

# CENTER-INGS

Vol. 2, No. 1

Health Sciences Center, State University of New York, Stony Brook

September 1, 1973

## 24 Students, 19 Faculty

### Dental School Opens This Month

A triumphant end and a promising beginning mark the Health Sciences Center as the new quarter begins in September 1973.

The School of Dental Medicine opens formally this month with an initial class of 24 students. This event brings the six Schools of the Health Sciences Center finally into full academic operation, underscoring the accomplishment of the original HSC goal of providing education for a complete range of health professionals.

#### First Patient Services

Within a few weeks, the School of Dental Medicine will launch a Dental Care Center, offering a complete range of dental services to Long Island residents. This is the beginning

of a new venture for the Health Sciences Center, initiating the first direct patient services to be offered to the community by the Health Sciences Center.

The interim facilities housing the instructional and patient-care services of the School of Dental Medicine are buildings K and L. Students will get experience in the dental care of hospitalized patients at the HSC clinical campuses.

#### Special Concepts

Under the direction of Dean Howard Oaks, the School of Dental Medicine and the Dental Care Center have been shaped by some special concepts.

"One difference is that we are operating on the principle that a patient will be treated with continuity of care. A patient will not be assigned to a student but

to a faculty member who supervises a small group of students. All the services for that patient will be provided by that teaching group. When the patient comes back, he is treated by the same group he was originally assigned to," explained Dr. Mortimer Shakun, assistant dean for Clinical Programs, adding, "This means that the patient sets up the relationship with this group and the students have feedback, being able to check on the work they've done."

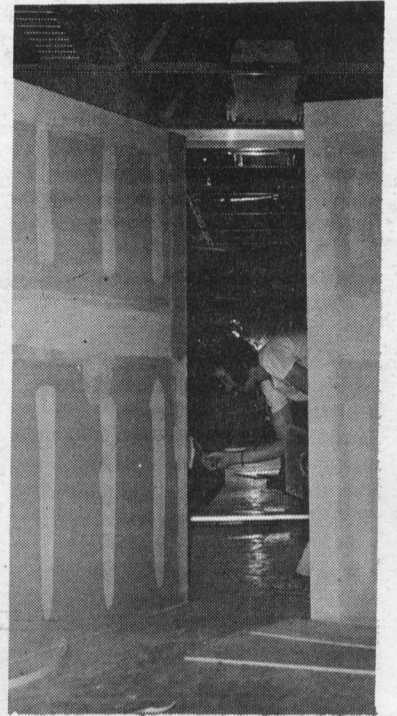
Another difference in the dental education concept is that there is no set time for graduation. Students will receive their degrees when it is determined that they have developed a skill and expertise that merits a degree.

Some courses have been planned to give students experience in dental care of patients in hospitals, at clinical campus locations including Long Island Jewish-Hillside Medical Center/Queens Hospital Center, Nassau County Medical Center, and Northport Veterans Administration Hospital.

"This represents a different type of patient," Dr. Shakun stated. "They'll meet questions like 'what do you do when a patient recovering from a coronary gets a bad toothache? Or, 'how do you deal with patients suffering from chronic illness?'"

#### Initial Class

The charter class of 24 students includes three women and twenty-one men, ranging in



A workman applies some finishing touches at Building K, site of new Dental School.

### School of Nursing Forms Advisory Council

## Senior Citizens at HSC

What can a retired, aging person do if he can't pay the first \$60 that Medicare requires? Prescription drugs are so expensive, how can a person on a pension pay for these? Who's around to help an aging person adjust to a new budget, a new lifestyle, new physical problems? And, what's available in health care for senior citizens?

These are some of the questions put squarely on the table at a recent and unusual group meeting at building G. Faculty and students from the School of Nursing sat with senior citizens from the community and the focus was learning. What can senior citizens contribute to the training of nurses? What can nurses do, while still in training, for aiding the aged?

The senior citizens present were members of an advisory council for continuing education in gerontology, newly formed by the School of Nursing, under the leadership of Carolee Messi, assistant professor of nursing, with assistance from William Delfyett, assistant professor in the Community/Mental Health Division of the School of Allied Health Professions, and support

from Dr. Ellen Fahy, dean of the School of Nursing.

"We got the senior citizens together to give us advice. Our older Americans need education and services, but we ought to let them tell us what these are," said Professor Messi. "Our goal is to make their aims ours — but we have to know each other first to do this."

#### Identify Problems

The input given by the senior citizens will help determine what kind of programs need to be developed in the School of Nursing, according to the nursing professor who added:

"The problems they identify will, in some way, become part of our nursing program."

Since the first meeting held in June, the nurses have learned that:

- It is difficult to get any evidence or hard data on the general level of health care of senior citizens,
- Many older people are isolated, out of contact with others, and hard to find,
- Efforts to serve senior citizens are uncoordinated, piecemeal, and vary drastically according to location,

Senior citizens are highly individual and would like to maintain their accustomed lifestyle as long as possible. Most older Americans want to be respected and do not equate being "retired" with being "finished".

The formation of this advisory council for continuing education in gerontology is another way in which the School of Nursing is carrying out a goal of preparing nurses to be primary health care practitioners in the community.

#### Advocate Role

"The role of a nursing student is to be an advocate for people," Mrs. Messi stated, adding that they must gain their experience and knowledge of health needs, educational, preventive and acute, by meeting with people firsthand — "going into homes, to senior citizens groups, day care centers, etc."

People from the community who are working with golden agers have been invited to come

(Continued on page 6)

## The Library Moves To South Campus

The Health Sciences Center Library is finally coming to south campus.

The luxury of having a library in walking distance to the other HSC buildings will be a reality by the end of September when the task of moving the library from East Setauket to building A, here, will be completed.

The move, which began in late August with getting shelving into building A, is being greeted in celebration-tones by students and faculty who have long lamented the distance-gap between classrooms and library resources.

"When the move is completed, we'll have an open house," stated Mary Winkels, who accepted the position of Acting Director of the Health Sciences Center Library after the announcement earlier this month that Emil Frey is resigning as director.

#### Special Features

Some special features have been added to the new library. A Current Journal Room (room 123) will contain the most recent issues of some 75 medical and health-related periodicals.

"All the older issues will be bound and on the shelves, but the current ones will always be readily available," said Mrs. Winkels.

Another room will be set aside as a non-equipped typing room for the convenience of library users. Students and faculty will be able to bring their own typewriters and work in this room while utilizing the book and journal resources of the library.

The SUNY-Biomedical Terminal and Med-line Terminals — data banks for getting important reference information — will be located in the reference office. A separate room will contain the microfilm file.

The library is currently preparing a new handbook containing schedules and complete information about availability of books, periodicals and services. The policy of not charging fines for overdue books will continue, but borrowers will be required to pay for any unreturned and missing material.

"We are inviting faculty and students to arrange to come to the library in small groups for special

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## Paging

Learning Health Language in Spanish

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Summer on South Campus

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New Women's Doctor at LIJ

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From Cambodia to Stony Brook

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Nurses at Shinnecock

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Community Medicine at the Infirmary

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The School of Basic Health Sciences has announced the following appointments: Department of Microbiology—William Bauer, Stephen Rayburn; Department of Pathology—Lauren Ackerman, Charles Malemud, Mildren Phillips, Leon Sokoloff; Division of Multidisciplinary Laboratory Programs—Charlotte Butler.

Martin Mendelson, Associate Professor, Department of Physiology and Biophysics, has been appointed to the Adjunct Staff, Department of Medicine, Division of Neurology, at the Nassau County Medical Center.

Dr. John Fara, Assistant Professor of Physiology and Biophysics, received NIH support for a study in the Hormonal Control of Mesenteric Blood Flow.

Dr. Peter C. Williams has joined the faculty Division of Social Sciences and Humanities as an Assistant Professor of Humanities. Dr. Williams is a lawyer and holds a Ph.D. in Philosophy from Harvard University. Dr. Williams also holds an adjunct appointment in the Philosophy Department at Stony Brook.

Dr. Rose Laub Coser, Professor of Medical Social Sciences in the Division of Social Sciences and Humanities, is President of the Executive Committee of the Society for the Study of Social Problems for the coming year.

Professor Michael Munk, of the Division of Social Sciences and Humanities, has prepared a film-strip on the Organization of Health Care Services in China, based on his recent visit there. The film-strip is being distributed by Richter-McBride Productions of New York.

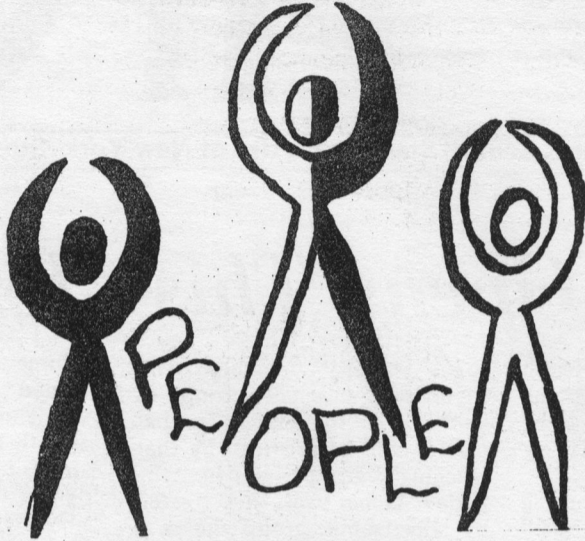
Professor Howard Kelman was a participant in the Faculty Teaching Institute on Medical Care Organization held at the University of Michigan School of Public Health in June. He was also a discussant on National Health Insurance at the August meeting of the Society for the Study of Social Problems, and on Disability at the Annual Meeting of the American Sociological Association's Medical Sociology Section.

Miss Rosemary Donato has been assigned the duties of Media Librarian for the Health Sciences Center. She will handle film and video tape rental and scheduling, also loan of Audio Visual equipment. Miss Donato is located in Building H — Room 117 — phone extension 4-2209.

Dr. Nicholas Delihis, Assistant Professor of Microbiology and Director of the Multidisciplinary Laboratory Programs, received a three year grant from the National Institute of General Medical Sciences for research entitled "Ribosome Structure—Analysis by Reaction with Kethoxal."

Dr. Catherine Wingate, Assistant Dean, School of Basic Health Sciences, attended Radiation Research Society meetings in St. Louis, as well as serving as chairman of a session on radiation physics at the Health Physics Society.

Richard Ringel received a summer scholarship for researching the structure of the ciliated cell surface from the American Lung Association of Nassau-Suffolk. His research was conducted in the Department of Pathology, under the supervision of Dr. Bernard Lane, M.D.



Julius Elias, Assistant Professor, Department of Pathology, has been re-appointed as guest Medical Associate at Brookhaven National Laboratory through a recommendation of Dr. Eugene Cronkite, Dean of this clinical campus. He will collaborate with researchers in histochemistry.

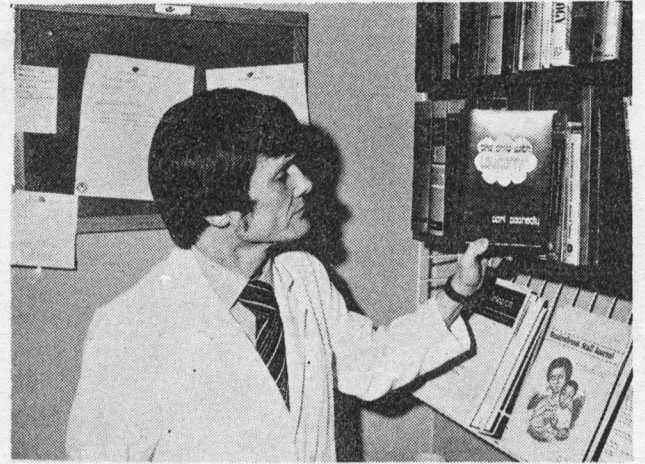
The Division of Laboratory Animal Resources has announced two promotions: Jasper E. Howard is now Principal Laboratory Animal Caretaker; and Shirley Miller is Senior Laboratory Animal Caretaker.

William Treanor, Assistant Professor of Health Sciences (Cardiopulmonary Technology) has recently become a registered Cardiopulmonary technologist. He has the distinction of being one of only 24 registered CPT's in the United States.

Sister M. Eleanor Boegel, O.P., is the new Administrative Assistant at the School of Allied Health Professions.

Betty Lou Valentine has been appointed Coordinator of Student Services in the Office of Student Services, headed by Dr. Eleanor Schetlin.

Dr. Tom Dunaye, Associate Professor in the division of Health Sciences Administration, has been invited to serve as a member of the Task Force on General and Specialty Hospital Care, set up by the New York State Health Planning Commission.



Dr. Carl Pochedly, Director of Pediatric Hematology at Nassau County Medical Center, studies a copy of his latest publication, "The Child with Leukemia." The book was authored by Dr. Pochedly, in close association with Dr. Donald Pinkel, Medical Director at St. Jude Children's Research Hospital. It is one of the first devoted exclusively to childhood leukemia. The material contained in the various chapters of this book has been selected on the basis of its clinical relevance and its usefulness to the practitioner. Dr. Pochedly has a clinical appointment with the Health Sciences Center as Assistant Professor of Pediatrics.

**Department of Anatomical Sciences**  
Dr. Maynard Dewey attended Gordon Research Conference on Muscle at Holderness School, Plymouth, New Hampshire. In addition, Dr. Dewey was an invited lecturer for a training program on excitable membranes at Marine Biological Laboratory, Woods Hole, Massachusetts.

**Department of Physiology & Biophysics**  
Dr. Paul Le Fevre gave a seminar at the University of Virginia School of Medicine on "Current Suggestions for Necessary Alternatives to Classical Membrane-Carrier Theory." Dr. Le Fevre also served as Program Chairman for the Red Cell Club meeting in Atlantic City, assembling speakers from Montreal, Buffalo, Brooklyn, Chapel Hill, and Durham.

**Department of Anatomical Sciences**  
Dr. Leroy Brown presented a paper entitled "Descending Motor Systems in the Rat" at Hahnemann Medical College, Philadelphia.

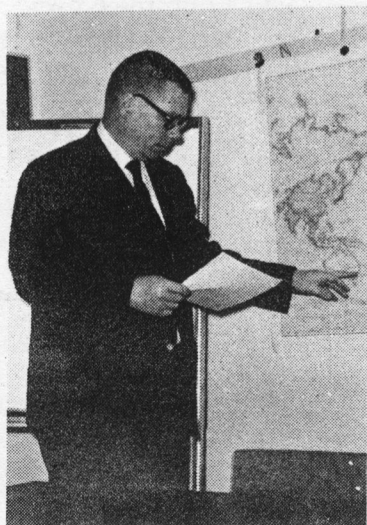
Donna Austin, a member of the N.Y. State Association of Animal Technicians, attended the 3rd Symposium on Animal Technician Training at Michigan State University in late August.

Dr. Steven Weisbroth, director of the Division of Laboratory Animal Resources, is serving on a SUNY-wide Health Sciences Advisory Council Subcommittee on Laboratory Animal Facilities.

**Department of Physiology & Biophysics**  
Dr. Paul Le Fevre contributed Chapter I, "Principles of Permeation and Distribution," in the book **Absorption, Distribution, Transformation, and Excretion of Drugs**, edited by Dr. P.K. Knoefel, published by Charles C. Thomas.

## Library Director Resigns

Emil F. Frey, Director of the Health Sciences Center Library, has accepted an appointment as Director of the Medical Branch Library at the University of



Emil Frey

Texas in Galveston. His resignation from the Health Sciences Center is effective as of October 17th.

Mr. Frey, who was six years with the Biomedical Library at the Mayo Clinic prior to coming to Stony Brook, came to the Health Sciences Center in 1969, charged with the task of building the Health Sciences Center Library which would support the anticipated HSC schools and programs and provide superior information exchange services.

In these past four years, Mr. Frey has built the library from ground zero to its present size. Total holdings now approximate 80,000 bound volumes with 3,723 journal subscriptions. Collections now competently support every operational Health Sciences Center program. Effective computer programs have been implemented for all major library operations.

Procedures, records, and controls have been established.

Especially noteworthy is the fact that the HSC library was accredited by the Medical Library Association in less than one year after the appointment of the director.

In his new position, Mr. Frey will be located in a brand new, \$2.8 million library containing 130,000 volumes plus a history of medicine collection valued over \$2 million. One of his first tasks will be the expansion of the library to include a section on books falling under the category of humanities.

"The Board of Regents has created a new division at the Medical School at Galveston — which is the oldest medical school in Texas — a Division of Humanities in Medicine," said Mr. Frey, adding "I will be creating a humanities section in a library to serve this division."

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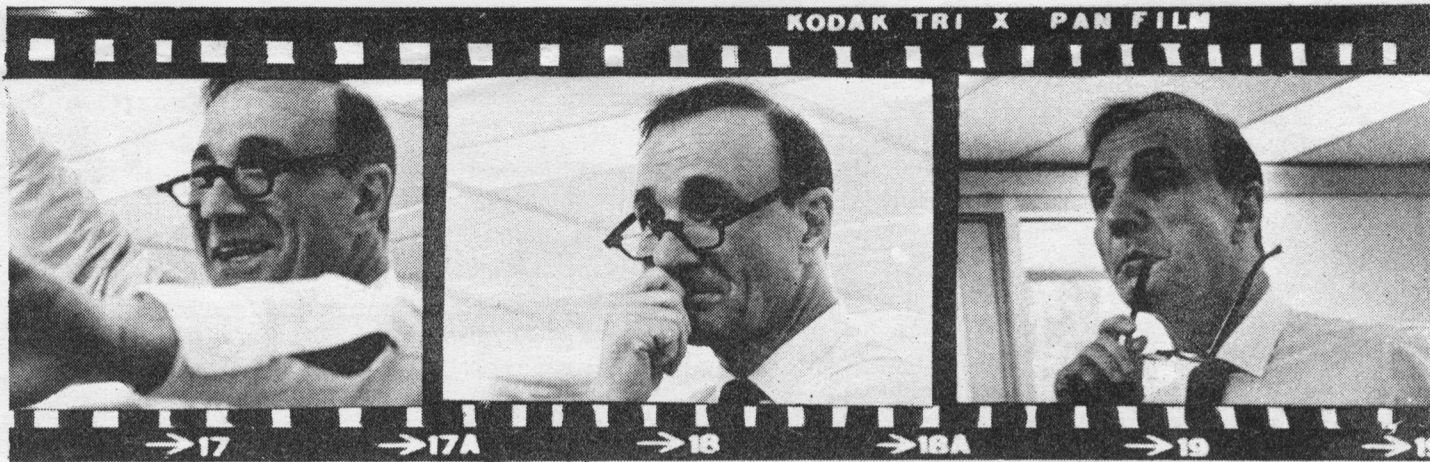
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# From the Director's Desk



photos by Gene McDermott

This issue of Center-ings opens the fourth academic year in the life of the Health Sciences Center. This year will see the opening of the Dental School, the last of the six schools originally planned for the Center; the first students will graduate from the medical school; and the first of our Physicians Associates will be in the field.

With these events, combined with the legislative commitment for the funds needed to complete all our permanent buildings, the first phase of development of our Center is

successfully concluded. We can state proudly that the Health Sciences Center at Stony Brook is now a significant element in the local, state and national resources for the education of health manpower, patient service and research.

I wish to extend my personal welcome to the new members of the student body and faculty and staff who will be joining us this month. They will become parts of a growing organism whose future is bright and challenging. My hope is that they will imbibe the spirit of the commitments unique to this Health Sciences

Center and make it part of their own commitments, both professionally and personally.

We begin this new year with confidence that the ultimate success of the Center is definitely assured. The quality of that success is very much in the hands of every member of the HSC family — new and old. I am confident that those who join us this year will match the dedication and the efforts of their predecessors to make the Center worthy of the support and confidence it has already gained with the community it serves.

## Accepts Position at Johns Hopkins

# Founding Dean of the School of Nursing to Leave HSC

Dr. Ellen T. Fahy, dean and professor of the School of Nursing at the Health Sciences Center, State University of New York at Stony Brook, has accepted an appointment as director of the nurse practitioner program at Johns Hopkins University School of Health Services. The appointment, announced by Dean Malcolm Peterson of the School of Health Services, will become effective July 1974.

### Founding Dean

In announcing Dr. Fahy's resignation, Dr. Edmund D. Pellegrino, Director of the Health Sciences Center, stated: "We are all sorry to lose the contributions of Dean Ellen Fahy to the future development of the Health Sciences Center. She is the founding Dean of the School of Nursing and a member of my personal planning group. Dean Fahy has established an outstanding School of Nursing, has gathered a superb faculty, and has introduced significant innovations into nursing education. Beyond that, Dean Fahy has contributed to every phase in the development of the entire Health Sciences Center.

"One of the expectations we must entertain in any new organization is that the people who establish new programs successfully will be sought after by other institutions. I respect Dean Fahy's decision. I am confident that her contribution

to the Johns Hopkins University will be just as outstanding as her contribution to Stony Brook. We wish her well. My only regret is that we will not be able to enjoy her personal and professional presence in the Health Sciences Center indefinitely. I feel a personal as well as an institutional loss."



Dr. Ellen Fahy

A noted nurse-educator since 1954, whose career included faculty appointments at Columbia and Cornell Universities, Dr. Fahy came to Stony Brook in August 1968 when the Health Sciences Center was in the early stages of its development.

Her accomplishments as dean of the School of Nursing included the early opening of the school, with an initial class of 68 students, the recruitment of faculty, and development of a curriculum. With special permission from the State Department of Education, Dr. Fahy developed a tailor-made program for registered nurses enrolled in the school which utilized work experience and college proficiency examinations and allowed R.N.'s to earn their baccalaureate degrees in one year. Dr. Fahy also pioneered a nurse practitioner program, and an independent work-study program for registered nurses in leadership positions in Suffolk County, enabling them to work towards a degree while still holding their full-time jobs.

### Accredited

Under Dr. Fahy's leadership, the School of Nursing was accredited in 1972, only one and a half years after its opening, a highly unusual achievement.

In commenting on her new appointment, Dr. Peterson stated: "We are indeed fortunate in having Dean Fahy join the School of Health Services. She has pioneered in the new trends in nursing education, particularly with the innovative program she initiated at the State University of New York at Stony Brook."

In her new position, Dr. Fahy will develop a new nurse

practitioner program for admission of students in the 1974 fall term at Johns Hopkins University School of Health Services.

Dr. Fahy's nurse-educator career has included being a member of numerous professional organizations and academic associations; serving on several national, state and local advisory committees; and acting as education consultant to several universities, including the University of North Carolina,

Duke University, and the University of Vermont.

In 1959, she was a Fulbright Scholar at the University of Oslo, and in 1963, spent eight weeks studying delivery of health services in the Soviet Union under a U.S. Department Cultural Exchange Program.

Dr. Fahy is listed in Who's Who of American Women and has written for several nursing publications.

She is married to Paul W. Lett and has three children.

## HSC 'Exciting,' Says Dean

In reflecting on her experiences at Stony Brook, Dr. Ellen Fahy said she had found the invitation to join the fledgling Health Sciences Center "exciting."

"I had the challenge of opening a new school of nursing with a philosophic base of social relevance and a practical base of giving students the solid educational tools needed for nursing excellence. I envisioned students who would work in a variety of clinical settings, becoming prepared for the realities of nursing practice today, yet equipped intellectually and humanly to be prepared for changes we can foresee as coming in the future health care delivery system," Dr. Fahy stated, adding:

"I lament I am not staying to see the fulfillment of the University Hospital. I had looked forward to being director of nursing services in this hospital, developing nursing models for service and research."

### Praise for Director

Dr. Fahy had strong words of praise for the leadership and support given to her and the School of Nursing by Dr. Pellegrino.

"He let us go ahead and dream, hire the kinds of people we wanted, and admit students even when we knew we were taking a chance on their making it. He has a marvellous knack of supporting us," she affirmed.

# New Course Tackles Spanish-English Communication Gap

The woman had fallen in the corridor of a mental hospital and as she turned to rise, she clutched her hip. Workers gathered to help her and she tried to explain her problem. But no one understood her for she spoke no English, only Spanish.

One of the nurses, a Health Sciences Center student on field assignment, caught one word, "dolor," as the woman held onto her hip.

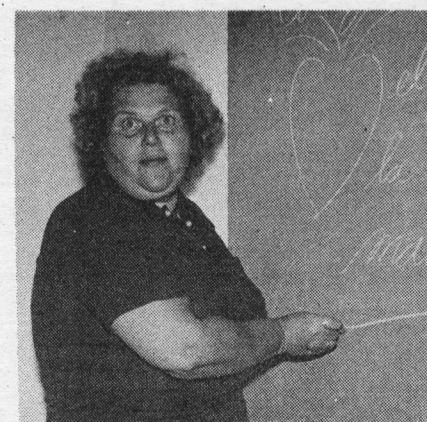
"That means she's in pain. Maybe her hip should be X-rayed," she suggested.

The student's advice was taken; the X-rays showed the hip to be broken; and the woman was treated...

The young nurse had never taken a Spanish course but she had learned something about how to communicate with hispanic people in a unique, interdisciplinary course offered through the School of Nursing.

Spanish Communication Techniques For Health Personnel (HNI-311), first

offered in the second quarter of fall 1972, was developed by Juanita Rivas, Instructor of Nursing, to give students "a tool" to help them work with hispanic people in a medical situation.



Juanita Rivas

"The students felt the need for such a course because many times in a clinical setting, they had found Spanish-speaking people could not express their health problems. "How can a patient be treated if the doctor or nurse can't communicate with him?," asked Mrs. Rivas.

She emphasized, "We're not teaching a language but a means of communication. The students learn key words important for extrapolating bits and pieces of information needed to determine a person's health state."

### Valuable

Students have reported that the course was especially valuable in working in maternity, in child health, and at city hospitals.

The course is designed to give students a Spanish language equivalent of medical, anatomical, and physiological terminology; and competence in being able to do interviews and health histories with hispanic people.

"Equally important, we give the students an understanding of the cultural background of these people and an idea of what is socially acceptable behavior. We bring in the influencing religious factors," explained Mrs. Rivas, who originally developed the Spanish Communication course as a pilot project.

"Because of my own ethnic background, I know the cultural and social hangups of hispanic people. If a nurse or a physician uses an improper approach or an approach which comes across as improper because of the language barrier, that person will likely become reticent, go away, and not come back for needed health care," she stated.

### For Further Information

Spanish Communication Techniques for health personnel is being offered in building G, room 153, on Wednesdays from 1:30 to 3 p.m. Interested students may contact Mrs. Rivas at the School of Nursing for further information.



# This Was Summer '73

## GRADUATION

Mid-June of 1973 was the graduation event for 227 students from the Schools of Allied Health Professions, Nursing, and Social Welfare.

At the standing-room-only commencement exercises, the graduates heard a stirring talk asking for the "Humanization of Health Care in the United States," given by Dr. Ann Somers, associate professor of the Department of Community Medicine at Rutgers Medical School.

*"Whether we are talking about society at large or the health care field in particular, it is now clear that most people — providers and consumers alike — are fed up with rhetoric and ideology."*



*"How are you going to react to this new type of consumer-patient? Are you going to scold him? Send him back to bed? Tell him to take his medicine as prescribed and keep quiet?"*

Dr. Somers asked the students to think about educating the consumer-patient to become "captain of his own health-care team."

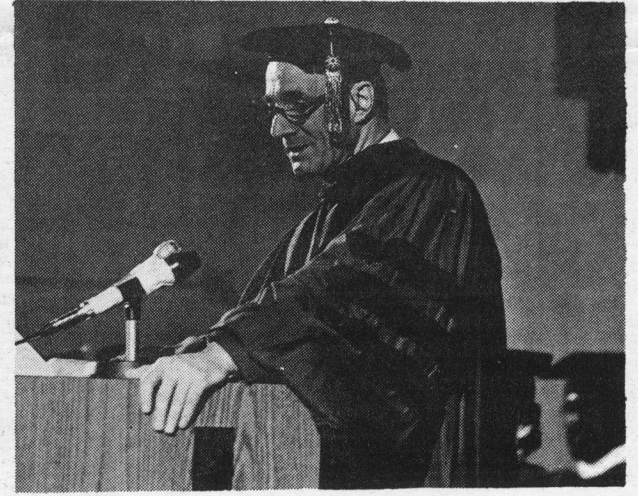
"The new 'consumer' cannot be passed off as a passing fancy," she maintained, cautioning, however, that acceptance of the new consumer-patient, recognizing his right to understand his medical condition, and welcoming the new emphasis on the patient's "informed consent" to treatment is "highly subversive."

"It is much more revolutionary than just calling for national health insurance — or for HMO's — which can be just a different way of paying the doctor," she stated.

### "Competitive Power Struggle"

Another major point emphasized by Dr. Somers concerned the need to change what she views as a "competitive power struggle" between professionals, administrators, and occupational groups in hospitals. Her

*"What I am asking you to consider is a total revolution in the way care is actually given to individual patients — a revolution in which the patients' needs are put first, rather than those of the professionals — and in which the primary emphasis is on educating the consumer-patient to take care of himself and to minimize the need for your services. In other words, I am talking about the end of the medical mystique and the beginning of the educated patient."*



solution to the problem of hospital governance, finance and inter-professional relationships is to change hospitals into democratic institutions, franchised by the state, and held responsible and accountable for comprehensive health care for a defined population.

### Not Lip Service

"The solution I submit lies in a new and real — not just lip service — commitment to team care and in a revitalized and democratized form of self-government for the hospital and all its employees and affiliated professionals."



## Training Alcohol Education Specialists

In mid-August, seventeen school teachers and health professionals participated in a two-week alcohol education program, conducted by the Community/Mental Health Division of the School of Allied Health Professions.

This was the first phase of a six-credit course, open only to persons now engaged in health care education programs in New York State, which began with this intensive two-week kick-off session to be followed by a year's implementation. Students must agree to develop a continuing education program for alcohol education in their community or school and work at the project for a period of one academic year.

### Role Reversal

One of the unusual sessions during the August program which launched the course entitled "Training Alcohol Education Specialists" was role-exchanging with alcoholics. Participants spent an afternoon at Central Islip State Hospital in a sort of you-are-there drama session, with the educators switching roles with the alcoholic patients in treatment.

"This role reversal was extremely successful. It gave the students more insights about feelings experienced by alcoholics and more ideas on how their drinking problem may have been prevented," said Professor Stan Zimring, chairman of the Community/Mental Health Division.

During the two-week introductory session, guest lecturers came from schools and community agencies, speaking on such diverse topics as how drinking affects the family constellation, driving and law enforcement, employment and

industry, multiple drug dependency, normal drinking, and community resources to deal with alcoholism.

### Students Came Back

"One of the most interesting things we did was to have two former students come back and talk about the programs they went back and set up in their communities," Mr. Zimring related.

One of these student-professionals had set up an alcohol education program for hospital workers at Pilgrim State in Brentwood; and another had designed a three-level course in alcohol education for students, teachers, and community residents, held at the Farmingdale High School.

## Underscoring Human Values In Medicine

Another step in the move to include the humanities in a medical education was taken by the National Endowment For the Humanities in July.

Endowment-sponsored fellowships were awarded to 17 individuals engaged in the study of some aspect of value issues and ethics in medical education. The recipients were selected from 26 eligible applicants by the Board of Directors of the Institute On Human Values in Medicine. This Board is chaired by Dr. Edmund Pellegrino, the Director of the Health Sciences Center here.

The awards, totaling \$57,154, will support the study of socio-ethical issues by ten humanists and seven medical educators at various universities and medical centers. These fellows are all participants in the Endowment-sponsored fellowship program of the Institute on Human Values in medicine of the Society for Health and Human Values. Both are located in Philadelphia, Pa.

The purpose of the Institute on Human Values in Medicine is to facilitate the process by which medical education, including related health fields, can absorb relevant contributions from the humanities.

## Summer Lunchtime on South Campus



## HSC Communication in A PhotoFinish

Antol Herskovitz and Eugene McDermott attended the 43rd annual meeting of the Biological Photographic Association in Richmond in July — and they both came out in the winning league. Mr. Herskovitz, Acting Co-Director of HSC Communications was elected to Fellowship of the Biological Photographic Association. Mr. McDermott, biomedical photographer, delivered an oral presentation and won an Honorable Mention in the category of best oral paper.

The paper was entitled "Active Interaction Between Biophotographer and Instructional Specialist." It dealt in depth with the changing role of the biophotographer in the area of health education.

This meeting, called "Biocommunications, '73" was a combined meeting of the Association of Medical Illustrators, the Biological Photographic Association, and Health Sciences Communications Associations.

The Biological Photographic Association is an international professional organization of scientific photographers who work in the natural and health sciences. The B.P.A. has over 20 chapters in several countries, with 1,100 members.



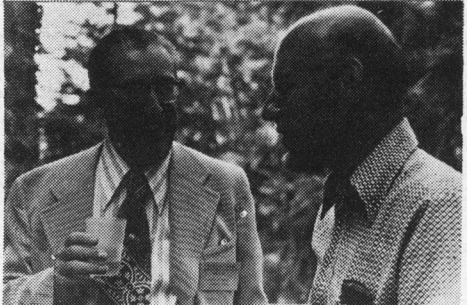
# This Was Summer '73

## They Were Here

### Who's Who in Allied Health

From July 22nd to 25th, the Health Sciences Center was the setting of a conference for 70 educators from around the country who could be classified as "Who's Who in Allied Health Professions."

The event was the first training institute of the Association of Schools of Allied Health Professions under a grant from the Division of Allied Health Manpower, Department of Health,



Dr. Darrel J. Mase, University of Florida (left) chats with Dr. Jacob Israel of S.U.N.Y. Upstate Medical Center.

Education and Welfare. Held at Sunwood, the conference was hosted by the School of Allied Health Professions and directed by the dean of the School, Edmund McTernan.

#### Sharing Information

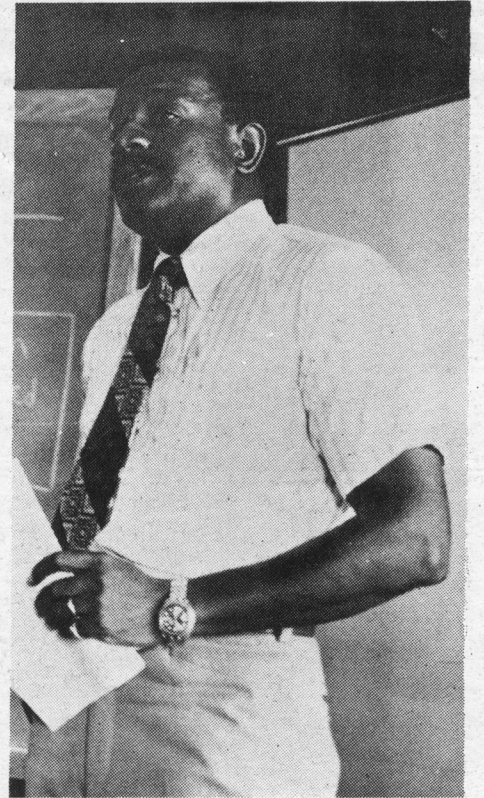
A major benefit of the conference was the sharing of information and ideas, according to Dr. Martin Rosenfeld, chairman of the Division of Diagnostic Programs and Assistant Dean for Planning.

"Schools of Allied Health Professions are being established at a constantly high rate. Where these courses were once scattered within a curriculum of the university, they are now looked upon as a collective, with recognized programs," stated Dr. Rosenfeld, adding, "We learned that we had many problems in common: we learned a good deal about the organization of a School of Allied Health Professions, for example, do we need malpractice insurance? Should we contribute financially to clinical facilities?"

"We also looked at our growth. Are we growing too fast? Are we going to produce an oversupply of allied health professionals?"

#### First of a Kind

The Regional Training Institute was the first of its kind to bring together allied health administrators, educators, and leaders to discuss various topics of vital importance to people working in this field. Dr. Edmund Pellegrino opened the conference on Sunday evening. Talks were given on the following three days by nationally-recognized allied health leaders, such as Ralph Kuhli, American Medical Association; Roma Brown, past president of the American Society of Medical Technologists; Dr. Conrad Herr, Columbia University; and Dr. Darrel J. Mase, University of Florida, considered to be the "father of the allied health professions;" Dr. Ann Pascasio, University of Pittsburgh; and Dr. J. Warren Perry, SUNY at Buffalo. Faculty from Stony Brook also participated as lecturers and workshop leaders.



Frederick G. Adams, D.D.S., Dean, School of Allied Health Professions, University of Connecticut, speaking on "Curriculum Design."



left to right: William Samuels, Executive Director ASAHP; Darrel J. Mase, Professor of Health Sciences Research, University of Florida and Roma Brown, Past President, American Society of Medical Technologists; chat with Dr. Edmund Pellegrino, Vice-President, The Health Sciences, Stony Brook.



left to right: Dr. Samuel Huang of York College, Jamaica, N.Y.; Dr. Blanche Felton, Queensborough Community College; Dr. Cyril Price, E.M. De Hostos Community College, Bronx.

## Summer with the Medical Students

The second-year medical students were on planes, trains and buses this summer — but their destinations were study, not sun.

Some of the 21 men and women were on their way to getting a first-hand look at medicine in other geographic and cultural settings. Some were opting to spend time in intensive study in a chosen, medical area.

#### A First

"This was the first time in their two years of medical studies that they had a real elective opportunity," stated Roger Cohen, associate dean of the School of Medicine. "This summer elective was built into our curriculum so that students who now have had two years of medical training and clinical experience could spend five weeks pursuing a study in a medical area that is attractive to them."

The five-week summer elective was planned to be followed by a four-week clerkship in community medicine.

"The timing was done purposely so that some students could spend nine weeks in the locale they chose," explained Dr. Cohen.

#### Proposal

Each student had to write a proposal outlining what they wanted to study, where and why. Their request was then reviewed by a faculty committee, chaired by Dr. David Weeks, director of Community Medicine, to ascertain whether their proposed study had sufficient merit for curricular approval.

Some of the work requested by the students included:

- Working at an Indian reservation in Arizona
- Going to a clinic which runs a mobile van to service health needs of street youth
- Study socialized medicine in Sweden
- Assisting health personnel at a health center for the rural poor in Arkansas, located in one of the ten poorest counties in the country
- Serving a clerkship with surgeons in private practice
- Investigating how the drug problem is met in England
- Studying psychiatry in Israel
- Sharpening skills in cardiology, internal medicine, neurology, and surgical medicine at a county hospital
- Working at a women's hospital in England with obstetricians, gynecologists, and midwives.

Duane Webb chose to go to London to study a heroin maintenance program. It was the first time he had ever been to England.

#### Interest in Drugs

"I want eventually to do a comparative study of treatment programs there and here," said the young medical student, adding, "My interest in drugs stems out of experiences I had at the Queens General Hospital emergency room. So many people would be brought in unconscious from an overdose. I'd stay with them all night seeing mostly that they kept breathing. Our drug treatment is an apparent failure here and I became interested in seeing how

the drug maintenance program works in England.

"How do addicts function socially while on maintenance? Do they get jobs, have money?" he went on. "Is it enough to give a chemical cure for a social problem? Everyone in medicine has to be aware of this pressing problem," he emphasized.

Kevin Geraghty has worked in hospitals since he was 13, was an Army medic, and calls himself "an upwardly mobile health worker who happens to be in medical school."

#### Concern For People

His concern is that budding physicians learn scientific skills

in a context of humanitarianism. For this reason, his elective choice was to work to improve his skills in neurology, diagnosis, history and physicals — but in the setting of a county hospital.

"I need scientific skills to go on to become a medical advocate for groups in our society who have been neglected when it comes to health care," said Mr. Geraghty.

#### Former Midwife

A medical student who used to be a midwife in England wanted to get back to "delivering babies again and being at a bedside."

Mary Shipman, who was born

and brought up in Manchester, wanted to go back "home" to work both in the slums and in the well-to-do areas. Her emphasis was to spend a block of time on family medicine, infant clinics and child welfare, followed by five weeks working at St. Mary's Hospital for Women, specializing only in obstetrics-gynecology.

"I needed a complete break from the academic and domestic pace I was caught in," stated the medical student, a former nurse who is also the mother of two children, ages 10 and 12.

"I'm really excited about the experience," she added.



Four second-year Stony Brook medical students completed a five-week summer elective course entitled "Problem Solving in Internal Medicine" at South Nassau Communities Hospital, Oceanside. Shown in Class with Martin R. Liebowitz, M.D., the hospital's Director of Medicine are the students from the Health Sciences Center Medical School's first class. From left, Vincent Phillips, Manhattan; Dennis Priebat, Flushing; Andrew Matragrano, Brooklyn and Steven Cokinos, Oceanside.



September 4: A get-together and welcome lunch for the new faculty and students of the School of Dental Medicine, in Building K at noon.

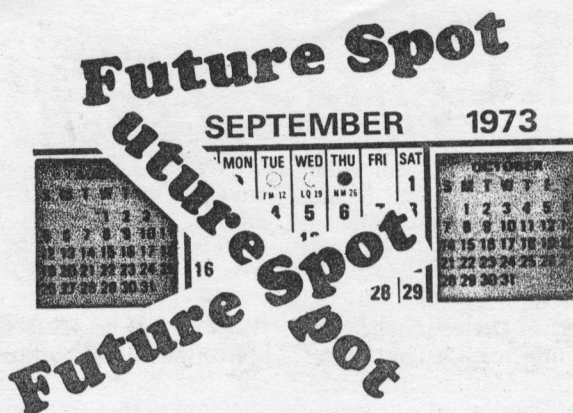
September 7: Talk on "Coronary artery disease; prevention of infection and treatment of complications," at the Seminar Room of Brookhaven National Laboratory, presented by Dr. C. Lambrew of the Nassau County Medical Center. Coffee and tea will be served. 3:00 p.m.

September 10: A Conference for all Emergency Medical Technician course coordinators from Nassau and Suffolk Counties will be held at the Activities Building of the Nassau County Medical Center from 10 a.m. to 4 p.m. The conference was arranged for the purpose of exchanging ideas, curriculums, and mutual problems involved in the conducting of the various EMT courses in the area.

September 19: Pediatric Surgery Symposium for Physicians and Nurses, Nassau County Medical Center, 8:30 a.m. to 5:15 p.m., (see story below).

September 20: Seminar "What Goes Into a Children's Medical Center?" at 8:30 p.m., Long Island Jewish/Hillside Medical Center, New Hyde Park.

September 21: "Studies of avian viral leukemogenesis," at the



Seminar Room of Brookhaven National Laboratory, presented by Martin Sevdian, DVM, of the University of Massachusetts at Amherst, 3:00 p.m. Coffee and tea will be served.

October 2: A Symposium on "VD—A Community Call To Action," from 8:30 a.m. to 4:00 p.m., at McRae Auditorium Nurses' Residence, Nassau County Medical Center, co-sponsored by NCMC and nine county and community agencies. The program will take a medical and educational approach, dealing with venereal disease as a community health problem, and developing effective community-school programs for venereal disease prevention. Contact Bert Jablon at NCMC for registration information.

October 13: SUNY CELEBRATES ITS 25TH ANNIVERSARY — Look for details in next issue of Center-ings.

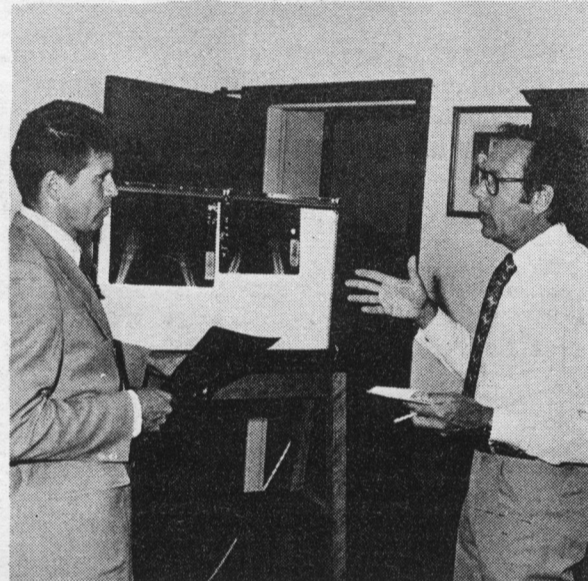
### Program to Deal with Children and Surgery

A Pediatric Surgery Symposium for Physicians and Nurses will be held on Wednesday, September 19, from 8:30 a.m. to 5:15 p.m. at McRae Auditorium, Nassau County Medical Center, East Meadow.

The luncheon address will be given by Dr. Playton J. Collipp, Pediatrician-in-Chief, NCMC, following a morning session dealing with diagnosis; determination of problem children before birth, after birth, during surgery, and with abdominal pain; and roentgen diagnosis of common abdominal problems in children.

Afternoon sessions will cover pediatric nursing for children with surgical problems; common pediatric surgical problems; management of a patient with abdominal tumor; and ideal timing and preparation for surgery in infants and children.

Interested participants may contact Bert Jablon, coordinator of professional education, NCMC, at 542-2066. Registration fee, which includes a box lunch, is \$10.



Dr. Platon Collipp, Pediatrician-in-Chief, Nassau County Medical Center, talks with Frank Field, right, Science Editor at NBC-TV, who recently devoted a portion of his nightly TV news show to Dr. Collipp's human growth studies.

## Dental School Opens

(Continued from page 1)

age from 30 to 33. Four-year teacher projections, contingent upon budget appropriations, plan for the admission of 50 students a year with approximately 200 studying for a dental degree at any one time.

The Dental Care Center, planned to be in operation by late fall, will be a one-stop setting where patients will have available a full range of dental services, including dental surgery. Parking will be conveniently adjacent to a completed waiting room. Mothers of young children will get dental care along with the added bonus of free babysitting. Children will be cared for by volunteer babysitters in a full-view, child care area in the waiting room. This special section, partly bordered by windows, will be equipped with kiddie furniture, blackboards, games, and other amusement equipment.

#### Open to Community

"The Dental Care Center will be open to all residents of Long Island communities to the limit that we can supply services. There are no economic requirements," stated Dr. Howard Oaks, dean.

Nineteen faculty members have joined the staff of the School of Dental Medicine, which contains six departments, listed with chairmen as follows:

- . Restorative Dentistry, Dr. Lloyd Baum
- . Periodontics, Dr. Paul Baer
- . Children's Dentistry and Pedodontics, Dr. Louis Ripa
- . Dental Health, Dr. Barry

- Waldman . Oral Biology and Pathology, Dr. Israel Kleinberg
- . Oral Surgery, Dr. Martin Stern.

In addition to teaching, the faculty will also be engaged in dental research, with the goals of discovering both the nature of dental disease and effective preventive measures for avoiding, controlling and correcting it.

#### Continuing Education, Too

Since the spring of 1972, the School of Dental Medicine, in cooperation with the clinical campuses and the Dental Societies of Queens, Nassau and

Suffolk, have carried on a program of continuing education for dental practitioners. Under a leadership of Dr. Richard Adelson, assistant to the dean for Continuing Education, over 1,000 hours of advance course work has been offered to over 3500 dentists and dental auxiliaries.

At present, there are 58 American dental schools operational, including three other schools in New York. State University of New York at Buffalo, School of Dentistry, Columbia University School of Dental and Oral Surgery, and New York University College of Dentistry.

### Senior Citizens at HSC

(Continued from page 1)

to meetings of the newly formed council. Among them has been Lucy Lemmer, coordinator of the Suffolk County Services for the Aging; Nada Skerly, NEWSDAY writer for the

elderly; and Joseph Di Novi, president of the Suffolk Senior Citizens. Nursing students have also attended meetings of the Senior Citizens Council.

The advisory council will continue to meet monthly.

### Accreditation for DLAR

The Division of Laboratory Animal Resources will be site inspected in mid-October as part of the accreditation of its facilities by the American Association For Accreditation of Laboratory Animal Care.

### New Bulletins Available

The 1973-74 Health Sciences Center bulletin is now available. The impressive cover design is the work of Gene McDermott, medical photographer at Health Sciences Communications.

## The Library Moves

(Continued from page 1)

orientation tours, especially where the information gained could be tied into a project that this particular group of students would be working on," Mrs. Winkels announced.

The library also offers a xeroxing service which applies only to making copies of thesis material. On an appointment basis, anyone may reproduce their thesis on their own paper for 3 cents a page, the library's own cost.

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### HEALTH SCIENCES LIBRARY CALENDAR 1973/4

#### HOURS

Monday through Thursday	8:30 AM - 10:30 PM
Friday	8:30 AM - 5:00 PM
Saturday and Sunday	1:00 PM - 5:00 PM

#### Closed the following days

September 3	Labor Day
September 27-28-29-30	Rosh Hashanah
October 6-7	Yom Kippur
November 22-23-24-25	Thanksgiving
December 22-23-24-25	Christmas
December 29-30-31/January 1	New Years
April 6-7	Easter
July 4	Independence Day

Days of the Winter and Spring recesses not listed above (December 26-27-28 and April 8-9-10-11-12-13-14) the Library will be open 8:30 - 5:00 PM

During the months of July and August, the Library will be open Monday through Friday, 8:30 - 4:30 PM



## Obstetrics Expanding, Says New Ob-Gyn Director

Obstetrics is not a doctor running out at two a.m. to catch a fast-coming baby. Nor is this specialization to be measured in terms of — ARE A MOTHER AND BABY LEAVING A HOSPITAL ALIVE AND WELL?

For Dr. Joseph Rovinsky, the new Director of Obstetrics and Gynecology at Long Island Jewish/Hillside Medical Center, these notions are limited and no longer valid.

"The whole process of what doctors are doing in obstetrics may be changing," he said. "Obstetrics is not simply a medical speciality, but a field involving the whole essence of human reproduction, where it goes right and where it goes wrong. It deals with the total continuum of a woman, from embryology to menopause."

The tall, personable physician sees a strong relationship between Human Genetics, Obstetrics, and Pediatrics.

"I think all these will one day blend into the one field of 'Perinatal Medicine,'" he stated, calling this a "fascinating field."

### Long Range Effects

"Right now we're realizing more and more that patients may have things happen during pregnancy that will have long-range effects on the fetus. For example — who would have thought that hormones given in pregnancy to avoid spontaneous abortions would be found to have the much later disastrous effect of causing cancer in daughters when they reach their teens?," he asked.

Dr. Rovinsky added that as researchers make progress in their study of "slow" viruses, they may discover that many diseases of the central nervous system

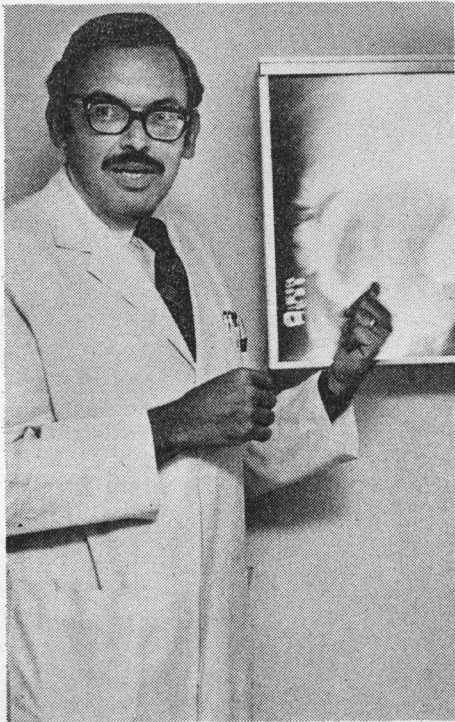


photo by Herbert Bennett

### Dr. Joseph Rovinsky

may be related to a situation during pregnancy. Obstetrics will also have a significant overlay with genetic counseling.

### More Work

Undoubtedly, as obstetrics becomes more extended in scope, it will mean more work for the physician, but Dr. Rovinsky sees a solution to prevent a work overload.

"Upgrade the professional — nurses and physician assistants. Train the nurse to be a clinician doing preliminary histories and physicals. If the labor nurse has just been giving enemas, train her instead to work side by side with the doctor.

"Physicians don't have to weigh and measure a baby. Where pelvic examination is normal, you don't need an obstetrician," he went on. "In obstetrics and pediatrics, we moved away decades ago from disease. We deal with well people and attempt to prevent disease. To pick up three or four abnormal pap smears, we have to do a thousand. A nurse-clinician could do the thousand and let the physician concentrate on the three or four," he said emphatically.

### Likes People

Prior to coming to Long Island Jewish, Dr. Rovinsky introduced a nurse-midwife

program at a municipal hospital in Elmhurst. The outgoing director, a warm and very human father of six, started out majoring in physics. "But it turns out I like to talk to people," he commented, and so he turned to medicine at the University of Pennsylvania Medical School. He specialized in obstetrics because it is a "happy" branch of medicine, not dealing regularly with disease and fatalities.

Dr. Rovinsky currently holds an appointment as Professor of Obstetrics and Gynecology in the School of Medicine of the Health Sciences Center.

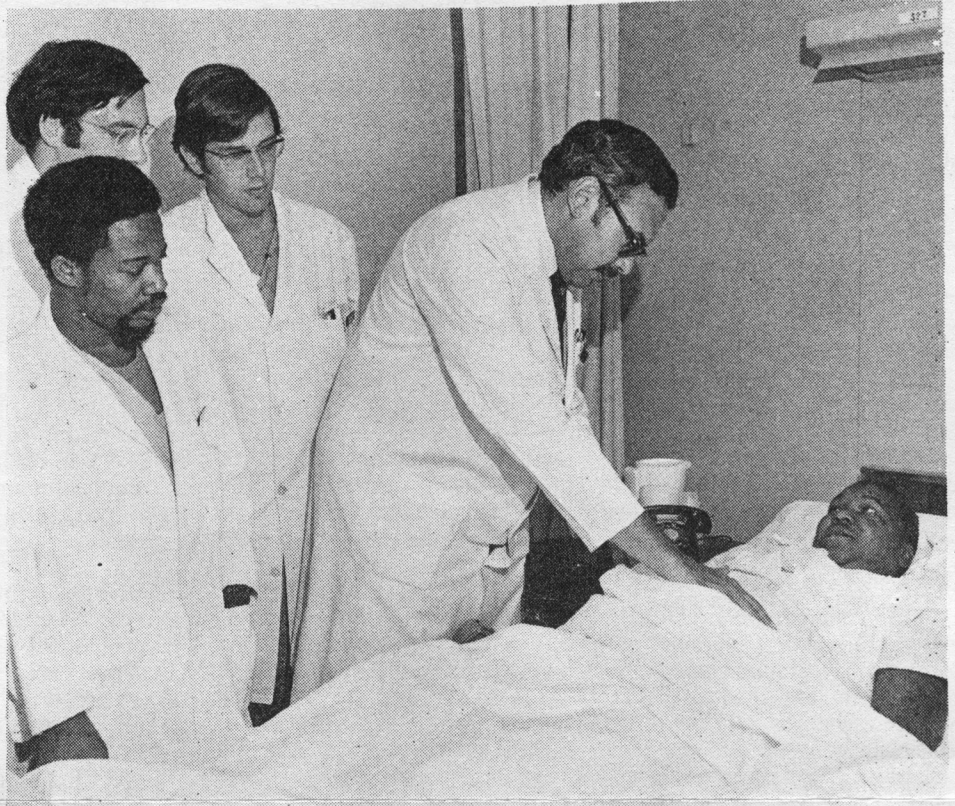


photo by Herbert Bennett

## Work with Cambodian Poor Led Him to Health Career

Steve Turnipseed discovered the health problems of the rural poor when he was a counter-intelligence medical officer assigned to Cambodia, Laos and Thailand. With a few years' training and experience as an Army medic behind him, he was assigned to be a medical agent, setting up rural health care programs singlehandedly, using local inhabitants as translators and assistants.

Now a 32-year-old father of three, who joined the Physician Associate Program of the School of Allied Health Professions last March as program coordinator, Steve recalled the health picture of the Cambodian people in these pre-bombing days.

### Ill, But Working

"It was astounding to see people with three or four fatal diseases — like leprosy, tuberculosis and tropical diseases — yet, with this magnitude of health problems, they'd still be working.

"I'd examine them and wonder — should I treat the malaria or the tuberculosis. The first thing I always tried was to treat their nutritional deficiencies," he said.

Steve's patients had a pill problem. Not understanding medicine, they'd trade the small penicillin tablets for the nice big vitamin pills!

One man gave his penicillin pills to a water buffalo, figuring they would make the animal work faster, he recounted, adding that he had to learn the language so as to get the people to accept his explanations of treatment.

"With no newspapers, radios or communication, the people of these rural, mountainous villages had no perception of what was going on in the world.

"Their major concern was getting enough rice," Steve said.

At the end of his two years in southeast Asia, Steve made two decisions: to get out of service and to stay in medicine.

In the Army, the Maryland-born young medic had been sent to progressively more sophisticated medical training schools in Texas, Louisiana, and Georgia. In the next few years, as

a civilian, his medical training ladder brought him to Kansas, Seattle, Washington, California, Alabama, New Hampshire, and New York.

His accomplishments include: giving health services to the prisoners at Leavenworth penitentiary in Kansas; developing the first physician assistants program in an urban setting; helping to devise a national computerized placement service for PA's Medex Communication Center, University of Seattle; and working as a member of the committee to the National Board of Medical Examiners to develop a national certificate examination for PA's, still an active committee.

### Foresees Changes

Steve feels that the effect of the Physician Assistant in the overall health field has been positive, stimulating both changes in nursing education and a new impetus to evaluating physicians.

"A license does not imply competence. The future will see health professionals evaluated by their performance," he stated.

Steve also sees a new category of health professionals "as we evolve into a more definitive system of health care delivery."

"I feel the Physician Assistant, the whole Medex field, nurse practitioners, and nurse clinicians, will really all be called 'Assistants To Primary Care Physicians,'" he said.

Steve has recently been appointed as a member-at-large of the joint-review committee on education programs for the Assistant To Primary Care Physicians, a committee of the American Medical Association.

When Steve isn't traveling the land, he's cultivating the land as an avid gardner whose hobby is the care and nurturing of plants.



photo by Jay Schleichorn

### Steve Turnipseed



## Nursing Students at the Shinnecock Reservation

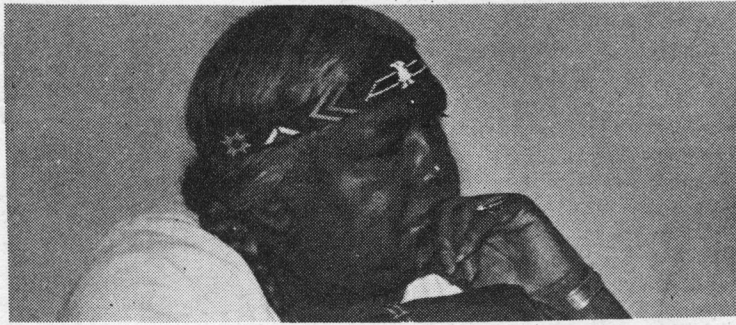
Nursing students from the Health Sciences Center will be going to the Shinnecock Indian Reservation as this quarter begins — not as strangers, but as familiar visitors.

The groundwork in convincing the people who live in this poor, 8-square-mile section of Southampton Town, that they come as friends, concerned about their health — and not as curious students — is behind them, dating back to late last fall.

At that time, as part of the Community-Health emphasis in the nursing program, four students chose to investigate what the health conditions were at the Shinnecock Reservation and what they, as nurses in training, could do to help improve these. Dave Dresen, a third year generic student, proposed the idea after he visited the Presbyterian minister who serves the Shinnecock people, and Princess Nowedonah, recognized matriarch of the tribe. Both had encouraged him to investigate the health conditions.

"The initial step was to meet with the council at Shinnecock and ask if the students could come into their community and do an assessment of the health needs," stated Madeline Zunno, assistant professor, who was asked by the students to be the mentor for their group.

"The members were reluctant, based on past experience of having many groups come in, do assessments, and then disappear, with no changes ever made for the benefit of the Shinnecocks.



Princess Nowedonah

"Why are you here," they kept asking. We had to reinforce the idea that we would not be there to experiment. Our main emphasis was to learn and bring service to the people.

"What sold them," Professor Zunno added, "was that the students involved were getting no credit and no grade for their time and work there. They were at Shinnecock because they wanted to be there.

"The students, Dave, Ann Zysk, and Roberta Hellman, third year generic juniors, with Mary Hammil, an R.N. in a full-time program, devised a plan of action for surveying the 104-family community. They divided the reservation into four areas, with each student assigned one area and began a door-to-door canvass, each having the assistance of someone from the tribe. "It was a slow process because the first hurdle at every door was to be accepted," admitted Dave.

From early observation, the students learned that the people are very proud; most have a doctor when needed; other health services are available but

are not often being used by the Shinnecock; and roughly one quarter of the population are elderly people.

"Princess Nowedonah is the voice for the elderly there and the motivating force behind our efforts," Dave stated.

One concrete happening for health last spring was the coming of the Suffolk County Mobil Health Unit to Shinnecock four times upon the request of the Princess. The Stony Brook students participated in this health screening day by providing transportation for the people and assisting in the screenings.

The visits to the Shinnecock Reservation will be continued as school resumes this quarter since fieldwork in health care practice in the community has been incorporated into the curriculum.

"We have identified the community with a need and hope to bring about some kind of change. We're selling health, not illness-care, which is the aim of a program in community health," Professor Zunno reaffirmed.

## Meet Dave Dresen

What's a married high school teacher with a master's degree doing back in school as a nursing student? The answer probably lies somewhere in wanting to do something about disease, the way Dave defines it.

"It's dis-ease, really — being out of harmony with oneself. Values, motivation, where a person lives, where he works, all of these enter in when we talk about health."

### Concern For Indians

With the decided philosophy of wanting "to help patients as people in their environment," Dave had planned to go into public health nursing, with a first destination focused west, to work with the Indians whom he sees as still being on the bottom rung of the minority group ladder.

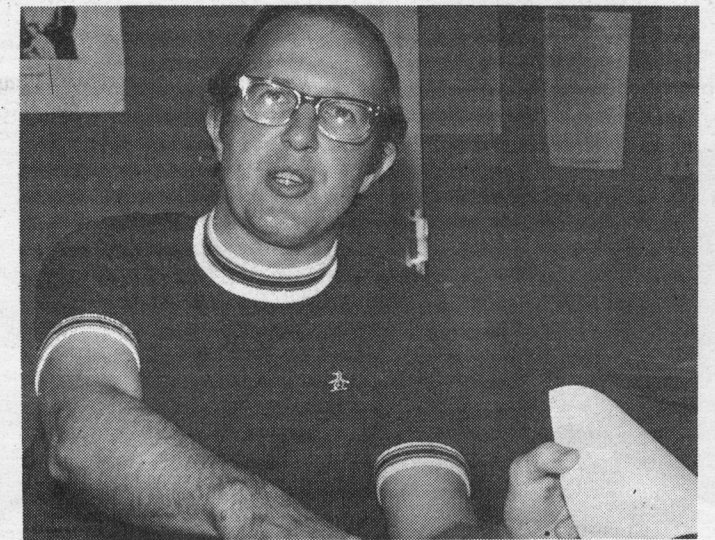
This long-standing concern for the American Indian led Dave to the Shinnecock Reservation and to a friendship with the 70-year-old Princess Nowedonah.

"We're going to Shinnecock out of a personal interest. This is not just a school thing," Dave emphasized. "A lot of social work is involved in going from house to house."

This "social nursing" as he called it, led to his involvement with a family consisting of an 80-year-old ill woman and her 48-year-old daughter who had been in a wheelchair since birth.

"The mother died a short time ago and this was traumatic for the daughter. Her greatest emotional support came from the Shinnecock community," said Dave.

In what was a fine compliment to Dave Dresen, and a definite sign of his acceptance, the Shinnecock people invited him to come to the funeral.



Dave Dresen

## Letters to the Editor

August 27, 1973

Dear Editor:

On Thursday, August 6, a tragedy of major proportions occurred in Suffolk County. The Babylon Town Board, by a 3 to 2 margin, voted not to allow the New York State Urban Development Corporation to continue its activities on behalf of Wyandanch citizens to build 182 units of low and moderate income housing for that hamlet. Thus, the first phase of one of the most significant home-rule, grass-roots initiatives to take place in this area, supported by the Suffolk Community Development Corporation, came to a sorry ending.

At issue is the right of a clearly defined community to seek solution to its most pressing social need. Wyandanch is afflicted by critical housing problems. A majority of Wyandanch residents are black. Many citizens are poor. It is alleged that 32% of the county's welfare population resides in Wyandanch. In microcosm, Wyandanch represents the plight of poor people throughout the county. It certainly reflects the plight of the many Black and Spanish-speaking people who live in small isolated pockets and who have no political power. Through a political decision, the housing needs of Wyandanch succumbed to those forces of hatred and bigotry whose rallying cry is "home rule." In this case, home rule for White citizens means no homes for Black citizens.

There is a clear relationship between the educational and employment aspirations of the University to the availability of low and moderate income housing in the County. Recognizing this need as well as the broader health and social welfare issues implicit in Wyandanch, Doctors Pellegrino, Toll and Kravitz publicly supported the Commonwealth Housing Development proposal. So did a number of faculty members.

There is no immediate relief on the horizon for Wyandanch. A proposed "class action" suit to be instituted by the New York Civil Liberties Union and the NAACP will be in the courts for at least two years.

Now, what is the purpose of this letter? It is this writer's opinion that HOUSING is central to the life of the University and to the health of the community. The mission statements of the HSC and especially of the School of Social Welfare have less meaning because of current area housing policies. Wyandanch has certainly placed this issue into sharp focus.

I would propose that Center-ings consider establishing a monthly column on housing so that this topic can be thoroughly reviewed as it relates to HSC and to the broader community.

Sincerely,

Kenneth Anderson, student  
School of Social Welfare

Readers are invited to submit letters to the Editor. To be considered for publication, letters must be received by the 15th of the month prior to publication.

## UHS Reorganized

### Community Medicine to Guide University Health Services

On August 3, 1973, Edmund D. Pellegrino, M.D., announced the implementation of a plan to reorganize the administration of the University Health Service, by making it part of the Department of Community Medicine in the School of Medicine.

This action was taken to make the University Health Service more intricately a part of the Health Sciences Center, assuming that more resources and personnel will be available to UHS as the Health Sciences Center develops. The capacity of the University Health Service to provide service to the campus community will thus be increased.

Dr. David E. Weeks, Acting Chairman of the Department of Community Medicine views this arrangement as providing a unique and challenging opportunity to develop an effective model of care that fully addresses student needs.

#### For Better Student Care

Dr. Carol Stern is serving as Acting Director of the University Health Service and

has full clinical and administrative responsibilities for the Service. She and her staff are preparing the University Health Service for the arrival of students this fall and initiating major efforts at improving the quality of service provided. This has included working with Professors Martin Rosenfeld and George Tortora of the School of Allied Health Professions in the establishment of clinical laboratory services which will operate under the general supervision of Professor Rosenfeld.

A study is also underway of the pharmacy services which will lead to more efficient services and possibly a computerized inventory system. In addition, plans are under way for the recruitment of full time physician staffs who will also serve as faculty members in the School of Medicine.

#### Improvement Seen

It is anticipated that this reorganization and the activities under way will lead toward a major improvement in the quality of service provided the campus community.

## Dr. Weeks Appointed HSC Coordinator For Ambulatory Care

Dr. Edmund Pellegrino has announced that the Department of Community Medicine, under the direction of Dr. David Weeks, will serve as the representative of the Health Sciences Center to Suffolk County in the area of ambulatory care.

In this capacity, Dr. Weeks will not only serve as liaison between the HSC and the County, but will also be responsible for planning, coordinating and facilitating all activities between Suffolk County government and the HSC in the area of ambulatory care.

Dr. Tamarath Yolles and Dr. Melville Rosen will directly assist and work with Dr. Weeks in this task.