

EL CED

SUNY Stony Brook
Volume 2 Number 1
December, 1973
Published free for CED
Circulation: 7000 voters

STATEMENT OF POLICY

EL CED is a quarterly publication distributed under the auspices of the CED Student Government. Its main purpose is to inform CED students of all matters affecting them as members of the Stony Brook University Community.

Advanced Certificate May Be Implemented By Fall

I: Introduction

For some time now, the CED Student Government has advocated the implementation of an advanced degree program. There are many people who feel that for "continuing education" to be truly ongoing, the MALS should not be a terminal degree.

One of the standing committees of this University is the CED Policy Committee, currently chaired by John Truxal, Dean of Engineering. It is comprised of faculty, administrators, and students. This committee has three subcommittees: New Directions, chaired by Bentley Glass, professor of biology and often considered the "father of CED"; Curriculum, chaired by Burghardt Turner, professor of history; and Academic Standing, chaired by Doris Kempner, Director of Administration.

Last year the New Directions committee began considering the idea of an advanced degree, befitting the ideals of the present interdisciplinary program. A doctorate was considered infeasible at this time, primarily due to lack of adequate support in the way of faculty and courses.

II: The Proposal's History

In November 1973 Jeanne Behrman, the alumni representative to the Policy Committee, and also a member of the CED Student Government, distributed a proposal to the New Directions committee for discussion. She set forth a plan for a certificate of advanced graduate study, later modified to a certificate of advanced graduate liberal studies (CAGLS).

The proposal created a certificate in three areas: social problems, comparative cultures, and

society and scientific technology. New Directions spent two weeks revising the details, and then presented it to the Policy Committee.

After some discussion the Policy Committee voted to approve the idea in principle, and forward it to the Curriculum Committee for a practical study of the resources available. Hopefully, if all the appropriate committees approve and the CAGLS program is indeed implemented, a pilot program could begin in September 1974.

III: CAGLS

The CAGLS is intended to provide for the needs of those who have completed the MALS here, or the

equivalent elsewhere. For those who possess a standard Master's in a specific discipline, three courses in interdisciplinary seminars in the MALS program must first be passed.

Each student would plan a program, to be approved by a faculty sponsor, and supervised by a committee of three appropriate faculty members.

The new program is designed to emphasize the interdisciplinary and non-traditionalist appeal of the MALS, but with a more defined core than courses at random. A minimum of 30 credits (the maximum depends on the individual's needs) is to be completed within four years. A minimum of 15 credits, plus 6 credits in independent

study with a thesis or written report of a project, is to be taken in one of the three areas, with the remaining credits taken from the other two areas.

It should be carefully noted that this proposal has not been completely approved yet. It is possible that some requirements may alter before the program is finalized. Details will be announced as they become available.

The biggest stumbling block currently is support from the University, in terms of financial resources, faculty commitments and lines, and additional courses. A survey will be conducted in the spring by this paper to attempt to determine how many students are interested in pursuing which fields.

New Informal Studies Program Opens Up Campus Resources

The mandate for the Center for Continuing Education empowers them to offer many kinds of programs. This past summer, under the direction of Paul Lett, a new program was activated.

Called, at various times, the Leisure Arts Program, the Non-Credit Program, and Informal Studies, it is designed for "mature adults" and gives them a unique opportunity to take courses to expand their knowledge and broaden their skills.

This program represents a major breakthrough at the Center in terms of opening up facilities and resources of Stony Brook University to members of the community who might not meet entrance requirements or who have degrees and little need or desire to accumulate further

academic credit.

The courses are intended to offer a wide variety of experimental learning possibilities, using Stony Brook's resources in new and extended ways. Areas of study are not confined to the usual academic disciplines, but have crossed over the barriers of intellectual concerns and reach out to all avenues of cultural enrichment.

This fall 35 courses were offered in such diverse areas as drawing, crafts, poetry, sculpture, drama, creative writing, the cinema, human awareness, photography, astrology, comparative religions, government, Afro-American history, American society, and others.

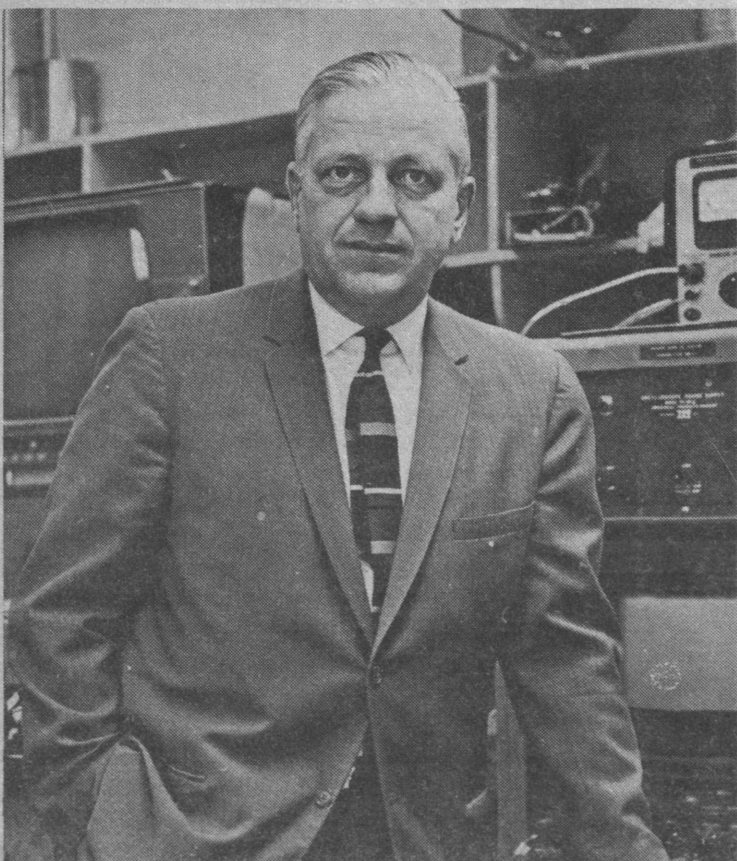
The Informal Studies Program draws its instructional staff from the regular faculty of the

University. In addition, persons not connected with the University may be asked to present appropriate offerings.

Courses are generally offered in the late afternoons or evenings or on Saturdays. Costs range from approximately \$30 to \$65, depending on materials needed. Attendance is recorded and a written transcript will be furnished upon request. There are no exams or papers; learning is determined by the student's motivation and interest.

A recent survey indicates that over 75% of the participants have at least a bachelor's degree, and 24% have a master's degree.

Further information can be obtained by contacting Paul Lett, Director of Informal Studies, 195 Humanities Building, 246-5939.



John Truxal, Dean of Engineering, and new Chairman of the CED Policy Committee.

AROUND CAMPUS: Where To Go, Who To Call

ACADEMIC STANDING

Committee on (CAS) — Chairperson, Doris Kempner. Requests for waivers or exceptions to CED requirements are reviewed, approved, or denied.

ACTION LINE

355 Administration Building, 246-8330.

ALUMNI ASSOCIATION

328 Administration Building, 246-3580. President, Joseph Van Denburg.

AMBULANCE SERVICE

(Campus emergencies) 444-2285.

BURSAR

261 Administration Building, 246-3468, 70. Open M-F, 9-4.

CAMPUS BOOKSTORE

133 Union, 246-3666. Open M-F, 9-4:45.

CED ADMINISTRATIVE OFFICES

198 Humanities Building, 246-5936. (See individual names.)

CED POLICY COMMITTEE

Chairperson, John Truxal, Engineering 100, 246-6750.

CED STUDENT GOVERNMENT

260 Union, 246-3435. President, Anton Schwer. Administrative Assistant, Elise Fisher.

CHI EPSILON DELTA

260 Union, 246-3435. Chairperson, Sal Balducci.

CORNER BOOKSTORE

Route 25A near Nicolls Road, Setauket, 751-1904.

CURRICULUM COMMITTEE

Chairperson, Burghardt Turner, Library 482 (temporary History Dept.), 246-7930.

EL CED

260 Union, 246-3435. Editor-in-Chief, Jeanne Behrman.

JOSEPHINE FUSCO

CED Office, 198 Humanities Building, 246-3302. Assistant Director of Teacher Certification.

GRIEVANCE COMMITTEE

260 Union, 246-3435. Chairperson, Jerry Cohen. The CED Student Government will help CED students with complaints.

HEALTH CARE

The Student Affairs Office, 355 Administration, 246-7000, has a copy of "Yellow Pages," which lists all available health care services in Suffolk County.

INFIRMARY

444-2273 for emergencies. Located north of Union, opposite dorms.

INFORMAL STUDIES

Directed by Paul Lett.

DORIS KEMPNER

CED Office, 198 Humanities Building, 246-5936. Director of Administration.

MORTIMER KREUTER

CED Office, 198 Humanities Building, 246-3301. Acting Dean of the Center for Continuing and Developing Education (CED).

PAUL LETT

CED Office, 195 Humanities Building, 246-5939. Director of Informal Studies and Technical Services.

FRANK MELVILLE MEMORIAL LIBRARY

General information, 246-5659; circulation, 246-8334.

DIANE MARESCA

CED Office, 198 Humanities Building, 246-6815. Director of MALS program.

NEW DIRECTIONS

Committee on — Chairperson, H. Bentley Glass, Biology 202, 246-5027.

PSYCHOLOGICAL SERVICES

113 Social Science A, 246-6717, 8, 9. Director, James Calhoun. Hours by appointment.

REGISTRAR

276 Administration Building, 246-5120, 1, 2, 3.

SAFETY & SECURITY

144 Administration Building, 246-3333. Director, Joseph Kimble, 402 Administration, 246-5911. Gatehouse, 246-5957. General Information, 246-3335. All emergencies on campus, dial 6-3333.

STATESMAN

075 Union, 246-3690, 1, 2, 3. Editor-in-Chief, Bob Tiernan. Undergraduate student newspaper.

JOHN TOLL

309 Administration Building, 246-5940, 1, 2. President of the University.

UNION

Main Desk and general information, 246-3636. Arts and Crafts, room 052, 246-3657. Billiards, lower level, 246-3658. Bowling, lower level, 246-3648. Programs, room 276, 246-7107. Reservation and Scheduling, room 266, 246-7103.

UNIVERSITY OPERATOR

246-5000. On duty 8 a.m.-5 p.m., Monday-Friday.

UNIVERSITY RELATIONS

328 Administration Building, 246-3580. Director, David Woods.

WUSB

239 Union, 246-7900, 1. Campus radio station.

CED Office
198 Hum.
246-5936

CED Student
Gov't Office
260 Union
246-3435

The Stony Brook Union Art Gallery offers the opportunity for students, faculty, and community to exhibit their works. There is no criterion which exhibits must pass before they can be scheduled. All types of creative work are acceptable for display. Georgette Harper, who coordinates and schedules exhibitions, says she is interested in getting 'happenings' to take place in the gallery. Because of past thefts, a new burglar alarm system was installed, hooked up to each item. Anyone wishing to display their works should contact the Craft Shop at 246-3515 or -3657.

EL CED, student newspaper of SUNY at Stony Brook, is published quarterly. EL CED is published by the CED Student Government, Anton Schwer, president; Sal Balducci, treasurer. Mailing address: Room 260, Student Union, Stony Brook, N.Y. 11790. Business phone: 516-246-3435. Typeset by Statesman Association, SUNY at Stony Brook. Printed by The Smithtown News, 1 Brookside Drive, Smithtown, N.Y.

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The Center For Continuing Education Is Evaluated

By JEANNE BEHRMAN

This past April, three professors visited the Stony Brook campus to evaluate the Master's Degree in Liberal Studies. Their report also served as a general evaluation of the Center for Continuing Education, as CED's prime concern at this time is the MALS program.

The evaluators were Russell Smith, Dean of Continuing Education at New York University; Hamilton Stillwell, Dean of the Extension Division at Rutgers University; and Alfred Storey, Director of Extension at the University of Michigan, Ann Arbor. Their report summarized the MALS program and included many recommendations.

UNIQUE PROGRAM

In general they felt that "The MALS is an innovative and valuable degree program for part-time adult students. [It is] an excellent example of . . . symposia everywhere on the need for valid, non-traditional degree programs.

"Its attractiveness is attested by the extraordinary number of students it brings to the campus and it deserves to be strengthened and to serve as a model. . . . A detailed account of the program should be prepared for distribution . . . to other universities about the country."

They further noted that the original intent was to provide part-time graduate study of high quality, including courses to update professionals. In this respect they felt the "goals are not only valid, but unique." Some schools offer part-time specialized study and a few offer part-time graduate work in liberal studies, but in their experience, "Stony Brook's MALS is the only serious attempt to combine the two."

SOME PROBLEMS

Although roughly 5000-7000 students are currently enrolled in the MALS program, there are less than 3000 registrations for any given semester (some students register for two courses). This discrepancy makes it obvious to all that there are not enough courses available to meet the student needs.

The evaluators also felt that considering the high numbers, there was not enough "administrative back up" (registration, admissions, guidance and counseling), and that the MALS students were subsequently "shortchanged."

There is also the additional problem of finding appropriate instructors for interdisciplinary courses, as the average faculty member is selected because of his "narrowly channeled professional interest."

The academic departments are given "lines" enabling their faculty members to teach a proportionate number of courses, which leads to another problem area. Many professors do not understand the MALS program and/or do not consider it important.

As the review committee pointed out, better communication between administrators and faculty would hopefully lead to "a more widely spread understanding of the fact that good teaching in the MALS is not the same as good teaching in other graduate programs, but that its being different should not mean that it is inferior or less important."

RECOMMENDATIONS

The evaluators stressed that the overwhelming problem of the program (that it attracts more students than it can schedule classes for, handle efficiently at registration, counsel and keep adequate records of) should not be solved by a moratorium on or a limiting of admissions. "Every effort should be made to provide for the students, not to turn them away."

They also strongly recommended that viable alternatives be provided. Among these are non-credit courses, which began last summer; the development of part-time master's degrees in professional specializations; and part-time graduate programs in education, especially since many MALS students are teachers who need permanent certification.

It was felt that the creation of such options would "improve the MALS program by making it more likely that students select the program from interest in it, not because nothing else is available."

It was also recommended that efforts be made to insure more appropriate courses, by faculty members sensitive to the program. The committee noted that the Dean of CED has too little power both in getting courses developed or rejected, and in selection of faculty members who participate. Furthermore it was suggested that procedures be arranged for people outside the university to teach where applicable.

In the area of student records and counseling the report said, "Service support for the MALS program needs to be considerably expanded. It is a compliment to the program, but not to the university, that the CED student organization has tried with funds and with volunteers to supplement inadequate staffing."

The evaluators were impressed by the

Student Government organization and its operations, noting that "the students are very enthusiastic about the program in general and pessimistically critical about various specifics."

They went on to say that "the students' pessimism is rooted in their conviction that the administrators and many faculty share the students' opinion of what should be done, but that nothing will be done without more money for teachers and for staff coming from Albany."

IN THE FUTURE

It is clear to all concerned that sufficient resources are not available to support the program and permit its future planned growth. Presently there is no real space problem or serious shortage of administrative personnel, but both will soon occur unless changes are made.

The evaluators state, "MALS has neither access to sufficient teaching time nor the means to reward the initiative and teaching ability of the teachers it does have access to. Without more teaching lines, especially ones truly relevant to the program . . . it is headed for serious problems.

"The only hopeful prospects for the program's reasonably satisfactory continuation call for changing the rules of the game."



Dave Woods, left, Director of University Relations, and John Bockino, right, treasurer of the Alumni Association, watch as University President John Toll draws the winning raffle for a free trip to Nassau.

STONY BROOK ALUMNI ASSOCIATION

announces a trip to

NASSAU
Feb. 19 - 26
\$189 plus taxes

- Pan Am round trip
- Sheraton British Colonial Hotel
- Assorted extras, incl. breakfast
- Optional side trips

RESERVATION DEADLINE: JAN. 15

Alumni Office, 328 Administration Bldg.

NOTE: Anyone who has completed more than half the credits for an MALS is automatically a member of the Alumni Association.

"The Cinema" Lists Spring 1974 Series

The Cinema, since its inception in 1970, has defined its goal as the presentation of films aimed toward the interests of graduate students. While there are several other film series offered on campus, The Cinema has the unique role of presenting films of a high caliber that are not generally well-known or accessible, but have received critical acclaim.

These films should be seen by the serious film buff. Most of these films cannot be seen on television or at local theaters. All the films listed below are shown Thursday evenings at 8:30 in Lecture Center 100.

For further information about this or other film programs on campus, call 246-3435 between 2 - 5 p.m. Your participation in the selection of films for

1974-75 would be appreciated. If you would like to help plan next year's program, call or stop by 260 Union.

- 1/17/74 *Adrift*
- 1/24 *The Innocent*
- 1/31 *The Bofors Gun*
- 2/7 *Viva Zapata!*
- 2/14 *Heaven's Above*
- 2/21 *I Vitellori*
- 2/28 *I'll Never Forget What's 'Is Name*
- 3/7 *Exterminating Angel*
- 3/14 *The Angry Silence*
- 3/21 *To Be Announced*
- 3/28 *Start The Revolution Without Me*
- 4/4 *Zita*
- 4/18 *All's Quiet On The Western Front*
- 4/25 *War Hunt*
- 5/2 *Life Upside Down*
- 5/9 *Yojimbo*



Community visitors at SUNY's 25th birthday enjoyed the moon rocks exhibition.



Many people from both on and off campus tried out the Computer Assisted Instruction (CAI) machines.

CED's Chi Epsilon Delta Society Honors Scholarship And Service

Last spring the CED Student Government created its own honor society, Chi Epsilon Delta. This society has no affiliation with any other organization which may bear the same name.

The academic achievement award requires a minimum of a 3.7 cumulative grade point average, based on a minimum of 27 graduate credits taken at Stony Brook. The application form requires a transcript copy.

Anyone who has given extraordinary service to the CED program and/or the CED students is eligible to apply for the outstanding service award. Character and leadership qualities will also be considered. Applicants should be CED students who have completed at least 12 graduate credits here, recent MALS graduates, or faculty or administrators who have served beyond their regular job duties.

Application forms may be obtained from the Student Government Office, 260 Union. A \$1.00 application fee is

required, payable to "CED Student Government - Chi Epsilon Delta." To apply for both awards, two separate forms must be used.

Awards will be given out at the end of the spring semester. Details will be announced later. In the meantime, you will be notified by mail as to whether or

not your application has been approved.

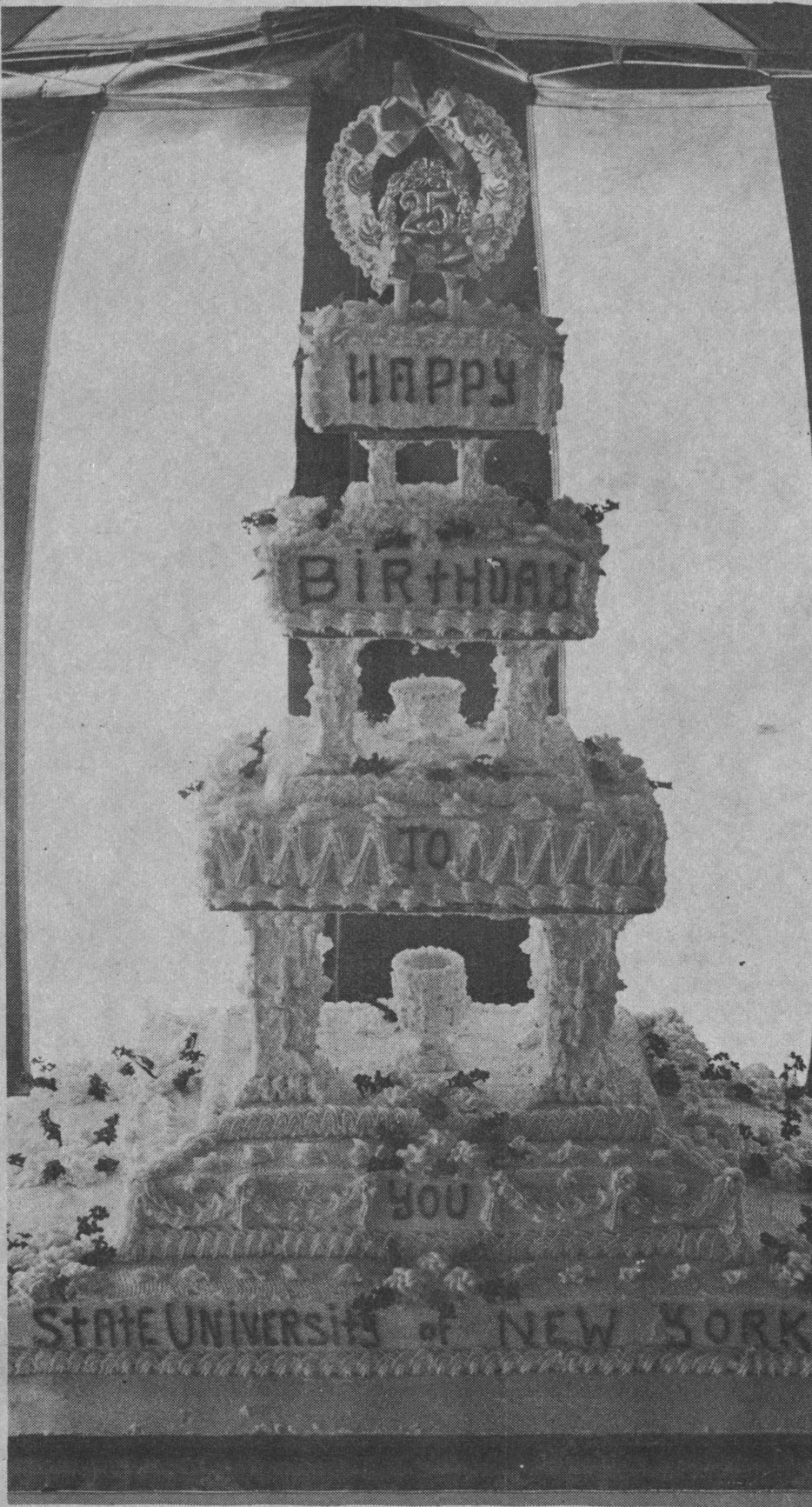
The Student Government also bestows honorary awards to faculty and staff for unusual contributions to the CED program. These awards are presented at graduation. Last spring's recipients were H. Bentley Glass and Paul Lett.

Union Open Hours

General Building Hours	7:30 a.m.-1:00 a.m. Monday to Thursday 7:30 a.m.-2:00 a.m. Friday 9:00 a.m.-2:00 a.m. Saturday 9:00 a.m.-1:00 a.m. Sunday
Knosh	11:00 a.m.-11:00 p.m. Monday thru Thursday 11:00 a.m.-1:00 a.m. Friday and Saturday 11:00 a.m.-9:00 p.m. Sunday
Bowling	6:00 p.m.-Midnight Monday to Thursday 6:00 p.m.-1:00 a.m. Friday 2:00 p.m.-1:00 a.m. Saturday 2:00 p.m.-Midnight Sunday
Billiards	11:00 a.m.-Midnight Monday to Friday 2:00 p.m.-Midnight Saturday 6:00 p.m.-Midnight Sunday
Main Desk	8:00 a.m.-Midnight Monday to Friday 9:00 a.m.-Midnight Saturday and Sunday
Buffeteria	11:30 a.m.-2:00 p.m. Monday to Friday 4:30 p.m.-7:00 p.m. Monday to Thursday
Cafeteria	7:30 a.m.-9:00 p.m. Monday to Thursday 8:00 a.m.-Midnight Friday 5:00 p.m.-Midnight Saturday Closed Sunday
Bookstore	9:00 a.m.-4:45 Monday to Friday Closed Weekends
Check Cashing	10:00 a.m.-3:30 p.m. Monday to Friday Closed Weekends
Post Office	8:30 a.m.-5:00 p.m. Monday to Friday Closed Weekends
Craft Shop	9:00 a.m.-10:00 p.m. Monday 9:00 a.m.-9:30 p.m. Tuesday 9:00 a.m.-9:00 p.m. Wednesday 9:00 a.m.-9:30 p.m. Thursday 9:00 a.m.-9:00 p.m. Friday Closed Weekends
Coffee House	11:00 a.m.-12:30 a.m. Monday to Thursday 11:00 a.m.-1:30 a.m. Friday 8:00 p.m.-1:30 a.m. Saturday 8:00 p.m.-12:30 a.m. Sunday

Ed. note: The Union will probably be closed earlier during the spring semester due to the national energy crisis.

TEACHERS! We would like to print stories and poems by your students. Let this paper be a forum for you and an incentive for them! Send to ELCED.



October 13, 1973: SUNY is 25 years old!

Subscribe Now To EL CED

In the past EL CED has been distributed to classes and during registration. This is an ineffective means of circulation, largely due to the part-time nature of the CED populace. Because many students do not register every term, many articles and notices had to be repeated in each issue.

This issue is being mailed to everyone the computer lists as an "active" member of CED, as well as distributed elsewhere. If you wish to continue receiving issues of EL CED, to know what is or will be going on at Stony Brook which may affect you, you will have to *SUBSCRIBE*.

No more issues will be distributed through the classes. Also, we will have a better idea of how many copies to have printed.

You may "subscribe" in one of two ways. For a \$2 fee to cover mailing, all issues printed during the 12-month period beginning with your subscription will be mailed to you. Send a \$2 check payable to "CED Student Government - EL CED," with your name and address clearly noted. You will be sent a receipt.

Your second option is to come to 260 Union and pick up a copy. To do this, leave your name with Ms. Fisher and a copy will be reserved for you.

Faculty and staff who wish to receive a copy are asked to leave their names and campus addresses with Ms. Fisher, and you will be sent a copy via inter-campus mail.

We thank you for your cooperation, and hope this proves a better method of circulation. Even if you are not in the MALS program per se, new programs are being implemented which may interest you, so please subscribe now.

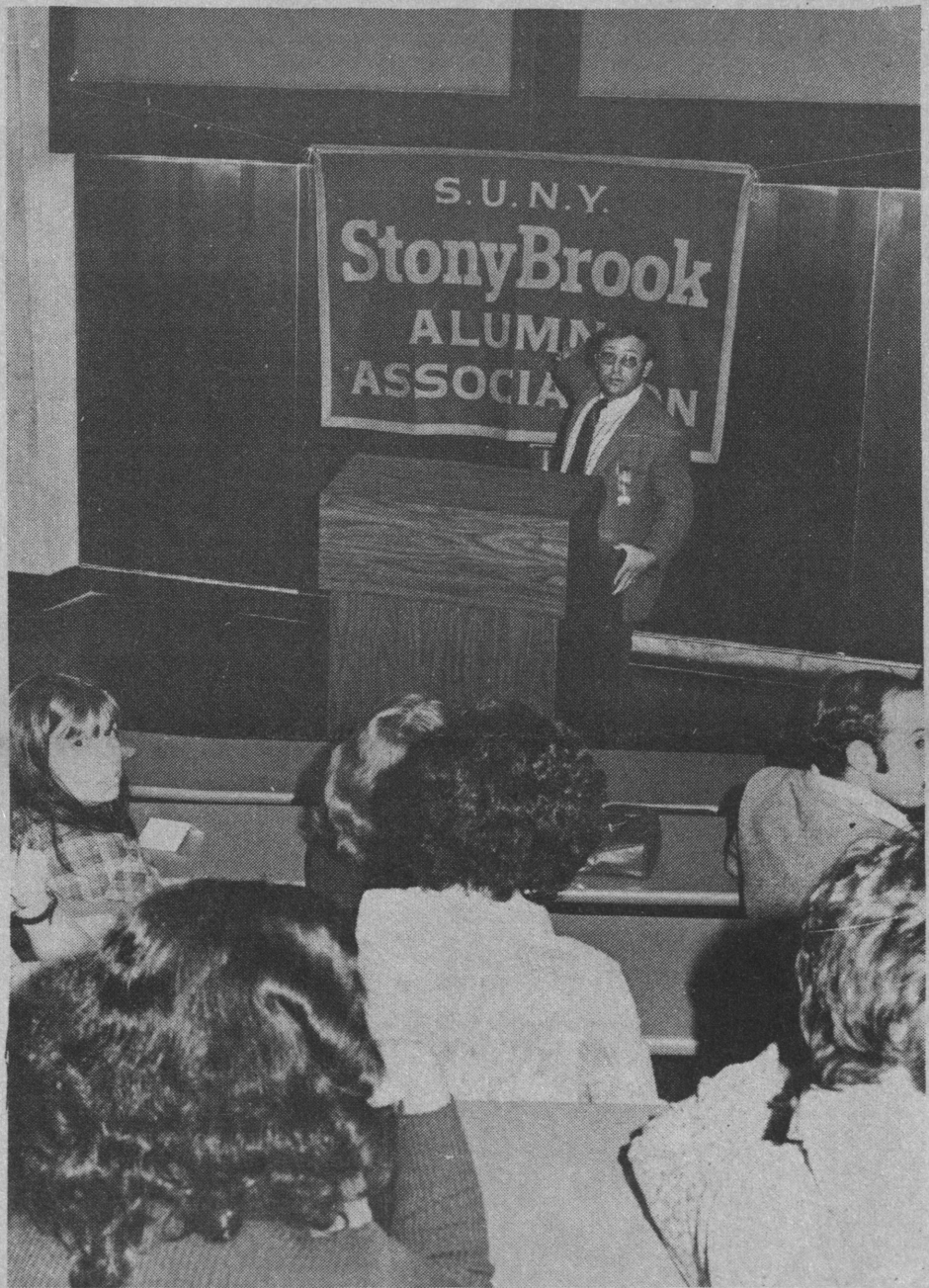
NOTICE

Anyone who has completed more than 15 credits toward the MALS degree is considered a member of the Stony Brook Alumni Association, and thereby is eligible for trips, etc.

Such people are urged to become *active* members and benefit further. Spring Weekend is fast approaching. Join now and come to the "Roaring Twenties" gala.

To become an active member, bring or send \$3.00 (for one year) to the Alumni Association Office, 328 Administration Building, SUNY Stony Brook 11790.

JOIN NOW!



Alumni President Joe Van Denburg discusses new plans.

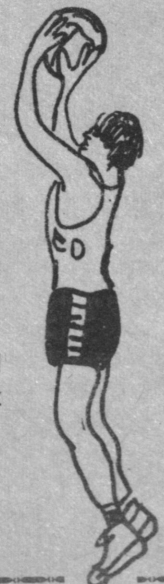
260 Union

246-3435

write, phone, visit, etc.

BASKETBALL

Any person interested in forming a CED basketball team, complete with our own CED uniforms, contact Steve Kaplan.



CED BOWLING TEAMS

The CED Student Government would like to sponsor a bowling league for all CED personnel and past and present CED students. If you are interested in bowling one night a week at the S.B. Union, please call, write, or otherwise contact Elise Fisher and leave your name and number.

CED Student Gov't Office

Deadline: Jan. 18

260 Union

246-3435



Free shoes, 40 cents per game

Fall '73 Budget *

OFFICE SUPPLIES	\$400
ANSAPHONE	350
ANNIVERSARY OPEN HOUSE	
Jazz Lab	100
Film	150
SALARIES	
Administrative Assistant	3000
Psych Services Secretary	150
Students Assistants	400
Payroll taxes	800
FSA CHARGES	100
ACTIVITY FEE REFUNDS	500
SCHOLARSHIPS	1000
EL CED	1000
STONY BROOK JAZZ LAB	300
READING CLINIC	
Students Scholarships	1500
Research and Development	1000
MAILING	300
TELEPHONE	400
CENTER FOR CONTEMP. ARTS & LETTERS	1000
THE CINEMA	1500
RESERVE (required)	2000
RESERVE FOR SPRING CELEBRATION	500
CONTINGENCY FUND	550
TOTAL	\$17,000

*based on approximate enrollment figures as of September 1973.

Student Government

Sal Balducci (treasurer), Jeanne Behrman, Myron Chaitoff, Jerry Cohen, Joan Hickman, Susan Hoff, Stephen Kaplan, Bob Koch (vice president), Jo Ann Kristoff, Frank Layburn, Germaine Manfredo, Tony Maritato, Anton Schwer (president), and Joyce Smirk.

Where To Go

- ADMINISTRATIVE ASSISTANT — Elise Fisher
- CED POLICY COMMITTEE — Jeanne Behrman, Jerry Cohen, Bob Koch, Tony Maritato, Anton Schwer
- CHI EPSILON DELTA AWARDS — chaired by Sal Balducci
- EL CED — edited by Jeanne Behrman
- GRADUATE COUNCIL — Jerry Cohen
- GRIEVANCE COMMITTEE — chaired by Jerry Cohen

CED Students Conduct Survey; Significant Results Obtained

Last spring the CED Student Government surveyed students with regard to the present CED program. Approximately 45% (1066) responded. Summarized below are some of the key issues. (If you are interested in all the figures, they are available from the Student Government Office, 260 Union.)

- 1) Almost 53% thought the CED program should include courses leading to professional certification in education.
- 2) In choosing additional meeting hours, 43% preferred Saturday.
- 3) Only 12% find the present method of registration acceptable.
- 4) If a program for advanced study beyond the MALS was instituted, only 13% would not be interested in it.

5) With regard to publishing the teacher evaluation ratings of CED instructors, only 19% were against it.

6) Almost 71% would be in favor of allowing 6 credits toward the MALS to be taken on a pass/fail basis.

7) Over 62% were unaware that the Student Government had created a Grievance Committee to handle their complaints.

8) The most requested change in the current program was the desire for more courses (51%).

9) Regarding available services (library, grievance, psychological counseling, day-care, etc.), 56% were unaware there were any special CED services.

10) Asked if there should be a Masters of Education offered, 69% were in favor of a part-time degree, and 32% were for a full-time

degree. (Some voted for both.) Only 4% were against offering a Masters of Education.

An opportunity was given at the end of the survey to write in further opinions. Most prevalent were requests for night hours for administration offices and for the book store, and grievances concerning the inconsistencies in work required for courses. Many students resented being closed out of courses.

Another survey will be undertaken by the Student Government in the spring of 1974. They hope to have an even greater percentage responding. If you have suggestions for questions or would like to help on the survey, please send a note to: Surveys, El CED, 260 Union.

CLASSIFIEDS

If any campus organization has any notices relevant to the CED community, they will be published free. Please send all notices, good for the general semester, to "EL CED, 260 Union." This applies to any individual as well, whether CED or otherwise.

Classifieds to sell or buy items will be printed for a nominal charge. Call 246-3435, 2-5 pm, for prices.

SCULPTURE & CERAMICS taught by sculptor. Convenient hours. Maurice Winters Studios, 126 E. Main St., Port Jeff.

FREE PREGNANCY Testing, Dept. of Health inspected facility. Tues - Sat, 9-2, (212) 779-5454.

ELECTROLYSIS - Ruth Frankel certified fellow ESA. Recommended by physicians. Modern method. Consultations invited. Near campus. 751-8860.

ABORTION & ADOPTION Assistance, Inc., a non-profit organization. Free pregnancy tests for students. Low cost terminations. For help with your problems call 484-5660, 9am - 9pm. No referral fee.

Local and Long Distance MOVING & STORAGE. Crating, packing, FREE estimates. Call COUNTY MOVERS after 4:30 weekdays, anytime weekends. 473-8238.

PRINTING: Offset printing, typesetting, resumes, stats, forms, mechanicals, etc. ALPS PRINTING, Three Village Plaza, Rt. 25A, E. Setauket, 751-1829.

Notices

OVERSEAS JOBS - Australia, Europe, South America, Africa. Students, all professions and occupations \$700 to \$3000 monthly. Expenses paid, overtime, sightseeing, Free information. Write: TRANS WORLD RESEARCH, Dept. A21, P.O. Box 603, Corte Madera, CA. 94925.

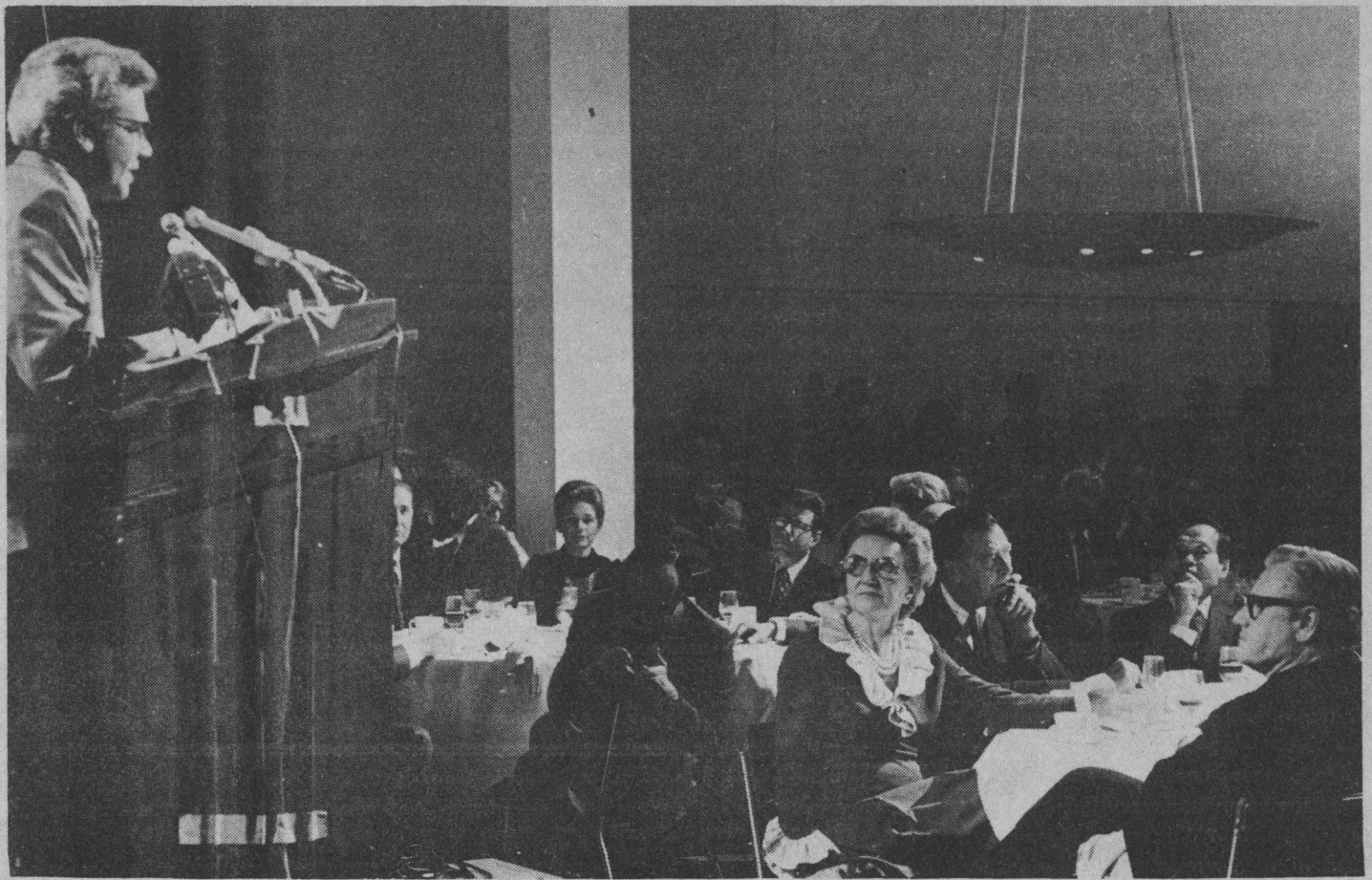
CONCERT PIANIST seeks students curious to learn how and why of effortless technique/musicianship. 588-2377.

John S. Toll**SUNY During the Rockefeller Years***(reprinted from Statesman)*

As this column is written, one subject clearly dominates my thoughts. Governor Rockefeller has just announced his decision to leave the Governorship after fifteen years, in order to give his full time to the chairmanship of two national commissions. Of Rockefeller's many accomplishments, his development of the State University of New York may be the single most important and lasting achievement.

When he took office, SUNY had 38,000 students; it now has the equivalent of 244,000 full time students. The State University has changed drastically from one of the weakest university systems to the largest and one of the most respected public universities. The University has had the Governor's steady support and detailed attention. No where is this better exemplified than on the Stony Brook campus, for which he originally broke the ground on April 8, 1960.

During his first years as Governor, Nelson Rockefeller repeatedly spoke of the need for an "MIT" in New York State. By this he meant an institution of outstanding scientific and technical competence and Stony Brook has become the answer to this goal. However, the best science and technology is accomplished in the midst of a comprehensive university; even MIT has added divisions of Humanities and Social Science in recent years and its Economics Department, for example, has become one of the nation's best. Governor Rockefeller realized that the interplay between the various disciplines has become increasingly important. He therefore supported the development at Stony Brook of a comprehensive institution spanning all of the Arts and Sciences and Engineering. In response to the State's need for education of health professionals, the Muir Commission in 1963 recommended the addition of a Health Sciences Center at Stony Brook, again motivated by the fact that the Health Sciences would both be enriched and aid other disciplines by being "an organic part of a complete and



Statesman/Jay Baris

Governor Nelson Rockefeller, seated on the right, with Marianne T. Moore, Board of Trustees Chairwoman, listen as Chancellor Ernest Boyer (left) speaks at the SUNY 25th anniversary celebration last November.

well equipped university."

Stony Brook has been moving rapidly to become the excellent and comprehensive University Center that Governor Rockefeller envisaged. In times of trouble, as during the drug raids and investigations of 1968, Governor Rockefeller was among the first to spring to the defense of the University; repeatedly he has shown, directly and indirectly, a remarkably detailed knowledge of the University and his desire to support true excellence here. Even in his last weeks in office, the Governor is still working on a list of problems of direct importance to the professional staff and to the development of this University.

Rockefeller realized the great importance of the University to the

future of New York State; he considered that the development of the University really is an investment in the future, which is essential if New York is to maintain a position of leadership in the nation's economy and culture. His interest in sound planning for the future has now led him to devote his time primarily to his new national Commission on Critical Choices for Americans and members of our faculty and student body will probably be contributing policy studies to help in the Commission's important task.

Fortunately, our new Governor, Malcolm Wilson, has worked with Nelson Rockefeller for fifteen years and has had a direct personal interest in the University system. Indeed, it was Malcolm Wilson who dedicated this campus in 1965. We

have reason to expect that he will continue the general policies launched by Governor Rockefeller. Furthermore, the University has received broad and bipartisan support from the members of the Legislature. It is on this foundation of public understanding that the true future of the University ultimately must rest.

Even though our campus is not yet completely developed, the great University Center that the Governor envisioned is emerging here and will come to maturity in the next decade. One only has to compare our situation with that in other states to realize how fortunate indeed we have been that this University was created under Governor Rockefeller's leadership.

(This is the first in a series of articles by SUSB President John S. Toll.)

Psych Services Are Still Available For All CED Students

Psychological services continue to be available to all CED students, notes Dr. James Calhoun, director of the program.

Applications and appointments for service may be obtained at the Adult Unit, Room 133, Social Science A. The unit is open Monday through Thursday from 8:30 a.m. to 5:00 p.m. There is a \$5.00 charge for each session. Additional information can be obtained by calling the Adult Unit at 246-6717, 6718 or 6719.

Services are provided by Postdoctoral Fellows and advanced graduate students in the field of clinical psychology, under the supervision of the Department of Psychology, and other specialists. Clients can be assured that records are kept confidential.

The CED Student Government and the Office of Psychological Services are working together to aid CED students in need of counseling.

The Stony Brook Hotline is also available to CED students. While these volunteers do not counsel, they are available to talk to students who need a concerned listener. The hotline can be reached by calling PL 6-3371.

Beyond Belief, Part I: Three Million Yenti Discovered Here

By Mr. Yenti
(with some help from Ms.)

This is a brief expose on a vanishing breed of homo sapiens, female in nature; often referred to as the Yenti, this abominably mouthed belle rose from the gutters of New York, sojourned along the sidewalks of 42nd Street, and gradually migrated to Great Neck and points east.

This monograph is designed to show the worst of the N.Y. Times and the best of the Daily News.

For years Yenti (plural of Yenta and not to be confused with yen, a Japanese monetary amount, which is dear to the souls of all Yenti) have been reportedly seen, from St. Moritz to the Catskills. Few of us who've lived have ever seen a live member of this sect close up, bared of all external additives.

Several anemic scientists have described them as generally quite lovely, usually ranging

in the vicinity of 5'2" to 5'8", with big teary eyes, chameleon-like hair which depends on the season, and often wearing dying mink, rabbit, or seal around its aromatic body. This creature is said to stalk its mate-to-be in resorts, campus cafeterias, graduate departments, cruises, and apartments in need of repair.

Yenti are raised by concerned, protective parents and are well educated. Many of them boast of Hunter and Queens Colleges as a proving ground, although rumor has it that Stony Brook may have favorable odds.

During unguarded moments they can be found wearing the pants and playing pool with a station wagon for the winner. They feed upon Weight Watchers menus, T.V. dinners, cases of Tab, and the pockets of their mates.

Part Two will discuss "How To Train A Yenta For Fun And Profit."

CED COMMENTS

EDITORIAL

Help EL CED To Help You

The purpose of this newspaper is to increase communication between the nomadic CED student, generally unfamiliar with this campus at large, and the hierarchy of rules, committees, and administrators.

Since *EL CED* was created to serve the CED community, it needs input from them. This means the administrative sect as well as the students. Let this paper become a vehicle for information, complaints, ideas, etc. — we will print anything worthwhile.

The past few issues have been published at erratic times simply because we have no help. Money and supplies are not a problem, but a functioning newspaper needs more than three

people. Too much is at stake to let this paper fold now.

There are many ways to help. You can come in person to 260 Union, call 246-3435, or write "EL CED, 260 Union." You can send in stories; letters of praise, complaints, suggestions; questions you'd like answered; ideas or suggestions for future issues; information or schedules you'd like printed; even classified ads at a nominal cost. You can volunteer some time to conduct interviews, take pictures, draw cartoons, attend events, or find out what's going on.

If you'd like to learn more about the production department, we will be delighted

to teach you about editing, layout, paste-up, circulation, advertising, etc.

But whatever you do, *please help*. Many of the above ways will not take you very long. Without it, we cannot serve you well. There are over 3000 CED students. There are many administrators and staff who complain they're overworked in trying to keep students abreast of new developments. Perhaps we could do something about some of their gripes — if we knew what they were.

If only one percent helped a little, we'd have the materials for an outstanding publication "We must all hang together, or assuredly we shall all hang separately."

Plus and Minus: Around The Stony Brook Campus

By Stephen Kaplan

(This column is partially factual, wholly opinionated, and truly concerned with the future of CED.)

There is a search committee for the new Dean of CED. Student Government had to use calls to President Toll, congressmen, and others just to get one true representative of CED students on this search committee. I wonder who selected certain CED students, bypassing the recommendations of the duly elected representatives? To date, though, the search committee hasn't done anything, anyway

CED's Informal Studies Program is gaining in strength in the number of courses offered, as well as in enrollment. We lost over 300 MALS students this fall and I congratulate all those who failed to provide an intelligent method of registration. This could be due in part (or in most) to the you-must-register-quickly with two weeks notice, even though many people weren't due back until September 1 as the official CED Bulletin suggested

We musn't really blame the CED staff for not advising us. They're too busy doing what the registrar should be doing. Just because *Newsday* quoted Dr. Toll as saying how important Continuing Education is, don't believe CED will get much administrative support. Why should the registrar handle registration when they can bully the overworked CED staff into handling it? Everyone knows it would be unthinkable for the registrar to remain after 5 p.m.

I was retired from the Citizen's Advisory to the Board of Trustees Committee by Chairman H. Lee Dennison. He thanked me for my great service to the Committee and all those long hard hours of work for them. P.S., Lee, I never served on the Committee, as they never called me or wished to use me. It is difficult to retire from a job that you were never invited to. Someone ought to find out who serves on what committee, why, and what it does

Grievances over the summer included that extra charge for an ID card. Another rip-off for our students? Dr. Toll really does answer his phone to those students who need him. One good thing about John Toll — he'll listen and talk to you. Can't promise any results,

but he's easier to contact than some less important folks around here

It would be nice if our new Dean, whoever he or she may be, is creative and has new approaches. Someone who can get into non-traditional, relevant, innovative programs, and with a lot of energy to boot, because there's not much real support. A lot of rhetoric does not a professor pay

Speaking of energy, the members of your Student Government work long hours, coming to various committee meetings on campus several times a week. They all have jobs and families, get no pay and little appreciation or even recognition for their efforts, spend their own money on gas, phone bills, dinners out and between meetings, working on holidays, and meeting in a room that currently registers 53 degrees. How about a little help from you? Communicate with us

Isn't it about time we pressed for Saturday courses? Now that we finally have a double summer session, we still have a long way to go in getting a sufficient number of appropriate courses. There are thousands of us in CED. We're all local and we all vote and we all pay taxes. When are we going to be entitled to the same fair share of this University's resources as the rest of the campus? If CED or the Stony Brook Administration is failing us, it is only because we are letting them! Before you complain again, ask yourselves what you've done recently to change anything. Have you written or talked to anyone? Us? CED students are adults, supposedly educated in the democratic principles of this nation. Think back to JFK and RFK's most famous quotes

It is an undeniable fact that most local elementary and secondary schools do not have small classes (under 15). We understand budget problems, and we know many who help the handicapped and "slow" students. But what about the intellectually gifted, who tend to be left to fend for themselves?

These highly motivated and capable students often lose their incentives before the end of high school. What challenges, what innovative programs, do their classes offer? Wouldn't it be great if Stony Brook could a) offer courses for teachers on the gifted child, and b) develop programs here that these

children could attend? Enrichment programs, especially on weekends, would bring us eager, creative, bright youngsters who will grow up to be our future. When will we think of them? . . .

By the way, we could use more courses in reading, and some on Indians of Long Island (especially if taught by them), business and law, occult sciences, educational administration, instructional technology, and a host of others

I'll be glad to hear any of your ideas, too. We aim to tell it like we see it!

Have something to say? How do you feel about your newspaper? What do you want to know about? Let us hear from you! We welcome your comments, suggestions, praises, criticisms, ideas, questions, contributions

Letters must be clearly legible with the writer's full name, and address or phone number. Names will be withheld on request, but anonymous letters cannot be printed. The editor reserves the right not to print a letter in its entirety.

Letters should be sent to:

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