

# CENTER- INGS

## New Approach To Heart Surgery

A regional University-hospitals program that combines the clinical skills of some of Long Island's top thoracic and cardiovascular surgeons with the academic resources of the SUNY-Stony Brook School of Medicine was begun earlier this month.

Dr. Marvin Kushner, dean of the university's School of Medicine, said that under the new program, "the university has taken on the role of catalyst in binding our strength with the strength of the Nassau County Medical Center and several other Long Island hospitals." The Nassau County Medical Center, a clinical campus for the University, is participating in the program through a special clinical affiliation with the university.

Regional  
Other hospitals expected to

take part in the university-hospitals regional program include St. Francis in Roslyn, Nassau in Mineola, and the Northport Veterans Administration Hospital. Negotiations to complete the groups partnership arrangements with these hospitals is in progress.

Dr. Norman Thomson of St. Francis Hospital would serve as program director, responsible to Dr. Harry Soroff, chairman of SUNY's Department of Surgery and the man who recognized that the regional sharing of professional personnel, facilities and equipment would be of mutual advantage to patients, hospitals and the university. The resources of the university will be utilized directly in decisions regarding patients before, during and after surgery. Protocols will be developed to guide the program's handling of

emergency cases and special clinical problems in other heart cases.

Dr. Soroff said he was "highly optimistic about the scientific and clinical gains that have been made possible by this establishment of a regional program in thoracic and cardiovascular surgery."

### Major Step

Dr. Kushner said, "I see this merger of skills as a major step in providing the highest quality thoracic and cardiovascular surgery for the people in the Nassau-Suffolk area and the highest quality educational program for surgical residents specializing in these fields." He added that the program will make it possible for many heart patients who would otherwise have to travel to the city for specialized care to get such care locally.

## Economics Expert Sees Problems In Health Insurance Proposals

National Health Insurance may not be good for your health, in the opinion of a Washington economics expert, mainly because proposed plans emphasize means without distinguishing adequately among ENDS.

Dr. Gerald Rosenthal, Director of the National Center for Health Services Research, speaking recently at the State University of New York at Stony Brook, pointed out that, "The right to health and the

right to health care are different, may be unrelated, and neither may be of measurable benefit to citizens." Rights to health, Rosenthal argued, are usually defined abstractly and ignore practical questions. These questions are what kinds of health care can be delivered to whom and at what cost to whom.

"Everyone cannot receive the best care the medical community knows how to give," he asserted. Health care in the United States concentrates on the best, the peak of a pyramid. The floor — a minimal and decent level of care everyone can expect — has not been defined. The best has become the enemy of the adequate.

The current debate on National Health Insurance has become stuck on this dilemma: We lack the resources and commitment to pay for the optimum health care for everyone. But talk about minimal adequacy — floors — rather than optimal quality —

ceilings — is viewed by most physicians, legislators, and citizens as dangerous and immoral. Rosenthal asserted that it is better to talk about goals which are based on research than goals which cannot be achieved.

Minimum standards, the floor, should be defined for both public and personal health. Dr. Rosenthal pointed out that the percentage of a population which can and should be inoculated against particular diseases can be determined and stated. Measurable units of adequate emergency, hospital, ambulatory and home care can be defined, described and financed by a combination of public and private dollars.

There are five traditional standards for ideal health care, he said. They need to be retained but redefined in terms of the necessary and the possible, not just the most

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## Ten-Speeding to Work



Jules Elias, riding to campus daily on his ten-speed bike.  
photo by Gene McDermott

On a good day, when there is no wind, Jules Elias makes the five miles from his home in Lake Grove to his lab in Building D in less than fifteen minutes.

He gets around so well that his family thinks he has a magic carpet; he de-pollutes the air by not burning 150 gallons of gasoline a year; he sleeps well and eats more without paying a weight penalty.

All this can be explained in one four letter word — BIKE.

Jules, an Assistant Professor and Research Associate in the Department of Pathology, is now starting his second year as a bike commuter and affirms strongly—

"It's a delight, a nice way to start the day and to unwind at night."

His daily cycling began when he had to make a choice between buying a car for transportation to work or finding an alternative.

"...I abhor cars that drain half your income..." he admitted.

So he recycled his son's bike, that had been used for newspaper delivery, and began a new era of self-delivery to such places as stores, banks and work. He graduated to his daughter's ten-speed, but with strong nostalgic feelings for the old bike, confiding, "I am still not comfortable with hand brakes."

Jules cautions that a cyclist has to travel "defensively."

"There are no bike paths, motorists don't see you, and drivers cut you off, especially when they are in a hurry to get to either to or from work or home from shopping."

Rain is a problem, but he wheels over snow "I don't get cold, except for my hands, and I am correcting that with ski gloves this year."

He gets wind-burned, but that only makes for conversation. "People ask me all the time where I get my suntan."

Would he go back to pushing a gas pedal?

"Never. My physiology demands I get on that bike everyday," Jules said, pointing out that since he has gotten his legs in such good running order, his sporting life — as a tennis player — has vastly improved.

In a reflective moment during the interview, Jules referred to the rediscovery of nature experienced by a cyclist.

"You even notice again the smell of honey suckle in the Spring."



DR. GERALD ROSENTHAL

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## Symposium Set

A symposium-workshop designed to help Long Island health care workers explore and develop an understanding of the team development process has been scheduled for January 30th. This will be the first University-Community program to be held in the new Stage I Clinical Towers Building, and will run from 8:30 a.m. to 4:30 p.m. It is open to anyone working in a health or health-related profession on Long Island.

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# People

Dan Brenner has joined the Division of Media Services as Assistant Medical Photographer.

Dr. Stuart L. Keill, Clinical Professor of Psychiatry, has been named chairman of the Department of Psychiatry at the Nassau County Medical Center.

Dr. Robert R. Weiss, Director of Obstetrics, Nassau County Medical Center, and Associate Professor of Obs/Gyn, and Dr. James N. Macri, Assistant Director of Research, Animal Research Laboratory, Nassau County Medical Center, have received an Easter Seal Research Foundation Grant for the study of Prenatal Diagnosis of Neural Tube Defects.

Dr. Harvey A. Farberman, Associate Professor of Social Welfare, has been appointed to the Editorial Board of *Urban Life: A Journal of Ethnographies* and has been invited to be special editor of the Fall 1975 issue of the *Sociological Quarterly* which is devoted to current theoretical and methodological advances in Symbolic Interactionists and Sociology. Dr. Farberman has been the National co-chairman of the Society for the Study of Symbolic Interaction.

Howard Lempert, Clinical Associate Professor of Health Sciences in the School of Allied Health Professions, is currently conducting training programs for the professional staff and volunteers of the Association for the Help of Retarded Children and Response. The programs are designed to provide participants with training in content, attitudes and skills in the

subject area of Human Sexuality.

The School of Dental Medicine has announced the appointments of the following new faculty members:

**Children's Dentistry:** Dr. Fred Ferguson, Dr. Robert Goldman, Dr. Richard Faber, Dr. Gary Leske.

**Dental Health:** Dr. Richard Adelson.

**Oral Biology and Pathology:** Dr. James Sciubba.

**Periodontics:** Dr. Blasco Gomes

**Oral Surgery:** Dr. Eugene Friedman, Dr. Mark Swerdloff.

**Restorative Dentistry:** Dr. Leonard Andors, Dr. Douglas Foerth, Dr. Eugene Givens, Dr. Ronald Matsui.

A new Assistant Dean for Administrative



SHARON LAKEFISH

Affairs has been appointed to the School of Dental Medicine. Sharon Lakefish will hold this position, working with Dean Leo M. Sreebny.

Dr. Edward Bergofsky, Professor of Medicine, has been appointed Medical Director of the Cardio-pulmonary Technology/Respiratory Program at the School of Allied Health Professions. Dr. Bergofsky is also head of the Pulmonary Disease Division at the Northport Veteran's Hospital.

Antol Herskovitz, Director of the Division of Media Services, was elected to the Board of Trustees of the American Science Film Association. This association is dedicated to motion media and their contributions to science and technology. Mr. Herskovitz will serve until 1977. He was also elected to the Board of Governors of the National Biological Photographic Association where he will serve until 1978. Mr. Herskovitz is presently Chairman of the New York Chapter of the BPA.

Edgar Anderson, Chairman of the Division of Therapeutic Programs, School of Allied Health Professions, was a guest speaker at a workshop held at the All Souls Episcopal Parish House in Stony Brook, speaking on "Hypnosis and Healing."

School of Allied Health Professions faculty members Blossom Silberman and Robert Hawkins, Associate Dean, have run sexuality workshops for the Gay Crisis Telephone, for peer counsellor trainees at the Bridge to Somewhere, and for G-Quad Resident Advisors.

Dr. Steve Weisbroth, Director and Shel Scher, Assistant Director, of the Division of Laboratory Animal Resources, have authored several articles on rabbit diseases, published in 1975 issues of the *Journal of Laboratory Animal Science*.

## We'll Miss You, Harry



HARRY LETHBRIDGE

For the past six years Harry Lethbridge has been a driver for the Health Science Center, but he has come to be known as our own good will ambassador — always smiling, cheerful and helpful.

Now there comes bad news and good news about Harry. He is retiring on January 1st and that's bad news for us. But hopefully he'll switch from transporting others to doing a bit of traveling with his wife, and that's good news for Harry.

In the past six years the first person that two thirds of our faculty had contact with is Harry, meeting them at the airport or train station.

"I never wore a 'Stony Brook' sign. I just had a way of feeling who they were. I have waited as long as seven hours, but still got my man," said Harry, smiling, pleased that he never missed anyone he was sent to bring back.

### Missed Plane Once

He only failed to get people to a plane once, due to incredible rain, snow and sleet weather. His travelers were going to Albany and when they missed the plane at La Guardia, Harry just kept driving north till he got them to Albany.

Harry was more than "just a chauffeur." Many a time he has driven faculty, their spouses and families around to show them the area.

"I got the biggest kick out of meeting people," said Harry, who was formerly in the insurance profession.

### Family Man

Celebrating their fortieth anniversary on June 20, the Lethbridges are the parents of two daughters and have one granddaughter. While he had no sons, Harry has worked with boys for years through the Christian Service Brigade, formerly serving as chairman of the CSB for the metropolitan New York area.

If Harry could "program" his retirement he'd get a part time job on the golf course helping pros, with filling the rest of the week golfing on his own. Good weather is naturally slotted in!

"If I have any disappointments at all," Harry added in a moment of seriousness, "it's not being here when we move to the new building. So many times I answered people's criticism of that building, telling them how much the community needs it."

All our best wishes, Harry. We'll miss you.

## NCMC Pediatrician Writes Book on Obesity

A SUNY, Stony Brook Professor of Pediatrics from the Nassau County Medical Center, Clinical Campus, has just edited a textbook on *Childhood Obesity*.

Platon J. Collipp, M.D., Chief of Pediatrics at the East Meadow Clinical site wrote two chapters

### New Chairman At LIJ Center

Dr. Leslie Wise has been named the new Chairman of the Department of Surgery at Long Island Jewish/Hillside Medical Center. He was the former director of surgery at St. Louis County Hospital and Associate Professor of Surgery at Washington University School of Medicine. He also is attending surgeon at Barnes Hospital in St. Louis.

Dr. Wise has written and collaborated on more than 60 articles in the medical literature, and is recognized by the professional community as both an excellent clinician and a highly competent researcher in various aspects of surgical research. His research endeavors have concentrated in the area of gastrointestinal physiology.



DR. LESLIE WISE

— "Differential Diagnosis of Childhood Obesity" and "Obesity Programs in Public Schools" — in the recently published text. It was released in September of 1975 by the Publishing Sciences Group, Inc., Acton, Mass.

Professor Jean Mayer, Ph.D., D. Sc., Department of Nutrition, Harvard University, wrote the introduction to the 230-page book.

According to Dr. Collipp, this is the first book to deal exclusively with the problem of viewing childhood obesity comprehensively.

In preparing material for this book, the editor and his hospital research staff focused their studies on growth hormones, glucose metabolism and emotional factors in understanding childhood obesity.

According to Dr. Collipp,

childhood obesity has been traditionally a blind spot of the school physician. "However, now," he noted, "twenty-five Nassau County school districts have already developed programs for overweight children." Dr. Collipp has worked personally with the school districts in setting up their weight reduction programs.

It is the view of the editor-author that "everyone who cares for children ought to be interested in childhood obesity. It has been clearly established that there is a relationship between obesity and major diseases such as arteriosclerosis, hypertension, coronary disease and arthritis."

Dr. Collipp is one of the many dedicated physician-researchers who has helped to shed more light on this childhood problem.

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Address: Office of the Vice-President, Bldg. C., Room 111  
Phone 444-2331, HSC, SUNY at Stony Brook,  
Stony Brook, New York 11794

Editor . . . . . Antoinette Bosco  
Photographic Services . . . . . Gene McDermott  
Production . . . . . Frank Cappiello

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# New Grad Nursing Program Rates High With Students

The new graduate program in the School of Nursing has some definite requirements for acceptance, and a few more not specifically stated in writing — such as—

the willingness to work around both the clock and the year (to earn the 80 credits required by the program which runs for two years with no summer breaks);



DR. LENORA McCLEAN

photo by Toni Bosco

the challenge of being in class with medical students, all of whom have a much heavier science background; and

a pioneering spirit in choosing to become nurse practitioners, a new and unclearly defined profession with a still to be tested future.

## Program Began

The graduate program leading to the Master of Science Degree in Nursing began in September 1975, developed by Dr. Lenora McClean, and geared toward formulating a new role for nurses in primary care. With assistance from the Schools of Medicine and Basic Health Sciences, Dr. McClean planned an innovative graduate program preparing nurse practitioners in Family Health Care and Critical Care Management. Joanne Lagerson is an Assistant Professor in the graduate program, working with Dr. McClean.

## Science Emphasis

The seven women in the initial class all agree unanimously that a most attractive component of the graduate program is its heavy scientific content, in spite of the hard work this demands.

"Most graduate programs I looked into offered psychosocial-slanted courses, with four credit courses in empathy. The

clinical work is more than just learning how to deal with patients. You have to have a strong science background," stated Donna Bertucci, a 1975 graduate of the Stony Brook School of Nursing.

Their current weekly schedule includes four to five hours of anatomy classes, with eight hours of anatomy lab; five hours, physiology; three hours biochemistry; two hours nursing and ethics including law, economics and social issues; and eight hours in clinical work, now being done at the Northport

Veterans Administration Hospital, under the supervision of Dr. Jacques Sherman, Dean of the Clinical Campus.

"Our biggest problem is a weak science background. Now we are getting a depth I don't think we would find anywhere else," said Louise Dean, who had worked on the medical floor of a hospital for two years, prior to deciding she wanted "something more."

Maureen Cole and Maureen Whelan were both attracted to the graduate program because they wanted to specialize in Critical Care Management.

"No other programs that we know of offer critical care," they said.

As a navy nurse, Mary Ann Dumas worked in critical care, medicine and surgery. She saw the Stony Brook program as a "golden opportunity" for more options in nursing.

After the experience of starting a clinic in a developing program in Virginia, Merrilyn Katz set her sites on specializing in family health care.

## Future Role

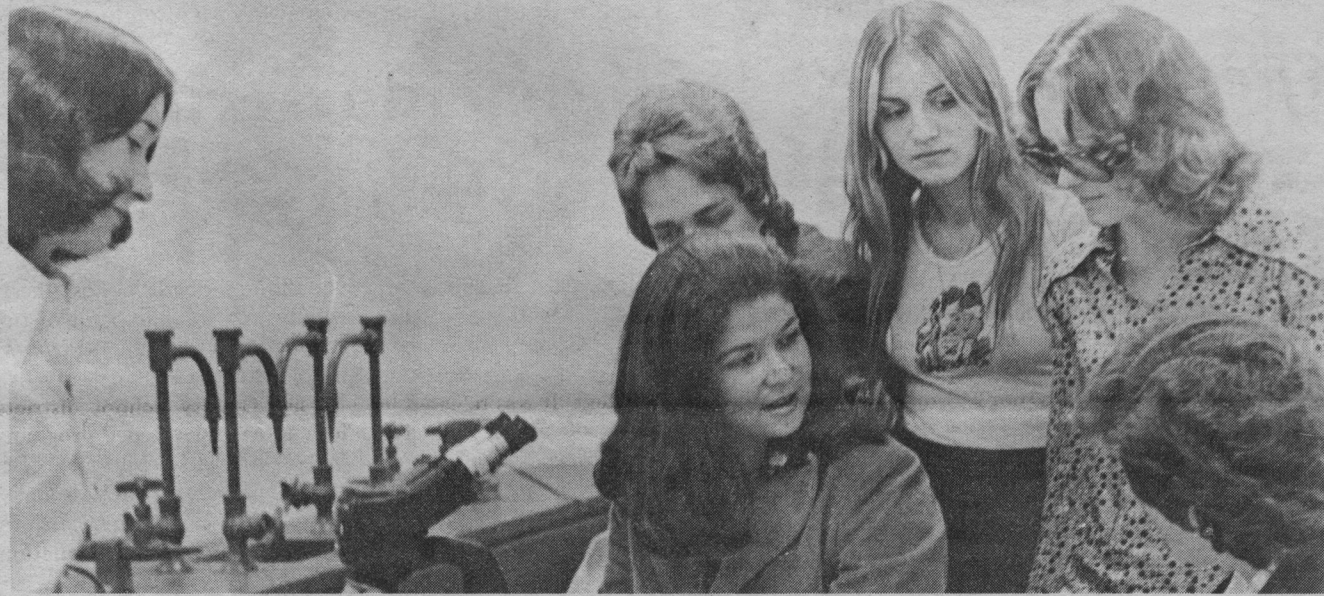
The students see their studies as leading to greater independence and responsibility as nurse practitioners, able to do histories and physicals, diagnosis, prescribe treatment and make referrals. They also feel they will have a strong near future role in developing a National Certification Program for Nurse Practitioners.

They were unanimous in citing as the greatest strength of the program — "Our Dean — Dr. McClean."



Dr. Jacques Sherman teaching the graduate nursing students at the Northport Veterans Administration Hospital.

photo by Toni Bosco



Nursing students consulting on a lab problem are from left, Mary Anne Dumas, Maureen Whelan (seated), Maureen Cole, Donna Bertucci, Merrilyn Latz, and Louise Dean. Antonia Sisti was not present for the photo.

photo by Toni Bosco

## Refresher Course for "Retired" Hygienists

Dental hygienists who have been out of the field and would now like to return to work may find their "re-entry" made possible through an up-dated training program to be offered this Spring by the School of Dental Medicine.

Dr. Richard Adelson, Assistant to the Dean for Continuing Education, has planned a model refresher course for hygienists, in cooperation with the Tenth District Dental Hygienists Association.

"We found that dental hygienists stay in the field three or four years, then leave usually to start a family. The potential for reclaiming hygienists is exciting, but there has been no mechanism for getting them back in," said Dr. Adelson.

## Outreach

With the help of Valerie Reiter, a senior in the Community/School Health program in the School of Allied Health Professions, Dr. Adelson is attempting to reach the approximately 250-300 people

who have maintained a New York State Hygienists License in Suffolk, with a questionnaire and notice of the course.

"The questionnaire will help us to evaluate the career patterns of people trained as dental hygienists, and will let us know if people want to return to the profession," said Dr. Adelson.

Coincidentally, the Suffolk Community College is doing a survey of employment opportunities for hygienists.

"By looking at their data, along with ours, we will be able to determine the feasibility of starting a continuing program for reclaiming hygienists," Dr. Adelson commented.

The five session course, to be held in the Spring, will cover new techniques; the use of ultrasonic scaling; the expanded duties of hygienists guaranteed by January 1974 legislation; introduction to the dental-team approach; upgrading skills in radiology; physical evaluations; and the importance of nutrition in preventive dentistry.

## Lecture Series Draws Interest

The 1975-76 Lecture Series on contemporary issues in health care and public policy is continuing to attract close to 100 students, faculty, community residents and members of a wide range of Long Island institutions and agencies for each program.

The series will continue on alternate Mondays from January 19 through March 1 in Building F, Room 147 at 8:00 PM, preceded by a coffee hour beginning at 7:00 PM. All those coming to hear the lecture are invited to share in the coffee hour to meet in informal conversation with the speaker and with one another.

Remaining speakers and topics are:

Consumerism and Health	January 19, 1976	Dr. Sidney Wolfe, Director, Health Research Group, Washington, D.C.
Modern Technology and Modern Disease	February 2, 1976	Dr. Marvin Kuschner, Dean, School of Medicine, and Chairman, Department of Pathology, SUNY, Stony Brook
The Patient's Right to Live or Die: Whose Choice?	February 16, 1976	Dr. Edgar A. Reed, Deputy Chief Medical Director for Ambulatory Care, Veteran's Administration, Washington, D.C.
Aging in a Youth-Oriented Society	March 1, 1976	Dr. Barbara Silverstone, Chief, Social Services, Jewish Home and Hospital for the Aged

# HSC Student Association Seeks More Student Input

In the past few months the HSC Student Association has become more organized and had more student support than ever before, but the password now is MORE.

"We need more input from undergraduate students so that the organization and its projects would reflect the needs and ideas of a unified HSC student body," said Joyce Gibbons, newly elected HSCSA Chairperson, giving a report on what the Student Association has accomplished so far this fall and of current projects:

#### Picnic:

The HSC Picnic was held on October 16 at Sunken Meadow State Park. Unfortunately there was a small turnout due to the weather and timing, those who did attend enjoyed the atmosphere, food and music. The unused food was donated to the Eastern Farmworkers Association.

#### Clothing and Food Drive:

During November and December the HSCSA sponsored a clothing and canned foods drive for the Eastern Farmworkers.

#### Money:

This year HSCSA requested and received a budget of \$15,000 from the Student Government on main campus [Polity]. In the past month a system which hopefully will assure more equitable disbursement of student activities fees has been set up. The budget of the HSCSA was devised in such a way that each undergraduate school was allocated a set sum of money for the School year for conferences, lectures and other activities. The student governments of Nursing and Social Welfare are now responsible for handling monetary requests submitted by students in those schools, and hopefully a similar structure can be established in the School of Allied Health. This system has given each school more control over the distribution of funds and has freed the HSCSA to devote more time and energy to planning projects beneficial to students as well as the surrounding community.

#### Scholarship:

At the meeting on November 17, the idea of a scholarship fund was discussed. It was decided

that a \$450 award will be granted to a qualified student from each undergraduate school for the 1976-77 year. Criteria for eligibility will be devised by each school and details will be announced when final approval is received.

#### Questionnaire:

A questionnaire is being distributed to all undergraduate students to determine how much and how often Polity sponsored clubs and services are used by HSC students. The results will hopefully give us a better understanding of the needs and opinions of HSC students. The questionnaires can be returned to Dr. Nor Schetlin's office in Building C, Room 103, or at the next HSCSA meeting.

#### Publicity:

The Statesman staff has offered to reserve a section of the newspaper each week or to publish a special edition for HSC students on a regular basis. Anyone interested in writing can contact Joyce Gibbons at 751-5852, or at meetings.

#### Health Fair:

A health fair is being planned for the Spring, tentatively to be held at Smithhaven Mall. The HSCSA is seeking the participation of all programs to assure its success. Details regarding

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## Dental Student A Winner In ADA Competition

Stephen Singer, a third year student in the School of Dental Medicine, gave a presentation on a new clinical technique in using dental materials at the 116th Annual Session of the American Dental Association, and came out a winner, ranking fourth among 46 students participating in a special competition.

#### Selected

Mr. Singer was selected to represent Stony Brook at the Student Table Clinic Program, a competitive scientific segment of the ADA meeting held this year in Chicago in late October. A table clinic is a table-top demonstration of a technique or procedure concerned with some phase of treatment, diagnosis or research related to the profession of dentistry.

"This was the first time Stony Brook participated in the Student Table Clinic and for one of our students to place that high — when we have not yet graduated a class — is very gratifying," said Dr. Lloyd

Baum, Chairman of the Department of Restorative Dentistry.

Mr. Singer worked with Dr. Baum and student advisor, Dr. Virgil Lau, in originating and developing a new idea for a possible better way to mix dental materials. Most of these are air mixed and thus have porosity. Dr. Baum and Mr. Singer have worked with dental materials under vacuum conditions and are testing the resulting properties. This was the research presented by Mr. Singer under a title, "Composite resin as influenced by spatulation under vacuum," which won fourth place in the Student Table Clinic competition.

"The opportunity to talk with students from other schools and get feedback on an idea I helped to develop was valuable experience," said Mr. Singer, who is 25 and married. He is currently considering a future as a dentist in either Public Health or general practice.



Stephen Singer at the American Dental Association Meeting.

## Course National 'First' For Dental Students

Dental students in their third year are now offered a course in "Oral Diagnostics," arranged by the Department of Oral Biology and Pathology, chaired by Dr. Israel Kleinberg. No other dental school in the country has such an offering in the curriculum.

The course has been planned to train students in techniques and procedures they can use to facilitate dental and oral diagnosis.

"It's the role of dentists to be oral diagnosticians as well as dental surgeons. They have got to be able to measure other factors — besides the usual symptoms — to determine what's going on in patients," said Dr. Kleinberg.

#### New Techniques

These factors include composition and quantity of oral fluids, bacteriological, biochemical, immunological and genetic conditions. New techniques are taught such as the use of the gingival crevice fluid meter, the ultraviolet camera

and electromyographic procedures for dealing with oral-facial pain. Also, how to take oral samples, where to send them, how to interpret laboratory reports.

#### 45 Hours

The course covers 45 hours of lectures and demonstrations. Students will also have the opportunity to obtain in-depth experience in these new diagnostic techniques and to use them in supervised research projects as part of the elective portion of their curriculum.

Dr. Kleinberg and his department have designed the course because they see a strong relationship between oral conditions — particularly salivary and gingival fluid composition — and the total physiology of the person.

"We predict dentists in the near future will be using specially treated paper strips inserted into gingival crevices to screen for such systemic diseases as diabetes," he said.

## Allied Health Seminars Set For January, April and May

Through the generosity of a grant from the Merck, Sharp, and Dohme Postgraduate Program, the School of Allied Health Professions will sponsor a series of six postgraduate seminars for allied health professionals during 1976. The first three seminars in the series will be held this Spring; the remainder in the Fall. All sessions will convene at Noon on Wednesdays, in Lecture Hall 1, 2nd level of the new HSC Building.

#### First Speaker

First speaker in the series, on January 7th, will be Conrad E. A. Herr, M.D. Dr. Herr is Associate Professor of Community Medicine and Director of the program for Physician's Assistants, the College of Medicine & Dentistry of New Jersey—Rutger's

Medical School. A graduate of Tulane University, he was previously Assistant Professor of Social Science in Public Health at Columbia University College of Physicians and Surgeons. He has been a consultant on Hansen's Disease to the U.S. Public Health Service for several years. His subject will be: "The Impact of Long-Term Illness on Patients and the Families."

#### Second Seminar

The second seminar in the series will be held on April 7th, when Dr. Leon Gitman, Director of Patient Care Services, Suffolk County Department of Health, will join Professor William Delfyett of the School faculty on the subject, "Aging and Health: Gerontology and Geriatric Care." Dr. Gitman was formerly Director of a 1,000 bed geriatric facility, and now

supervises the County's Geriatric Day Hospital program, in addition to his other duties. Professor Delfyett is a specialist in Gerontology, and is presently completing a study entitled, "A Gerontological Curriculum for Health Professionals."

Third in the series will be a presentation on "Scholarship in the Allied Health Professions," to be presented on May 5th by J. Warren Perry, Ph.D., Dean of the School of Health Related Professions, S.U.N.Y. @ Buffalo.

All members of the University community — faculty, students, and staff, and all interested members of the professional practicing community in the area are welcome to attend any or all of these Seminars. Light refreshments will be served. Speakers for the Fall series will be announced during the Spring.

# Disabled for A Day

"Just the architectural barriers to a person in a wheelchair are enough to make you wonder how they go from day to day without getting totally frantic with the way things are. Getting up curbs, in narrow doorways, through narrow aisles, in dressing rooms, all go from routine habits to jigsaw puzzles for the handicapped. And you thought you had it bad having to park fifteen parking spaces away from the store entrance in a fun shower."

—Marian Carracino

"We kept on saying that we better not laugh while we're in the wheelchair... we acted as if you just don't laugh anymore because you're in a wheelchair. We caught ourselves not even consciously putting a label of sadness or depression on these people, probably reflecting our own initial attitude of pity."

—Barbara Costa

"Nobody can stand with crutches for extended periods of time applying 'no weight bearing' to a bad knee. Believe me I tried and what happens is that your good leg begins to ache as it bears most of the weight. Your arms throb as you try to keep them locked. You fatigue fast and you get very sore and grouchy. If you lean on the crutches you get arm pits that feel like raw meat. It is extremely uncomfortable."

—Bob Kelly

"People don't really appreciate the incredible body they possess until they no longer have a portion of their body to use."

—Jay Baitz

The people speaking are students in the Physical Therapy Department of the School of Allied Health Professions.

They have just completed one of the most unusual experiences of their lives. For a brief period, they have entered the world of the handicapped — wearing braces, crutches, and moving by wheelchair — and the experience approximates revelation.

The students were simulating a disability as part of their "Introduction to Physical Therapy" course. The vicarious experience approach to understanding the problems of the

physically handicapped was introduced into the curriculum by faculty member Barbara Silvestri, and the chairman, Jay Schleichkorn.

"The students can't really feel what it is like to be handicapped because they know they can put their crutches away at the end of the day," said Ms. Silvestri "but they can learn a lot about the problems and inconveniences faced by the people they'll be working with."

Ms. Silvestri said another reason for the physical simulation project was to help students understand the difference between the hospital and community environments for the handicapped.

"Hospitals are designed for the disabled person, but life is not that way. Their patients have to face all kinds of

obstacles outside when they leave the hospital and physical therapists have to understand this when working with patients."

The students were sometimes surprised, sometimes shocked when they rediscovered the shopping, traveling and personal world as a disabled person. They said that all the things they normally take for granted, like showering and sleeping, needed readjustment. They felt lilliputian and got sore necks from looking up.

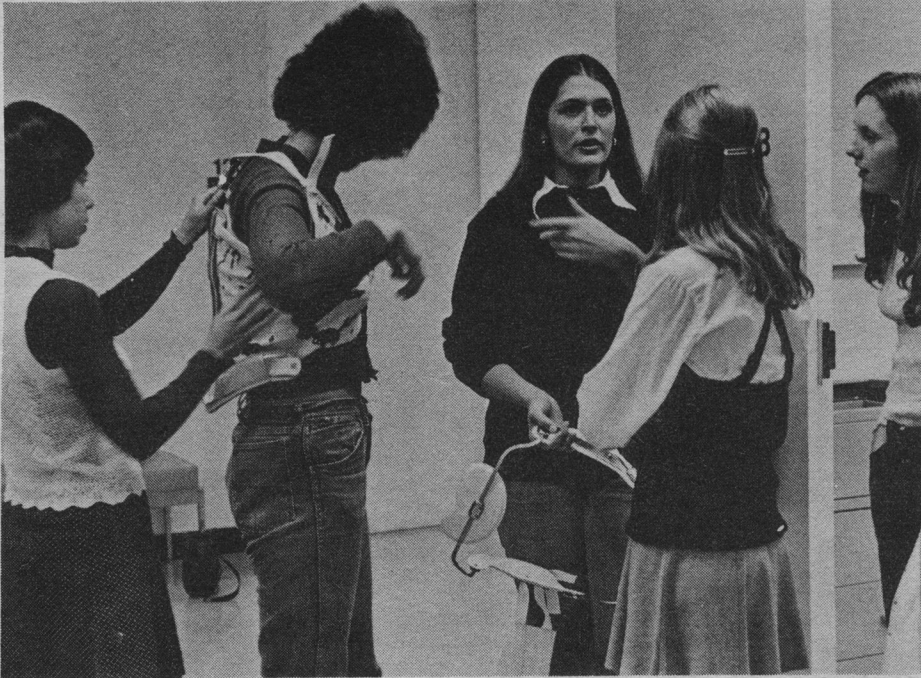
"Even the small pleasures of visually pointing to the ice cream flavor you want is denied, since your eye level in the wheelchair makes this impossible," said Susan LaViolette.

Ignored

They noticed how they lose "eye contact" with people; how sales people spoke to them through the person pushing the wheelchair; that the wheelchair itself is a form of isolation; the pervading sense of dependency; the devastating sense of identity loss.

As expressed by Barbara Costa, "One feeling that was extremely frustrating was the way guys our age looked at us when we were in the wheelchair. I felt totally desexualized and normal girl/boy reactions seemed to have disappeared. I didn't feel like a girl anymore. Guys seemed to look at my wheelchair instead of me."

At the end of the project students were asked to write a critique of the simulation experiment, and responses were overwhelmingly positive, paralleling what Karen Shae wrote "it was a good reminder as to what we are all about and helped us realize that it takes a lot more than book knowledge to be a therapist and that above all respect for people is essential."



Barbara Silvestri, left, with students preparing to simulate disabled conditions.

## SAHP Teams With Emory University

The School of Allied Health Professions has received a 3-year Grant from the Bruner Foundation, New York, in the amount of \$250,000. The grant is one-half of a \$500,000 Grant which Bruner has divided equally between Stony Brook and Emory University in Atlanta, Georgia, for the establishment and operation of two collaborative Demonstration Regional Continuing Education Centers for Physician's Assistants. Funding of this project will begin on January 1, 1976.

The grants to Stony Brook and to Emory will provide for the establishment of a nuclear staff to plan and develop a broad-scale continuing professional education program for all physician's assistants and other primary care extenders in the region served by each Center. Both Centers will identify continuing education needs of the practitioner's; develop both on-campus and extramural programs to meet those needs; develop and analyze evaluation procedures of continuing education programs and resources; develop a resource library for use of area practitioners; maintain records of the continuing education efforts of each practitioner; conduct statistical studies related to continuing professional education; and serve as a model Center for other developing Centers.

Both Stony Brook and Emory have benefitted from previous support of their basic PA training programs by the Bruner Foundation, and were selected by the Foundation for the new Grant because of the excellence and philosophic commitment of their PA educational programs. Emory and Stony Brook collaborated last Spring in sponsoring an invitational conference on continuing education for physician assistants, which was held at Williamsburg, Virginia.

## Team Development Symposium Set

(Continued from page 1)

The morning session will feature four presentations by professionals experienced in the problems of health team organization and management, as follows:

Current Health Team Practices and Trends

Dr. Jo Bufford, Director of the Residency Program in Social Medicine, and Co-director of the Institute for Health Team Development at Montefiore. Her work includes supervision of the Institute's model primary health care team and coordination of the primary health care area and curriculum development for the Residency Program.

The Changing Face of Medical Practice — Health Teams Yesterday, Today, and Tomorrow

Dr. George Silver, Professor of Public Health at Yale University. Dr. Silver initiated the Family Health Maintenance Program at Montefiore Hospital and Medical Center, one of the earliest programs utilizing teams in health care delivery.

The Benefits and Risks of Health Team Development

Dr. Irwin Rubin, Senior Lecturer in Organization Psychology at the Sloane School of Management at the Massachusetts Institute of Technology. His latest publication is *Improving the Coordination of Care, a Program for Health Team Development.*

The Process of Health Team Development: Phases and Dilemmas

Dr. Noel Tichy, Assistant Professor in the Graduate School of Business at Columbia University. Dr. Tichy's research interests are in the social psychological aspects of organizational behavior and management, apply behavioral science and social change. Most recently, Dr. Tichy was the team development consultant for the Institute of Health Team Developments Model Primary Health Care Team at Montefiore.

## Expert Sees Problems

(Continued from page 1) desirable, as has been the case for several generations. Health care must still be tested for availability, accessibility, quality, comprehensiveness, and reasonable cost. The tests not the standards must change.

Health insurance has traditionally provided financial protection against catastrophe. The insurance model may not however, be the most effective for financing routine health care. We have had limited experience with National Health Insurance in this country, namely Medicare for the elderly and Medicaid for the indigent. It might be wise to set a minimum standard for care and declare publicly who has to pay how much to get what before rather than after legislation for National Health Insurance is enacted, Rosenthal commented.

Many will worry that minimum standards are compromised standards. But concentration on peaks of care has meant that both professionals and citizens are at a loss when the best cannot be obtained.

Should Assess

The medical and health services research communities should assess what is known, here and abroad, about floors of care. What can and should be minimum standards? Who will determine standards? What choices do scarce resources force on us? Who should make choices? What are the roles of physicians and patients in these choices?

"We should have a right to health care," Rosenthal concluded, but "there need to be clear answers to the question, A Right to What?"

The afternoon will be devoted to small group sessions in which participants will have the opportunity to discuss specific problems and the effect of potential involvement.

This symposium-workshop is being jointly sponsored by the Schools of the Health Sciences Center as an interdisciplinary continuing education program. It was planned by our Health Sciences Center Interdisciplinary Advisory Committee, set up by Dr. Richard Adelson, Assistant to the Dean for Continuing Education, School of Dental Medicine, and includes: Ruth Baines, School of Allied Health Professions; Carole Blair, School of Nursing; Elinor Polansky, School of Social Welfare; and Tamarath Yolles, School of Medicine, Phyllis Taibi is Assistant Project Director.

The project is funded by the Nassau-Suffolk Regional Medical Program, Inc.

# Meet the Dean of the School of Dental Medicine

After talking to the new Dean of the School of Dental Medicine, you know you have met a realist/visionary man. Dr. Leo Sreebny would keep all the good existing skills developed for dental proficiency — but he would add “more,” to make these better.

“I have been in private and specialty practice; have taught at a university both in the classroom and on the clinical level; have a doctorate in Pathology; have been a Director of a Research Institute; have been active in International Dental Politics . . .”, he paused, then reflected, “I would like to put these together and develop a new image of dentistry.”

#### Goal

Dr. Sreebny explained that his goal for dental education is to turn out a practitioner who would have additional skills, experiences and settings to embellish what we commonly associate with dentistry. He sees a major new direction in dental education to be an emphasis on medically and biologically related training. Future dental practitioners will see a greater

utilization of auxiliary personnel.

#### Excitement

The new Dean, who came in September along with the third class of first year dental students, chose to come to a new School still in its formation because he liked the “excitement” of heading a program “where everything isn’t canonized.”

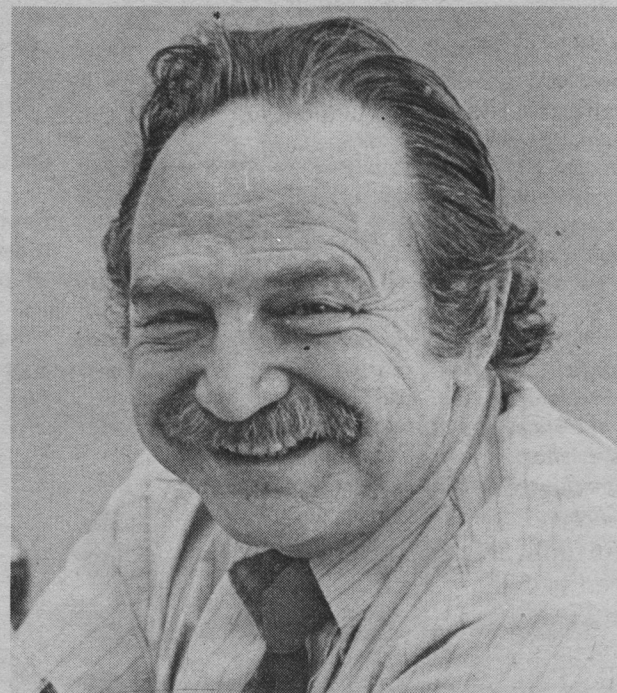
“It’s not an ivory box here; excellent people are on the faculty; and the challenge exists to develop this School into a cohesive, exciting, forward-looking group, in harmony, like a good orchestra,” he said smiling.

#### Dental Leader

Dr. Sreebny came to stony Brook with the experience of having co-established the Center for Research in Oral Biology at the University of Washington in Seattle. This Center is noted world-wide for its strong emphasis on scientific excellence. He is internationally known as a leader in salivary gland research, having devoted 25 years to learning about the regulation of salivary glands and analyzing the proteins in

their products.

The Dean is head of the International Relations Committee of the International Association for Dental Research and chairs the Scientific Assembly Committee of the Federation Dentaire Internationale.



DR. LEO SREEBNY

## PA Program Offers Continuing Medical Education

The Physician’s Assistant Program organized and hosted a Continuing Education-Review Session for the National Certifying Examination for Primary Care Physician’s Assistants on October 31 and November 1, 1975 at the Holiday Inn, Centereach.

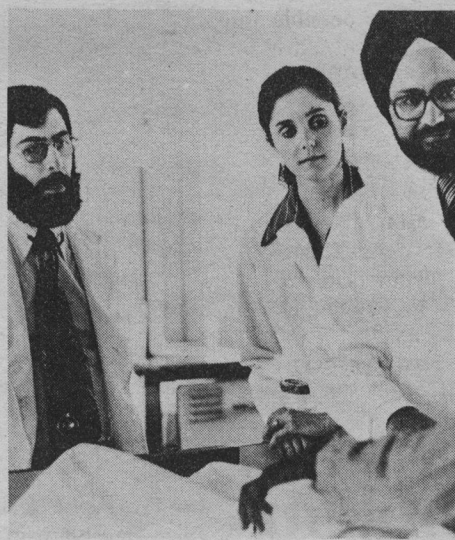
This continuing medical education event was organized with the rationale that every physician’s assistant graduate, like every physician and other health practitioner in this country, is in danger of having his or her knowledge and competency become obsolete without some form of intervention, whether voluntary or compulsory. In order to provide the American public with the most up-to-date and highest quality health care possible, the health practitioners must be provided with opportunities for continuing medical education. During the last several years, the rationale for a mandatory requirement for continuing medical education (C.M.E.) for health professionals has become increasingly accepted by the professionals, the public and the government as a means to improve the quality of health care services by forestalling competency obsolescence.

#### Required

The American Academy of Physician’s Assistants (A.A.P.A.) and its certifying counterpart, the National Commission for Certification of Physician’s Assistants (N.C.C.P.A.), have instituted requirements for P.A.’s to accumulate

100 C.M.E. credits every two years for membership and continued registration as a certified P.A. Additionally, the graduate P.A. will be required to sit for a certification examination in order to practice and to repeat the exam every six years for re-certification.

The Stony Brook Physician’s Assistant Program thus feels that one of its duties is to provide continuing medical education opportunities to practicing Physician’s Assistants in the northeastern United States area as well as to its own 71 graduates. The two-day session just held was their first effort in this area.



The session served two purposes: to prepare recent graduates for their first national certifying examination and to review common medical problems seen by the primary care practitioner. This was accomplished by a utilization of three lecture tracks: a General Session for all participants and two separate tracks which participants chose to attend, General Medicine or Pediatrics & Surgery. One of the highlights of the two days was a guest dinner speaker, a physician, who spoke to the participants on “Compassion, Closeness and Caring” in the practice of medicine.

Ninety-eight persons attended, several coming from as far as Colorado, Tennessee, Georgia, Florida, Vermont and Maine. There was a total of thirty lecturers, several traveling from out-of-state to address the session.

The American Academy of Physician’s Assistants approved the content of the two-day session for C.M.E. credit. An

evaluation form was completed and returned to the P.A. Program. The 66 percent return indicated overwhelming approval of the C.M.E. session. The

Physician’s Assistant Program is planning similar future endeavors addressed to the continuing need for continuing medical education for all physician extendors.

## Name Change

The Physician Associate Program of the School of Allied Health Professions has announced a change in name. It is now the Physician’s Assistant Program.

The change became effective on June 5, 1975 when Governor Carey signed legislation changing the names of both the training programs in New York State and the name of the profession as it is to be used in the state.

The reasons for the change were: (1) to clarify and define the P.A.’s role and function as an assistant to the physician, and (2) to give a uniform name to the profession which is known as “Physician’s Assistant” in the majority of states throughout the country.

The change does not affect the program organization or curriculum nor does it modify in any way the role of the “P.A.”

## Stress Testing at Nassau County Medical Center

A special stress test program initiated in conjunction with efforts of the Nassau Heart Association and medical researchers of the Nassau County Medical Center’s Division of Cardiology is now almost 200 case studies old.

The exercise stress test procedure is now demonstrated to Stony Brook medical students during their clinical rotation through the Medical Center.

David Lubell, M.D., Chief, Division of Cardiology, and Stony Brook Assistant Professor of Medicine, and exercise physiologist, David R. Adamovich, Ed.D., and two cardiopulmonary technicians are included in this specialized project.

#### Age-Span

Patients spanning the age category from the mid-20’s to the 60’s are seen through referrals from the hospital’s regular clinics, the Heart Association, and private physicians.

No patient will be stress-tested on the unit’s treadmill or bicycle ergometer until he or she is one, interviewed and examined by Dr. Lubell or other cardiologists, and two, a resting ECG recorded. Including the personal interview, the physical examination, and the actual 35-to-40 minute stress test, a

patient could conceivably complete the procedure in approximately two hours.

#### Options

From results of such careful screening and stress testing, the Lubell-Adamovich stress-testing team will review each individual’s case for the following possible options:

- The patient has a discovered cardiac condition and should be reviewed by his or her personal physician. Alternately, such a person could be seen by the hospital’s regular cardiac clinic staff.
- The ECG tracings that denote the effects of stress testing will indicate the patient’s exercise tolerance and general physical shape.
- Based on the results of the testing, Dr. Adamovich will prescribe an individualized exercise program.

For further information, please contact Bert Jablon, Assistant to Superintendent for Professional Education Services, Nassau County Medical Center, 2201 Hempstead Turnpike, East Meadow, New York 11554, 516-542-2066 or 516-542-3597.



# Roundup

## Federal Cancer Grant

The National Cancer Institute has awarded the Long Island Jewish/Hillside Medical Center a grant of \$163,590 to plan an all inclusive Cancer Care Program for the Queens/Nassau area. The project which spans an 18 month period, will be directed by Dr. Arthur Sawitsky, Chief, Division of Hematology at LIJ and Professor of Medicine at Stony Brook.

## After Foreign Medical School—Fifth Pathway

The Fifth Pathway was created five years ago by Long Island Jewish/Hillside Medical Center in cooperation with the Catholic Medical Center and is under the direction of Dr. James E. Mulvihill, Dean of the Clinical Campus and Vice President for Education and Research. The program provides one year's clinical and academic training for American medical students who have obtained their medical education at foreign schools.

Since its beginning in 1970, 71 physicians have been graduated from the program.

"We are gratified," said Dr. Mulvihill, "that we have been able to play a major role in bringing foreign educated students back into the main stream of American medical education.

## School of Podiatric Medicine— Here Today, Where Tomorrow?

Do the 24 students accepted for the 1975 opening class of the School of Podiatric Medicine have — or not have — a School?

This question has been asked for several months now, since the June 4 decision was made by the Division of the Budget to "defer" the opening of the School.

### Legal Problem

Since 24 students had already been notified of their acceptance the legality of the decision was in question, and 15 of these students decided to test the legality through the court system.

The most recent piece of the puzzle is that five judges of the New York State Appellate Division ruled in November that the accepted students should be enrolled as students for the 1975-76 year. What about the future?

"We don't know. The Courts did not express any opinion or decision about the

rights of the students beyond 1975-76, said Dr. Leonard Levy, Dean.

### Clouds

The uncertainty clouding what promised to be a fine beginning for a needed medical training has had a disturbing effect on the students.

"They are mostly in a state of disruption, some are employed and five are physically in the School, taking advantage of a previous order which said they could not matriculate but could attend classes," said Dr. Levy, adding "We are all up in the air." Other students who were waiting for the Court decision are also now attending classes.

Meanwhile, the Dean said, "It's business as usual. The School of Podiatric Medicine is providing clinical care at the Infirmary for students, and a comprehensive program of foot care for patients at the Northport Veterans Administration Hospital."

Our experience points up the tremendous need for clinical clerkship programs to ease the way for qualified American students who have been forced to study abroad simply because there were not enough placed in the United States."

## Continuing Education for Physical Therapists

Two special graduate level courses for non-matriculated, part time professional personnel will be offered in the Spring of 1976 through the program in physical therapy, School of Allied Health Professions.

Professor Clifton Mereday, a certified Orthotist and Prosthetist, will teach a ten session (one credit) course on "Upper Extremity Orthotics." This will be followed by "Recent Advances in Rehabilitation," a two credit course



Professor Shirley Jones, right, with Ms. Aida Gindy, left, and Professor Robert Lefferts.

that will feature a series of topics presented by outstanding individuals in the field. Among the subjects tentatively planned to be covered are Pulmonary Function Testing, Care of the Cancer Patient, Manual Therapy, Electromyography, Arthroplasty, Evaluative Procedures, and Joint Diseases.

Registration will be subject to the school calendar and university requirements. For further information contact the School at 4-2375.

## UN Guest at School of Social Welfare

A United Nations expert on Social Welfare programs in Africa was a guest of Professor Shirley Jones and the School of Social Welfare recently. Ms. Aida Gindy who, as Director of UNICEF in charge of East Africa holds one of the highest positions in the UN to be held by a woman, spoke on "The Role of the United Nations in the Field of Social Development."

A dynamic woman, Egyptian-born Ms. Gindy has served at the United Nations for the past 20 years. For most of these years, she has been associated with African Social Welfare programs, serving as Chief of Social Welfare on the United Nations Economic Commission for Africa from 1959-1962. Prior to her United Nations work, Ms. Gindy studied social work in Egypt. She later came to the United States and received her Master of Social Work degree from BrynMar College.

## HSC Library

Have you seen or used any of the journals available in the Library on cassette tapes? They may be used in the Library with a player or charged out for the usual loan period. Try using them driving to or from your clinical campuses. At present we are receiving the following journals:

ACCEL: the American Journal of Cardiology (1969 to date)  
Audio Journal Review: Ophthalmology (1975 to date)  
Pediatric Conferences with Sydney Gellis (1975 to date)  
Today's Therapeutics with Walter Modell (1975 to date)

If you would like to recommend any other titles for possible purchase, please be in touch with Ellen Gartenfeld (4-2530) or Toni Prelec (4-2512).

### HEALTH SCIENCES LIBRARY WINTER RECESS SCHEDULE

Sat., Dec. 20	CLOSED	Sun., Dec. 28	CLOSED
Sun., Dec. 21	CLOSED	Mon. - Wed.,	8:30 am-
Mon. - Wed.,	8:30 am-	Dec. 29, 31	5:00 pm
Dec. 22, 24	5:00 pm	Thur., Jan. 1	CLOSED
Thur., Dec. 25	CLOSED	Fri., Jan. 2	8:30 am-
Fri., Dec. 26	8:30 am-		5:00 pm
	5:00 pm	Sat., Jan. 3	CLOSED
Sat., Dec. 27	CLOSED	Sun., Jan. 4	CLOSED

Regular Library schedule resumes on Jan. 5, 1976.

## Dental Chairman Asks—

### Are Women Adapted to Dental Profession?

Out of 1,500 applicants for the 1973 pioneer class of the School of Dental Medicine, only 67 were women. In 1974, there were only 100 women among 1,200 applicants. Why are so few women interested in dentistry?

The answer to that question may well be due to the way dentistry is practiced in the United States, and not because the dental profession in itself is somehow "unattractive" to women, in the opinion of a faculty

member of the School of Dental Medicine.

In an article appearing in the July-August issue of the Journal of Academy of General Dentistry, Dr. H. Barry Waldman, Chairman of the Department of Dental Health, says little headway has been made in "liberating" the dental profession, "except, of course, in supportive tasks in the delivery of dental services," such as dental assistants, hygienists, receptionists. . .

### Opinion

But the opinion he offers to explain why more women do not seek entrance into the dental profession is not, as he puts it, "the obvious one of male oppression." He sees the problem as having to do with the traditional "model of the individual entrepreneur" — the rugged individualist in a cloistered environment.

"In essence," writes Dr. Waldman, "one could exchange the 'loneliness' of the home setting for the isolation of the office environment," with three added strikes:

1. Overcoming the bias of a virtually all male profession.
2. Overcoming early learned societal female "dependence attitudes," and
3. Still accepting the home responsibilities of children

and household duties.

### Can Change

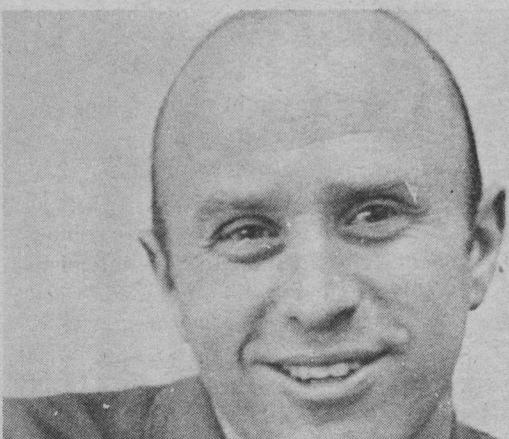
Dr. Waldman sees the future of dentistry changing enough to begin reversing the dismal paucity of female applicants to dental schools.

"Pressures for increased health services from all segments of our society . . . will undoubtedly transform the practice of dentistry from that of the traditional solo entrepreneur to the whole spectrum of group practices, closed panel arrangements, dental foundations, neighborhood health centers, and health maintenance organizations. These practice arrangements may employ any and all combinations of dental nurses, expanded duty auxiliaries, dental hygienists, and even denturists (non dentists who would provide prosthetic appliances directly to patients under general supervision of a licensed dentist).

### Viable

A dental career within these group practice arrangements," Dr. Waldman continued "offers women a viable approach for their interest in dentistry, particularly until such time as they are not automatically expected to carry out their household duties while maintaining a professional career, and are no longer covertly and subliminally brain washed to refuse careers as isolated entrepreneurs."

Are women mentally adapted to the dental profession? "I believe so, at least as it will be practiced in the future," Dr. Waldman concluded.



DR. BARRY WALDMAN

# Bringing Health Professionals And the Aging Together

Aging is a scientific fact, overwhelmingly in process by the middle years, characterized by self-directed changes and uncertainties — and much dis-ease. Does the Health Sciences Center have a responsibility to “heal” the aging, in a broader than medical sense?

## Pilot Course

This question is being affirmatively answered by the School of Social Welfare through an ambitious pilot course program which began last fall and will continue into the spring, ending April 27. The continuing plan for studies on the aging was begun last summer by three graduate Social Welfare students, Jane Porcino, Dale Selwyn, and Wilma Rose, in conjunction with the Dean of the School of Social Welfare, Dr. Sanford Kravitz.

Phase I of the studies was a ten semester under-graduate course, launched by Dean Kravitz, on an Overview of Aging, which was attended by some 30 nursing students and fifteen students from the Schools of Social Welfare and Allied Health Professions. Phase II is a four-credit graduate level series of four 5-session modules [one credit per module], with specific themes related to aspects of aging for each session. The first module, entitled Theoretical Issues and Perspectives in Aging, ran from November 11 through December 9, and attracted 70 students. The graduate modules are open to under-graduates who have taken the

prerequisite course on Overviews of Aging.

## Journal

“For the fall course, students had to write a journal based on a log kept for each session. From these we’ve uncovered a tremendous interest in this area and a sense of great need in the community for health professionals to be concerned about the aging,” said Mrs. Porcino.

For the fall course, the organizers brought in older people from the community. One woman, Henrietta

Horowitz, was celebrating her 73rd birthday the day she came in to talk on housing issues in Brookhaven Town. The course also required field trips made to a modern nursing home, The County Home in Yaphank, and Pilgrim State Hospital, “to get the spectrum of institutional care,” said Mrs. Rose.

Guests for the first module included Lou Cottin, a Newsday writer for senior citizens who spoke on Attitudes toward the Aging; and Hope Bagger, a Gray Panther, who tackled Political Issues. Other themes for this module were Cross Cultural Influences; Minorities and Aging; and Death and Dying.

The project has several major goals.

## Broad Based

“We would like to get people here to get away from the tendency to see health

related issues strictly as scientists, ignoring the cultural and political effects,” pointed out Mrs. Porcino, whose interest in middle years and aging stems from a practical, life experience orientation.

Dale Selwyn sees the project as an “experiment” to prove the validity of offering an MSW degree with sub-specialization, “Aging could certainly be one specialty, another could be One Parent Families, now developing at an enormously fast rate,” she said.

The third member of the team, Wilma Rose, said her interest stems from a more philosophical base. “I think a major problem is that we see life in stages, rather than as a process, and so we tend to deal with fragmented concerns. Problems of the aging need to be looked at long before we get old.”

## Next Module

The second module for the graduate course Phase will run from January 13 to February 10 on the theme of Aging in the Perspective of Life Span Development. It will include sessions on Human Growth and Development, Middle Year Crisis, Sensitivity to Aging, and Sexuality.

Module three is scheduled for February 10 to March 16; and Module four, for March 30 to April 27. Themes for these sessions will include Existing and Non-existing Services; Mental Health Needs; Mid-Career Counseling; Family Counseling; Retirement Counseling; How To, and Not To, Work with Old People.

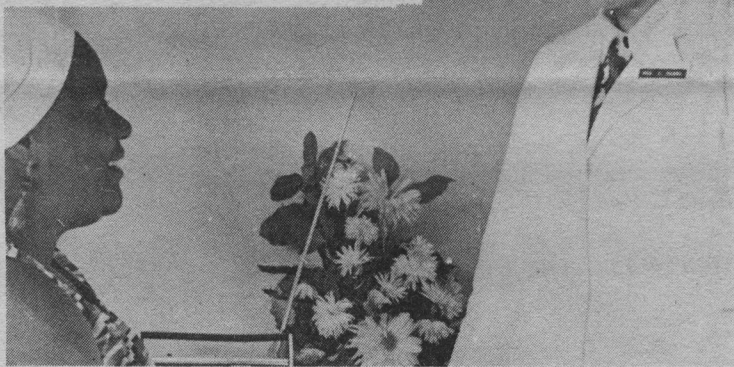
Graduate students, and under-graduate students who have completed the prerequisite course, may register separately for each one credit module. Sessions are held on Tuesdays in Building G at 6:30 p.m.



Wilma Rose, left, Dale Selwyn and Jane Porcino, right, hold weekly meetings for planning the modules on Aging.

photo by Toni Bosco

## Get Well Wishes to Elsie



Elsie Owens, left, worker and Social Welfare student, well known to everyone in Building G, has been undergoing medical tests at the Brookhaven Medical Department. Talking with her is Social Welfare student, Mrs. Russo, in field work training at Brookhaven. Best wishes, Elsie, and we'll be welcoming you on your return.

photo by Toni Bosco

## Basic Health Sciences Secretaries and Assistants Meet for Annual Seminar

Secretaries from the School of Basic Health Sciences had their fourth annual lunchtime get together on December 2. The idea for Administrative Seminars was initiated by Evelyn Landberg, Assistant to the Dean.

### So Spread Out

“The School is so spread out, in buildings C, D and E, Surge I and Grad-Bio, that the secretaries never get to see one another. This is a good opportunity to bring them together,” said Evelyn.

The meeting combines

conversation with business. Representatives from Personnel and Purchasing are also invited

to bring the secretaries up to date on the newest procedures and to answer questions.



## Assoc. Seeks Input

(Continued from page 4)

this project will be announced.

### Source Book:

NYPIRG [Public Interest Research Group] is interested in working with HSC students in order to compile a directory of health services provided by hospitals in Suffolk County. Once published, this handbook would be available to the campus and the entire community. Your ideas and input are needed.

### Meetings:

Meetings of the HSCSA are held every Monday evening at 5:30 in Building C, Room 124. If you have not elected a representative from your program to attend these meetings, HSCSA urges you to do so. Meetings are open to all and your participation is welcomed.

### ELECTIONS:

The results of the HSCSA elections are as follows: Chairperson—Joyce Gibbons, Community Health; Vice Chairperson—Sarina Rosner, Community Health; Treasurer—Gregory Pope, Nursing; Secretary—Wendy Heller, Nursing; Senators—Calvin Brown, and Corky Kaufman, Nursing.

