

Center-ings

First in the Nation

Nursing School Launches Pilot Project for Working RN's

"This week gave me a challenge to find some new inroads where nursing has not really dared to tread -- like setting up a medically-oriented 'Y' staffed by nurses."

Shirley Sangust, from the Port Jefferson Nursing Home

A pilot project which might well become a national model for making the pursuit of a baccalaureate degree possible for working nurses was launched in early February by the School of Nursing.

What is being offered is the

regular, full time nursing program leading to a bachelor's degree, "but presented differently," according to Dr. Ellen Fahy, dean of the School of Nursing.

The special features include a non-regimented approach to the

order in which a nurse receives her required liberal arts credits; an independent study program whereby courses are completed off campus, with guidance from an assigned "mentor" from the faculty; and the use of the nurse's current "work setting"

to satisfy the School of Nursing's required clinical practice.

Flexible Prerequisites

"One of the prerequisites for entrance to the Nursing school has been 55 credits in liberal
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From the Director's Desk

As the Health Sciences Center grows, the problem of communication within the Center becomes increasingly difficult. Almost everyone has expressed the hope that we might find some mechanism for keeping each other informed about what is happening in the Center and in its operation as a total organism. I believe it is of primary importance that we maintain a common understanding of our mission and commitments.

Mrs. Toni Bosco, who has just joined us to handle public information is initiating this monthly paper as one means of improving our internal communications. The paper will focus not only on events, but on people who are working daily in the Health Sciences Center.

The title was chosen to emphasize that the paper is

primarily a reflector of the vitality and the accomplishments of the Center. It will also highlight in brief, health news of note from the Long Island community and the nation.

Communication has always been a two-way street. We need everyone's cooperation to carry out this objective. Please keep in contact with the Office of Community Affairs; send in your news items, and please do not hesitate to call Mrs. Bosco with any story you think is worthwhile for either internal or external dissemination.

"Communication" will only be a success if the entire Health Sciences Center community finds it useful. The utility of this paper will in turn be dependent upon the degree to which each of us participates in the effort.

Human Rights Commission Adopts Health Bill of Rights for Suffolk

A new emphasis on health as "a right for all and not a privilege for the few" has led a group of Suffolk citizens to formulate a ten-point statement spelling out these rights.

This document - specifically called a "Health Bill of Rights" - was adopted by the Suffolk County Human Rights Commission in a special meeting on January 8th as a statement of basic principles which the commission would support.

"What this means is that people have made a beginning in thinking of health care delivery as something they're entitled to, and that citizens do have an advocate in the Human Rights Commission," stated Kenneth Anderson, a community organizer on the staff of the Suffolk County Human Rights Commission and a student in the HSC School of Social Welfare.

Mr. Anderson, who was the prime mover in setting up a Health Rights Committee under the aegis of the Human Rights Commission last summer, worked

with a group of community people involved with health agencies as workers, providers and consumers in order to draw up the Health Bill of Rights.

"In this country, we started out with a basic bill of rights to establish the minimum standards about people's rights to get all people to begin to think in these terms. It seemed to me that having a basic bill of rights was a good place to start if we're talking about people's health, too," he explained.

Mr. Anderson, who was formerly on the faculty of the Health Science Center School of Nursing, was a Human Rights Commissioner from 1966 until last summer when he resigned from this appointment in order to take a staff position in this agency.

Nursing Experience

It was his experience as a nurse, dealing with the health care delivery system, that led Ken Anderson to broaden his concerns and move "out of the operating room and into the streets."

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Accreditation Team Visits Physical Therapy Program

After three days of an intensive evaluation of the Physical Therapy program in the School of Allied Health, representatives of the American Medical Association, the American Physical Therapy Association, and the New York State Education Department gave the school not only assurance of accreditation---but accolades.

The team, visiting here in January, reviewed all aspects of the curriculum, interviewed students and faculty, and left with praise on all counts--including one that's not on the check list. They were especially impressed with the enthusiasm of the students and faculty of the Physical Therapy department--ten seniors, 15 juniors, Jay Schleichkorn, the director, and the faculty, Michael Helland, Clifton Mereday, and Ruth Baines.

"They picked out several aspects of the program which they considered very

good. They liked the interdisciplinary concepts, the fact that the administration of the school is well aware of our program, the emphasis on research activities, and the recognition of our commitment to continuing education," said Mr. Schleichkorn, adding:

"But they made special reference to the enthusiasm they found among students and faculty."

Official Recognition

Receiving accreditation means that after graduation, the students are eligible to take the state licencing examinations for physical therapists. It also means that this physical therapy program is given official recognition by the American Medical Association and the American Physical Therapy Association, joining some 60 other schools of physical therapy currently offering this field of study in the country.
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Dr. Edmund Pellegrino

photo by Tom Maloney

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New Doctor at the Infirmary

Just What the Patients Ordered

Dr. Margaret Junker is a general practitioner with an unusual specialization--youth. Her life has been involved with young people--both as a physician and as a mother--since shortly after earning her MD at Columbia.

Back in those years, looking like a high schooler herself, she was bringing health services to children in schools in Harlem and the lower east side of New York City.

Today, the tall, attractive doctor is on the scene full time at the infirmary on main campus, meeting the health needs of students coming in with flu, injuries, stomach upsets, and a host of other medical problems. She has been on the staff here since mid-January. Prior to this appointment, announced by Dr. David McWhirter, director of University Health Services, Dr. Junker had worked in the health services department at Southampton College for nearly a decade.

The new clinic director's experience with youth has been personal as well as professional. The dynamic woman, who received her undergraduate degree from Vassar, is the mother of three children, now ages 21, 20 and 18.

Personal Care

As the director of the clinic at University Health Services, which is under the auspices of the Health Sciences Center, Dr. Junker emphasizes that each student coming here must be seen as an individual needing personal care. He is to be approached as person, not "student."



Dr. Margaret Junker

"Whether it's women, blacks, ethnics, or students--I wish people would look at the person, not the stereotype," she says with conviction.

The doctor sees health services at a college as "a group of people helping people."

"We're not simply professionals patching up a part of a student. Whatever his medical problem, the student needs to be seen as a person who requires a particular service at this time so that he can be in the best possible

condition to get the most out of his time in college."

Because of Dr. Junker's realization that the philosophy of University Health Services parallels her own, she was attracted by Dr. McWhirter's offer that she come here.

"I wish I could explain better why I wanted to come here. You feel the atmosphere and the attitude generated by Dr. McWhirter--but what is well done in a subtle way is hard to put into words," she commented, adding, "Our approach is to have the student know he can come here and feel well cared for, knowing at the same time that his confidentiality will be respected by us."

Few Women Med Students

"At Columbia I was one of six women out of a class of 120 medical students, most of whom were ex-Army and Navy men. As a minority person, you are conspicuous. I was always being asked a lot of questions in class!" she confided.

Working at the two careers of medicine and motherhood was "exhausting," Dr. Junker admitted.

"Some consideration should be made for women doctors who want to start a family. For example, in some psychiatric residencies, a woman can take a longer time for her residency requirement so as to give her time for child care," she explained.

Her own children are all heading for science-directed careers. Her oldest, a daughter, is now pursuing a degree in nursing.

People People People People People People People

Dr. Daniel Fox, Dr. Rose Laub Coser, Prof. Michael Munk, Dr. Patrick Heelan, and Dr. Howard Kelman all participated in a conference on the teaching of social sciences and humanities in medicine in Washington, D.C. last month.

The Division of Health Sciences Communications has announced the appointment of several new people, including:

Herbert Schanker, Systems Manager, who is responsible for the maintenance and operation of computer equipment. His phone is 4-2463.

Gene McDermott, Medical Photographer, who is operating the photo services. Requests for services should be directed to him on extension 4-2232.

Alvin Bicker is now Associate Director for Computer Services. Phone 4-2212.

Beth Bodenstein, T.V. Technician, located in the Lab Office Building, Room 2110, will operate the TV equipment in that building, as well as assist in the operation of the self-instructional Room 2105. Phone 4-2487.

Mrs. Omie Brown, wife of Dr. Leroy Brown, Department of Anatomical Sciences, is the first recipient of a scholarship awarded by the Association of American Indian Social Workers, Inc.

Dr. George C. Cotzias (Brookhaven National Laboratory) received the Borden Award from the Association of American Medical Colleges. In addition, Dr. Cotzias received a citation and gold medal from the Atomic Energy Commission.

Dr. Nicholas Delias, Director of the Multidisciplinary Laboratory Programs, has been named by Chancellor Boyer as the recipient of a Grant-in-Aid under the SUNY University Awards Committee program in support of his project titled "Ribosome Structure--Analysis by Reaction with Kethoxal."

Dr. Bernard S. Dudock, Assistant Professor of Biochemistry, is the recipient, as of April 1, 1973, of a Career Development Award from National Institute of Health.

Dr. Stanley Masiak, Assistant Professor of Physiology and Biophysics, has received a grant approval from the NSF. It is for Biochemical Studies of Red Cell Membranes, and becomes effective June 1, 1973.

Dr. Gabor Inke, Professor of Anatomical Sciences, went to Baylor University in January to receive a donation of 50 human skeletons for the Health Sciences Center. The donation represents approximately \$8000.

Jules Elias, Department of Pathology, is giving a workshop at the First Annual meeting of NYS Histotechnological Society at Broome Technical Community College in May, 1973. The topic is Normal Microscopic Anatomy.

Dr. Steven Weisbroth, Director of the Division of Laboratory Animal Resources, has been named a member of the board of directors of the American College of Laboratory Animal Medicine.

Lincoln Lynch, of the faculty of the School of Social Welfare, has received a leadership award from Hofstra's Leadership Training Institute.

Dr. Edmund Pellegrino, Director of HSC, has been named Chairman of the American Health Foundation's board of Scientific Consultants.

Dr. S. Wayne Klein, a member of the pediatric staff at the Nassau County Medical Center, one of the HSC clinical campuses, is a co-recipient of a Gold Award from the American Academy of Pediatrics for an exhibit entitled "Neonatal Hypoglycemia: A Practical Approach."

The Division of Social Sciences and Humanities has announced two new members:

Dr. Patrick Heelan, Chairman of the Philosophy Department on main campus has accepted a joint appointment as professor of Social Sciences and Humanities and Professor of Philosophy; and Dr. Howard Kelman, Professor in Educational Research and Development in the Department of Education, has accepted a joint appointment as Prof. of Social Sciences and also as Adjunct Prof. of Sociology.

Dr. Richard Zaner has been appointed to 3 national committees: Chairman of the American Philosophical Association Committee on Philosophy and Medicine; Consultant with the Society for Health and Human Values, Institute of Human Values in Medicine; and member of the ad hoc committee in World Congress of Philosophy.

Prof. Michael Munk, Vice Chairman of the Division of Social Sciences and Humanities, visited the People's Republic of China in November at the invitation of the Committee for Foreign Cultural Relations to study the organization of health care delivery. Since his return, he has spoken to a variety of groups on the campus and in the community.

Dr. Rose Laub Coser of the Division of Social Sciences and Humanities gave two conferences in December in Virginia and San Diego on the topic of social science and health. Dr. Coser will speak on "Some Elements in the Social Structures of Psychiatric Treatment" to the Sociology Department at Princeton University on March 29.

Dr. Norman Arnheim, Department of Biochemistry, gave a seminar at the Mt. Sinai School of Medicine Microbiology Department in January on "Multiple Genes for Lysozyme."

Dr. Charles Kim, Department of Microbiology, attended the third international conference on Trichinellosis. As Program Chairman, he presented two papers "Mechanism of Transfer of Delayed Hypersensitivity to Trichinella Spiralis: the effect of Immune Serum" and "Fine Structure Study of Lymphocytes from Animals Hypersensitized to Trichinella Spiralis Antigen."

Dr. David Blaustein, Department of Anatomical Sciences, gave a seminar at Southside Hospital on "The Anatomy of the Vermiform Appendix; an EDP (Education for the Dental Practitioner) course on "Applied Anatomy of the Head and Neck," and at Stony Brook, a talk on "Death: Clinical Manifestation."

Edmund J. McTernan, M.P.H., Dean of the School of Allied Health Professions, addressed the 69th Annual Congress on Medical Education held last month in Chicago. He spoke on "Area Health Education Centers--As Seen From the Viewpoint of Academic Health Centers."

Two to Receive Certificates As Nurse Practitioners

Two assistant professors from the School of Nursing have justly earned the right to be called pioneers in their field.

Carole Blair and Elizabeth Salerno are the first professors from the Health Sciences Center to be certified as nurse practitioners - an upward march in the nursing profession which is catching on nationally.

Their certification as a "nurse practitioner" means that they have taken forty weeks of highly specialized theory and practice courses in Methods Of Patient Evaluation, and have passed the certifying examinations. With their special skills, they are qualified to conduct a complete health assessment of a patient for the purpose of making a

correct referral and/or offer health counseling.

"We don't diagnose, but we can make a health assessment" said Carole Blair, chairman of Maternal and Child Health. "We are able to do a complete physical assessment which tells if the person is within normal health or not."

Elizabeth Salerno added "this is not a "junior doctor" thing.

"The course definitely increased our skill, making us better able to work both with, and inter-dependently with physicians."

Mrs. Salerno, chairman of psycho-social nursing, and mother of a five-year old son added: "As I got into the course, it opened the pages, putting things I knew vaguely into perspective. As we went on, the

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Elizabeth Salerno, left, and Carole Blair enjoy a relaxing visit at Mrs. Salerno's home upon the completion of the patient evaluation course.

Nurses Celebrate Year Old Nurse Practice Act

A law which is one year old this month heralded a kind of nurses' liberation act—spelling out legally the extent and limits to which a nurse can practice her profession.

This legislation—The New York State Nurse Practice Act, signed into law in March 1972—was vigorously supported by the nursing profession.

"We were still bound by the regulations of a law passed in 1938 before that. Can you believe that nothing had been done to update that law—which was 34 years old?" asked Mrs. Salerno, adding:

"Nurses banded as a group to have this law passed. It made New York State a leader in having an updated, legal definition of nursing practice."

The "hard won fight" for a clearly defined and modernized nurse-practice law means that nurses have gained more room to exercise some independent judgment, can initiate case finding and health counselling on their own, can do more detailed health assessments, and can act as family nurse-practitioners and pediatric nurse practitioners.

Dr. Ellen Fahy, dean of the HSC School of Nursing, praised the two new nurse practitioners, citing their accomplishment as "a first."

"The significance of this is that they are the first two certificates given jointly by the School of Nursing and the School of Medicine. The course (Continued on page 8)

Our Man in Australia

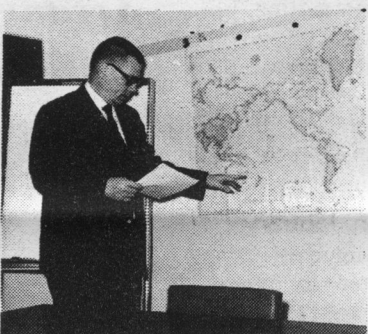
When the Rotarians make you an offer you can't refuse, you could end up half way around the world.

Emil Frey, Director of the Health Sciences Center Library, would attest to this, if he were around. But right now he's in Australia - fulfilling a dream "cherished since I was in my teens."

The brilliant developer of the Health Sciences Center Medical Library was selected by Rotary International to be the group leader for a team of five business and professional men from Long Island chosen for a group study exchange program. This program is an educational activity in which two Rotary districts in different parts of the world agree to exchange five man teams for a period of seven weeks to help them study each other's countries. This is seen as one way of furthering international understanding by allowing men of good will to meet and live with each other

for a brief while.

The five men chosen for the team must be non-Rotarians recommended as being "outstanding," personally, and in their work. The group leader however must be a member of Rotary - which is a fraternal



Emil Frey maps out his trip before leaving for Australia.

organization of business and professional men dedicated to better home and international relationships.

Mr. Frey, who belongs to the Rotary Club of Stony Brook, was unanimously chosen to lead the Long Island team which

includes a clinical psycho-therapist, a licensed practical nurse, a Suffolk County planner, a director of the EOC Council of Nassau, and a Nassau County Police Sergeant.

"We are all very enthusiastic about this opportunity to share our ideas and ourselves with people in Australia," Mr. Frey said in an interview prior to leaving for Australia on February 17th. The team will return to the United States on April 6.

In 1969 Mr. Frey accepted the challenge of "four bare walls" and the opportunity to assume responsibility for planning and implementing the Health Sciences Center Library, after working six years as associate librarian at the famous Mayo Clinic in Minnesota. He speaks several languages, a definite plus for a man who has traveled in Europe, Asia, Africa and the United States. Presently he lives with his wife, Cleo and

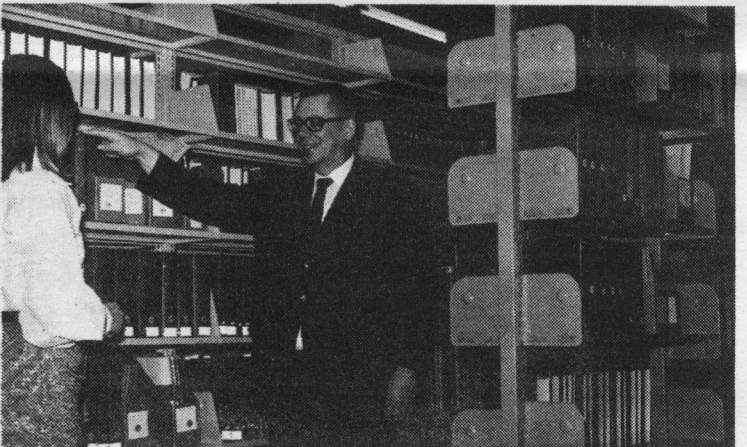
daughter Christine in Port Jefferson.

While he is in Australia, Mr. Frey said he will be looking at the Australian library system.

"This will give me a good insight as to what their medical libraries have," said the Swiss-born Mr. Frey who admitted he is extremely interested in promoting good relationships among the world's countries.

"As a member of the American Medical Library Association's Committee on International Relations, I would like to strengthen the greater exchange of medical books and information between countries," he stated.

One of his goals in Australia will be to look into the possibility of initiating this exchange between that country and ours.



Emil Frey, director of the Health Sciences Center Library, consults with Shirley Miller on shelving arrangements for medical journals.

Dental School Leads in Continuing Education

Filling cavities is one phase of Dr. Richard Adelson's work. But when the tall, pleasant dentist isn't working at his practice in Smithtown, he's busy filling a different kind of gap - the need for continuing education for dentists.

As Assistant to the Dean of the School of Dental Medicine for Community Education, Dick Adelson has been a moving force behind EDP - Education for the Dental Practitioner - a program which has so far brought 1,000 hours of advanced course work to practicing dentists and to dental auxiliaries.

"This has really involved the community, providing an educational offering for 3500 dentists and to dental auxiliaries in three counties. It has made the Dental School the most advanced school at the Health Sciences Center in developing continuing education," Dr. Adelson stated. To date, the new program has attracted the participation of over 400 dentists.

Cooperative Group

He underscored that the program is not a solo effort of the Dental School but the work of a "cooperative organization" and that this is what gives EDP its "uniqueness."

"The School of Dental Medicine, the Health Sciences Center Clinical Campuses, the Dental Societies of Queens, Nassau and Suffolk and affiliated institutions have gotten together and put this program on - with no power and no money. We're all putting in our chips and doing this thing together," said Dr. Adelson. The Clinical Campuses are Long Island Jewish Hillside Medical Center/Queens Medical Center, Nassau County Medical Center, Brookhaven National Laboratory Hospital, and Northport Veterans Hospital.

Dr. Adelson added "my personal philosophy is that for too long continuing education has been regarded as entertainment, with no serious demands made on the "students."

There's no question that "seriousness" is built into EDP when courses such as the following are offered: Endodontics of the Single-Rooted Tooth, Electro-surgery in General Practice, Oral Pathology - a Critical Review of Implantology . . .

"We've also offered courses in Human Relations skills providing a laboratory learning experience to help develop communications between members of an office team and their patients," Dr. Adelson commented.

On Request

He explained that courses like this are just what the dentist ordered.

"I came aboard the Health Sciences Center in August, 1970 and my first concern was to see what kind of cooperation we could establish with the dental societies. We came up with an initial cooperative activity - a survey of dentists asking what they felt their needs were in continuing education," Dr. Adelson recounted. "Interestingly, the first items on their list were things we hadn't really expected, like hospital dentistry, human relations, management, third party reimbursement. The usual dental specialty subjects were lower on the list.

In order to implement this survey which is slated to be published in the New York Dental Journal, EDP arranged to include courses on these subjects in the continuing education program.

"We started on a pickup basis in the spring of '72 and began our first full scale program in the fall of '72 with 22 courses," said Dr. Adelson.

Currently, 47 courses are being offered, held on the clinical campuses, at hospital dental facilities, at facilities of the 10th and 11th District Dental Societies, and at the Migrant Health Center in Riverhead.

Filling a Gap For Dentists

The EDP organization is now going into a new idea for a different kind of continuing education for dentists. They are developing a "Study Club" concept, with two initial clubs being planned.

Club members will meet a half dozen times yearly for a full day of special education of importance to dentists.

Plans for the first Study Club were made at a dinner meeting held at the Kings Grant Motel on February 27.

A second dinner meeting is scheduled at the same location for March 6, to plan for the second Study Club.



"Skin Care" Education Day Set

Blemishes Are More than Skin Deep

Care of the skin may not appear to be a top priority in school health education programs. Yet meet a boy or girl who has acne or recurring facial pimples and it becomes evident that their problems are more than skin deep.

The conviction that there is a very definite relationship between appearance and good mental health attitudes on the part of the young has led the Community and Mental Health division of the School of Allied Health Professions to help plan and sponsor the first "skin day" to be held in a local school district, in conjunction with the Syosset Public Schools.

Promoted as Dermatologic-education, a new concept for teachers, the program will run from 9 a.m. to 3:30 p.m. on Saturday, March 17th, held at the Walt Whitman Elementary School on Woodbury Road, Jericho. A welcome will be given by Edward J. Murphy,

Superintendent of Schools for the Syosset School District. Professor Stan Zimering, Chairman of the Division of Community and Mental Health will be moderator of the program.

Highlights of the day's schedule include Dr. John Sinacore, Assistant to the New York State Commission on Drugs and Health Education, speaking on "The Skin - A Pathway to Health;" Dr. John Ruppe from the National Program for Dermatology, speaking on "The Skin Curriculum;" Dr. John Meyers of Glen Cove speaking on "Appearance;" and Dr. Marvin Le Paw of Hicksville speaking on "Sensitivity and Feeling."

In explaining why a division of a health science center school has helped plan this day, Prof. Zimering stated:

"Young people are plagued with skin problems but this is



Professor Stan Zimering

not getting much attention. Few Educators are dealing with skin care as one element in a total health education program. The March 17th offering is a rare opportunity to bring school teachers and personnel together with dermatologists who,

incidentally, often consider the skin as being a barometer of good health itself."

Mr. Zimering went on: "Very important - a young person's appearance has to do a lot with his self-image and ego and where he sees himself in relationship to

others. If a young person feels he has an "ugly face" because of skin problems, he is susceptible to self-induced negative feelings about himself. The psychological impact may lead him to seek outlets in unacceptable ways to compensate for his underlying attitudes of unacceptance."

Plans for a full day's program on education for skin care grew out of Professor Zimering's participation in a national task force committee of the American Academy of Dermatology which produced educational film strips on skin care for distribution to schools around the country. Teachers from the Syosset School District asked Professor Zimering for his help in planning a day for dermatologic education, using these film strips as resources.

The March 17 education day is being funded by the Schering Corporation of Bloomfield, New Jersey, and is open to all interested participants.

Coming In April

What learning experiences are HSC students getting on the clinical campuses?
 What is the interlocking importance of the clinical campuses to the Health Sciences Center in Stony Brook?
 Who are the people linked with the Health Sciences Center, but on location at the clinical campuses?
 To emphasize that the clinical campuses may be out of sight—but are definitely not out of mind—the April issue of *Center-ings* will be devoted to an intensive look at the clinical campuses and their intrinsic relationship to the Health Sciences Center.

A Health Manpower Conference Is Coming --Is Coming

The initiative of a student from the School of Social Welfare has stirred up a HSC interdisciplinary committee to go forward with plans for a Health Manpower Conference.

Pauline Bourgeois has applied for a grant from a subdivision of the National Institute of Health which focuses on Health Manpower Education, to put on a self-examination and improvement day revolving around the question, how can HSC help provide the health manpower needs on Long Island?

Look for a full announcement on the Conference in next month's issue.

Help for the Stroke Victim

Adults who suffer a stroke need special rehabilitation care, and thanks to Jay Schleichkorn, director of the Physical Therapy program at the School of Allied Health Professions, an internationally famous British team will demonstrate their techniques in dealing with "Adult Hemiplegia (stroke) in the United States.

Dr. and Mrs. Karel Bobath of London, will conduct three special continuing education programs for professional personnel, beginning May 24. More details in the April issue.

Travels with Dr. Zaner

Dr. Richard Zaner will give a special lecture for the University of Texas Medical Branch at Galveston and the Medical Center, Houston, Texas, on March 21-23.

Health Fair at the Mall

Strolling through the walkways of the Smithaven Mall could be good for your health — if you are there between the hours of 12 noon and nine p.m. on any day from Wednesday May 2 to Saturday, May 5.

The event will be a Health Fair, sponsored by the Smithaven Ministries. The Health Sciences Center will be participating this year as one of the sponsoring agencies.

Watch for details on the Health Fair in the April issue of *Centerings*.

It's All Heart-on May 16

Thinking big is HSC student Stephen Smith's way of starting things. While doing his field work with the Heart Association, Stephen, a student from the Community and Mental Health division of the School of Allied Health Professions, proposed the idea of putting on a one-day, all-day, heart testing service for the public.

The result is Sunday, May 16, at the Smithaven Mall — a full day of pulmonary screenings and related tests for the public, free. More on this next month.

Noted Theologian to Be Visiting Professor

Father Gregory Baum, professor of Theology and Religious Studies at the University of Toronto, will be a visiting professor of Social Sciences and Humanities in this division for the fourth quarter. Father Baum, whose most recent book is *New Horizon*, (Paulist Press, 1972) will organize a faculty seminar in the general area of the Discipline of Care, and offer a course on "Religion as the Social Source of Sickness and Health." (HSH 330).

Seminar Series To Continue

Arranged by the School Of Basic Health Sciences

To the average layman, a lecture entitled "The Hippocampus and the General Physiology of Cortex" might raise some interesting hypotheses - is it to be a discussion of strange life styles in dorms?

"Not at all," states Dr. Aaron Janoff, professor of Pathology at the School of Basic Health Sciences, with a smile, explaining that it's a much more exciting topic, dealing with the biology of the brain - the area proclaimed by many as the wave of the future for scientists.

A discussion on this subject was given by Dr. Walden Spencer of New York University School of Medicine on February 21st. His talk was one of several lectures in a seminar series initiated last October by the School of Basic Health Sciences to bring outstanding scientists to the campus here for the educational benefit of health professionals and students.

Held Bi-Weekly

The seminars are held bi-weekly during the fall and spring semesters, and always presented at the same time and place - 3 p.m. in Room 110 at the Lecture Center on main campus. Individual announcements of guests and their topics are listed in the weekly calendar of events, on bulletin boards, and in mailings.

The School of Basic Health Sciences encourages all professors, professionals, and students interested in health sciences to attend the seminar offerings. Participation from the audience is always welcome.

SEMINAR SERIES—SCHEDULE

The following lectures have been announced to date:

March 28: Malcolm B. Carpenter, MD, from the College of Physicians and Surgeons at Columbia, will speak on the comparative aspects of basal ganglia in primates—an important area of neurological biology.

April 25: Robert A. Levine, MD, from the Department of Medicine at the Upstate Medical Center at Syracuse, will speak on prostaglandins and cyclic nucleotides—some new developments of the roles played by these substances in normal and diseased states.

May 16: Robert M. Lewert, PhD, microbiologist at the University of Chicago, will speak on hypersensitivity states in shistosomiasis—a tropical parasitic infection of considerable public health importance in areas of the world where diseases like malaria are prevalent.

The School of Allied Hearts

This is a story about dog's best friend. Man — and woman. In plurals.

It began on a cold morning in January right after vacation. The setting was Stage XII, building "D" dorm on main campus, the focus on some action under the steps — a black mutt huddled there, shivering.

Some would have shrugged and passed by — but not Eileen Supraner. She brought the dog food for breakfast.

At about 5 that late afternoon, Sherry Hilaski and Peter Wharton, both in the Physicians Associates program at the School of Allied Health came into the picture. They saw the mutt still in the same place, still huddled and shivering, and so they asked a question — why?

"We found that the dog couldn't walk. It must have been in a car accident, carried to the dorm and abandoned" said Peter. "We tried to diagnose the

problem and concluded it was either a broken rib or a broken leg."

Sherry took the dog to her room and then she and Peter started to call shelters, pounds and veterinarians to see if they could get free care for the dog.

"We had zero money," they explained.

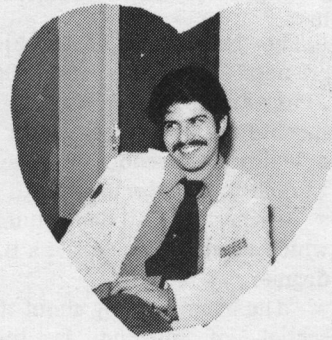
Finally, they brought the dog, who now had two proposed names, "Schmutz" and "Steps," to a vet who surgically set the dog's broken bones and then announced his fee — \$150.

"Never in our wildest dreams did we figure that!" said the two young students.

At this point, Peter and Sherry "started going around like crazy to get money." "The reaction of most everyone was just fine. We got donations from students, administrators, staff; enough so that we didn't even have to run a cake sale to raise money."

They had special praise for helpers like Juanita Maxwell, Bess Mosley, and Jay Schleichkorn, Director of the Physical Therapy Program at the School of Allied Health.

"Jay set up a can and some candy bars on a table — your



Peter Wharton

choice of a candy bar for a donation," Peter said, adding, "Jay kept our spirits up."

They had collected \$90 when Sheri brought "Schmutz — Steps" back to the vet for a checkup "and that's where the happy ending came in. He knocked off the other \$60 we still owed," Sherry stated, smiling.

But the story was destined to have a second happy ending, because after that Sherry and Peter found a home for their "energetic and lovable" mutt. Another student, Mary Jean McAllister, happened to bring her two daughters, Celeste and Jeanine to south campus.

Knowing that youngsters can't resist cute animals, Peter saw to it that the girls just happened to see the dog and suddenly "Schmutz-Steps" had a new home — and a new name.

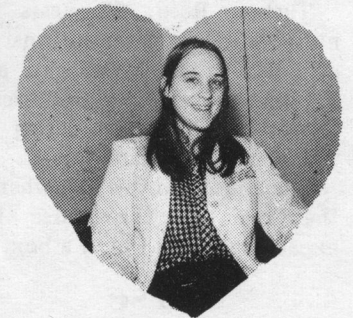
The McAllisters renamed him "SUNY", "since he was found on the campus," Sherry and Peter commented, smiling.

During this whole caper, a few people laughed and snickered, "Why save a mutt?"

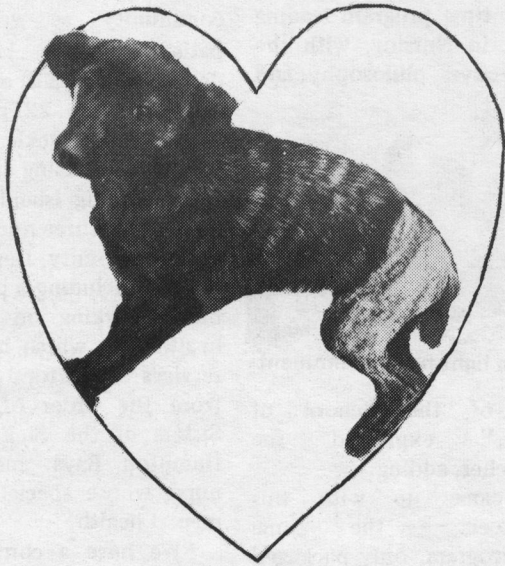
"Maybe we're suckers; maybe we've just got soft hearts.

"But neither one of us can turn away, either from a person — or an animal — that needs help," Peter reflected.

The two young PA's in training hope they can hold on to this philosophy as they go on in life "and never get hardened."



Sherry Hilaski



"Sunny"

Making It Happen

The School of Social Welfare Puts on--

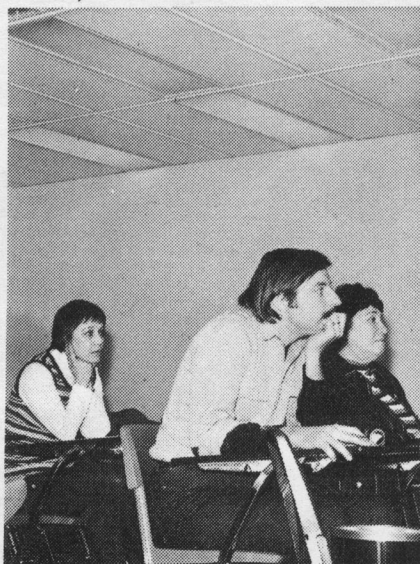
A Housing Fair

What is a neighborhood health center all about? What advantage does it have over a hospital-based clinic? How do you plan programs and decide upon services? And where does the money come from for operating it?

Getting answers to questions like these was the goal of a seminar on "Planning and Program Development for the Neighborhood Health Center," arranged last month by the School of Social Welfare.

A special guest speaker was Paul Mejias of the Hunts Point Multi-service Center in South Bronx, who told the tumultuous story of how the people got their center, now running nine different programs on an eight million dollar budget.

"Our concept was to become a shopping center of health services," he affirmed.



Students from the School of Social Welfare raised many questions addressed to guest speaker Paul Mejias on the problems and advantages of a neighborhood health center.

A Seminar on Health Centers

Let's talk facts about the housing needs of the poor. With this theme, a Housing Fair, arranged by a class in the School of Social Welfare brought together professional, political, and community people last month, to explore what, if anything, is going to happen to ease the housing problems of the poor in the next few years.

Speakers included Cheo Komozi of the Committee for a Unified Newark, representing playwright Imamu Baraka; Dr. Dan Fox, HSC vice-president for Academic Affairs; and Dr. Sanford Kravitz, dean of the School of Social Welfare.

The program was especially significant because it was the work of students who had the foresight to try something different — bringing an important issue out of the classroom setting and making it get the attention of the community.

HSC to Aid County Plans for Emergency Medical Services

Emergency medical care is "everybody's problem" — for so many lives are touched daily by motor vehicle and home accidents, fires, heart attacks, etc.

Because professional response to such sudden catastrophes must be immediate if lives are to be saved, an effort is being made in Suffolk County to develop an emergency medical services system to meet this complex problem.

The Health Sciences Center will be one of the groups lending planning and technical assistance to this development. Dr. Edmund Pellegrino, HSC director, has appointed Dr. Tamarath Yolles of the Department of Community Medicine in the School of Medicine to be the representative of the Health Sciences Center for this work.

In Public Health Service

Dr. Yolles, who has an impressive record of public health service on the national level and who was the first woman physician to be named U.S. Assistant Surgeon General, sees the urgency for an emergency medical services system for Suffolk County.

"Between the ages of 1 and 38, the leading cause of death is accidents. We see emergency medical services as an area of primary health care — where time is a vital factor," Dr. Yolles stated, adding:

"This system has a tremendous involvement outside the health care system itself. Police, firemen, ambulances, public roads, communications — all these are pieces."

Dr. Yolles went on: "I believe the only way to make a go of an emergency medical services system is to have all the interested parties involved in the planning. This includes the consumers, the providers, third

party payers, government agencies — and industry, which also has a contribution to make, particularly in technical areas like, for example, communications, which must be pretty sophisticated to be effective in providing emergency care. All the talents in the county should be used," she added, "because this is everybody's problem."

Dr. Yolles who has also been appointed by the Suffolk County Medical Society and the

County Health Officer to work in the area of emergency medicine believes that Suffolk County's large size is not a real deterrent to setting up a good emergency medical services system.

"If each local area developed a good system contiguous to its neighbors and interlocking with their system, then a network could be set up which can be quite sophisticated in responding to an emergency wherever it takes place."

PLEASE NOTE

Media Library Hours

Ms. Mary Ellen Spota, our Media Librarian, will have hours from 10:15 to 3:45. She continues to assist you in selection and scheduling of audio-visual materials, as well as loan of projection equipment. Her telephone number is 4-2209.

Politics of Health Course Not Cancelled

Prof. Michael Munk's course on the Politics of Health was inadvertently omitted from the current list of interdisciplinary offerings for Quarters III and IV. It will be offered in Quarter IV on Wednesday afternoons from 1-4 p.m. in Bldg. G, Rm. 168, South Campus.

Appointed to DLAR

Dr. Steven Weisbroth, director of the Divisions of Laboratory Animal Resources has announced the appointment of Mr. Clarence Wilkes to the position of Assistant Director for Colony Administration, DLAR. Mr. Wilkes comes to us from the John Hopkins University where he received the bulk of his training. He is experienced in animal facility administration and his presence will strengthen the service aspects of DLAR immensely.

He has as his prime responsibility the smooth operation of the animal facilities and makes all staffing arrangements in that area. He should be contacted directly with regard to special arrangements for feeding or sample collections, access to facilities during non-business hours, scheduling of surgeries, criticisms relating to DLAR staff or care practices, special caging instructions, and so forth. In general, he is available to facilitate your use of DLAR colonies. His office is located in Surge D, Room 173 (phone 4-2203). Animal purchase inquiries should still be directed to Mr. Sheldon Scher.

High Hopes for Project

The reaction of the 22 registered nurses selected for the pilot project was unanimously enthusiastic.

Their stories were similar - a background of trying to get college courses here and there, a need to work, and a record of having an outstanding concern for their patients and community.

"I feel it was an honor for me to be selected. The whole concept of this program is very much needed," said Barbara Treadwell, a nurse for 20 years, now a genetic counselor with the Long Island sickle cell project. "I've got a smattering of credits which I hoped I could some day put together and get my degree. But it seemed more and more impossible until this opportunity came along."

Thelma Reed, 22 years a nurse, working in the infirmary at the State College at Farmingdale, said she had tried to get her B.S. "but raising a family made this hard."

She added "in this age, where the role of the nurse is expanding, I feel I'm in a box. I

Nurse

Practitioners

(Continued from page 3)

course became for me not a choice but necessity. As an educator of professional nurses, I felt it was absolutely essential to have these skills, to develop and perfect them, so as to teach them to my students."

A unique feature of the course was its development as a cooperative enterprise of the School of Nursing and the School of Medicine, worked out between Dean Ellen Fahy and Dr. Jacques Sherman, Clinical Dean of Northport Veterans Hospital.

"We felt we needed and wanted these medical evaluation skills especially because they can be very important in preventive care - in helping to keep the well person well," explained Mrs. Blair. "We got the opportunity because Dean Fahy and Dr. Sherman were really 100% behind it."

Special Skills

Some of the specific skills gained by these assistant professors of nursing included: learning to hear and identify normal and abnormal sounds of the heart and bowels through the stethoscope; palpitation -

could do so much more but I'm just not prepared. That's why I was pleased to be accepted here."

The experience of teaching pre-natal classes, counseling pregnant women, and substituting as a nurse-teacher in a senior high school led Riche Ehrlich to a determination to be a teacher of student nurses which means she must get a B.S. degree.

"The exciting thing about this school of nursing is their emphasis on prevention, not just curing and the care of the sick" said Ms. Ehrlich. "The maintenance of health is where medicine ought to be. This is a new concept - a change in the traditional role of the nurse since I was in training - and to see the overall emphasis on prevention in this program is very exciting."

The lone male in the pilot project, Paul Carroza, from Central Islip State Hospital, succinctly commented "thank God" as his reaction to the pilot project.

"It's the type of thing a lot of us have been looking for a long time," Mr. Carroza affirmed.

First Reunion--March 12

At the end of "orientation" week, the 22 nurses in the pilot project had developed such a strong sense of community among themselves and with the faculty of the School of Nursing that they asked for an "extra" not included in their regular schedule.

"The nurses want to get together monthly with us here so that we can continue to share knowledge and experiences along the lines of our orientation week," said Ms. Fields.

The first reunion meeting in an all-day workshop is scheduled for March 12, beginning at 10 a.m.

examination with hands; learning to examine the body system by system; inspection and precaution skills; and in-depth health history taking along the lines of a medical model.

Since both the nurses are past the masters' level, they brought a great deal of knowledge and experience to the course, which included twenty-weeks of didactic study, and twenty weeks of clinical practice at Northport Veterans Hospital.

The two nurse practitioners will be given their certificates at a special ceremony - the date to be announced at a later time. Other faculty members now plan to take the course.

Pilot Project for Working RN's

(Continued from page 1)

arts. But for this project, we're taking a different look. Our admission requirements were very precise about the candidate's leadership and community involvement, but flexible on the college credits question," said Sylvia Fields, chairman of the Department of Adult Health, who headed the work-study pilot project committee.

She explained that the 22 working nurses accepted in the experimental program must earn their 35-required credits for nursing in their first year. Most of them have already earned some college credits. The remaining credits needed to meet the requirements for the baccalaureate degree (120 credits), may be earned later, at their own pace. Some of these credits may be gained by successfully passing College Proficiency Exams and having the equivalent credits thus earned accepted by their college.

The experimental plan was developed by the dean and staff of the School of Nursing out of their sensitivity to the needs of

working nurses who find the hope of higher education an impossible dream.

"In the agencies which are working with our students, we found many registered nurses showing great leadership, who would like to pursue the baccalaureate degree but are unable to because they need to work full time," said Ms. Fields.

"We began to think about developing a unique method which could reach out to this special nurse and still be the same full time program leading to a B.S. in Nursing, with the same objectives, philosophy, and



Sharing a light-hearted moment

mission of the School of Nursing," explained the nurse-teacher, adding:

"We came up with this pilot-project—the same nursing program, only packaged differently. Working nurses could accomplish their clinical experience while on the job and do their course work on an independent-study arrangement, working directly with a faculty member here, on a one-to-one basis."

The only on-campus requirement for the 22 nurses was a full week of orientation beginning February 5 for intensive brainstorming workshops on questions such as, major problems in the

professional practice of nursing today, the health care delivery system, community health, and concepts of nursing leadership.

The nurses selected as candidates for the pilot-project were selected from over 150 applicants. All were highly recommended by their supervisors in the institution where they work as being nurses who have demonstrated a special understanding of the social mission of the nursing profession—to serve the community, as well as their patients, with health care delivery and health education.

Among the 22 nurses are a director of a sickle cell anemia program; a nursing director from Eastern Long Island Hospital in Greenport; three nurses from the Suffolk County Department of Health, including a public health nurse working on the mobile health unit which brings health services to the rural poor; a nun from the order of Dominican Sisters of the Sick Poor from Hampton Bays; and one male nurse whose special work is in mental health.

"We have a commitment to the delivery of health care on the eastern end of Long Island, and the candidates selected for this project reflect that commitment," commented Madelaine Zunno, assistant professor in Community Health at the School of Nursing and a member of this pilot-project committee.

The members of the pilot-project committee included Sylvia Fields, Madelaine Zunno, Elsie Campbell, Juanita Rivas, and Grace Harman.

Physical Therapy Program Visited

(Continued from page 1)

"We'll give them a progress report in two years—but they won't have to come in person to the school again," said Mr. Schleichkorn, explaining that this is unusual, "because most places have to be looked at

again."

He added, "We're very proud we scored so high!"

The physical therapy program was initiated in September 1971. The first class will graduate in May.

The reviewing team for the

accreditation evaluation included: Dr. Jackson Riddle of Albany; Dr. Conrad Herr, New York City; Dr. Don Lehmkuhl, Chicago; Professor Adelaide McGarrett, Boston; and Professor Barbara Cossoy, Pittsburgh.



photo by Michael Helland

Jay Schleichkorn, director of the Program in Physical Therapy demonstrates the use of a brace in the program with the following observing: left to right: Assistant Professor Clifton Mereday, Tom Mills, Bob McKee, Patricia Diliberto and Jacqui Sherman.

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Student Association Formed

In a major move geared to gain a strong and unified voice for dealing with the needs of both themselves and the schools, HSC students have formed a Student Association. It is slated to roll into full action by mid-March when elections will be held to get full representation from all the schools for the new student organization.

The fledgling association has taken root because a number of students have become acutely aware that though many problems exist on campus, there is no mechanism for helping students deal with these in a responsible way.

Seek Cooperation

"Our first concern after elections will be to establish a student government to have somebody to represent us in dealing with our problems. We want cooperation instead of conflict, and better all-around communication," stated Don Miller, a student in the Physician Associates program in the school of Allied Health.

"As it is now, if we have a problem, we have to go from place to place to find out how it can be handled. And who represents the students? With a student government, any issue that affects us all could be dealt with without singling out a

school or interfering with a program."

Prior to making any plans for setting up an association, the student-catalysts for such an organization contacted Dr. Pellegrino.

"We wrote a letter to Dr. Pellegrino stating major student problems. He said he planned to carry the letter to Albany to gain support and money to help solve some of the problems all HSC students have had to face," Mr. Miller reported, adding:

"Dr. Pellegrino strongly urged that students form a unified organization. The Deans have also assisted us. We have gotten full support from all levels for this move," said the P.A. student who was a medic in the Air Force for four years and earned a B.A. in English before coming to Stony Brook.

Steering Committee

With this encouragement, a steering committee was formed to research the needs of students and to help form a procedure for elections.

"The decision to have an HSC Student Association grew out of this steering committee," said Mr. Miller who made special mention of the assistance given to the students by Mary Weiner,

Administrative Advisor to the Student Association. Members of the steering committee included Dan Miller, Alan Klein, Candy Donovan, and Stan Wasserman.

Discussions have already centered on several areas "where students need to be involved," Mr. Miller pointed out, citing: Problems, such as transportation to clinical campuses and the lack of housing available to students on clinical campuses;

An active commitment by the schools to inter-disciplinary courses, to make the teamwork-approach in health care delivery a truth and not theory;

A need to understand HSC relationship to main campus, the present student government's structure on main campus, and the distribution regulations involving the Students' Activities Funds;

A need for better communications through the formation of an HSC student newspaper.

At an open meeting held last week,

Election Dates Set

Cast your ballot during the election period — March 13-15. Details will be posted soon in all the schools.

center-wide student representatives were drawn together to form an election committee to make the necessary practical arrangements for carrying out the election, which is to be supervised by members from all the schools.

The elections will ask for two things:

(1) People. Students are asked to vote for representatives from all the programs of all the schools to form a student government body.

(2) A referendum. Students will be asked to vote "yes" or "no" on the ratification of a working constitution. Copies of this document, which was drawn up by the steering committee will be circulated among the students prior to the election.

The HSC Student Association is located in Building E, room 101-B, phone 444-2449.

Computer Expert Appointed To HSC Communications

A bio-medical engineer, who has been newly appointed to head up the computer services of the Health Sciences Center at the State University of New York at Stony Brook, sees computers as having a new and dramatic role in medicine — as a research tool for scientists.

Dr. Alvin Bicker, who arrived January 25th as associate director of computer services in the Division of Health Sciences Communication, stated "the computer is evolving into a research and investigating tool, a more or less new development in the use of computers across the country."

Dr. Bicker, formerly on the faculty of New York University, explained that while most people are familiar with a computer being an automatic clerk poring out instant clerical information at the touch of a human fingertip, the use of computers for medical research is in its early stages, only understood by most health scientists as well as lawyers.

"Yet the computer is almost the only tool you can use to get solutions to complicated biological system," said Dr. Bicker, explaining "The computer as a research tool allows one to implement a complicated logical situation and get precise answers to specific questions."

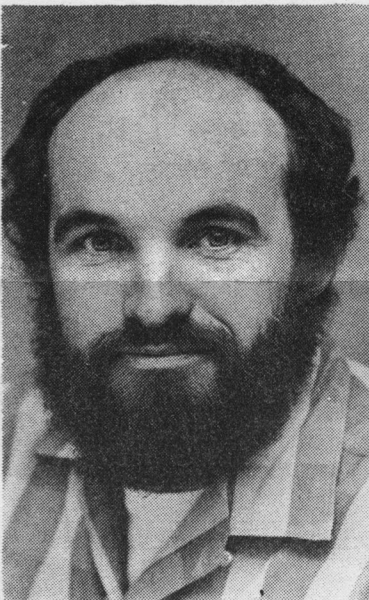
The new director, who will supervise all the administrative, statistical and research computing tasks done in the Health Sciences Center, has been involved in an on going biological research project for two years using the computer to get more information about blood circulation in the lungs. By mathematically abstracting a hydraulic system — which is what the blood flow is — it is possible to simulate the blood flow in the lungs by a series of mathematical equations.

"This raises exciting possibilities because through the computer, then, you can get data about the deep interior of the pulmonary system that you can't get at experimentally," Dr. Bicker stated.

"The computer does speedily what the human mind might well find a defeating project," he added.

"Almost any biological system is too complicated to be represented by a single equation. For example: in the pulmonary model there are 450 different variables. In this research project, the equations entered into the computer so far, expressed in FORTRAN, amount to a list 9 feet long," he explained, unraveling the paper with the computer markings in demonstration.

Dr. Bicker, who received his



Dr. Bicker

undergraduate training at Carnegie Tech, smiles when computers are referred to as a "brain".

"Computers are really kind of dumb, but extremely accurate and very fast. A computer can give you information in two or three seconds that it could take you a month to get without it.

"But to call a computer a "brain" is inaccurate. The machine merely gives you numerical solutions for the questions you yourself feed in. As a matter of fact," he added, "neither investigators nor philosophers agree on the definition of 'brain'."

While assisting Health Science Center students and personnel in research projects involving computers will be one of Dr. Bicker's important tasks as the new Director of Computer Services, he will also produce other computer services as needed.

"For example, in September, with the opening of the Dental Clinic, we will have the facilities ready for putting all clinical records of patients on computers. This means that by pressing a button, you'll be able to enter and retrieve a patient's full dental records in seconds," Dr. Bicker stated.

Editorial

Shortly before the first issue of Centerings went to press, a question was raised by some students which is relevant to the entire membership of the Health Sciences Center. "Will Centering publish letters to the editor?" they asked.

The answer is an emphatic "yes." When readers have a forum, a place where their viewpoints and opinions may be aired, this lends a stronger validity to a newspaper as being truly a vehicle for communication. Centerings shall look forward to receiving letters from the people of HSC.

However, there is an inflexible standard regarding letters which any responsible newspaper must abide by and Centerings, as a professional publication of the Health Sciences Center, is no exception. Any letter submitted for publication must be addressed to the editor and must be signed. Under no circumstances shall anonymous letters be considered for publication.

With this policy respected, you are sincerely invited to send letters to the editor of Centerings.

Community Hospital at Glen Cove Forms Teaching Affiliation with HSC

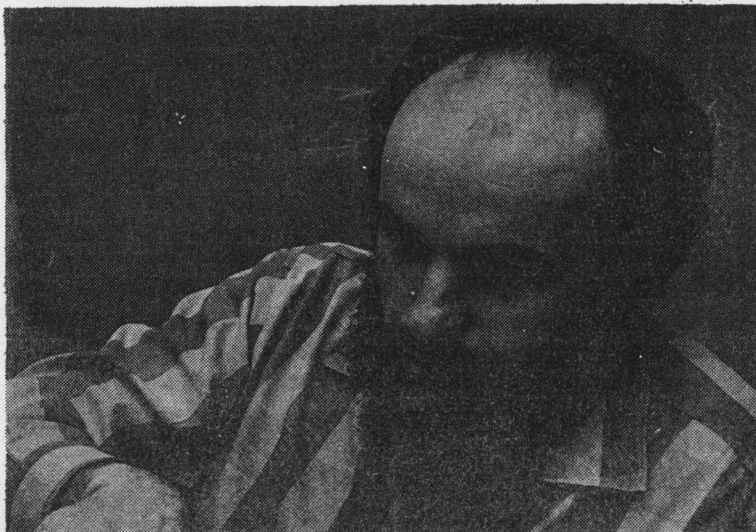
A teaching affiliation between The Community Hospital at Glen Cove, and the Health Sciences Center has been announced in a combined statement by Lawrence E. Dickovick, Executive Vice President of the hospital and Dr. Edmund D. Pellegrino, Vice President for the Health Sciences and Director of the Center.

The agreement will provide teaching and educational experience in the new field of Family Practice Medicine, a specialty which will mark the return of the "Family Doctor." Under terms of the new program to be set up at the hospital, the doctor will relate to the entire family unit rather than just the individual who is ill. Mr. Dickovick cites as an example the family of a man suddenly stricken with a coronary. "The emotional stresses on the children and wife, for instance, as well as the stricken man must be taken into consideration by the doctor practicing Family Medicine," he said.

It is hoped also that some of the medical resident physicians who train under the new program will be encouraged to settle in the Glen Cove area when they are prepared to enter private practice, thus helping to eliminate the shortage of physicians.

The hospital, located at St. Andrews Lane, will provide an instructional clinical base and facilities for teaching in-patient care, ambulatory care, clinical records and data and the necessary supporting services for residents in medicine at HSC. Members of the professional staff of the hospital will supervise and critically review the activities of the medical residents.

Under terms of the agreement, The Health Sciences Center may appoint members of the hospital's attending staff to appropriate rank on the faculty of the School of Medicine.



Dr. Bicker

Human Rights Commission

(Continued from page 1)

"The key to power is knowledge. From what I can see, health is one area where people have little knowledge and therefore little power. It is a system which has a vital effect on their personal welfare, if they haven't yet begun to make any significant demands on the system to make changes for their own benefit.

"People don't necessarily think of health as a priority," he went on. "Only when they become sick do they begin to think about their health rights. A number of people suffer in silence, having little recourse for health and no reference point for getting relief."

Witness

The Health Bill of Rights gives witness that an agency of the County government is concerned about people's right to comprehensive health care services, not based on their ability to pay for these.

It is the first major accomplishment of the six-month-old Health Rights Committee.

Nurses Celebrate Year Old Act

(Continued from page 3)

was totally taught by the School of Medicine," stated Dr. Fahy.

Praised the Nurses

She commended the two nurses for the high rating they were given upon completion of the course, crediting them with writing up medical histories which were not only excellent physical assessments, but also caught the nuances of the psycho-social influences on patients from their family environments.

Carole Blair and Elizabeth Salerno both believe that the professional nurse must take a more independent role in primary health care and prevention.

"People need to have a primary individual to identify with when they come into the health care system. This person should coordinate their health care needs, and do everything to keep this consumer well. The professional nurse practitioner could be this person-offering this service through clinics or private practice," they explained.

Health Bill of Rights Adopted

HEALTH BILL OF RIGHTS

Statement

The Human Rights Commission is dedicated to the principle of equal health and medical service for all, irrespective of wealth or ethnic status, and the achievement of the principles of the Health Bill of Rights.

Health Bill of Rights

1. All people are equally entitled to complete and preventive health care.
2. All people should have quality health care available to them, regardless of their ability to pay. No one should be denied health services because of third-party payer, such as: Medicare, Medicaid, etc.
3. Information on all available health services must be made easily accessible to all residents of Suffolk County.
4. There should be an equitable distribution of health services throughout Suffolk County.
5. Each local community should have available a primary health care facility that deals in the promotion of health and the prevention of disease.
6. Health services must be easily accessible in every community by adding or improving transportation.
7. Race and sex discrimination should be ended in all health institutions. Minorities, men and women, and the poor should be proportionately represented in all health jobs.
8. Health care in Suffolk County should be service-oriented rather than profit-motivated.
9. Community health care institutions should be locally controlled. Their lay boards must include broad representation from the communities' economic and ethnic groups; including health workers, and people serviced by these facilities.
10. Health Science Centers in affiliation with health care institutions must develop teaching programs co-planned and co-controlled by representation from the specific community in which they are located. Teaching will then be subject to the priorities of the community, thus protecting the patients from exploitations.

Community News

Planning A New Health Center

A Central and North Brookhaven Health Council has been formed to work for meeting the health needs of people in this area. A major focus is developing a liaison with St. Charles Hospital and the Suffolk County Department of Health, now in the planning stage of setting up some kind of clinic services for this area.

As developments now stand, a primary health care facility will be set up in the community, preferably in the area along Middle Country Road just east of route 112 in Coram. St. Charles will be the backup hospital for the health center.

Senior Power for Health

An official Senior Citizen group deserving notice is operating in the Islip Town "Senior Power of the Islips." Plans are underway for the renting of the first floor of the now non-operating Montfort Seminary in Bay Shore, to be a center for this group.

Benefits for the oldsters include a free lunch program and a broad range of health services. Anyone interested in further information may contact James Mallon, coordinator, 666-0036.

Health Rights Committee Welcomes New Members

The Health Rights Committee of the Suffolk County Human Rights Commission meets on the third Wednesday of each month at the Conference Room at the Commission office at the County Center, Hauppauge. All interested persons are welcome to attend meeting and join the committee. For further information contact Antoinette Bosco, Suffolk County Human Rights Commissioner and Co-chairman of the Health Rights Committee 444-2211.

New Hospital in Hampton

The new 22-bed Hamptons Hospital and Medical Center in Eastport, the first voluntary, nonprofit hospital to be built on Long Island in 20 years, is scheduled to open early in 1975.

Ground was broken recently for the new health facility, which will provide ambulatory and outpatient care, emergency service and community health and home care programs.

Suffolk County Health Commissioner George E. Leone called the proposed hospital a "welcome addition" to the county's medical facilities.

"I am particularly pleased that the institution will be more than just a hospital," he said. "It will follow the newest concept in medical development by providing a true health center to serve the community with a variety of programs."

New Outpatient Clinic At Downstate

A new outpatient psychiatric clinic has been opened in the State University Hospital, Down-state Medical Center.

The Clinic will provide therapy for persons discharged from the hospital's inpatient psychiatric service, said Dr. Herbert Pardes, professor and chairman of the department of psychiatry.

The outpatient clinic, which offers both individual and group therapy, is staffed by psychiatrists and nurses from the hospital.

Bill of Rights

In what was an interesting coincidence, on the same day that the Suffolk County Human Rights Commission adopted the Health Bill of Rights, newspapers reported that a similar document had been proposed for hospital patients.

This was a 12-point bill of rights compiled by the American Hospital Association and prepared by a committee headed by Joseph B. Terenzio, president of the United Hospital Fund of New York.

The rights, though not law, are expected to have a strong influence on those hospitals which presently do not live up to them.

The rights are:

The right to considerate and respectful care.

The right to obtain from his physician complete current information concerning his diagnosis, treatment and prognosis in terms the patient can be reasonably expected to understand.

The right to receive from his physician information necessary to give informed consent prior to the start of any procedure and/or treatment.

The right to refuse treatment to the extent permitted by law and to be informed of the medical consequences of his action.

The right to every consideration of his privacy concerning his own medical care program.

The right to expect that within its capacity a hospital must make reasonable response to the request of a patient for services.

The right to obtain information, as to any relationship of his hospital to other health care and educational institutions insofar as his care is concerned.

The right to be advised if the hospital proposes to engage in or perform human experimentation affecting his care or treatment.

The right to expect reasonable continuity of care.

The right to examine and receive an explanation of his bill regardless of source of payment.

The right to know what hospital rules and regulations apply to his conduct as a patient.

The right to expect that all communications and records pertaining to his care should be treated as confidential.

For Patients