

SUNY Stony Brook
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April, 1974

EL CED

Computer Literacy Course Taught By Videotape

TV tube learning took a step toward reality at Stony Brook this year when the Center for Continuing and Developing Education and the College of Engineering jointly sponsored a pilot program in off-campus education.

Through videotape, a CED course in Computer Literacy is currently being conducted in five school districts in Nassau and Suffolk Counties. This is a graduate level course designed to provide a basic understanding of digital computers. Graduate students enrolled at one of the participating schools attend weekly sessions where they view a prerecorded lecture by Professor of Engineering Ludwig Braun. Students

enrolled in the course can participate without visiting the campus at all during the semester; registration, computer use and course work can all be done through the local school district.

Class sessions include a videotaped lecture by Braun, aided by discussion leaders at each class, and a call-in question and answer period following the videotaped presentation. Each class is visited by Dr. Braun three times during the semester.

Braun sees this first course as a pilot program for future courses. "Universities must begin to reach out into the communities that they serve," he said. "In a region as spread out as the Bi-County

area, it is especially appropriate that we begin making education more accessible to people in their own communities." The course is currently available in Half Hollow Hills, Southampton, Valley Stream, Lindenhurst and Great Neck.

Course lectures are recorded before a class in one of the Instructional Resource Center's television studios. The videotapes are then edited and duplicated in a variety of formats to meet the equipment needs of the participating school districts.

Actual experience with the computer includes an introduction to programming, learning how to formulate problems into algorithms so

the computer can solve them, and running off existing programs. Each classroom is equipped with a remote terminal to Stony Brook's Computing Center. The terminals are used for demonstrations and to allow students to prepare and run their own programs.

The subject of "Computer Literacy" is digital computer equipment and its applications in business, education, medicine, and government. The role of the computer in the arts, music and film will be discussed, along with new uses of the computer in medical diagnosis and in the classroom. The course will also analyze the benefits that

computer use brings to a society and the threats that they pose.

The course carries three graduate credits and can fulfill degree requirements for students enrolled in master's degree programs at Stony Brook; it may also be transferred to graduate programs at other institutions. Course enrollment is open to all who possess a bachelor's degree; no prior experience with computers is necessary.

Still in its first semester, the pilot program is currently being evaluated with an eye toward possible expansion; as many as five courses could be offered on videotape next year.

Morocco Next For Expanding Travel Program

Although a relatively new venture, the Alumni Association's Travel Program has proven highly successful. So far this year Stony Brook alumni and current students and staff have enjoyed trips to London, the Costa Del Sol, Rio de Janeiro, and Nassau, and some are currently on their way to Copenhagen.

Recently 51 alumni and CED students returned tanned and relaxed from a week-long, mid-winter vacation package at one of the best hotels in sunny Nassau. The under \$200 price, the accommodations, and the balmy weather all drew rave reviews.

Even before the trip to the Bahamas was over, the Alumni Travel Committee was busy finalizing plans for its unusual spring trip. The week-long excursion to Morocco is scheduled to depart from Kennedy Airport May 23.

The Marrakech Express

That date is just a few days after the University's commencement this year, so it's expected that a large number of faculty members and graduating seniors will board this "Marrakech Express," which should probably be called the "Moroccan Local."

It promises to be one of the most exciting trips yet in the Alumni Travel Program. Alumni will arrive in Casablanca, then travel in deluxe motor coaches to Fez, the Royal city of Rabat, and Marrakech. Morocco blends the elegance of France with the excitement of North Africa.

You'll be able to visit the High Atlas Mountains or the Sahara Desert, explore Casbahs, see Zogora, Tiznit, the Valley of the Draa, enjoy an elegant casino where world-famous belly dancers

perform nightly, or shop for Kalfans, hand-tooled leather goods, exotic carpets, brass trays, copper items, hand-crafted jewelry, and even 1000-year-old antiques. You'll be able to dine on French, Spanish, and native Moroccan dishes.

The trip will coincide with the internationally famous Moroccan Folklore Festival. During the Festival, the people of Morocco travel to Marrakech for one week to meet and perform the dances and rituals of their villages. You'll see such dances as the Ahouach, Rouais, Houara, and Taskiouine performed to ancient music on traditional instruments. The Moroccan Folklore Festival, one which has not been created just for tourists, is a truly unique experience.

Despite fare increases and fuel shortages, the price for this fantastic eight-day, seven-night Moroccan Caravan will be only \$309 plus

15% for tax and services. The price includes air fare, deluxe hotels, breakfasts, transfers and sightseeing. Space will be limited, so get your reservations as quickly as you can.

For reservations, contact the Alumni Office, 328 Administration Building, 246-3580.

Upcoming Trips

Other trips? For summer, Alumni may be heading to Rome or the French Riviera. Details will be announced as soon as they are definite.

Plans are now being explored for possible trips next year to the Canary Islands, Scotland and the great Alpine ski resorts.

If you're interested in traveling to some other destination, the Alumni Association's back-up agency may be able to help you make the best arrangements. To obtain the

back-up agency's services, write the Alumni Office with your desired destination and travel dates, or call the office and they'll have the agency contact you.

CED students are eligible for the money-saving alumni trips. For further information, or to receive the travel brochures, contact the Alumni Travel Office immediately.

FOREIGN STUDY

Study-Abroad programs sponsored by a "Center for Foreign Study" have been advertised on campus. The campus Office of International Education has not been asked to cooperate with this Center. Therefore, it cannot advise — neither positively nor negatively — on the reliability of the organization, the quality of the program, or the transfer of credits.

Double Summer Session Is Initiated

Over 120 courses, representing a 25 percent increase over last summer, will be offered in the fields of education, languages, fine arts, humanities, social and natural sciences, engineering, and allied health during two summer sessions (May 20 through June 28 and July 8 through August 16) at Stony Brook this year.

This is the first year that Stony Brook is offering two sessions. Courses will be offered in undergraduate, graduate, continuing education, and health sciences divisions. Dr. Samuel Berr, Director of the Summer Session, said.

Dr. Berr was appointed Director of the Summer Session earlier this year. An authority on contemporary German language and culture, he has served as Stony Brook's Director of the German Graduate Program for four years and Director of the Language Laboratory. He is also a Yiddish authority and introduced the Yiddish Program at Stony Brook in 1970.

Last year's single session had 3600 enrollees, according to Dr. Berr. "With the two sessions this summer, we hope to see that figure increase to five thousand," he said. He stressed that all undergraduate courses are open to

anyone with a high school diploma. High school seniors may take courses with the permission of their principals. Selected continuing education non-credit courses will be open to anyone regardless of educational achievement.

"I'd like to see the Summer Session grow in such a way as to provide students more opportunity to finish their studies earlier," said Dr. Berr. He added, "The University is a cultural and educational resource for the community, and we hope more citizens will use our academic programs for their personal enrichment."

Although there is no general pre-registration, continuing CED students may register for both sessions May 13-15 from 4:30 to 7:30 p.m. A maximum of six credits per session may be taken.

The registration date for others for the first session will be Monday, May 20, and the first day of classes will be the following day. Registration for the second session will take place on Monday, July 8, the day before classes start. For further information and registration procedures, call the Summer Session at (516) 246-6559.

Commencement

Commencement is Sunday, May 19, 12:30 p.m. Everyone who completed the MALS degree requirements last August or December, or who will be completing them this May, should have received a packet of information about Commencement. If not, contact Janet at the CED office, 198 Humanities, 246-5936, immediately.

The Campus Bookstore, in the Union, is taking orders for all academic attire purchases, weekdays from 9 a.m. to 5 p.m. until April 19. Anyone who has not ordered a cap and gown but who still wishes to attend commencement may

do so. Gowns are not required.

The Commencement Committee would like to invite and encourage all Faculty and NTP Staff to march in the 1974 Commencement Processional. Participants have traditionally worn academic attire, which is available for rental or purchase. Individuals who may prefer not to wear academic attire are also heartily welcome to march.

The Committee sincerely hopes the Campus Community will attend and participate in Commencement activities to honor our 1974 graduates.

Calendar

Below is a summary of coming events. Details will be found throughout this issue.

- April 22 - Jewish Free University lecture.
- April 23 - Jewish Free University lecture.
- April 25 - The Cinema's "War Hunt"
- April 26 - Silent Film Festival
- April 26 - Tabler Lowenbrau Springfest
- April 27 - Speakeasy Night
- April 27 - "Voices of Dissent in America" program
- April 29 - Jewish Free University lecture.
- May 2 - The Cinema's "Life Upside Down"
- May 5 - Special Olympics
- May 6 - Jewish Free University lecture
- May 9 - The Cinema's "Yojimbo"
- May 11 - CED party

Chi Epsilon Delta Awards Dinner

- May 13 - 15 - CED registration for both summer sessions.
- May 18 - Moonlight Cruise
- May 19 - Commencement
- May 20 - General registration for Session I
- May 21 - Summer Session I begins
- May 23-31 - Marrakech trip
- July 8 - General registration for Session II.

CED Student Government ELECTIONS

will be held in

October, 1974

Contact Elise Fisher, 246-3435, 260 Union, if interested in running or observing a Council meeting

Union Offers Many Opportunities

Knosh, Buffeteria, Rainy Night House... do these words seem rather strange to you? These are but a few of the services provided to CED students by the Stony Brook Union. Below are the various Union areas which are accessible to all CED students. Whether it be from making a telephone call to relaxing with a cup of coffee, the Union can be your oasis on campus.

If you have any difficulty in locating the services of the Union we will be glad to help you, or just stop in and say... Hello! Room 260.

General Building Hours (Spring)

- 7:30 a.m.-1:00 a.m. Monday to Thursday
- 7:30 a.m.-2:00 a.m. Friday
- 9:00 a.m. - 2:00 a.m. Saturday
- 9:00 a.m.-1:00 a.m. Sunday

Summer Hours: Sessions I and II, 8 a.m. to 1 a.m., June 28 - July 8, 9 a.m. - 6 p.m. Monday - Friday

Main Level	Knosh - Beer, snacks, soda, cold cuts, Sandwiches	11:00 a.m.-11:00 p.m. Monday thru Thursday 11:00 a.m.-1:00 a.m. Friday and Saturday 11:00 a.m.-9:00 p.m. Sunday
Lower Level	Bowling	6:00 p.m.-Midnight Monday to Thursday 6:00 p.m.-1:00 a.m. Friday 2:00 p.m.-1:00 Saturday 2:00 p.m.-Midnight Sunday
Lower Level	Billiards	11:00 a.m.-Midnight Monday to Friday 2:00 p.m.-Midnight Saturday 6:00 p.m.-Midnight Sunday
Main Floor	Main Desk - Telephone information, cigarettes, newspapers, sweet shop	8:00 a.m.-Midnight Monday to Friday 9:00 a.m.-Midnight Saturday and Sunday
Second Floor	Buffeteria - Lunch and Dinner	11:30 a.m.-2:00 p.m. Monday to Friday 4:30 p.m.-7:00 p.m. Monday to Thursday
Main Floor	Cafeteria - Hot dogs, Hamburgers, soda, beer.	7:30 a.m.-9:00 p.m. Monday to Thursday 8:00 a.m.-Midnight Friday 5:00 p.m.-Midnight Saturday Closed Sunday
Main Floor	Bookstore - Stationery supplies, tents, magazines, campus clothing.	9:00 a.m.-5:00 p.m. Monday to Friday Closed Weekends
Lower Level	Check Cashing Bring your CED card.	10:00 a.m.-3:30 p.m. Monday to Friday Closed Weekends
Lower Level	Post Office	8:30 a.m.-5:00 p.m. Monday to Friday Closed Weekends
Lower Level	Craft Shop	9:00 a.m.-10:00 p.m. Monday 9:00 a.m.-9:30 p.m. Tuesday 9:00 a.m.-9:00 p.m. Wednesday 9:00 a.m.-9:30 p.m. Thursday 9:00 a.m.-9:00 p.m. Friday Closed Weekends
Lower Level	Coffee House - Quiet relaxing atmosphere featuring coffee and beer, and sometimes free movies.	11:00 a.m.-12:30 p.m. Monday to Thursday 11:00 a.m.-1:30 a.m. Friday 8:00 p.m.-1:30 a.m. Saturday 8:00 p.m.-12:30 a.m. Sunday

Acclaimed Films Shown

The Cinema, since its inception in 1970, has defined its goal as the presentation of films aimed toward the interests of graduate students. While there are several other film series offered on campus, The Cinema has the unique role of presenting films of a high caliber that are not generally well-known or accessible, but have received critical acclaim.

These films should be seen by the serious film buff. Most of these films cannot be seen on television or at local theatres.

For further information about this or other film programs on campus, call 246-3435 between 2 and 5 p.m. Your participation in the selection of films for 1974-75 would be appreciated. If you would like to help plan next year's program, call or stop by 260 Union.

The Cinema

- April 25 *War Hunt*
- May 2 *Life Upside Down*
- May 9 *Yojimbo*

LECTURE HALL 100 Sponsored by CED 8:30 P.M.

Student Gov't Office

260 Union 246-3435

CED Office

198 Humanities 246-5936

Alumni Office

328 Administration 246-3580

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EL CED will not be responsible for any printing or typographical errors beyond the value of the space within which the error is made, except by repeating such advertisements or notices that may be rendered valueless.

Roaring Twenties Theme Highlights Alumni Weekend

The Alumni Association has been working diligently to recreate the "Roaring Twenties" for Alumni Weekend, April 26 to 28.

CED students, as well as faculty and alumni, are urged to attend this year's gala. Last spring's "Nostalgia Night" was the best-attended, most successful event ever held by the Alumni. Reservations are coming in quickly for this year's event, which looks like a sure bet to top 1973 in popularity.

Harry Brett '71 and Alan J. Wax '71, co-chairmen of the Alumni Spring Weekend Committee, are busily finishing up plans for the "Roaring Twenties" theme.

Reservations should be made in advance for the "Speakeasy Night" dinner-dance, to be held from 8 p.m. to 1 a.m. on Saturday, April 27. The Stony Brook Union Ballroom will be transformed into a twenties-style speakeasy for the evening.

The Arvell Shaw Sextet, featuring Ruth Brown, will provide the evening's musical entertainment, geared to both listening and dancing. The sextet, which includes former members of Louis Armstrong's Allstars, will recreate the Jazz Age of Gatsby, while also playing slower traditional music of the 20's and rock dance music from the 70's. Versatile singer Ruth Brown, winner of three gold records, will be offering a repertoire including renditions of the great Billie Holiday songs of that era.

In addition, the speakeasy will offer a "free lunch" counter as part of the cash bar that will be operating all evening (drink prices will be nominal, below regular area bar rates) and a "Speakeasy Casino," with proceeds to benefit the Alumni Scholarship Fund. There will even be a bathtub filled with the Alumni Association's version of "Bathtub Gin."

Reservations for the April 27 "Speakeasy Night" are \$12

per couple or \$6.50 for single tickets if you are a dues-paid member for 1973-74. For non-paid members, the cost will be \$14 per couple and \$7.50 for singles. All tickets include two free drink coupons per person.

OTHER EVENTS

At least two other related events will round out this big weekend. Tabler Quad expects to be holding its well-known annual "Springfest" that weekend, and CED and alumni are invited to participate. An "oompah" band will be providing the entertainment for the Springfest's Lowenbrau party on Friday, April 26. Admission will be free, and the Lowenbrau inexpensive. (They may have to raise the price this year, from 30 cents to 40 cents a glass!) On Saturday afternoon, Tabler will host a variety of outdoor Springfest events, including races, booths, an auction, flea market, etc.

Beginning at 10:30 a.m. Saturday the 27th, in the Stony Brook Union auditorium, CED will host an event geared for Alumni Weekend, a conference on "Voices of Dissent in America." (See related article.)



Dissent In America Forum To Be Held

On April 27, the Center for Continuing and Developing Education is sponsoring a three-part program, "Voices of Dissent," which is open to the public. One of the "Voices" will be Michael Harrington, noted Socialist leader and economist who will talk on "The Road to Public Energy." Mr. Harrington is also the author of several books including *The Other American*, which helped focus attention on the extent of poverty in the U.S., and editor of "Newsletter of the Democratic Left."

Also scheduled to speak is Irving Howe, Distinguished Professor of English at the City University of New York, author, critic and editor of "Dissent." Dr. Howe will explore the impact of the Jewish immigrant on American life.

"Women, Social Change and the Democratic Left," will be the third segment of the program, featuring women who have been actively engaged in politics. They will share with the audience their experiences as women on the political firing line: what the

satisfactions have been and the personal costs, the lessons they have learned, whether they feel the struggle has been worth it, and what advice they would give to women who think they would like to enter the world of politics.

Participants in the symposium, to be moderated by Vera Rony, Associate Vice President for Equal Opportunity at Stony Brook, will be Molly Yard Garrett, Mary Anne Krupsak, Ronnie Ratner, Millie Steinberg, Rose Laub Coser, and Betty Lou Valentine. These are all women who have been active in politics in one way or another: as political campaigners for themselves or others; as holders of public office; as reformers and civil rights activists.

All sessions will be held in the Stony Brook Union auditorium, beginning at 10:30 a.m. Subscription tickets for the three-part series will be \$4 with single admissions tickets available, as space allows, at \$1.50 each. For further information about the program or how to order subscription tickets by mail, call or write CED, 198 Humanities, Stony Brook, N. Y. 11790 (516) 246-5936.

SILENT FILMS

The weekend will be kicked off by a Silent Film Festival on Friday night, April 26. The Festival will have three silent classics, all made during the 1920's: "The Hunchback of Notre Dame," with Lon Chaney; "Son of the Sheik," with Rudolph Valentino and the ever-popular Vilma Banky; and "The Second Hundred Years," with Laurel and Hardy. Admission will be 75 cents and refreshments will be available. The Film Festival promises to be a lot of fun. No reservations are necessary.

Junior High Students Poll Community On Energy Crisis

(Editor's note: The following survey was sent to us by English Class 7-6 of Candlewood Jr. High in Dix Hills.)

Writes their English teacher, Mrs. Koehne, "My observations were that the students were made aware of the difficulty involved in writing meaningful questions which also covered a wide area of the energy crisis. This lesson involved individual, group and class work. This procedure could be easily adapted to other 'civic' problems, thus promoting student-community interest."

Lee Esbin, one of the students, included a description of how the questions were chosen and the poll conducted.

1. Do you think that the fuel crisis will effect the schools in 10 years?

2. Do you like the idea of having a central medical building?

3. Is it possible to operate businesses while saving energy?

4. Do you think that reduced lighting in schools will effect learning?

5. Do you think that shorter work weeks will make people happier?

6. Is it possible to use manpower to run machines?

7. Should there be a law

restricting the public to two cars per family?

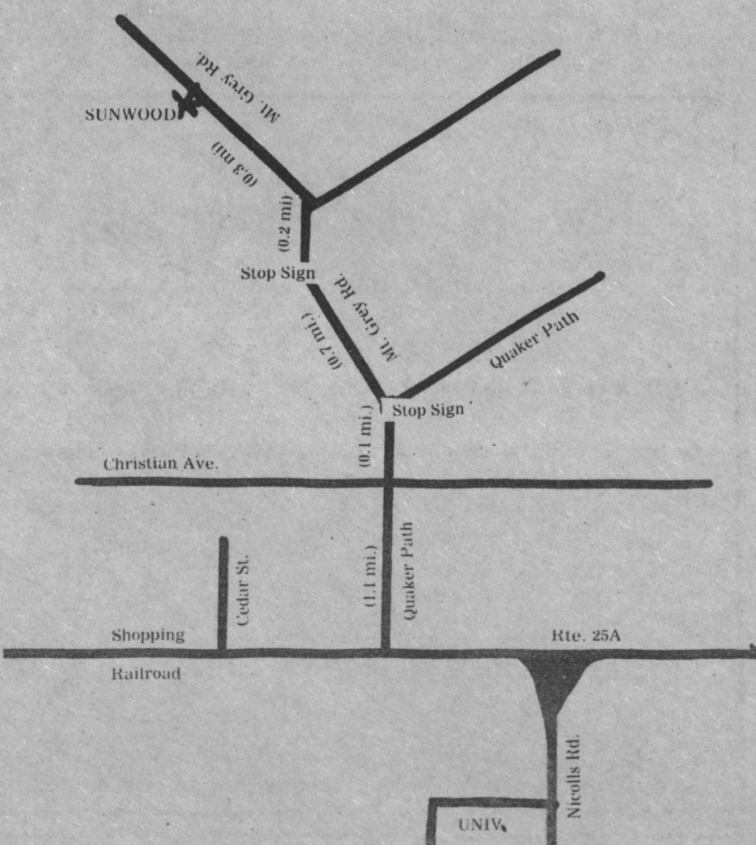
8. Would individually maintained compost piles help stop pollution and enrich the soil?

9. Should the time schedule of indoor and outdoor sports be limited to save fuel?

10. Would you be willing to send money to solar energy research?

Due to the results of this poll, we have determined that most people either take a negative attitude towards the energy crisis, or simply don't care.

Question	Yes	Not Sure	No
1	70 36%	45 23%	79 41%
2	65 32%	59 29%	78 39%
3	109 51%	55 26%	50 23%
4	39 20%	34 18%	122 62%
5	71 35%	34 17%	92 48%
6	68 32%	33 19%	77 49%
7	57 24%	15 7%	123 69%
8	74 39%	38 21%	75 40%
9	57 29%	36 18%	102 53%
10	49 27%	37 20%	97 53%



CED Party

May 11 7pm

at Sunwood

Please bring ID Card

Free to CED Student and Guest
\$5 for Non-CED Persons

German-born physicist Peter Weyl had a position at the Shell research lab in Houston, but left to become a professor of oceanography.

For Weyl, who is now 50 and teaches a course on the problems in the marine environment at Stony Brook, the change was not too extreme. But for other middle-aged people who want to make radical career changes, things can be more difficult.

With such people in mind, Alan Entine, an economist at SUSB, is establishing a mid-career counseling and information program in September at Stony Brook.

Behavioral Therapy School On Grounds

Behavior therapy seems to be the new wave, and is being practiced by some of the most respected names in modern psychology.

Spearheading Stony Brook's behavior research is Dr. Daniel O'Leary, a member of Stony Brook's psychology department and director of the Point of Woods School. Dr. O'Leary leads a team of teachers, clinical psychologists, a physician, graduate students in psychology, and parents, who help kids having trouble making it in public schools learn to control certain "target behaviors."

"Emphasis is on problems right now. We will get a quick history of how a person came to be troubled and then we formulate a program of behavior therapy to deal with the problem. Consciousness and anxiety are two examples of problems that can't be seen, yet behavior modifiers deal with them."

Three different programs come under the Point of Woods umbrella: (1) The laboratory school itself which is partially funded by tuition from the Middle Country School district in Centereach and a grant from the U.S. Office of Education, (2) a field project financed by the National Institute of Mental Health involving consultation among four clinical psychologists and parents and teachers at the home base

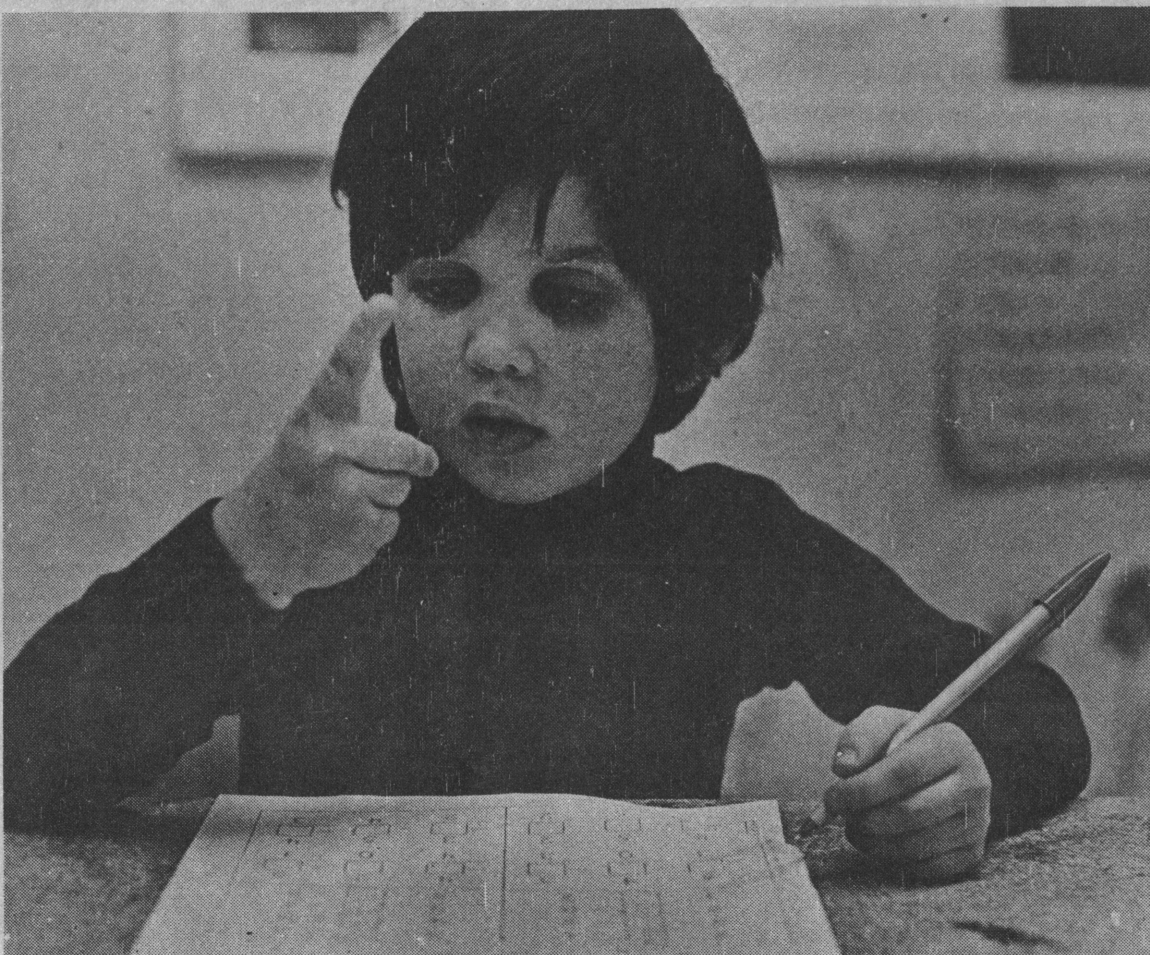
elementary school where a child is having problems, and (3) a field project involving hyperactive youngsters who are taught to control the behaviors that prevent them from concentrating and learning.

This experiment has given parents a viable alternative to drug therapy without the reduction in growth and loss of appetite sometimes found in children taking amphetamines.

The laboratory school brings in eight youngsters, and eight control children remain in their regular elementary schools. The eight children who attend the laboratory school are immediately introduced to the system of "token economies" or prizes given out for positive behavior. The morning teacher, Marlene Schneider, has been taught to ignore "bad behavior" and to recognize even the slightest move toward "good" behavior.

Ms. Schneider now has a teacher, Eleanor Wilcox, to take over the class at Point of Woods in the afternoons while she makes house calls to check on the progress of graduates from a year or two before. According to Dr. Susan O'Leary, acting director of the laboratory school, for the most part, they are doing quite well.

(Reprinted, in part, from *This Week*)



Special Olympics Set For Exceptional Kids

The 1974 Special Olympics, an olympiad for exceptional children in Suffolk County, will be held at the State University of New York at Stony Brook for the second year on Sunday, May 5. This will be the fifth year in a row that the event will be held on Long Island and the third year in which Suffolk has had its own Olympiad.

The event, sponsored by Suffolk Olympia, Inc., will start with a parade of the participating children and their instructors at 10 a.m. on the Stony Brook athletic field. It will be followed by competitions in track and field, swimming, gymnastics, bowling, table tennis, and a physical fitness test.

Already scheduled to be on hand at the Special Olympics are National Football League stars Emerson Boozer and John Schmitt of the New York Jets. There's also an outside possibility that one of the Kennedy's might come again," said Area Coordinator Garrett S. Nagle. Ethel Kennedy attended

the olympiad in 1970. Civic and governmental leaders from the county will attend.

"We're providing an opportunity for participation and success to those highly motivated young people," Stony Brook Coach and campus coordinator of the program Henry Von Mechow said. "We expect at least 1500 children here this year, having had well over 1,000 in 1973. This certainly is one program with which everyone has been most willing to cooperate," added Von Mechow.

Eighty to 100 volunteers from the local community, along with school officials and referees, will be helping. Others who wish to assist on May 5 are asked to write to the Special Olympics Committee, P.O. Box 668, Smithtown, New York 11787.

Winners here will go to the state championships to be held in Syracuse on June 14-16, Sunday, May 12 has been scheduled as the rain date for Suffolk.



Midnight Cruise May Return

With some help from the CED Student Government, the Stony Brook Alumni Association is planning to restore a tradition, the annual Commencement Eve "moonlight cruise" across Long Island Sound.

Though plans have not been finalized, the cruise is scheduled for Saturday, May 18, the night before the 1974 Commencement exercises. The boat, the Port Jefferson ferry, will leave at about 9 p.m., cross to the middle of the Sound and return, a trip of about three and a half hours. Dance music, possibly a live band, and free beer and soda will be available. Also, the ferry's regular bar and snack

services will be operating.

Alumni from the 1960's will remember the cruise as a highly popular annual spring event. The last cruise was held in 1972 under the joint sponsorship of the Alumni Association and Polity (the undergraduate student government). It was a sellout with over 500 tickets issued in advance, with at least another 100 persons on a standby line at the Port Jeff dock departure point the night of the cruise.

The price of tickets will be scaled and offered on a priority basis to CED students, seniors, alumni, their guests and other members of the Stony Brook University Community. The

Alumni Association is diligently trying to obtain funds from Polity and other organizations to help in this venture, with little success so far.

Due to the CED Student Government's generous contribution, tickets for CED students will be a maximum of \$2. Tickets for others are expected to range to \$5.

Based on the success of previous cruises, this one is expected to be a sellout by early May. Call the Alumni Office, 246-3580, to find out finalized costs and to make your reservations.

ANNOUNCING THE

Jewish Free University

Informal Classes in Basic Judaism and Israel

SOCIAL SCIENCE A, ROOM 261 7:30

April 22	Marriage and Divorce	Rabbi David Schudrich
April 29	Traditional Jewish Law— Is It Contemporary?	Rabbi Elliot Spar
May 6	To be announced	

SOCIAL SCIENCE B, ROOM 152 7:30

April 23	The Kibbutz	Prof. Sasha Weitman Soc. Dept.
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Do You Know This Man?



This is Dr. Mortimer Kreuter, acting dean of CED. We would like to interview him. What would you like to know? You tell us what questions to ask him.

Library Gets New Director

John Brewster Smith, 36, was recently named Director of Libraries at Stony Brook, succeeding Ruben Weltch. A native of Texas, he has been associated with Texas A&M and Columbia Law.

"Mr. Smith is particularly well-qualified to direct the further expansion and improvement of library services at Stony Brook," commented President Toll. "The University's libraries are the most important resources for our academic programs and are the major reference facilities for the Long Island region."

There are currently over 700,000 volumes in the main building, the Frank Melville, Jr., Memorial Library. There are also separate libraries around campus for the Health Sciences Center, Chemistry, Earth and Space

Sciences, Engineering, Mathematics and Physics.

Donald Cook, Stony Brook's original librarian and Assistant Director of Public Services, has helped it grow from the days when the campus was located on the Coe estate in Oyster Bay, and his office was in Mrs. Coe's bathroom.

The development of graduate programs was a top priority when the move was made to Stony Brook in 1962 and the library concentrated on expanding the scope of its materials.

Today, the Stony Brook library has succeeded in achieving Cook's original mission: the development of a "true university library, capable of serving sophisticated graduate programs in a variety of disciplines," says the Middle States Association.

In the early years the library emphasized the development of

its academic collection. Next came the special collections. Under Smith, the library will move toward expanding its services, with longer hours, a larger research staff, and increased use of the library by the community.

As part of the SUNY system, the library participates in the Open Access Program, which enables any SUNY student to borrow books from any SUNY library.

CED students currently registered may use the library's resources by presenting their ID cards. Any active member of the Alumni Association may also take out books upon presentation of the current alumni card.

CED students who have completed at least 15 credits are eligible to join the Alumni Association. Dues are \$3 per year, and this enables you to use the library during those semesters when you are not registered in a CED course.

Informal Studies Program Presents New Summer Courses

The Center for Continuing and Developing Education is completing its first, successful, year in offering a series of informal courses. These are non-credit courses with no exams or grades; the amount of study and related reading is determined by the student's interest and motivation.

Registration dates have not yet been scheduled. Fees range from \$15 to \$50. For further information, contact Paul Lett, 195 Humanities Building, 246-5939. Below is a list of courses planned so far. A few additional courses are expected to be available for this summer.

1) The World of Mozart, Tuesday and Thursday, June 4 to July 11, by Drew Greiss.

2) Explorations in Mathematics, Tuesdays, 7 to 8 p.m., by Donald Haggerty.

3) Painting, Monday and Wednesday, 7 to 9 p.m., June 5 to July 13, by Paul Lett.

4) The Upholding Center: An Exploration Into Mental Breakdown In Literature, Wednesday, 7 to 10 p.m., June 5 to July 10, by Andrew Marum.

5) Introduction to French I by Mary Whitten.

6) Conversational French and Culture Values by Mary Whitten.

7) Introduction to Sculpture, Thursday, 7 to 10 p.m., by Isadore Margulies.

8) Writing for Publication by William Wasserzeiber.

9) Introduction to Sociology, Monday, 7 to 9 p.m., June 3 to July 8, by Anand Sinha.

10) Emergency First Aid Procedures, Tuesday, 7 to 9 p.m., July 2 to August 6, by Dr. Leopold Galland.

11) Pottery for Beginners, Monday and Wednesday, 7 to 9:30 p.m., June 3 to July 10, by Catherine Fong.

12) How to write a College-Level Paper, Thursday, 6-8 p.m., June 6 to July 11, by Elise Fisher.

13) Workshop in "Little" Magazine Production, Monday and Wednesday, 7-10 p.m., June 3 to July 9, by Miriam Laskin.

14) An Approach to Science, Tuesday and Thursday, 8 to 10 p.m., June 4 to July 11, by Fredrick Goldberg.

15) Exploring the World of Antiques, Tuesday, 7:30 to 10 p.m., June 4 to July 9.

16) History and Philosophy of Satanism and Witchcraft, Monday, 7 to 8:30 p.m., June 3 to July 1, by Stephen Kaplan.

17) The History and Study of Werewolves, Vampires and Other Creatures of the Night, Monday, 8:30 to 10 p.m., June 3 to July 1, by Stephen Kaplan.



John Smith, Director of Libraries



Donald Cook, Assistant Director of Public Services

CED's Offerings For Fall '74 Double; Depts. To Give Many New Courses

Due to a change in University policy, there will be over 5,000 seats available in MALS courses for this fall. This is roughly double the amount available this spring.

The reason for this great expansion in the program is the adoption of a new way of calculating faculty work load. The more students a department has, the more graduate student support they're entitled to. Under the new plan, CED students are counted proportionally (since they are part-time) in determining the number of FTE's a department should have.

Therefore, it is to a department's advantage to offer many, interesting CED courses. MALS students who wish to take more than six credits will not be limited to two CED courses at registration. They will be able to sign up for a maximum of four courses, provided they have gone through the petitioning procedure. Petitions should be sent to the Committee on Academic

Standing, c/o CED office, 198 Humanities.

Approximately ninety courses will be offered this

fall, of which at least twenty are brand new. A brief listing of some new courses follows. LSS denotes liberal studies seminars.

NEW FALL COURSES

- CE5 507 Peasant Societies
- CE5 525 Revolution (LSS)
- CE5 564 Behavior Therapy
- CE5 572 Classroom as Planned Environment
- CE5 573 Early Learning & Perception
- CE5 589 Courtship & Marriage Today
- CE5 591 Privacy & Public Surveillance
- CE1 521 Lit., Movies & Popular Culture (LSS)
- CEH 531 American Spirit in Lit. (LSS)
- CEH 534 Women and Literature (LSS)
- CEH 585 Bible as Literature (LSS)
- CEH 591 Innovations in Teaching German
- CEH 598 Teaching French & Italian Lit.
- CE1 521 Changing Perspectives of Westerners (LSS)
- CEH 556 Contemporary Theatre
- CE1 544 Impact of Science on Society (LSS)
- CE1 545 Reactions to Revolutions (LSS)
- CEN 584 Photography, Light & Vision
- CEN 590 Pollution & Its Control
- CEN 575 Intro to Materials (Engineering)

Graduate Council

Your CED Student Government has attained a real voice in University affairs by the recent admission of one of your Student Government representatives to the Graduate Council.

The Dean of the Graduate School, Herbert Weisinger, in conjunction with the Graduate Council, administers the Graduate School, under the direction of the Office of the Vice President for Academic Affairs. The V.P. is an ex-officio member, while the Dean, faculty members from some of the more active departments, a faculty member chosen by the CED Policy Committee, and four Graduate Student representatives (one from CED) make up the Council. Normally, eight to twelve members attend meetings, but the other graduate student reps are seldom there.

This committee judges all new graduate programs before their submission to the Central Office, etc., and all policy and new courses must be reviewed and accepted by the Graduate Council.

Some of the matters considered in the last two months were concerned with recruitment, including research assistants and teaching assistants lines, adjustment upward of dollar amounts of salaries and grants, merit vs. need as governing factors for recruitment offers, quotas and authorizations for departments regarding offers to prospective students, and clarification of policies regarding "I" grades.

Recently, there have been several requests from various departments for approval of new MA and PhD programs, including one of special interest to CED students. There is a proposed interdisciplinary program in Comparative Studies, to which, if it is approved as submitted, some CED students holding MALS degrees might be admitted on an advanced basis.

The CED student rep to the Graduate Council is Jerome R. Cohen. For further information contact him via the CED Student Government office in the Union.

Oxford University Offers Workshop In Education

In 1974, the Oxford University Department of Educational Studies will hold its third annual International Workshop for Teachers in Primary Education in Britain (July 1 to August 2). Two additional workshops of shorter duration are also projected: Science Education (July 1 to July 19) and Special Education (July 21 to August 2).

An enrollment form and further information may be obtained from the CED office, 198 Humanities Building. Enrollment forms should be obtained as soon as possible.

A registration fee of \$100 is payable on application and should be enclosed with the completed form which should be returned immediately. A receipt for the fee will be forwarded to you by the Department of Educational Studies in Oxford.

The Workshop fee for each course includes board and accommodation at St. Anne's College. All traveling expenses to and from Oxford will be the responsibility of participants except for those traveling on the Charter Flight.

Arrangements for a Charter Flight are being made for departure from New York on the evening of June 30th and return on August 2nd/3rd (tentative cost \$220 per person). Full information will be provided on procedure well in advance of departure date by Mr. Carter (see below).

Living Conditions

Participants in the workshops will be housed in St. Anne's. This is one of the women's colleges of the University and provides

modern single accommodation. A certain number of double rooms are available for married couples who both participate in the workshops. Meals will be served in the college dining hall. The college is approximately five minutes walk from the Department, where the sessions in Oxford will be held. St. Anne's college is 15 minutes walk from the center of Oxford.

The rooms at St. Anne's are well equipped, comfortable single rooms with a kitchen on each floor, several bathrooms, shower rooms and laundry facilities.

Participants with families will not be accepted for residence at St. Anne's College. The Department of Educational Studies will supply a list of addresses in the Oxford area where it may be possible to rent family accommodation, but it cannot be responsible either for arranging this accommodation or negotiating agreements.

Those wishing to attend the course but wishing other accommodation in the Oxford area, e.g. families with children, should deduct the sum of \$245 from the fee for the Primary Workshop, \$150 for the Science Workshop and \$100 for the Special Education Workshop.

Weatherwise, clothing should be on the warm side. It is normally cool with much rain possible. British teachers do not wear pants in school; however, American visitors do. Clothing generally is casual, but one dress-up outfit for receptions is advisable.

Be wary of counting on bringing hairdryers, curlers, and other electrical equipment; even with adapters, some equipment is unusable.

The program of the workshops

is arranged so that participants will be free during weekends for visits to various parts of Britain. Oxford itself is a center of great historic and educational interest and has a fine museum and art gallery. It is within ten miles of Blenheim Palace, the seat of the Churchill family, and one hour's journey by train from London.

Details concerning weekend excursions can be obtained at the Oxford Railroad Station. Be sure to check local theater attractions as excellent programs are available in Oxford without traveling to London.

Arrangements should be made ahead for taxis, especially on weekends. Such can be made at the Gate House at St. Anne's in the morning or several days earlier. The Railroad Station is a long walk from St. Anne's.

If you wish to rent a car, wait until your arrival at Oxford, but then ask immediately at the Gate House at St. Anne's College for Oxford car rentals. Cars are at a premium because of holidays and summer vacations. Cars are available mainly for weekends. Walking is possible for most classes and arrangements are made by the Department otherwise. Prior arrangements for car rental can be made through New York Agents of the British car rental company Godfrey Davis Ltd., 570 Fifth Avenue, telephone (212) 575-8898.

Workshops

The prospectus below provides a general summary of the programs of the 1974 workshops. Teaching Methods used in the Workshops.

a. Lectures. These will be used

generally to provide background information on the British educational system, educational problems and policies. Normally, the lecture sessions will consist of an introductory talk by an authority in the field, followed by questions and discussion.

b. Seminars. These will be sessions in groups of approximately fifteen under the chairmanship of a seminar leader.

c. Attachments. (For the Primary Education Option) Each participant will spend five days in one or two elementary schools in Oxfordshire, Berkshire, or Buckinghamshire, working with English teachers, following the day-to-day experience in the classroom, and will be followed by an evaluation and discussion session, with their English associates.

d. Special Workshops and Demonstrations. (For the Primary Education Option) These will provide an opportunity for work with teaching materials and equipment in the particular area of the participant's interest (e.g. reading, science, mathematics, audio-visual programming, materials, etc.).

e. Tutorials. The 'tutorial' is a form of individualized instruction, traditional in Oxford University. Groups of three participants in the Primary Education Workshop will be guided by an individual tutor with whom they will normally meet once a week for discussion and evaluation of the previous week's experience. Discussions will normally be based on written reports by participants covering some aspect of their experience.

The tutors in the Primary Education Option will be either members of the University's Department of Educational Studies or of the faculty of the Lady Spencer Churchill College of Education. Many of the workshop demonstrations for the Primary Education option will be held at Lady Spencer Churchill College, which is situated about five miles from the center of Oxford. (The detailed information on the curricula of the workshops in science and special education will indicate which of the above methods will be used in each case.)

Library

Participants in the workshop will have the use of the Library of the Department of Educational Studies. A special exhibition of books related to the subject matter of the workshops is being arranged.

Diplomas

A diploma of studies will be issued to each participant which can be submitted for credit on return. In former years, the Department has judged that the Primary Education program represents the equivalent of six credits; information on credit equivalence on the two shorter workshops will be supplied later.

Further information on the Workshop Programs, enrollments, Trans-Atlantic travel and arrangements in Oxford are obtainable from Mr. William Carter, 5 Harvard Court, Huntington, N.Y. 11743 (271-1762).

President Toll Speaks Out For CED, University

During the next decade, I expect that there will be particularly rapid development of programs in Continuing Education at Stony Brook. During our first decade on this campus, emphasis had to be given to the establishment of programs for full-time students. These basic programs will continue to develop in the future, and we are still far from meeting the needs for both undergraduate and graduate courses; in fact, on the average we have about ten qualified applicants for every opening in our programs for full-time students. However, the University is now in a position to push the development of our programs in Continuing Education. We expect that these will develop especially rapidly in the future and that by 1990 the number of part-time students on this campus may easily exceed the number of full-time students.

There are several reasons for this prediction. There is a particular need in a rapidly changing society for programs to keep professionals in many fields abreast of current developments. Our Center for Continuing Education was created with this goal in mind. Our course offerings in the past have mainly concentrated on meeting the needs for teachers. We will expect to offer a variety of programs for professionals in many other fields.

There are also many persons who will change careers several times during their lives. Our Center for Continuing Education should help those persons now engaged in one career to broaden their knowledge in preparation for shifts in new directions.

The normal undergraduate population has in the past been mainly composed of students whose ages span from 16 to 22. This population group rose rapidly during the past two decades and put tremendous pressure for the growth of full-time undergraduate programs. Now this population group actually will pass through a maximum and then decrease in the 1980's for most of the United States. Even here in Suffolk County this population band is expected to stabilize. Thus, the increased pressure for higher education in the future will come especially from young adults, most of whom are already established in their careers and jobs and want to study on a part-time basis.

If our previous projections of full-time enrollments have been faulty because they did not consider adequately the rising number of older students in our full-time programs, it is clear that our programs for part-time students should grow especially rapidly in the future, for this will be the greatest population and it has been the group comparatively neglected in the past. The Long Island region has been relatively deprived in the provisions for higher education. Full-time students could leave this region to go elsewhere for college. However, part-time students who were tied to their jobs here have found this much more difficult. Thus, it is especially important that Stony Brook develop a comprehensive program of academic offerings for part-time students as this group grows during the next two decades.

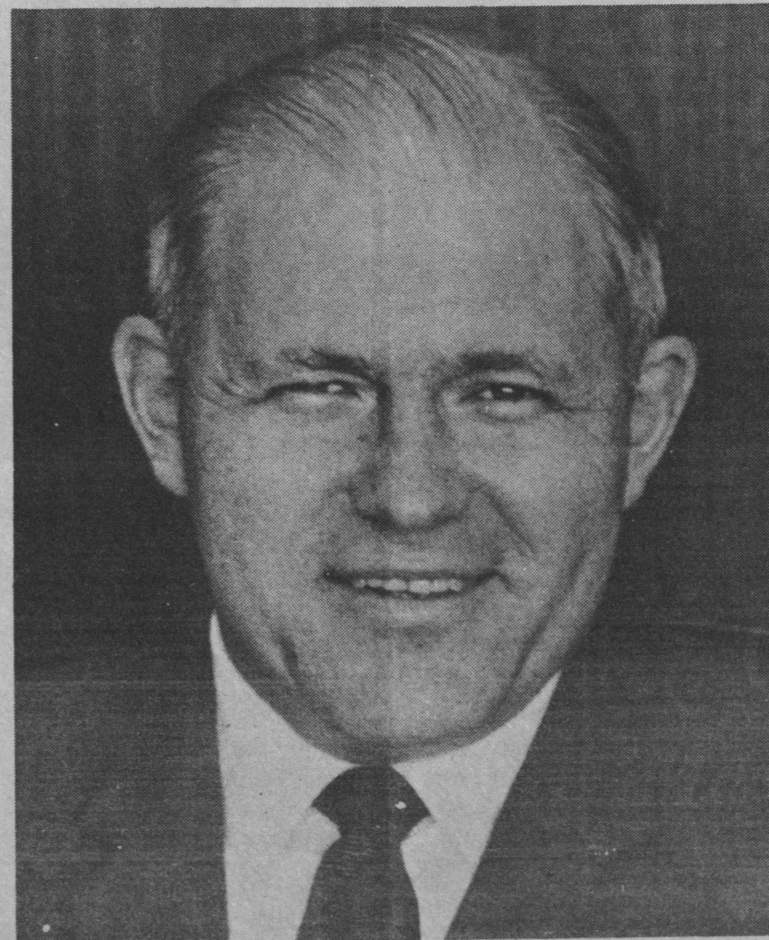
We first must examine the diverse needs of the student population, and try to be responsive to their requirements. In particular, the University should consider ways by which it can help to save the time of the

part-time student who is pressed by the double demands of a career and study. We may be able to reduce travel time by providing much of the instruction at locations convenient to the part-time student's job. The University

is experimenting this semester with offering video taped lectures in a course at five different learning centers. If this is successful, we may increase the number of courses offered in this way in the future. Particularly if the gasoline shortage of the past winter should reoccur in future years, the University will try to be in a position to take the course to the students who cannot travel. We should try to experiment in other ways to assist the student in learning as efficiently as possible, as well as in providing the spectrum of academic programs that are most needed by CED students.

I hope that students who have suggestions for the future of the Continuing Education Program will send their comments directly to me or to Dr. John Truxal, who serves as Chairman of the Faculty Senate Committee on Continuing Education, as well as Dean of Engineering.

Our University is now in the midst of an intensive Self-Study which will continue for another year. We are eager to identify the priorities for the future. We sense that a high priority must be in developing programs in Continuing Education and in identifying ways in which our campus can be of increasingly direct service to our region. Since the CED students are also active members in the community, they are in a particularly good position to advise the University on our future priorities. Thus, we will especially appreciate any suggestions that the CED students can give us.



SUNY Stony Brook's president, John Sampson Toll

Organization Offers Answers On Programs

Are you starting a new program and wondering if it's been done before? Do you need to know something fast about a non-traditional approach to post-secondary education: where it's happening, who's involved, how it's working? If so, call Nexus (202-785-8480, between 1 and 6 p.m., eastern daylight time). Chances are it can help and it's free: all you pay is the phone bill.

Nexus is an AAHE project funded by a grant from the Fund for the Improvement of Post-secondary Education. The project is now fully staffed and open for business.

What It Does

Nexus operates like a telephone switchboard, connecting individuals who need information to start or improve a program in post-secondary education with people who have experience in that area. It's set up to provide greater access to information in post-

secondary education, to shorten the time needed for significant programs and ideas to circulate, to inform individuals of other developing similar programs, and to give accurate, up-to-date information on new programs to anyone who needs it. Here's how it works:

When a call come to Nexus, a staff member asks background questions to pin down what kind of help is needed. Nexus can respond best to very specific questions like—

*Who has developed an advising manual for faculty at a liberal arts college which has a competency-based curriculum?

*Where can I find information on the assessment of experimental learning?

*Are there any middle colleges for urban minority students which include tenth grade through community college years?

Nexus will try to provide referrals (names, address and

phone numbers) for each inquiry within 48 hours.

What It Doesn't Do

Nexus is not set up to do routine research which individuals might easily do themselves. It hopes that

inquirers will have surveyed available literature, ERIC fugitive documents, and sources of printed information before making contact. Nexus does not refer people to job vacancies, recommend or provide consulting services, or duplicate work of already existing clearinghouses,

networks, agencies, and publications.

But there are many areas where Nexus can help and AAHE members are encouraged to make use of this service. So if you have a question you think Nexus can answer, just pick up the phone.

Sociology Department Offers New Master Of Arts Degree

A new Master of Arts Degree designed for social studies teachers has been established by the Sociology Department.

This is a full-time program with courses being offered in late afternoons, evenings and day-long sessions on

weekends or school holidays. It is expected that the program can be completed in two semesters and one summer of study.

The program is designed to provide a graduate-level introduction to sociological analysis for a select group of twenty to twenty-five teachers of social studies in secondary schools and community colleges. It is meant to help teachers develop the analytical perspectives of academic sociology and its methodological approaches in order to enrich their teaching in all social sciences as well as to prepare them to teach sociology in high school.

The curriculum is related to the on-going experiences of the students and consideration is given to the problems of teaching high school sociology and of incorporating sociological perspectives into other courses. The program is thus a logical extension of the department's current offerings in the Continuing Education Department (CED) and draws in part on those courses.

For applications, write Master of Arts Degree, Sociology Department, Stony Brook. The deadline for application submission is June 1.

Counseling, Exams, Services At Career Development Office

The Career Development Office has materials to help those in search of a job.

Mrs. Williams conducts a group session on career decision-making on Tuesday afternoons. She has also established a Volunteer Services Program wherein you can become involved in the activities of a community service organization and obtain some on-the-job experience.

The Career Development Office, 335 Administration Building, also has copies of the

College Placement Annual, to help you get in touch with prospective employees.

Teaching jobs for elementary and secondary schools are compiled in one binder and the college teaching positions are in another. Immediate openings are posted on the bulletin board in the main lobby, opposite the Bursar's window. Also posted are local civil service and Federal government opportunities.

Available, too, is the

Credentials Service, which permanently files recommendations and other materials you might need for jobs or advanced study.

Stop in at the office for information about applications for such tests as the Graduate Record Exam, National Teachers Exam, Miller Analogies, Law Boards, Med Boards, Civil Service Exams, etc.

For assistance with resume writing, call Mrs. Williams, at 246-7024.

Chi Epsilon Delta Awards Dinner Set

The Chi Epsilon Delta Awards Dinner will be held in conjunction with the CED party, May 11, at Sunwood.

Anyone who applied should have already received notice concerning approval or rejection. Invitations to the Awards Dinner will be going out shortly. If you have applied and not been notified of status, contact Elise Fisher at 246-3435.

Last spring the CED Student Government created its own honor society, Chi Epsilon Delta. This society has no affiliation with any other organization which may bear the same name.

The academic achievement award requires a minimum of a 3.7 cumulative grade point average, based on a minimum of 27 graduate credits taken at Stony Brook. The application form requires a transcript copy.

Anyone who has given extraordinary service to the CED program and/or the CED students is eligible to apply for the outstanding service award. Character and leadership qualities will also be considered. Applicants should be CED students who have completed at least 12

graduate credits here, recent MALS graduates, or faculty or administrators who have served beyond their regular job duties.

Application forms may be obtained from the Student Government Office, 260 Union. A \$1 application fee is

required, payable to "CED Student Government — Chi Epsilon Delta." To apply for both awards, two separate forms must be used.

Awards will be presented annually in May. If you cannot attend, they will be mailed to you.

Health Sciences Center Receives Alcohol Grant

When you see headlines that read, "50% of Auto Deaths Caused By Drunk Drivers," the need for alcohol education and information is self-evident — and now Stony Brook may become an important public resource for getting alcohol information to the Long Island community.

A \$25,000 grant has been awarded to the Division of Community/Mental Health in the School of Allied Health Professions by the Division of Alcohol and Alcoholism of the State Department of Mental Hygiene, specifically to upgrade information about alcoholism.

"The grant will allow us to hire a full-time staff person with a title of Coordinator of Alcohol Education Programs. I don't know of any other University that has such a full-time person," stated Stan Zimering, chairman of the Division of Community/Mental Health.

Emphasizing that the grant is to

be used for education, not treatment, Prof. Zimering said that an interdisciplinary course would be developed that would be open to physicians, nurses, social welfare practitioners, allied health professionals, and others involved in graduate education such as CED students.

The grant also allows for the expansion of summer workshops in alcohol education for teachers and agency health professionals. This program, now going into its third year, is comprised of two weeks intensive training during August followed by a year's implementation during which the course participants must carry out an alcohol education program in their school or community.

Another aspect of alcohol education covered by the grant will be programs initiated by the university in response to requests by community groups such as service clubs, church societies, women's organizations, etc.



Stanley Zimering, Chairman of Mental Health Department

Alumni Association Adopts Buying Service

The services of Brands Mart, Inc., is now available to all active alumni members. After hearing the presentation of several buying services, the Board of Directors of the Alumni Association concluded that Brands Mart offered the best deals at the cheapest prices, and voted to extend their services to alumni.

Brands Mart offers a wide variety of products, including audio equipment, furniture, major appliances, carpeting, televisions, furs, tires,

jewelry, and foreign and domestic automobiles. All merchandise is sold at wholesale prices and comes with factory guarantees.

Brands Mart is a wholesale distributor, and claims to supply many of the other buying services. Because they are the wholesaler, they claim to have the lowest possible prices on their items.

Automobiles may be obtained by going to the local dealer who is associated with Brands Mart. They receive a photocopy of all auto sales bills, and will demand the buyer be reimbursed if they feel the buyer has been overcharged.

The procedure for obtaining products from Brands Mart is to pick out the model number of the items wanted, and bring the number to the showroom with your alumni card and the special Brands Mart identification card.

If you cannot get to the showroom, a special telephone ordering service is available. One showroom is at 41-50 22nd Street, Long Island City, 212-937-3600. The other is at 160 East Industry Court, Deer Park, 516-586-2003.

Showroom hours are 9 a.m. to 6 p.m., Monday through Friday, and until 9:30 p.m. on Thursday. They are open until 4 p.m. on Saturday, and until 2 p.m., July and August. Alumni members will soon be receiving a detailed mailing on the full range of products offered.

Rounding Out The Local News

LOCAL BUS SERVICE

In response to the recent organizational efforts by Joseph Hamel to create car pools, many Port Jefferson residents said that they would take a bus to Stony Brook if there was one. Well, there is. It leaves the Port Shopping Center at 6: 45, 8, 9: 35, and 11 a.m. and 1, 2: 30, 4 and 5: 30 in the afternoon. The fare is 35 cents and the approximately 15-minute trip leaves you at the Gatehouse. The bus stops at Stony Brook on the return trip at 9: 10 and 10: 35 in the morning and 12: 10, 2: 05, 3: 35, 5: 05, 6: 25 and 7: 55 in the afternoon and evening.

The bus also makes several stops between Port Jefferson and the University, including Port Station and the Ferry dock in Port Jeff, East Setauket Village, and Bennett Road in Setauket. The bus also makes stops to the west of the University, travelling to Commack and stopping in Stony Brook, Smith Haven Mall, Smithtown, and Kings Park, among others. The rates vary between stops, so call the Coram Bus service at 732-5518 for further information.

NEW SURGICAL HEAD

Dr. Harry S. Soroff, recently appointed first Chairman of the Department of Surgery in Stony Brook's Medical School, was part of the team of cardio vascular surgeons who made the first major breakthrough in developing artificial heart valves to be put into the aorta of human hearts. He also pioneered a new kind of team, working with an engineer, William Birtwell, to find new ways of helping the ailing heart stay alive. Another of Dr. Soroff's research interests has been the body's chemical response to injury, particularly burns, and nutritional factors in the healing of wounds. During the recent October war in the Middle East, Dr. Soroff spent ten weeks in Israel using his expertise in the treatment of burns and multiple trauma to help combat victims.

COMPUTERIZING ART

The Museum Computer Network, Inc., which has helped computerize the vast holdings and information resources of a number of major museums, is moving its headquarters to Stony Brook. The Network will function within the framework of the University's Center for Contemporary Arts and Letters under an agreement announced recently by Dr. Toll. Until now, the Network has been located at the Museum of Modern Art in Manhattan. The Network is a non-profit corporation with 20 museums and similar organizations as members. Network President David Vance will also move to Stony Brook as visiting associate professor of arts and sciences and special projects director at the Center.

LOCAL MIME CO.

Stony Brook alumni are very much involved in a group called the Pastel Mime Company of Port Jefferson.

Kerry Soloway '72, Deborah Robbins '72 and Hilary Bader '73 became interested in mime a year ago when they were in a class taught by Ralph Vcelka. Vcelka organized the group and they began giving performances both on and off campus. The troupe plays in traditional "whiteface" to accentuate facial expression and prepares, designs and constructs all its own costumes, sets and make-up.

In the past year, the group has given many performances on campus, at many local schools and at the Slavic Center in Port Jefferson. In January, the Pastel Mime Company gave its premiere performances of "Patchwork Too," a comedy of slapstick and illusion, at the Slavic Center.

One of the group's most recent projects is conducting pantomime workshops at Nassakeag elementary school in Setauket. Vcelka, who learned the art from a student of Marcel Marceau, says the purpose of the sessions is to make children realize they have an imagination, and that their bodies, facial expressions and actions serve as a means of communication.

BLACK NEWSPAPER

A third campus newspaper, edited and published by black faculty, staff and students, and entitled Stony Brook's Black World, was scheduled to begin publication on March 26.

The newspaper was established, according to its newly elected editor-in-chief, Teddy White, because of the need "to improve communication among black people on campus.

White explained that four issues are expected to be printed this semester: hopefully, the paper will expand to bi-weekly publication in September, 1974, White said that the staff currently consists of around 25 people.

The newspaper's constitution lists three goals for the publication:

To provide a medium of communication for Stony Brook's black community.

To be informative, educational and responsive to the black community.

To serve as a vehicle for expression of ideas and issues of vital concern to black people.

Persons interested in writing for the paper should contact White at 246-3690.

University Is Reaccredited

Last month Stony Brook received notification that it had been formally accredited for the next decade.

The commission on higher education of the Middle States Association, one of six regional accrediting agencies, reaccredited Stony Brook based on the work of a 13-member evaluation team and a self-evaluation study submitted by President John S. Toll.

The evaluating team's report praised the university's success in its initial goal, the development of graduate and undergraduate programs equal to those in outstanding U.S. institutions. Stony Brook has "succeeded outstandingly well" in becoming "an institution of national stature," the report said.

But the university must now attempt to extend itself "beyond its traditional limitations," the report said, citing as examples programs for transfer students, minority students and continuing education. Emphasis also was placed on the need to develop programs to serve Long Island.

The report criticized the quality of campus life, as well as internal communications, but concluded that the university stands out "in terms of its potential to accomplish the multi-purpose mission which lies ahead."

CED COMMENTS

Letters To The Editor

To the Editor:

It has been quite some time since I have felt a need to communicate my feelings on the present CED program being offered to the community. But not knowing whom to direct my comments to, I chose to remain silent. After the urging from your newspaper, however, I feel it is important to communicate my ideas.

I have not taken any courses in CED to date. This is due primarily to the limited and narrow range of subjects offered. Each semester I receive the bulletin, and after careful consideration, I find nothing truly worth signing up for.

It should be assumed that a multitude of prospective students are not presently looking for courses to meet certain career or degree requirements, but would like to take courses to add to their general knowledge or to satisfy a personal interest.

I personally would be interested in taking some courses in the field of medical sciences, such as a nursing course, a biology or physiology course, or even a laboratory-type course. None are offered.

Another questionable policy is offering many courses at a 5:45 time slot. This is difficult for a housewife or working husband. Many more late evening hours (8 p.m. and on) are needed. Most assuredly, Saturday hours would be more than welcomed!

I hope these suggestions will aid in making CED a truly successful crossroads which will serve the community as a place to further all of one's educational objectives.

Patricia Tackill
Kings Park

To the Editor:

Just a few notes to let you know I browsed, skimmed, and then read through EL CED. It's informative and I think it will really serve the needs of the CED community, if we can ever get together as a group.

I only went to one social, last April at Sunwood, and it was a terrific set-up! I would suggest the following for future parties: 1) social activities with much prior publicity by flyers, etc., 2) discussion forums on topics of interest to CED or lectures open only to CED students, 3) an orientation program and/or student government program on materials, resources, facilities, psych services, programs, and graduate financial aid.

Irene Eckert
Huntington

To The Editor:

I enjoyed this publication and am glad to learn that CED does have some sort of student government, which is trying to make changes and improve the program.

Marjorie Heilweil
Holbrook

To The Editor:

I just received my first copy of EL CED and I was truly impressed! For the first time since my enrollment in CED I felt informed!

I have not been able to take a course in a year because of a scheduling problem at home, but I am anxious to get back to finish my remaining credits. If I can't be there, at least now I know what is happening within the program.

Judith Ritterman
Holbrook

To The Editor:

Please keep up your good work. I find your paper quite informative.

Hugh J. B. Cassidy
Stony Brook

Have something to say? How do you feel about your newspaper? What do you want to know about? Let us hear from you! We welcome your comments, suggestions, praises, criticisms, ideas, questions, contributions

Letters must be clearly legible with the writer's full name, and address or phone number. Names will be withheld on request, but anonymous letters cannot be printed. The editor reserves the right not to print a letter in its entirety.

Letters should be sent to:

EL CED
Letters to the Editor
260 Student Union
SUNY Stony Brook 11790

EL CED is a quarterly publication distributed under the auspices of the CED Student Government. Its main purpose is to inform CED students of all matters affecting them as members of the Stony Brook University Community.

EL CED

"University for the people . . ."

Publisher: CED Student Government

Editor-in-Chief: Jeanne Behrman

STAFF: John Bockino, Jerry Cohen, Elise Fisher, Doug Friedlander, Bob Koch, Richie Puz, Michael Ruskin, and Michael Weintraub.

SPECIAL THANKS TO Paul Lett, Diane Maresca, Dave Woods, and their staffs

Volunteers Needed

EL CED would like some volunteers to do research for a special supplement on abortion, adoption, day-care, and the like. Much of the work will probably be done during the summer.

If you have any personal experiences that would help us, or are interested in working in any way on this topic, please send a note to Jeanne Behrman, P. O. Box 190, Port Jeff Station, N. Y. 11776. Include your phone number.