. al.

New Honor Society Awards Glass, Lett

The CED Student Government recently announced the creation of a new honor society, Chi Epsilon Delta.

be obtained after Easter from the CED Student Government office, room 260 in the Union.

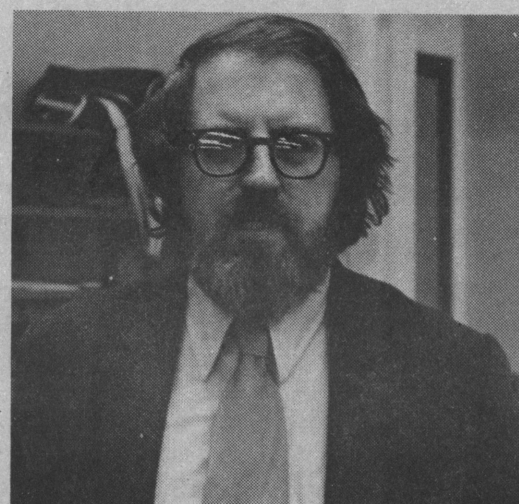
Membership is on the basis of scholarship or service, and is open to CED students, faculty, and administrators. To be eligible for scholarship, a student must have completed a minimum of 27 graduate credits at Stony Brook, with at least a 3.7 cum. Anyone who has given extraordinary service to the CED program and its students is also eligible to apply.

The Student Government has voted to give two honorary awards this semester. One goes to Dr. H. Bentley Glass, the "father of CED," for his tremendous insight, creativity, support of and contributions to the CED program.

The other award will be given to Mr. Paul Lett for his intelligent counseling while acting as Student



H. Bentley Glass



Paul Lett

Government advisor, and understanding of the and his efforts on behalf of his sensitive challenging tasks of CED the program.

Calendar of Events

March 27

'Little Caesar,' 'Public Enemy' in the Union Auditorium, at 4:00 and 8:00. N. Post, oboeist, in the Union Auditorium. Call 246-3636 for time.

March 29

'The Condemned of Attona' at 8:30pm in Lecture Hall 100.

First week of April

'Tropic of Capricorn' and 'Tropic of Cancer' - exhibits of contemporary Latin America.

April 2

'Young Filmmakers' - a series coordinated by Dr. R. Hartzell

April 3

'What's Up, Tiger Lily' and 'Take the Money and Run' in the Union Auditorium at 4:00 and 8:00

April 5

'Sorcery' and 'Elvira Madigan' at 8:30pm in Lecture Hall 100.

April 7

PARTY AT SUNWOOD, 7:00pm

April 10

Contemporary Choral Festival - The University Chorus presents works by Foss, Ussachevsky, and Berio. Special light effects will also be presented. 'The Informer' and 'The Lost Patrol' in the Union Auditorium at 4:00 and 8:00

April 12

'M' - a Fritz Lang classic at 8:30 pm in Lecture Hall 100

April 24

'The 10th Victim' and 'Yesterday, Today and Tomorrow' in the Union Auditorium at 4:00 and 8:00

April 26

Exhibits in the Humanities Gallery on Kinetic Art. 'Jules and Jim' at 8:30pm in Lecture Hall 100.

DISCOUNTS!

Special 30% discount for SUNY-SB Students!

Discounts on the Encyclopædia Britannica

CALL 246-3435 FOR FURTHER INFORMATION

24 volume set and research service AND
 15 volume Encyclopædia Britannica Jr. OR
 20 volume Annals of American History OR
 3 volume Websters International Dictionary
 and Encyclopædia Britannica Atlas

Summer '73 Scholarships Applications

may be picked up in 260 Union or they will be sent upon a phoned request. They must be returned to the CED Student Government office, room 260 in the Union,

BEFORE MAY 20th

CLASSIFIEDS

\$1.00 for 20 words or less, five cents each additional word, payable in advance

PLEASE PRINT CLEARLY - NO UNNECESSARY ABBREVIATIONS

CIRCLE: PERSONALS RIDES FOR SALE HOUSING SERVICES JOBS

AD: _____

name _____

address _____

home phone _____ business phone _____

The Center For Continuing Education

CED, MALS - What's That?

By Jeanne Behrman

CED began in the fall of 1967. According to reliable figures, there were 123 enrolled students, six professors, and 76 approved courses, of which six classes were offered that semester. Now, in the spring of 1973, the figures indicate that there are 2172 students actually taking courses, 72 professors (not including TA's), and 208 approved courses, of which 66 are being given this term.

In spite of the fact that this program has grown so rapidly, and is continuing to do so, few of the students understand what CED is all about, or what it is supposed to be all about.

In December of 1966 the vice president's office issued a position paper on *Educational Research and Development*, which stated that the faculty and administration of SUSB were committed "to the continuous improvement of the educational process, which we believe to be critically endangered in our time by the rapidity of changes...." It went on to propose the establishment of three centers: an Instructional Resources Center, a Center for Curriculum Development, and a Center for Continuing Education.



The Beginning Of CED

In the proposal for the Center for Continuing Education (Jan. 9, 1967) it states that "a curriculum will be carefully designed...for the professional person who is

copied with the obsolescence of his training...The need for analogous courses for the general public will not be forgotten."

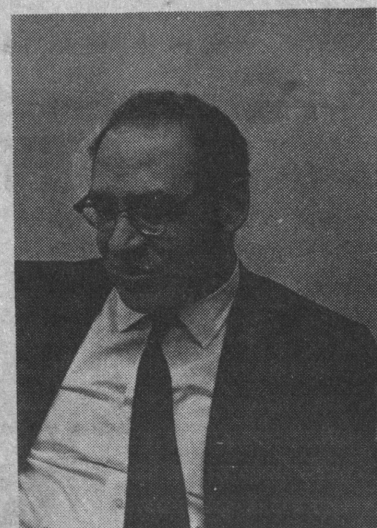
The Master of Liberal Arts degree was based on the one offered by Johns Hopkins University, which "pioneered in offering this degree beginning in 1962." It was to place major emphasis on the history of ideas, in a diversified manner, rather than be research-oriented, like the conventional and structured master's. It was also tentatively suggested that a Master of Arts in Teaching be offered, designed for college graduates who had not completed teacher training.

The conclusion of this proposal states, in part:

The proposed program will be unique in the United States, and probably in the entire world, although elements of it have been brought together from various sources wherever successful educational innovations could be found. A pilot project that can show how a university, with strong state support and federal assistance, can become a local focus of improvements in the schools and professions of the area through providing carefully designed programs for continuing education will be of very great value. The continual revivification of education that may grow out of a successful effort along these lines may indeed provide a fresh, vital influence that will ultimately sweep away many timeworn methods of instruction along

with so much of the moldy subject matter that characterizes a good deal of our university teaching..

On July 10, 1967, University Relations issued a press release stating, in part, that beginning that September Stony Brook would initiate "a special part-time graduate program for teachers and other professionals, and those wishing to update and extend their knowledge. The program will be offered evenings and Saturdays. According to Bentley Glass, academic vice president, the program is designed to provide cyclic renewal of knowledge and training for the inquisitive adult who is out of touch with the rapid changes in knowledge...as



faculty and facilities become available the programs of the Center for Continuing Education will be expanded to encompass a broad range of credit and non-credit courses to meet the demands generated by the obsolescence of education."

This new program was to be centered around a series of seminars "designed to broaden the intellectual horizons of the students." The 30 credit MALS degree required a minimum of 12 credits in liberal studies seminars.

Charles Walcott was appointed Acting Director. The Office of Records was charged with registering the students and maintaining the "usual student records."

And so, in the fall of 1967, CED opened its doors.

Explosion of Students

In the summer of 1971 John Gagnon, then the director of CED, reported on the progress of CED. Due to the admission of over 5000 students, "this massive expansion of the MALS program, which was only part of the original mandate of CED, has devoured (it of) all of its resources." Gagnon went on to cite all the advantages of this program, noting that "it has grown, however, exactly as the resistance of the University to a clinical graduate program in education has increased."

With all the budget problems, it was obvious that CED was having trouble meeting the demand. "In four years the number of faculty lines assigned has increased about six times, students in class have increased about 17 times, and students admitted 33 times. The student-faculty ratio is atrocious (and) class sizes often enormous."

The present staff consists of Paul Lett, Special Projects Officer; Diane Maresca, Associate Director

of CED; Doris Kempner, Assistant Director of CED; and David Dickson, who was appointed Dean for Continuing and Developing Education in 1972.

The CED program has undergone many revisions since its inception just a relatively short while ago, and is continuing to do so. The cost of tuition has doubled, the physical hazards of campus mobility have increased, the requirements have changed, and many of the old problems of class size and registration procedures remain. Yet still the students pour in, strengthening the State University's motto, *Let each become all he is capable of being.*



By Anton Schwer

The Center for Continuing Education was started six years ago under a mandate from the New York State Education Department. The program was primarily organized by Dr. Bentley Glass, Distinguished Professor of Biology. His observations of Japan's adult education movement and a liberal studies program at Johns Hopkins University helped to forge the initial program at Stony Brook.

In The Beginning

Jerry Cohen, a present CED Council member, was the chairman of a student advisory committee at the outset of the present CED program. The student advisory committee held

many meetings with faculty and administration. Apparently, the administration considered the students as a group who expressed their opinions and nothing more. Many suggestions and problems were left as they were; slight or no change actually took place.

After many meetings the students realized that their suggestions were only implemented when it suited the power structure, and ideas were disregarded if the demands conflicted with existing university policy. The student committee expired after one year.

In 1970, when problems became severe due to the exploding enrollment, a handful of students considered setting up a viable Student Council, one which would have power and skill to deal effectively with student problems. Three of the original members of the student advisory committee were deeply involved in hammering out strategy for the new council. Jerry Cohen brought with him the minutes and communiques from the preceding years and permitted the new group to use his wisdom and skill as a negotiator in forming a solid constitution.

The summer of 1970 consisted of weekly meetings with a loyal group of 15 students who labored throughout the hot months to come up with the present constitution. These students left their family duties to spend countless hours with CED. They served without pay, appreciation, or recognition to serve the student body. Many have long left the university, yet they have not been forgotten for their efforts. The CED Student Government was given desk space and mailing privileges by the then CED director, John Gagnon, who cooperated and was fundamentally in sympathy with students. At this point in time the student population had exploded, students were constantly closed out, and money was



bogged down in bureaucratic red tape by the understaffed CED office. On top of this, the state rolled back its allocations in general. This disruptive action by Albany increased the immediate problems tenfold.

The Student Government constantly waged a relentless war to be more responsive to the students. The council members helped augment the registration staff during those horrible times when lines of anxious students gritted their teeth as they inched their way to the front of the line. Although little has changed, it is only fair to note that the limited CED staff have tried many

other registration approaches.

Where We Are Now

In 1971 a candidate slate was proposed, along with a referendum for a student activities fee. This fee was proposed because experience has shown that any organization needs funds to do the job for which it was created. A full time secretary was hired, mailings were periodically sent out to apprise students of what was being done, a scholarship fund was started for needy students, and a child care center was funded for the benefit of parents who could not attend unless their children were under responsible care. This program was subsequently dropped because of the high cost compared to the actual participation.

Famous lecturers, poets, and musicians were brought in under the aegis of the Center for Arts and Letters, which the activities fee subsidized. The Cinema, a free, universitywide program of high calibre movies, was begun. This program, under the direction of Paul Lett, has presented unique and classical films over the past two years each Thursday evening. The CED students' response to this facet was overwhelming.

Also, the Student Government has given several parties at Sunwood, open to any CED student; these parties enabled active exchanges of ideas among students to occur in a congenial atmosphere. Administrators have attended these gatherings and knotty problems were often discussed, with a few being resolved.

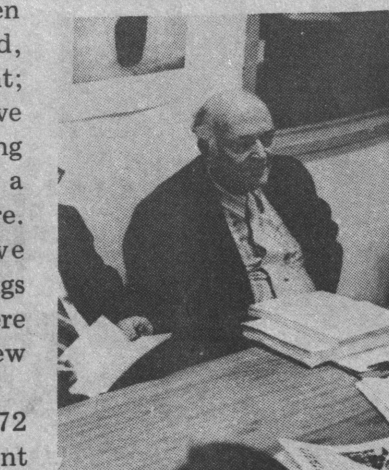
In the summer of 1972 the Student Government moved to their own office in the Union building. The present office (room 260) is next to Polity, the undergraduate student government. With this close association with the other students on campus, the CED Student Government is in a better position to plan strategies and to consolidate powers in

dealing with the administration and Albany. Elise Fisher, the CED administrative assistant, is a full time liaison between students and council members, as well as an articulate spokeswoman in communicating with university officials.

This issue of *EL CED* is our first official newspaper. Pertinent information will be disseminated monthly, and all letters, suggestions, and other help is greatly encouraged. Job opportunities, committee reports, and your Student Government actions will be reported. It is hoped that advertising will aid in defraying the printing costs. The paper is an arm of CED students which will reach into every corner of the community. We hope that substantial student participation will make this the kind of organ that will mirror what we need and want.

How We Function

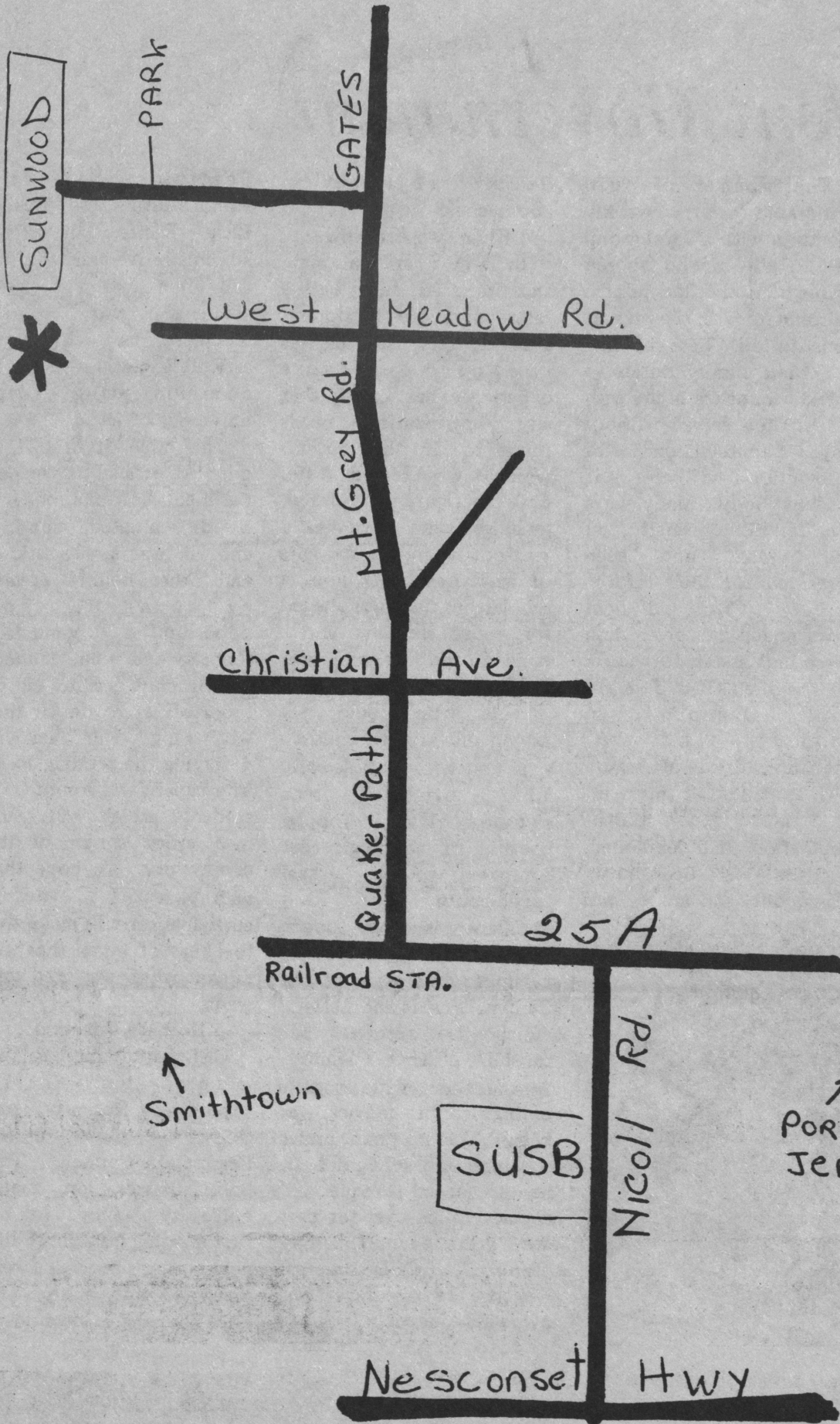
CED students are on many university committees. Recently, Jerry Cohen was placed on the Graduate Council. This body passes on major university policy. At his first meeting last month five new master's programs were presented for study. The CED Student Government



has proposed many times that post MALS studies be instituted. This idea has constantly met with disapproval from the university, but some key men have recently accepted this idea in principle.

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Your Student Government



CED PARTY
at Sunwood

April 7 7:00pm
dinner, liquor, live music

meet the
local politicians,
top University officials,
student government representatives

Free to all CED students (bring ID)
\$1.00 for all guests of CED students

Students!
graduate or undergraduate, male or female!

**Advertising Salespeople
Needed**

MAKE MONEY IN YOUR SPARE TIME
20% commission

For further information contact Elise Fisher, 3435.

EL CED
NEEDS YOU!

WE NEED HELP IN

- writing (articles, questionnaires)
- photography (taking and developing)
- advertising (obtaining)
- layout (general and ads)
- copy (proofing and rewriting)
- circulation and distribution

(246-3435)

SPRING '73 BUDGET

Special Student Events	\$ 500
Salaries	5000
Cinema	1000
Office Supplies	1000
Scholarship	1000
Research and refunds	1500
University Services	1500
Entertainment and Special Events	1500
Public Relations	1200
Administrative Expenses	300
Council Stipends	1200
Reserve (required)	2000
TOTAL	\$17,700

JOIN THE ALUMNI ASSOCIATION

Travel Plans

The Alumni Association has recently started a travel program. Trips will be planned approximately every two months and are available to all active alumni.

A trip to London in July 1973 has been approved. The cost of plane and hotel is about \$259 plus 15% charges. Plane fare alone is \$169 but you must leave and return on the same dates as the packaged trip, which will be a week to 10 days long.

The second approved trip is to Spain in August 1973. The cost of plane plus hotel will be about \$245 plus charges, while plane alone will be \$179, with the

same stipulations as above.

The third trip will be to Russia during Easter 1974. The 10 day trip to Moscow, Leningrad, and Helsinki is open to all Stony Brook alumni. The cost of the round trip jet, hotel, tours, service charges, and some meals will not be definite for some time, but should be roughly in the neighborhood of \$300. If you would like to be on the special mailing list for information as it becomes available, write Russian Visit, Alumni Office, 328 Administration Bldg.

A trip to the Catskills for late spring or early summer is also in the works, as are other trips.

Tickets are now available for this spring's Alumni Weekend program, April 26-29. This coincides with 'Spring Weekend' which has traditionally encompassed Carnival Weekend.

The highlight for returning alumni will be Nostalgia Night, Saturday, April 28. To be held in H Cafeteria, the program consists of a cocktail hour beginning at 6 pm, dinner at 7 pm, and dancing to music of the fifties and sixties. Music will be provided by an alumni band, the Cummin Tyde, and via old records and tapes. Music directors and emcees are Jeanne Behrman '70 and

Stuart Eber '70.

Other events planned for that weekend include free refreshments for alumni at the booth on the Carnival midway, a softball game, and possibly a car rallye, as well as movies and concerts during the weekend.

Nostalgia Night tickets are \$12 a couple or \$10 for alumni who have paid their 1972-73 dues. Please use coupon to reserve your tickets; they cannot be obtained at the door. Make checks payable to the Stony Brook Alumni Association.

SEND THIS FOR ALUMNI WEEKEND TICKETS
Enclose \$12 to Alumni Weekend, 328 Admin. Bldg.

Name _____

If you have married since coming to Stony Brook, what is your maiden name? _____

Mailing Address _____

Home Phone _____ Class _____

Indicate whichever one(s) are from Stony Brook

Bachelor's _____ (area) _____

Master's _____ (area) _____

Doctorate _____ (area) _____

Other _____

Special Discounts

STATESMAN SUBSCRIPTIONS - \$5.00 / year to paid alumni

ALL COCA MOVIES - 50 % off

UNION - they will sponsor special 'Alumni Weeks' a few times a year, during which time everything in the Union will be 10 % off, including meals, bookstore, billiards, bowling, etc.

NON-CREDIT COURSES sponsored by CED - 10 % off

BRANDT MART and FOUR GUYS - wholesale discounts on appliances, furniture, carpet, etc.

MULTI-PHASIC HEALTH PLAN (in Hempstead) - free if you have GHI, \$60 for no coverage - complete checkup

ALSO: University Library and Pool privileges

Any alumni can receive 'Stony Brook People' free.

Make sure you are on the mailing list!

Alumni Office, 328 Administration Bldg, 246-3580

Membership in the Alumni Association is open to anyone who has graduated or is about to graduate from any undergraduate or any graduate area. CED may join now or during summer registration.

The above discounts are available to paid alumni members, only.

SEND THIS FOR ALUMNI ASSOC. MEMBERSHIP (effective June 1973-June 1974)
Enclose \$3 to Alumni Membership, 328 Administration Bldg.

Name _____

Maiden name if you were known by it here _____

Permanent address _____

Mailing address if different _____

Home phone _____

Class _____ circle: Bachelors, Masters, CED, doctorate

If more than one, specify class for each

Your Student Government

continued from page 5

At a recent New Directions Committee meeting, the concept of a professional diploma, based on advanced graduate work, was agreed to. Requirements are being worked on now. The Student Government's chief priority is to get passed a Doctor of Arts degree, which is fairly common at other universities. A doctorate based on part-time interdisciplinary studies needs the support and political strength of the students who desire it.

The students are also represented on the CED Policy Committee, which deals with major changes and problems concerning CED. The Policy Committee has three subcommittees, New Directions, Curriculum, and Academic Standing.

New Directions is concerned with such things as changes in MALS requirements and post MALS proposals. Curriculum passes on new courses, deleting those it is felt is no longer beneficial. While striving to maintain the unique, interdisciplinary approach CED is founded

upon. Academic Standing hears petitions involving grade changes, overloads, admissions, entrance into the program by people who do not have the formal requirements, and the like.

Bob Koch has served for a year on the Citizens Advisory Council to the Board of Trustees. This group is a cross representation of local residents, faculty, and students who try to iron out the problems of a huge facility created in the middle of an affluent community. Steve Kaplan is presently serving on this council, doing the politicking that is required on this front.

Over the last three years it has not been easy to obtain all the recognition and respect we presently have, nor will it be easy to improve some of the obvious deficiencies in CED. However, we are as committed as ever and we anticipate achieving student aspirations and aims. One advantage is that we 'students' are mature adults residing in this area, with a deep concern for continuing education.

CED COMMENTS

EDITORIAL

The University's Facilities

Have you ever wondered why you stand on line, freezing, clutching your little numbered stub for hours as your neighbor watches your kids, only to be closed out anyway?

Remember Catch-22? University policy says we cannot limit admittance into the CED program. We don't have enough professors teaching the kinds of courses appropriate to our needs.

We see no reason why the facilities on this state university campus cannot be made available on a 24 hour, 7 day a week basis. And overcrowding and other such limitations brings us back to the registration blues.

Why is CED being singled out by the

registrar? Why must CED registration be handled by CED administrative personnel, who have other functions? CED registration MUST be handled by the university registrar.

If we cannot be there before 5 pm, then they will have to work out a system commensurate with our needs, whether it be hiring additional personnel, or using a mail-in or computerized system.

CED students will not tolerate treatment different from other student groups on this campus. We pay the same fees, for which we want a fair share of the university's resources, not simply all the headaches.

LETTERS

AN OPEN LETTER TO DR. DICKSON, DR. TOLL, AND CHANCELLOR BOYER:

Is it morally correct to accept people into a graduate program in CED for the MALS, and then tell them at registration time that all the courses are closed out?

Dr. Dickson should not have to rely on

sending them a letter, along with their acceptance into the program, which states that they may not be able to get into any courses. Instead, he should and must come up with a solution.

Right now CED is planning to offer non-credit courses. This is an admirable step, but how can we justify presenting non-credit

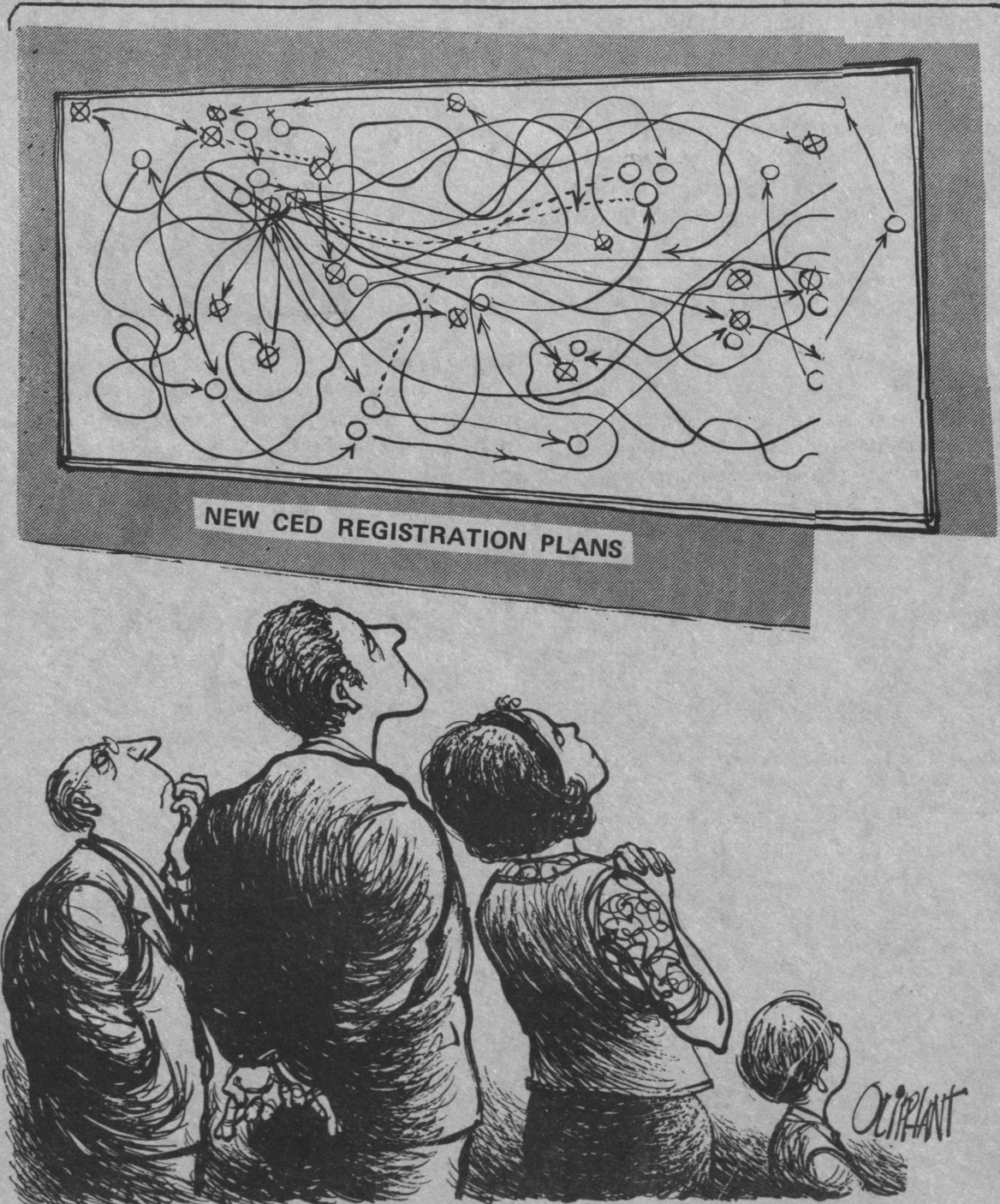
courses for would-be students, when we can't even meet our present demands? CED has thousands of real and immediate students who will pay for credit courses and put up with the myriad inconveniences of this campus, and energies should be expended to meet present obligations before getting more deeply involved. Shame on the administration!

I would advocate raising the standards for admission, and then facing our immediate obligation to educate all we admit. To this end I suggest a possible alternative if those on the faculty would put away their fears of changing the status quo, rocking the boat, and neglecting their research in order to educate.

I propose that any student accepted into CED who is unable to register be allowed to take courses at other campuses. There would be a predetermined list of courses acceptable to the SUSB faculty from which the students may choose. In addition, the State University will pay the difference between Stony Brook tuition fees and those of the other college.

Right now the administration is doing everything to cut down the number of students who wish to attend and who are qualified. This should not be their job. This is a state university for the people (who support it with their taxes). I challenge you to do something positive on behalf of the CED students. We want and need a full time, dynamic, creative director to work for all our students.

S. Kaplan



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