

december 14
—1973—

this week

at the state university of new york at stony brook

PRESIDENT'S STUDENT OPEN LINE
AND STUDENT COFFEE HOUR
SCHEDULED FOR SPRING SEMESTER



The weekly "Student Open Line" and monthly "President's Coffee Hour"—two campus programs that began this fall—have been giving many members of the University community a direct line to President Toll regarding any problems, suggestions, or questions they have about Stony Brook. Dr. Toll is seen talking with students during a recent "Coffee Hour" in the Main Lounge of the Union. Both "Open Line" (call 6-5940 every Monday when classes are in session) and "Coffee Hour" (usually held the first Tuesday of each month) have been scheduled again for the Spring semester. Issues discussed during the past semester? Parking, dorm problems, the energy crisis, day care, bus service, the arming of security, and educational quality. Follow-up action, when necessary, is provided by a member of the President's staff within a short period of time.

DR. COPEMANN NAMED ASST. DEAN

Dr. Chester D. Copemann has been appointed Assistant Dean of the Graduate School for recruitment and counseling. Dr. Copemann's primary responsibilities as Assistant Dean will include affirmative action programs in graduate student recruitment, problems of student life, and responsibilities for matters affecting the academic status of students.

President Toll said, "We are fortunate to have an able scholar and administrator of Dr. Copemann's commitment and experience to strengthen our affirmative efforts in broadening the recruitment of graduate students and in related matters."

In the new post Dr. Copemann will work closely with the University's Office of Equal Opportunity, which initiated a successful recruitment program last year for graduate students.

Dr. Copemann also holds an appointment at the University as an



Dr. Copemann

Assistant Professor of Psychology. He received his doctorate in Psychology earlier this year from Stony Brook after completing research on behavioral procedures for helping drug addicts. In addition to his duties at Stony Brook, Dr. Copemann serves as Director of the Alba-Neck Halfway House in Amityville, where he employs a learning theory approach to drug rehabilitation under a grant from the National Institute of Mental Health.

DRIVERS MUST YIELD



There are "Cross Walk" signs scattered throughout the campus such as this one situated near the Union. DRIVERS MUST YIELD TO PEDESTRIANS AND CYCLISTS, SLOWING DOWN OR STOPPING IF NEED BE, WITHIN A CROSSWALK ZONE. Drivers who do not yield the right of way are disregarding the safety of others.

By popular demand: The Union's Vegetarian Meal Plan

In this burger-beset and processed food-inundated world, isn't it nice to know that there's a place on campus where you can get fresh, natural foods—free of all artificial ingredients?

In response to a large number of student requests, the Food Service recently began a Vegetarian Meal Plan in the snack bar area of the Union Cafeteria.

Served and prepared by a chef and three student assistants, the Vegetarian Meal Plan offers vegetarians a menu consisting of organically-grown fruits and vegetables, special breads and desserts, herbal teas, homemade soups, fresh salads, and specially prepared main dishes which are 100% meatless.

Available from 11:00 a.m. to 7:00 p.m., Monday through Friday, the Vegetarian Meal Plan has served such soups as Sunflower Seed Broth, Creme of Broccoli, and Tomato Bisque, such main courses as Cheese Souffle, Eggplant Parmegiana, Nut Loaf, and Ratatouille, and such desserts as Carob Brownies and Apple Turnover Crisps.

Because it has been a popular and needed service for students, the Vegetarian Meal Plan will again be offered during the Spring semester.

According to George Tatz, Director of the Food Service, meal plan tickets can be used for the Vegetarian Meal Plan.

SB STUDENTS ARE WELCOME ST. CHARLES VOLUNTEERS

Fifty students from Stony Brook are showing their community that they really care by working as volunteers in St. Charles Hospital, Port Jefferson.

The students, all members of the University's Health Professions Society, are spending an average of four to five hours a week at St. Charles. Preparing for careers in the health field, these young men and women are working on the hospital's Surgical and Medical floors, in the Emergency Room, in Rehabilitation, Pediatrics, X-ray, Physical Therapy, Maternity, and in the Ambulatory Clinic.

Every day, student volunteers from Stony Brook can be seen assisting the hospital's medical staff. They transport patients, prepare medical charts, help distribute mail and assist with meal service, read to patients, and perform dozens of other supplemental tasks to help ensure thorough patient care. Since January of this year, when the Stony Brook volunteers first started coming to the hospital, they have logged almost 1000 hours at St. Charles.

Response to the volunteers' efforts has been extremely positive. Mrs. Vincent Wick, head of Volunteer Services at St. Charles, has called the students "dedicated and adult, appreciative of the valuable experience they are receiving. . . . They are an asset to our Volunteer Service."

The Stony Brook volunteers have perhaps acquired their greatest reputation in the Emergency Room, where they are involved in total patient care, from preparing charts to helping with X-rays and assisting in any way possible in an extreme "under pressure" atmosphere. "They act maturely, responsibly, and independently, like regular members of the Emergency Room Staff," comments Rosalind Dean, R.N., former head nurse in Emergency. The present head nurse, Mrs. Linda Lewis, R.N., says the volunteers are "very helpful and genuinely interested in what they're doing — they ask many questions. They are here for a learning experience and we are doing everything we can to expose them to this experience."

In X-ray, the students are also compiling a successful record. "These students fit very well into our program," says Mr. Francis Blanch, supervisor of St. Charles' X-ray Department. "They're bright and they learn very fast. I only wish we could get more of them."

The entire Stony Brook student volunteer program at St. Charles was the idea of Steven Selter, a biology major who is in his junior year at the University. Before he started the program, he had worked in local hospitals both as an employee and as a volunteer during his high school years.

According to Steve, "the idea came to me because I saw too many pre-med students concentrating



Steven Selter, the Stony Brook junior who started the University's volunteer program at St. Charles, performs a routine check of the instruments in the Emergency Room. Steve's goal: a career in Family Medicine in a rural area.

only on books and classroom work — most of them have never worked in a hospital before, and I really believed that that kind of experience could be invaluable to them to help them see if they were really choosing the right career for themselves."

As President of Stony Brook's Health Professions Society and as a part-time Emergency Room orderly at St. Charles, Steve was able to coordinate arrangements with the hospital quickly and efficiently; within two months, 25 volunteers — all members of the Society — were spending about four hours a week at St. Charles.

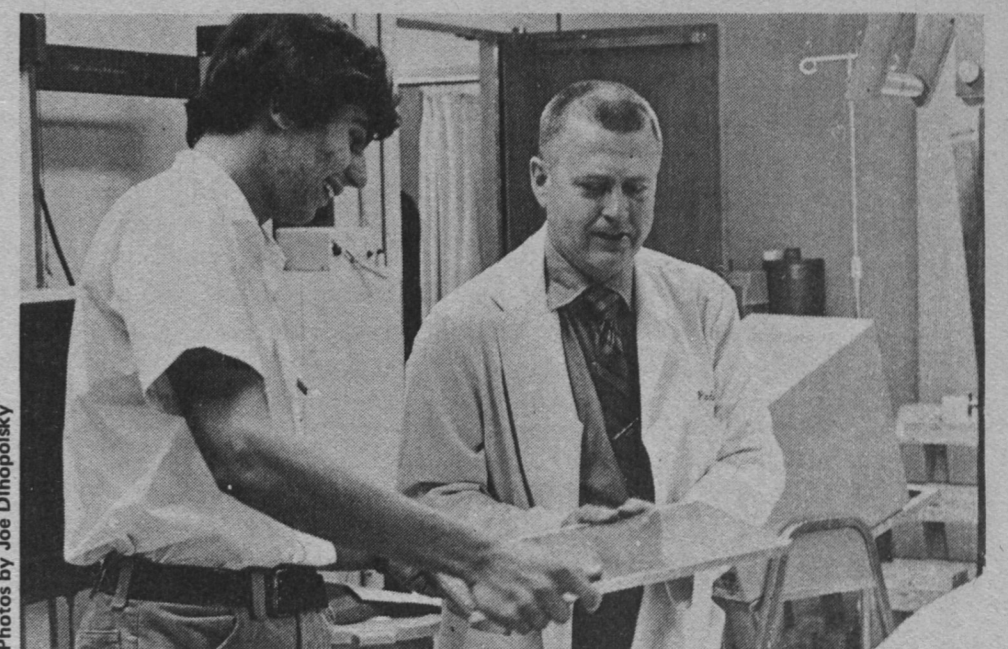
Now in his second year as president of the Society and still an orderly at St. Charles, Steve feels he's taken the realistic approach to preparing himself for a medical career. "The time I've spent in hospital work has been of great

benefit to me. I wanted to know long before I reached med school just what medicine could or could not offer me and if I was really 'cut out' for that kind of a career. If I'm to spend so many years studying and preparing for a profession that's going to last the rest of my life, then I must be sure I'm making the right choice. Hospital work has given me the insight into the future I needed — but I had to go outside the classroom to prove to myself that medicine is for me."

Dr. James A. Fowler, former Health Professions Advisor and Associate Dean of the University's Division of Biological Sciences, encourages the sound philosophy behind the volunteer program. "Our students have gained as much or more from the experience at St. Charles than from any course. Young people need a chance for action in order to learn about themselves."

The number of Health Professions Society students volunteering for service at St. Charles is growing, as is the number of hours they are each giving to the hospital. "This," Dr. Fowler points out, "is a valuable service to the community — these kids are giving everyone a fine impression of our University through the commendable work they are doing. It's a real and positive example of campus and community working together."

Steve Selter probably sums up the program's success in the best way when he says, "People at the hospital are always thanking us, and we're always thanking them."



Eric Skieber, a biology major in his sophomore year at Stony Brook, assists Mr. Francis Blanch, supervisor of the X-ray Department at St. Charles. Eric found the hospital busier and more hectic than he expected, "but being here and working with people is giving me the chance to make a more informed decision regarding what health career to enter."



LIRR instead of a Car

If you are commuting to campus by car and would like to commute by train, read on.

Present Long Island Railroad schedules make it difficult to commute "west" after working hours. The two scheduled trains, one at approximately 4:00 p.m. and the other at approximately

8:00 p.m., are either too early or too late for most campus commuters.

If you would like to see another train scheduled for about 6:00 p.m., so that you can leave your car home and help save fuel by relying upon public transportation, please drop a note to THIS WEEK, Room 323, Administration Building. If enough people request such a service, it just may be possible to petition the Railroad to provide it.

DR. UPTON NAMED TO INT'L. SOCIETY

Dr. Arthur C. Upton, Professor of Pathology and Dean of the School of Basic Health Sciences, has been named a member of the International Commission on Radiological Protection. He is the only scientist from the United States currently to receive this distinction. The appointment was announced at the Commission's annual Congress held recently in Madrid.

Dr. Upton will serve a four-year term as a Commission member while continuing to serve as chairman of "Committee 1" which deals with the biological effects of radiation, a position Dr. Upton has held for the past five years.

A former president of the American Association for Cancer Research, the American Society for Experimental Pathology, and the Radiation Research Society, Dr. Upton has specialized in the biological effects of radiation for the past 15 years. His work has dealt with risks to the human population arising out of peaceful uses of nuclear energy — in medical practice, such as X-rays and radioactive isotopes; from consumer products, such as TV and luminous watch dials; and in nuclear power production such as nuclear reactors and nuclear batteries.

"My major concern, which is shared by Ralph Nader, conservationists, and the scientific community, is to assess realistically the risks associated with these uses, along with the benefits," Dr. Upton stated.

The International Commission on Radiological Protection (ICRP)

has functioned since 1928 as the world-wide body offering guidance on the use of radiation sources caused by the rapid developments in the field of nuclear energy. Only scientists who have been recognized for outstanding work in such fields as medical radiology, radiation protection, genetics, biochemistry and biophysics are appointed to membership on the main Commission. Associates and committee members include scientists, members of radiology societies and representatives of companies producing radiological materials.

The Stony Brook scientist, whose association with this group stems back to the early sixties, called the ICRP, "the most sound body in the business."

"By and large its recommendations for the protection of populations have been accepted and endorsed by individual countries and by international groups such as the World Health Organization," he said. "Its standards are also viewed as models to investigate other kinds of environmental hazards, such as industrial pollution, uses of pesticides, and plastics productions.

Dr. Upton is the recipient of several awards, holds membership in 12 national scientific societies and is on numerous committees including the National Research Council of the National Academy of Science. He is also on the editorial boards of several scientific journals including "Nuclear Medicine," and is the associate editor of "Cancer Research."

State University of New York



UNIVERSITY-WIDE CELEBRATION OF THE ARTS

Sponsored by the University-wide Committee on the Arts

TO: State University of New York administrators, faculty, and students

Dear Ladies and Gentlemen:

This is my invitation to you, at an important and exciting moment in the development of the arts in our University, to help deepen and broaden this vital program in the years ahead.

I'm pleased to invite you to submit, by January 15, 1974, short summaries of new programs, new ideas, and new approaches you'd like to see become realities in every phase of the arts. As you know, a University-wide Celebration of the Arts will be held on the Fredonia campus April 25-28, 1974. All your proposals will be printed and circulated at the Celebration, and some of the more provocative ones publicly discussed during daily meetings. We hope that some may eventually be implemented, but our basic purpose is to generate a flow of ideas, using the entire University as a resource.

Our University-wide Committee on the Arts, which has done so much for the arts on our campuses, will assemble and review your proposals. The Committee is, in this instance, acting primarily as a catalyst, tapping this vast source of thought which you all represent.

There's no limit to the kinds of proposals we seek. They may come from individuals or performing groups, from artists or administrators, from people linked by common ideas but working on different campuses, or groups of colleges in a region working together on a common need. We're committed to study all proposals received, and we anticipate a by-product of this review will be that people with allied ideas will be put in touch with one another.

We're interested in new ways to look at existing programs, and we seek as well the truly innovative idea. We'll respect the anonymity of those who feel their idea too fragile, or in too formative a stage, to lend their name to it publicly. We seek suggestions as elementary as how to get more people out to concerts, as well as sophisticated refinements of our most advanced programs. We hope that your ideas will have features that might be incorporated into the larger University setting.

We ask that you consider your role in the University as an individual, whether artist, teacher, scholar or student in the arts; consider also the plan of the various arts on your campus; and, finally, the status of the arts University-wide; and from these considerations we ask you to share with us your hopes and plans for the future.

Let me be specific on a few areas I'd like to see explored:

- The arts as they relate to and can be served by technology.
- The University and its relations to the community.
- New opportunities for exhibition and performance.
- New means of supporting creative and scholarly endeavor.
- More effective ways of teaching the arts.
- New collaborations and regrouping of present forces.
- Ways of documenting and recording arts events.
- Improvements in managing and administering the arts.
- New thought on the University's dual role as creator-patron of the arts.
- Enhancement of opportunity for students to become involved in the arts.

We hope your response overwhelms us. When the Celebration of the Arts is held in April, we'll see from the workshops and performances to be staged there just where the arts are today on our campuses. From presentations and discussions of your ideas and your suggestions, we hope also to sense where the arts will be tomorrow.

Thanks very much.

Ernest L. Boyer
Chancellor

To Submit Your Ideas:

Proposals should be typed single space, on no more than two sheets of paper using a two-inch left-hand margin. Submit no developed proposals. Only a precis is required. Include a feasibility section — that is, simple budget and space needs, etc. Send typescripts, not xerox copies, to facilitate reproduction process.

All proposals will be reproduced and distributed at the Celebration, unless you indicate that you do not want your proposal exposed publicly.

Please send your proposal to Patricia Kerr Ross, Associate for the Arts, State University of New York, 99 Washington Avenue, Albany, New York 12210 before January 15. Be sure to identify your proposal with your name, title, campus, and phone number where you can be reached.

If you have any questions about the Chancellor's call for proposals, or about the University-wide Celebration of the Arts, call Ms. Ross at (518) 474-4962.

THEY'VE MOVED...

The following offices in the Administration Building have recently moved to new locations within the building:

Dept.	Old Location	New Location
Bursar (6-3468) (the Bursar collects all monies for University)	261 Admin.	262 Admin.
Student Accounts (6-5139) (Student Accounts handles billing for student accounts)	261 Admin.	254 Admin.
Financial Aid (6-7010)	255 Admin.	250 Admin.
Housing (6-7006)	250 Admin.	361 Admin.
Accounting (6-3597)	361 Admin.	292 Admin.

Special Programs, Accounting (6-5106) 291 Admin.
(this is a new department which handles accounting functions for financial aid programs such as National Defense Student Loans, Education Opportunity Grants, etc.)

JOIN THE ROCKY POINT SHOREHAM CAR POOL

There are approximately 50-100 cars being driven to the University from Rocky Point and Shoreham each working day.

In order to conserve fuel, Professor Bill Taylor of the History Department is interested in starting car pools from this area. What's needed is a University-wide list of Rocky Point-Shoreham residents who wish to join such a pool; those interested should contact Maddi Palmer at 774-2836 or Prof. Taylor at 6-6500.

A list will then be compiled which will show the names of people who live in the same vicinity and who drive to the University and go home again at approximately the same times.

Once this master list has been compiled, people in individual pools can make travel arrangements with other pool members for daily trips to and from the University. In this way, each car pool will operate on its own.

A \$1.00 registration fee will cover costs of all paper work involved in starting the car pool system. Each person in the pool will receive 10 tickets entitling them to so many rides to and from the University. When a person drives his own car, he will receive one ticket from each rider and when riding in with another driver he will "pay" him with one ticket each way. If a person runs out of tickets and rides with someone, the fee is 50 cents each way.

HAPPY HOLIDAYS!



Union Do's

The Union's continuing "Over 60-Under 60" Program will present:

YOUTH AND AGE,
THE MERITS IN
WESTERN SOCIETY
& FOR YOU

Monday evening, December 17,
beginning at 7:00 p.m. in Room
223 of the Union. Refreshments
will be served.

PRE MED AND OTHER PRE HEALTH PROFESSIONALS

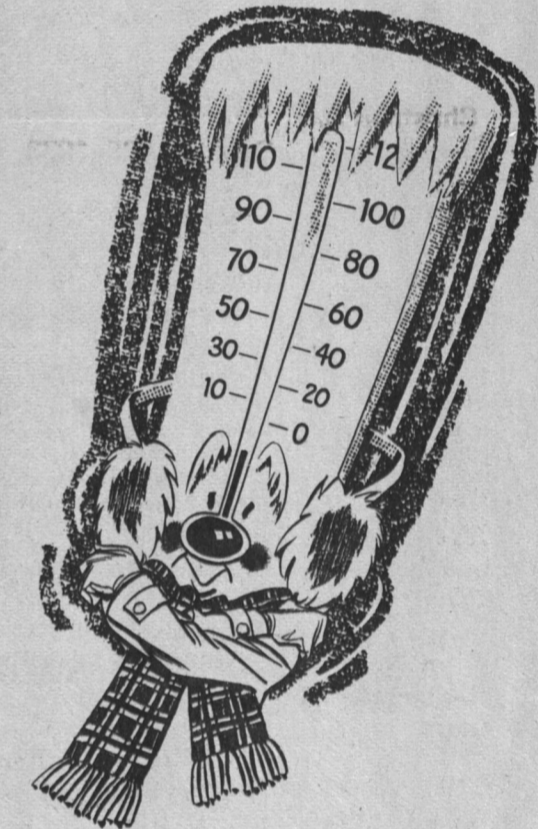
Interviews will start January 14, 1974. We need evaluation forms completed by your instructors. You can get the forms at the Health Professions Office (Library E 3341). It is your responsibility to see that we receive them before your interview. Check your class schedule and come to make your appointment starting December 11, 1973.

The Health Professions Advisors

Freshmen, Sophomores and Juniors: this is the time to give the evaluation forms to your instructors. You should do this now and at the end of every semester. You can get the forms at the Health Professions Office (Library E 3341).

The Health Professions Advisors

SAVE FUEL!



From the Financial Aid Office . . .

If you are a Freshman who has never attended college prior to July 1, 1973, this is the week for you to fall by your friendly Financial Aid Office and pick up a copy of the Basic Opportunity Grant application. If you are found eligible to receive money from this grant, you can receive anywhere from \$59 to \$452 for this academic year.

this week

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Barbara Grimaldi
Editor

Distributed Fridays when classes are in session; copy deadline the preceding Friday. Distribution jointly sponsored by the Office of Undergraduate Studies and the Office of University Relations.

Personnel News

This article is intended to summarize various provisions relating to holidays. The Civil Service rules as well as the agreements between the State and CSEA, Council 82, and SPA specify eleven legal holidays. On those legal holidays when classes are not in session, Department Heads are strongly urged to grant all their employees time off. When classes are in session, services essential to the operation of the academic program should be provided and Department Heads may schedule those employees to work whose services are deemed to be essential to the academic program. For employees who are required to work on a day observed as a holiday, the following rules will apply:

1. If they are classified service employees, they will receive either Holiday Pay or Compensatory Time as they have previously elected.

2. If they are non-teaching unclassified service professionals, they will be granted an equivalent day off to be scheduled at times mutually convenient to the employee and the University.

3. If they are Research Foundation employees either No. 1 or No. 2 above will apply depending upon the title of the employee (i.e., whether the employee is considered to be a classified equivalent employee or an unclassified professional).

Listed below for your information and guidance are the legal holidays for the year 1974 with an indication as to whether classes are in session:

Christmas Day	December 25, 1973
New Year's Day	January 1, 1974
Lincoln's Birthday	February 12, 1974 (classes in session)
Washington's Birthday	February 18, 1974 (classes in session)
Memorial Day	May 27, 1974 (last Mon. in May)
Independence Day	July 4, 1974
Labor Day	September 2, 1974 (1st Mon. in Sept.)
Columbus Day	October 14, 1974 (2nd Mon. in Oct.) (classes in session)
Election Day	November 5, 1974 (1st Tues. after 1st Mon. in Nov.) (classes in session)
Veteran's Day	October 28, 1974 (4th Mon. in Oct.) (classes in session)

Thanksgiving Day
November 28, 1974
(4th Thurs. in Nov.)

Christmas Day
December 25, 1974

Please remember that prior approval for overtime or holiday pay must be obtained from the Director of the Budget, Mr. S. Gerstel, ext. 6-6038. Listings of classified service employees required to work on either holiday should be supplied complete with justification to Mr. Gerstel by noon on the Friday preceding the holiday.

Should you have any questions regarding this matter, please call Mr. Krause, Office of Personnel, ext. 6-6035.

The Office of Personnel would like to advise the campus that on all the New York State Health Insurance Plans, those dependents who reach their 19th birthday are immediately dropped from insurance.

We bring this to your attention at this time of the year because Blue Cross and Blue Shield are now running advertisements which indicate that dependents who reach 19 years of age will be carried until the end of the calendar year. Under the plan which covers our employees, if the dependent reached 19 during the year their coverage was dropped at that time. However, if the dependent is a full-time student, he will be carried until he is 25 years of age.

If you want coverage for a dependent over 19 who is not a full-time student, please call or write:

BLUE CROSS AND BLUE SHIELD:
Associated Hospital Service of New York
United Medical Service, Inc.
Enrollment Headquarters
622 Third Avenue
New York, New York 10017
(212) 490-4567

GHI:
227 West 40th Street New York,
New York 10018
(212) 736-7979

It is advisable to have the dependent's Social Security number when requesting a policy.

If you need any further assistance, please call 6-8304.

The Personnel Office is collecting corrections of additions to the alphabetical listing in the back of the Faculty-Staff Directory. If you have questions, direct your telephone call to Muriel Lampe 6-8305. Your corrections or additions should be submitted on SUSB 74 Forms (Personnel Data Change Form) which are available from Central Stores.



Tatz (center, facing camera) competing in the final tournament.

Advancing to Go

After George Tatz checked in at Grossinger's on November 17, he took a ride on the Reading, visited jail, paid luxury tax, took plenty of Chances, and advanced to the final round of the World Monopoly Championship playoffs. Only his last walk on the fabled Boardwalk prevented him from winning the "champion of the world" title as No. 1 master of the universally popular game.

How did he ever get into the contest? "It was a complete fluke," he says. He had gone to Grossinger's with his wife for a weekend sponsored by his Masonic Lodge. That Saturday, Dottie Tatz saw that the resort was going to have a Monopoly tournament, and she encouraged her husband to compete. "I play only once or twice a year," Tatz insists. "I have never played formally—never entered any contests."

But enter he did, and, after seven straight hours of play, he emerged Eastern Regional Monopoly Champion. That entitled him to enter world championship play the following day.

"Tournament play meant different play," explains the Stony Brook Food Service Director. "No dollar bills are used—rents and other payments are rounded out to the nearest \$5, and the property is dealt to you. That means your game depends on luck a lot more than strategy."

Yet strategy had earned him the Eastern title. And his style of play—making the most of the least expensive property on the board—has already begun to be called the "Long Island" strategy in Monopoly circles.

"For the World playoffs," Tatz says, "CBS TV was there, and playing under the hot lights for four hours was really a strain." Besides CBS, such media as UPI, Sports Illustrated, The Boston Globe, Rolling Stone, the Daily News, and dozens of local newspapers were present covering the event.

For the last game, Tatz was up against some stiff competition: a former U.S.M.A. (United States Monopoly Association) world title winner; a British Monopoly czar who flew in from England for the occasion, and a freelance writer for television who was also the Western Regional Champion—Lee Bayrd.

The former world title holder was the first to fall, and he was followed by the player from England. Then, it was between Tatz and Bayrd. George used his "Long Island" strategy to good advantage, but Bayrd was building heavily on expensive properties. When George's "racing car" skidded onto Bayrd's hotel-laden Boardwalk, Tatz couldn't pay the \$2000 rent and the game was over. But he is now considered "the second best"

Monopoly player in the world.

Besides winning a trophy, George didn't have to pay for his Grossinger weekend, courtesy of Parker Brothers. "It really was an unusual, crazy thing," George explains. "The people who were playing in the finals were really fanatical. They used lucky charms as board tokens, and they were as serious as Boris Spassky looked last year. And after the contest was



Accepting the runner-up trophy.

over, some of the 'fans' asked me to sign their monopoly boards! Isn't that crazy? When I laughed and asked what for, they said that the signature might be a very important one some day. So who knows—maybe this is just the beginning of something! I'm ready for whatever happens next because I've learned all the tricks of playing the game from the biggies."

What could possibly be ahead is the 1974 Monopoly Sweepstakes. First prize: a Monopoly game containing \$15,000 in real money.

WANT TO IMPROVE YOUR GAME? CONSIDER THESE "HINTS" THE NEXT TIME YOU PLAY:

1. There are certain properties that are better to have than others. The Red monopoly—Illinois, Indiana, Kentucky—is by far the best, with Oranges and Yellows almost as important. The probability that you'll land on these properties is high. On the other hand, certain properties can be detrimental to your game: the purple (Baltic & Med.), and, oddly enough, Boardwalk and Park Place. The probabilities of landing on each of these monopolies is very low.
2. Be alert to someone landing on your property. If you don't demand the rent immediately—if the player who's next picks up the dice, you've lost money.
3. Property trading is the most strategic part of the game because it increases your property value greatly. Bargain shrewdly, keeping each person's holdings in mind as you do.
4. When you build houses, put at least three on each property at the same time! If you own a three-property monopoly, this means you buy nine houses! This dramatically increases your rate of return.
5. Don't attach any importance to railroads; they are just resting places on the board.

IMPORTANT NOTICE FROM THE PAYROLL OFFICE

The salary advances referred to in the "New Check System Speeds Service" article which appeared in the November 16 issue of THIS WEEK is NOT referring to advances to employees who are receiving paychecks regularly. It refers to new employees who have had their first paycheck delayed for some administrative reason. The Payroll Office will still do everything in its power to see that some funds will be made available to these individuals until their first regular paycheck comes from Albany.

Higher Education and the Middle Aged Student

By Alan D. Entine
Assistant Academic Vice President
for Undergraduate Studies

Most persons familiar with the latest trends in undergraduate and graduate enrollments are aware that the projections of growth made in the 1960's are not going to be realized. Although we at Stony Brook have consistently reached our enrollment targets—due primarily to the comparative economic and educational advantages we enjoy with respect to colleges on Long Island and the New York area—other institutions in SUNY and throughout the state and nation have fallen short of enrollment expectations. The absence of the draft, a desire to explore other areas of life before attending college, and the general higher cost of education have created vacancies in undergraduate and graduate programs throughout the nation. A declining birth rate and a stabilized proportion of the population which will attend college immediately after high school is likely to depress earlier growth estimates further.

It is my view that the present enrollment picture presents higher education with a unique opportunity to broaden its services to meet the real educational needs of a heretofore neglected segment of our society: middle aged persons who desire to change careers, occupations and lifestyles. Persons in this broad category are between 35 and 55 years of age and are desirous of making a significant change in their career status for any one of several reasons. They may be faced with technological change causing job obsolescence or unemployment; they may be able to retire at 45 or 50 from their first career and seek a satisfying second occupation; they may be women who are entering the work force with new perspectives and motivation in their middle years; they may be simply dissatisfied with their present jobs and seek changes in careers and vocational endeavors.

Job Dissatisfaction

The recent HEW study, "Work in America," has indicated that the level of job dissatisfaction in the United States is quite high. If one combines those who are dissatisfied with their present careers with those who need or desire a second career, we are probably talking about a population group of several million persons.

Higher education can play a significant role in facilitating career shifts and second career starts for older Americans. If our colleges and universities are to be helpful in this endeavor, we must rethink the place that older students have on our campuses. We can no longer think of merely fitting older persons into existing programs of study at our community colleges, four year institutions or universities. We must, instead, work towards adapting existing professional and academic programs to meet the needs of older students. Specialized tracks must be developed which 1) give credit for life experience, 2) shorten the curriculum where it is designed purely to 'mature' the younger student, and 3) offer classes on weekends, evenings, and in blocs of time which conform to vacation patterns.

Second Careers

We must also identify those areas in our economy where employment opportunities are likely to exist in the near future and then develop or expand programs to meet these manpower needs with older persons. Older citizens are likely to be more suitable employees in fields which require sensitivity, maturity, and a high degree of motivation. Specialized guidance and placement functions have to be developed on campuses to match the skills of older persons with the professional programs and employment opportunities best suited for them. What we are really talking about is opening up institutions of higher education in a systematic and structured way to meet the educational needs of older citizens. Appropriate financial aid would be made available to older students either by private industry or the government through retirement plan benefits, tax relief or direct grants-in-aid.

Recently I have visited several campuses upstate to determine the feasibility of adapting existing academic and professional programs within the SUNY system to meet the needs of older students. At the hotel management program in Sullivan County Community College, the graduate program to train teachers of the deaf at Geneseo, the special education programs at Buffalo State, and the Human Services Division of Rockland Community College, I received much encouragement and willingness to cooperate in this venture.

New Occupations

Support has also come from the Academic Vice President on this campus and from the Vice Chancellor for Academic Affairs of the SUNY system. As a result of these discussions we shall be attempting to adapt specific programs to meet the needs of students in their middle years in time for the autumn 1974 term. We shall also be searching for new occupational areas where it is likely that employment opportunities will exist for older persons and then identify those SUNY campuses which could develop or adapt programs to meet these manpower needs. Areas such as geriatric recreation, condominium management, and genetics counseling are but examples of where older persons could find satisfying second careers in the years ahead.

The Fund for New Priorities, a New York based group of business and professional persons, will sponsor a spring conference on the subject "The Middle Aged Worker and the American Economy." A spring term CED course will focus on the same area. If any members of the Stony Brook community are interested in joining this work, please do not hesitate to visit or call me. If our efforts are successful, we will not only assure our colleges of a new and expanding source of students but we will be broadening the role of higher education to meet the academic and professional needs of those we do not now serve.

NEW PROGRAMS HOPE TO REDUCE ANXIETIES

A three-year \$165,000 grant from the National Institute of Mental Health has been awarded to Dr. Marvin Goldfried and Dr. Gerald Davison of the Department of Psychology for a study of the effectiveness of therapy techniques in reducing anxiety.

Dr. Goldfried and Dr. Davison expect to have two programs started within the next few months; one will help persons experiencing interpersonal anxiety and the other will be for those experiencing speech anxiety.

Prof. Goldfried explained that

interpersonal anxiety is typical of situations where a person is generally anxious in his dealings with one or more persons; speech anxiety is evident when a person not only is fearful of public speaking, but also of speaking up in small groups, in classrooms, or in discussion groups or meetings. "These problems occur fairly frequently, and," he said, "a large number of people are anxious in such situations."

The programs will encompass a behavioral orientation which is "a new approach to treatment," said Dr. Goldfried. "The therapies are

founded on the assumption that present difficulties are based on past learning experiences. We will give people a new set of learning experiences so that they can cope with their anxiety more effectively."

The two programs, interpersonal and speech anxiety, will be open to the general public as well as the University community because Dr. Goldfried believes that there are many people outside of the University who do not have the opportunity to benefit from participation in such programs. Participation is free of charge with

program costs paid for by the federal grant. "Every participant should benefit," Dr. Goldfried said, "because they will be receiving effective therapy." The study is different from other studies of this type in that there will be no control group receiving neutral treatment, he said.

Participants will attend one hour weekly sessions for a period of about two months, Dr. Goldfried said. For additional information or to apply for participation in the program, call Mrs. Workman at 246-6715, Monday-Friday, between 9 a.m. and 5 p.m.

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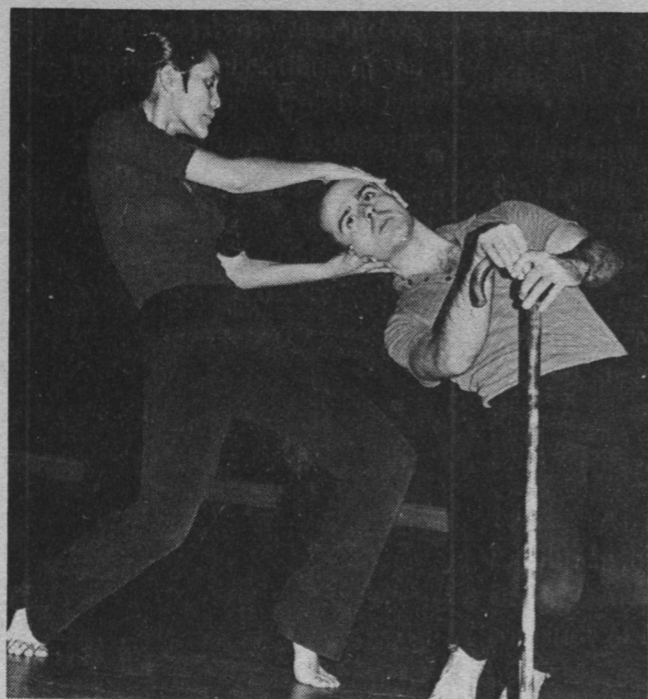
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calendar

monday	tuesday	wednesday	thursday	friday	saturday	sunday
17	18	19	20	21	22	23
<p>SEVEN more shopping days to Christmas.</p> <p>Final exams begin.</p> <p>"Youth and Age — The Merits in Western Society and You" will be the topic of the continuing "Over 60—Under 60" Program to be held in room 233 of the Stony Brook Union at 7:00 p.m. Refreshments will be served. For further information, call 6-7108.</p> <p>President's Student Open Line. Call 6-5940 between 4:00 and 5:00 p.m. if you have a question, suggestion, problem, etc., you would like to discuss with President Toll.</p> <p>Catholic Mass will be offered at 12:15 p.m. in the A Lounge of Gray College.</p> <p>Paintings by Mary Anton and sculptures by Isidore Margulies will be displayed in the Stony Brook Union Art Gallery from 9:00 a.m. to 5:00 p.m.</p>	<p>SIX more shopping days to Christmas.</p> <p>The Women's Center will provide birth control and pregnancy information in room 062 of the Stony Brook Union between 12 noon and 2:00 p.m.</p> <p>The EROS group will provide birth control and pregnancy information in room 124 of the Infirmary between 1:00 and 4:00 p.m. and 6:00 and 11:00 p.m.</p> <p>The Anton/Margulies Exhibit will continue in the Stony Brook Union Art Gallery between 9:00 and 5:00 p.m.</p> <p>Catholic Mass will be offered at 12:15 p.m. in the A Lounge of Gray College.</p> <p>Tuesday Flicks will present Polish director Andrej Wajda's "Ashes and Diamonds" at 8:00 p.m., in the Stony Brook Union Auditorium.</p> <p>A Bridge Tournament, with master points awarded, will be held in room 226 of the Stony Brook Union at 8:00 p.m. Admission free to students, \$1 otherwise.</p>	<p>FIVE more shopping days to Christmas.</p> <p>Catholic Mass will be offered at 7:30 p.m. in the A Lounge of Gray College</p> <p>The Anton/Margulies Exhibit will continue in the Stony Brook Union Art Gallery between 9:00 a.m. and 5:00 p.m.</p>	<p>FOUR more shopping days to Christmas.</p> <p>The EROS Group will provide birth control and pregnancy information in room 124 of the Infirmary between 6:00 and 8:00 p.m.</p> <p>A Lutheran celebration of the Lord's Supper will take place at 9:30 p.m., in the A Lounge of Gray College.</p> <p>Catholic Mass will be offered at 12:15 p.m., in the A Lounge of Gray College.</p> <p>The Anton/Margulies Exhibit in the Stony Brook Union Art Gallery will conclude at 5:00 p.m.</p>	<p>THREE more shopping days to Christmas.</p> <p>Final exams end. Fall semester ends.</p> <p>Last day for graduate students to submit theses and dissertations for December graduation.</p> <p>Catholic Mass will be offered at 12:15 p.m. in the A Lounge of Gray College.</p>	<p>TWO more shopping days to Christmas.</p> <p>Jewish services will be held at Hillel House at 9:30 a.m.</p>	<p>ONE more shopping day to Christmas, if you can find some stores open.</p> <p>The EROS Group will provide birth control and pregnancy information in room 124 of the Infirmary between 6:00 and 11:00 p.m.</p> <p>Catholic Mass will be offered at 11:00 a.m. in the Main Lounge of Gray College.</p>
<p>THE NEXT ISSUE OF THIS WEEK WILL BE PUBLISHED ON JANUARY 18. THE COPY DEADLINE FOR THAT ISSUE IS 12 NOON ON JANUARY 11. A COMPLETE CALENDAR OF 1974 ISSUE AND DEADLINE DATES WILL APPEAR IN THE JANUARY 18 ISSUE.</p>						

THE BARTOK FESTIVAL

Members of the dance company, The Dance Dimensions, are seen rehearsing for "The Miraculous Mandarin"—the Bartok ballet which was performed at the Festival.



Photos by Michael Weintraub



Pamela Show, Master of Music and Stony Brook student, performed Bartok's "Sonata for Piano."



Bela Bartok, Jr., was a distinguished guest at the Festival.



The New Beaux Arts Quartet presented an all-Bartok concert on November 29.

Variations on a Theme