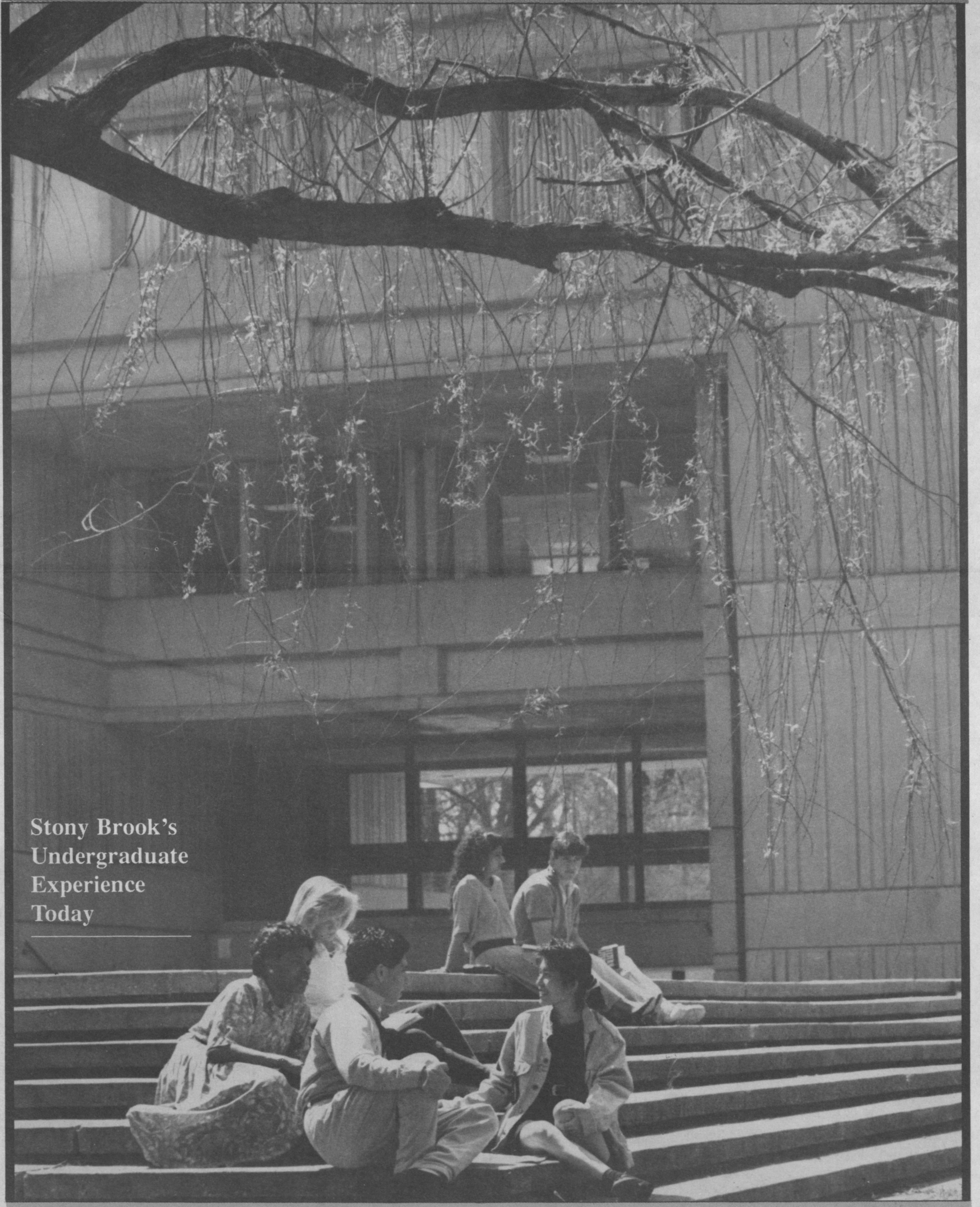


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STONY BROOK



Stony Brook's
Undergraduate
Experience
Today

The Alumni Periodical of the University at Stony Brook

STONY BROOK

VOLUME IV NUMBER II

SUMMER 1990

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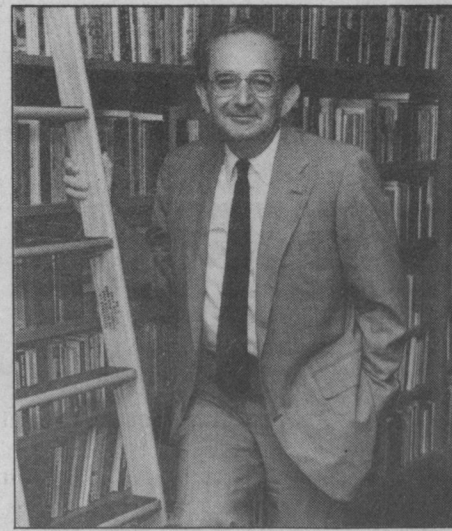
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Editorial and Administrative Offices:
Office of Public Relations and Creative Services,
138 Administration, University at Stony Brook,
Stony Brook, NY 11794-2760.

Editor: Patricia Foster
Managing Editor: Mark A. Owczarski
Assistant Editor: Lawrence M. Friedman
Publications Editor: Victoria Mitchell
Design Director: Tom Giacalone
Designer: Grace E. Horan

cover photo by: Maxine Hicks



Tilden Edelstein

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Undergraduate Education and The University

By Tilden Edelstein

During the past five years, the size of American public research universities and the federal and state funding required to help operate them has stimulated critical attention to their quality. Today, we too often hear the excessively simplistic view that large educational institutions are bad and small ones are good.

While we should reject exaggerated praise for small college classes, or small colleges, public research universities like Stony Brook must simultaneously emphasize their rich and diverse educational opportunities for undergraduates precisely because we are a public research university. We also need to publicize and expand the opportunities for our students to be taught by learned and research-active faculty, including some of the world's leading scholars and artists. Stony Brook, with only 11,000 undergraduates, is much smaller than comparable distinguished American public universities, most of which are three or four times larger. There are innumerable chances here for undergraduate access to faculty.

What an educational institution does with its size, of course, is more important than the size of its student population. The establishment of the Honors College, the recent creation of our third living/learning center, the continuation of the URECA program and the Federated Learning Communities and the establishment of the Faculty Instructional Support Office (FISO) are among the Stony Brook initiatives to improve the quality of undergraduate education in a research university context.

In the coming years, better undergraduate advising and increased availability of small and large classes taught by full-time faculty members will be offered to undergraduates. While budget constraints are serious, I believe that we will be able to improve our library system, increase the educational connection between East and West campuses and further strengthen the humanities and social sciences as we prove our determination to be a fine comprehensive public research university.

American public research universities exemplify how the phrase "the land of opportunity" can be transformed into reality. Growing educational opportunities available to our undergraduate students epitomize this reality.

Tilden Edelstein is Stony Brook's provost and academic vice president.

A Word in the Beginning . . .

With the passage of time comes change. That certainly holds true for a university as diverse and progressive as Stony Brook.

In an effort to keep alumni up to date on the latest developments, *Stony Brook* will present one aspect of campus life as it is today. In this issue, we "focus" on the undergraduate experience. While our stories can't tell the whole story, they do provide a glimpse of what's new and show how the campus has changed since you were here. We hope you find them informative and intriguing, and feel more in touch with Stony Brook. Tamar Asedo Sherman from the Office of News Services, was instrumental in the research and writing of this issue.

Future issues of *Stony Brook* will highlight other aspects of the Stony Brook experience. If you have a particular area of interest or a suggestion for a story, please drop us a note. We'd like to hear from you. -ed.

U N D E R
T H E
B R I D G E

**SUNY Budget Picture Bleak:
Deep Cuts, Layoffs Seen for Stony Brook**

University officials remain braced for what appear to be deep cuts in Stony Brook's operating budget for fiscal year 1990-91.

As *Stony Brook* went to press, no agreement had been reached between the governor and legislative leaders on solving a state budget deficit that exceeds \$2.5 billion. However, movement was reported on other budget items previously at impasse, brightening hopes for agreement on remaining issues.

Observers suggest the formula for state pension contributions from municipalities may be reworked. And there appears to be serious consideration of an early retirement plan for state workers as well as a new program of bonding to cover a portion of the state deficit.

Representatives of SUNY institutions across the state have been monitoring the situation through teleconference calls. At one such recent session, there was little news to cheer campus administrators here. SUNY Central officials expressed fear that the system would be forced to absorb a projected \$30 million cut which for Stony Brook would translate into about \$3.8 million. The SUNY representatives predicted the state might trim about 2.5 percent of its workforce, some 400 to 500 positions in the SUNY system alone. At Stony Brook, about 75 to 100 positions might be eliminated.

"Because of the deficit, the governor and legislative leadership may not be able to continue funding for important 'member item' programs such as Stony Brook's Lyme disease research, waste management, gerontology and others totaling \$1.6 million," notes Glen Watts, vice-president for campus finance and management.

Such a cut, he says, would come on top of reductions already incorporated into the governor's budget, including fewer dollars for library purchases, laboratory support and teaching. Stony Brook is also insufficiently funded by \$1.19 million in utility cost increases for electricity, water and sewage.

To help lend support, Manhattan attorney Grace Lee '78 was among a group of Stony Brook alumni in Albany March 6 on SUNY Day. Lee, along with Jay Schoenfeld '79 and Sheldon Cohen '77 and five students, talked with state senators and assemblymen on the need to provide SUNY with a viable budget.

"It's important we went to Albany on behalf of Stony Brook," Lee said. "Even though the legislators can't make definitive promises, it's important that they get a feel of the support and attitudes out there."

**New York Times Art Critic Named
Pollock-Krasner Site Director**

Helen Amy Harrison, curator of Guild Hall Museum in East Hampton and an art critic for *The New York Times*, has been appointed the new site director of the Pollock-Krasner House and Study Center. The two-acre site in the Springs section of East Hampton is the former home and studios of the late artists Jackson Pollock and Lee Krasner. It is operated as a museum and a study center under the auspices of the Stony Brook Foundation.

"I want to develop the Pollock-Krasner House into an active and progressive learning center, not keep it as a shrine to Jackson Pollock and Lee Krasner," Harrison says. Her initial priority will be to work on an oral history program by videotaping artists in the East End who were part of Pollock's and Krasner's circle of friends.

Harrison has worked as an independent research and curatorial consultant for the Queens Museum, the 1982 World's Fair, the City of New York Department of Parks, and the Corporation for Entertainment and Learning in New York, among others, and was on the faculty of the School of Visual Arts in New York. She has published extensively in scholarly journals, exhibit catalogues and gallery publications, and has organized numerous exhibitions.

Two Designated Distinguished Professors

James Glimm, chair of the Department of Applied Mathematics and Statistics, and Jeff Cheeger, professor in the Department of Mathematics, have been named distinguished professors by the State University of New York Board of Trustees.

The title recognizes national or international promi-

Subject to Change

Ministering to an Ecumenical Flock



Rev. Robert S. Smith TAMAR ASEDO SHERMAN

Physicians can cure everything these days, or so people think. But such great expectations—fostered by medical breakthroughs and technological advances—place great stress on health professionals, which has altered the traditional role of the hospital chaplain.

At University Hospital, the Rev. Robert S. Smith is in the forefront of such change, ministering exclusively to an ecumenical "flock" of doctors, nurses, aides, technologists and therapists.

The demands of modern medicine are making positions like Fr. Smith's a necessity, experts say. "Someone needs to minister to the decision-makers," says Sr. Helen Hayes, executive director of the Wisconsin-headquartered National Association of Catholic Chaplains. "It's part of the evolution of the role of chaplain."

Ernie Jessem, executive director of the College of Chaplains of the Illinois-based American Protestant Health Association, agrees. "The chaplain's role will become increasingly important with the complexities of health care, with sicker patients and shorter hospital stays."

A Catholic priest who has been with University Hospital since it opened in 1980, Fr. Smith rarely wears his clerical collar around the hospital, underscoring his ecumenical approach to the spiritual, moral and ethical issues with which hospital personnel must deal.

In fact, much of what Fr. Smith does is done informally, on the escalator, in the hallway or

outside the lunchroom. "Conversations that just happen are often the best. You have to be part of the life of the place. You have to spend many, many, many hours there. You can't just run in and set up office hours," says Fr. Smith, director of chaplaincy services at the hospital. He is there day and night, on weekends and holidays, too. And if he's not, everyone has his home phone number. "I'm always on call. People feel free to call if they need to talk to me."

A tertiary care facility, University Hospital handles some of the most complex medical cases. That, coupled with scientific advances have put hospital staffs like those at University Hospital under even greater moral and ethical pressure, says Thomas Biancaniello, an associate professor in clinical pediatrics.

Patient and family expectations add to the pressure. "People think doctors can work miracles, and when they discover we can't, we are held accountable," says Leonard Kleinman, chair of pediatrics. To some extent, health care professionals are victims of this same phenomenon and feel they have failed if they are unable to cure a sick patient. Fr. Smith is there for them to talk to, "as a ubiquitous friend or personal adviser," says Dr. Kleinman.

"He gives us the support we need to deal with the tragedies we see every day," says Mary Loesch, a nurse in that unit. "He gets us to see our own mortality."

Though members of the hospital staff are all his parishioners, their tension doesn't burden Fr. Smith. "What I do here is far more life-giving than life-draining," he says. "The joys and sorrows of life weave in and out of one another. My delight in being around human beings is as great in tragedy as in joy." And, he adds, "A lot of things people talk to me about make me think, study and reflect on what it means to be a human being in this technologically advanced society."

Fr. Smith is a member of the admissions committee and a teacher in the School of Medicine. Knowing the moral dilemmas future physicians are sure to face once they start practicing, he tries to prepare them through his course "Social Issues in Medicine" which is required of all first-year medical students. A subsequent course is offered to second, third and fourth-year students.

Medical School Dean Jordan J. Cohen says, "I don't know of another medical school that has someone like Fr. Smith to present an aspect of medical education that we take very seriously, that of medical ethics and humanism."

nence and esteem in a particular field. There are 200 distinguished professors in the 64-campus SUNY system, 10 of whom are on the Stony Brook faculty, including Cheeger and Glimm.

Glimm directs Stony Brook's Institute for Mathematical Modeling, a group that develops practical applications—such as oil recovery from petroleum reservoirs or mapping the human kidney—from mathematical theories. Cheeger is one of the world's leaders in differential geometry. A concept he developed, called the "Cheeger Inequality," has had an impact on fields as diverse as graph theory and electrical networks.

Center to Study Ozone Depletion

Stony Brook has been designated headquarters for a new National Aeronautics and Space Administration (NASA) project that will measure ozone depletion across the world for the next 15 years.

Phillip Solomon, a professor in the Department of Earth and Space Sciences, received a \$295,000 grant to begin setting up and supervising ground-based observation stations to measure chlorine oxide, the major indicator of ozone depletion in the atmosphere. In 1986, Solomon and Robert deZafra of the Department of Physics found the first evidence that the Antarctic "ozone hole" was caused by chlorine from man-made chemicals.

Automated equipment to be placed at the stations are being built according to Solomon's specifications. There

will be a total of five stations throughout the world which will be staffed by groups from a dozen research institutions. All data collected will be relayed back to Stony Brook for analysis.

"NASA has satellites in place to monitor ozone, but those data are not always reliable," he says. "They want to compare that information to ground-based observations to get a more complete picture of what's happening."

Marburger to Begin Sabbatical July 1

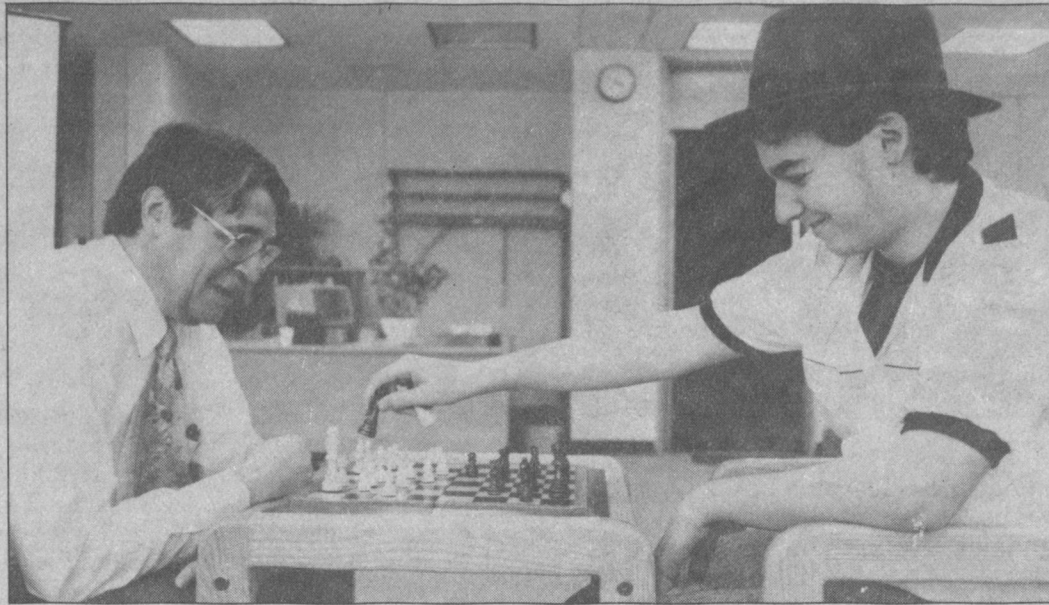
In the 10 years he's been president of Stony Brook, John H. Marburger has sat through countless meetings, composed enough letters to fill a dozen file cabinets and answered thousands of telephone calls. It all stops July 1 as Marburger begins a three-month sabbatical.

"I need a breather just to catch up," says the 49-year-old physicist-turned-university administrator. He will use the hiatus to work on a book on non-linear optics that he started more than a decade ago. He'll also update himself on laser physics and take a closer look at the way technical students are taught to use computers. In his absence, Provost Tilden Edelman will serve as acting president.

Marburger says he's particularly concerned about "finding out what's been happening in my professional field during the past decade," especially the significance of "chaos" in non-linear quantum systems. He's already scheduled visits to several institutions around the country "where relevant work is being done."

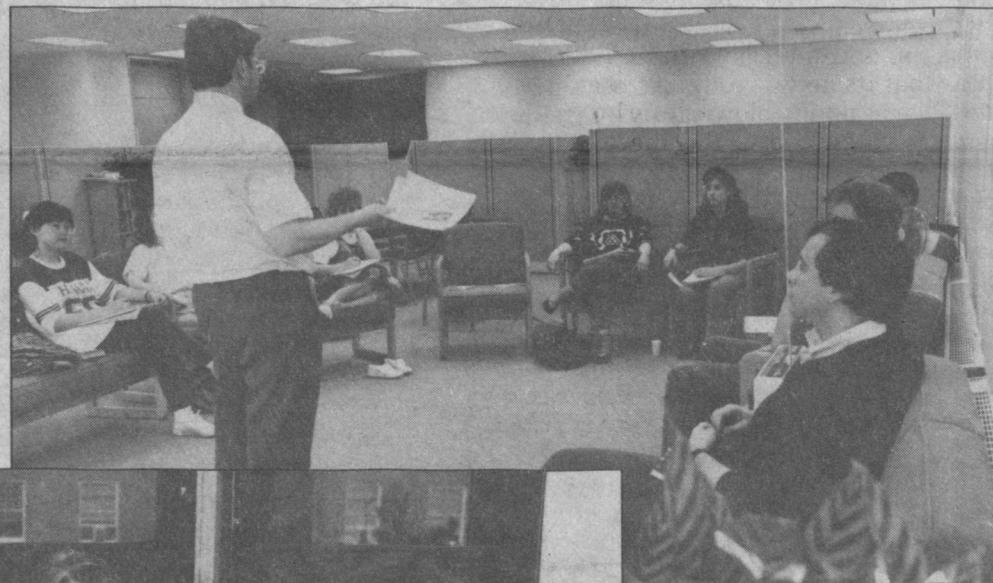
UP CLOSE AND PERSONAL

The Honors College uses personal attention to attract high achievers



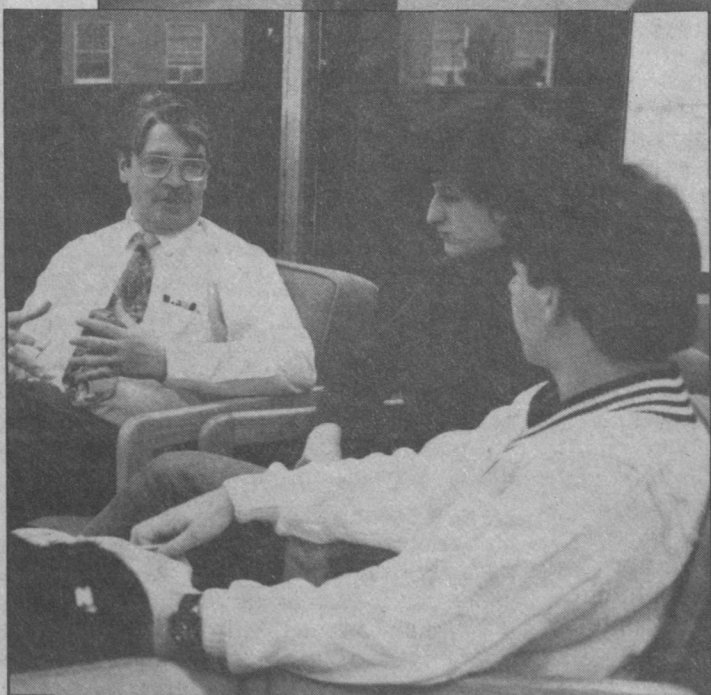
KEN WISHNIA

In between classes, Honors College freshman Matthew Kudzin challenges Elof Axel Carlson, master of Stony Brook's Honors College and distinguished teaching professor of biochemistry, in a friendly game of chess.



MAXINE HICKS

The atmosphere of the Honor's College seminar is informal and conducive to open discussions.



TAMAR ASEDO SHERMAN

By Tamar Asedo Sherman

At age 16, Matthew Kudzin is an old hand at chess. Having played the game since the age of five, the teenager was competing in chess tournaments at nearby Vassar College by the time he entered high school.

Kudzin is one of 23 freshmen in Stony Brook's new Honors College. Being the university's youngest full-time student hasn't caused Kudzin to lose his stride. In fact, the math and physics major has found a worthy opponent in Honors College master Elof Axel Carlson, a distinguished teaching professor of biochemistry and chess enthusiast.

When the two recently faced off across the chess board, it was a stimulating experience for both student and teacher. Carlson resigned the first game when he realized there was no way out.

"In the second game, we both blundered. And we laughed about it when we were both able to see that neither of us could win," Carlson recalls, adding, "it was a pleasure to play with someone so skilled."

It was the prospect of that kind of experience that prompted Kudzin and his fellow classmates to seek a seat in the inaugural Honors College class,

Tamar Asedo Sherman, a senior writer in the Office of News Services, coordinated the writing of The Undergraduate Experience.



MAXINE HICKS



where the emphasis is on intellectual challenge, personal attention from distinguished faculty and opportunities for creative projects with like-minded students. Part of a nationwide effort to improve the general level of undergraduate education, the Honors College combines a small college atmosphere with the resources of a major research university.

To Kudzin, it's the best of both worlds. "I came from a very small high school. We didn't get the kind of liberal education I've seen in others. Even in college, a lot of science majors don't get to take liberal arts," he says. "The Honors College seminar gives me the liberal arts I wouldn't otherwise be exposed to."

Fellow Honors College student Andrew Leising gets a kick out of discussing Rousseau and Plato in his spare time. Though he also plans to major in the sciences, Leising has become conversant in various philosophers through the Honors College seminar, which requires hundreds of pages of reading each week.

He recalls the afternoon that he and a friend in the Honors College discussed Freud for four or five hours in the Honors College lounge. "We broke for dinner, then went back to his room and talked about Freud for another two hours."

Honors College students are bright, eager, enthusiastic and curious, says Carlson, who spends almost as much time in the Honors College lounge as the students do. Although the 23 men and women chosen for the Honors College represent a cross section of cultural, ethnic and racial differences, "what unites them is their approach to the undergraduate experience as a challenge, rather than something that is overwhelming," says Carlson, who guides and supports the students in their intellectual development outside the classroom.

Freshman Honors College students participate in an exclusive weekly interdisciplinary seminar on "Progress and Its Discontents." The seminar deals with major thinkers and theories that shaped the concept of progress in the 19th and 20th centuries.

The sophomore seminar focuses on the humanities and fine arts. As juniors they will pursue the interrelationship of science, society and values and as seniors they will explore the concept of global awareness.

In addition, weekly "soirees" are held with top professors—such as Nobel laureate C.N. Yang—who talk about their early aspirations and their trials and tribulations in attaining professional status.

The eagerness with which the students pursue



independent learning delights Carlson. For instance, he listens to classical music with several students. One of them, Leising, boasted of having seen the film "Amadeus" 30 times. Carlson plucked a book of Mozart's letters off the shelf. "Andrew stayed up all night to read it. Rarely does a professor find such enthusiastic, motivated students with an unquenchable thirst for knowledge," Carlson says.

Leising was equally impressed that Carlson happened to have such a book at his fingertips. "The book showed me the movie was fairly accurate," he says, and the film intrigues him all the more now that its authenticity has been partially validated. "I was totally blown away by seeing that Mozart was young and by seeing the kind of life he led."

Frequent and extended interaction with Carlson is a highlight of Leising's college experience. "It's easy and interesting to sit around and chat with Dr. Carlson. We have similar interests."

Other prominent faculty members serve as mentors to individual Honors College students. They frequently dine together, visit museums or engage in casual academic counseling sessions. The mentors stay with their assigned students throughout the undergraduate years, advising them and taking a personal interest in their development.

Homer B. Goldberg, a distinguished teaching professor of English who has been at Stony Brook 28 years, has been teamed with Lauren Gray, whom he describes as "a remarkably able and capable young woman" with "a breadth of perspective" unusual in a freshman.

Gray came to Goldberg knowing what she wanted to do—study abroad for a year and attend law school—and asked him to help her accomplish these goals. "After a semester at school, I've changed my mind. I'm not so sure I want to go to law school anymore. I might have to alter my major (history) and my minor (English). He's very good about things like that," she says.

To expand friendships and cultural experiences, the students go on field trips together, such as a behind-the-scenes tour of the Museum of Natural History in Manhattan led by former vice provost for undergraduate studies Aldona Jonaitis '69, who is now vice president for public programs at the museum.

A lounge on the third floor of the Melville Library is open exclusively to Honors College students, with comfortable chairs for their seminars, a small library of cultural periodicals, study area and computer facilities. "It's really nice up there," says Leising. "That's one of the best things, to have our own little spot in a big library."



Bob Boice

Helping Teachers Be Better Teachers

A professor paces back and forth in front of a class, jingling change in his pocket. He clears his throat several times, then rattles off facts and principles while carefully avoiding eye contact with any students. After what seems to be an interminable period, the class is over, to the relief of both professor and students. The classroom quickly empties; students are left shaking their heads in bewilderment, the professor gets back to work.

This scenario is common on college campuses across the country, but efforts have been made at Stony Brook to avoid this situation. Reflective of the national trend to improve the quality of undergraduate education, the Faculty Instructional Support Office (FISO) has been established to help new faculty and teaching assistants become better teachers.

The program is directed by Bob Boice, professor of psychology and former director of faculty development at California State University at Long Beach and the University at Albany. He is assisted by Rick Eckstein, a doctoral candidate in sociology, who works with teaching assistants (TAs) like himself.

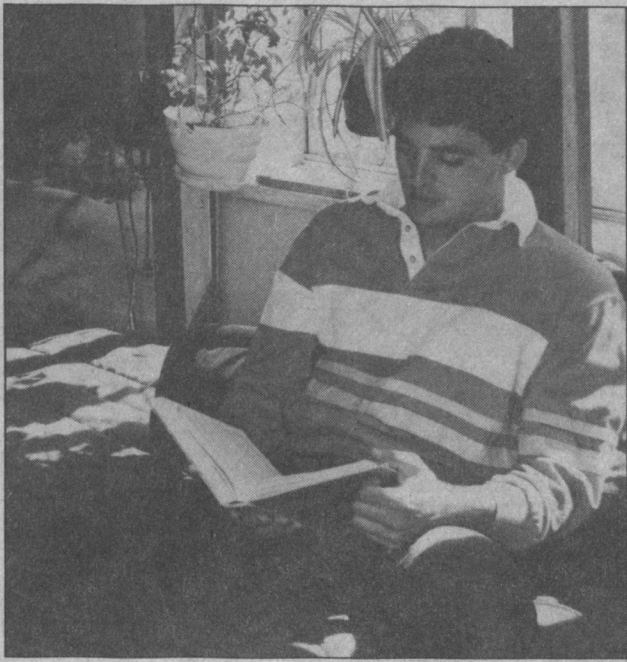
"The biggest problem new faculty face is they tend to overprepare for lectures. They spend as much as 25 hours a week preparing lectures, which takes time away from their scholarly work," Boice says. "Faculty members need to learn to set limits on how much they prepare."

It is assumed that faculty members know their material, or they wouldn't have been hired in the first place, yet "knowing a lot is not the same as teaching," notes Eckstein. He urges TAs to accept the idea that they can answer a student's question with, "I don't know, but I'll look it up."

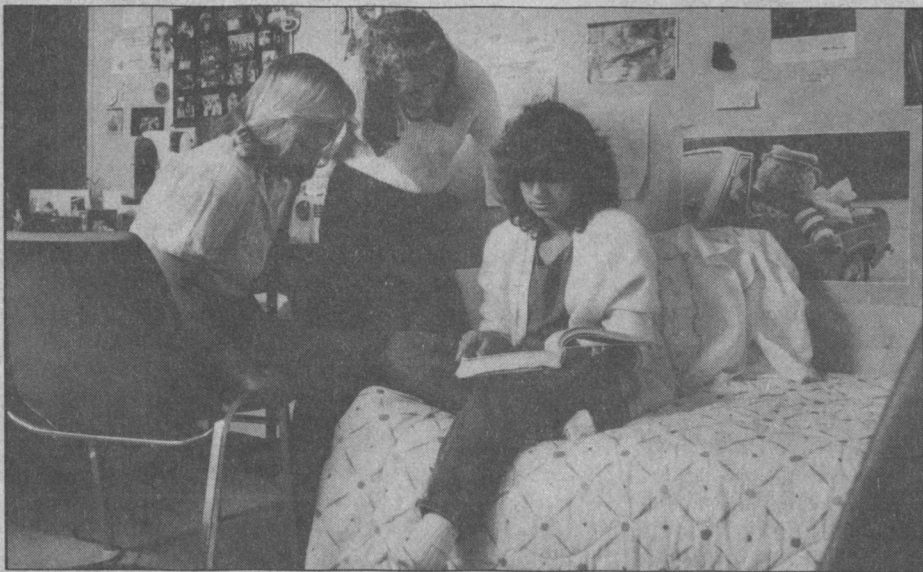
Teachers, Boice says, frequently don't know when to stop. "They don't need to fill up every second of every class period. The students wouldn't mind, and faculty should allow students to participate in the learning process. They should encourage classroom discussions and let students ask questions."

Boice has found that establishing rapport with students makes teaching an enjoyable activity. This can be accomplished in several ways, such as preclass discussions with students and requiring students to visit the faculty member's office at least once a semester. The teacher should learn and use students' names and obtain student evaluations early, so that modifications in teaching style can be accomplished before the semester ends.

"Suppress temptations to appear hurried or distracted while talking with students outside class," Boice advises. And in class, slow down. "Many faculty members talk too fast. Pause for occasional summaries and for clearly marked transitions, and allow some time to pass before answering your own question."



PHOTOS BY JOCK LEUNG



LIVE AND LEARN



Carmen Vazquez

WILLIAM MERCER

SBU 101: An Introduction to Stony Brook

Success is what it's all about. A course on Stony Brook, the university that is, SBU 101 introduces students to academic culture. An extension and elaboration of summer orientation, it attempts to provide freshmen with the basics they need to succeed in college.

The one-credit course acquaints students with tools available at Stony Brook to help them both academically and personally. Staff and faculty volunteers teach SBU 101 under the aegis of Acting Dean of Students Paul W. Chase, who co-coordinates the course with Carmen Vazquez, associate director of student union and activities.

The course highlights the services available at the Frank Melville, Jr. Memorial Library, the Stony Brook Instructional Network Computers (SINC) sites, the University Counseling Center, Student Health Service, the Writing Center and the Math Learning Center, just to name a few. It addresses the issues of time management, study skills, note taking, cultural diversity, sexuality and interpersonal relationships.

Instructors meet individually with

students to discuss their academic programs and how they are integrating into the campus community. They refer students with questions or problems to resources available on the campus.

Currently in its second year, SBU 101 has been so popular that the program has doubled in size. Last fall, 20 faculty and staff volunteers taught 15 sections for freshmen and one for transfer students, and two transfer sessions are now under way. Last year there were only seven freshman sections in the fall and one transfer session in the spring. Almost all participants in both years agreed that they would recommend the course to incoming students.

A group of this year's SBU 101 faculty is conducting a research project analyzing the course's effect. Working with Kenneth A. Feldman, a professor of sociology, student interns from one of his courses hope to have results available this semester.

These data will help determine the shape of SBU 101 in the future and whether to expand it into a full-fledged, regular Stony Brook offering.

Going Outdoors to Open Doors

If you want to increase communication among students, faculty and administrators, invite a group of 50 or so to spend two days with each other in the same room.

That's the basic idea behind the Student-Faculty-Staff Retreat cosponsored annually by the Office of Student Affairs and Student Polity. Each fall since 1982, about 50 student leaders, faculty members and administrators have packed their bags and set off to an off-campus site for the opportunity to get acquainted and compare notes on the Stony Brook experience.

And it works. Out of the re-

treat has germinated such innovations as "SBU 101" and a proposal before the University Senate to promote participation by commuters in student activities through establishment of "Campus Life Time," a weekly "common hour" when university-wide, departmental or club activities can be scheduled.

The interaction begins long before participants get on the bus. Preparation for each retreat begins with the appointment of a nine- to twelve-member coordinating committee evenly representing students, faculty and staff. Meeting weekly from July until the retreat in late October, the committee hammers out a theme, program

and guest list, and manages the myriad operational details—such as room assignments, information packets and audio/visual support—that go into planning any conference.

Last fall's retreat at Glen Cove's Harrison Conference Center focused on "Stony Brook in the Nineties: Taking Ownership." However, as is usually the case, the theme proved to be less important than the informal discussions that emerged on such subjects as Stony Brook's intellectual culture, faculty-student interaction, and special concerns of international and commuter students.

While initiatives for strengthening the quality of campus life are

typically an important outcome, the real objective of the retreat is to enable students, faculty and staff to "leave their titles behind" and get to know each other on a personal level, says Norman Prusslin, general manager of WUSB 90.1 FM and chair of the retreat planning committee for the last three years.

The retreat clearly achieves this goal. "It brought together people who needed to talk but could never find the time," commented one student. Observed another, "It made me feel part of the Stony Brook community; it has renewed my sense of obligation and commitment."

Stony Brook's residence halls take learning one step further.

Matthew Lambiase met Clifford Swartz at his office at 5:00 p.m. one wintry evening, as lights went out and doors were locked throughout the Physics Building. Bundled up against the wind, the two men walked across campus to have dinner, talking about the weather and other common subjects.

BY
TAMAR ASEDU SHERMAN

Nothing out of the ordinary in that except that Lambiase is a sophomore engineering student and Swartz is a senior physics professor who helped found the university in Oyster Bay in 1957.

Their destination was Baruch College, the newly created Science and Engineering Living/Learning Center in Kelly Quad that houses 250 students. Codirector of Stony Brook's Center for Science, Mathematics and Technology Education, Swartz had been invited by Lambiase to join him and several other students for dinner and to discuss space colonization, the professor's favorite topic.

Baruch College is the largest of three living/learning centers established on campus in an effort to overcome a major obstacle in undergraduate education—the invisible barrier between faculty and students. All three programs have been designed to integrate academic pursuits with residential life by bringing faculty into the students' domain, the residence hall.

In the other two residential colleges, students fulfill requirements for academic minors in international studies or human development. Each occupies a wing in a residence hall where several courses are taught. Any student, including freshmen and transfers, can request room assignment in one of the three residential colleges.

The idea of faculty meeting with students outside the classroom is one both faculty and students say they could get used to. "The problem is not so much that students are afraid of inviting a professor to dinner, but that it simply doesn't occur to them to do it," says Lambiase.

Faculty turn into real people once they exchange words with students outside of class. "I had a good time," says Swartz of his evening at Baruch College. "I think this sort of informal interaction is a great idea."

Center activities are not limited to topics in

science and engineering or to students who live in the residence hall, says Joe Lauher, headmaster of the living/learning center and associate professor of chemistry; a recent talk and demonstration focused on magician Harry Houdini.

Lauher teaches a freshman honors seminar in chemistry at Baruch each week. This spring he plans to set up seminars dealing with broader issues such as the effects of changing regulations on environmental pollution, economic issues related to cutting back the military budget, and social issues engendered by women's and minority rights.

Meanwhile, residence hall director Sonja Murray is conducting a three-session workshop on career development. A graduate student in industrial management, Murray is helping undergraduates write resumes, prepare for job interviews and apply to graduate schools.

Previously a graduate assistant at the International Studies Living/Learning Center, she thinks the designation of a Science and Engineering Living/Learning Center is a positive step. "It gives students an added bonus, some extra attention, and gets faculty more involved with students," she says.

Any resident of the living/learning center can invite a faculty member to dinner to speak informally on a topic of the speaker's choice at the group's Tuesday night colloquium. A dozen speakers from disciplines as diverse as physics and sociology have participated in the colloquia.

The youngest of the three residential colleges, the Science and Engineering Living/Learning Center appeals to a large segment of the student population. Many students major in one of several

science programs or one of five engineering programs. All take similar courses in their first two years on campus.

In the International Studies Residential College, which is in its third year, native and foreign-born students room with one another, allowing the students to learn about each other's cultures while completing an academic minor in international studies. Hussein Badr, an associate professor of computer science, is the headmaster.

Residence in the Human Development Living/Learning Center, now in its fourth year, is a requirement for completing the academic minor in that field. Helen Lemay, formerly director of undergraduate studies for the Department of History, is the new headmaster.

Students agree that living/learning centers add an extra dimension to their college experience. "The idea of getting faculty to talk about something other than what they teach is great," says Lambiase. "It's that something extra that you wouldn't get in Physics 101 or in Bio 151."



Sophomore Vincent Cobb helps Natalie Camille with her calculus assignment.



Some students relax on couches, others sprawl on the carpeted floor. No one takes notes among this mosaic of young faces fixed on a professor discussing the values and lifestyles of the 1960s.

But only the look is casual. The attention of every one of the nearly two dozen students participating in Stony Brook's Federated Learning Communities seminar is focused on the subject at hand. And the discussion is punctuated with questions and comments.

for individual courses. But unlike other students, students in Federated Learning Communities also have a four-credit program seminar that integrates the other courses into a unified program of study.

"It's like fitting together the pieces of a jigsaw puzzle until the full picture emerges," says master learner Magda Gilewicz, an assistant professor who teaches the weekly program seminar.

Participation in the seminar is hard work as questions and issues are raised that propel individual students to explore the subject further. "Learning is an ongoing process that doesn't end

A DIFFERENT STYLE OF LEARNING

The Federated Learning Communities program challenges students in a nontraditional classroom setting.

By Tamar Asedo Sherman



PHOTOS BY MAXINE HICKS

Though the seminar may not seem like a typical college class, it could well be the way they are conducted in the future. Institutions around the country are paying close attention to the Federated Learning Communities program, a running experiment in college curriculum and teaching methods that was initiated at Stony Brook 12 years ago.

"College programs too often are fragmented," says sociologist Norman Goodman, a distinguished teaching professor who helped create the program in 1977. "Federated Learning Communities provides coherence."

Students who sign up for the yearlong, 25-credit Federated Learning Communities program are required to take a cluster of courses that explore a particular theme, each from a different perspective. Depending on the theme, courses can range from sociology to philosophy to physical education. In past years, students have signed up for courses that explored various sides of "Management and Business," "Imagination and Creativity," "World Hunger" and "Social and Ethical Issues in Life Sciences."

For this year's theme, "Issues from the 1960s: Values and Lifestyles," students were required to enroll in a course focusing on film called "Hollywood and the 60s," a philosophy course on "Ethics and Values from the 60s" and similar offerings in a variety of disciplines that touch upon music, morals, relationships, film, fitness, ethics and family values of that era.

Approximately two dozen students sign up for the program each year, under the guidance of professors and two graduate students. Like other Stony Brook students, participants must fulfill the same requirements of readings, papers and exams

just because the class is over at 1:00 p.m. We talk about it before class, during class and after class. The Federated Learning Communities program fuses us together. It's part of our lives," says sophomore Cathy Hoppe. "I've worked harder this semester than I ever have."

Gilewicz explains that students in the Federated Learning Communities program are expected to take responsibility for their own learning. "We consider them mature learners." As such, each student is responsible for presenting information to the rest of the seminar.

In addition, outside speakers are brought in to the seminar as needed. In analyzing the impact of the war in Vietnam on life in the 1960s, students found it necessary to learn more about the issues leading up to American involvement in that distant country. History professor Michael Barnhart, who teaches a course on Vietnam, was asked to give the group a summary of the reasons leading to American involvement in the war.

Students have to be better prepared for the seminar than for other courses because they are expected to state their opinions and defend them. "It's a group thing, but there's no place to hide," says senior Sean Gibbons.

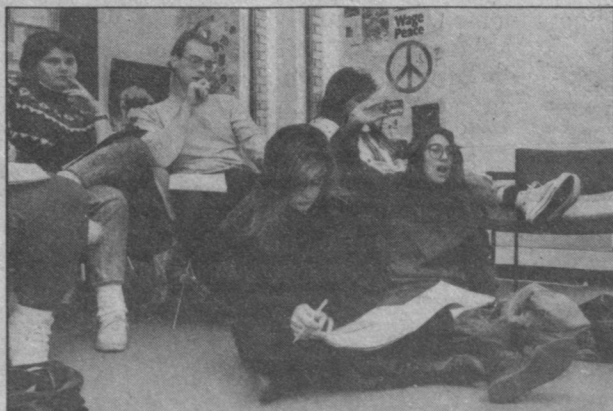
It is the group interaction that senior Connie Dann likes most. "We teach each other and we learn from each other."

"We learn that it's okay to disagree with people," adds senior Cesaera Pirrone. "You don't get the opportunity to argue with anyone in other classes."

The value of taking the cluster of courses is social as well as academic. "You get to know your professors informally and realize they are real people just like yourself," says sophomore Moriko Nishiura.

"It gives you a sense of belonging," says junior Susan Shanahan. "In a large university, it gives you the feeling of a small college. You have a place to go where you know other people."

Mike Morgan, a Mumford fellow and graduate student associated with the program, says the Federated Learning Communities program is "the best way to cap off" the college experience. "Life can have nothing to do with school. Or you can go through Federated Learning Communities, where we establish a community and go through the same things together. We're all here for each other."



Shopping the College Market

By Estelle James

Does the college you attend affect your future earnings? If it does, which college characteristics are most beneficial? Which strategy achieves superior results, higher expenditures or a more selective student body by the university? Is it better to attend a large research university or a small liberal arts college, a public or private institution? Do some majors have better income prospects than others? Does it "pay" to have a high grade point average (GPA)? And, are the answers to these questions different for men than for women?

It is difficult to answer these questions because information about the college attended, courses taken and their labor market experience thereafter is needed. We also need information about family background and high school education in order to distinguish between the "value added" by the college and these earlier influences. Such information is rarely available because it involves tracking a sample of students for several years, and is costly to collect.

For the past year, I have been involved in a major research project that helps to answer these questions. In this project, my colleagues and I analyze data from a uniquely rich data set, the National Longitudinal Study of the High School Senior Class of 1972, which followed this cohort from high school through higher education and into the labor market.

We have detailed information about the family background of these students, the colleges they attended, the courses they took and their subsequent earnings. No previous study has had access to such a complete set of information about the relationship between the college experience and its labor market effects.

In the study, we model earnings as a function of four sets of variables:

- A set of individual characteristics such as race, religion, parental income and education, attendance at public or private high school, rank and extracurricular activities in high school, and SAT score.
- A set of college characteristics including expenditures per student, selectivity, size, graduate versus undergraduate emphasis and public versus private control.
- Higher education experience variables including choice of major, math courses taken and GPA.
- Labor market variables such as experience, weeks worked per year, hours worked per week, industry and occupation.

We focus on the impact of college characteristics and curriculum on earnings, controlling for family background and labor market experience and using multiple regression analysis to disentangle the effects of these variables. When all our variables are included we are able to explain over half the variance in earnings—a high proportion, compared with previous studies.

Our major finding is surprising: college characteristics have a very small effect on future earnings, especially for men. In particular, expenditures per students and graduate versus undergraduate emphasis have no noticeable effect. Since expenditures for more years of education invariably yield a substantial return, it is somewhat surprising that higher institutional spending for higher quality education yields practically no return at all.

Another unexpected result is that the effect of college selectivity is positive but statistically insignificant for men, and actually negative for women.

We plan to investigate this further in ongoing work. Large private Eastern institutions seem to have a positive, but minimal impact on future earnings.

In contrast to the negligible effects of college characteristics, we found a large return stemming from other aspects of the higher educational experience. For example, students with a higher GPA have higher expected earnings; when the average increases from C to B or from B to A, annual

How much impact does the choice of a university have on a student's future?



Estelle James

PAT COLOMBRARO

earnings rise approximately 7-10 percent. We see this as a combined effect of unobservable characteristics such as the student's ability and effort, characteristics that lead both to a high GPA and high earnings.

The positive return on taking college math courses is particularly noteworthy. Taking one additional course and receiving an A increases earnings about 2 percent. We believe this represents the return to general quantitative reasoning skills as well as specific skills such as statistics and computer science, both of which are scarce and useful, hence highly rewarded by employers.

An advanced degree, particularly the Ph.D. or M.D., also has a significantly positive effect, especially for women (35 percent versus 15 percent for men). But the largest effect on earnings comes from the choice of major because of its ties to occupational choice. For men, the most remunerative major is engineering and the returns on general scientific education (social and natural sciences) are also quite strong. For women, the choice of major is much less important: only specific vocational skills (such as business or nursing) have a particularly high payoff. However, we suspect that this may be less true for women today than it was for the high school class of 1972.

On the whole, the more education one has, the more one can expect to earn. However, what matters most is not which college a student attends but what the student does while he or she is there—a finding that has important and, we believe, encouraging policy implications. High school students may wish they could get into Harvard, but if they attend their local state university, take a lot of math and earn a high average, they will do just as well, financially.

Several caveats are in order when interpreting these results. First, although we controlled for many student characteristics, some unobservable characteristics (such as motivation) may be at work. If these are correlated with some of the variables in our model, our results may be biased.

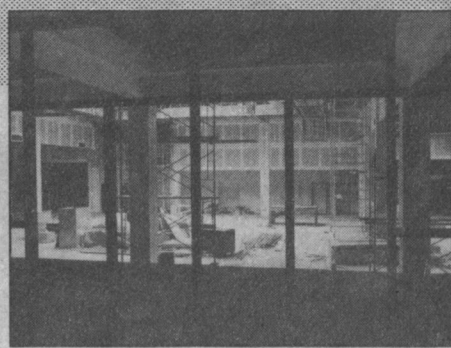
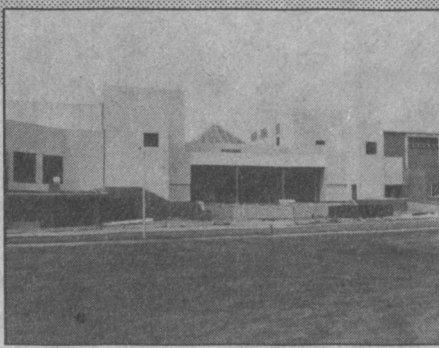
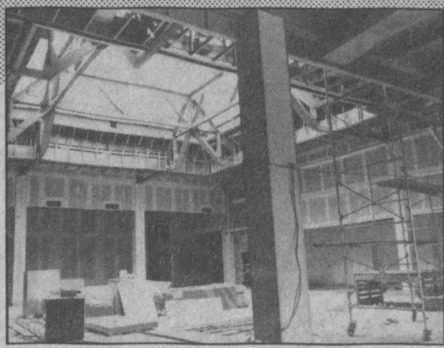
Second, different colleges may be better for different students, while we assumed uniform effects. If an interactive effect is more appropriate, we may have underestimated the total college effect.

Third, we observed quite different effects for men and women, a result which requires further investigation. This may be due to the fact that many of these women are now in their child-bearing period, so current earnings may not reflect potential lifetime earnings. In addition, this cohort, which was in college in the 1970s, was a transitional generation. Many opportunities have opened up to women since that time, so if a similar study on today's cohort were conducted, we might get different results.

Finally, there are more important things in life than money, and we would never want to suggest that educational choices should be made exclusively or even primarily on the basis of future earnings. For example, different people make different choices among majors and occupations because they enjoy the field; they are not taking into account the direct utility or "consumption value" of those choices. Nevertheless, there is some use in knowing how the labor market values these choices. Moreover, market valuation is sometimes an indication of social productivity; for example, the higher earnings stemming from taking math courses may reflect a higher "value added" to the economy by people who have these skills.

This project is still in its preliminary stages; in the next few years we hope to further clarify the complex relationship between higher educational choices and labor market results.

Estelle James is professor of economics at Stony Brook.



Progress Report

The Indoor Sports Complex Nears Completion

After the dust has settled and the construction equipment has rolled away; when the arena floor shines with an invitation to play and the ribbon is ready for cutting, it will be time. The house built by the dreams of many Stony Brook people will open its doors to the athletes and their fans, to the university community and to the alumni. At last the Indoor Sports Complex at Stony Brook is a reality.

And it has been a long time in the planning but well worth the wait. "We're on the verge of an exciting time for athletics at Stony Brook," says John Reeves, director of Physical Education and Athletics. Scheduled to open this fall, the sports complex will be one of the finest on-campus facilities in the New York-New Jersey area and the largest arena in Suffolk County.

The official opening is scheduled for Sept. 13 with a traditional ribbon-cutting ceremony and a barbecue. Festivities will continue through the evening with dinner at the University Club for special friends.

Celebratory events will open many of the sports seasons throughout the year

For those who haven't been to campus to watch its progress, the new facility, situated on Center Drive connected to the original gynasium building and adjacent to the Stony Brook Union, has moved from excavation to steel girders to dominating structure in record time. The complex combines some architectural elements of the present gym with the new as it moves through a transitional design in the main entrance to the arena. When completed, the complex will bring a host of expanded

facilities to the university's rapidly growing sports programs.

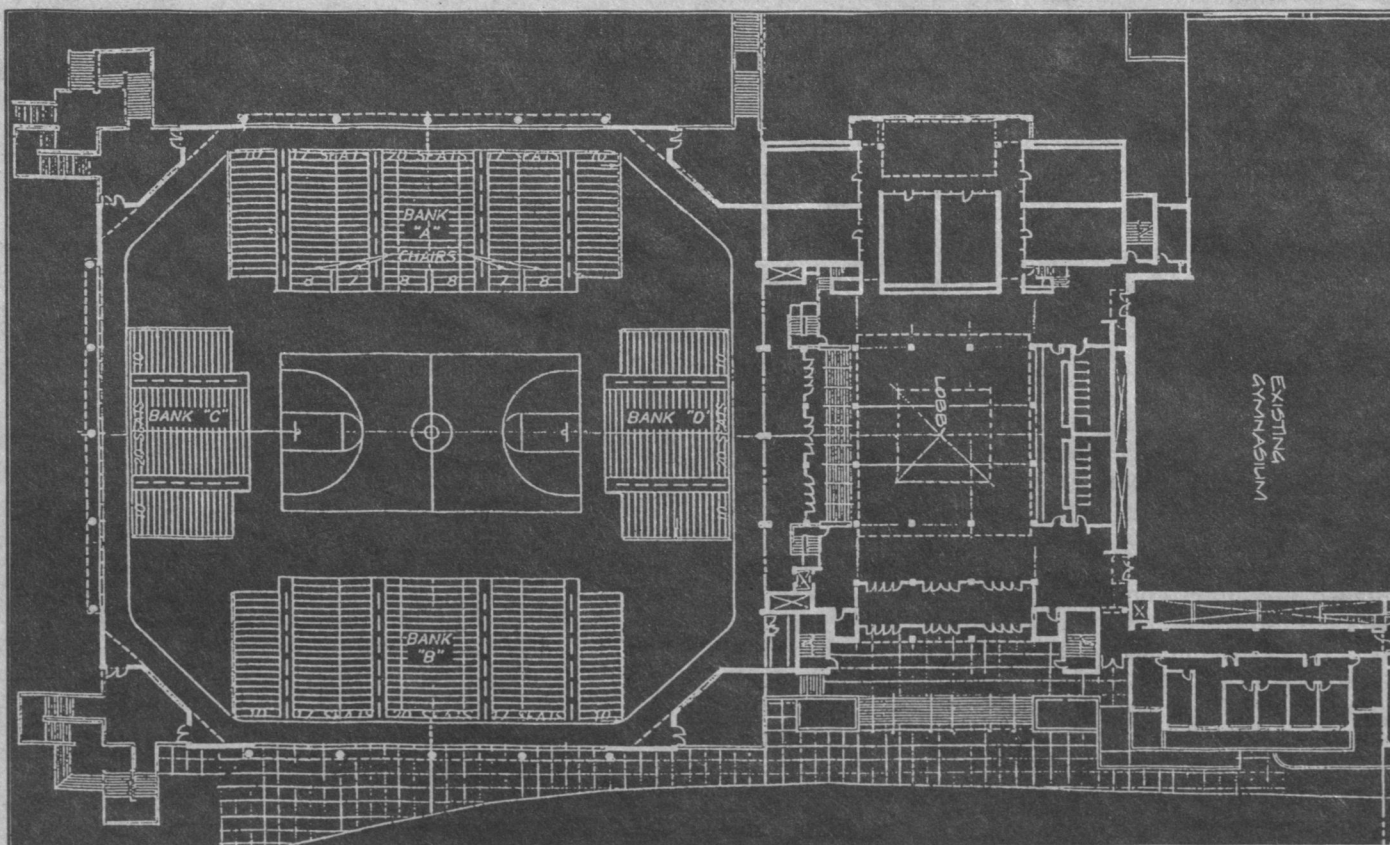
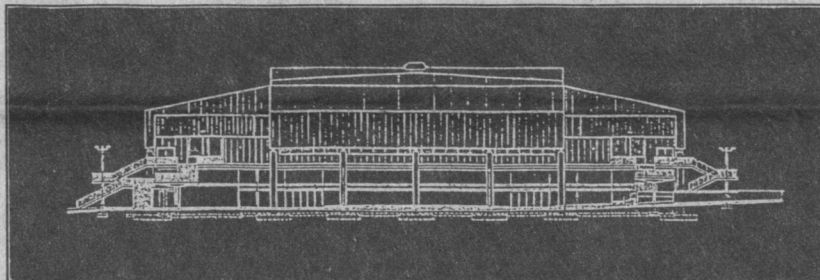
The indoor arena will seat 4,100 and plans are underway for hosting post-season tournaments, high-school athletic contests, as well as Stony Brook's special brand of concerts and exhibitions. Improved locker room facilities, new squash courts, and an indoor track round out the special features.

The motivating factor for all the dreamers was improving the division of physical education and the quality of athletics at Stony Brook. To that end a committee was

formed to support the new facility by generating enthusiasm and dollars. Who better to chair the campaign for the Indoor Sports Complex, "Moving Toward Excellence" than Stony Brook's first All-American, Stu Goldstein '74. A number of generous alums have agreed to serve with Stu; Sheldon Cohen '77,'80; Carl S. Hirsh '78,'80; Arnold Klein '74; Denise Logan-Heuser '77,'80. Carole G. Cohen, president of the Stony Brook Foundation, John Reeves, and Alan Tucker, distinguished teaching professor of applied mathematics and statistics, complete the committee.

The campaign is just getting underway and the committee is inviting participation through naming possibilities for several items in the new complex. (See chart below) For more information about the campaign or naming opportunities, contact Robert Milanchus, director of development at Stony Brook, (516) 632-6303.

Mark your calendar for Sept. 13 and be part of the celebration. The house that dreams built is opening its doors, at last.



Naming Opportunities for the Indoor Sports Complex

Main Basketball Arena	\$250,000	Track	NAMED
Squash Courts	\$100,000	Training Room	\$20,000
Lobby	\$75,000	Director's Conference Room	\$10,000
Mezzanine Jogging Track	\$40,000	Varsity Team Rooms (6)	\$2,000 each
Lounge	\$25,000	VIP Arena Chair (140)	\$500 each

*Sophomore
Sarah Lenchner
Becomes
Stony Brook's
First NCAA National
Champion*



FROM THREE STICKS TO THE TRIPLE JUMP

By Ken Ilchuk

When Sarah Lenchner attended school in Israel, her classmates called her "Kanga" because she was good at a jumping game called "three sticks." The name hasn't stuck, but her talent has.

Last month, at the NCAA Division III National Indoor Track and Field Championships, Lenchner won the triple jump and the long jump events to become the first national champion in Stony Brook athletic history. Her jump of 39 feet, 7-3/4 inches in the triple jump set a national meet record, and her jump of 18 feet, 8-3/4 inches in the long jump was more than two inches longer than her closest competitor.

"It took a couple of days to really sink in," Lenchner said, "I didn't know what to do with myself."

In her first event, Lenchner defeated two-time defending national long jump champion Sheila Trice of Christopher Newport College on the first day of the competition. "Last year I just wanted to place and make All-American," Lenchner said. "This year I wanted to win."

The following day, Lenchner continued her success winning the triple jump, defeating Trice, the defending indoor champion and Vera Stenhouse of Tufts, the defending outdoor champion.

"Vera has been Sarah's nemesis for the past two years," said Stony Brook head coach Steve Borbet. "Sarah lost to her at the outdoor nationals last year and at the ECAC Championships last week. I think Sarah was motivated and turned the trick. I think she just got tired of finishing second."

However, Lenchner wasn't finished after the triple-jump victory. Immediately after, she competed in the high jump and broke her own Stony Brook record, finishing fourth and earning her third All-American honor of the weekend.

"I was a little sore from jumping all weekend, but I don't think it affected my

Ken Ilchuk is a graduate assistant in the Office of Sports Information.

high jump," Lenchner said. "My goal in the high jump was to break my record."

As for Borbet, he is delighted to have a national champion. "I think this is a monkey off the university's back. In track alone, we've had so many people come in second. It's nice to finally have someone win."

Borbet feels there are several reasons that Lenchner became a champion. "She's a natural athlete, but she has a great work ethic as well. She really works hard, but she also has an advantage in that she has trained in two different countries. The combination of training styles has worked well for her."

Lenchner started her track and field career as a fourth grader in Israel. She was introduced to the sport by a friend, whose father ran a family sports day at Tel Aviv University. "I used to just go and watch, but then my friend's father invited me to compete. In my first meet, I ran the 600 meters and that's when I decided I would stick with jumping. I've always been a jumper."

Soon after, Lenchner joined a youth track club, and remains a member today. "I ran at the Israel National Championships last summer and placed second in the long jump and the high jump."

Lenchner came to the United States in April 1988, after a mandatory two year term as a shooting instructor in the Israeli National Army. "I wanted to go to college in the United States and see what life was like here." With her father living in White Plains, NY, Sarah decided to look at schools in the New York area.

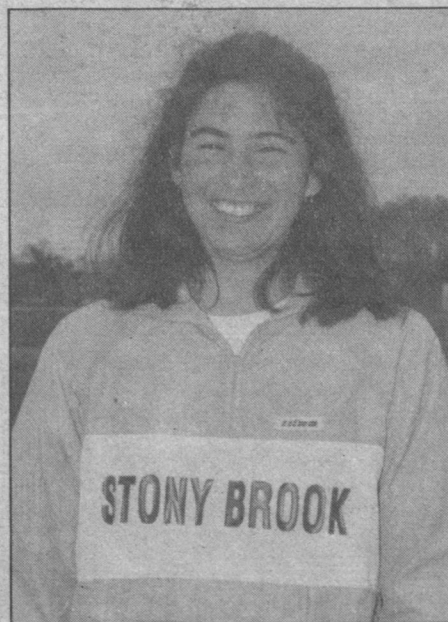
A dean's list student with a 3.7 grade point average, Lenchner knew little about intercollegiate athletics when she arrived in this country. "I didn't understand anything about college sports. I didn't even know there were separate divisions. But I liked it here. I have enjoyed my professors and my teammates."

As for the upcoming outdoor season, both coach and athlete look forward to the challenges that come with being a national champion. "It's hard to win a championship, but it's even harder to defend it," said

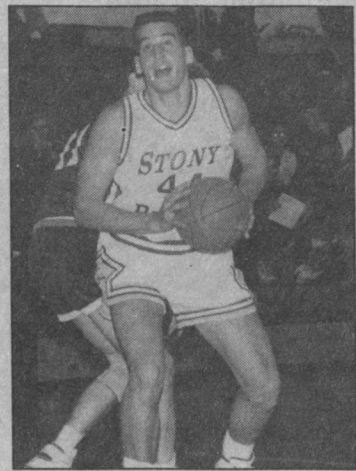
Borbet. "Everyone wants to beat the champion. A lot of people will be gunning for her in the spring."

"It's much nicer than coming in second," said Lenchner of winning the national championship. "I'm not worried about the competition. I just want to do well in the outdoor season. If I work to improve myself, winning will fall into place."

Lenchner has other goals besides being national champion. She would like to graduate in four years and attend graduate school, but her main goal is much more far reaching than that. "Everyone says, 'if only I had done this or that.' When I'm done with college, I hope I'll be able to say I was as good as I could be."



PHOTOS BY ROBERT O'BOURK



Steve Hayn



Vincent Farmer

ECAC Champions

By Ken Iichuk

At the beginning of the season, Stony Brook head basketball coach Joe Castiglie set two goals for his team: 15 wins and a post-season tournament bid. By the season's end, the team not only achieved both goals, but did so in impressive fashion.

The Patriots' 83-77 overtime victory over the Mariners of the United States Merchant Marine Academy, March 10 gave Stony Brook 24 victories on the year and the ECAC Metropolitan New York/New Jersey championship.

"I'm very proud of these players," Castiglie said after the victory. "They just refused to give up."

The Patriots, down by as many as 13 points in the second half, put on a 19-6 run and tied the game at 72 near the end of regulation. Stony Brook fell behind early in the overtime period but junior co-captain Yves Simon converted two steals to tie the game at 77. The Mariners failed to score on their next possession, and after Simon grabbed an offensive rebound and converted two foul shots, the victory was sealed.

"Before the game, I told the team that defense would be the deciding factor," said Castiglie, "and that's exactly what they did, they went out and played great defense."

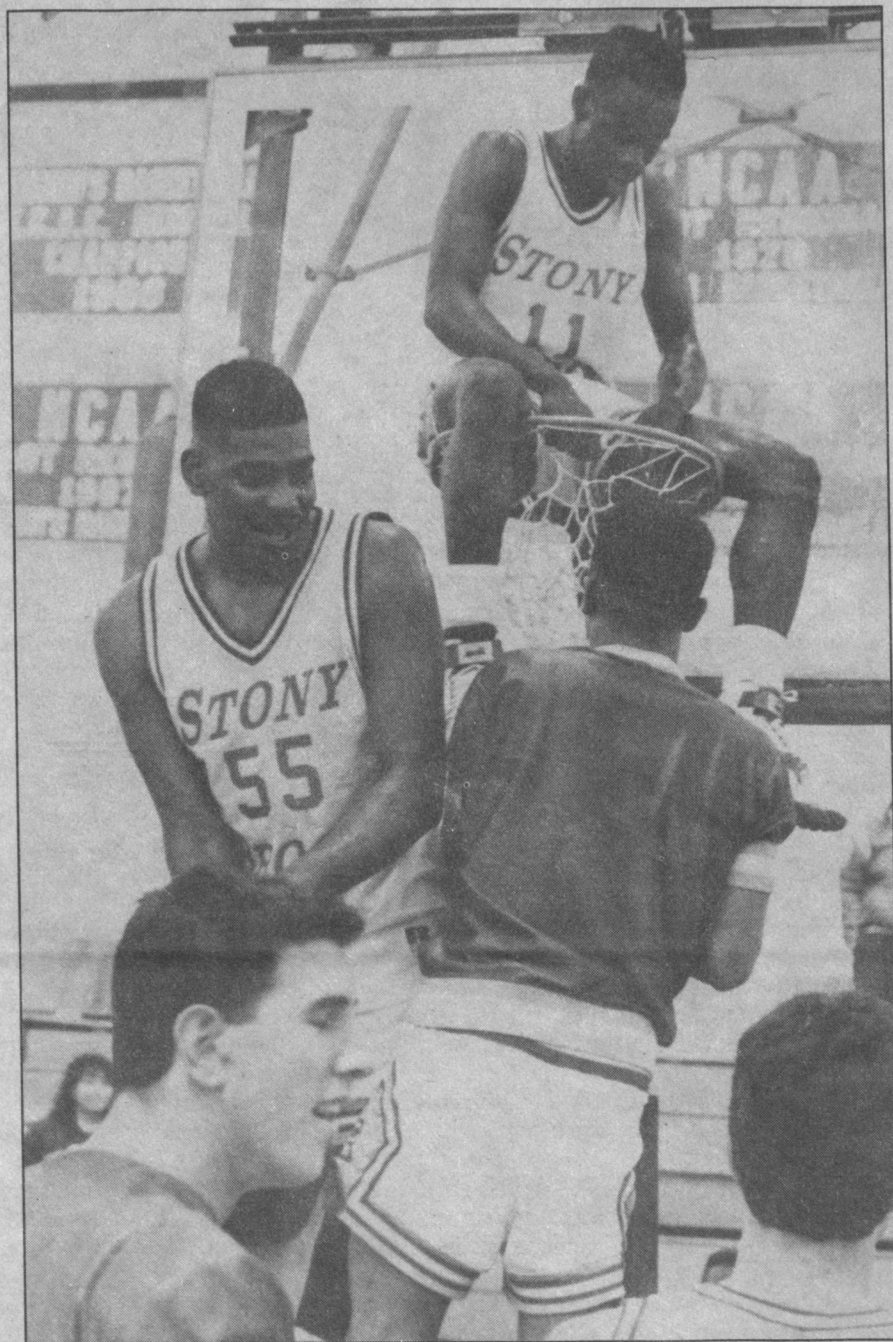
The Patriots won two previous games to reach the tournament championship. On March 3, they turned in an 88-84 victory against eighth seed Kean College. Stony Brook was lead by Emeka Smith's 26 points, and co-captain Steve Hayn's 20 point, nine rebound performance. Simon also had a strong game with 14 rebounds.

In the semifinals March 7, the Patriots defeated fourth seed New Jersey Tech 85-72. Freshman Chris Carlson had a season high 16 points, Simon had a team high 17 points and 15 rebounds, and Hayn added 12 points to advance Stony Brook to the finals.

"We just missed the NCAA Tournament," said Hayn. "I think we were playing angry. We had something to prove."

According to Simon, it was a total team effort that brought the championship to Stony Brook. "We put our heads together and did what we had to do to win. There was always someone picking up the slack, either Hayn or Foskey. We wanted to win the final game for [seniors] Foskey and Pallone."

Foskey was glad his Stony Brook career ended as it did. "This is a great way to leave. Coach Castiglie's leadership and my teammates have been great. It's been four years well spent."



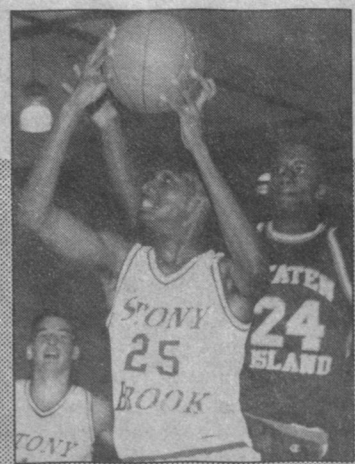
Joe Castiglie



Chris Carlson



Yves Simon



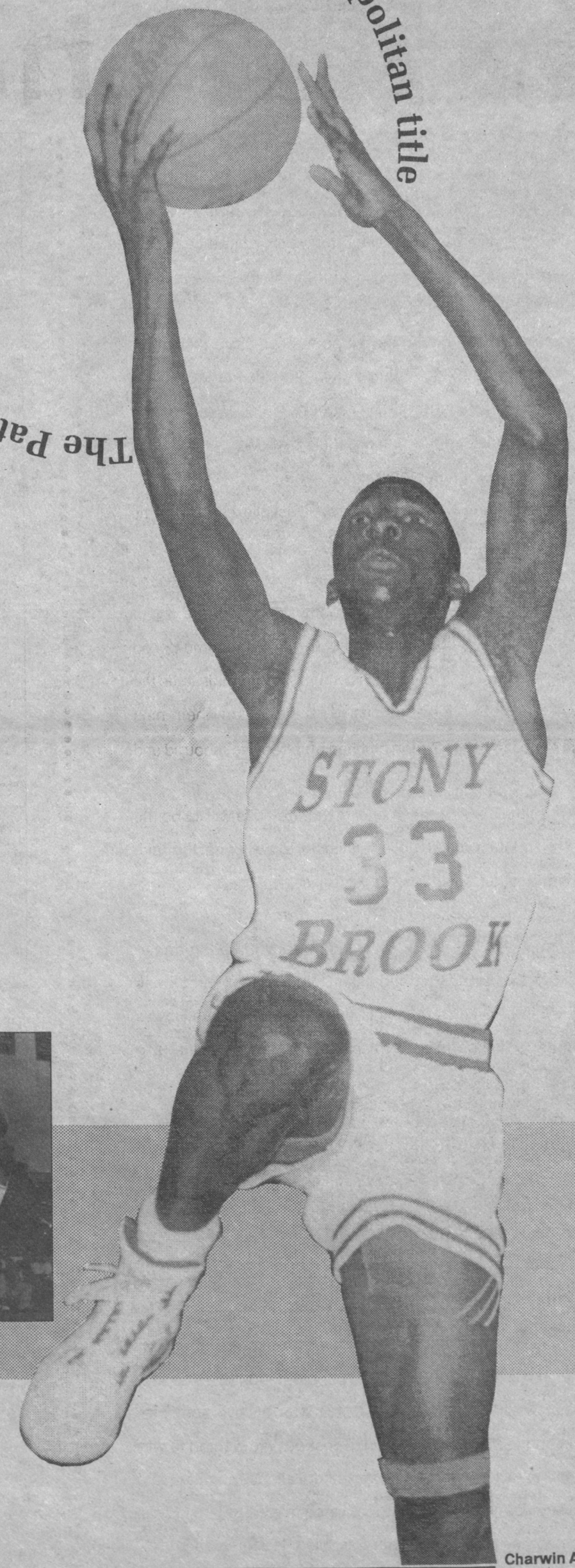
Rick Wardally



Emeka Smith

PHOTOS BY ROBERT O'ROURKE

The Patriots come from behind to win the New York/New Jersey Metropolitan title



Charwin Agard

Alumni Association Celebrates 25th Anniversary

From building tradition and fostering relationships among Stony Brook alumni to encouraging student participation before graduation, the Stony Brook Alumni Association continues to grow and develop as it marks its 25th anniversary in 1990.

Among the most important factors in this growth is the increasing number of alumni who are active in the association. "If it hadn't been for a high quality, public institution, like Stony Brook, I wouldn't be where I am today," says Leonard Spivak '64. "When I went to Columbia Law

School, it was clear to me that my Stony Brook education was second to none," he adds. "I want to see that opportunity remain open to others." A former board member of the Alumni Association, Spivak established a scholarship fund in honor of his parents to provide five, \$1,000 scholarships each year.

Joe Buscareno '66 shares Spivak's convictions. "Whatever success I achieve, I owe to my Stony Brook education." A broker for Paine Webber, Buscareno responds whenever he is called upon to help. Buscareno, a former legislative assistant,



All events organized by the Alumni Association share a common goal: to bring good friends (and old classmates) together again.



Dancing the night away at Homecoming.

STEVE GRILLO

often lobbies on Stony Brook's behalf in Albany. He also was the first chair of the Annual Fund and member of the Alumni Association board. Currently, he is a member of a committee to solicit sponsors for the 1990 "Score for Scholarships" golf and tennis tournament.



President and Mrs. Marburger always turn out for the traditional pancake breakfast at Homecoming.

First Annual Alumni Association Outstanding Faculty Award

Tradition is an essential part of the Stony Brook experience. One such tradition is the presentation of two annual awards; one to recognize students who have enhanced the quality of life on campus, the second to honor outstanding alumni who have excelled in their fields. Now, to commemorate its 25th anniversary, the Alumni Association introduces the Outstanding Faculty Award to salute individuals in the area of teaching.

Through the material they taught and the motivation they provided, Stony Brook faculty have shaped their students' opinions, character and attitudes. The Alumni Association is proud to honor the faculty contribution to the college experience. Alumni are invited to participate in the selection process by nominating

faculty members who were an important part of their years at Stony Brook.

The recipient of the Outstanding Faculty Award will be presented with a plaque at the Distinguished Alumnus and Outstanding Faculty Award ceremony to be held over Homecoming Weekend, Oct. 13.

Please take a moment to fill out the nomination form and return it to the Office of Alumni Affairs. Return the coupon with a minimum of three letters of recommendation. Only Stony Brook alumni and students can submit nominations and supporting letters. Applications and letters of recommendation must be received by Friday, August 24.

For more information contact the Office of Alumni Affairs at (516) 632-6330.

I would like to nominate the following faculty member for the Alumni Association's Outstanding Faculty Award:

Faculty Name: _____

Department: _____

Nominator: _____

Class Year: _____

Home Address: _____

Home Phone: _____ Business Phone: _____

Send coupon to the Office of Alumni Affairs, 330 Administration, University at Stony Brook, Stony Brook, NY 11794-0604. Application must include a minimum of three letters of recommendation. All nominations must be received by Friday, August 24. For information contact the Office of Alumni Affairs at (516) 632-6330.

A Brief History

Established in 1965, the Alumni Association fosters relationships among alumni and strengthens their ties to Stony Brook. Though there were only 400 Oyster Bay/Stony Brook alumni 25 years ago, and the organization was run entirely by volunteers, the Alumni Association has made significant contributions to the university.

Early efforts were directed at increasing membership and strengthening the association, says Mel Morris '62. A science teacher at Shoreham-Wading River High School, Morris served as president of the Alumni Association from 1975-1982.

The association strives to establish tradition at Stony Brook. Annual events such as Homecoming continue to bring alumni back to campus. College Day, an event in which alumni return to the classroom with their favorite professors for a day, was another event launched by the association, notes current president Cathy Minuse '72. For the first time, this year's College Day will be held at the Fashion Institute of Technology in New York City on Sept. 8.

In 1980, Denise Coleman '77 G'82 was hired as director of alumni affairs and state funding was dedicated to the Office of Alumni Affairs for the first time. Coleman established a solid foundation for successful programs including the the Very Important Patriot (VIP) club developed in conjunction with the Department of Physical Education.

Prior to Coleman's tenure, Alan J. Troner '77 and Richard Gerber '71 administered alumni activities. Services, including travel, credit card and group insurance programs and restaurant discounts, were added over the years.

Student Alumni Chapter

In recent years, a new dimension was added to traditional alumni programs. Andrea Brooks G'87, who succeeded Coleman as director of alumni affairs, established in conjunction with the Alumni Association the Student Alumni Chapter (SAC) to identify students who would initiate student programming and foster campus spirit.

SAC encourages students to get involved with the Alumni Association be-

fore graduation. It also sponsors a variety of popular campus events, including the annual Oozeball (volleyball in the mud) Tournament, Celebrity Santa, the Life After Stony Brook series, and Trading Places, which received international news coverage this year. SAC also sends students to Albany for Legislative Day.

"We achieved some of our goals early on when original SAC members remained active and became members of the Alumni Association," says Ann Begam, current director of alumni affairs. Two original members, Karen Persichilli '88, and Bill Nelson '87, are members of the association's board of directors.

The Alumni Office continues to build a series of popular programs for alumni. A brunch cruise in New York harbor, a fall tour of a winery on Long Island, a paddle boat dinner cruise and a whale watching expedition are likely to become annual events. (For more information on upcoming alumni events, see page 20.)

Regional reunions are held in Boston, Chicago, Washington, Philadelphia and other cities each year with programming to suit the interests of those who attend. More regional reunions will be organized as geographic groups of alumni are identified in specific cities.

In an effort to build a strong metropolitan New York group, Donna E. Schimenti (see box, page 23) has been hired as assistant director of alumni affairs. She will also design programs aimed at young alumni interested in networking and career development.

"It is in the interest of all alumni that their connection with Stony Brook be as strong as it can be," says Leonard Steinbach '75. "For 25 years, the Alumni Association has worked hard to do that."

A Russian studies course was the start of a brilliant career as a Soviet scholar

By Tamar Asedo Sherman

Steven L. Burg '70, dean of the College of Arts and Sciences at Brandeis University, was not a serious student in his first two years at Stony Brook.

"I was one of those unfocused undergraduates," he says with a degree of amusement. "I wasn't excelling. I was not a serious student. I was too busy socializing."

But then he found one love—Soviet studies (which became his life's work)—and a year later a second love, his future wife, Judith Roswick '72.

A course in Russian studies with Robert F. Miller, a former professor at Stony Brook, changed his life. "It was the greatest course I ever took, because I could not believe that any system so described could actually survive."

It was an epiphany, a religious experience, almost. "I remember sitting in the brand new social science building—the paint was still fresh—taking this course. I became completely turned on. I started learning Russian at Stony Brook, and here I am now, a Soviet scholar."

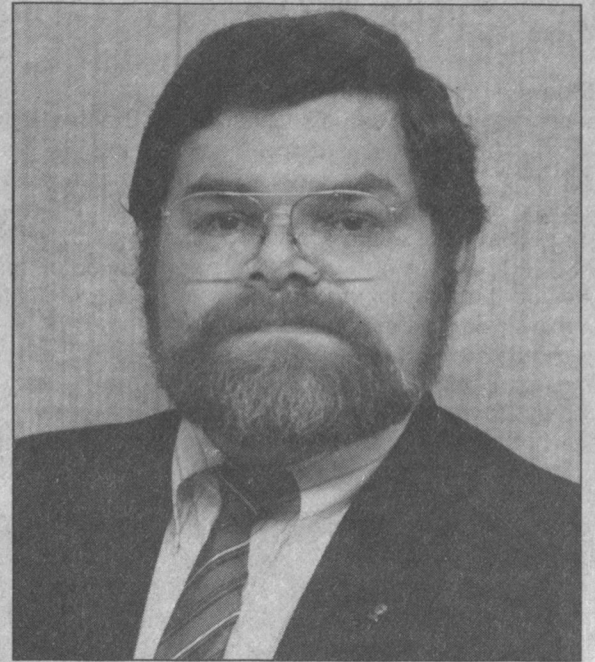
Upon graduation, Burg attended Hunter College for a master's degree in Russian area studies. He went on to earn his doctoral degree in political science from

the University of Chicago in 1980. He began teaching at Brandeis as a lecturer in 1979 and has been there ever since, moving up through the ranks to his current position.

Both loves that he found at Stony Brook have endured. "On my computer screen at this very moment is an article on multinationality and Soviet political development. It's a discussion of the impact of ethnic politics on change in the Soviet Union," Burg says. And he remains happily married to his Stony Brook sweetheart, now manager of financial affairs at the Harvard School of Public Health. They are the parents of two children, Sarah, age 7, and David, age 4.

As dean, Burg remains on the faculty, and as such, he is expected to conduct research and stay active in his field while performing the duties of an administrator. "It has been my own experience at Stony Brook and at Brandeis that the most exciting teachers are those who conduct their own research, who are excited about it and can convey their excitement to their students," he says.

His appointment as dean is temporary, he says. "I consider myself on loan to the administration. In three years, I intend to go back to teaching. To be a capable



Steven L. Burg

teacher, I try to keep up with my research schedule."

Burg is indebted to Stony Brook for helping him get where he is today. "I found myself at Stony Brook. I discovered what I like to do while I was there.

CLASS NOTES

1962

Marion A. (Eisenstein) Losee works in her local school district on payroll and accounting. She is happily married with two children.

1963

Richard H. Blumhagen was recently named director of curricula for the American Computer Institute System of Vocational schools. He was also elected to the board of directors of the Arizona Private School Association. Richard lives in Yuma, AZ with his wife, Barbara. * **Leo Redmond** is a supervising engineer with PSE&G in Newark, NJ. His oldest son is a Navy pilot and his daughter and younger son are also engineers.

1964

Dennis Golin is employed with the Madison Avenue firm of Ladenburg, Thalmann & Co. He is married with two daughters, ages 12 and 15, and lives in Fresh Meadows, NY.

Attention!

Class of 1965: Circle October 13 on your calendar for your 25th class reunion.

1966

Adrienne Rubin Davidson is a school medical specialist in Smithtown, NY. She has two daughters; the eldest is a sophomore at Stony Brook. * **Robert A. Lawrence** resides in Chicago and is employed with Devry Institute of Technology. He and his wife are the proud parents of a three-year-old son. * **William P. Spragg** is self-employed as an appliance mechanic. He and his wife, Cathryne, adopted a three-year-old girl from Honduras named Alena.

1967

Bruce (Swami) Betker is project manager for Space Shuttle Ground Systems Data Reduction at NASA. He also produces local television shows, films weddings and photographs models. Bruce is proud of his new home and his classic 1968 Oldsmobile 442 convertible. * **Judith Shapiro Bresaller-Koodin** is a counselor at Suffolk Community College, where she has worked since 1969. She has an 11-year-old son, Alex. In 1985 she married Jeffrey Koodin, chair of the Department of Physical Education at Suffolk. Judith would love to hear from any classmates from '67. * **Joel Chesnoff** is president of Precision Software Designs. Joel, his wife and three children reside in North

Miami Beach, FL. * **Richard Koebele** is principal at Shelter Rock Elementary school in the Manhasset, NY school district. He is also president of the Nassau County Elementary Principals Association. * **David Mighdoll** is president of the Magnedyne Division of Sieracin Corp. His wife, **Micki Shaw '68**, teaches at La Jolla Country Day School. They live in Rancho Santa Fe, CA with their two sons, Jonathan, age 18, and Jeremy, age 15. * **Kent J. and Janet Minor** are enjoying their 21st year in Ohio. Kent is currently the state social studies specialist with the Ohio Department of Education and Janet is conducting cancer research at Ohio State University. They have four children. * **Richard and Ann (Kumock) North** live in suburban Philadelphia. Rich's club tennis team won the Delaware Tennis Association regional playoffs. He also repre-

sented Middle States in the USTA/VOLVO National Championships at Key Biscayne, FL. * **William L. Smith** is assistant vice president of personnel at a Rhode Island insurance company **Henrietta "Henry" (Gapinski) Smith** conducts genetic toxicology research at Massachusetts Institute of Technology. They live in Norfolk, MA with their two children. * **Hal Zwicke** and his wife live in Lilburn, GA. He is a national account manager with AT&T and plays guitar in a country and western band.

1968

John Gonser is assistant principal of Amityville Junior High School in Amityville, NY. He is married and has four children. * **Dorothy (Goodhartz) Jones** teaches teenagers with mental disabilities and is married to **John Jones '68**. They live in Tuscon, AZ. * **Pan Tai**

Liu is a full professor at a large university and lives in Rhode Island with two sons. * **Mark F. and Rochelle "Ricki" (Nemiroff '69) Lewis** live in Tampa, FL. with their two daughters. Mark is an assistant state's attorney and serves on the editorial board of the Florida Bar Journal. Ricki teaches Judaic studies at Hillel Day School and is the founding principal of the Jewish Community High School. * **Charles H. Solomon** has been appointed superior criminal court judge, leaving the position that he held as criminal court judge since 1986. Charles lives in New York City. * **Robert J. Wittmer** was appointed North Fork Bancorp's senior vice president for real estate, and will work in the company's new Melville office. He lives in Copiague, NY.

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What Have You Been Up To ?

Changed jobs?

Added a new member to the family?

Gone somewhere exotic?

Share your news with classmates and friends. Just fill out this form and tell us what you've been up to.

Return to *Class Notes*, c/o the Office of Alumni Affairs, 330 Administration, University at Stony Brook, Stony Brook, NY 11794-0604.

Name _____ Social Security # _____

Degree & Major _____ Class Year _____

Current Address _____ Home Phone _____

Business Address _____ Business Phone _____

Job Title / Description _____ Employer _____

Spouse's Full Name _____

What Have You Been Up To? _____

Homecoming/Fallfest '90—a four-day celebration to be held Oct 11-14—is the perfect opportunity for Stony Brook alumni to return to campus and share memories with good friends.

The weekend, sponsored by the Alumni Association and Student Alumni Chapter in cooperation with Student Polity and the Department of Student Union and Activities, begins Thursday, Oct. 11, with a new twist on the traditional Homecoming king and queen selection. An extravagant pageant is planned in the Stony Brook Union Auditorium followed by a luau.

On Friday (beginning at noon) alumni will be greeted by mimes, clowns and, of course, Stony Brook students, as an elaborate street fair begins on Center Drive in front of the union. The sights and sounds of jazz, steel drum bands, giveaways, and the annual student-faculty volleyball chal-

Homecoming '90

*Come back and reminisce
with old friends*

lenge will all be part of a fun-filled afternoon that will continue throughout the weekend.

The traditional Homecoming barbecue begins at 4:30 p.m. and will be followed by an evening of exciting entertainment. The world famous Flying Karamazov Brothers will perform at the Staller Center for the Arts and the Student Activities Board is sponsoring a magic/comedy show and a concert in the new Indoor Sports Complex.

To help wake alumni up on Saturday, coffee and pastries will be served in the union at 9:30 a.m. For the early riser, the Office of Undergraduate Admissions will provide campus tours. At 10:30 a.m. the Homecoming parade, featuring stu-

dent organizations, fraternities and sororities, bands, local fire departments and the 1990-91 king and queen, will begin in Tabler Quad and will wind through the rest of campus.

Representatives from area restaurants will participate in "Taste of Long Island," which begins at noon. International student organizations will also be on hand to share their crafts and native dishes. After lunch, the Patriots will take on Bentley College on the football field.

Three special reunions for former orientation leaders, Polity members and biology majors will be held at 3:30 p.m. At 5:00 p.m. President John H. Marburger will present the Eighth An-

nual Alumni Association Distinguished Alumnus Award in the University Club. In addition, the First Outstanding Professor Award will be presented by the Alumni Association.

At 7:00 p.m. the classes of 1965, 1970, 1975, 1980 and 1985 will gather in the Stony Brook Union Ballroom for a reunion dinner dance. Disk jockey Matt Miller '70 will play the hits from the sixties, seventies and eighties, while guests enjoy a buffet dinner and recall the days of Oyster Bay, the bridge to nowhere and campus demonstrations.

The weekend winds up Sunday as hundreds of runners dash to the finish line at the Second Annual Alumni Association Run for Scholarship. The race will be followed by a pancake breakfast prepared by President and Mrs. Marburger and Stony Brook faculty and administrators.

The weekend promises to be filled with the enjoyment of seeing old friends and special faculty and a new view of an ever-changing campus. For further information on Homecoming, call the Office of Alumni Affairs at (516) 632-6330.



HSC PHOTOGRAPHY SERVICE

STONY BROOK PEOPLE

Barbara Beno '72 '78 '85

Changing community needs provide the challenge for new college president

By Denise M. Alfieri

"I guess you could say I slipped into educational administration through the back door," says Barbara A. Beno, the young president of the University of California at Berkeley's Vista Community College.

A Buffalo native, Beno received each of her three degrees from Stony Brook, beginning with her bachelor's degree with a double major in history and sociology and concluding with a doctoral degree in sociology.

Following her years at Stony Brook and teaching positions at Hofstra, City University of New York and Queens College, Beno ventured to the Pacific coast to become research and planning director for the Peralta school district, which includes the College of Alameda, and Laney and Merritt colleges. "That position was a real challenge. The district was in the middle

Denise M. Alfieri is a freelance writer.



Barbara A. Beno

of a severe fiscal and political crisis."

In the spring of 1988, the previous president of Vista Community College resigned, and Beno was asked to assume the role of interim president while a search for a permanent replacement was underway. "I added my own application to the pile, and in June, I was given the permanent appointment."

Vista Community College is a two-year school with more than 5,600 students at several campuses. Thirty percent of the students attend classes on the University

of California at Berkeley campus, 30 percent attend Vista's Milvia Street campus, and 40 percent meet at church centers, high schools and senior citizen centers.

"It's a unique school confronted with unusual management issues," Beno says. "We are a changing community. Our average student is 24 years old, and under California's new master plan, we are preparing many of them to continue their education at four year colleges. We are developing programs that meet the needs of the unique demographics we have here."

"Many of our students are Asian and Latino and they are not from industrialized countries where education is highly stressed. New and creative thinking is necessary to provide the very best education for every student."

Of her education at Stony Brook, Beno says "I appreciate it more every day. Stony Brook is a place where faculty are intensely dedicated to the ideal of educational access for a broad segment of the population, without elitism. David Burner, my history professor, became a mentor to me. He and his wife, Sandra, epitomized Stony Brook's intellectual rigor, openness to ideas and commitment to democratic education."

Beno's future aspirations include becoming president at a larger school or serving as chancellor or supervisor of a school district, but she says, "I don't ever want to stop teaching. I love it too much."

Five New Members Elected to Stony Brook Foundation Board

Five prominent Long Islanders have been elected to the board of the Stony Brook Foundation, the fund-raising unit of the university.

The five—Walter B. Kissinger of Huntington, Nicholas P. Samios of Port Jefferson, Erwin P. Staller of Huntington, Richard Lippe of Great Neck and East Hampton and Felice N. Schwartz of New York City and Bellport—were named to the 25-member board at the Foundation's annual meeting this winter. Each will serve a three-year term.

A member of the Foundation's Corporate Council, Kissinger served as chair and chief executive officer of the Allen Group from 1969 until his resignation in 1988. He is currently associated with the Kissinger Family Foundation. His wife, Eugenie, is active in the Family Service League and United Way.

Samios, director of Brookhaven National Laboratory since 1982, is a native New Yorker who served as chair of Columbia's physics department from 1975 to 1981 before joining Brookhaven National Laboratory as director of high energy and nuclear physics. His wife, Mary, is a research assistant in Stony Brook's Department of Psychology.

Staller, president of Staller Associates, a Hauppauge-based real estate and management firm, is a member of the Foundation's Corporate Council and a member of the board of the Stony Brook Foundation Realty Corp. Staller joined the family business after completing college and military service.

Lippe, an attorney, is a partner in Meltzer, Lippe, Goldstein and Wolf in Mineola. He serves as corporate counsel and a director of several companies including Coinmach Industries, Domain Systems and New Generation Foods. An avid art collector, he is a general partner in the Contemporary Art Consortium and serves as president of Contemporary Art Publishing Consortium, Ltd., an art mutual fund and art publishing company, respectively.

Schwartz is founder and president of Catalyst, a nationwide research and advisory organization that works with corporations to foster career and leadership development of women. A native New Yorker, Schwartz founded the National Scholarship Service and Fund for Negro Students, an organization that was instrumental in integrating black students into higher education, in 1945. Schwartz serves on the board of directors of the Business Council of New York State and is a member of the Visiting Committee of the City University Graduate Center, the Advisory Board of the National Women's Political Caucus and the Women and Business Project of the National Network of Hispanic Women.

In other action, the Foundation elected as its president Carole G. Cohen, associate vice president of university affairs for development and alumni affairs. The board also re-elected Santos T. Abriz, Jr., Vincent O'Leary, Philip Palmedo, Clare Rose, James H. Simons, Leonard Spivak and Jacob Stein to three-year terms.



Student Play Premieres at Fanny Brice Theatre

Understand Me, an all-undergraduate production of an original play, debuted recently at the Fanny Brice Theatre in Eleanor Roosevelt Quad. The production, sponsored by Stony Brook's Undergraduate Research and Creative Activities Program (URECA), addresses the issue of abortion. The cast includes, from left, Jennifer Porciello, Nicholas Kiriazis, Simone Pero, Erika-Lee Lewis (playwright), Mia Russow, James Simons (URECA sponsor), Marilyn Hawrys Simons '74 G'84, Marylou Meagher (director) and Joy Fleising.

CLASS NOTES

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1969

Lenore and Jonathan '70 Bromberg live in Gaithersburg, MD with their two daughters, Caren, age 16, and Rebecca, age 11. Jonathan is a partner in the law firm of Bromberg and Rosenthal, and Lenore is a paralegal, in charge of the real estate department. * Susan Gootzeit Ebert resides in Marlboro, NJ with her husband of 20 years and their daughter. Susan is a nursery school teacher. * Judi Ovsen Goldstein works in a residential treatment facility for anorexia and bulimia in Philadelphia. Her husband, Mark, is a pedodontist. * Frank D. and Monica Jane (Nawraca) Grimaldi have two boys, ages 16 and 12. Frank is in U.S. Army. They live in Ocean, NJ. * Stephen A. Meyers is senior vice president for Kilroy Industries. He lives in Palm Harbor, FL with his wife, Karen, and two daughters.

Attention!

Class of 1970: Circle October 13 on your calendar for your 20th class reunion.

1970

Marilyn Oremland Alloy lives in Atlanta with her husband, Gary, and their two children Jason, age 12, and Tami, age 9. Marilyn is a substitute teacher at her children's school. * Jeanne Behrman resides in Dix Hills, NY with her husband, Alan Wax, '71, and four children: Steven, age 8; Stacie, age 5; Shelly, age 4; and Shane, age 1. Jeanne teaches kindergarten in Port Jefferson Station, NY. Alan is a business reporter for *Newsday*. * Nancy (Krasner) Beller and her husband Bruce Beller '68 have two children. They are owners of a computer consulting company, Key Softworks, specializing in personal computers. * Judith Wederholt Coyne and her husband, John, recently celebrated their 10th wedding anniversary. They have a six-year-old son, John. Judith was just promoted to senior editor of *Glamour*. * Janet Leitner Fagan is married with two children and lives in Devon, PA. Janet is employed with CIGNA Property and

Casualty Co. as vice president and senior actuary. She was recently elected to the board of directors of the Casualty Actuarial Society. * Lennard G. Herbst is a member of the Department Obstetrics and Gynecology at Maryland General Hospital in Baltimore. He also has a private practice. Roberta Morrison Herbst teaches health sciences at Essex Community College in Baltimore County. They have two sons. * Philip and Dorothy (Fissore '71) La-Rossa live in New York City. Philip is the assistant professor of pediatrics at the College of Physicians and Surgeons. Dorothy is an occupational therapist. * Alan McCollom is associate director for quality assurance at the Harlem Valley Psychiatric Center, and has had a private practice in psychology for the past 13 years. He lives in Stamford, CT with his wife of 17 years, Lucy, and their two children. * Ike and Ronee (Howard) Nassi live in Framingham, MA with their sons: Jason, age 14; Mark, age 11; and Alex, age 3. Ike is Apple Computer Corporation's director of research for the Eastern United States. * Tina P. Rosen lives with her family in Delmar, NY. She wishes her friends from Stony Brook much happiness. * Donald Sanders has worked for the last 10 years as a technical writer. Presently he is writing parts lists for Dayton T. Brown Inc. in Bohemia, NY. * Glenn S. Shear resides in Atlanta with his wife, Michele, and their two children Erin, age 13, and Ryan, age 9. He has a private ophthalmologic practice. * Mamie Tam was promoted to director of loan products development for Citibank's U.S. Consumer Banking Group. She lives in Short Hills, NJ. * Sanford White is the manager of safety and health and environment at Abbott Laboratories in Buffalo, IL. He is also vice president of the National Management Society. Sanford is married with two children and is very active in volunteer activities including drug/alcohol abuse programs, Cub and Boy Scouts of America and investment groups.

1971

Larry Axelrod is a tax partner with Deloitte & Touche in Washington, D.C. He lives in

McLean, VA with his wife, Carol, and two children, Richard and Zara. * Maude A. Brown is a senior public relations specialist at Teachers Insurance and Annuity Association/College Retirement Equities Fund (TIAA-CREF) in New York City. * Judy Leidner Carpenter recently moved to Conyers, GA and is a middle school counselor. She is married to Lucas Carpenter G'82, an English professor at Emory University. They have a seven-year-old daughter, Meredith. * Diane H. Chait recently celebrated her 10th wedding anniversary to Steven A. Sobel. Diane lives in

Rockville Centre, NY and is an attorney specializing in legal malpractice matters. * Everett M. Ehrlich is vice president for economic and financial planning (chief economist) of UNISYS Corp. He lives in Wayne, PA with his wife, Nancy, and their children, Nicholas, Carlo and new baby. * Marge Kashman received the Distinguished Alumni Award from George W. Hewlett High School. She is an English and journalism teacher at Hewlett High. Marge has a daughter in sixth grade. * Lynn R. Krieger left teaching in 1977 to

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Connect for a Lifetime

Support of the Alumni Association through lifetime membership dues has built Stony Brook's alumni program to its present level. Alumni dues have supported the growth of special programs including Homecoming, class reunions, regional club and travel programs, awards and scholarships and the university's growing Student Alumni Chapter.

To maintain this level of activity, the Alumni Association Board of Directors has established lifetime membership dues at \$160 and alumni couples membership at \$250. Your support today will provide high-quality programs and services for alumni and students in the years ahead.

In addition to supporting the Alumni Association, members receive discounts on university events as well as on alumni programs and activities.

Yes, I would like to join the Alumni Association

Individual Lifetime Membership, \$160 Alumni Couple Membership, \$250

Name: _____

Address: _____

Class Year: _____ SS#: _____

Business: _____

Title: _____

Home Phone: _____

Business Phone: _____

If paying by VISA/MasterCard, please include the following information:

Card #: _____

Expires: _____

Please make checks payable to Stony Brook Alumni Association. Send this coupon to the Office of Alumni Affairs, 330 Administration, University at Stony Brook, Stony Brook, N.Y. 11794-0604. Payment can be made in two installments. For more information, contact the Office of Alumni Affairs at (516) 632-6330.

CLASS NOTES

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become a registered nurse at Mount Sinai Hospital in New York City. She works in the neonatal intensive care unit. * **Michael S. Kushner** and his wife, Mary, have three children and are living in Tampa, FL. Michael is the manager of litigation for TECO Energy Inc. and is vice president of the consulting firm, Medical and Litigation Consultants, Inc. * **Merry MacBarb** is the assistant treasurer and tax manager of General Reinsurance Corp. in Stamford, CT. * **Rhona Robbin Smith** is senior editor of the college text division at McGraw-Hill Publishing Co. in New York City. Rhona lives in Fairfield, CT with her husband, Alan, and their two sons, Andrew and Daniel. * **Jason Saffer** is a licensed psychotherapist practicing in Berkeley, CA. He works with his wife of five years, Linda, at the Center for Creative Growth, specializing in 12-step recovery issues, as well as men's growth. * **Randall Stern** lives in Cambridge, MA with his wife, **Rosanne '72** and their two children Jonathan, age 10, and Jacob, age 9. * **Jerome E. Valek** and his wife, Betty, are the proud and busy parents of Peggy, born Sept. 16, 1988. They reside in Cocoa Beach, FL. * **Sy and Carol E. (Sattler) '72 Weiner** live in Plantation, FL with their two daughters, Erica and Marisa. Sy is a self employed endodontist and recently became a diplomat of the American Board of Endodontics. * **Ken Yasukawa** is an associate professor of biology at Beloit College in Beloit, WI. His wife, **Sondra Fox '72** is a chapter one preschool teacher in the Beloit School District. They have two children Allison, age 10, and Steven, age 6.

1972

Sonia Ancou-Israel is an associate professor with the Department of Psychiatry at the University of California at San Diego School of Medicine and serves as associate director of Sleep Disorders Clinic at the VA Medical Center. Sonia is married with two children. * **Harvey P. Berliner** is the New England sales director of Simon & Schuster Publishing. Harvey and his wife, **Astrid C. Trostorff**, live in Acton, MA raising their two sons Owen, age 9, and Grant, age 2 1/2. * **Paul Blattberg** works as the urgent care doctor at Harvard Community Health Plan in Peabody, MA. Paul and his wife, **Julie Breskin**, have a one-year-old son, **Russell**. * **John R. Emery** has been appointed principal of the James Wilson Young Junior High School. He lives with his wife, **Trudy**, and three children: **Rachel**, **Jennifer** and **Michael** in St. James, NY. * **Robert D. Fealey** is enjoying his eighth year as a staff neurologist studying human thermoregulation in health and disease states at the Mayo Clinic. He feels his Stony Brook engineering education has been and continues to be of enormous help in pursuing his career goals. He sends a note of thanks to his Stony Brook professors. * **Ted**

Feigelman is alive and well and living in Boston. * **Allen W. Filiberti** lives in Worcester, MA with two children. He practices cardiology and still misses the "Humanities Path." * **Michael B. Goodman** is associate professor and director of the master's program in corporate and organizational communications at Fairleigh Dickinson University in Madison, NJ. Michael and his wife, **Karen**, have two children, **John** and **Craig**. * **Eric A. Goldstein** is senior attorney at the Natural Resources Defense Council. Eric directs the NRDC's urban environment program. * **Carl I. Greenberg** took a position with Southwestern Bell Telephone as senior industrial psychologist directing the company's personnel research group. Carl lives in St. Louis. * **Albert P. Hirdt** is a specialist treating allergy, immunology and asthma. He recently opened his own office and joined the WellCare of New York network of specialist physicians. Albert is a member of the American Medical Association, the American Academy of Allergy and Immunology, the American Society of Internal Medicine and an associate member of the American College of Physicians. * **Albert R. Kalter** has his own chiropractic practice in Braintree, MA. He serves on the board of directors of Massachusetts Chiropractic Society. * **Maryann (Perillo) Karimi** is a social studies teacher at Potomac High School in Maryland. Maryann and her husband are raising their two sons, **Jamal**, age 4, and **Kayvon**, age 1 1/2 and remodeling their home. * **Mark Kavett** is a self employed chiropractor in Merrick, NY. Mark and his wife, **Janet**, have two daughters **Bonnie**, age 7, and **Jody**, age 3. * **Frank Kujawaski, Jr.** teaches science at Mattituck High School. * **Carol A. Maffettone** is working towards a degree in computer science at Daniel Webster College in Nashua, NH. While pursuing her degree, Carol is a technical consultant at McGraw-Hill, Inc. * **Gale P. McEvilly** spent several years studying at New York University and the College for Financial Planning. She is pursuing a career as a personal financial planner. * **Nancy Elliott Malagold** is married to **Michael Malagold '71**. * **Paula M. Mintzies** lives in Rockville, MD with her husband, **Jon Levit**, and daughters **Melissa Sara**, age 4, and **Dona Beth**, age 2 months. Paula is a program associate with the Edwin Gould Foundation for Children. * **Stuart M. Pinto** has been employed as a physician assistant in the family practice clinic at the Kaiser Permanent Medical Center in Fontana, CA for the past 12 years. * **Regan R. Rockhill** was promoted to partner in charge of litigation consulting services for Laventhol & Horwath's Washington, D.C. office. * **Louise Salant** is in her fourth year as an art therapist at the California Veterans Home. She lives in Napa Valley, CA. * **Janet L. Sheldon** lives in the Los Angeles metropolitan area, working as an administrative services officer

Nominations for the Distinguished Alumnus Award

The Alumni Association invites all Stony Brook alumni to nominate candidates for the Eighth Annual Distinguished Alumnus Award. The award will be presented Saturday, Oct. 13 at Homecoming /Fallfest '90.

Nominees must be a Stony Brook graduate who by contribution to his or her field has garnered respect among colleagues and the general public, and one who embodies qualities in which the Alumni Association and the university can be proud.

More than one person may be nominated. Please fill out the form below along with the nominee's resume and a minimum of three letters of recommendation and mail it to the Alumni Association Awards Committee, Office of Alumni Affairs, 330 Administration, University at Stony Brook, Stony Brook, NY 11794-0604.

Nominee: _____

Class Year: _____

Home Address: _____

Home Phone: _____

Business Phone: _____

Nominated By: _____

Class Year: _____

Home Address: _____

Home Phone: _____

Nomination form and recommendations must be received by August 3, 1990. For more information, call the Office of Alumni Affairs, (516) 632-6330.

for Santa Monica Municipal Bus Lines. * **Neal Slutsky** is a dentist in Cherry Hill, NJ. Neal is married with three children: **Andrea**, age 6; **Eric**, age 4; and **Danielle**, age 1. * **Henry S. Saxtein** has his own law practice. Henry is a life long resident of Riverhead, NY, with his wife, **Dawn**, and their three children. * **W.J. Shaughnessy**, president and chief executive officer of the Wilbur Chocolate Company, was named the Millersville University Business Administration Department's first "executive in residence." * **B.J. Knee Spero** is living in Paramus, NJ with her husband, **Dennis**, and two daughters, **Jennifer**, age 7, and **Jessica**, age 4 1/2. She is currently the director of a co-op nursery school. * **Stuart Tash** started his own tax and small business accounting practice in 1988. Stuart lives in Baldwin, NY with his wife, **Joyce**, and two children, **Allyson**, age 10, and **Eric**, age 6.

1973

Robert J. Creighton was appointed chief investigator for the Suffolk County District Attorney's Office. Robert is married and has five children. * **Kenneth R. Daze** has been selected as director of special education for SAU #38. He and his wife, **Mary Anne**, live in Marlow, NH, where they recently completed construction of a new home. * **David Dwork** of Newton, MA, a shareholder in the Boston law firm **Barron & Stadfeld, P.C.**, was elected to the board of directors of the Massachusetts Head Injury Association. * **Jonathan D. Facto** is an attorney associated with the Manhattan law firm of **Salles & Danzig, P.C.**, practicing family law. Jonathan and his wife, **Laurie**, have two children. They reside in East Meadow, NY. * **Robert Filby** is a U.S. Foreign Service officer assigned to the embassy in Nicosia, Cyprus. * **Larry H. Gold** is employed by NBC television as a database analyst. He lives in Weehawken, NJ. * **Steve Gurnis** works for the Test Systems Division of Allied Signal. He married **Karen L. Mowery** on June 8, 1989. * **Mary Karapehan Alvord** lives in Maryland with her husband and three sons. Mary has her own practice as a psychologist. * **Stuart K. Lesansky** resides in Calabasas, CA with his wife, **Linda Gail**, and their two

children, **Jennifer**, age 11, and **Jason**, age 10. Stuart is a partner in the Los Angeles law firm of **Charlston, Revicht & Williams**. * **Gene W. Levenstein** was appointed by the Garden City Board of Education as business administrator. Gene resides in Mount Sinai, NY with his wife and three children. * **Marcy Ann Martens** is writing with the hopes of publishing a book on poetry. She writes the "Around Our Village" column in the *Hampton Chronicle News*. She lives in Westhampton, NY. * **Marsha Mirkin** recently published her second book, *The Social and Political Context of Family Therapy*. She lives in Wellesley, MA with her husband, **Mitch**, and two daughters. * **Linda R. Peters** is an administrator at New York University Medical Center. * **Beverly Polay** is the founder of the County Mental Health Crisis Line in Fort Brogg, CA. * **Louise Teiga** is director of the Alcoholism Outpatient Clinic at the Bowery Residents' Committee Human Services Corp. in New York City. She received a master's degree from the Columbia University School of Social Work in May 1989. Louise resides in New York City. * **Robert Wishnoff** is involved in Stony Brook alumni recruitment programs in the capitol district region of New York. He is a certified employee assistance professional.

1974

Dean R. Abby of Stoughton, MA has been named director of continuing education at the Massachusetts School of Professional Psychology. * **Bernice Belitsky** is a business education teacher at Hauppauge High School in Hauppauge, NY. * **Mitchell Bittman** and his wife, **Marcia**, live in New City, NY with their three children; **Scott**, age 10; **Eric**, age 8; and **Craig**, age 4. Mitch is a patent counsel for Sequa Corp. * **George G. Ciurleo** graduated from Southwestern University School of Law and founded Plaza Realty Services, Inc. * **Jean Ann Felice** and **David M. Eilbert** are the proud parents of **Jordan**, age 5, **Natalie**, age 3, and **Brandon Lee**, age 8 months. David is an optometrist with two practices and Jean is editor of *Reach Out*. They live in Hauppauge, NY. * **Elizabeth Fever** will have her second novel for teenagers, *Paper Doll*, published this spring.



HSC PHOTOGRAPHY SERVICE

Saluting 30-Year Employees

At a recent dinner at his home, President John H. Marburger (right) honored those employees who have served at Stony Brook for 30 years. From left: **Walter Watson**, professor of philosophy; **William le Noble**, professor of chemistry; **David Fox**, professor of physics; **Theodore Goldfarb**, associate professor of chemistry; and **Sei Sujishi**, professor of chemistry. Other 30-year employees missing from the photo are **Emilio Lizza, Jr.**, maintenance services; **Herbert Muether**, professor of physics; and **Judah Stampfer**, professor of English.

Maintaining a sacred trust with her students

by Denise M. Alfieri

Ruth Lugo-Alvarez, '76, '82 is a woman with a mission. She believes that her ultimate goal is "not merely to educate, but to open the door for all students to better themselves, to prepare students for the challenges of life, and to instill in them the responsibility for becoming responsible citizens of the world."

Like many other college administrators, she is somewhat surprised to find herself on "the administrative track" instead of full-time teaching. "In 1982 my field of interest, languages and humanities, was saturated. But I learned to be flexible. The more flexible you are in your goals and expectations, the more you can reach for and the more you can ultimately achieve."

In February, Lugo-Alvarez was appointed dean of students in the Division of Student Affairs at Herbert H. Lehman College of the City University of New York, a position that encompasses all departments of the university, and a position she attained after overcoming many obstacles.

"Being a woman can be a disadvantage, and being Hispanic was not an advantage," she says. "Fortunately, I came from a family rooted in academia. My



Ruth Lugo-Alvarez

father was a professor at the University of Puerto Rico and was a role model to me. I was always surrounded by thinkers who encouraged me to question and strive for excellence." And she adds laughing, "my big brother, who is now an ecologist, was always challenging me. His academic success gave me great impetus to work hard."

After receiving her bachelor's degree from the University of Puerto Rico and a master's degree from Middlebury College, Lugo-Alvarez attended Stony Brook for a combined master's/doctoral program in Hispanic language and literature. After three years as assistant director for administration, during which time she was recommended for tenure, she moved on to Montclair State College in New Jersey where she spent six years as associate director of residence life, and later as director of residence life and assistant dean to students.

Lehman College enrolls approximately 10,000 students, and Lugo-Alvarez not only provides leadership for the entire division of student affairs, but is responsible for the development and administration of other programs and policies within functional areas vital to the institution.

"This position is a lot of fun and a real challenge. I would say the only frustration comes from seeing how many young people arrive at college age without any sense of themselves in terms of their place in the world. Either their parents could not, or did not, teach them the values they will need."

If she could speak to students everywhere, Lugo-Alvarez would say, "Envision yourself in five years, in 10 years, in 20 years. Where do you want to be, and even more importantly, what do you want to be? You can take advantage of the opportunities being offered and use them to help create a better world. My mission as an educator is to see that students are aware of their opportunities and their responsibilities, and how they can prepare for it. It is a vocation, a sacred trust, that we educators have."

CLASS NOTES

She and her husband, Mark, have two children, Ben, age 6, and Ethen, age 2 1/2, and "they are all well." * **Elena Fortune-Jones** has been a human rights investigator for the Suffolk County Human Rights Commission for six years. She is a member of AAUW and the Professional Women in Government. Elena has been married to Edgar A. Jones for eight years and has a stepson, Jermaine, in the Navy. * **Irene Hope Gazza** and her husband, Joseph, have three children: Zachary, age 9; Blair, age 3; and Molly, age 1. Irene is the owner/director of Southhampton Montessori School. * **Francine (Hay) Powel** has been in private practice as a clinical psychologist since 1984. Francine and her husband have two children, Gregory, age 6, and Melissa, age 4. They live in Seattle. * **Deanna Lanza Mammina** is married with two children Renee, age 17, and Kimberly, age 11. Deanna has been teaching for 21 years, 20 of them in the Rocky Point Elementary School District. * **Judy (Klein) Richmond** is a part time associate general counsel for the U.S. Chamber of Commerce. Judy is married to **Larry Richmond '72**. They have two boys, Andrew, age 5, and Daniel, age 3 1/2. Larry is an attorney with CSX Transportation in Baltimore and is a weekend docent with the National Air and Space Museum in Washington D.C. The Richmonds live in Alexandria, VA. * **Joseph D. McInerney** received a citation from the National Association of Biology Teachers. * **Paul Plust** is a partner in the law firm of Jacowitz, Thorner, Severance, Burko and Plust, P.C. and serves as the vice president of New York State Workers Compensation Bar Association. Paul has two daughters, Gabriella and Stefanie. * **Charles Rich** is the district systems manager for Stratus Computers in New York City. He and his wife, Debra, have two children Scott Lee, age 3 1/2, and Jason Adam, age 6 months. * **Howard S. Richman** is an adjunct professor at Fordham University School of Law. * **Bart Savino** is a senior manager for the Southeast Unit of Tandy/Radio Shack. Bart and his wife, Audrey Mae, have three children: Brian, age 13; Joseph, age 10; and Kim, age 5. He says he's looking for the other hippies from the Class of '74: Pam, Jeff, Bonnie and Steve "the Yippie." * **Tom Vicedomini** practices law in Commack, NY and his wife, Christine, is the new owner of South Shore Country Day School and Camp in North Bellmore, NY. They have two children,

Matthew, age 6, and Kristen, age 4. * **Allen Wells** will be promoted to the rank of associate professor effective this July at Bowdoin College in Brunswick, ME.

Attention!

Class of 1975: Circle October 13 on your calendar for your 15th class reunion.

1975

Orlando Artze is a program officer for the Local Initiatives Support Corp. and a member of the National Association of Housing Redevelopment Officials. Orlando and his wife live in Queens Village, NY. * **Mary O. Bailey** is a registered nurse, computer consultant and horseback riding instructor at the Stony Hill Farm. Mary and her husband, Paul, live in Sag Harbor, NY and have two daughters, Carrie, age 17 and 20. * **Barbara Bohcali Friedman** is a lawyer with the Washington, D.C. firm of Howrey & Simon specializing in trademark litigation. She resides in Potomac, MD with her husband, Andrew, and her two daughters, Carrie, age 2 1/2, and Sarah, born Sept. 1, 1989. * **Diane Catullo** is principal of East Plain Elementary School in Plainedge, NY. Her school was named a New York State School of Excellence. Diane is married and has two sons. * **Steve Crandall** is a distinguished member of the technical staff at AT&T Bell Labs. His wife, **Sukie '80**, works at the Liberty Science Center. * **Jonathn W. Fein** is a family law attorney in the firm Kairys, Lippman, Weisel, Kipper and DeStefano. Jonathan and his wife, Myma, recently had a baby girl, Jessica Michelle, and have a son, Joshua. * **John C. Fusi** married **Susan Uziel '78**. They have a daughter, Melissa. John founded a design engineering firm, JCF Research Associates, Inc. serving the plastics industry since 1987. * **Arlene Gorban Nusbaum** and her husband, Bob, have two sons, Austin Phillip, age 3, and Derek Reid, age 1. * **Roger McCoach** successfully defended his doctoral dissertation, "Investigations in Mathematics Modeling Contrasting Continuous and Discrete Techniques of Solution," at New York University. He received his Ph.D. in mathematics education from New York University in February and is an associate professor of mathematics at County College of Morris, Randolph, NJ. * **Kathryn Modrow Kufus** is a physician's assistant living in St.

Paul, MN. She recently received a master's degree in public health from the University of Minnesota specializing in environmental health. * **Alan H. Maskowitz** received his Ph.D. from Cornell University and is now a manager of confectionery development for Warner Lambert Co. Alan lives in Succasunna, NJ with his wife, Joan, and two children. * **Zachary Murdock** is a litigation attorney with the firm Lazer and Aptheker in Melville, NY. * **Diana Robinson Gorman** has two children, ages 4 1/2 and 1. Diana is expanding her career in the health care business. * **James R. Seibold** of Piscataway, NJ, has been appointed director of a new \$4.5 million clinical research center in New Brunswick, NJ. James and his wife, Margaret, have two sons, Jon and Zachary. * **Mathew J. Tedesco** received his MBA in finance 1982 from St. John's University. Mathew is a licensing director for Foster Industries, Inc. * **Susan Tobachnik** received her master's degree in exercise physiology from the University of Illinois in 1977 and a physical therapy degree from the University of California at San Francisco in 1982.

1976

Susan Regina Arata is currently a legal services attorney in Riverhead, NY. * **Robert A. Berzak** is a partner in a small Long Island law firm. He has two children, a daughter, age 4 and a son, age 2. Robert is a member of the Nassau County Bar Association. * **Daniel S. Cohen** and his wife, Sandra Goldman-Cohen, are thrilled to give their two sons, Marc, age 3 1/2 and Jefferey, age 21 months, a sister Andrea Robin, age 7 months. Daniel has had his own advertising firm, Trump Card Marketing, Inc. in Teaneck, NJ for the past five years. * **Gall (Erlebacher) Weitz** and her husband, John, are working for a hydrogeology consulting firm, Handex, in Mount Dora, FL. Their daughter, Erica Melanie, was born in June 1988. * **Jeffery Grinspan** has been named advertising director of *Episodes*, a new magazine devoted to daytime soap operas on ABC. * **Larry and Ricki Lewis** have three daughters. Ricki is a successful science writer (she's published more than 300 articles), teaches biology at SUNY Albany and conduct genetic counseling. * **Eleanor M. Marx** retired from public school teaching in June 1989. She is teaching Long Island Native American cultural history for the

Suffolk City Archaeological Association and loves every minute of it. * **Frank Moskowitz** is a self employed industrial supplies distributor. * **Anna M. Nicoll** is a retired nurse now working part time and is very active in "Options for Community Living" as a board member. * **David Ost** wrote the book *Solidarity and the Politics of Anti-Politics*. He is an assistant professor of political science at Hobart and William Smith Colleges. * **Alexa Perlmutter** taught first through third grade in Smithtown, NY for 22 years. She was the officer and teacher liaison to the school PTA for 18 years, and is a life member in National PTA. She enjoys traveling during school vacations. * **Len Piropato** is a contracts Manger for Magnavox Electronic Systems Co. Len and his wife, Cheryl Royal Pippato, have been married more than five years. They live in Indiana with their son, Andrew. * **Nancy (Prieto) D'Angelo** is presently on maternity leave from IBM after having her second son. Nancy is a systems analyst in a regional support group. * **James H. Ruppert** has been appointed vice president of the office building division of Schroder Real Estate Associates. * **Henry Tabickman** is an English teacher in the Port Washington Union Free School District. He resides in Sunnyside, NY. * **Amy Wiesenfeld Hariton** and her husband, Alan, have raised two children, ages 23 and 19. She is the president of their new business, Magazine Mavens. * **Robert James Williams** has had an private internal medicine practice in Baltimore since 1980. * **Rosa Zagari-Marinzoli** is married to Carmelo and has two boys Matthew, age 8, and Mark, age 5. Rosa is an Italian teacher at the Lingual Institute in Philadelphia and is still working on her doctoral dissertation.

1977

Nancy Bergan Balter and her husband, Ronald, have a son Michael, age 1. Nancy is a self-employed attorney in New York City. * **Faith Cummings Gefvert** has been married since May 1989 and is expecting her first child. * **Ken Finkelstein** received his Ph.D. in marine sciences from the College of William and Mary in 1986. Ken married Lisa Alkon in 1987. They have a daughter, Erica, age 6 months. Last spring, Ken assisted in research efforts in Alaska resulting from the Exxon

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UPCOMING ALUMNI EVENTS

Summer 1990

LONG ISLAND

Wednesday, August 8

Thomas Jefferson 19th-Century Side-Wheel Paddle Steamer Cruise

Includes buffet dinner, cash bar and D.J.
Glen Cove Marina, Shore Road, Glen Cove, NY
Boarding time: 7:15 p.m.; sailing time: 7:30 p.m. sharp
Alumni Association members: \$18 per person; non-members: \$22 per person

Saturday, August 25

Okeanos Whale Watch from Montauk Harbor Viking Fleet Dock

Boarding time: 12:30 p.m., sailing time: 1:30 p.m. sharp
Alumni Association members: \$22 per person; non-members: \$26 per person; children (under 12): \$15
Buy food or bring lunch. Warm clothing and rubber-soled shoes are advised.

NEW YORK CITY

Sunday, July 29

Spirit of New York Brunch Cruise

Pier II, South Street Seaport. Boarding time: 11:30 a.m.; cruise time: noon sharp
Alumni Association members: \$24 per person; non-members: \$28 per person; children (under 12): \$17

Saturday, September 8

Stony Brook College Day in Manhattan

Fashion Institute of Technology, 7th Avenue and 27th Street 10:00 a.m.-5:00 p.m.
Alumni Association members: \$20, non-members: \$24
Includes six lectures by Stony Brook faculty, continental breakfast and luncheon
Cost without food: Alumni Association members: \$2 per session; non-members: \$5 per session

Saturday, September 15

New York Mets vs. Philadelphia Phillies

Shea Stadium. Game Time: 1:00 p.m.
Call Dick McNally (718) 359-8477 to purchase tickets (maximum two per alum)

Sign Up Today for Your Favorite Events

Name: _____ Class Year: _____

Home Address: _____ Home Phone: _____

Business Address: _____ Business Phone: _____

I/we would like to register for the following events:

- Spirit of New York Brunch Cruise: #Attending _____ Adult _____ Child
- Paddle Boat Cruise: #Attending: _____ Adult _____ Child
- Okeanos Whale Watching: #Attending _____ Adult _____ Child
- College Day: #Attending: _____ Adult _____ Child
- Mets Game: Please call Dick McNally (718) 359-8477

Alumni Association Membership card # _____ Enclosed please find \$ _____

Please make checks payable to the Stony Brook Alumni Association.

Mail to the Office of Alumni Affairs
330 Administration
University at Stony Brook
Stony Brook, NY 11974-0604.

For more information, call the Office of Alumni Affairs at (516) 632-6330. All reservations must be received by July 16, 1990

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Valdez oil spill. * **David S. Friedman** works for Smith Barney, Harris Upham and Co. as an attorney and vice president in the law department. He resides in New York City. * **Ken Gewant** has his own practice in periodontics and dental implantology in Williston Park, NY. He received his medical degree in 1981 from Tufts University. Ken will marry Jane Richman July 15 and would like to hear from friends and classmates. * **Marjorie Holman Forrest** is the marketing manager for Lewis Galoob Toys. Majorie and her husband, Kevin, live in Burlingame, CA and adopt stray and abused dogs. * **Alena Horjackey Callimanis** and her husband, Denis, have a wonderful daughter. She works for IBM in Somers, NY in systems software strategy. * **Lisa Janson** moved three years ago with her husband, Russ, and two children to Central Pennsylvania. Lisa works part-time as a physical therapist. She would love to hear from old friends. * **Jeffery Kraut** is vice president of planning for SUNY Downstate-Health Science Center of Brooklyn. He lives with wife, Ellen, and daughter, Dara, in East Meadow, NY. * **James Y. Lee** started a new career in hospital administration at New York University Medical Center in New York. James and his wife, Mamie, live in Greenwich, CT. * **Jane E. MacCary** is a special education teacher in the Three Village Central School District in Setauket, NY. She is married with two children, ages 9 and 5. Jane received her master's degree in special education from Adelphi University. * **Gloria Markiewicz** is a customer service supervisor for Rich's in Georgia. Gloria and her husband, Kevin N. Young, have two children, Joshua, age 3, and Alexander, age 1. * **Seth A. Marmor** is head of the estate planning and probate department at DeSantis, Cook, Kauffman, P.A., a law firm in Boca Raton, FL. A member of the Florida Bar since 1982, he was admitted to the New York Bar in 1988. * **Kenneth W. Meyer** is with the Office of Defense Attache, U.S.

Embassy in Greece, and studying Aristophanes. He wonders if it might be possible to open a restaurant (in the Planka) and stay in Greece forever. * **Michael Pellecchia** has two children, Lauren, age 5, and Nicholas, age 3. He is working for U.S. Amana Ltd. Michael has been married to Denise Wadach for 10 years. * **Edward B. Schwartz**, after living 10 years in Dallas, returned to New York where he is a technical supervisor for WCBS radio.

1978

Philip Berler is an administrator in the radiology department at St. Lukes/Roosevelt Hospital Center in New York City. * **Alan Chinowsky** has been married for one year and lives in New Castle, DE. Alan is an industrial analyst employed by Boeing Helicopter Co. in Philadelphia. * **Kirk Demou** is a charting manager at Bulk Ocean Services (USA) Corp. in New York City. * **Patricia Geroik Dohne** is director of the South Huntington Schools Summer Musical Theater Program. * **George Duffy** is the principal of William T. Roger Middle School in Kings Park, NY. * **Toby Goldberg**, a supervisor of elementary instruction, joined the staff at Coram Elementary School in Coram, NY. * **Frank Granati** completed the renovation of an historic Patchogue, NY house for his dental practice. * **James P. Immitt** received an MBA from the University of Texas at Austin in 1989. Currently, he is a financial analyst for Hewlett Packard in Colorado Springs, CO where he lives with his wife, Pamela. They are expecting their first child in May. * **James and Paula Kapotes** have a one-year-old son, Zachary Alexander. * **Steven N. LoPiano** expanded his podiatry practice to include patients of all ages. He and his wife, Ann Marie, reside in Palisades Park, NJ. * **John T. Marchese** works at University Hospital at Stony Brook as assistant director of environment, health and safety. * **Francis B. Olsen** was named chief of the division of general dentistry, Long Island Jewish Medical



Steven LoPiano '78 recently opened "Affiliated Podiatry," a foot care practice in New York that provides services for all age groups. A specialist in treating sports-related injuries, Dr. LoPiano has practiced podiatry for five years as a staff podiatrist at Community Hospital in Brooklyn and at St. Joseph's Medical Center in Yonkers.

Center. * **Esther Roth** is a teacher for the New York City Board of Education in Queens. She is married to Peter Solaski '79, who works in computer systems development. They have one son, Richard Harry, born September 1989. * **Dorothy Sokol**, works as a psychiatric social worker at Pilgrim Psychiatric Center and has a private practice in Huntington Station, NY. * **Marjorie VanPutten** recently returned to Long Island from Washington, D.C. working as a computer systems analyst for the IRS in Holtsville, NY. * **Roy Wiseman** is the founder and principal music researcher and historian for the New World Consort. Their performances "pay homage to an American tradition of clas-

sical and popular music." * **Lawrence Wolpert** is "looking forward to tremendous growth and gains for myself and others in the most significant year of 1990."

1979

Nicholas Gabriele opened his own law office in Smithtown, NY. Nicholas lives in Seldon, NY. * **Nicholas Kamillator** is a member of the firm Rosenberg & Estis, P.C. * **Lloyd K. Levitt** is a senior sales engineer in telecommunications. He is single and lives in Flushing, NY. * **Steven Mintz** is a self-employed contact programmer on assignment at Georgia-Pacific in Atlanta. Steven received an MBA from Emory University in 1987. * **Larry and Marilyn (Woznicki) Muller** have been married since 1982 and have a daughter, Jennifer. Larry recently started his own consumer electronics distributorship located in College Point, NY. * **Stuart Rabb**, a Long Island artist, had his work displayed at an exhibit at the Northport Historical Society Museum in December. * **William Neil and Lynn Meryl (Glaser) Smookler** live in Poughkeepsie, NY where Bill is an anesthesiologist at St. Francis Hospital and Lynn is an attorney. They have two children, Jonathan and Emily. * **Cozetta Walker Weston** is a professor of English and humanities at the SUNY College at Farmingdale. Cozetta traveled to exotic places over the last two years including Istanbul, Egypt, the Greek Isles, Somoa, Hawaii and the Orient. * **Craig A. Weiner** (a.k.a. Craig Allen) is now in his 10th year as meteorologist for WCBS-FM88 in New York City and back-up meteorologist for Channel 62 in Kingston, NY. * **Phyllis Zagano** is an associate professor of communication at Boston University and a specialist in religion, public policy and media. She presented a paper at the annual meeting of the American Journalism Historians Association in Atlanta and was a participant at the annual meeting of the American Academy of Religion in Los Angeles.

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STONY BROOK PEOPLE

Fred Gillam '73 '76

New York State's Teacher of the Year says students are his inspiration

By Sue Risoli

He's always in control of his class, carefully presenting lessons that inspire students to do more than they thought they could. Yet he gives daily "surfing weather" reports, displays his bicep and has an unlimited supply of offbeat anecdotes. What would you call a teacher like that?

If he's Fred Gillam, you'd call him New York State Teacher of the Year.

Gillam '73, '76 has been a science teacher at Sachem High School on Long Island (dubbed the "nation's largest high school" by *U.S. News and World Report* for its 6,000-student enrollment) since the start of his career in 1973. After naming Gillam teacher of the year in their own competition, the Sachem district nominated him for the statewide honor. Accompanied by his own cheering section—wife Claudia and sons Alexander and Christian—Gillam traveled to Albany in September for a round of interviews with the contest screening committee (student groups and officials from the Parent Teacher Association, state education department, New York State United Teachers and the National Association of Secondary School Principals.)

Reaction at home after his selection, he recalls, "was overwhelming." On his first day back at Sachem, Gillam was greeted in each class with banners and applause. One group of students baked him a cake, and another class chipped in to buy him a

Sue Risoli is a senior writer in the Office of News Services.

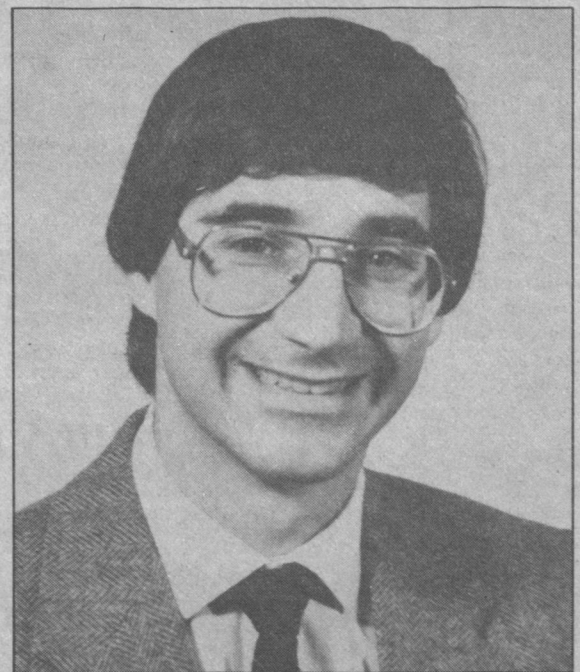
wallet. "And it was really ironic," says Gillam, "because I was so nervous about coming in that day that I'd forgotten my wallet."

It's easy to see why Gillam inspires such enthusiasm. In class he mixes a heavy dose of scientific information—he specializes in biology, anatomy, physiology and genetics—with easy banter (using his own arm to demonstrate upper body musculature, he jokes, "I got this bicep from lifting a lot of papers.") No question is too far afield for Gillam, who weaves them all into the lesson. Teaching an anatomy class, he turns a student's query about "saddlebags" and "love handles" into a discussion of how genetics can determine fat deposition in males and females. And though he's not above trading quips with students, his raised eyebrow or quiet admonition of "Folks?" commands instant attention when it's time to get serious.

Teaching was a natural career choice for Gillam, who says he would "sit in the back of the room in high school and think, 'I could teach better than this.'" As Teacher of the Year, he has the opportunity to share his views through speeches he's been asked to make.

"I believe we should stop diapering students of all ages," Gillam says. "You have to help students stand on their own feet, even in basic level classes. But they need a lot of encouragement, to build their confidence. I try to give the kids enough room to be themselves, while reigning them in occasionally. And I try to give them an interesting nugget of information each day, to take home and discuss over dinner."

He's pleased to see teachers', students' and parents' expectations rising. "Parents are expecting teachers to teach their kids, which is reasonable. Teachers across the



Fred Gillam

board also are expecting more from students," he says.

"And students in general are much better prepared. If there's something in the newspaper that pertains to their studies, they'll want to learn more about it." To encourage that effort, Gillam has applied for a New York State Education Department grant. He plans to expand a pilot program he set up to teach a combination criminal justice-science course on making "DNA fingerprints" of the type now revolutionizing real-life criminal proceedings.

Though he wouldn't rule out moving into school administration, Gillam says he's not likely to make the switch. "My students are really the source of my energy and enthusiasm," he explains. "I wouldn't want to leave the classroom. It's too much fun."



DARLENE MCOQUILLAN

Daniela Alexander '91 got a complete makeover during the Student Alumni Chapter's "Dress for Success" program.

CLASS NOTES

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Attention!

Class of 1980: Circle October 13 on your calendar for your 5th class reunion.

1980

Katherine Battel, a flutist, performs extensively on Long Island and throughout the metropolitan area as part of a flute-harp duo with Karen Strauss. She also plays piccolo and flute with the Massapequa Philharmonic and the Woodwind Quintet. Katherine teaches flute privately and at public schools on Long Island. * **Lap Chan** received his Ph.D. in March 1985 from the Department of Chemical Engineering at the University of Minnesota. Since 1986, Lap has been working with Honeywell in the development of IC chips and manufacturing. * **William J. Ennis** will finish his general surgery residency in June and start a vascular fellowship in Chicago in July. William and his wife hope to return to Florida after his training. * **Mark H. Feldman**, a resident of Great Neck, NY, was recently appointed associate director of institutional advancement at New York Chiropractic College. * **Paul David Fogle-song** was appointed assistant professor of microbiology at Rutgers' Camden campus. He is the author of 13 articles that have appeared in science journals, and has made presentations at several national and international conferences. He resides in Haddon Heights, NJ. * **Scott B. Graber** is a senior environmental scientist with CDM Federal Programs Corp. Scott resides in Forest Hills, NY. * **Stanley R. Kay** is an associate professor of psychiatry and chief of schizophrenia research at the Albert Einstein College of Medicine at Montefiore Medical Center. Stanley has written the book *Positive and Negative Syndromes in Schizophrenia*. He lives in Mahopac, NY with his wife, Theresa Maria (DeMonte). * **Carlo LaScala** has been appointed staff member and education chair of the Department of Anesthesiology at the Cheshire Medical Center. He is a member of the American Society of Anesthesiologists and lives in Keene, NH with his wife, Giselle, and son, C. Andres. * **Lori Reckson Light** is an assistant vice president at Merrill Lynch working in the capital markets systems area training and technology. Lori has been married for two years and is still in touch with many Stony Brook people. * **Loren Mernoff Lewin** continues to work as a systems engineer at Bell Communications Research and is the mother of two sons. * **Ruth Swinick** lives in Centereach, NY with husband, Robert, and daughter Heather. Ruth has taught at Riverhead (NY) High School for five years. * **Gary R. Windhost** is a lieutenant in the U.S. Navy. He recently reported for duty with the Explosive Ordinance Disposal Mobile Unit-Three in Coronado, CA. Gary lives in Stony Brook.

1981

Joseph A. Bollhofer has opened a law office in St. James, NY. Joseph and his wife, **Kelly '82**, have a two-year-old daughter, Alyson, and are expecting their second child in June. Kelly is an assistant director in Stony Brook's Office of Undergraduate Admissions. * **Bradley S. Carroll** has been appointed deputy commissioner of securities for the state of Maryland. He was admitted to the bar in Arizona and New York. Bradely lives in Owings Mills, MD. * **Thomas J. Chappell** graduated from Boston College Law School in 1986 and is now serving as counsel to the Commissioner of the Massachusetts Department of Revenue in Boston. * **Eve R. Hazel** received her Ph.D. from the Union Institute in 1988, and was promoted to executive director of Transitional Services for New York in October 1988. * **Jeffery S. Miller** has worked his way up into management for IBM Corp. * **Kirk A. Maasch** recently earned his Ph.D. in geophysics at Yale University. Kirk is presently in a postdoctoral position at Yale. * **David Neidorf** is a family physician, working in Medford, NJ. He was married in 1986 and has a son. He and his wife are expecting their second child in June. * **Susan V. Nickbarg** completed her MBA in marketing in 1987. * **Sheldon "Shelly" Pruss** owns and operates the Men's Factory Outlet, in New Milford, CT. He is a member of the Lions Club and is on the board of directors for New Milford Youth Hockey. Shelly and his wife, Christine, have three sons: Matt, age 14; Josh, age 12; and Seth, age 9. * **David Richards** is manager of human resources for Weyerhaeuser Paper Co. He has a one-year-old daughter, Jillian Michelle. David is an accredited human resources professional. * **Owen Rumelt** is a pension attorney with Viadeck, Waldman, Elias and Engerhard, P.C. Owen and his wife, Betty Atlas, live in West Hempstead, NY. * **Laurie "Noobie" Newberg Ackerman** is the executive director of the Leukemia Society of America. She says she is learning the definition of wife vs. business women. She has been with the Leukemia Society almost ten years. Laurie is married to Craig S. Ackerman. * **David Saunders** and his wife, Debra, live in Freeport, NY. * **Valerie Williams** is a social services caseworker for Oswego County and coordinates home care services for the elderly and disabled. Valerie enjoys traveling and aerobics.

1982

Peter D. Berlin is employed as a facilities planning supervisor for Merrill Lynch in New York City. He lives in Edison, NJ. * **Lisa M. Napell Dicksteen** is a freelance writer and owner of LMN Editorial in Scottsdale, AZ. Her work has been published in many national newspapers and magazines. Lisa and her husband, Wayne Lloyd Dicksteen, were married last February and honeymooned in Israel,

Life After Stony Brook

The Stony Brook Alumni Association and the Student Alumni Chapter sponsored a "Life After Stony Brook" series this past semester. The series included three individual programs; the "Relocation Seminar," a resume writing/interviewing skills workshop and the "Dress for Success" program at Macy's in the Smithhaven Mall.

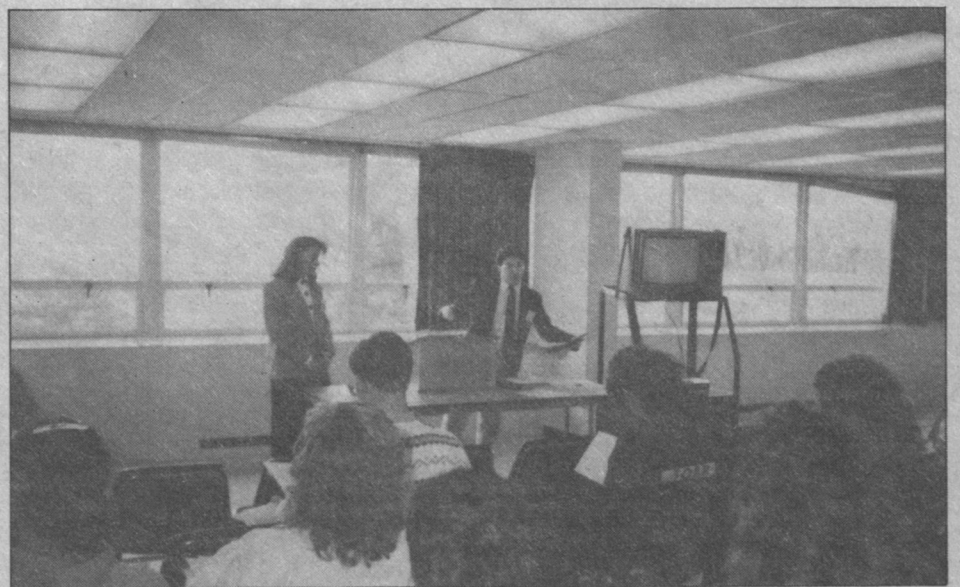
The Feb. 28 Relocation Seminar brought alumni back to campus to discussed their Stony Brook and post-graduate experience. Robert Wishnoff '73 (from Albany), Rolf Fuessler '68 (from Boston), Harvey Mahler '78 (from Chicago), Bob LeRoy '80 (from Philadelphia), Leonard Steinbach '75 (from New York City) and Peter Guerrero '72 (from Washington, D.C.) participated in the program.

Because of an overwhelming response, the resume writing/interviewing skills workshop was held on two evenings, March 7 and March 21. Students participated in mock interviews and received tips on how to make more effective resumes.

The Dress for Success program was held March 15. To demonstrate cosmetic tips, two Elizabeth Arden make-up artists performed a make over on a volunteer, while Macy's Special Events Coordinator Barbara Sverd covered "dos" and "don'ts" of men's and women's fashions.

Egypt and Paris. * **Sharon Kelsch** is an employee of Mather Memorial Hospital. Sharon was selected by her coworkers as the hospital's nominee for the New York State legislature's Nurse of Distinction Award. * **Roxanne Lomba** recently had her art work displayed at the Riverhead Savings Bank. She was the recipient of the President's Acquisition Award for her etchings. * **Michael A. Matilsky** has been elected a fellow in the American College of Cardiology. He is currently in practice affiliated with Mather, St. Charles and University Hospitals on Long Island. * **Paul Meller** graduated from Syracuse University in 1988 with a doctorate degree in school psychology. He is an assistant professor at the University of Rochester. Paul and his wife, Kathy Matturro, had their first child in October. * **Remo Perini** has been living in San Jose, CA

since 1982. He was promoted to a research specialist with Lockheed Missiles and Space Co. Remo earned a master's degree from Santa Clara University in 1985 and recently completed a month long trip to Australia. * **Jess Robinson** accepted a position as personnel psychologist at the Federal Aviation Administration in Washington, D.C. Jess lives in Falls Church, VA with his wife, Nancy. * **Jay H. Schwitzman**, opened his own law practice in Brooklyn this March. He specializes in criminal law. * **Elisa D. Ventur** completed a doctorate degree in clinical psychology. She resides in Roslyn, NY. * **Catherine Wang** is an attorney with Swidler and Berlin in Washington, D.C. specializing in telecommunications law. She is a 1985 graduate of Georgetown University Law Center and is married to Ken Bass.



SAC Attends Conference at Penn State

Five delegates and their adviser from the Stony Brook Student Alumni Chapter attended the 1990 Student Alumni Association/Student Foundation (SAA/SF) District II Conference at Pennsylvania State University, March 9-11. The delegates attended seminars which covered such topics as membership, fundraising and programming. The conference enabled students to exchange ideas with representatives from 30 other schools. Nancy Schaefer '91 and Glenn Greenberg '91 (pictured above) presented a seminar on Stony Brook's Trading Places program to the delegates at the SAA/SF conference.

CLASS NOTES

1983

Barbara A. Bowen received a master's degree in mathematics from Adelphi University in 1985. She works as a systems engineer at Grumman Electronic Systems on aircraft simulators. * **John DeGrosso** is a parts breakdown writer for Grumman Corp. through Data Communication Service. He is an environmental activist concentrating on the plight of the dolphins and elephants. He is "still rocking after all these years." * **Jeff Durham** is now a graduate student taking courses in the Department of Applied Mathematics and Statistics working towards becoming a full-time graduate student. * **Marc DeBlasio** is currently employed with Grumman Corp. working on the advanced communications systems for the E-2C (Hawkeye) Navy Early Warning Aircraft. * **Howard W. Greene** has been named acting director of governmental affairs by the Risk and Insurance Management Society. Howard is a member of the District of Columbia and Pennsylvania Bar Association and is vice chair of the American Bar Association's Committee on Self Insurers and Risk Managers. * **Heidi K. Hohmann** is a systems analyst at Grumman Corp. * **Ian H. Meyers** received an MBA from Duke University's Fuqua School of Business in 1987. Ian is employed by Chase Manhattan Bank in Garden City, NY in portfolio acquisitions. He resides in Nesconset, NY. * **Randi E. Moore** recently accepted the position of assistant manager of consumer promotion at the James River Corp. in Norwalk, CT. She resides in Stamford, CT. * **Cory F. Newman** is a therapist, supervisor, lecturer and researcher at the Center for Cognitive Therapy in the Department of Psychiatry at the University of Pennsylvania. In his spare time he plays left wing for the Philadelphia Cardinals hockey team. * **Richard H. Smith** is a medical resident in internal medicine at Long Island Jewish Medical Center. In July, he will start a cardiology fellowship at Winthrop University Hospital. Richard and his wife, Karen Kirsch, live in Brooklyn. * **Andrew Szczepanski** recently completed the requirements for his Ph.D. in cellular and molecular pathology. He is a post-doctoral fellow working on certain basic science aspects related to the pathogenesis of Lyme disease. Andrew resides in Mineola, NY.

1984

Richard Buono works as a database administrator at a Long Island computer consulting firm. Richard has pursued an acting career in theater, receiving critical acclaim in *The New York Times*. He lives in West Babylon, NY. * **Steven M. Cohen** has established a new law firm with locations in Buffalo and New York City. He lives in Swormsville, NY where he is treasurer and a squad captain in the Swormsville Volunteer Fire Department. * **Irwin N. Jankovic** is a manager of strategic quality for McDonnell Douglas Corp. He and his wife, Lori, reside in Los Angeles. * **David Jasse** is editor and producer of fashion videos for CNN and Videofashion. * **Kathleen Kirchmeier-Kroessler** has joined Sturdy Memorial Hospital's medical staff as a neurologist. * **Brennan and Fran (Giattino) McTernan** reside in Port Jefferson Station, NY with their son, Brennan, Jr. Brennan won a 1988 Emmy Award for his computer graphics work during the 1988 Summer Olympics for NBC. He is now self-employed at 3D Creations, Inc. of Manhattan. Fran is employed as a research and development programmer/analyst at Periphonics Corp. of Bohemia, NY. * **Robert Pfeffer** is currently employed as a systems analyst for the Juvenile Justice Information Service in New York City. * **Gerald C. Seegars** will graduate from the National Law Center of George Washington University in May. Gerald was selected by Summer Publications to be in *Who's Who Among American Law Students, 1989*. * **William P. Zopf** lives in Dutchess County, NY with his wife, Florence, and their two children, ages 6 and 3. William is a vice president in charge of systems development at Insurance Software and Systems.

Attention!

Class of 1985: Circle October 13 on your calendar for your 5th class reunion.

1985

Gavin Behrens has been named codirector of the Forty Adolescent Services Program of the Northern Berkshire Mental Health Association. * **Joseph G. Bowe**, Marine first lieutenant, graduated from the Basic School in Quantico, VA. * **Peter Gilheany** was married on July 4, 1988 to **Heather Wilson '86** in Blue Point, NY. Peter is assistant vice president of operations at Paine Webber, Inc. Heather is an account executive for Raul Blanci, Ltd. * **Pola M. Griego** is employed by the New York State Division for Youth as a voluntary agency support service specialist. * **Paul Heilker** has been awarded Texas Christian University's 1989-90 Ida M. Green Doctoral Fellowship in English. He resides in Fort Collins, TX. * **Mark Schall** completed his master's degree in student personnel services at Indiana University of Pennsylvania. He is presently working as a residence director at the University of Maryland, Baltimore County. * **Michele B. Schwartz** spent three years at Laissez Faire Books in New York City, "then packed up all of my possessions and drove out to California." Currently she is an editor at Josey-Bass Publishers in San Francisco. * **Sheryl D. Towne** is the coordinator of the student aid management system at Rochester Institute of Technology.

1986

Elise Belilos of Mineola, NY received the Dr. John J. Scott scholarship at Winthrop University Hospital. She will use the scholarship for a project in dermatology. * **Michael M. Carroll** and his wife, Debbi, are expecting their first child in August. Michael is a respiratory therapist at Community Hospital of Western Suffolk. * **Kathleen Goodwin** has joined Rose Engineering as a marketing coordinator. She is a member of the Society for Marketing Professional Services. * **Peter S. Gordon** is an associate at Jacobson and Colfin, primarily concerned with entertainment law. Peter was admitted to the New York Bar last December. He resides in New York City. * **Valerie Hillicus** married Mark Pellegrino Jan. 7, 1989 in Schenectady, NY. She graduated last June, from the Dickinson School of Law in Carlisle, PA. She is currently employed by the U.S. Navy as an attorney in the Judge Advocate General's Corp. and is stationed in Seattle. * **Brian Kohn** received an AT&T Exceptional Contribution Award for his work in developing standards for research and development quality planning. Brian lives in Howell, NJ. * **JoAnn E. Larino** and **Richard T. Greves '85** relocated to Maine last March. Richard was appointed to the Bureau of Air Quality Control for the state's Department of Environmental Protection. JoAnn is working for the state school system as a teacher. * **Linda L. Lopez** is an approved doctoral candidate in the Department of Chemistry at the University of Colorado, Boulder. * **Cheryl Lorentzson** recently joined the staff of a Manhattan based brokerage firm, H&R Phillips, Inc., as a senior account representative. * **John McCoy** attended the Naval Officer Candidate School in Newport, RI. Currently he is the reactor electrical division's officer. * **Peter M. and Roslynn "Randi" (Levitt) Mertens** reside in Bayside, NY with their son, Alex Ryan. Peter is a real estate appraiser for Valutron, Inc. * **Eva M. Oszkini** has worked with Reuters Information Services since July 1986 as a computer programmer/analyst. Eva married Piotr Oszkini in April 1987. * **Johnathan Sack** is a lawyer in New York City. He recently returned from his honeymoon to find out that he passed the New York State Bar exam. * **Marci (Gross) Silverman** is a special salesperson with Harry N. Abrams, Inc in New York. Marci and her husband, Chet, live in Brooklyn and celebrated their first anniversary in May.

1987

Marc J. Davino is in his second year as residence hall director of Schick College in Kelly Quad. Marc is applying to graduate schools to enroll in a MBA program. * **Orlando DiMatteo** resides in New Mexico making art. * **Jennifer Eldridge** received her master's degree in psychology from the New School for Social Research last May. She is employed as an individual therapist at Apple II Inc. in Lake

Ronkonkoma, NY. Jennifer resides in Oyster Bay, NY. * **Edward C. Gabalski** is in his third year of medical school at SUNY-Health Science Center in Syracuse, NY. * **Brian Jablon** works as a foreign service security engineering officer with the Department of State and is assigned to the Security Engineering Center in Miami. Brian resides in Miami. * **James V. McSweeney**, a Navy ensign, was designated a Naval Aviator. A presentation of the "Wings of Gold" marked culmination of 18 months of flight training. * **Steven Ricci** has been working for New York City Mayor's Office of Municipal Labor Relations as a compensation analyst since October 1987. * **Lily Y. (Huang)** and **Charles A. Ropes III** will celebrate their first wedding anniversary in June. Lily works as an accountant for All Nippon Airways Co. * **David T. Stolow** began graduate school in 1988 as a doctoral candidate in biochemistry at Baylor College of Medicine. David and his wife, Amy, reside in Houston.

1988

Suzanne V. Balaes attends New England Conservatory of Music in Boston and will receive her master's degree in vocal performance in May 1990. Suzanne is a part of the NEC Opera Program directed by John Moriarty. * **Pura (Garcia) Cruz** had her art work displayed at the exhibition of Culture Shock at the Discovery Gallery in Glen Cove, NY in March and April. Pura is a visual artist residing in Port Jefferson, NY. * **Sharon Eisenberg** is a designer of hand painted clothing that is sold in more than 40 stores around the United States. Sharon began her business while attending Stony Brook. She lives in Little Neck, NY. * **Steven Harras** was appointed staff assistant for Congressman Norman F. Lent at the Baldwin district office. Steven resides in Bethpage, NY. * **Amy H. Lui** is a master's candidate in bilingual special education at New York University. She expects to receive her degree this spring. Amy lives in Flushing, NY and says "she misses Stony Brook and how are you?" * **Chad Antonio Martinez** began his first year of studies at Dickinson School of Law in Carlisle, PA. * **Jeffery Rosenstack** joined the investment firm of Smith Barney as an account executive in October. Jeffery is a resident of East Meadow, NY. * **Lee Staebler** joined the Brigitte Barnett, RPT as a physical therapist. Lee lives in Oakdale, NY. * **Michael Sherman** is in the second year of studies at UCLA Dental School. He is the class treasurer, and class representative to the American Student Dental Association and volunteers at local dental clinics. Michael will marry Judy D. Mitchell in September.

1989

Gail A. Kirouac, a Navy seaman, has completed recruit training at Recruit Training

Command, Orlando FL. Gail is a resident of Blue Point, NY. * **Miriam Oser** was appointed a teacher for the Suffolk Development Learning Program. Miriam is a resident of Massapequa Park, NY. * **Michael Randall** began his studies at the College of Osteopathic Medicine and Health Sciences in Des Moines, IA. Michael is a resident of Levittown, NY.

Transitions

Engagements: Peter D. Berlin '82 and Emily J. Wolfman * Gary Birnhak '81 and Ellen Stern * Steven Fierro '81 and Bonnie McDonald * Janice Ann Lybrand '78 and Michael Gliatto * Eva Leone '87 and Tim Kennedy '88 * Peter Linden '80 and Debra Weinberger * Noreen Heiligenstat '89 and Thomas Lynch '89 * Jeffery Mitchell '81 and Joanne Bader '86 * Eileen Paul '87 and Bill Fridrich. * Peter J. Sloane '81 and Amy Tucker * Lawrence W. Wolf '85 and Leanne Foreman * Denise Worontzoff '86 and Rich Jacobs '84

Marriages: Stacey Elaine Athans '78 and George Demas, Dec. 9, 1989. * Yohko Watanabe '86 and Douglas A. Ballan, November 1989. * Sharon Weicman Bologna '81 and Paul Nicholas Bologna, Oct. 15, 1989. * Marie Beatrice Brighenti '83 and James Michael Budness, December 1989. * Debra Ingalls and James D. Conte '82, Nov. 11, 1989. * Gretchen Ann Williamson '87 and Jonathan Foster Crowley, Oct. 21, 1989. * Stacey Wallace '85 and Gordon Cruickshank * Susan Silverstone '84 and Tony DiBattista, Sept. 23, 1989. * Susan Lynn Dziobek '84 and Michael D. Glucksman * Rosario Enriquez '77 and Ron S. Leder '81, December, 1989. * Diane McKenna and Russ Greenspano '83, April 1989 * Christine Perry and John Arslan Key '80, Sept. 23, 1989 at the Tennis Hall of Fame in Newport, RI.

Births: Lydia Aleshin '78 and Kenneth Guendel, their second child, Larissa, on Dec. 4, 1989. * Jay Dennett '85 and Stacey (Lazar) Dennett '84, a son, Adam Matthew, on August 20, 1989. * Khosrow Hamian '83 and wife Loni, a baby girl, Kimberly, on Sept. 2, 1989. * June Kalinsky '81 and Ira Stern, a son, Mitchell Alan, on August 22, 1989. * Barbara Olsen Kissling '79, her second son, Lowell Reed, on July 28, 1989. * Daniel Klein '73, a daughter, Sara Victoria, on Oct. 7, 1989. * Les '76 and Lee '77 Lew, a son, Michael Samuel, on Jan. 21, 1989. * Carol (Belling) and William Witlowski '83, their first son, Edward Anthony, on August 5, 1989.

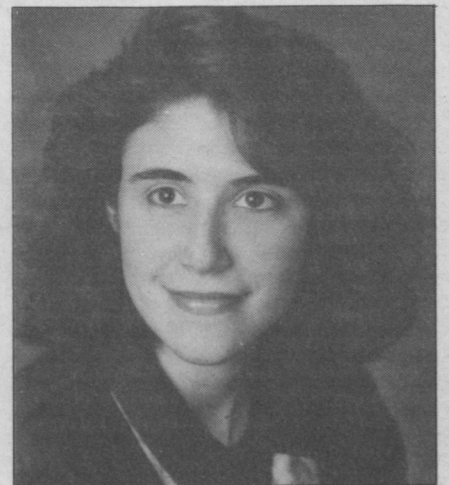
Deaths: Alan F. Perrin '68 of Berlin, NH died Dec. 3, 1989 of a sudden illness.

Donna E. Schimenti Joins Alumni Office

The Office of Alumni Affairs is pleased to welcome Donna E. Schimenti to the staff.

A 1989 graduate of Johnson & Wales University in Providence, RI, Donna will have an active role as assistant director of alumni affairs. One of her primary responsibilities is the development of young alumni programs in the New York City metropolitan area. She will also serve as the adviser to the Student Alumni Chapter (SAC) and assist Ann Begam, the director of alumni affairs, with the development of the alumni travel program.

"Since her arrival in January, Donna has made a significant contribution to our office," noted Begam. "As a recent college graduate, she easily relates to students and younger alumni. Her enthusiasm and unlimited energy are a real asset to Stony Brook and our programs will certainly benefit from her contribution."



Donna E. Schimenti

"I'm looking forward to working with the Student Alumni Chapter and getting to meet more Stony Brook alumni," Schimenti says. "The students and alumni I've met so far have made me feel very welcome."

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