

Sept, vol. 2
#4

Stony Brook People

100 Students Run Ambulance Corps



The Volunteer Ambulance Corps, started on campus last fall, got a shot in the arm recently when it received a new ambulance to replace a worn-out 1959 vehicle which was the mainstay of the service. The new van-type ambulance now in use transports emergency patients to area hospitals. It is supplemented by a minibus which carries passengers on routine visits to the Infirmary.

The \$7500 ambulance was paid for with funds from Polity, the Stony Brook Foundation, legislatures of campus residential colleges, and private citizens, one of whom donated \$500 anonymously. The vehicle is being equipped with both a built-in and a portable respirator for emergency resuscitation.

Students expect to provide 24-hour service to area hospitals this fall and will operate either from the Infirmary or one of the dormitories. The Corps has approximately 100 members, most of them undergraduates. About 90 volunteers hold advanced first aid cards from the American Red Cross and six have completed emergency medical technician courses. The group hopes eventually to

offer an emergency medical technician course on campus and to offer service to the village of Stony Brook, which has no ambulance operation of its own.

The ambulance service was started last year by a group of students who thought the University's considerable distance from hospitals in Port Jefferson and Smithtown might be a critical factor in an emergency. Faculty and staff, as well as students, may join the Corps.

The demand for the ambulance service has risen as more people on campus have become aware of it. One volunteer said that the Corps gets approximately 60 calls per month, including about 15 emergencies. Dr. David McWhirter, director of the Student Health Service, says that the Ambulance Corps fills a "vital gap" in health care for Stony Brook students.

The volunteers expect to start a drive this month to raise funds from graduate students, staff and faculty, since the ambulance serves all these segments of the University community but presently draws most of its funds from undergraduate student activities fees.

Hundreds of Alumni Members Help Support New Programs

Inner peace for a pittance! Hundreds of alumni find happiness! Well, perhaps not, but it is true that for a mere \$2, you can once again this year become an active member of the Stony Brook Alumni Association. And so far over 250 alumni have done so, with the 1971-72 Association membership drive well underway.

The membership fee, which has been the same for three consecutive years, supports alumni projects such as the new career counseling service, student information brochure, annual reunion and the alumni directory published last spring.

In addition to supplying a chance to support alumni activities, Association membership offers an alumnus library borrowing privileges, reduced-rate tickets to concerts and theater productions and use of Stony Brook Union facilities.

The Alumni Association is also continuing its Ashley Schiff Memorial Scholarship fund drive which netted \$173 last year. A \$150 or \$200 scholarship will be awarded this fall to a Stony Brook sophomore selected from applications to the Association's Scholarship Committee. The scholarship was given for the first time last November, and the Association hopes eventually to award several each year in Dr. Schiff's memory.

The fund drive for "Stony Brook People" is also being continued. Almost \$300 was raised last year, all of it matched by the Stony Brook Foundation for a total of about \$600. In spite of the University's severe financial needs, the Foundation has agreed to continue matching all money received for "Stony Brook People" up to an overall total of \$500. Thus, an additional \$200 is still available from the Foundation if an equivalent amount can be raised from alumni contributions.

The newspaper costs about \$200 an issue to produce with five issues anticipated this year. Your gift is needed to help assure "Stony Brook People's" publication for the rest of the year. And all contributions right now will be worth twice as much, thanks to the Stony Brook Foundation's matching offer.

The coupon here may be used for Alumni Association membership, scholarship contributions and "Stony Brook People" support.

Alumni Plan Trips To London, Spain

Stony Brook alumni and their families can visit London or the southern coast of Spain this year as part of a travel program newly organized by the Alumni Association. Timed to coincide with common vacation periods, the trips offer Thanksgiving in London and Christmas in Spain at bargain rates, with first-class service and accommodations included.

Dates for the London program are November 24-28, with a chartered jet leaving Kennedy Airport late Wednesday evening and returning Sunday evening. The total price of \$226.50 includes jet transportation, meals and drinks served aboard the plane, three nights in a first class London hotel and a dinner party at a pub.

Also covered are three big British breakfasts, a four-hour sightseeing tour of London, reserved seat tickets for a popular evening theater production, baggage handling fees and all gratuities.

The trip to Spain begins at Kennedy Airport December 25, returning January 2. The price of \$307.00 includes jet transportation with meals and drinks, and seven nights and eight days at the new Playamar Hotel in Torremolinos on the Mediterranean Costa del Sol. Also included are dinner and an American breakfast daily as well as all gratuities.

Brochures announcing both programs were mailed to alumni in early September, and more are available from the Alumni Office. A deposit of \$75 is required with each reservation, with the balance due 60 days prior to departure.

The travel program is the first organized by the Alumni Association which had previously received many requests for such a service. Planned in conjunction with Arthur's Travel Service of Philadelphia, it will also offer spring trips if there is sufficient alumni interest. Further information is available from the Alumni Office, Room 325 Administration Building, SUNY at Stony Brook, Stony Brook, New York, 11790.

Return to: Alumni Office, Room 325 Administration Building, SUNY at Stony Brook, Stony Brook, N.Y. 11790

Enclosed is my check, payable to "Stony Brook Alumni Association" for:

Alumni Association membership card (\$2) _____

Alumni Scholarship Fund _____

"Stony Brook People" _____

Total _____

Name _____ Class _____

Street Address _____

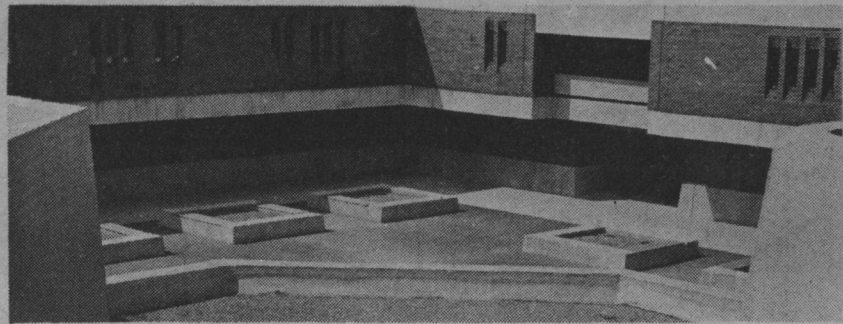
City _____ State _____ Zip Code _____

A new bicycle path wends its way among trees and benches from Roth Quad to the central campus.



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New Views



The Instructional Resources Center and Lab Office Building have been finished and a plaza built between them and the Lecture Center.

The School of Medicine is holding its first classes on the South Campus.



Alumni Plan Guide, Career Counseling

Alumni knowledge of Stony Brook will be made available to current students through a guide to student life on and off-campus presently being compiled by the Alumni Association.

Noting that at Stony Brook many newcomers spend a year trying to orient themselves to both the school and the surrounding area, the Alumni Board of Directors recently voted to produce an information booklet for fall distribution.

The Association spent the summer collecting facts on services, businesses and entertainment. In the process they discovered such local features as a butterfly farm in Huntington and polo games in Bethpage, as well as services ranging from legal counseling to "crisis intervention."

Members of the Board and the staff of the Alumni Office will type and lay-out all material themselves in order to keep the cost of the brochure low. The booklet will be distributed free to all graduate and undergraduate students and will be made available to alumni.

The Polity Office will contribute about one-third of the cost of the brochure. Other University offices are being asked to donate funds, so it is anticipated that the total cost to the Alumni Association will be low.

Also being organized is a career counseling and speakers service which will offer Stony Brook undergraduates an opportunity to discuss career options with alumni. Last year many undergraduates expressed interest in hearing first hand information from alumni which would help them make career choices, and the service has been set up in response to this interest.

Alumni interested in spending an evening discussing their experiences in jobs, graduate schools, military service or other career alternatives are asked to contact the Alumni Office. A wide range of alumni volunteers willing to share their experiences with undergraduates — whether this takes the form of dispensing recommendations or warnings or answering questions — will be required for the counseling-speaking service.



FACULTY FOCUS

Dr. Elof Carlson Turns Students On To Biology

Four years ago at U.C.L.A. Dr. Elof Carlson taught an introductory biology course containing 2000 students. At Stony Brook his classes are limited to a modest 570 — the room capacity — but last semester almost 300 additional applicants were turned away.

Why are such large numbers of undergraduates signing up for this section of Biology 101? One possible reason is given by a student quoted in the most recent Teacher Evaluation Survey — "I think I love him."

A professor of biological sciences, Dr. Carlson himself has another explanation: he works at it. "I came to Stony Brook to teach rather than do research or supervise a graduate program," he points out. For this reason, virtually all of his time is devoted to teaching, and he has turned it into a fine art.

He traces his decision to concentrate on teaching back to President Kennedy's assassination. He had been teaching advanced genetics courses while researching and publishing papers on the fruit fly until the fear and violence brought to light by the assassination caused him to reevaluate his goals: "I decided I wanted to change student values, and for this teaching was more effective than the research I was doing."

So he began to research a new subject — how to effectively teach large numbers of students. He studied student critiques, experimented with different methods of subject presentation, constantly revised and updated his material, and worked with television (which he eventually rejected on the grounds

that "students need a live presence to respond to").

He also reaffirmed something he had learned earlier: "Even in the early 1960's," he says, "I noticed that when I taught advanced genetics the students were as interested in the application of the subject to the world about them as they were in the latest scientific developments. They didn't use the word, but they wanted relevance." By combining this interest in relevance with his desire to influence human values he eventually developed his Stony Brook introductory course, "Biology: A Humanities Approach."

Dr. Carlson has a definite strategy for reaching non-biology majors for whom the course is designed. By first showing them how biology directly affects their lives, he gives them an incentive to learn more about the subject. For example, when teaching about genetics, he illustrates how genetic variations determine many of our later actions and shows that genetic defects are relatively common. He teaches about race from the standpoint of the way different races have evolved and where they are going.

He says he is trying to "get students to see biology and themselves in new ways." "Science," he claims, "should always be associated with its implications for human values." He doesn't want to convert students into biology majors; instead he concentrates on teaching them a "world view" which will help them apply biology to other academic fields and to everyday life.

He has another motive for wanting to instruct non-majors: "Generally," he explains, "lawyers and businessmen make social decisions, not biology majors." He fears that if these decision-makers are uninterested in biology they won't be adequately informed to make important decisions later in life.

Dr. Carlson says his lectures are designed as stories which will keep students involved and make them anxious to know the outcome. The stories continue from class to class and are constantly updated and changed.

Evidently such tactics can have ironic results for his course has persuaded many non-biology majors to take additional biology courses. He says that many times, after seeing the

relevance of the field, students are more willing to take the chemistry and other courses required of a major in biology.

He tries to motivate students to learn the facts and details for themselves. As one student explains, "I never knew biology could be so interesting and painless."

Dr. Carlson received his Ph.D. from Indiana University, then taught at Queens University in Canada for two years and at U.C.L.A. for eight years before coming to Stony Brook as a full professor in 1968. Aside from one semester in which he also taught a University Lecture Series course he has taught only Biology 101-102 and hopes to continue teaching just this course.

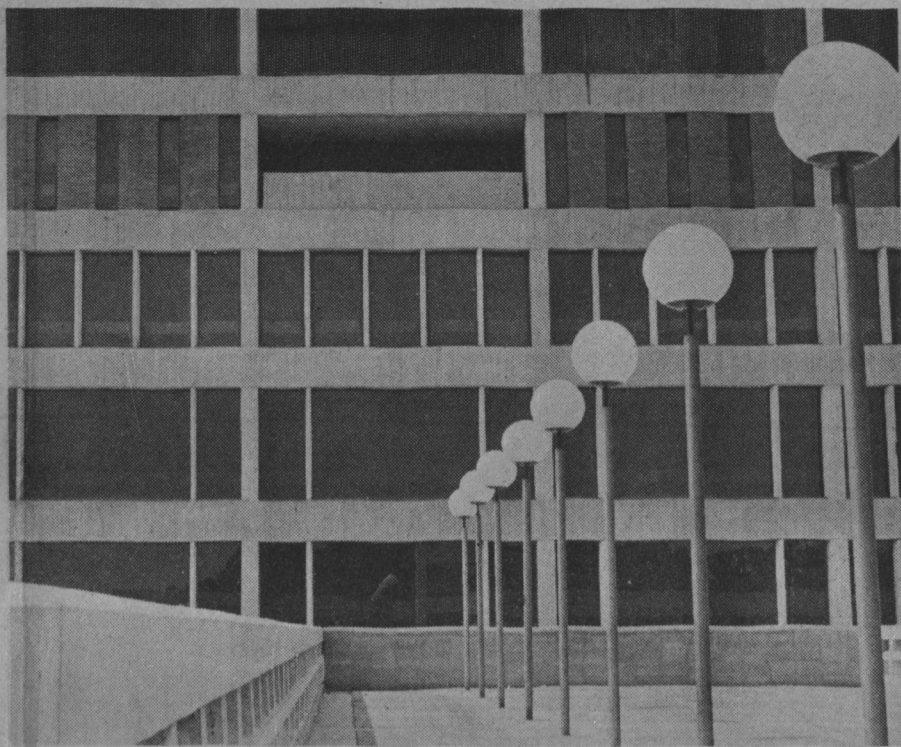
Although he isn't doing any laboratory research at the moment, he's been working on a book for six years. Its subject is H. J. Muller, a noted American geneticist under whom Dr. Carlson studied at Indiana. According to Dr. Carlson, besides being a distinguished geneticist, Muller was a scientist with strong social views who wrote hundreds of articles on genetics which appealed to a large, non-scientific readership. The book, which will itself be aimed at a wide audience, will investigate just what it is to be a scientist and how science and society interact.

Dr. Carlson is convinced that "to teach really well at an introductory undergraduate level means to abandon an emphasis on traditional laboratory research." He believes that a large university should incorporate a variety of functions, including teaching, research and public service, but that "it's a fallacy to demand excellence of a faculty member in all areas."

Stony Brook, he thinks, has attracted a significant number of good teachers. He also praises student-faculty interaction in university affairs but says that lately both students and faculty seem to be withdrawing into their individual concerns. However, he thinks this is a temporary state. "People are basically optimistic," he says. "They want to give a larger meaning to their lives."

And that's just what Dr. Carlson tries to help his students do. If he has been successful, some 3500 young people he has already taught at Stony Brook are now leading lives of greater meaning.

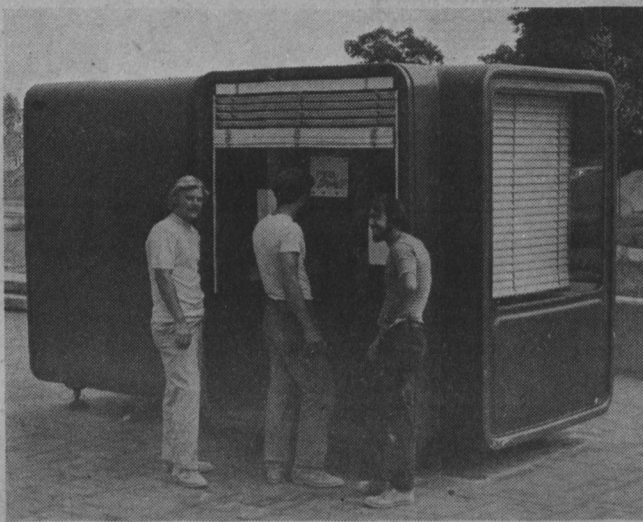
The new expanded library has been opened.



WUSB has new equipment in its studio in the Union.



A bright red kiosk has been borrowed from the Museum of Modern Art for use as a ticket booth outside the Stony Brook Union.



Dr. Hartzell Retires

Dr. Karl D. Hartzell, who performed the duties of University president during three critical years of Stony Brook's development, has retired from administrative work on campus.

He left Stony Brook September 1, completing six years as the University's administrative officer. Best known to alumni for his service from 1962-65 as chief administrative officer, he was in charge of the University from the time it moved from Oyster Bay until President Toll's appointment. In President Toll's words, Dr. Hartzell "from the first set a commitment for Stony Brook to become an outstanding university with excellence and public service always prime considerations."

In 1965, Dr. Hartzell cited his affection for Stony Brook and desire to work directly with its students and faculty as prime reasons for declining an important position in the central administration in Albany, choosing instead to stay here as administrative officer. His responsibilities for the last six years have included working with the Board of Trustees, with the Stony Brook Council, and with state, local and community governments.

His many accomplishments have included organizing the Stony Brook Foundation, which focuses efforts to attract funds for purposes such as research, teaching and scholarships, particularly where state funding is unavailable. He was also coordinator of the President's Administrative Council, helped develop the program of special honors for students, and worked with the Committee on Teaching Policy to establish new ways of recognizing excellence in teaching. He played a particularly important role in the recruitment of key faculty and administrators.

In addition, Dr. Hartzell represented the University in the planning of social welfare and hospital facilities as well as in the development of the Stony Brook area. He has worked closely with local groups and will remain an active participant in community affairs.

At June commencement ceremonies Dr. Toll presented him with a special award for distinguished service to the University. The President said of Dr. Hartzell, "His deep concern for human values and his personal integrity have become hallmarks of Stony Brook."

News from the Campus

■ **"TREE-IN":** Several thousand new evergreens are now growing on campus as a result of a "tree-in" held last spring. The trees were planted along the edges of the Ashley Schiff Memorial Preserve, 28 acres of woods located between the Main Campus and the new South Campus. They will form a living fence around the preserve which was dedicated early in 1970 as an area to be left "forever wild" as a tribute to the late Dr. Schiff. The "tree-in" was organized by conservation-minded students, faculty and staff members.

■ **PREMIER CHOU EN-LAI** hosted a five-hour dinner party in honor of Distinguished Professor of Physics C. N. Yang during the Stony Brook professor's recent four-week visit to the People's Republic of China. About 15 prominent Chinese scientists were also present at the dinner during which, Dr. Yang said, the Premier showed great interest in the structure and problems of American society. Discussion topics at the dinner included student activities, educational reform, the black movement, universities, American reactions to President Nixon's China policies, reactions to troop withdrawal plans in Vietnam and, particularly, American sentiments on Japan. Dr. Yang confirmed the impressions described by columnist James Reston concerning the Premier's pre-occupying interest in the directions in which Japan is moving and American attitudes toward Japan's future. Dr. Yang, who shared the Nobel Prize for physics in 1957, was born in China and is now a naturalized American citizen. Emphasizing that his visit was of a private nature and not related to any diplomatic undertakings, Dr. Yang explained that he had spent about half of his trip visiting his father who is ill in a hospital in Shanghai. He also visited Hofei, his birthplace, near Nanking, and Da-Dzai, a model commune in the province of Shansi. He spent about ten days in Peking, visiting several universities and research centers and a high school. His dinner with the Premier took place on August 4.

■ **3-D X-RAYS:** A technique using ultrasonic waves to make 3-dimensional pictures of human internal organs is being developed by two Stony Brook scientists under a grant from the National Science Foundation. Dr. George W. Stroke, professor of electrical sciences and head of the electro-optical sciences laboratory, and Dr. Edmund Pellegrino, vice president for the health sciences and dean of medicine, are working on sono-

radiography, which involves using a broad wave of ultra-high-frequency sound to permeate the entire organ to be examined. The impression of the sound wave is taken on a hair-thin, mirrorlike plastic membrane and is then made visible by using laser light and other methods. The image is next converted into a hologram, a 3-dimensional image on a photoplate. "In this project," Dr. Stroke says, "our problem is improving medical diagnosis by helping to visualize internal organs in precise detail. The method would complement the use of X-rays in cases in which their use is hazardous or impractical." In addition, he explains, "the technique should be able to show necrotic tissue — an indicator of future heart trouble — and certain soft-tissue tumors, such as breast tumors, which are undetectable by X-rays."

■ **RUSSIAN MOON ROCKS** are being studied by a team of Stony Brook scientists. The researchers compose one of 24 groups selected by NASA to make the first round of studies on lunar samples from the 1970 unmanned Russian Luna 16 Mission. Data from the Russian specimens, which are from the Sea of Fertility, will be compared with data from other areas of the moon sampled by U.S. missions. These comparisons and interpretations will help in understanding the origin of the lunar rocks and the origin of the earth-moon system.

■ **WHALES:** Dr. John L. McHugh, professor of marine resources at Stony Brook, was recently named to a three-year term as chairman of the 14-nation International Whaling Commission. The commission advises member governments on whaling quotas, with the aim of preserving existing whale stocks and building up those species which have been depleted. Dr. McHugh was vice chairman for the past three years and since 1961 has served as U.S. representative to the commission.

■ **FRENCH HONORS:** The French government recently honored two professors of romance languages, Konrad Bieber and Norman Laidlaw, for their contributions to literature and culture over the past three decades. The two were decorated with the "Chevalier des Palmes Academiques," a decoration originated by Napoleon Bonaparte as an award to outstanding authors, artists and scholars. It became a chivalric order in 1955.

■ **EXTRA CREDIT:** Under a "challenge program" begun this fall, new students who passed advance placement examinations were able to move directly into advanced courses, receiving credit for the courses bypassed through the exams. The comprehensive tests were offered in about 100 courses, generally lasted three hours or more, and were graded by at least two faculty members. Established on a trial basis this year, the program will be evaluated by the faculty in the spring. Students who pass the examinations may take a full program during the semester in addition to their extra credits, permitting some students to graduate in three years.

■ **DISRUPTIVE SCHOOL CHILDREN** have shown marked improvement in their behavior during the first year of a special school run by Stony Brook's psychology department. Besides sharply reducing incidents that disrupt the classroom, school officials say, the one-year program has also helped the children to increase significantly their academic skills. Dr. K. Daniel O'Leary, associate professor of psychology and director of the school, says the school is one of the few on Long Island with a behavioral emphasis and the only one where systematic research evaluations of behavior-modification techniques and procedures are being made. It is run for first graders in cooperation with the Centereach school district.

■ **THE SCHOOL OF MEDICINE** opened August 9 with a curriculum designed to make maximum use of physical facilities and involve students from the start in clinical work. The school will operate 11 months a year rather than the traditional eight, offering a 32-month program from bachelors degree to M.D., study which normally takes four years. In another innovation, students will begin immediate hospital work under the supervision of a physician, something usually reserved for third-year students. Another special feature of the program is common classes with all health sciences students, giving students majoring in medicine, social welfare, nursing and the various fields of the allied health professions a chance to work together on specific health care problems. Students will be able to complete basic clinical and science courses in the first two years and, if they qualify, spend the third year in specialized studies. A separate department of family medicine has also been established. Specialists in the humanities and social sciences are included in the health sciences faculties in an effort to keep students and faculty aware of the applications of medicine to society and ethics.

Alumnus Applies Urban Science To Politics

Last May when Al Walker '70, a 23-year-old Stony Brook alumnus, announced that he was seeking the Democratic nomination for a seat in the Suffolk County Legislature, few people thought he'd succeed. And when the Democratic convention was postponed for three weeks, giving three experienced politicians time to declare their candidacy for this same seat, his chances looked even less promising.

But on June 22 he became the "official machine candidate" — as he puts it — from the 17th district in Huntington. At the same time he is continuing as a full-time graduate student in Stony Brook's urban sciences program which he entered last fall.

Al began working for the Huntington Democrats during the 1960 presidential campaign, worked for Liberal Party candidates in 1968 and in early 1970 became an alternate Democratic committeeman. In March of 1971 he was elected a full committeeman and shortly afterward decided to seek the legislative nomination.

Although he had almost no party support at that time, he personally contacted many Democratic committeemen, talked to them at great length and presented a platform. He even discussed his program with members of the Conservative committee, who he said, liked many of his ideas, though they were wary of his "image." He cites this laborious personal contact as a major factor in his victory, for, on the eve of the convention, the three other seasoned candidates dropped out and he was unanimously elected.

He says his graduate work in urban sciences influenced him to seek the nomination. "Urban sciences taught me not to take the cynical view that problems are 'all politics,'" he reports. "I learned that serious workers can make real progress." He also points out that he entered the graduate program "to learn practical solutions to current problems" and he feels the pragmatic knowledge gained from his courses helped qualify him to hold public office.

Partly as a result of his studies he came to believe that Suffolk County government could be run more efficiently. He says that politicians do care about such issues as health and poverty, but often simply don't know the best solutions to the problems. He says that much of his work in urban sciences can be effectively applied to government.

As a Stony Brook undergraduate he was more interested in national and local than school politics. He was managing editor of the *Statesman* for a year and designed the gatehouse that stands at the entrance to the campus.

Although he is running against an incumbent and almost twice as many Republicans as Democrats are registered in his district, he thinks he has an even chance of winning due to competition for Republican votes from a Conservative candidate. He says he is "trying to prove a campaign can be run on a low budget," so although his party estimates it will cost \$2500 to win, he thinks he can succeed on \$500.

He is substituting personal distribution of material for costly mailings, is reproducing his literature himself and has recruited volunteers from Stony Brook, Nassau Community College and the Huntington



Al Walker '70 stands beside the gatehouse he designed for the entrance to the campus.

area. He presently has 20 volunteers working for him and says he needs a minimum of 20 more.

Throughout the campaign he is stressing practical solutions. "I'm not running as a youth candidate. I want to raise the issues," he explains. "The problem boils down to better management and applied common sense."

Whatever the results in November, he is one of the first Stony Brook alumni to attempt to convert his ideas to practical action by seeking public office.

Alumni Discover Afghanistan Unique But Frustrating

Paul Sprachman '69 and his wife, Susan (Miller) Sprachman '69, are in their second year of teaching English and trigonometry in the Peace Corps in Ghazni, Afghanistan, about 100 miles south of Kabul, the capital.

They write: "We live in the second story of a mud house. We share a compound with an Afghan family and so are having a unique cross-cultural experience. . . We have learned to accept things through the use of our mud walls. A mud wall is unlike a concrete one in that it is less dense and therefore more pliant when you bang your head against it. We have discovered that contact with such a wall is not only without injurious effects but also an excellent method of relieving tensions and stored-up frustrations."



The photo of the Sprachmans printed here was taken at the "Noon Cannon." Susan explains, "A very old man climbs up a mountain in Kabul every day and at about noon fires off the cannon. Even though he may be off by as much as 15 minutes, people set their watches by him."

Just returned from Upper Volta? Married Gloria Steinem? Sold out to the Establishment? Send any and all news about yourself and your classmates to: Class Notes, Stony Brook People, Room 325 Administration Building, SUNY, Stony Brook, N. Y. 11790. Or phone Gail Karlik in the Alumni Office at (516) 246-3580.

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Peter Cerra, his wife Margaret (Gottsch) '64 and daughter are living in Freeport, Texas, where he works for Dow Chemical Company's Plastic Technical Service and Development Department./ Nancy Pav and her husband Richard '62 are the parents of a second son, Daniel, born in June.

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Leonard D'Amato has been appointed an assistant professor of mathematics at Stanislaus State College in California./ Stanley Newman received an M.S. degree from Rutgers University in June./ Karen Webber recently married Robert Pollard '70. They live in Rochester, N.Y. where Robert is a graduate student at the University of Rochester and Karen teaches elementary school.

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Carol (Teig) Anker teaches hospitalized children in a special school at Beth Israel Hospital in New York City./ Bruce Betker has been inducted in Tau Beta Pi, a national engineering honor society./ Terry (Pentel) Bouton has a seven-month-old daughter, Stacie Lee./ David Mighdoll is doing research at the M.I.T. Draper Laboratory in Cambridge, Mass. His wife Micki (Shaw) '68 gave birth to a son, Jonathan, in April.

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Kathy (Stevens) Busick gave birth to a son, Christopher, in May and lives in Chester, N.H./ Renee (Stein) Feitelberg received an M.S. in elementary education from Hofstra University in June and lives in Brussels, Belgium./ Miriam Friedman is teaching in New Rochelle and working on her masters at Queens College./ Robert Horton received his masters in education from the University of Delaware in May./ Michael Lamb received his masters in engineering from George Washington University in June./ Richard Martin received his J.D. from St. John's Law School in June./ Martin and Nancy (Druss) Peckerar are the parents of a son, Andrew Scott, born in July; they live in Greenbelt,

Md., where Martin is employed by NASA, having recently received his M.S. in physics, and Nancy teaches sixth grade./ Robert Pugsley is an instructor in the war/peace education program, "Explorations" which is conducted by the Merton-Buber House and the New York Catholic Peace Fellowship.

69

Michael Ackerman received an M.S. from Rutgers University in June./ Andrea Adler received an M.S.W. from Rutgers University in June./ Kathleen Dickson married Vincent La Scalza. They live in Huntington and Kathleen is a pre-kindergarten teacher in Wyandanch while Vincent teaches English in Hauppauge./ Ralph Eshelman received an M.S. in geology from the University of Iowa in May./ Adrienne (Sliffoman) Galwain is teaching math and doing graduate work at Adelphi University./ Ernest Gorlick is working on his masters in psychology at SUNY at Albany./ Frances Miskimen is an Air Force first lieutenant stationed at Pease Air Force Base in New Hampshire./ Larry Morell is working on his M.B.A. degree at San Jose College in California./ Barbara (Bermel) Nettleton received an M.B.A. from Bowling Green State University in June./ Veronica (Yalofsky) Robillard and her husband Kenneth (Ph.D.) '71 are the parents of a daughter, Christine Elizabeth, born in June./ Lorraine (Titollo) Schultheiss and her husband Peter '68 live in Huntington, N.Y. and teach high school in Brentwood.

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Lon Berman is doing graduate work in computing science at Stony Brook./ Edith Bly received her masters in guidance from Columbia University's Teachers College where she is presently beginning studies towards her Ph.D. while working as a part-time guidance counselor in a New York City elementary school./ Michael Conlon is teaching junior high school mathematics in East Meadow, N.Y. and working on a masters at Stony Brook./ Lois Ebert received an M.A. from Rutgers University in June and is presently teaching in the New York City School system./ Kristine (Newfield) Fisher was married in May and is a research assistant at the Hillside Psychiatric Hospital in Queens./ Ira Goodman is attending the Loyola University Cardinal Stritch School of Medicine./ Natalie (Sheldon) Henry received an M.A. in history from the University of Iowa in June.