

CENTER-INGS



Vol. 1, No. 3

Health Sciences Center, State University of New York, Stony Brook

June 1, 1973

HSC '73 Grads Go Forth with Special Strengths

Graduation '73 is the promise point of a new beginning for 227 students who have completed their course of studies at the Schools of Allied Health Professions, Nursing, and Social Welfare.

The event marks the first time there are graduates from all seven divisions of the School of Allied Health Professions, and from the first class of the School of Social Welfare. It also marks the third graduation for the School of Nursing which saw 14 RN's earn their bachelors degree in June, 1971, the very first students to be "alumni" of the Center.

The evident role of the 76 undergraduates and 51 graduate

students receiving degrees this month has been not that of tradition followers but of pioneers. They were a different kind of student — not homogenous, coming from very different backgrounds, with an age range spanning 20 to their late 50's; and for the most part eager to change some of the shortcomings in the nation's health picture. Some of the graduates already have jobs lined up. Many are going on for higher degrees and some will enter the job market with good credentials and much hope.

Student's Special Strengths

The Deans and Associate Deans of the three Schools believe their students leave the

Health Sciences Center with special strengths.

"These students are super. They've proven the validity of our mission statement," said Reggie Wells, Associate Dean of the School of Social Welfare, referring to this year's 33 graduate and 36 undergraduate students. "The neat thing about this class is that they come from varied backgrounds ranging from the cotton fields of the deep south to the urban North with varying degrees of educational experience, yet they all came looking for a new way of giving service to others."

Dean Wells went on. "They've had a unified experience here but they haven't come out

looking like one another. What they do have is a preception about what it means to bring change to society, and how this can begin. Many will return to their prior backgrounds, but now they'll recognize that people who may be poles apart in life styles can well be about the same thing."

"New Breed"

Students from the School of Allied Health Professions have found that as a "new breed" of health professionals they were often engaged in doing an education job and pioneering the roadway for acceptance of people skilled in a range of complementary medical services.

"We engaged this school in a

new approach to the curriculum. No other school has been more committed to a core curriculum concept and bringing students to function as a team," said Dean Edmund McTernan.

How the students will fair as they meet the "rigidity" of the system is still a question, but hopeful signs abound.

"We're getting a lot of positive feedback", the Dean stated. "For example, several doctors who originally accepted a Physician's Associate in their office more for the experience of it, now say they would not hesitate to hire a P.A. One of our med-tech students was offered an important position at

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Signed by Chicago White Sox

Student Makes the Grade in Big-Time Baseball

On July 4, when the Chicago White Sox play the Yankees, people from the School of Allied Health Professions will find a colleague in the shortstop position on the Chicago team. For Mark Demarest, a junior in the Community/Mental Health Division, has just been signed up by the Chicago White Sox to be one of their major league players.

"It's unbelievable," Mark admitted, adding, "All I have to do now is hit!"

A Plainview resident who commutes 70 miles daily to come to Stony Brook and is helping to pay his way through college by working at a grocery store, Mark is a "natural" at sports. His sum total baseball experience prior to last summer was a five-year stint in little league beginning in fourth grade, and two years at Farmingdale College where he earned his associate degree.

"I never played baseball at Plainview High School. I played lacrosse and made All-County wrestling," said Mark, explaining that part of his interest in lacrosse, a sport designed by the American Indians was inherited.

"My great grandfather was a Blackfoot Sioux."

Mark owes his discovery as a baseball player mainly to Coach Rocco at Farmingdale, who recognized his extraordinary coordination which made him a standout in baseball, and arranged for a scout from the Boston Red Sox to come and take a look at Mark in action.

"They assigned me to the minor league and traded me to the Kansas City Royals. I played in the league for the whole summer of '72," said Mark whose batting average was .311.

"Preceptorship" Experiment

A New Way to Learn Nursing Skills

In a brand new, experimental move, 28 students from the School of Nursing have been working on a one-to-one basis with physicians in their offices and on their hospital rounds.

Referred to as a nursing "preceptorship," the experiment developed from a request by the students themselves who wanted to get more medical experience by learning directly from the doctor in his work situation. Twenty-four physicians with clinical appointments at the Health Sciences Center are cooperating in this pilot preceptorship training.

As explained by Sylvia Fields, chairman of the Department of Adult/Health, the trend across the country is for nurses to seek opportunities to gain greater nursing assessment skills, training them to take complete histories and do physical examinations.

However, for a nursing student to learn these skills at a doctor's side, somewhat in an apprentice type manner is highly innovative. The students spend six hours a week for twenty weeks working individually with a particular doctor. At the end of this individual training the

students will do a complete history and physical examination on two patients and will be evaluated by their physician-mentor. Upon receiving a satisfactory rating, students will receive four academic credits and a certificate stating that they've completed their preceptorship.

Evaluation

In early May at a half point in the experiment, some of the nursing faculty, students and doctors involved in the preceptorship met to take a look at how the experiment was doing and where it was headed.

"In February Boston got me back and now they traded me again to the Chicago White Sox," said the personable 5'8" student, admitting that such a rapid advance from the minor to the major leagues is most unusual.

"A lot of players in the minor league never make it to

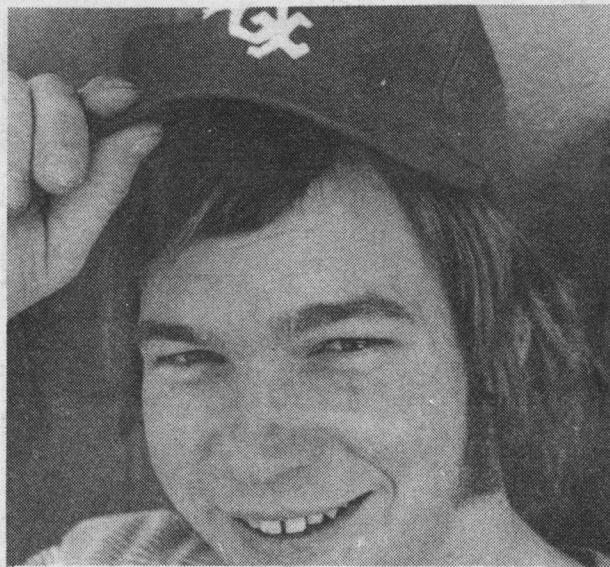


photo by Gene McDermott

Mark Demarest

the majors," he commented.

Juggling the roles of student and baseball player has presented some difficulties but so far nothing fatal.

"Last August I had to take a required math test for getting into Stony Brook, after a doubleheader and a plane ride and a total of four hours sleep" he stated.

After high school Mark had an offer to go to West Point but after a week there he decided he wasn't cut out for math and engineering, the predominant course of study.

"I wanted to get into community service, as a teacher," he said, explaining why he applied to enter the Community/Mental Health Division at the School of Allied Health Professions.

While he is still planning on being a teacher Mark may be faced with a conflict by the end of summer.

May Face Decision

"Right now the Chicago White Sox are in first place. If they stay in first and make the world series, choosing between school and staying with the team will be a hard decision for me."

Mark's immediate concentration is on finishing this quarter successfully. "I have my last final on June 29. Immediately after that I catch a plane to Grand Rapids, Michigan, train for a week, and then move to the White Sox." He smiled, "I haven't had time yet to get excited."

At his home however, there is excitement in superlatives, generated in particular by his biggest fan, his 13 year old brother Jeff.

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Watch for the next issue of Center-ings —September 1.

"The doctors who came said they supported the concept. Some felt that a few of the students were not experienced enough for this kind of training. There was some confusion as to whether we were trying to make Physician Associates out of the nurses. One doctor suggested that the nurses were not aggressive enough still tending to assume the 'old role' of nurses," said Mrs. Fields.

Doctors Respond

A major problem according to Dr. Milton Agulnek of Plainview, HSC Assistant Professor of (Continued on page 3)

From the Director's Desk



Dr. Edmund Pellegrino

This month, less than two years after accepting their first students, the Health Sciences Center will graduate its second class of students. Last year 114 students in nursing, 16 in allied health professions, and 4 in social welfare received their degrees. This year 90 students in nursing, 68 in allied health professions and 69 in social welfare will join them.

This is a singular achievement among Health Sciences Centers in this country. It represents the first fruits of the labors of students themselves, the staff, Deans and faculty. All have dedicated themselves unsparingly, to making our Center a leader in the nation, even in these early days of its existence.

Our graduates represent the first returns to society for the great investment it is making in our development. Our graduates will add to our health manpower resources. But, more importantly, they will bring new ideas and new enthusiasms to the care of the patients they will serve.

For the graduates themselves, there is a special responsibility. They are among the "charter classes" of the schools of the Health Sciences Center and they will be expected to carry the commitments of this Center in their life's work. Many will, I am sure, become leaders in their professions. I am confident some of the hopes and aspirations imbedded in the philosophy of the Health Sciences Center will

become part of the fabric of their own practice. Our commitments are still haltingly implemented, but I believe they are clear enough to give our graduates a distinct character and mission in the health field.

Next year, we will graduate our first students from the medical school. This fall, the School of Dental Medicine will open. Our permanent buildings are under way, with the funding committed to complete the entire Center.

We can now say that the first phase of the Health Sciences Center — "getting into orbit" — is successfully completed. Many frustrations lie ahead, but nothing is more heartening in moments of crises, than the actual evidence of the results of everyone's effort — the graduation of new health professionals.

I will resist the temptation to panegyrics that graduations so easily induce. But for myself, I would like to say that graduation fulfills the major purposes for which this institution has been established. It makes the seemingly interminable frustrations of the last seven years more than worthwhile. My best wishes go to the graduates, their families, their faculties and Deans. May they be the vanguard of many more in the years ahead.

People People People People People People People

Jules Elias, of the Department of Pathology of the School of Basic Health Sciences, was recently elected vice president of the 200-member New York State Histotechnological Society.

Dr. J. Howard Oaks Dean of the School of Dental Medicine, will be a guest panelist at the annual meeting of the Suffolk Community Council, Inc. to be held at Colonie Hill on June 6.

Congratulations

The entire Health Sciences Center sends very best wishes for happiness to newlyweds Evelyn Birnbaum and Sheldon Scher. Mrs. Scher is secretary to Edmund Ross, Assistant Vice-President for External Affairs, and Mr. Scher is Assistant Director of the Division of Laboratory Animal Resources. To Ev and Shelly — congratulations!

Dr. Richard Adelson, Assistant to the Dean of the School of Dental Medicine for Continuing Education, gave two papers in April. He addressed the Washington meeting of the American Association of Dental Schools on the "Role of Hospitals in Continuing Education." He also participated in a symposium sponsored by the Southeastern Psychological Association, explaining the implications of psychological research studies on behaviour modification in dental treatment. The symposium took place in New Orleans.

Dr. Platon Collipp, Chief of Pediatrics at Nassau County Medical Center and HSC Professor of Pediatrics is featured in an 18-minute program distributed by the Network for Continuing Medical Education, 15 Columbus Circle, New York City. Title of his program is "Can You Treat Obesity in Children?"

Dr. Bruce Ackerman, physician in charge of neonatology at Long Island Jewish-Hillside Medical Center and Associate Professor of Pediatrics at the HSC School of Medicine, has been appointed to a New York City physicians sub-committee charged with recommending standards for infant ambulance systems.

Dr. Edmund Pellegrino, Director of the Health Sciences Center, received an honorary degree on May 19th at the commencement of the California College of Podiatric Medicine in San Francisco. His honorary degree is "Doctor of Science."

Dr. Morton Nathanson has accepted the position of Chief of the Division of Neurology at Long Island Jewish-Hillside Medical Center and Professor of Neurology at the Health Sciences Center School of Medicine.

Dr. Steven Weisbroth, Director of the Division of Laboratory Animal Resources, has been elected vice president of the Metropolitan New York branch of the American Association for Laboratory Animal Sciences.

Dr. Charles W. Kim, Associate Professor of Microbiology and Associate Dean of the School of Basic Health Sciences, has authored a book entitled "Microbiology Review — Fifth Edition" published by Medical Examination Publishing Co., Inc. Dr. Kim was also elected Vice-President of the New York Society of Tropical Medicine at the annual meeting held at Rockefeller University last month.

Professor Michael Munk, of the Division of Social Sciences and Humanities, spoke on "hospitals as Political Institutions" at the School of Contemporary Studies of Brooklyn College in May.

Dr. Leonard R. Rubin, a plastic surgeon and HSC Professor of Clinical Surgery, presented a paper at the recent meeting of the American Society of Aesthetic Plastic Surgery held at Newport Beach, California. His subject was "The Long and Short of the Columella."

Carol McCarthy, a candidate for a master's degree in Health Services Administration at the School of Allied Health Professions, has been selected to serve a seven-month residency at St. John's Smithtown Hospital.

Professor Stan Zimering, Director of the Community/Mental Health Division of the School of Allied Health Professions, has authored a new book, "Abortion Today."

To Ghana with Camera

A Summer, '70 trip to Ghana now has Reginald Jackson doing a lot of local traveling — to elementary schools, day care centers, a home for the aged, and ABC television studios in New York.

Reggie, Assistant Media Producer Director for Health Sciences Communications has produced a film and a photographic display from 7,000 transparencies taken in a month's time in Ghana with the assistance of his associate, Ted Pontiflet. The film, using the theme "Cross Cultural Influences and Accommodations in West Africa" was presented on ABC-TV. Reggie and Ted are also being invited by various groups on Long Island to show and discuss their Ghana film and experiences.

"I was overwhelmed in Ghana by some of the cross-cultural influences in West Africa. Many of the major cities were European. You'd find a castle or Fort about every 10 miles along the coast" said Reggie, 28 years old with a M.F.A. degree in fine arts from Yale.

An exhibit of some of his Ghana photos and graphics was on display in the lobby of the Administration Building during April and May.

Recent Film

Reggie's most recent enterprise was a showing and seminar on his film "One Way" as part of Columbia University's International Film Festival. The festival marked the first full-fledged event of its kind in North America presenting films from all over the world.

Credit Union Memo

Employees of the Health Sciences Center will have a special opportunity to look into the advantages of membership in the credit union. A representative of the SUSB Federal Credit Union will be on the south campus, in the lobby of Building C to give information and sign you up on these dates: June 11 and June 25; July 16 and July 20. Hours for this service are from nine a.m. to 12 noon.

The SUSB Federal Credit Union is a cooperative, profit-sharing savings and loan association. Shares are purchased through a payroll deduction plan.

Centerings is published 10 times yearly by the Health Sciences Center of the State University of New York at Stony Brook for all persons associated with the Health Sciences Center.

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New Chairman Shares Ideas

Medical Educators Face Change

American medicine is in "ferment" and this is causing medical education to undergo "major upheavals," according to Dr. Harry W. Fritts, Jr., the newly appointed Chairman of the Department of Medicine at the Health Sciences Center.

The ferment is rooted in two major developments, he explained. These are the explosion of knowledge about disease and disease processes, and the growing awareness of both providers and consumers that health care delivery in this country must be improved.

The new Chairman indicates that this all adds up to new complications for medical educators who see their first responsibility as "insuring that students have good training."

Major Problems

"A major problem of medical department chairmen today is to define the responsibility of the faculty toward students in helping the students learn how to grapple with this large amount of new knowledge and help the students master the techniques for keeping abreast of developments almost certain to come," he stated.

Unfortunately at a time when scientific and medical knowledge is literally erupting, research support is on the wane. Dr. Fritts who has done extensive research in lung and heart disease and on the metabolism of the lung

when pulmonary disease is present, rates this as a decided negative.

Less Research

"There is a trend away from research caused by two facts — a reduction in federal funds, and the belief that more physicians should be produced who will take care of patients rather than stay in the laboratory.

However, you cannot produce a good doctor without having him in an environment of research."

Dr. Fritts explained that a research environment is unmeasurably productive, commenting:

* It helps create an atmosphere of scholarship, which is exciting and necessary to the learning process;

* The physician needs to know how to frame questions precisely about the patient's illness and the patient himself. Asking such questions and seeking answers are the backbone of research. Therefore research has a salutary affect.

The nationally recognized medical researchist and educator said he was attracted to the Health Sciences Center because of "the innovations which Dr. Pellegrino considered from the time he began designing the School." He strongly supports an interdisciplinary approach to medical education making a distinction between two types. One is teaching a subject with "the aid of people who are expert in other related fields"

such as biologists, chemists, pharmacists; and, the second is, working together as professionals.

"I favor interdisciplinary efforts of both types," stated Dr. Fritts, an ex-Navy man and father of three.

The new Chairman said he also finds Dr. Pellegrino's belief that Clinical Campuses — hospitals other than a university hospital — should be full partners in the process of educating students is a "most attractive feature" of the Health Sciences Center.



Dr. Harry W. Fritts, Jr.

Educational Specialist Joins School of Medicine



photo by Gene McDermott

Dr. Arlene Barro

Dr. Arlene Barro recently spent two weeks as a "medical student" in the musculoskeletal system course given at Nassau County Medical Center — but not to learn about bones.

She did learn, however, a great deal about how the course was taught — which was the reason, in fact, why she was there.

Dr. Barro, who has a Ph.D. in Education from UCLA, is an Educational Specialist, employed since March by the School of Medicine, specifically to suggest ways of improving curriculum, instruction, and student evaluation. She's also lending her expertise to develop ways of improving instruction through the use of audio visual aids, working with Antol Herskovitz, Director of Health Sciences Communications.

Why Needed

In explaining why the School of Medicine has added an Educational Specialist to its staff, Dr. Roger Cohen, Associate Dean of Medicine, stated:

"One of the critical challenges

in medical education is to provide curricular methods that serve to share a large pool of information with students in the most effective fashion. The addition of Dr. Arlene Barro to the staff will provide an important resource as the School examines its current curriculum, and continues the ongoing process of curricular development."

Role is to Help

Dr. Barro explained that her role with the physician — teachers and the medical students is "to be of help."

"I'm here to look at a variety of dimensions from the viewpoint of an Educational Specialist. Is the content of the course presented in a logical fashion? Is the sequence of instruction arranged so that the student can subsume new knowledge? How are audio visual aids used to reinforce and illustrate concepts? How are lectures and clinical experiences wedded? How is student performance evaluated in a specific course?"

Dr. Barro went on, "One

important part of my job will be contact with the students. I will encourage them to talk to me about any educational problems they might be having."

Medical Setting Familiar

While being with medical students is a first for Dr. Barro, the medical setting itself is familiar. Prior to coming here she was employed by the Association of American Medical Colleges to write a monograph surveying and evaluating the literature on approaches to the measurement of physician performance. This 80-page document, complete with bibliography and references, will be published by the Journal of Medical Education in early Fall.

Upon completion of that project, Dr. Barro worked briefly as a consultant for the National Institute of Health.

"The NIH Associate Director of Computer Technology in Research, has developed a course on the applicability of computers to medicine. A small number of medical students are invited to the NIH Computers Center to take this course. A major purpose of the course is to initiate these students to the ways in which computers are now used or could be used in both the hospital and office setting.

Evaluating Students

"They hired me to suggest approaches for evaluating student performance in that course and ways of improving the curriculum," Dr. Barro explained.

Coming to Long Island has been a pleasant experience for this attractive, dark-haired educator who enjoys "new places and different things."

"I'm renting a great, old house in Setauket — a 200-year old white-frame house overlooking the Mill Pond," she added, reporting that this gives her plenty of space for her hobbies — painting and plants.

Nursing Preceptorship Begun

(Continued from page 1)

Clinical Pediatrics, is "the great volume of patients in a pediatric office."

"The student has the opportunity to see a great range of pathology but to do a full physical that's very difficult," he stated.

Dr. Lawrence Kryle of Roslyn Heights, an Internist and HSC Assistant Professor of Clinical Medicine, feels that nurses have to be equipped to do things as important as "starting a cardiac resuscitation without a doctor."

"We're hoping to train a clinical specialist with the skills of a technician," said the physician adding:

Want Skills

"The girls in my office are most anxious to learn technical skills such as cardiac catheterizations, but they should also become more acclimated to the sociological," said Dr. Kryle. "This is an important aspect of medicine — sitting down with a diabetic patient and interpreting diets; counselling a hypertensive peptic ulcer patient and how to cope with this; helping an

arthritic patient handle every day problems and get into activities and exercises. Often I only have time to shove a book to a patient to read when he needs some personal help. This could all be in the realm of a nurse practitioner," stated the internist.

Understands Doctor Better

One of the students, Marie Spedelle, who is an RN, felt that the preceptorship experience had given her a more balanced view of the physician and patient.

"The big thing is I've come to understand the doctor better, knowing what his day is like. I also understand patients better. I don't know how I ever nursed before taking this physical assessment course," she said.

The School of Nursing was encouraged to go ahead with this preceptorship because of their successful experience in co-developing a course in training nurse practitioners with Dr. Jacques Sherman, Dean of the Clinical Campus at Northport Veterans Hospital. The course was entitled Principles of Patient Evaluations.



Evaluating the preceptorship experiment are, from left, Dr. Jacques Sherman, Sylvia Fields, and Dr. Lawrence Kryle.

Dr. Zaner Leaving

Dr. Richard Zaner, Chairman of the Division and Professor of Philosophy has resigned his positions to accept appointments to the Easterwood Chair of Philosophy at Southern Methodist University in Dallas, Texas and as Adjunct Professor of Philosophy and Medicine at the University of Texas Medical Branch at Galveston.

Unusual and Personal Picturing --- Yearbooks

If a publicity prize were available for the designers of the most unusual yearbook of 1973, Jay Schleichkorn and son would be top contenders.

Jay, Director of the Physical Therapy Program at the School of Allied Health Professions, with the help of his son, Henry, has produced personalized and individualized pictorial histories of the class's two years in his program. The results — plastic-covered 8 x 10 photos in a bound volume — is a yearbook for each of his ten graduating students, featuring each one individually in the context of his class experience.

"We recognized the value of this immediately. We'll always have the photos to identify ourselves with this program and school," said Rosalyn Fink, one of the PT graduates.

Each yearbook includes pictures of the Deans, staff people, a class picture and a



Jay Schleichkorn and graduate Rosalyn Fink look over Rosalyn's personal yearbook.

complete selection of photos showing each student working and learning during the two-year Physical Therapy Course.

"When a small class is together for two years, they become like a family. I did this so they'll remember their two years here," Jay stated, adding: "I guess I'm sentimental."

The idea for the yearbook developed accidentally.

"I was trying to keep a story of the Center through pictures and often, after I put up a picture, the students would say they'd like to have one."

Jay went on, "since photography is an expensive hobby I asked them if they

would be willing to pay \$15 or so at the end of two years for a book of pictures covering a period from the first day of school right up to graduation. They all liked the idea of an individualized pictorial yearbook," he explained.

Much of the credit goes to his fourteen-year old son, Henry, Jay emphasizes.

"My son lost his eye playing baseball and we were told to keep him interested in things other than baseball. We bought him a camera, and photography became priority."

Working from a basement darkroom, Henry does most of the developing and printing for the "Henry J. Photo Services" — which is what the father son team call their mutual hobby, "for laughs."

Yearbooks for the class of '74 are now well in progress. What is particularly appealing to the students is the personal touch in each book, said junior, Allen Klein.

"It's a lot of work for Mr. Schleichkorn — but a fine idea" he stated.

Next Step — A Storefront in Troy

Next step for Pauline Bourgeois, holder of a new degree in Social Welfare, is Unity House — a storefront, sitting in a smorgasbord of problems, in the inner city area of Troy in upstate New York.

"To call this a poor section is inaccurate," said Pauline. "It's a disaster area."



Pauline Bourgeois

White and black families both live the marginal existence here, and Pauline, upon arrival, will be counseling families, helping tenants organize for their rights, moving to get day care centers going, and seeking to get health care services for the people.

With Old Friends

She'll be working with a familiar group of people — nuns, a Priest, and about ten volunteers, and they'll probably call her "Sister". For Pauline, a native of Cohoes,

New York, has been a nun since 1960, a member of the Sisters of St. Joseph of Corondotlet. While this is mainly a teaching order of religious women, the community does run one hospital, St. Mary's in Amsterdam.

Pauline's interest in social work developed as questions and ideals met with experience.

"I was a high school teacher teaching French. But I was more concerned about how to get religious women into leadership roles in society so that we could analyze and respond to what's happening to people in society today," Pauline stated.

Did Social Work

Her developing concern led her to a summer job with Catholic Charities in Binghamton, doing social work involving casework, counseling, and outreach to families. When she decided to switch from teaching to social work, she applied here and was accepted.

"When I came here I had no special focus. But now I have definitely moved into the direction of health. I expect to join the Troy Urban Ministry to get into some phase of health care," said Pauline, who did field work as a student here at the Brentwood Health Center.

Pauline also did a major study as student in the School of Social Welfare to evaluate the work of the Diocesan Task Force on Human Development. This is a group set up by the Catholic Bishop of the Rockville Centre Diocese, which encompasses both Nassau and Suffolk counties, to award money grants and other supports to people involved in efforts on Long Island to ease the problems of poverty.

A Nice Guy in Any Language

Walter Stein, PA

He might say it in French, Italian, Spanish or English, then again, Walter Stein, a natural at picking up languages, might not use words at all and still very effectively communicate — "I care about you."

A 27-year old ex-Navy corpsman, Walter is graduating from the Physicians Associate Program of the School of Allied Health Professions this month. Along with skills, he brings to his profession a strong outgoing personality mixed with a tremendous consciousness of the worth of fellow human beings.

Concern for People

"I think the P.A. program here has developed basic feelings that I had before — more sensitivity toward people and their needs in a health setting, and a desire to see to it that these needs are taken care of in a humane, comfortable way," said Walter, adding they should also have their questions answered "with consideration and not brusqueness."

How Walter came to be in this program could be likened to trying to get to New York by way of Chicago. He was an undergraduate at Stony Brook for three years with several different majors, chemistry, psychology, English and French, racking up experience as a lab technician part-time.

Joined the Navy

"Then I was drafted and went into the Navy as a Corpsman in 1967" Walter stated, recalling two Mediterranean trips which helped him increase his knowledge of romance languages.

His four years in the Navy as a Corpsman made him "very medically oriented — but I didn't want to spend my days just as a lab technician."

Heard of HSC Program

A letter from his mother who works at the Health Sciences Library informed him about the new P.A. Program starting at Stony Brook — "and that was my answer."

Walter sees his classes as very special. "We were the pioneers. We had to



Walter Stein

develop a course so new that it was largely theoretical. We lived this course and constant improvements were built in because our experiences went into making it better. We also had to begin an education job, making the medical community aware of what a Physician Associate is all about." Walter also sees a need to establish greater liaisons among P.A.'s throughout the country.

Certification for P.A.'s

Currently a step has been taken by the National Board of Medical Examiners to put some unity into the P.A. training nationally. This Board has selected a 25-member committee to develop a test which will become the first national certification exam for P.A.'s. It is based on an inventory of 900 tasks that a PA should be able to perform, and will test basic knowledge in skills and the ability to relate to people. The committee is being chaired by Dr. Edmund Pellegrino, Vice President for the Health Sciences here.

Graduation will be a Stein-family special for Walter, with his guests including his wife Anne, a '67 graduate of Stony Brook, now a caseworker for the Nassau County Department of Social Services; his parents; his twin brother, Michael; his sister Marion, and his brother Robert.

Being First Is a Big Step

Receiving a degree in Medical Technology from the School of Allied Health Professions is a special achievement for Valerie Bailey, age 24, who is the first in her family to complete high school and college.

"It's a big step — to be the first," she admitted, proudly adding that her 17-year old sister Alfeia is now attending the Bronx High School of Science, planning to continue studying science in college.

Started as Secretary

The young medical technologist, who as a teenager thought she wanted to be a secretary, switched to science while still in high school and has been happy with her choice ever since. She studied science at Bronx Community College, following this by coming to Stony Brook as a biology major.

"I became very interested in human biology, but I couldn't see anything tangible in what I was doing," Valerie began, explaining why she entered the medical technology program.

"They were just starting the Health Sciences Center and here was something you could touch and feel. The idea of being a medical technician appealed to me. I

always wanted to help people but I can't stand suffering and pain. As a med-tech you're the man behind the scene, who never gets praised. Yet, without him, the doctor couldn't do much. You're essential in bringing



Valerie Bailey

the best medical care possible to the patient."

Valerie found field work at the clinical campuses especially helpful.

"There the whole hospital is your laboratory. At the School we take blood from each other and see only normal specimens. At the hospital you see abnormal ones. You get to know physiology and you pick up techniques," she stated.

Valerie hopes to see some changes in the present system where the technician remains in the laboratory and his "patient" is "a number on a tube of blood."

"We shouldn't be so automated. We should have some patient contact so that we can work along with the doctor even to recommending further tests to bring the best medical care to the patient. I hope I can do something about changing this system."

Valerie pointed out that the school here, with its small classes, was just right for a "shy person" like herself.

"I could always ask questions no matter how minute or unrelated. The faculty are really in to what they're teaching. You get these vibrations back . . ."

'73 Graduates Have Special Strengths

(Continued from page 1)

Long Island Jewish. A group of doctors involved in a community project in Elmira, New York came here, observed our students, and now want to hire only Stony Brook graduates for their project," Dean McTernan related, adding: "This all points out that our basic premise (that medicine today needs teams of many different health professionals) is valid."

68 Graduates

In June, '73 Four Divisions will graduate students for the first time: Community/Mental Health (10); Medical Technology (5); Health Services Administration (15 M.S.'s); Physician Associates (14) and

Physical Therapists (10). The second class of graduates will come from the division of Cardiopulmonary/Respiratory Therapy (11); and Health Science Technology (3).

Nursing for Change

Graduates from the School of Nursing have been particularly committed to filling the needs of the consumer, but they'll walk into a health care delivery system which is not responsive to these needs, in the opinion of Robert Harvey, Associate Dean for the School of Nursing.

"Our students are committed to change and they'll find it difficult to adjust to a poor self-perpetuating system. "However," Dean Harvey

emphasized, "they're leaving Stony Brook with many strengths. They understand the politics of health and the issues and crisis involved in the health care delivery system. They'll be able to educate their colleagues and peers to these particular problems. And they'll be concerned about the consumer," he restated adding that many Stony Brook nurses are showing their concern for people by specializing in community health, midwifery, and getting further training as nurse practitioners.

This June, 90 students, most of whom had their own RN's before coming here, graduate from the School of Nursing.

Graduation '73

Graduation '73 will take place Sunday, June 17th, with a Center-wide ceremony beginning at 1 p.m. in Room 100 of the Lecture Center on Main Campus.

Dr. Edmund Pellegrino, Vice President for the Health Sciences, Dr. John Toll, President of the University, and the Deans of each of the three Schools having '73 graduates will speak briefly: Dean Ellen Fahy for the School of Nursing, Dean Edmund McTernan for the School of Allied Health Professions, and Dean Sanford Kravitz for the School of Social Welfare. A student representative from each of the three Schools will also give brief talks.

Following the Center-wide ceremony, students and their guests from the Schools of Allied Health Professions and Social Welfare will go back to their Schools on South Campus for the awarding of diplomas and a social and refreshments. Students and guests from the School of Nursing will have their School reception and awarding of diplomas at the Student Union.

A Talent for Making Things Happen



Carol Stapleton

When Carol Stapleton applied for a place in the Health Services Administration Program at the School of Allied Health Professions, she was "self-taught" with six years of administrative work in the medical field behind her. But she didn't have a bachelor's degree. Her college work included an associate's degree earned at Nassau Community College and some courses at Stony Brook. Though the bachelor's degree is normally mandated for this program, when the admissions committee considered the accomplishments of this attractive young woman, they waived the degree requirements.

Now, after 21 months in the program, Carol will get her M.S. in administration this month. She has a decided philosophy about this position.

Making Things Happen

"I see an administrator as a facilitator — one who makes things happen, rather than a manipulator," she said.

Her accomplishments during seven months of residency at Beth Israel Hospital in Boston indicate her exceptional talent for "making things happen."

Carol did an extensive Emergency Medical Service analysis, developing a model for major teaching hospitals, based on a concept of decentralization — where the response would be by service rather than department. This, of necessity, led to a team effort in meeting medical emergencies.

"A good deal of this study is now being implemented," Carol commented.

Experienced

Before coming to Stony Brook, Carol was in private medical practice as an administrator and had been a unit coordinator at Long Island Jewish-Hillside Medical Center where she redesigned part of the pediatric department.

"I started setting up medical offices long before coming to Stony Brook," she said, pointing out that this includes a diversity of tasks from arranging files to buying insurance.

Presently, the Mineola resident and mother of an eight-year-old daughter Kim, is a medical consultant for a group of Neurosurgeons in New Hyde Park.

Teams For Health

Carol also sees medical administrators as responsible for developing approaches in how to make a team delivery of health care a reality.

"This is a whole different way of thinking," she commented. "We've been brought up in a very individual-oriented society, yet the direction we're going into isn't individual. We're going to have to learn how to get satisfaction out of "we" instead of "I"."

A Life Long Dream

"This is a life-long dream—to secure a college education."

That sentence summarizes Theodore Harris' feelings as he approaches his graduation from the School of Nursing.

Ted, age 45, admits that when he first thought about working for an R.N. at Suffolk Community College, he was "scared to death that I was too old and would not make it."

But now he is a specialist in psychiatric nursing at Pilgrim State Hospital, is getting his B.S. degree in Nursing, and plans to go to Adelphi University for graduate work.

Long Road

Ted took a roundabout route into nursing and being black had a lot to do with it.

"After I finished high school I found that now I was a Black man—a threat. I couldn't find employment so I joined the Army."

After three years in the Army, even though he had clerical, administrative, and engineering experience, Ted couldn't get decent employment. He was now age 21 and had moved from New Jersey to New York. In New York he finally got a job as an attendant in a city hospital in 1949.

Night School

"I went to radio television school nights, but then I found that I was enjoying my work with patients," Ted related.

He took the advice of an empathetic

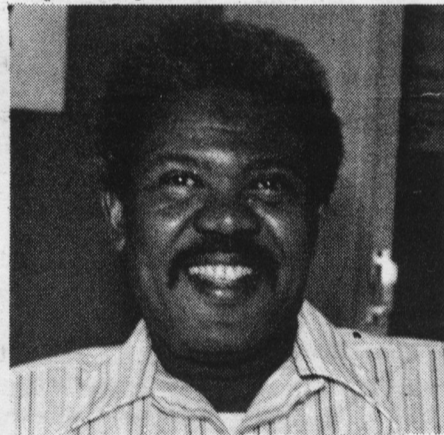
supervisor who encouraged him to become a licensed practical nurse, and he spent the next 19 years as an LPN in city and state hospitals.

A "driving force" which led Ted to go on for a college degree in nursing was to be "a role model for my children and all Black people." The Harris' have two sons, one a student at Kent State University and another in the Air Force.

Asked about his philosophy about life, Ted answered that he has "a philosophy for nursing and one for living."

"My philosophy of nursing is that all people should care for one another so that what each needs for his well being is provided.

"My philosophy of living is that mankind should learn to live together because men need each other. I can't live without you and visa versa," Ted stated emphatically.



Ted Harris

Medical Students Given New Approach to Pre- and Post-Natal Care

This month, second year medical students will be involved in a very new family-care learning experience. They will be serving a "mini-clerkship" on the labor and delivery floors and neonatal nurseries of clinical campuses, as part of their curriculum course in "Reproduction, Growth and Development."

With Mother and Baby

"Most important, they will pick up, in rotation, a woman in labor, follow her through the labor and delivery, follow the progress of the newborn, and the impact and interaction of the newborn with the mother," said Dr. Leon Mann, professor of Obstetrics and Gynecology and Chairman of the Curriculum Committee for the Stony Brook School of Medicine, in a phone interview from the Nassau County Medical Center. "The student will hopefully meet the father during these four days and get some idea of what it means to have a total family-care type of approach before and after the delivery of the newborn."

The new mini-clerkship idea for students also underscores a coming together of obstetrics and perinatal care, pointed out Dr. Mann and Dr. Wayne Klein, associate professor of pediatrics

and member of the pediatric staff at Nassau County Medical Center.

"If the student is involved in the care of the mother during labor, he's more interested in following this infant. It's very different from being assigned baby in crib number three," Dr. Klein commented.

He added that people trained in perinatology are now able to monitor fetuses in utero, another indication of the close coordination between those who deal in pregnancy and delivery and those who deal with newborns.

"Essentially, the concept we're trying to introduce is that birth is not an isolated event. It's a joint team effort with several departments — obstetrics, anesthesiology, social work, perinatology — interrelating, and that's the way it should be," stated Dr. Mann.

He and Dr. Klein reported that in the new Nassau County Medical Center building, now under construction, the third floor will house the obstetrical department in the neonatal division of the pediatric department. Physical proximity of these two departments is seen as a major factor in improving patient care and medical education.

HSC Library Drops "Fines" Policy

The Health Sciences Library has launched an experimental "no fines" circulation policy, but emphasizes that in order for it to work "we need everyone's cooperation."

Under the new policy no fines will be charged for overdue books, and all currently outstanding fines will be erased.

The new policy has been established out of consideration for students who may find it financially difficult to pay outstanding fines. Students will therefore be expected to respect the following circulation policy:

1. CIRCULATION PERIOD — 2 weeks.
2. RENEWALS
Materials may be renewed, by telephone, mail or in person, for 3 additional 2 week periods.
3. OVERDUE MATERIAL
There will be no fines charged for overdue material. One reminder notice will be mailed for any overdue items. If the material is not returned to the Library within 1 month of the date due, the borrower will be informed of the retail price of the missing items, plus the reprocessing fee of \$9.00 per item, for which he, or she, will be charged.

---June 8---
Community Evening
With Dr. Pellegrino

A first-time event to bring the Health Sciences Center closer to the people has been planned for the evening of June 8.

In a spirit of open-house, open-hospitality, Dr. Edmund Pellegrino, vice president for the Health Sciences and Director of the Health Sciences Center, will give a report to the people of the community on where-we-are in the development of this unprecedented and major health education center.

Dr. Pellegrino will also be honored on this evening for his contribution of ideas, philosophy and work which have been the foundation of the Health Sciences Center. A plaque will be presented to him by Joseph Werner, president of the Association for a Strong America, the group sponsoring this community evening with Dr. Pellegrino.

The program will be held at Ward Melville High School in Setauket from 8 p.m., ending at about 10 p.m.

Dr. Pellegrino will be introduced by Dr. John S. Toll, President of the University. Many guests from government and the medical profession have been invited to be a part of the program, including Dr. Clement Boccalini, President of the New York State Academy of Family Physicians, who will speak briefly.

Mr. Werner said he envisioned this tribute because he sees the Health Sciences Center as "fantastic and good, not only for Long Island but for New York State and America."

All Long Islanders are welcome to attend.

Chancellor Discusses State
Problems with Faculty Senate

Members of the state-wide University Faculty Senate met with Chancellor Ernest Boyer in late April to hear his response to the recommendations submitted to him after the February Senate meeting.

Jim Conklin, the HSC representative on the Faculty Senate reported that the subjects covered by the Chancellor in his report concerned a range of problems including the tuition problem facing disadvantaged students; the growing number of empty dorms on campus; and a change in physical education requirements.

Tuition Aid Cut

Referring to the budget, the Chancellor reported that the Legislature has imposed a 10 million-dollar limitation on tuition waivers, a five million-dollar reduction from the previous fiscal year. This could well mean a financial crisis for those who get a share of this money—graduate students, disadvantaged, foreign, and middle income students.

While faculty and student input will be welcomed as a vital part of the university and college president's evaluation that will occur every five years, students and faculty have not yet been

appointed to the Board of Trustees. The Board has affirmatively approved such a move "in spirit," but not as yet officially, the Chancellor reported.

No Mandated Courses

An action by the Board of Trustees has "put physical education on an equal footing with all courses," Mr. Conklin stated. Prior to now, physical education was the only required course on every State university campus. The Board has now eliminated physical education as a requirement, and placed it on an equal ground with all other courses offered within the university. The local campus will have the final say as to what courses will be required.

Empty Dorms

A major university problem developing state-wide is the move away from dormitory living by students in favor of housing off campus. Presently, 66,000 beds are in use on state campuses, with 4,800 more beds scheduled to be available in September, due to new construction. If the present trend to live off campus continues, the situation will get worse. A residence hall study is

now underway to deal with this problem.

Two other positive responses to the Faculty Senate recommendations were reported by Chancellor Boyer. He endorsed the concept that all students and faculty should have direct state-wide university library borrowing privileges from their home campus and his office is devising a method of implementing this procedure. He also stated that a procedure is being developed to evaluate persons in the Management-Confidential category, since persons in this classification have little professional job security available.

A rumored "Academic Vice President's report" on tenure, apparently distributed but unseen by the Chancellor, elicited a strong reaction from him.

"Tenure will be an open and discussed issue in SUNY," he stated emphatically.

Mr. Conklin said the next Faculty Senate meeting will be in October. Reports of the Senate's resolutions and the Chancellor's responses will continue to appear in Center-ings.

New Book Rates TV for Children

Debates about whether television is an electronic monster gobbling up our children, a benign babysitter, or a surrogate teacher have been going on for two decades.

Some clarity is about to enter the picture with the soon to be published book, "The Early Window: The Effect of Television on Children and Youth" (Pergament Press).

The authors are Dr. Robert M. Liebert and Dr. John M. Neale, Associate Professors of Psychology, and Emily Davidson, a clinical intern and Ph.D. candidate in Psychology, all from the Department of Psychology at the State University here.

Co-Worker with HSC

Dr. Liebert and Mrs. Davidson, with some other members of the Psychology Department, are currently working jointly with the School of Dental Medicine at the Health Sciences Center and with Antol Herskovitz, Director of Health Sciences Communication, in a research project to develop methods of reducing children's apprehensiveness about going to the dentist. At the recent Third Annual Suffolk County Health Fair, they, with Dr. Richard Adelson, Assistant Dean of the School of Dental Medicine for Continuing Education, brought their experiment to the Health Sciences Center exhibit (see *Newsday* story, May 7).

The nine-chapter book was compiled by these Stony Brook professionals to be a comprehensive source on the topic of children and television.

"Children spend more time watching TV than they do in school. It obviously can have a very marked effect on them," stated Mrs. Davidson.

The book summarizes all the literature put out on the topic of children and television, dealing specifically with:

- * Content—just what is on TV?
- * Effect on behavior—what does TV do to children's behavior, particularly on aggression?
- * TV violence and its detrimental effect
- * The positive aspects of TV—for example, programs like *Sesame Street* and *Misterogers*
- * How government is involved in TV
- * The effects of advertising on children—particularly food and toy commercials.

"We also give a look to the future in the book and offer some ideas on what can be done to change the negatives in the present TV situation," Mrs. Davidson commented.



photo by Gene McDermott

Emily Davidson working with a child on the project designed to help allay a child's apprehensiveness about going to the dentist.

Future Spot
Focus on
Laboratory Animal Care

On June 7 and 8, several people from the HSC Division of Laboratory Animal Resources will be participating in a symposium sponsored jointly by the Metropolitan New York and Delaware Valley Branches of the American Association of Laboratory Animal Science.

Dr. S.H. Weisbroth, Director, DLAR, will present a paper entitled: "A Review of Screening Techniques in Laboratory Rabbits."

Mr. Clarence L. Wilkes, Colony Administrator, DLAR, will present a paper entitled: "Safety in the Animal Colony."

This is one of several meetings planned for 1973 by regional branches of the American Association For Laboratory Animal Science. A May meeting was held here at the Stony Brook Campus, discussing the role of the architect in the laboratory animal field; and the impact of the Animal Welfare Act of 1970.

Seminars in the
Allied Health Professions

On Monday, June 11, Dr. Edmund Pellegrino will be the final speaker in a series of seminars that have offered on topics of importance to people in the broad range of health professions. The seminars have been presented through the generosity of a grant from Merck, Sharp and Dohme, and have been presented informally. The June 11 event will be held in Room 145, Building F, 1 p.m. until 3:30 p.m.

Planning Now for Summer Softball

Now is the time to think about combining fun, exercise, and sportsmanship for the coming summer days. The invitation to join the Summer Softball League has been extended to all persons currently associated with the University.

The following information applies:

- * League organization will depend upon the number of teams entered.
- * Official "slow pitch" rules will be used.
- * Games will be played at 4:45 p.m.
- * League play starts Tuesday, June 26 and will end (and include) July 17. Playoffs start July 19. The top four teams will play off in a single elimination tournament (1 vs. 4, 2 vs. 3).
- * Rosters must be sent to Paul Dudzick in the Physical Education Department, Gymnasium, no later than 4 p.m., Monday, June 18.

Future Spot
Facing the Alcohol Problem

The First Annual Alcohol Institute Conference will be held at the Lecture Center on Tuesday, June 5, as an all-day program, beginning at 9 a.m. Sponsored by the Community/Mental Health Division of the School of Allied Health Professions, the day has been planned to focus on the scope of the alcoholism problem, treatment, and sources of help.

A special evening session starts at 6 p.m., and features a play with a Broadway cast, entitled "Lady on the Rocks."

All sessions are open to the public, and there is no charge for admission.

Anyone for a Picnic?

The Second Annual HSC Picnic is now being planned for Saturday, June 16 (rain date, Sunday, June 17) at Blydenburgh Park, Smithtown. Why not take advantage of a fun day out with family and friends and meet fellow HSC employees on an informal basis? Everyone will provide their own transportation and food. Boating, softball, etc. are available at the park.

Please call Joan Coll 4-2113 or Ev Scher 4-2050 if interested.

Noted Theologian at HSC

Looking at the Good and Bad of Religion

Meeting a theologian who honestly deals with the negative side of religion has been an unusual experience for many Health Sciences Center students this quarter.

Father Gregory Baum, a well-known Roman Catholic theologian and writer, has been a visiting Professor for the Division of Social Sciences and Humanities since mid-April, offering a course entitled, "Religion as a Source of Sickness and Health."

Father Baum explained why he sees this as an important topic.

"Religion has always been regarded as ambiguous. There is religion which alienates and dehumanizes, which makes people compulsive and introspective concentrating only on themselves. And there is religion which humanizes, making people trusting and free."

Good and Bad Religion

Father Baum went on. "Even the Bible distinguishes between good and bad religion. Good religion leads to trust, hope, openness and love. Bad religion leads to idolatry."

Religion thus contributes to a person's being "sick" or "healthy" depending on whether their religion "dehumanizes or frees them," he commented, defining health as follows:

"To be well means to be able to be in touch with reality — to laugh, work, love, to plan, to be able to transcend paralyzing difficulties."

Father Baum has long been in the front line of developing religious thought, evident when he was appointed by Pope John XXIII at the beginning of the Second Vatican Council a decade ago to be a member of the Secretariat for Christian Unity.

"I was appointed to represent some of the new thinking in how the Church relates to other religions and people in general," he related.

Father Baum continued, "Since then the Church has been in a state of transition, with members moving at different speeds. I belong to the fast

one," he stated, smiling.

He underscores the value of religion as "courage-giving, hope-giving, energizing." **Religion Important**

"I regard religion as too important to put aside. I'm afraid without it people won't stand together to fight the awful things. People on Long Island can pretend life is very good, but life is a slaughter house in other places under political systems that destroy. Where does this passion to see and resist evil come from?" he asked, answering, "I see religion as a source of great passion for resisting evil."

Father Baum was invited to come to

the Health Sciences Center by Dr. Pellegrino after being introduced to him by Dr. Richard Zaner, Director of the Division of Social Sciences and Humanities. In addition to teaching a course here, Father Baum has conducted a faculty seminar each Tuesday at noon in Building "H" Room 102 on the "Discipline of Care."

Scholar

The German born theologian, who is a Professor of Theology and Religious Studies at St. Michael's College at the University of Toronto in Canada received each of his several degrees in different countries. He earned his B.A. in math and physics in England and his M.A. in math at Ohio State University.

"Then I switched and began to study for the priesthood," said Father Baum, who went on to receive a Doctorate in Theology at Friebourg, Switzerland.

In '69 to '71, the theologian, "very interested in the dialogue of religion with social sciences," studied at the New School for Social Research in Manhattan. He is currently involved in psychotherapy by participating in a psychotherapeutic community in Toronto called Therafields.

Father Baum's reputation as a theologian grew rapidly through his writings, his latest book being "Man Becoming". He is also editor of the Ecumenist, a journal published by the Paulist Press, devoted to promoting Christian unity.

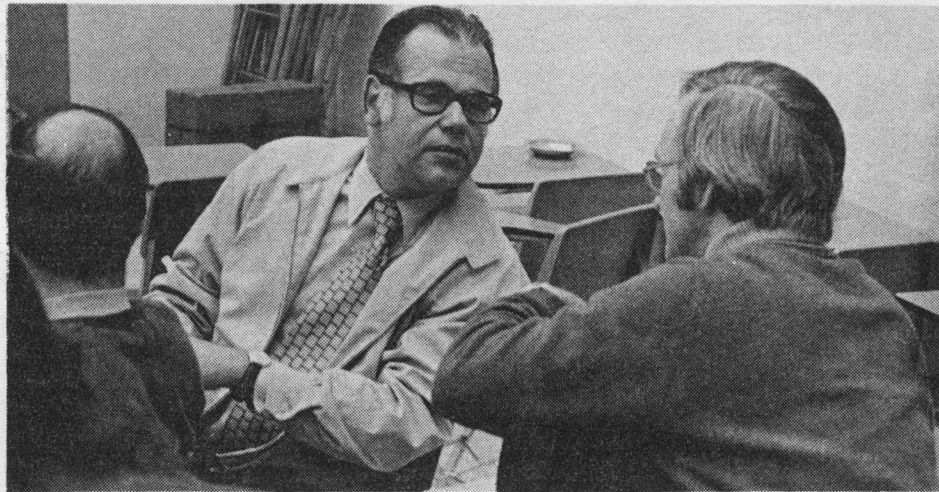
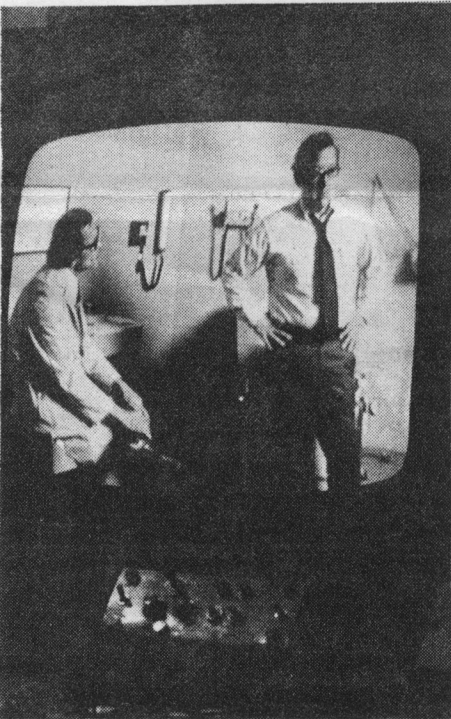


photo by Gene McDermott

In class with Father Gregory Baum

Dr. McWhirter Edits First Series

A Pilot Video Show for Physicians

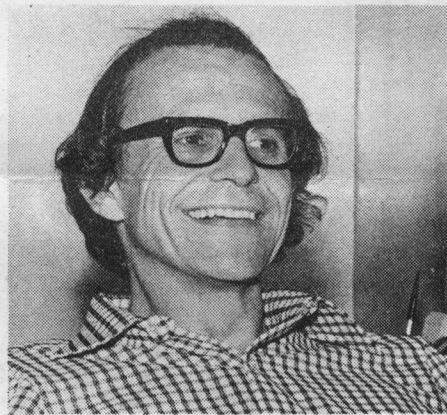


Being in front of a camera is becoming a familiar position for Dr. David McWhirter, Assistant Professor of Psychiatry and Director of University Health Services. The psychiatrist is narrating and editing the first of a series of videotapes being published by Medical World News with the McGraw-Hill Company for the continuing education of physicians.

A First

"This first series presents three pilots done in vignettes depicting three common problems presented to doctors, which really are veiling sexual disfunctions," said Dr. McWhirter, who was recommended to compose and put this initial series on videotape by Dr. Seymour Farber of the University of Southern California, the overall editor for the continuing education project. Dr. McWhirter is recognized nationally as an expert in the area of human sexuality.

Each videotape is accompanied by a syllabus now being put together for the first pilot by Dr. McWhirter and Karol Parham, news editor of Medical World



Dr. David McWhirter

News. The publishers hope these videotape materials will be used for physicians' continuing education in places such as medical schools, hospitals and state and county medical societies.

Dr. McWhirter Resigning

The Health Sciences Center is sad to report that Dr. McWhirter has resigned as Director of Medical Health Services. In

his 32 months here, the Director has had to meet a phenomenal growth in services. In 1970, 40 students per month used the infirmary. Now, 700 students are seen in a month.

Despite an only minimal staff increase, Dr. McWhirter added more GYN services for women, a dermatological service, abortion referral and pregnancy counseling, expanded medical clinics, and mental health services.

Mental Health Care

"When I came here, there was a crisis in mental health care delivery," said the one-time jet pilot and Air Force flight surgeon. "We now have an excellent unit which can deal with students acutely in need and keep them functional so they don't lose school time."

Other steps taken by Dr. McWhirter have included firming an alliance between University Health Services and a student ambulance corps; the use of nurses as clinicians; and encouraging students from the School of Social Welfare to do their clinical work at University Health Services.

Allied Health Seniors Learning Community Relations in Novel Course

Twelve Health Sciences seniors planning careers in community health programs are learning that community relations is the name of the game in their anticipated career fields.

The students, in the Community/Mental Health Division of the School of Allied Health Professions, are enrolled in a senior seminar in Community Relations, HAC 405. The course, believed to be the first of its kind ever offered to prospective health executives, is being conducted on a team-teaching basis by Prof. Stanley Zimring, Chairman of Community and Mental Health, David Woods, Director of University Relations, Patrick Hunt, News Editor in University Relations and Ralph Chamberlin, University Relations' Publications Director.

"Community Health officers soon find that the very essence of their work involves effective community relations," Mr. Woods

said. "Prof. Zimring had this in mind, as well as the fact that most health workers go into the field with little or no training in community relations, when he approached us about offering this course."

Some of the course sessions are being held on the South Campus, others at the University Relations Office in the Administration Building on the main campus. The course provides an introductory look at public relations and journalism, with specific emphasis on the community relations responsibilities of community health professionals.

A community health conference, on health needs of persons over 50, is being planned as part of the course, to enable students to implement learning experiences by actually planning and running a community health event which has strong community relations implications.

Book Requests Invited By HSC Library

Is there a book you would like to see in our Health Sciences Library?

To recommend a book for purchase by the Health Sciences Library fill in the form below, or attach the form to a copy of review or publishers' advertisement. Additional forms are available upon request from the Acquisitions Department, HSC Library.

To ACQUISITIONS DEPARTMENT, HSC Library — The following is recommended for purchase by the library:

Author _____

Title _____

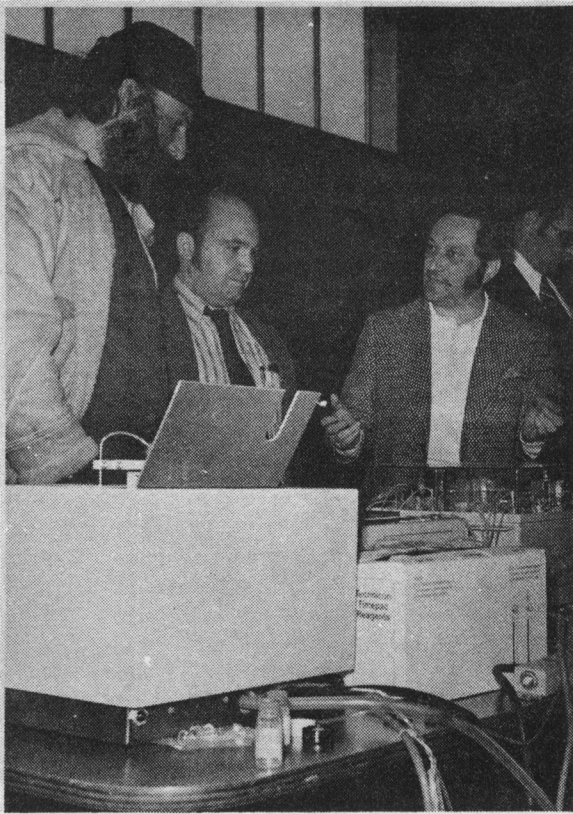
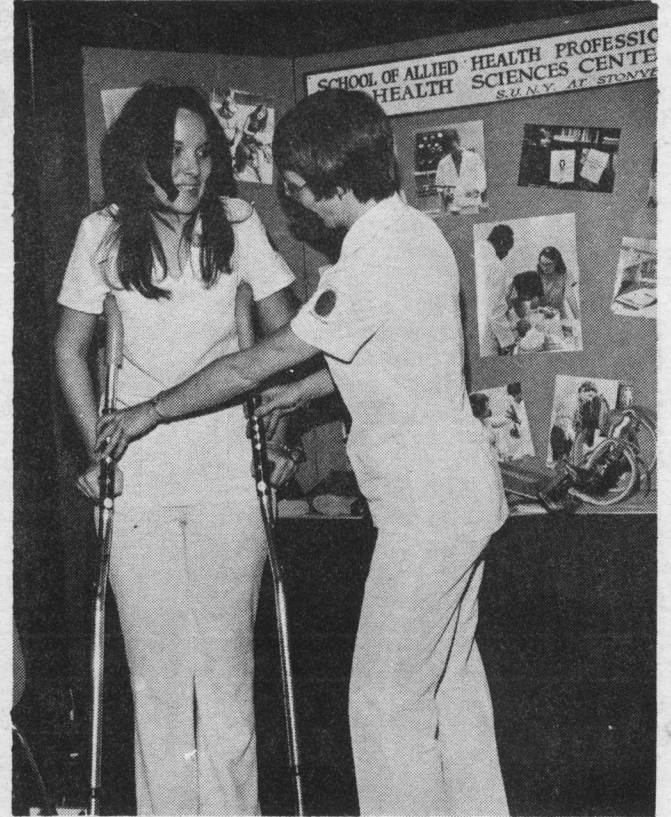
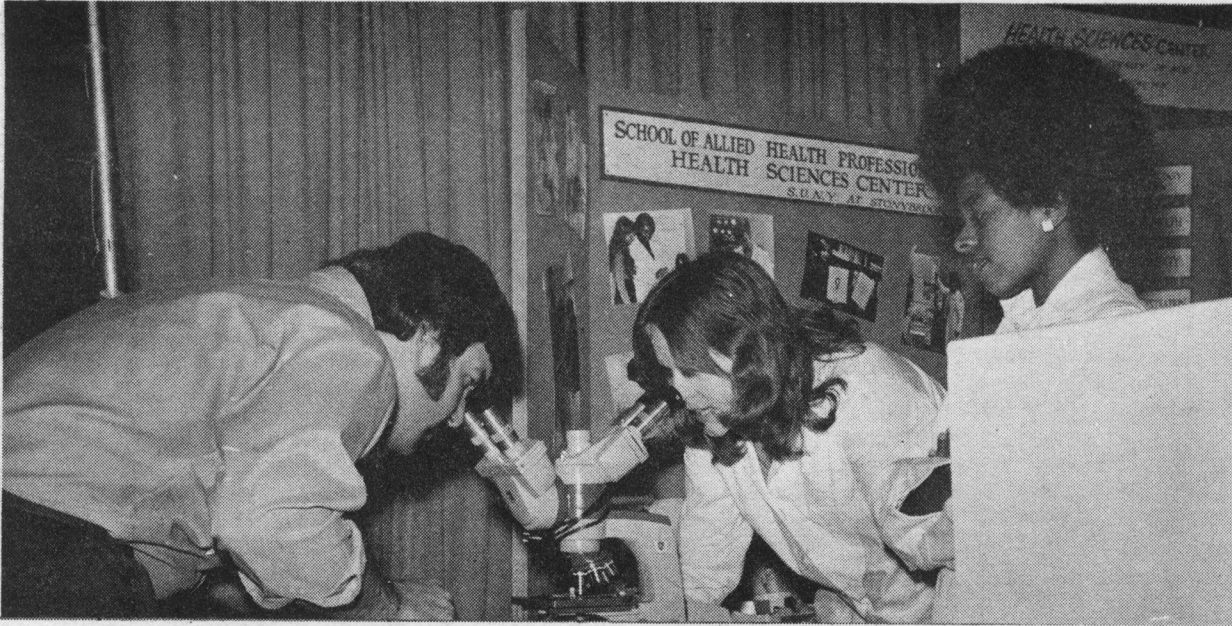
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**The...
Health Sciences Center
...At the Health Fair**

Last month the Health Sciences Center was out in the community participating in the Third Annual Suffolk County Health Fair. Our two booths attracted a continuous stream of people asking questions and showing interest in what the HSC in their midst would ultimately mean to Long Islanders.

Among the HSC offerings were demonstrations of pulmonary functions; blood testing methods; physical therapy techniques and equipment; and normal and abnormal blood cells as seen through a microscope. A slide presentation of the Center and the Schools was shown at intervals. Students from the Community Mental Health Division took a survey to evaluate shopper interest in the Health Fair. One booth was devoted to helping youngsters — who are apprehensive about going to the dentist, through a method developed jointly by professionals from the School of Dental Medicine and the Department of Psychology.

This temporary "move" to the Mall was a lot of hard work — with the happy ending of having been a very positive experience.

