

# Dr. Pellegrino Accepts New Position



Dr. Edmund Pellegrino

On September 5th, the University of Tennessee announced that Dr. Edmund D. Pellegrino had accepted a dual appointment as Chancellor of the University of Tennessee Medical Center and Vice President for Health Affairs for the five-campus University of Tennessee. In his new position, Dr. Pellegrino will have the responsibility of organizing and directing a Health Sciences educational system for the total state.

For the past seven years, Dr. Pellegrino, a nationally-respected medical educator, has served as vice-president for the Health Sciences and director of the Health Sciences Center at the State University of New York at Stony

Brook. Under his leadership, a plan to bring a full program of education in the health professions to the Long Island area has developed from concept to concrete.

### Fully Operating

The Health Sciences Center is now a fully-operating complex comprised of the six Schools of Allied Health Professions, Basic Health Sciences, Dental Medicine, Medicine, Nursing and Social Welfare, linked to a network of hospitals and agencies in the community, serving as "clinical campuses" for the HSC students.

Following the announcement of Dr. Pellegrino's resignation, Dr. John Toll, president of SUNY at Stony Brook commented:

"I congratulate the State of

Tennessee on obtaining Dr. Pellegrino as its top-ranking health educator. I am sure he will now show, on a state-wide level, the same great abilities of leadership, vision, and determination that he has demonstrated in establishing our university's health sciences center.

"Dr. Pellegrino has attracted a highly qualified and talented group of colleagues," Dr. Toll went on, "and I am confident that this group will continue his work to make the health sciences center at Stony Brook the leading center for health education in the world."

Dr. Howard Oaks, Dean of the School of Dental Medicine, has been named as acting director of  
(Continued on page 3)



Vol. 2, No. 2

Health Sciences Center, State University of New York, Stony Brook

October 1, 1973

## Community-Campus Day—Saturday, October 13

### Co-Celebration Slated for SUNY's 25th Anniversary

Straw hats, striped vests, bus tours, and jazz jams will give a party atmosphere to the Stony Brook campus on Saturday, October 13th when the campus and community will get together to celebrate the 25th anniversary of New York State's university system.

But built into the gala atmosphere will be a one-day panorama of some three dozen programs and events giving solid information about what the university here is all about. An invitation is being extended through the media to all residents of Long Island and metropolitan New York, welcoming them to come to Stony Brook for this day of information in a celebration setting.

#### HSC Program

The Health Sciences Center is offering four major events throughout the anniversary day,

which begins at 9 in the morning and continues into the evening.

Featured in the lobby of Surge I will be the Bio-medical Museum, a sophisticated selection of specimens and models of parts of the human body. Assembled by Dr. Gabor Inke of the Department of Anatomy, the museum will be open to visitors from 11 a.m. to 5 p.m. that day.

At the south campus, community people will be able to tour the brand new facilities of the School of Dental Medicine. The Dental School personnel will welcome community visitors at building "K" from 10-12 in the morning, and 2-4 in the afternoon. One of the unusual features of the Dental School is the Dental Care Center. Part of these facilities are a unique setting, a circular arrangement of 16 private dental rooms around a core of physical

facilities, such as x-ray machines, sterilization equipment, and laboratories. This patient treatment module design is the first of its kind, meant to be a prototype for a group practice

of dentistry.

#### Demonstrations

The School of Allied Health Professions will offer demonstrations of pulmonary function tests, blood analysis,

electro and physical therapy techniques; and will have displays pertaining to problems of alcohol and drug abuse. A special "museum" of antique medical equipment will be an added-interest item at the building F open house.

A Health Sciences Center Career Clinic will give community students and parents the opportunity of having their questions answered about a future career in the health professions today. Representatives of the Health Science Center Schools will speak briefly on their school specialization and then answer questions from the audience. The HSC Career Clinic will be held in Building F., room 147.

The Division of Laboratory Animal Resources will hold an open house from 1 a.m. to 5p.m. of their facilities. The "animal  
(Continued on page 2)



Dr. John Toll looks over plans for the Anniversary celebration with Dave Woods, Director of University Relations, and Toni Bosco, coordinator of the Health Sciences Center participation in the Oct. 13 plans.

## New Dean at NCMC

(East Meadow) Dr. James F. Collins, Superintendent of the Nassau County Medical Center, has announced the appointment of Avron H. Ross, M.D. as Dean of the Clinical Campus here.

#### Liason Officer

In his new position, Dr. Ross will act as liaison officer between NCMC and SUNY at Stony Brook, and with the other affiliated universities and colleges, such as Adelphi, Hofstra and Nassau Community.

"Dr. Ross' role as Dean of the Clinical Campus will include the supervision of all medical educational programs," Dr. Collins said. "His activities will be chiefly concerned with the

furtherance of the education of health science students."

Dr. Ross also will recruit faculty from the NCMC staff and recommend the appointment of medical, dental and basic sciences staff at the SUNY Health Sciences Center. It is his hope that "the general public will become aware of the great strides that have been made by NCMC in giving citizens the best possible health care, with dignity, and in providing highly specialized procedures," he said.

Dr. Ross will continue his participation in the teaching programs of NCMC Department of Pediatrics. He is well known for his research in the treatment of chicken pox and shingles.



Dr. Avron Ross

## Paging

- Better Health know-how for women —see page 2
- Cheerful lady behind the wheel —see page 2
- Legacy from Dr. Pellegrino —see page 3
- The not-so-good old days —see page 4

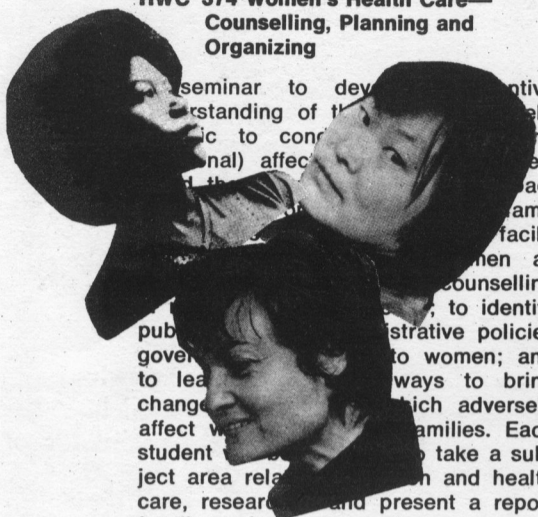
(Special Insert--HSC Annual Report for 1972-1973)



### Un-Programming Women

# Course Examines Ties Between Women's 'Roles' and Health

**HWC 374 Women's Health Care—  
Counseling, Planning and  
Organizing**



seminar to develop alternative  
understanding of the world  
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to women; and  
to lead  
change  
which adversely  
affect  
families. Each  
student  
to take a sub-  
ject area related  
on and health  
care, research  
and present a report  
for discussion at the seminar.

Ms. Polansky

4 credits

#### If you are a woman —

You could go through a pregnancy and delivery, not ever really understanding the changes in your body and the process of birth.

You could have an abortion at a clinic, without any contact or counselling on a human level, being merely Case No. 38 for that day.

You could be told you need a hysterectomy and be expected to accept this passively, "trusting" the (male) doctor.

You could request sterilization and find that the hospital's regulations, and not your need, would determine the answer.

You could be a single girl requesting birth control information, and find yourself being subtly judged on

morality.

These are only a few of the situations which point out that women have had little control over their bodies themselves in the past, being boxed within the narrow limitations of societal roles.

Some women have decided to break away from ignorance about themselves and are finding help in an unusual course being offered by the School of Social Welfare.

Entitled "Women's Health Care — Counseling, Planning, and Organizing," the course has been designed by Prof. Elinor Polansky to examine the entire field of Women's Health Care, identifying the physical and mental conditions effecting health or illness in women and studying the social and emotional impact of these conditions on women and their families.

"What is a healthy state for a woman?" asked Prof. Polansky, answering "to know what's happening to her and why."

#### Variety of Topics

Women who have attended the course, which was introduced last spring and is now being offered for the second time, have discussed topics including nutrition, exercise, abortion, maternity, breast and cervical cancer, mental health, menstruation, tubal ligation, depression, women doctors, nurses' training, family planning, menopause, self-images, and sexual relations.

They have also studied laws and administrative policies governing some of the health care of women such as sterilization, abortion, adoption, etc., have observed the role of the female patient at different ages and stages of life; and have investigated ways in which to bring about changes in laws and policies which adversely affect women and their families.

## SUNY's 25th Anniversary

(Continued from page 1)

motel" here is the newest and most modern of animal facilities anywhere in the state.

An added attraction at Surge I will be a showing of the slide presentation on "Health Care in China," given by Dr. Michael Munk, to be followed by a film on acupuncture shown by the campus' Chinese Students Association.

University Health Service will be on call for emergencies, with an ambulance on standby.

#### Many Events

The variety of offerings on main campus is a something-for-everyone show, including concerts, films, tours of laboratories, fence painting contests, library archives display, and a "Football Widows' Clinic." Refreshments and snacks will be available at nominal costs throughout the day and evening at centralized campus locations. A hospitality core of several hundred students, faculty, and campus personnel will be on hand to assist community visitors upon request.

Since its founding in 1948, the State University has grown from 31 state-supported but un-affiliated campuses with 28,300 students into an organized system of higher education comprising 72 institutions which now enroll 350,000 students.

"New York was the last state to establish a State University system but it is a remarkable, young State University that has come a long way," Dr. John

## Bus Service with a Smile

# Shuttle Bus for HSC

With the start of the new September quarter, the Health Sciences Center has received a most welcome service — a shuttle bus which circles from south campus to "P" lot every ten minutes, from 8:10 to 5:30 p.m.

What's more, we have our own special drivers. Beginning at 9:30, for an 8-hour continuous run, Marie Sodders, is at the wheel. The early morning drivers are Danny Virgilio and Columbus Wilson.

Marie has the distinction of being the first woman bus driver hired by SUNY at Stony Brook.

"I had lots of experience before I came here last year," said the cheerful mother of four. "I drove a school bus for 14 years in the Middle Country School District."

Her day doesn't get dull or monotonous, she said.

"I'm with people all day long — a lot of familiar faces. Everyone's nice. I enjoy my job," Marie commented.

Toll, Stony Brook's president, stated informally.

An Open House Committee consisting largely of community residents and public officials was set up by Dr. Toll in August to help plan this anniversary celebration. Suffolk County Executive John Klein and Nassau County Executive Ralph Caso are honorary co-chairmen.

"This is our second major open-house effort — following

last year's Community Month. The emphasis this year is on our playing host, introducing the university to the community," said Dave Woods, Director of University Relations, who is coordinating the Open House Day.

(Volunteers for the Hospitality Committee are still needed. If you care to serve, please contact Toni Bosco, building "C", 444-2211.)

## Building 'C' for Credit Union Information

Members of the south campus interested in the credit union can get needed information on two days during October, close to their own work-base. Representatives will be available to answer your questions in the lobby of Building C, from 9 a.m. to 12 noon on Monday, Oct. 8 and again on Monday, October 22.



Marie Sodders

Center-ings is published 10 times yearly by the Health Sciences Center of the State University of New York at Stony Brook for all persons associated with the Health Sciences Center.

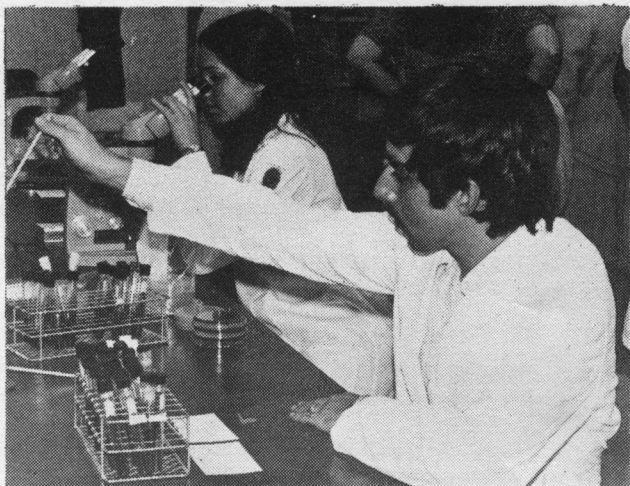
Address: Office of Community Affairs, Bldg. C., Room 105  
Phone 444-2211, HSC, SUNY at Stony Brook, Stony Brook, New York 11790

Editor . . . . . Antoinette Bosco  
Editorial Consultant . . . . . Edmund Ross  
Editorial Assistant . . . . . Claire Kincaid  
Photographic Services . . . . . Gene McDermott  
Production . . . . . Julian Shapiro

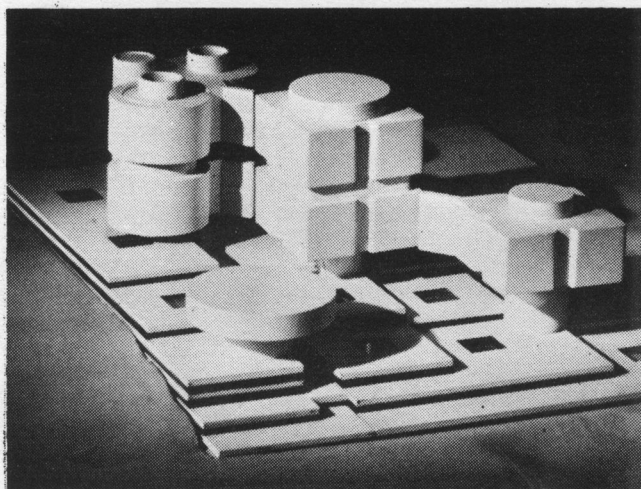
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# Health Sciences Center Annual Report 1972-1973



*State University of New York at Stony Brook*

## **Physical Facilities**

**1**

Construction is progressing; buildings K and L remodeled as facilities for the dental school; building A readied as the library site.

## **Growth**

**2**

The development of the HSC is evident in increasing enrollment, degrees granted, new courses added, and expanding clinical facilities at "partner" hospitals and agencies.

## **Accreditation**

**3**

One school, two programs and one department received accreditation in this period.

## **Equal Employment Opportunity**

**4**

The HSC continued to be a leader in a sincere and organized equal employment opportunity plan to search for and hire qualified minority people.

## **HSC Newspaper**

**5**

An 8-page, tabloid size newspaper now reports monthly on who's who and what's what at the Health Sciences Center and its clinical campuses.

## **Library Moves**

**6**

A September move has brought the HSC library to a new location on south campus.

## **Unusual Academic Features**

**7**

Schools, divisions and departments of HSC continue to develop innovative extensions to their programs.

## **Special Items**

**8**

Advancement in professional ventures shows variety and a high level of competence.

## **University Health Services**

**9**

The infirmary, serving the total campus, is now directed by the Department of Community Medicine.

## **Community Services**

**10**

Many 1972-73 HSC activities and programs were planned specifically to benefit the community, underscoring a major commitment of HSC to improve local health care delivery.



## Physical Facilities

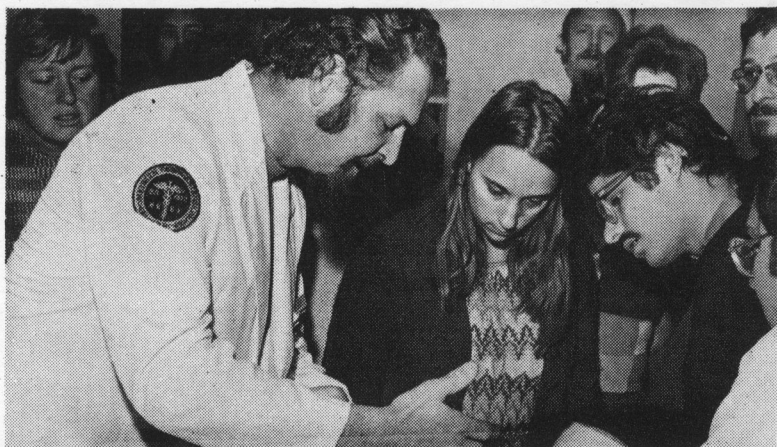
**1** Stage I construction, including the power plant, is going forward on a schedule that will permit full occupancy of the building in 1975.

Stage II construction of the hospital has been fully authorized and funded by the legislature and is moving ahead. Site contracts have been let and it is expected that foundation and steel contracts will be let around the first of next year.

Regarding Stage III construction, authorization for the Basic Sciences building and for the planning and funding of the Dental School has been forthcoming from the legislature. These latter two items will earn a \$6 million grant from the federal government to assist in construction costs.

Building K has been remodeled to serve as a School of Dental Medicine complete with dental treatment rooms. Building L will complete the dental school facilities, housing offices and research areas.

Building A has been redesigned to be a location of the Health Sciences Library.



## Growth

**2** Nearly 6700 applications were received for fall 1973, representing an increase of 31% over last year's requests. The September '73 enrollment is approximately 800 students. Some 1,000 students will attend courses in continuing education offered by the Schools of Allied Health Professions and Social Welfare. A continuing education program entitled "Education for the Dental Practitioner" organized by the School of Dental Medicine and operated in conjunction with a number of other agencies enrolled 559 students in 68 courses during the past year.

Graduation '73 marked the first multi-disciplinary graduation for the School of Allied Health Professions with students from all seven divisions of this school receiving degrees. It also marked the graduation of the first class of the School of Social Welfare. One hundred and seventy-four students from the Schools of Allied Health Professions, Social Welfare and Nursing received baccalaureate degrees; 33 graduate students received their MSW degrees in the School of Social Welfare; and 11 graduate students received their MS in health services administration from the School of Allied Health Professions.

Furthermore, in this period. . .

The School of Dental Medicine prepared to open as of September '73 with an initial class of 24 students. In late fall this school will operate a dental care center marking the first direct patient treatment service to be offered by the Health Sciences Center.

A total of 34 more new courses were added to the curricula of the six schools.

The first graduate students in the School of Basic Health Sciences were enrolled during this period with a total enrollment expected to be approximately 24 students as of September, 1973.

Clinical facilities were expanded at "partner" hospitals and agencies.

## Accreditation

**3** The School of Social Welfare received accreditation from the Council on Social Welfare Education; the Physical Therapy program was accredited by the American Medical Association; and the Physician Associate program received preliminary accreditation from the American Medical Association.

The Department of Psychiatry received accreditation for residency training in psychiatry by the American Board of Psychiatry and Neurology.

## HSC Newspaper

**5** On March 1, the first issue of CENTER-INGS, an eight-page, tabloid size, internal newspaper, designed to feature people, programs, events, etc., of the Health Sciences Center, including the clinical campuses, was published under the auspices of a new office of Community Affairs. The paper, planned to appear monthly from September 1 to June 1, is filling a long-standing need for a vehicle which could communicate information about the Health Sciences Center both internally and to the community.

## Equal Employment Opportunities

**4** In this period, the EEO initiated the hiring of 60 non-white men and women and 153 white women. The following percentages show the current ethnic breakdown of all HSC personnel: black (male and female) 13%, Puerto Rican (male and female) 1.5%, other (male and female) 2.5%, white female 43%, white male 40%, total 100%.

## Library Moves

**6** A long-awaited event, scheduled for September, is the coming of the HSC Library to south campus. The library, located in East Setauket since the opening of the Health Sciences Center, will be quartered in building A. The new facility will include a current journal room where the latest copies of some 75 medical periodicals will be readily available.



## Unusual Academic Features

**7** a. The School of Nursing developed a new and especially tailored program in independent study for nursing service personnel in leadership positions throughout the bi-county area to help these working nurses earn their baccalaureate degrees. Twenty-three students were admitted into a pilot project of one year's duration in February. All entrants are working under the guidance of select faculty from the School of Nursing, serving as "mentors". The pilot project will be terminated in February 1974 and plans are underway to spend 1974-75 in the evaluation of the result.

b. The School of Social Welfare reorganized their curriculum, redeveloping courses and field work into five practice-oriented concentrations: intervention with individuals, families and groups; community organizations; policy-planning-research-administration; social movement and alternative practices; theory and analysis.

c. In an agreement with the New York State Department of Mental Hygiene, the Department of Psychiatry of the School of Medicine has established the University Psychiatric Service with headquarters at Central Islip State Hospital. The Department is responsible for providing treatment, teaching in a clinical setting and research as components of the university service.

d. An unusual aspect of the curriculum of the division of community mental health programs of the School of Allied Health Professions is the involvement of agencies and other university departments in the planning and teaching of courses in the division. In this past year, for example, the Environmental Department of Conservation helped plan and teach this division's course in environmental health.

e. Health Sciences Communications is producing motion-picture and video tapes for use in the curricula of the medical school and physician associate's programs.

## Special Items

The School of Medicine has assumed responsibility for staffing a new Veterans Hospital at Northport.

**8**

Grants for research and special programs were awarded to 29 individuals employed in the Health Sciences Center in this period.

\* \* \*

HSC professionals produced articles, book reviews, books, book chapters, and research papers totaling 166 publications in this period.

\* \* \*

Second year medical students spent summer of '73 in a variety of elective programs as well as in a one-month program developed by the Departments of Community Medicine and Family Medicine. Students carried out these elective programs in local, metropolitan, New York and Long Island institutions, the Indian Health Service, Guis Hospital in London, the Karolinska Institute in Sweden, and in Israel.

\* \* \*

The development of the Biomedical Museum of the Department of Anatomical Sciences during the past year has been constant. Temporary loans of teaching materials have been made to local schools and many teachers and groups from Long Island have visited the museum-in-progress. The first complete exhibit is slated to be open for public viewing in the fall of 1973. It is expected that exhibit will draw as many as 10,000 people to the museum in the next year.

## University Health Services

**9** Since the HSC has assumed responsibility for operating the UHS, expansion in usage and services has grown phenomenally. Close to a thousand students per month used the infirmary services in 1972-73 as compared with 40 per month in 1970-71. Major developments of the past year have included:

1. Putting the direction and operation of UHS under the auspices of the Department of Community Medicine.
2. Expansion of mental health services.
3. Encouraging students from the Schools of Nursing, Allied Health Professions, and Social Welfare to do a portion of their clinical field work at the university health services.



## Community Services

**10** Members of the Health Sciences Center are already very much concerned and involved with regional medical programs, comprehensive health planning, volunteer health agencies on Long Island, and community groups attempting to improve health care delivery in their regions.

The following is a partial listing of some of the specific programs arranged by the Health Sciences Center in 1972-73 and geared to benefit the community:

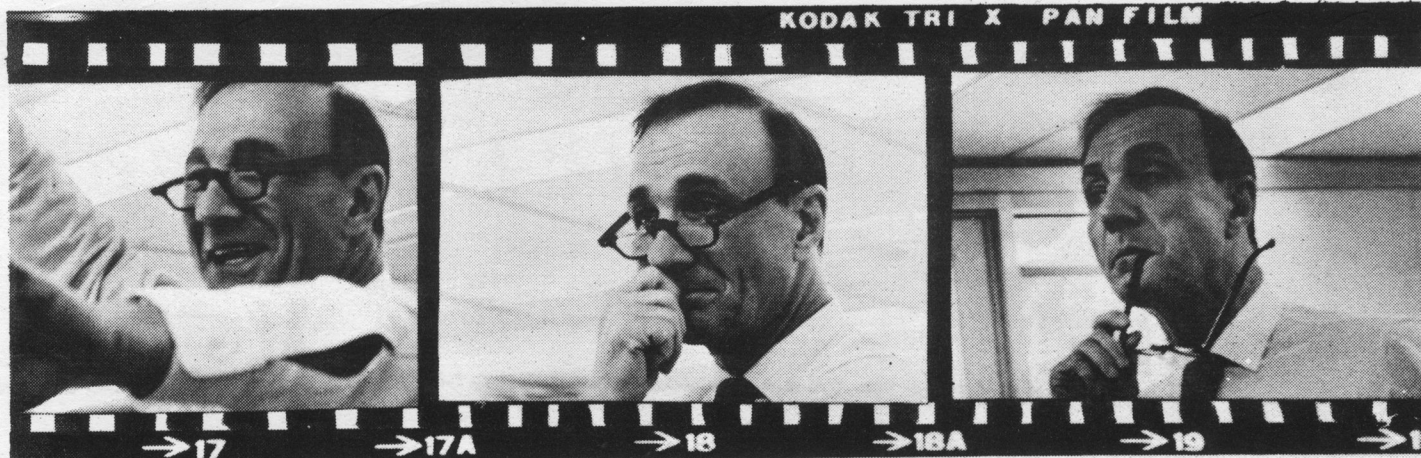
- a. Students of the School of Allied Health Professions are serving as interns in almost every health and patient-care agency in Suffolk. An example of the type of conference put on by students and staff of this school is one entitled "Health: Getting the Most Out of Life After 50." This conference was held for the convenience of senior citizens right in their community, a Strathmore development in Coram.



- b. To help combat the increasingly serious problem of alcoholism the Division of Community/Mental Health arranged for an all-day-and-evening Alcohol Education Day on June 5, 1973, open to professionals and to the public. This division also arranged a two-week Summer Alcohol Institute for professionals enrolled in the Intensive Teacher Training program. This institute was the beginning of a year-long course which required that the professionals put on an Alcohol Education Program in their schools or communities.
- c. The School of Social Welfare sponsored two important conferences open to the public. In February 1973, students and faculty arranged a housing conference to deal with local, state and national problems of housing for middle and low income people. In April 1973, this School initiated an inter-disciplinary effort resulting in a Health Manpower Conference to deal with the issue of who will provide health care services in the days and years ahead.
- d. In this year, the Physical Therapy Program, under the direction of Prof. Jay Schleichkorn, again planned three special continuing professional education programs. They were a three-day program on Adult Hemiplegia (stroke); a two-week workshop on Hemiplegia, and an eight-week workshop on Neuro-developmental Treatment. The three-day seminar was attended by 320 professionals.
- e. Dr. Tamarath K. Yolles, Professor of Clinical Community Medicine, was appointed to the Suffolk County Emergency Medical Services Committee and was made Chairman of the Planning Goals and Evaluations Committee.
- f. The Department of Psychiatry, with the Department of Family Medicine, sponsored a two-day conference in June 1973 on Drug Abuse in the '70's, which was open to professionals and community leaders.
- g. The Health Sciences Library is now answering an increasing number of requests for assistance, information and materials from Nassau and Suffolk physicians and other health practitioners. Under their inter-library loan program, the library exchanges services and assistance with other SUNY institutions and other departments of the university. More than 1500 books were circulated through the inter-library loan program in the past year.
- h. A new group in Suffolk County taking the name "Suffolk Citizens for Children" grew directly out of a conference on the abused child, his family, his community, arranged by Steve Antler, assistant professor at the School of Social Welfare and some of his students. The conference stimulated so much empathy and interest for all the victims of child abuse that 50 citizens met again to organize formally into a group that would be an advocate for working especially to initiate and support needed legislation for the protection of children's rights.



# From the Director's Desk



A series of commitments have conspired to interfere with my meeting with members of the Health Sciences Staff to explain the reason for my decision to leave the Center. For reasons of confidentiality the announcement was postponed until September 5th and on the following day I had to leave for Geneva to participate in a WHO panel. For these reasons I have prepared the following statement for this issue of "Centerings":

After serious and painful reflection, I have concluded that now is the time for a critical decision for the good of the Health Sciences Center and for the continued development of my own ideas and person. We are now at a nodal point. The first phase of the Center's life is completed — all schools are open, all of the monies are committed to complete all of the buildings, and, most important, a superb faculty, staff and student body has been assembled. I believe I still have much to contribute. But I also believe others can complete the implementation of the mission of the Center. This will take a decade.

My decision about my contribution to the Health Sciences Center comes at a time when I have been offered a unique new opportunity. This new challenge requires my leading a large

existing institution into a new era and, in the process, exploring further my ideas about the future evolution of health sciences centers. I will have a state-wide responsibility as well as being Chancellor of a 7 school campus. The opportunity for conceptualization, organization and defining of a new mission will again be presented to me.

It is in meeting new challenges and new problems that we grow as persons and professionals. My decision to move is based on a conviction that the Health Sciences Center will be better served thereby and that I will be able to make some contribution to another institution. Many will debate the timing and the wisdom of my conclusions. To them I can only say that the future of the HSC is brighter than ever. It will achieve its mission and become one of the worlds leading Centers whether or not I stay or go at some time in the future. For my successor there will be an invigorating challenge to work with an exceptionally dedicated group of people and to add his contribution to what has already been accomplished.

The founder of an institution has two critical decisions to make for the life of that institution. The first is to have the courage to undertake a new venture and to create a future out of his

own conceptions. The second is to be able to perceive when the institution is ready for a life of its own. It is then that the true test of the viability of the founder's ideas must begin.

I speak feelingly and with some knowledge, having had the privilege of participating in the founding of two other totally new institutions. The founder can easily overstay his time, become too personally identified with the institution's goals and thereby become a deterrent to the independence a new organism must seek. Like a parent, he must conceive a new organism and then prepare for his own inevitable expendability.

It remains only to thank the multitude of people who have assisted in the development of the Center. To enumerate them would be to read the roll call of every person in the Center and many others in the university and the community.

Special and heartfelt thanks go to my immediate staff, deans, administrative assistants and secretaries who have dedicated themselves so loyally to supporting me and the Center in its most frustrating and difficult days. No verbal effort of mine can be equal to the gratitude I feel and the privilege I have enjoyed in being a part of the history of this Center.

"He is a person with a warm smile who makes himself available to others. I remember his willingness to see me at any time of the day or evening and give me his undivided attention. He gives you compassion and tangible assistance when you're in a crisis. He also has the ability to run up three flights of stairs without becoming breathless. . . .Dean Fahy

"Dr. Pellegrino combines a breadth of vision with a sensitivity to individuals. The vision stimulates while the sensitivity encourages. Since a high, pragmatic intelligence is integrated with this vision and sensitivity, the end-product of being on the EDP team is loyalty and zest for the job." . . .Ed Ross



Dr. Pellegrino at a 1967 National Advisory Committee Meeting of RMP in Maryland.

"He has an appreciation of good staff work. He also likes to avoid the long story and to get to the point by asking "what is the bottom line?" . . . . Jim Shaw

Dr. Pellegrino's great optimism and personal vigor, his willingness to sit down at any time, any place, with anyone to discuss an issue, his individual style in dealing with people are outstanding characteristics.

"Working along with EDP has been fun. Even when the most crucial issue was being discussed, EDP always managed to interject a little humor. It could be a little joke, a Latin phrase, or a large word which puzzled people. EDP tends never to take things over-seriously.

"His hiring philosophy was to hire competent people, tell them what their job responsibilities were and then let them work independently. Because of EDP's sense of humor, people found him easy to work with. Because of his policy to let people work independently, they found him great to work for." . . . .Dean Oaks

"You can't work with Ed Pellegrino without soon finding that you are reaching for a new standard of excellence. He believes you should always set your goals high — but don't be afraid or self-reproaching if you should fall short of these. He believes in flexibility. There's always more than one way to do things. Change plans if you have to, figure out alternatives. Who knows? The new plan might turn out to be better than the original one. And he believes in dealing with crisis. "Don't panic," he'll tell you." . . . .Lars Larson

## Pellegrino Leaving HSC to Accept New Position

(Continued from page 1)

the Health Sciences Center, and a search committee has been set up to seek a new, permanent director.

### Commitment

In his plans to design a complete medical complex at Stony Brook — of a calibre that could well become an American model for resolving the complex questions of modern health care — Dr. Pellegrino placed a priority on developing "medicine's capacity to enhance human life."

This need led him to include a humanities curriculum in the program for students in all of the schools.

"All technology has to be put into human terms or technology will run wild and the consequences will be more serious even than the problems of the disordered environment which we are now so concerned about. Within the framework of modern medicine, how do we make students aware that their purpose must be to prevent the loss of

human dignity and freedom? This is why a humanities program must be built into a medical education," he once stated, "not to provide answers, but to explore ways of analyzing situations and drawing from the great strengths of the human tradition."

### Team Concept

Dr. Pellegrino also founded the Center on an inter-disciplinary concept where students in the different health professions would learn basic subjects together, emphasizing the need for a team approach in the health care delivery system.

Service to the community was another piece in Dr. Pellegrino's design for the Health Sciences Center. One of his first endeavors was to visit the major hospitals in Nassau and Suffolk, to lay the groundwork for cooperation with health care units and agencies on Long Island.

"Every decision affecting the academic and service plans of the Health Sciences Center has been made with the commitment to becoming an integral part

of the Long Island community," he affirmed.

As director of the fledgling HSC, Dr. Pellegrino established partnerships with four major hospitals on Long Island, designating these as clinical campuses and transforming the very concept of a health sciences center.

"It is thus no longer a single place, but an aegis under which a whole range of educational activities can occur. Each campus assumes certain responsibilities for those things it does best. Each campus thus makes a special contribution to a total program, the sum of which exceeds the simple addition of its parts," was the way Dr. Pellegrino expressed it.

### Concern for Older People

Dr. Pellegrino also was honestly concerned about the contribution which older people could give to the health professions.

"One of my great interests is to get middle-aged men and women rooted back into health careers. They have something to give that the young don't have — the

experience of life and an understanding that comes from having lived through pain and problems," he stated a few years ago.

At the same time, he related strong feelings about his views on education in general.

"The major function of the university in mass society is not to train scholars, but to help students find the conditions of life where their capabilities and interests can be used," said the medical educator who had developed health education systems at the Hunterdon Medical Center in New Jersey and at the University of Kentucky prior to coming to Stony Brook.

Planning major educational programs in the health professions has been a challenge which fits Dr. Pellegrino's skill and style as he goes on to a new venture, a self-description, offered to a reporter just prior to the opening of the first HSC schools, still applies:

"I like to start from scratch. I'm a tree cutter," Dr. Pellegrino affirmed.



### Health Care—Circa 1900

## AHP Collects Medical Antiques

The School of Allied Health Professions invites you to take a giant step backwards into the medical past.

For history buffs, curiosity seekers, and just plain people who like to take a look at old collectors items, the Old-Fashioned Medical Equipment Museum being developed by AHP may be just what the doctor ordered — at the turn of the century.

#### Unusual Items

Earliest gadgets used to taking blood pressures; first edition bed pans; vaporizers for vick-sniffers; a stereopticon for measuring near and far-sightedness; old medicine bottles; and even "his and hers" urinals are all part of the display.

What started as a humorous project of collecting old potties, to be used as planters by

Dean Bob Hawkins, ended up being a serious project of collecting any old medical equipment around. This was based on the premise that students should have an appreciation of what practicing health care delivery in the old days was all about.

Old medical curiosities are being found in odd places.

"I picked up some items at a flea market in Huntington, and some others in junk stores," said Jay Schleichkorn, director of Physical Therapy and coordinator of the museum project.

An old medicine bottle, with the label of Massachusetts General Hospital still intact, was found on a beach in Bermuda. Dean Edmund McTernan's wife, Michelle, found a 50-year old doctors bag in an antique shop in Port Jefferson.



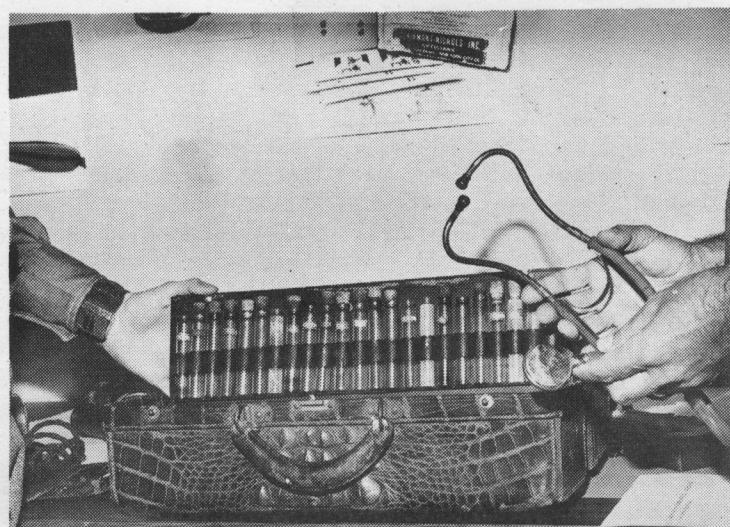
Jay Schleichkorn holds an old medicine bottle washed up on a beach in Bermuda.



An old surgical diagnostic and operating lamp catches the interest of Lorraine Cullen.

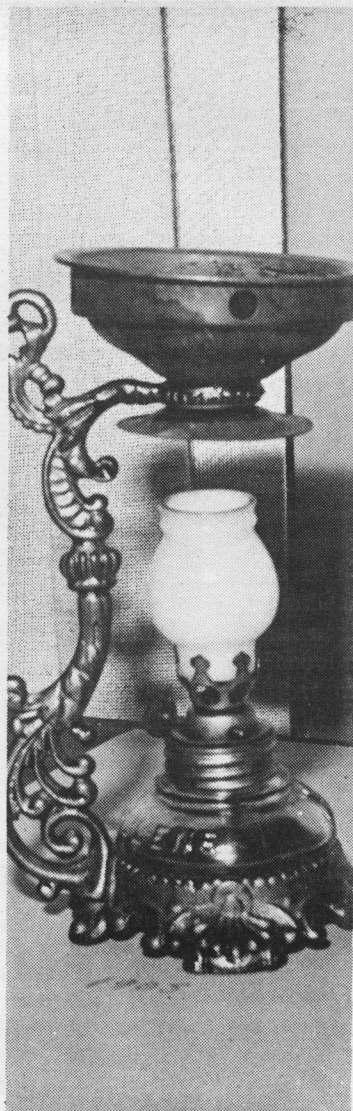
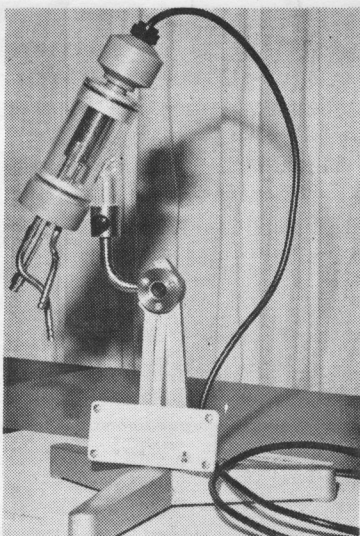


Nancy Quintilian is examining an old time atomizer bottle.

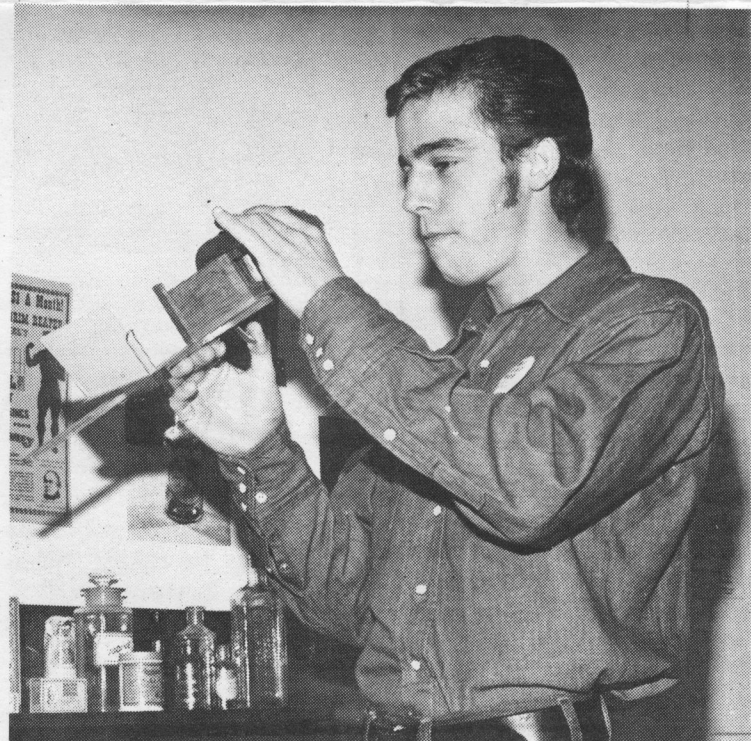


A 50-year old doctors bag came well equipped with vials of chemicals.

This was the first PCH electrode for arterial blood gas analyzation commercially produced. It was given to Prof. Ed Anderson as a gift in recognition of the unique program in Cardio-Pulmonary Technology/Respiratory Therapy here at HSC.



This Vapo-Cresolene lamp, vintage 1905, used a kerosene lamp for generating heat which would vaporize vicks, a treatment used to ease the discomfort of whopping cough, flu, and other respiratory ailments.



Vinnie Della Speranza is checking out his vision by trying to line up two figures on the stereopticon.



Dean Bob Hawkins enjoys a justified moment of fun as he holds up a pair of matching urinals, one of which was found in a Long Island flea market, and the other in a junk shop in Massachusetts.



When all else failed, there was always the Methusaleh Pill!