

EL CED

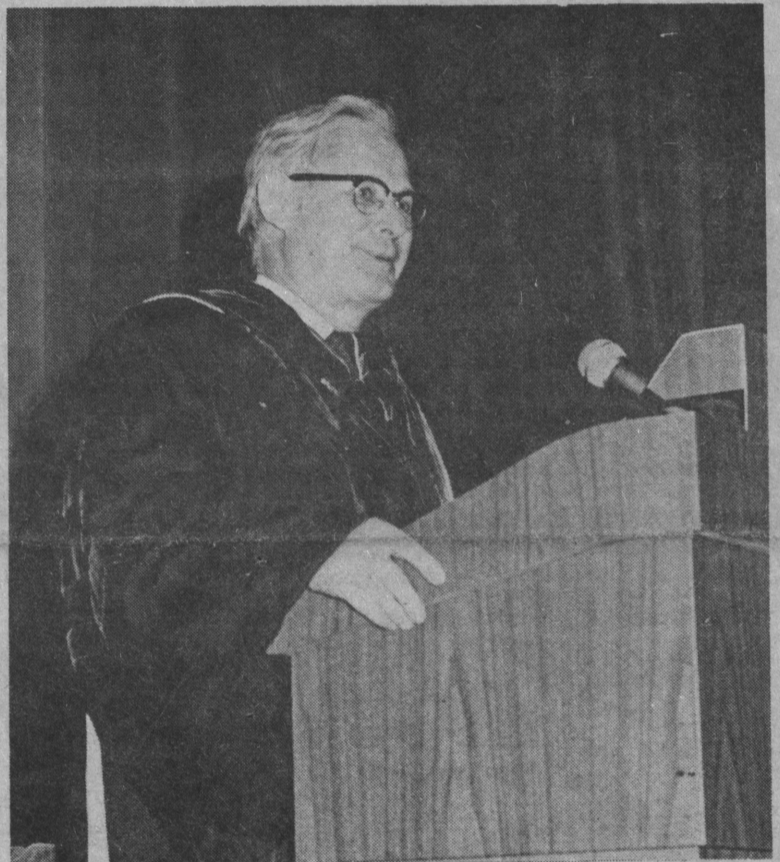
STATEMENT OF POLICY

SUNY Stony Brook
Volume 1, Number 2
June 4, 1973
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Circulation: 7000 voters

EL CED is a monthly publication distributed under the auspices of the CED Student Government. Its main purpose is to inform CED students of all matters affecting them as members of the Stony Brook University Community.



Faculty Processional



Dr. Glass delivers Commencement Speech to Grad Students

May 1973
Graduation



Student Government President Anton Schwer (right) presents honorary Chi Epsilon Delta awards to Bentley Glass (center) and Paul Lett (left) for their contributions to CED.

photos by R. Puz

Student Government Survey

In order to effectively serve the CED students, the CED Student Government has need of essential information so that they can determine courses of action that will benefit all CED students. For this reason the CED Government has prepared a survey, seeking information pertinent to their needs.

*Many of these survey forms were passed out to the CED students during the last week of the spring term. For those students who did not receive one, did not fill one out, or who were not registered during the spring, the Student Government urges you to either pick up a form from their office, 260 Union, obtain one during summer registration, or fill out the one reprinted below. If you have already filled out a form, please do not do so again. All forms should be returned to the CED Government office, 260 Union.

This paper will publish the results of the survey as soon as it is possible, so that anyone concerned may share in the knowledge of what CED students believe the future trend should be. This is the only survey the Government knows of which will make public the results, so please help them out. Thank you.

Please check one or more of the appropriate answers for each of the following questions or statements. If you check 'other' please specify.

- 1) I am attending the CED program for the purpose of: Improving my professional standing Increasing my knowledge in my major field Acquiring state certification All of the above Other
- 2) The courses offered by CED: Are adequate for my purposes Are inadequate for my purposes Other
- 3) I would like to see more: Education courses Science courses Soc and/or Psych courses Humanities courses Other
- 4) CED programs should include courses leading to professional certification in: Education Psychology and sociology Parapsychology Law Other
- 5) CED should also offer courses on: Saturdays Sundays Weekdays to 12 pm or later All of the above Other
- 6) CED registration procedure is: Frustrating Acceptable at present Should be entirely by mail Other
- 7) After receiving my MALS I intend to: Continue studies at Stony Brook Cease studies at Stony Brook Attempt to enter a Doctoral program elsewhere Other
- 8) The CED Student Government is presently negotiating a continuing program in CED which would lead to a professional certificate. This program would require approximately 30 credits beyond the MALS. If such a program is initiated I will: Be in favor of it Not be interested in it Register for it Not sure at this time Other
- 9) The CED Government is also working towards a future Doctoral program under the auspices of CED. If such a program is realized I will: Be in favor of it Not be interested in it Apply for it Not sure at this time Other
- 10) The CED Government is considering pushing for a mini-school on campus for student teaching credits. I am: Personally interested in such a program Personally not interested but consider it valuable Interested only in special education Other
- 11) Would you be interested in having published ratings of CED instructors? Yes No Other
- 12) Would you support a double summer session? Yes No Other
- 13) Would you support the institution of 6 credits towards the MALS being allowed to be taken on a pass/fail basis? Yes No Other
- 14) Regarding transfer of credits from other graduate schools I feel that: At least 12 credits should be transferable Up to 15 credits should be transferable Other
- 15) Would you consider a three credit research seminar and/or 'thesis' requirement a positive improvement in order to make the MALS a non-terminal degree? Yes No Other
- 16) Are you aware of the Grievance Committee created by the CED Government to deal with CED students' complaints regarding grades, instructor's inequities, registration procedures, red tape, etc.? Yes No Other
- 17) Regarding the overall CED program I am: Satisfied Dissatisfied Other
- 18) I would like to see the following changes instituted: Greater flexibility of days and hours of courses More courses in the CED program More and varied courses leading to professional licensing Other
- 19) Regarding CED special services available to me, I: Have utilized the following _____ Have not been aware of special services Would like the following additional services instituted _____
- 20) Do you think there should be a Masters of Education offered: Part time (Yes No), full time (Yes No)
- 21) If there was a Masters of Education offered I would: Attend if part time Attend if full time Not attend because I already have or will have the MALS I am not interested in the M.Ed., Switch from CED to the M.Ed. program
- 22) Please list any additional comments or suggestions pertaining to the CED program which may help us to help you.
- 23) Please list any additional comments or suggestions pertaining to the CED Student Government which may help us to serve you better.

Psych Services Available To All CED Students

For the fourth consecutive semester CED Student Government and the Office of Psychological Services are working together to make their program available to CED students.

The following information has been provided by Dr. James Calhoun, Director of the program.

Applications

Service is by application and appointment. Applications can be obtained by coming directly to the Adult Unit, room 113, on the first floor of the Social Science A building. The Unit is open during the entire year, Monday through Friday, from 8:30 am to 9:00 pm (till 5:00pm on Friday).

Information can be obtained by calling the Adult Unit at 246-6717, 18, 19. There is a standard \$5 charge for each therapy session, payable at the beginning of the session.

Procedures

On occasion there may be a delay in processing applications, especially during the latter part of each academic year. Following the initial intake appointment, a determination is made as to whether the applicant can be effectively served, and what kind of services can be most appropriately recommended.

Among the dispositions available are long-term or brief counseling, psychological testing or assessment, specific

remedial or general educational counseling, vocational guidance, psychological consultation to community agencies or professionals who are involved with clients' problems, and referral elsewhere.

Clients who are accepted for services are usually seen once a week, for 50 minutes. Records are confidential and written reports are made available to those outside the Adult Unit only when authorized, in writing, by the client.

Clinical records may be used for the training and research activities of the Adult Unit, but clients can be assured of appropriate anonymity and careful regard for human welfare in the use of these records.

Staff

Most of the services are rendered by Postdoctoral Fellows and advanced graduate students, in the specialty field of clinical psychology. They are closely supervised by faculty members of the Department of Psychology and by other qualified specialists. Clinical faculty members also have some direct contact with clients.

Workshops

Workshops for Summer 1973 will include bike repair, pottery, gourmet cooking, working with herbs, and others. Registration will be held June 27. For further information call Robin Hughes at 246-7107.

CED Student Government

Anton Schwer (president), Bob Koch (vice president), Tony Maritato (treasurer), Elaine Nathanson (secretary), Sal Balducci, Jeanne Behrman, Jerry Cohen, Susan Hoff, Stephen Kaplan, JoAnn Kristoff, Frank Layburn, Sue Roscoe, Art Schiffer, Joyce Smirk, Germaine Manfredo

Student Gov't Committees

- GRIEVANCE - Jerry Cohen, Anton Schwer, **, **
- ELECTIONS - Tony Maritato, Elaine Nathanson, Sue Hoff
- COUNCIL GRANTS - S. Balducci, J. Behrman, S. Hoff, S. Kaplan
- CHI EPSILON DELTA - Jeanne Behrman, Steve Kaplan, **
- FACULTY RATINGS SURVEY - Steve Kaplan, chairman
- PROGRAM SURVEY - Sal Balducci, chairman

University Committees with CED representation

- GRADUATE COUNCIL - Jerry Cohen
- CITIZENS ADVISORY TO TRUSTEES - Steve Kaplan
- JUDICIARY - Steve Kaplan
- SAFETY - Elise Fisher, **
- CED POLICY - Anton Schwer, Bob Koch, Tony Maritato, Jeanne Behrman (representing the Alumni Board)

CED POLICY SUB COMMITTEES -

- Curriculum - A. Maritato
- Chaired by B. Turner, this evaluates course offerings
- Academic Standing - A. Schwer, R. Koch
- Chaired by D. Kempner, this reviews student petitions
- New Directions - A. Schwer, J. Behrman
- Chaired by B. Glass, this recommends advanced degrees and requirement changes

CED Office

198 Hum. 246-5936

EL CED, student newspaper of SUNY at Stony Brook, is published monthly during the academic year and once during the summer. EL CED is published by the CED Student Government, Anton Schwer, president; Anthony Maritato, treasurer. Mailing address: Room 260, Student Union, Stony Brook, NY 11790. Business phone: 516-246-3435. Typeset by Statesman Association, SUNY Stony Brook. Printed by The Smithtown News, 1 Brookside Drive, Smithtown, NY.

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EL CED will not be responsible for any typographical errors beyond the value of the space within which the error is made, except by repeating such advertisements that may be rendered valueless.

CED Program Impresses Review Committee

by Jerry Cohen

Council took some notes on his own, which follows:

On April 23 a CED Review Committee met with the Student Government, as part of their study of the CED program. On April 24 they reported their findings to the Graduate Council. The three members of the review panel were deans of schools which have programs roughly corresponding to the CED program here.

The panel called the MALS an "elite program - a fine opportunity in a much needed area - it can be the biggest in the country and may be the best around - it is highly desirable for the generalized teacher and others - the interdisciplinary approach is its most valuable asset but presents technical difficulties in assembling a suitable teaching staff."

At the April 24 meeting no minutes were taken and the report was informal, to be followed later by an extensive written exposition, but the CED representative to the

They pointed out that subject matter degrees are also essential, and alternatives to the MALS should be available. They noted that the Education department offers no graduate degree, which the

panel felt was wrong; however, they also commented that there is no justification for offering only 'Education' courses and degrees to teachers.

Many recommendations were made for improving the present program, giving more autonomy to CED, more voice in the selection of courses and teaching staff, and more flexibility in CED, such as the use of

visiting professors and graduate department relations and obligations.

Above all, it was emphasized that CED is another graduate department, and that the CED dean should have much more authority in program planning, allocation of funds, and assessing/demanding faculty performance.

The Student Government was highly

complimented on its functioning and achievements. The panel remarked that they know of no similar program where the students have anything like it; many have attempted to promote such in their own schools and failed. The Government's office, administrative assistant (who holds an M.A.), and budgeted programs were especially commended, as were the students they had met.

New Master of Arts Established In Philosophical Perspectives

The Philosophy Department at Stony Brook has adopted an alternate set of requirements leading to a Master of Arts degree in Philosophical Perspectives. The program concentrates on the development of an appreciation of the contributions of philosophical perspectives to the self understanding of men and women in a changing world. The principal focus of the program is on contemporary problems.

In two respects the program is a sharp departure from the traditional graduate education in philosophy. One, it concentrates on bringing the fruits of mature philosophical research to the general public. Two, it attempts to expand the study of philosophy to the high school through the enrolling

of some high school credits of post-baccalaureate work in philosophy from other institutions may be transferable, depending on the suitability of the courses. All credits earned in philosophy in the MALS program are transferable. All courses are scheduled in the evening or on Saturday.

The program is designed with principally two kinds of students in mind: those currently enrolled in the MALS program, and those who received their baccalaureate degree some years ago and who are desirous of returning to school to broaden or continue their education in this area.

Graduates of the program, hopefully, will have acquired the ability to view contemporary problems in philosophical perspective. The Philosophy Dept. believes that this ability is "a thing of great personal and social value" and that its absence from the lives of the American people and from the deliberate processes of society "cannot be lamented sufficiently."

A maximum of six

The program requires 30 credits of course work in philosophy and a 6-credit Master of Arts paper. For those students who are teaching in high schools and who can obtain permission to introduce a philosophy course into the curriculum, the supervised preparation and teaching of this course will substitute for the M.A. paper.

For further information about requirements, eligibility, certification, courses, etc., call Dr. Patrick Hill (246-6560) or Ms. Carol Harty (246-3344).

A five-week summer reading program will be conducted at Stony Brook, for children with potential reading problems. Reading personnel (three instructors) to participate in this program will be selected on the basis of the criteria below. Anyone interested in enrolling his children should contact Barbara Slater at the address below.

Title: Summer Reading Instructor

Salary: To Be Announced

Starting Date: June 25 or July 2

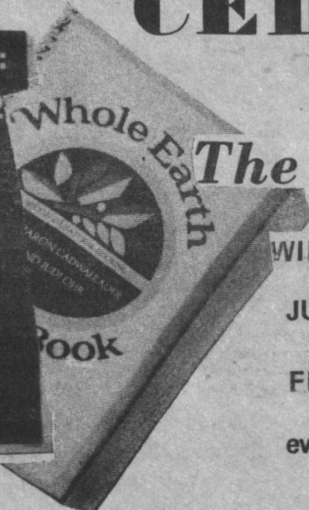
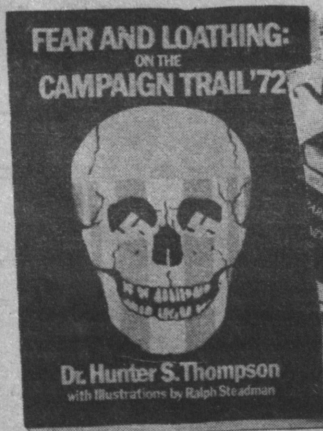
Description: Plan for, instruct, and offer pupil personnel services to youngsters with potential reading problems. To be responsible for the coordination of innovative teaching methods with youngsters who qualify for the program. For evaluating the effectiveness of the activity upon its completion.

Minimum Requirements: Permanent Common Branch Certification, New York State Psychology or Guidance Certification, Elementary Teaching Experience (minimum 8 years), Masters Degree from an accredited university.

Preferences: Course work related to the teaching of reading, Teaching experience with children manifesting reading difficulties, Prior experience in summer reading programs.

Closing Date: Those individuals interested in applying for the position should send a resumé of their experience and copies of their certifications to Ms. Barbara Slater, Director of Summer Activities Program, SUNY Stony Brook, NY 11790. No documents will be accepted after June 15, 1973.

Attention CED Students



The Campus Bookstore

WILL BE OPEN FOR CED STUDENTS

JUNE 26, 27, 28 and JULY 2, 3, 5

FROM 9 am to 8 pm

every day except Sunday

STARTING JUNE 1 REGULAR HOURS ARE 9-4:30 Mon - Fri

Alumni To Pre-Register For Non-Credit Courses

Anyone who has paid their Alumni Association dues for 1973 is eligible for a special alumni pre-registration evening on June 5 for the new non-credit program.

The non-credit program begins this summer under the auspices of CED. It is intended for adults seeking an unstructured program, free of evaluation and grading, and designed only to meet your needs and interests.

Fees for the courses will generally average about 50% of credit courses. Since this program is not dependent on securing state funds it can be

started now and extended as rapidly as need dictates. The initial offerings include the modern novel, drama, painting, folk music, tennis, swimming, and dance.

The special pre-registration for current Alumni members precedes regular registration by about two weeks. Pre-registration will be held from 7-10pm at the CED office, 198 Humanities building. Paul Lett, director of the non-credit program, will be there to discuss the program. Even if you're not interested in registering, stop by to see what's planned and offer your suggestions for future courses.

COMING EVENTS

Union Open House

MONDAY, JUNE 25: Opening day activities begin at 11 am. An inflatable environment will be set up in the Union Lounge with a multi-media slide, cinema, and music projection show from 9 - 12 pm presented by Dog Track. Noon - Finger Painting Party in the Art Gallery, with a reception. At 2 pm - Free form Modern Dance performance in Union Courtyard and Lobby. From 5-10 pm pool, volleyball, and B-B-Que Get Together in the Gym Plaza. Plaza Pix at 9:30 pm; movie is Nosferatu. Call the main desk (246-3636) for times for Rainy Night House, Bowling, and Billiards. There will also be continuous silk screen demonstrations in the Craft Shop.

Art Gallery Exhibits

Each Monday there will be a new exhibit opening, and a reception beginning at noon in the Union.

week of June 25 - Finger Painting Party

week of July 2 - Children's Art

This exhibits the art work of the University Community's children. To submit a framed picture of your child's work contact Robin Hughes at 246-7107.

week of July 9 - Colonial Art

week of July 16 - Kinetic Art: Lewis Lusardi

week of July 16 and 30 - Two Women Artists:

Ilise Greenstein and Jane Blum

Plaza Pix

This will be held outdoors on the Union Plaza each Monday beginning at 9:30 pm. In case of rain go to the Union Auditorium.

June 25 - Nosferatu - F.W. Murnau

July 2 - The Magician - Ingmar Bergman

July 9 - Witchcraft Through The Ages - Ben Christiansen

July 16 - Orpheus - Jean Cocteau

July 23 - Monica - Ingmar Bergman

July 30 - Beauty and the Beast - Jean Cocteau

Courtyard Concerts

Tuesday afternoon tea concerts will be held in the Union Courtyard beginning at 4 pm. Tea time refreshments will be served. In case of rain, go to the Union Main Lounge.

June 26 - Isham Lattimer with conga drums and flute

July 3 - folksinger

July 10 - Harpsichord and cello - Tamara Slobodkin and Olga Irvine

July 17 - Electric Jazz - Piano and bassoon - Els Price and Tom Maynard

July 24 - Classical Guitar Trio - Robin Greenstein, Peggy Crastnopol,

Marci Yoss

July 31 - to be scheduled

Wed. Theater Night

Theater performances begin at 8 pm.

July 11 - The Liberated Ladies by Moliere at the Slavic Center, Port Jeff

July 18 - Multi-Media Dance - Roberta Stone, Els Price

July 25 - Mime Troupe

August 1 - to be scheduled

Saturday Sneaks

For 25 cents you can reserve space for day trips to interesting places on LI:

June 30 - Bayard Cutting Arboretum and Heckshire State Park

July 7 - Fire Island and the Sunken Forest

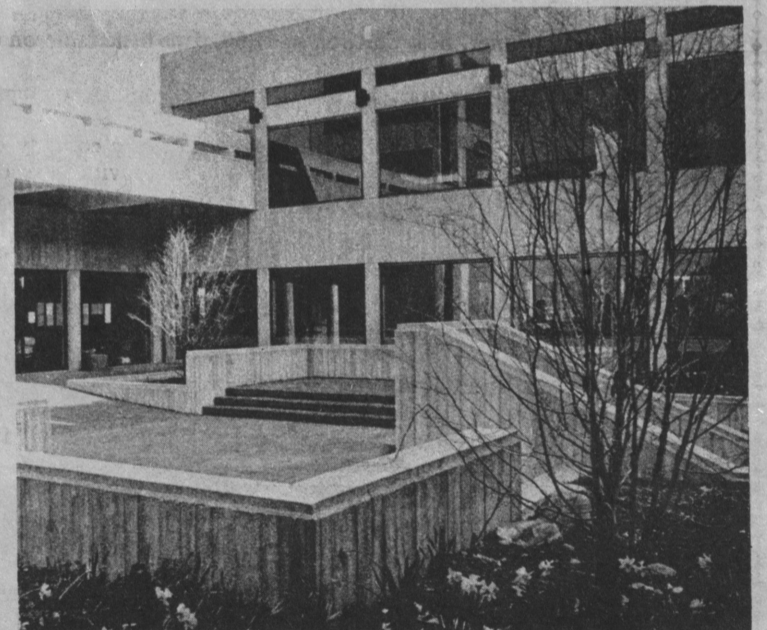
July 14 - Old Bethpage Restoration Village

July 21 - Vanderbilt Museum and Planetarium

July 28 - Greenport/Sag Harbor Ferry Excursion

Daily Events

TUESDAYS: noon - 1pm - exercise with yoga and modern dance. WEDNESDAYS: Rainy Day Crafts, in Courtyard or Main Lounge, 11am - 1:30 pm. THURSDAYS: June 28 - Middle Eastern Dance, Union Ballroom, 8pm. July 5 - Rock and Roll dance band and party, G Quad, 8-12pm. July 12 - Colonial Crafts Festival, 11am - 4pm. Area persons will demonstrate vegetable dyeing, spinning, weaving, patchwork quilting, chair caning, harness making, shingle making, and herbal potpourri. July 19 - old fashioned July picnic and square dance, 7-12pm, G Quad. July 26 - Flea Market and Crafts Bazaar, 11am-5pm, Union. All people in the area are invited to display wares. To reserve space call Robin Hughes at 246-7107. August 2 - farewell wine and cheese soiree, 8-12pm, Union main lounge. FRIDAYS: June 29 - Brown Bag Bicycle Tours to get acquainted with the area; bike trips to various historical sites in Stony Brook Village. July 6 - Suffolk Museum, Craft House, and Carriage House trip, model sailboat regatta. July 27 - to be scheduled. Beach breaks are July 13 at Heckshire and July 30 at Jones Beach. July 13 - BarBQue at Stage XII. July 27 - Party at Stage XII.



The Union Courtyard, among other things, will now serve as an herb garden and as the beginning of an Ornamental Japanese Garden. Mrs. Beth Watt will help supervise the planting and cultivation of such herbs as rosemary, sage, oregano, and parsley. The garden will eventually be incorporated into the Japanese Garden, which will be worked on and guided by Andrew Collier, a professor of sociology who is also faculty advisor to ENACT, an ecology group.

The Center for the Study of the Presidency, 629 Fifth Ave, in association with Fordham University, cordially invites you to The Distinguished Spring Series - The Nixon Doctrine, An Evaluation.

On May 31 Winston Lord, special assistant to Kissinger, gave an opening lecture. Responding on June 11 at 5:00 pm will be Adam Yarmolinsky, a professor at Emerson University. There will be a sum up lecture on June 21 at 5:00 pm with William Casey, Under Secretary of State for Economic Affairs and William Kintner, Director of the Foreign Policy Research Institute.

For information and free tickets write to Dr. Gordon Hoxie, 926 Fifth Ave, NYC 10021 or call 212 - 249-1200.

The Stony Brook Union Art Gallery offers the opportunity for students, faculty, and community to exhibit their works. There is no criterion which exhibits must pass before they can be scheduled. All types of creative work are acceptable for display. Georgette Harper, who coordinates and schedules exhibitions, says she is interested in getting 'happenings' to take place in the gallery. Because of past thefts, a new burglar alarm system was installed, hooked up to each item. Anyone wishing to display their works should contact the Craft Shop at 246-3515 or -3657.

CED STUDENT GOVERNMENT and THE STONY BROOK FILM SOCIETY PRESENT:

Movie Marathon

June 29**6PM-4AM****SUSB ID 50¢****OTHERS \$1****POPEYE** - color - 6:00 pm

"How Green Is My Spinach"

THE LOVES OF ISADORA - color - 6:07 pm

Vanessa Redgrave won an Academy Award nomination for her portrayal of Isadora Duncan, a truly liberated lady of the 1920's.

UNICORN IN THE GARDEN - color - 8:07 pm

Animation of the popular James Thurber story of a harried husband who can't make his battle axe of a wife believe they have a unicorn in their garden.

THE FATAL GLASS OF BEER - B&W - 8:16 pm

W. C. Fields stars in this Mack Sennet comedy in which Fields and his wife are trappers in the North Woods. Fields also wrote the original screenplay.

METROPOLIS - B&W - 8:34 pm

Classic Silent Film of 1927 directed by Fritz Lang. Brilliant studio work and special effects. The theme, workers who are slaves to the city-state, is more relevant now than ever.

ENTER HAMLET - color - 10:07 pm

A fusillade of images in which each word of Hamlet's soliloquy is given its own picture. Hilarious collection of visual puns.

THE FAT AND THE LEAN - B&W - 10:11 pm

Written, directed by, and starring Roman Polanski. Polanski plays the role of the 'lean' slave: weak-willed, simple, bungling, likeable, but ultimately unable to leave his master: a fat, gross, insensitive lout who never moves.

STRIPEASE - color - 10:26 pm

A one-minute animated joke where a striptease turns out to be something unexpected.

FULL FATHOM FIVE - color - 10:27 pm

A filmed ode to the deep. An intricately composed flow of marine images - brilliantly colored fish, crustaceans, coral, kelp - all blending, pulsating, flashing, fading in and out. Sound track.

"A" - B&W - 10:34 pm

Pen and ink animation based on the power of language. The letters also symbolize invasion of privacy, oppression, or one's own problems.

PIGS - color - 10:44 pm

The feelings, textures, rhythms, sights, and sounds of - Pigs!

BLONDE VENUS - B&W - 10:55 pm

Marlene Dietrich, Herbert Marshall, Cary Grant. Directed by Josef von Sternberg. The story of a woman accepting money from a playboy to finance a treatment for her husband's terminal illness. When the husband misunderstands, she sets out on a journey across a dreamlike America. Highlights include Dietrich singing 'Hot Voodoo' in an ape suit, and a luminous New Orleans bordello sequence.

THE BOX - color - 12:32 am

Academy Award winner, Best Cartoon of 1967. This little fable on communication is technically brilliant.

NEWSREEL - B&W - 12:39 am

The rise of Hitler, the Tea Pot Dome case, Belmont Park horse racing.

THE WRONG BOX - color - 12:51 am

Michael Caine, Peter Sellers, Ralph Richardson. Madcap comedy of mayhem, spiced with comic subtitles, sight gags, slapstick, slow motion love scenes, and a chase with horsedrawn hearses. Considered to be Sellers' finest picture.

SHADOW OF TIME - color - 2:36 am

Macabre fable of dead philosophies by Poland's Jerry Kotowski. Uses surreal backgrounds and object - animation.

COMIK SUTRA ** - color - 2:44 am

An underground film by Kenny Schneider. "A moving dirty eight-pager."

THE CABINET OF DR. CALIGARI - B&W - 2:47 am

The foremost example of expressionistic cinema. Caligari is one of the cinema's immortal figures, demented and obsequious, loathsome and authoritative. A must see.

BOOBS A LOT ** - color - 3:40 am

"3,000 tits in 3 minutes to a song by the 'Fugs' - a truly one track film."

SECKS ** - color - 3:43 am

A new point of view of an old subject. A stimulating and disturbing film. An erotic fantasy. A bosomy nude walking casually down the streets of New York, nine masturbators worshipping the sex goddess on the golden pedestal, etc.

** - These films may be X rated and are not recommended for viewing by persons under 18 years of age.

TOTAL: 600 minutes, 20 films

NOTE: You may come at any time you wish, but be aware that the times listed are approximate.

Propose Creation Of Special Dept.

by Steve Kaplan

There was a story about three blind men who wished to know what an elephant looked like. Each felt an individual part and each had a different conclusion. Although all were mistaken, all they gathered from each other was misinformation.

How many of us have had the opportunity of knowing what this world is like? Books and courses about various countries should not be our only source of knowledge. We must end the armchair philosophies and stimulate those of the doers, the explorers.

I am proposing the creation of a special department within CED to be called 'Education and Social Field Trips of the Wide World.' This department could offer 3 or more graduate credit courses in comparative educational or social systems among the various areas of the world. Possible studies include Alps and Andes, museums of Europe, architecture of Rome, Inca and Mayan ruins, exploring live volcanoes, or spending time on American Indian reservations, to name a few.

Other schools, such as Columbia University, offer a few similar things on a small scale. But how many of the 'common folk,' the teachers, our children, have had a chance to really explore this brave new world? Travel explorations should not be limited to the chosen few or the born rich but should be made available to all who seek knowledge or who are in a position to impart what they have gained on to others.

A typical six week course would meet the first two weeks at Stony Brook to prepare for the trip. Whatever can be gotten via texts and lectures will be reviewed. Two full weeks would then be spent living in and studying the area. The final two weeks back here would be spent in summary and comparative analysis.

The wonder of this is that everyone benefits. The average student, who can't afford the expenses of a Columbia University or even of traveling himself, yet who wishes to study a subject firsthand, now has the opportunity. The student who wants to satisfy his need to explore, to see for himself, to teach others, has the chance. The instructor gets to travel free and with salary to an area of his interest, perhaps to do some further research or retake some slides along the way.

The countries themselves benefit from tourists, who will jump at the chance to see a place offering reasonable rates. Some of our finest minds will be studying the country, making suggestions, perhaps even volunteering a few days of working in a foreign land. And then these students bring back tales, encouraging others to go.

The airlines, steamlines, railroads, and the like benefit from the continual use of their facilities (at a discount to these students), as do restaurants and other businesses dependent on people.

The university will benefit from this program because it will add international prestige, educational innovations, more students (and more state aid), and the knowledge that it is advancing the education of countless numbers.

A pilot program might be set up, sponsored by some perceptive, far thinking airline or country. Of course, which countries get our business depends on the desire to help us set up the program at prices which match the economic pockets of our local people. Since the course would be part of CED, it is probably tax deductible.

The potential is great, the opportunities for learning tremendous, the chance to foster world peace and understanding at your fingertips. But the seed of an idea does not grow unless someone waters it....

Graduate Council Report

by Jerry Cohen

CED's upgraded status and recognition as a full member of the Graduate School community is emphasized by our inclusion in the newly constituted Graduate Council. Dr. Weisinger, Dean of the Graduate School, twelve prestigious faculty members, three full time graduate students, and one CED student make up the Council. Professor Feingold (Physics) is the chairman and Professor Liebert (Psych) is the

secretary.

The Council's powers are broad, including approval of all proposed graduate programs. Anything of importance affecting any part of the Graduate School is brought to the attention of the Council. The Council also hears many reports. For example, all the "outside" committees investigating the different graduate departments, as part of Stony Brook's five year re-evaluation and re-accreditation program,

report verbally to the Council as their last official act on campus.

There is a problem in that the Council's regular meetings are held weekly at 12:30, making it impossible for the CED representative to attend many of them. Rescheduling of at least half of the meetings for 2:30 pm or later was promised, but has not yet been carried out. Special meetings, however, such as those to hear the above mentioned reports, are usually held later.

Student Gov't Office

260 Union 246-3435

scholarship applications

Chi Epsilon Delta applications

Activities Fee refunds

Psych Services information

EL CED information

general problem referrals

office of Elise Fisher,

administrative assistant to Student Government

An Interview With

Dr. David Dickson

Below is an interview with Dr. David Dickson, Dean of Continuing and Developing Education, who will be leaving in September to become President of Montclair State College. Dr. Dickson was born in Portland, Maine, and received an A.B. from Bowdoin College and an M.A. and Ph.D. from Harvard. His specialties are Milton, Biblical Literature, Shakespeare, and 17th century Lyric.

He has taught English at Michigan State, Northern Michigan University, and Stony Brook; was Dean of Arts and Letters and Vice President for Academic Affairs at Northern Michigan University; was Provost and Academic Vice President at Federal City College in D.C.; and was Assistant to the President at Stony Brook.

He is a member of the National Commission on the Future of State Colleges and Universities. Among his many distinctions, he was valedictorian of Bowdoin and is a member of Phi Beta Kappa, as well as the recipient of numerous education awards and fellowships.

* * * * *

Q) What brought you here to Stony Brook, and how did you come to be Dean of CED?

A) I came to Stony Brook because of the opportunity to be a member of an excellent English Department and to continue my administrative experience as Assistant to President Toll. I was attracted by Stony Brook as a new, first quality public university with enormous promise. I took the post of Dean of CED at the suggestion of Dr. Gelber because I felt that Continuing Education here had an enormous and largely undeveloped future and was just on the threshold of great developments.

Q) As director of CED, what are your views concerning CED?

A) I believe very deeply, from personal conviction and from my experience at public universities, that Continuing Education is a major responsibility of an alert university for credit and non-credit courses, institutes, workshops, and non-credit possibilities. There are few more exciting and more satisfying administrative positions in American higher education.

Q) What do you consider to be some main problems now facing CED?

A) Some main problems are a) Its inability to have enough control over its own resources which is necessary to improve the MALS program and expand its services;



Dean Dickson

b) The need of moving from single, important but limited offerings, such as the MALS, to a variety of public services and adult education programs; and c) The fact that the general image of CED at Stony Brook has not been a mature or a respected one.

Q) What suggestions do you have for rectifying or solving such problems?

A) I am trying to get more administrative authority for the program, to develop new programs wisely and well, and to convince our faculty and staff of the worth of our present and potential offerings.

Q) How do you feel about the proposed doctorate for CED?

A) I believe there is a need for constant and critical appraisal of doctoral programs and the institution of good new ones. I do not find the present tentative

proposal for a doctorate in Liberal Studies a very viable one. It lacks both specificity and meaningful rigor and any new Ph.D. program must be most convincing to gain State sanction these days.

Q) What do you feel you have accomplished so far as director of CED, and what direction do you see for the non-credit courses?

A) I think that even in this brief year I have helped to give the staff of CED the benefit of my full attention and to raise and enlarge their sights and improve their morale. I hope that our non-credit courses will expand in number, variety, and intellectual zest.

Q) In what way can the administration and the Student Government cooperate or work more closely together to improve the CED program?

A) I think that by having members of the CED Student Council work diligently on all of our committees and by developing the fullest possible exchange of views, positive and negative, between the administration and its students, we can make the MALS more appropriate to its ideals and enlarge all our services both administrative and academic.

Q) Would you recommend that the CED Council have a voice in appointing the new director of CED?

A) I should think it wise and proper that the CED Council should be consulted in seeking a replacement.

Q) Where is CED headed in the future?

A) Although I do not think that there's a miracle around the next corner or coming semester, I am certain that the needs of the citizens on the Island who are prospective students of public service programs and the increased sensitivity of the administration and faculty at Stony Brook to the legitimacy of their requests, bode very well for considerably expanded, diverse and appropriate adult education programs here.

Q) How do you appraise your experience with CED?

A) I have been delighted with the cooperation of the students, the devotion and skill of my staff, and the increasing appreciation of our ideals and programs by the administration. It has been a good year for me and in some ways a seminal one for our programs.



Dr. Dickson and Dr. Kreuter discuss new plans

Join The Stony Brook ALUMNI ASSOCIATION *Travel Plans*

The Stony Brook Alumni Association has recently started a travel program. Trips will be planned approximately every two months and are available to all active alumni. (All graduates are alumni; active members are defined as those paying dues.)

A trip to London in July 1973 has been approved. The cost of the plane and hotel is \$259 plus tax. Plane fare alone is \$169 but you must leave and return on the same dates as the packaged trip, which will be a week to ten days long. Brochures may be obtained from the Alumni Office, 328 Administration Bldg.

The second trip available this summer is to Malaga, Spain in August. The cost of the plane and hotel is about \$245 plus tax. For those who may be interested in a longer trip, there are a few seats available for a three week trip to Spain, departing July 22 and August 13, at an air-only price of \$199 plus tax. Contact the Alumni Office immediately if you're interested.

The third major trip currently approved will be to Russia during Easter 1974. The ten day trip to Moscow, Leningrad, and Helsinki is open to all Stony Brook alumni. The cost of the round trip jet, hotel, tours, service charges, and some meals will not be definite for some time, but is expected to be in the neighborhood of \$300. If you would like to be on the mailing list for information as it becomes available, write Russian Visit, Alumni Office, 328 Administration Bldg, SUNY Stony Brook.

A trip to the Catskills, as well as other trips, are currently being looked into.

Special Discounts

STATESMAN SUBSCRIPTIONS - \$5.00 / year to paid alumni

ALL COCA MOVIES - 50 % off

UNION - they will sponsor special 'Alumni Weeks' a few times a year, during which time everything in the Union will be 10 % off, including meals, bookstore, billiards, bowling, etc.

NON-CREDIT COURSES sponsored by CED - 10 % off

BRANDT MART and FOUR GUYS -wholesale discounts on appliances, furniture, carpet, etc.

MULTI-PHASIC HEALTH PLAN (in Hempstead) - free if you have GHI, \$60 for no coverage - complete checkup

ALSO: University Library and Pool privileges

Any alumni can receive 'Stony Brook People' free.
Make sure you are on the mailing list!
Alumni Office, 328 Administration Bldg, 246-3580

Membership in the Alumni Association is open to anyone who has graduated or is about to graduate from any undergraduate or any graduate area. CED may join now or during summer registration. The above discounts are available to paid alumni members, only.

SEND THIS FOR ALUMNI ASSOC. MEMBERSHIP (effective June 1973-June 1974)
Enclose \$3 to Alumni Membership, 328 Administration Bldg.

Name _____

Maiden name if you were known by it here _____

Permanent address _____

Mailing address if different _____

Home phone _____

Class _____ circle: Bachelors, Masters, CED, doctorate

If more than one, specify class for each



(l-r) Jerry Cohen, Paul Lett, and Dr. Fahy (Mrs. Lett) at party



CED Party:

by Bob Koch

The formal end of winter was marked by the annual CED party, held at Sunwood, the former Melville estate, on April 7. The festivities afforded the CED student body an opportunity to meet local politicians, University officials, Student Government members, and to engage in an evening of relaxation.

Present to greet the arriving guests were members of the Government's Executive Board: Anton Schwer,

president, Bob Koch, vice president, and Tony Maritato, treasurer. Also present were Jerry Cohen, Steve Kaplan, and Joyce Smirk.

University and CED officials were represented by President and Mrs. Toll, Dr. Glass, Paul Lett and his wife, Dr. Fahy, Dean of the School of Nursing.

An outstanding feature of the evening was the music provided by Jerry Dibble and his Jazz Lab. Throughout the evening, clusters of the more than 200 people, not partaking then of dinner or refreshments, were found in the conservatory listening to the group perform.



Steve Kaplan, a member of Student Government, talks to a guest



CED COMMENTS

EDITORIAL

New Director Needed

We congratulate Dean Dickson on his appointment to the presidency of Montclair State College in New Jersey. Although he has accomplished much here and we shall miss his leadership and accessibility, we wish him well, and continued success.

The question now arises, of course, as to who shall succeed Dr. Dickson as the new Dean of Continuing and Developing Education. When Dr. Dickson was being considered for his new post, some CED students were interviewed by personnel from Montclair. Obviously, they felt that their prospective leader should be a person who has the respect of both faculty and students.

Whoever succeeds Dr. Dickson faces the immense task of administering a program which has admittedly grown too fast, and which also admittedly has tremendous potential. There is much to be done and many new ideas to be implemented.

Because we will need a dynamic, creative leader who has the respect of all interested parties at Stony Brook, we hope the University will realize that it is imperative that the CED Student Government has a voice in the selection of the new director.

LETTERS

To the Editor:

Congratulations on a job well done. Your first issue was a fine piece of work. The staff deserves a great deal of credit. The other campus publications should do so well. As President of the Stony Brook Alumni Association (which is open to CED students, as well as all other graduate and undergraduate students), I would also like to express my thanks for the fine cooperation the CED Government has been giving our Board of Directors. In appreciation, we plan to provide refreshments during CED's summer registration, to make line life a little more bearable.

Joe Van Denburg

To the Editor:

I believe we should have a doctorate here at Stony Brook, and that there is a need for people to further their knowledge after the MALS degree. A PhD in liberal studies would allow students to 'keep on their toes academically' in a chosen field. The sense of personal accomplishment in working toward a PhD should not be denied to older people who can only work on this degree at night.

Mrs. Carolyn Hughes
ESS grad student
St. James

To the Editor:

In response to the notice in the previous issue, concerning comments on additional certificates or degrees, please consider an administrator's certificate or a principal's license.

F. Cummings
Wantagh

Have something to say? How do you feel about your newspaper? What do you want to know about? Let us hear from you! We welcome your comments, suggestions, praises, and criticisms!

Letters must be clearly legible (typing preferred), with the writer's full name and home phone number. Names will be withheld on request, but anonymous letters cannot be printed. The editor reserves the right not to print a letter in its entirety.

Letters should be sent to:

EL CED, Letters to the Editor
Room 260, Student Union
SUNY Stony Brook, NY 11790

OPINIONS

Afterthoughts

by Sal Balducci

After a 'time out of joint' the CED Student Government is presently moving forward at a productive clip. In fact, never has the CED Council been so actively alive as it is today. New enthusiasm and able leadership has been injected into the Government by such members as Jeanne Behrman, Susan Hoff, and Stephen Kaplan.

The achievements of the CED Council during the past semester have been many and dramatic:

*This newspaper was conceived and brought to fruition

*Five new master's programs were discussed by the Graduate Council, to which CED students were granted representation

*A survey was prepared to assess the CED programs with the expressed purpose of helping the Government set future standards and goals that will benefit the CED student. A teacher evaluation survey is also being prepared

*A CED honor society, Chi Epsilon Delta, was organized by Ms. Behrman and Mr. Kaplan. Awards are presented in the fields of academic achievement, outstanding service, and honorary administrative contributions. Special awards were given to Dr. Bentley Glass and Mr. Paul Lett during the recent graduation ceremonies

*More stringent rules concerning the expenditure of money from the CED budget were established by treasurer Tony Maritato

*A series of committees were established in order to provide a greater range of services for the CED students. CED students are invited to participate in these committees.

These and many other innovations too numerous to mention have kept the Council members working hard. Many proposals are under consideration and cannot be made public until a commitment has been made. Elise Fisher, the CED Government's administrative assistant, deserves recognition for her broad knowledge of University personnel and the way SUSB functions, which has helped her in her dealings with the University Community on behalf of the CED Government.

In retrospect the CED Council, it must be remembered, has matured through the direction of Paul Lett, Special Projects Officer, who never wavered under pressure when he believed that what he was doing was for the benefit of the CED students.

At the same time, the CED Student Government has taken on a new independence and a new dimension, and seeks to reinforce its effectiveness and proficiency through the exchange of ideas from various directions.

Under the able leadership of Anton Schwer, the Council President, the Government has moved into a dynamic phase, eliciting greater recognition for CED students. The CED Council continues to strive toward earning greater respect, for its goals and integrity, so that CED students may take their proud and rightful place in the future of this University.

And what better way is there to achieving assembled acknowledgement than by a show of unified support by CED students? With this apotheosis, I draw the curtain on my thoughts for now.

And Why Not... by Stephen Kaplan

1. Computerized registration
2. Double Summer Session
3. Teacher ratings made public, and not used solely as information for the faculty
4. Special courses of one, two, four, or five credits
5. Guaranteed acceptance into CED guarantees a fair variety of courses to be offered to all
6. Stony Brook University Zoo and Museum of Natural History
7. Museum of Long Island History, especially including local Indians
8. Development of six week, three credit courses, held eight times a year
9. Better lighting on campus - see your Congressmen!
10. A full-time director of CED, who has been approved by the students too
11. Creation of a full-time public relations person for CED, who will seek to raise funds, donations, and scholarships for current and future projects
12. Double professor courses - two instructors who have different approaches or views on the same subject to discuss and/or debate
13. Frozen tuition to enrolled students
14. Creation of a professional sixth year certificate
15. Courses in Children's Literature
16. Suggested new courses in English - Works of Poe, Sherlock Holmes, Science Fiction, Superheroes, Literary Evidence for Extraterrestrial beings
17. New courses in Creative Dramatics, Improvisation, and Comedy Workshops
18. New courses in Social and Behavioral Sciences and interdisciplinary fields, such as Man, Magic and Myth, Parapsychology, Witchcraft, Hypnosis, Occult Sciences, History and Psychology of Films and Television, and Comparative Ancient Religions
19. Creation of a new department where the course of study would include visiting a country or area for a few weeks at a nominal cost.

If you have any ideas, old or new, original or not, on how to improve CED, please submit them to Steve Kaplan, c/o EL CED, 260 Union.

EL CED

"University for the people..."

publisher - CED Student Government

Editor-in-Chief: Jeanne Behrman
Associate Editor: Stephen Kaplan
Feature Editor: Sal Balducci
Campus Editor: Susan Hoff