

Stony Brook People

25
1957-82

Stimulation of the highest order

This was no ordinary class.

Sociology Professor Bruce R. Hare stood in the front of Room 118 in the Graduate Physics Building. He was lecturing on the research that has earned him a Rockefeller Foundation Fellowship this semester. Except for the fact that Prof. Hare had to cut what amounts to a semester's academic work to 45 minutes, the lecture was not unusual.

But the students were. Back in one corner were two couples with babies. Scattered around the room sat 40 or more listeners, many of them with gray hair.

This was only one of the 45-minute classes conducted Oct. 23 at Stony Brook by faculty members for the second annual Alumni College Day. More than 110 were registered for "Stony Brook—One More Time." They were here to participate in the excitement of Stony Brook's research and teaching.

The "mini-classes" were the heart of a day-long program arranged by the Alumni Association. Events included lunch, short addresses by campus leaders and a late-afternoon reception at the Fine Arts Center's Art Gallery, where the first Alumni Invitational Art Show, featured works of 24 SB graduates.

Greeting the returning students were Leonard Spivak '64, association president; Aldona Jonaitis '69, Alumni College Day chairperson and head of Stony Brook's Art Department; and Denise Coleman '77, association

executive director.

One of the opening lectures, beginning at 9:30 a.m., was Prof. Hare's talk about his research in self-esteem among children, which attracted about half the 80 early scholars. Among his "students" were David Breckner, 6-month-old son of Carol '75 and Stephen Breckner '75; and Tacuma Bradley, 6-week-old daughter of Masa and Phil Bradley '73.

For Phil Bradley, it was his first



Anthropology's Phil Weigand showed slides from a lost city in Mexico. He and ten other professors shared current research with more than 100 returning students at Alumni College Day '82.



Members at the head table discuss the morning's lectures before the luncheon: (from left) Vice President for University Affairs James Black, Jean Neal, President John Marburger, Alumni Director Denise Coleman '77, luncheon speaker Elof Carlson, Janet Black, Provost Homer Neal, College Day chairperson Aldona Jonaitis '69, Association President Len Spivak '64 and Nedra Carlson.

visit to Stony Brook in six years. "There have been a lot of changes," he said. Like many of those who were at "The Brook" in the late '60s and early '70s, he remembered the construction. Seeing all the work completed was "impressive," he said.

While Dr. Hare showed slides and filled a chalkboard, the students-for-a-day in the next classroom listened to Professor Peter Williams of the Departments of Philosophy and Community Medicine speak about patient's

rights. The class filled out a worksheet after reading a case history, then divided into small discussion groups and presented their conclusions.

There was another mother-daughter set in Dr. Williams' class—both Stony Brook graduates. Joan O'Keefe '78 and Jeanette O'Keefe '79 majored in psychology, and took many classes together. Jeanette said, "It was kind of funny sometimes, taking a class with your mother. It was a big help to be able to study together." She added: "It's good to be back in a classroom situation." Her mother agreed: "It was very enlightening and exciting."

Throughout the day, former students reacted just as strongly in other ways. Mark S. Felder '78 reflected after attending the classes conducted by Prof. Williams and Professor Israel Kleinberg of dental medicine: "They brought back memories of 'Chip' Dallery's 'Philosophy of the Healing Arts' class." Recalling that freshman class with Professor R.

Carleton Dallery had brought him "full cycle," he said.

Barry Weisman '72 cited Professor Elof Axel Carlson of the department of biochemistry for his excellent presentation as the luncheon speaker and for his enthusiasm, a quality Weisman appreciated in other instructors.

Dr. Carlson spoke about the life of Herman Joseph Muller, a 1957 Nobel Prize winner for his work in genetic radiation. The Stony Brook distinguished teaching professor's biography of Muller was nominated for a 1981 Pulitzer prize.

More than 100 gathered at the End of the Bridge Restaurant for chicken Kiev, chocolate mousse and a greeting from President Marburger.

Among those attending were Provost Homer Neal and Mrs. Neal, and James B. Black, vice president for university affairs, and Mrs. Black.

In the days following Alumni College Day '82, Dr. Jonaitis and Coleman were gathering survey forms distributed to all alumni who attended.

"The response has been very positive," Coleman said. "We are getting some very useful suggestions that we will consider strongly for 1983."

A year ago, the evaluation was to help determine if another back-to-school program should be attempted. "There's no question about it this year," Coleman said in early November. "With attendance up by about 30 percent this year, we're already looking forward to the third annual Alumni College Day."

Alumni College Day Sampler:

Prof. Peter Williams, philosophy and community medicine, on how some patients choose medical help: "People kind of shop around till they hear what they want to hear. Then they say, 'Whew, I'm glad I'm finally getting the truth.'"

Prof. Bruce R. Hare, sociology, on meritocracy in public schools: "Education becomes the justifier for positioning in the occupational structure."

Prof. Werner T. Angress, history, on Germany's Jews: "The Jews did not wish to single themselves out from the German population by addressing 'the Jewish question.' For the Jews, there was 'a German question.'"

Prof. Barbara Eiling, Germanic and Slavic languages and literatures, on enduring cultural values: "Language is our most precious possession."

Prof. Howard A. Scarrow, political sciences on New York State's political laws: "Minor parties cannot win on their own. They are a payoff for staying in business."

Prof. Alan Tucker, applied mathematics and statistics, on the use of math in proportioning seats in

the U.S. House of Representatives: "This is a good example of how math is involved in everyday life."

Prof. Phil C. Weigand, anthropology, showing slides of figurines from a lost city in Mexico: "Here are the boys sitting around drinking beer."

Prof. James H. Rubin, art, on avant-garde French painter Gustave Courbet: "When he saw the Mediterranean for the first time, he is said to have raised his arms and exclaimed, 'O sea, your voice is great, but it will never drown out the voice of fame as it shouts my fame across the world.'"

Prof. Arnold J. Levine, microbiology on research funding: "Our department's research involves about \$2.5 million a year in funding at present and our state-funded budget is about \$52,000. So, you can see, universities have become terribly dependent on outside funding."

Prof. Israel Kleinberg, oral biology and pathology, on the impact of research on dental habits: "Years ago it was thought that you just got a little paste in the brush and away you go...One of the most economical things you can do is to go to the dentists and have them show you how to brush your teeth."

Editor's Note:

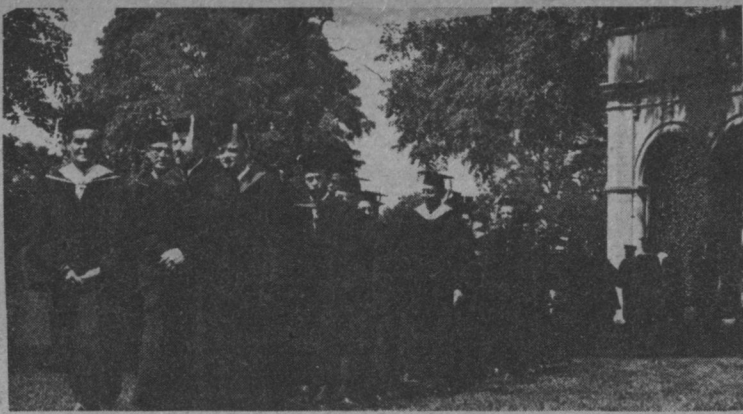
Happy 25th Anniversary to the State University College on Long Island.

Though our name has changed, our mission and commitment to providing excellent higher education has not altered.

This issue of Stony Brook People is dedicated to the history of the State University of New York at Stony Brook:

- An event-packed chronology can be found on pages 8-9.
- One of the original professors remembers days at Oyster Bay on page 5.
- Interviews with nine professors, of the original 14, who carry on at Stony Brook on pages 6-7.
- Who's been in charge over the years and statistics on our expansion on page 10.
- A comparison of a 1957 student and a 1982 student, page 11.

Congratulations to the Stony Brook community—past, present and future—and continued success on your quest for excellence in teaching, research and public service.



Top grades for Stony Brook graduate programs

The first major study of graduate programs since 1969 lists Stony Brook among the top 20-50 universities in the country.

The April 1982 study, involving evaluation of 596 doctoral programs, was conducted by a committee of the Conference Board of Associated Research Councils representing four major national associations in higher education.

Stony Brook ranks among the top 20 campuses in faculty quality in the country in physics, geosciences, mathematics and computer sciences, and among the top 50 in chemistry and statistics. When narrowed to New York State campuses, Stony Brook's six programs rate four and above. The University is the highest ranking public university campus in the state.

"This is very important for us," said President John H. Marburger. "It is the first time we've had an objective comparison with other

Department	Faculty Quality Ratings		Effectiveness
	national ranking	state ranking	
Physics	11th with Stanford University, Applied Physics-Yale	3rd (Columbia, first, Cornell)	13th
Geosciences	17th with Brown University	3rd (Columbia, first, Cornell)	22nd
Mathematics	18th with Brandeis	4th (NYU, first Columbia, Cornell)	18th
Computer Sciences	19th with Georgia Tech, University of Pennsylvania	3rd with University of Rochester (Cornell, first, NYU)	15th
Chemistry	39th with University of California at Irvine The Johns Hopkins University	4th (Columbia, first, Cornell)	49th
Statistics	42nd with University of Missouri at Columbia	4th (Cornell, first, Columbia)	48th

institutions carried out by a third party. We've been saying for a long time that we're doing well in these areas. This shows how well we're doing."

Academic provost Homer Neal concurred. Addressing faculty members recently, he praised strong programs, such as computer sciences. "You get a sense of the quality by noticing

that Columbia and Cal Tech are ranked below us."

The earlier, 1969 evaluation of graduate programs at the nation's universities was done by the American Council on Education. Officials said Stony Brook was not rated in that earlier study, apparently since the campus, just now entering its 25th anniversary year, was considered too new to be evaluated at that time. The survey's sponsor, The Conference Board of Associated Research Councils, include representatives

of the American Council of Learned Societies, American Council on Education, Social Science Research Council and National Research Council.

The evaluations were published by the National Academy Press in Washington, D.C. Evaluations also were done in 26 other disciplines in the humanities, social sciences, biological sciences and engineering, all to be published shortly.

New coaches for new seasons

Six new coaches are heading up athletics at Stony Brook this academic year.

Two are familiar names to the campus community. John M. Ziegler, Jr., appointed head coach in lacrosse by the Department of Physical Education and Athletics, was coach of the club team.

Also "promoted" is Mike Garofola '76, from assistant coach to head coach in baseball.

The other new coaches are Chris Kartalis, who succeeds Herb Edelstein and Les Thompson as the women's and men's tennis coach, Declan X. McMullen, women's basketball coach and Rich Levchuck '78 and George Lasher '78, co-coaches of the men's ice hockey club.

John Ziegler, who was a lacrosse star at Syracuse University as an undergraduate, coached lacrosse during its final two years as a club

team, earning a 12-7 won-lost record. Lacrosse was founded as a club sport by Frank Ross '81 and will enter the National Collegiate Athletic Association's Division III next spring, an elevation recommended in a special sports advisory committee report to President Marburger in late 1981.

Coach Garofola was assistant to Head Coach Rich Wurster during his two years with Stony Brook's baseball team. He was captain of the team his senior year and the Knickerbocker Conference's All-Star third baseman.

Coach Kartalis, a teaching tennis pro on Long Island for 15 years, has been with the women's team since the season began this fall. Professor Henry von Mechow, head of Physical Education and Athletics, said "We are pleased to be able to bring both teams under the same coach." Professor Thompson, who coached the men's team for eight years, will be on sabbatical leave next spring.

The women's basketball team has acquired one of Long Island's best known and most successful high school basketball coaches in "Dec" McMullen. He succeeds Sandy Weeden, who compiled a 99-93 won-lost record in the 13 years with the team. Coach McMullen was girls basketball coach at Newfield High School in Selden for six years and co-coached the 1982 Long Island high school girls All-Star team in the *Newsday* Classic.

Succeeding Coach Bob Lamoureux after five years with the hockey club are two Stony Brook graduates and former hockey players. Rich Levchuck lives in Commack, is an attorney, has coached in area youth leagues and assisted Coach Lamoureux last year. George Lasher, an engineer who lives in Kings Park, still plays in men's hockey leagues and was a Stony Brook assistant the past two seasons. Returning for his third year as goaltender coach is Mike Flaherty '80, who played at Stony Brook for four years.

SB council welcomes first alumni member



The newest member of the University's local governing board, the Stony Brook Council, is the first Stony Brook alumnus to serve on the council. He's Dr. Jeffrey A. Sachs '74, New York State's deputy secretary to the governor.

A psychology undergraduate, Dr. Sachs also received his Doctor of Dental Medicine degree from the University in 1978.

Dr. Sachs began a nine-year term on the council this fall. "I benefitted tremendously from my years at Stony Brook," he said recently. "The University gave me both a professional career and the experience necessary to function in a governmental setting. I've had exceptional opportunities to gain experience in government affairs during the past five years and I hope to return the benefits of that experience to Stony Brook."

As deputy secretary to the

governor, Dr. Sachs is the governor's senior health and human services adviser, directing a unit responsible for the overall management of 12 state agencies, accounting for nearly half of all state expenditures. He assumed that position in December 1981, after three years as program associate and then assistant secretary to the governor. He was a U.S. Congressional Intern in 1976 and 1977, contributing to the development of the Health Education Assistance Act of 1976 and the Child Health Assurance Act of 1978.

Dr. Sachs of Hewlett succeeds Dr. Donald J. Leahy, a Douglaston obstetrician/gynecologist who had been a member of the Stony Brook Council since 1966.

Student named to council

Twenty-one-year-old Todd E. Houslanger is also a new member of the Stony Brook Council. The senior biochemistry major was elected by a student vote to serve a term that expires June 30, 1983. He joins the ten-member council as the representative of both undergraduate and graduate students.

Houslanger carries a 3.5 academic grade point average. He has been active in student and campus governing bodies, has served as a tutor and tour guide on campus and hopes to enroll in a graduate business program.

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Graduation has always been the most important event in the University's year. (left to right) Stately processions march from Coe Hall and later, across the cleared Stony Brook campus; and students in the 60s and even at the latest ceremony don their gowns and caps in triumph.

Assembly recognizes scholarly achievements

President Marburger addresses hundreds of the campus community at the Assembly held to honor academic endeavors by professors and departments.



An audience of several hundred gathered to hear President John H. Marburger speak about the mission of the University at the first Academic Assembly.

The assembly, held Oct. 26 in the Fine Arts Center, marked the 25th anniversary of the founding of the University. An exhibit and publication "A Tribute to Scholarly Achievement: 1957-1982" were also dedicated to the anniversary.

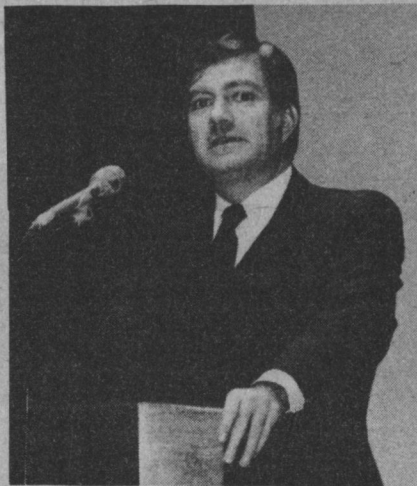
The major tasks facing the University, Dr. Marburger said, are "to preserve and enhance what now exists, and to add more pieces to bring the University nearer to completion. I know that we will be able to do the former, and our success with the latter is more a question of rate than of possibility."

A major obstacle to that success, he conceded, is "the worst economic recession in the post-war era. The process by which we receive and spend money, for example, is so complicated that we cannot predict in detail what our resources will be even a few months into the future."

Despite these uncertainties, the President was confident that the University would continue to thrive.

"Freud has said that maturity is the ability to live with ambiguity," he noted. "By that measure, Stony Brook left adolescence long ago. We function reasonably well because we base our expectations on the confidence that, when all is said and done, the behavior of people and bureaucracies is not totally irrational."

Dr. Marburger told the audience that during the next five years "we shall attempt to raise \$10 million from private sector contributions through the Stony Brook Foundation. A campaign strategy



has been developed to increase fundraising in previously untapped sectors." Praising those faculty members already involved in fundraising efforts, he expressed hope that those assembled would "lend your own energies to the task of rendering Stony Brook more independent of the intrusive rigidities of state support."

He also recommended the application of "our considerable faculty resources" to the improvement of undergraduate education. "The development of

distinctive and coherent undergraduate general education requirements, in particular," he advised, "should be regarded as a universitywide task, in which participation is not restricted to the faculty of the College of Arts and Sciences."

In addition, he called for an improvement in the quality of student life, and for increased support for graduate students.

Dr. Marburger concluded by pledging, "on the basis of funding that the state provides, we can stabilize our gains and build further. If we build together we can even prosper."

Provost Homer Neal also addressed the assembly, saying Stony Brook is an institution "that has not only survived, but taken its place in the very front ranks of high-quality universities of the world." He mentioned the "rich variety of honors" bestowed on faculty members, and lauded graduate programs.

The Provost delivered some of

his "thoughts and visions" of the University's future. He recommended continued affirmative action initiatives, saying, "I would like to leave you with the impression that any efforts in this area can have an impact."

After the assembly, faculty members discussed the event at a reception. Associate Professor George Tortora of the Department of Medical Technology said he found the closing of Dr. Marburger's speech "stirring." Associate Professor Janet Zenk of the School of Nursing "felt more a part of the University as a whole" and hoped for "more gatherings of this nature."

Reference librarian and assistant professor Janet Steins characterized herself as a fairly new member of the University community. She seemed to sum up the feelings of the others: "An assembly such as this can give a historical perspective of the University's growth over the years, to me and to those who have been here for a long time."

Chancellor predicts more for students

"The role of the State University of New York at Stony Brook will be changing, growing more productive and more exciting than today.

"More, not less" was the message delivered by SUNY Chancellor Clifton R. Wharton to an audience of more than 100 students, and staff and faculty members at the first Stony Brook Student Affairs Convocation Oct. 20. The program of speeches, entertainment and award presentations was organized around the theme: "Joining Together Today for Tomorrow."

In his address, Chancellor Wharton called for a greater commitment to student affairs programming, even in times of diminishing fiscal resources. "It's time we in higher education stopped thinking of student affairs as support services and started thinking of it as part of the college experience," he declared.

He predicted an increased demand for student services as more students enter the SUNY system. Despite an expected decline in the numbers of graduating high school seniors, he said, enrollments will grow as women, minorities and older adults seek opportunities for higher education.

"We forget that here in New York State one third of the total enrollment in public and private



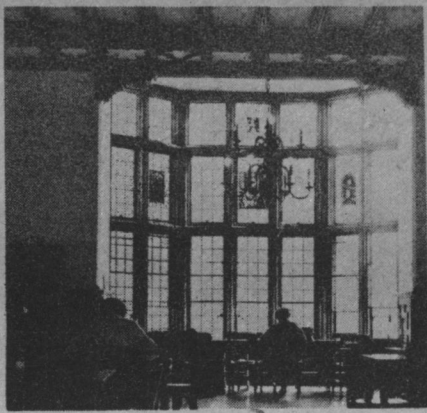
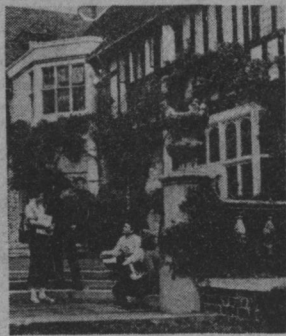
Chancellor Clifton R. Wharton discusses Student Affairs Convocation program with Vice President for Student Affairs Frederick Preston.

education is over the age of 25—and that percentage is growing," he pointed out. Citing other factors, such as the "well-known campus pressures on students of competition and performance," the Chancellor concluded that the future calls for "more, not less, sensitivity in the guidance and management of student affairs."

Another guest drew an enthusiastic response during the convocation. Elizabeth Wadsworth, who preceded Frederick Preston as vice president for student affairs, was honored for her contributions to Stony Brook. Acknowledging the standing ovation given her by the crowd, Dr. Wadsworth remarked, "It's

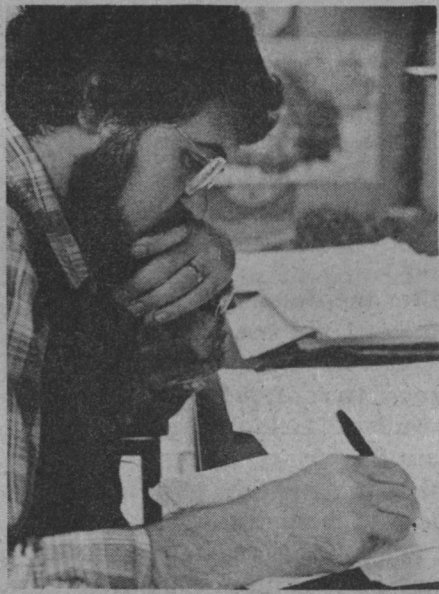
good to be here, to honor the good new days and the not-so-bad old days."

The Elizabeth D. Couey award, named for Stony Brook's first coordinator of student activities, was presented to former student Diane Nuels DeBlasio. DeBlasio was a key organizer of the Commuter Center. Students Steven M. Cohen, who founded the first Volunteer Residents Dormitory Patrol on campus, and Patricia Stanley, who is a graphic artist for the Office of Student Affairs, were recipients of University service awards, as were Orientation Office Stenographer Helen Petronio and Student Affairs Stenographer Carole Friedman. Edward Gunnigle, president of the Stony Brook Foundation, received a Student Affairs Distinguished Service Award.



Classes at Oyster Bay were held in an extraordinary setting— (left to right) from great halls with lvy and spacious windows, to temporary geodesic domes.

SB scientist bridges gap in cancer research



Dr. Kenneth Marcu has been working long hours lately on his cancer research.

Research completed within the past month has provided what appears to be the first "roadmap" for studying chromosomal translocation, believed to be a major triggering process for cancer.

For at least a decade, scientists have believed that chromosomal translocation, the movement of DNA from one chromosome to another, triggers Burkitt Lymphomas and possibly acute lymphocytic leukemia, both cancers of the lymphatic system.

The fast-moving search for cancer's genetic roots through recombinant DNA work resulted in the discoveries of specific cancer genes, 15 of them, within the past five to seven years. Whether any single one of these genes was involved in translocation-caused cancer remained unknown.

Discoveries during the past year narrowed the search for a translocation cancer gene to the end of one chromosome, to somewhere within a span of about 10-20 million nucleotides. However, that still meant finding perhaps several thousands of these subunits of DNA among millions.

Now, scientists have zeroed in on a single cancer gene, 3500 nucleotides, at an exact translocation site on a chromosome. They have cloned this gene, showing that it translocates to another chromosome with a concomitant, substantial increase in the gene's activity thus permitting it to possibly trigger the rapid, wild growth of cancer cells. And, the gene has been directly linked to various types of cancers in chickens, mice and humans.

The work has been completed in a flurry of activity within recent weeks at several U.S. laboratories. The first scholarly papers on it have just gone to press and will be appearing with detailed results.

One of these papers, prepared for the *Proceedings of the National Academy of Sciences* by researchers at the State University of New York at Stony Brook and the Wistar Institute in Philadelphia, identifies the translocating cancer gene as the c-myc oncogene contained within a larger nucleotide sequence termed NIARD.

"We literally stumbled onto NIARD about a year ago," said Professor Kenneth B. Marcu of the Department of Biochemistry at Stony Brook, principal investigator in the Stony Brook/Wistar project. Dr. Marcu's team published their identification of NIARD and its role in chromosome translocations in tumor cells in the *National Academy's Proceedings* in July and in the November issue. Collaboration then began with Wistar Institute colleagues which recently led to identification of the c-myc oncogene within NIARD.

NIARD is a sequence of nucleotides located precisely at the site of a chromosome translocation at the end of a chromosome. The c-myc oncogene was discovered about two years ago but its involvement in translocation-associated cancer was previously unknown. The "c" in its name simply denotes cellular. "Myc" comes from the cancer which it triggers chickens, called myelocytomatosis. "Onc" or oncogene is a categorical term for all cancer genes, derived from the Greek for "mass."

NIARD and white blood cells
Ironically, NIARD has been found fused to the immunizing genes of lymphocytes, the white blood cells which generate the antibodies that are the body's defenders against disease. It was first spotted by Dr. Linda J. Harris, a post-doctoral fellow in the Marcu lab who was cloning genes from the B, or spleen, lymphocyte cells of mice in a research project on antibody production last fall.

Lymphocyte tumor cells were being used, a common procedure in recombinant DNA work since the essentially uniform tumor cells are good for genetic comparisons. All the DNA was being cloned from a region of mouse chromosome 12 which starts antibody production.

"A strange patch of nucleotides kept turning up," Dr. Marcu recalls. "This segment clearly wasn't involved in generating antibodies, in the immunization process, so we began calling it

NIARD (Non-Immunoglobulin-Associated Rearranging DNA). And, since we were dealing with tumor cells, the irregularity seemed worth pursuing."

It was. Dr. Marcu and his colleagues compared that suspicious DNA segment to the DNA in normal, non-tumor mouse cells. There, it was found on a different chromosome, number 15. They cloned it, finding that the cloned segment of DNA (i.e., NIARD) isolated from the mouse plasmacytoma proved to contain a very active gene. In fact, the translocated segment of DNA displayed "a substantial increase in activity, on the order of 10-20 times," Dr. Marcu said. This increased activity is directly associated with the tumor cells when translocation of the NIARD DNA segment from chromosome 15 to 12 takes place.

The Stony Brook/Wistar Institute collaboration began just this fall when Dr. Marcu learned that the Institute's Dr. Carlo Croce was working with a human oncogene clone similar to the NIARD his group had been cloning from mice.

Found in humans, too

"From his collaborative work with Dr. Robert C. Gallo's lab at the National Cancer Institute, Carlo knew that the human c-myc gene was located near the end of human chromosome number eight," Dr. Marcu said. "That human chromosome and the end of mouse chromosome 15 were suspected of being similar, of being associated with similar lymphomas and plasmacytomas, blood cancers, in both mice and humans," Dr. Marcu added. "So, even though the odds were heavily against finding NIARD in the 10-20 million nucleotide at the end of the human chromosome, Carlo and I decided it was worth a try. And, as luck, or serendipity, would have it, c-myc was contained within a translocating NIARD segment in humans as well as mice."

Dr. Marcu said that similar findings have been arrived at independently this fall.

"All of this clearly shows that movement of specific genetic material from one chromosome provides us with a means of understanding how a normal cell may become a cancer cell," Dr. Marcu said. "The c-myc gene within NIARD, active at a low level, may very well be essential for normal cell growth while it is on its original chromosome. Its translocation, especially the sharp increase in activity accompanying the translocation, may start the rapid, wild growth of new cells

associated with cancer."

The translocation site gene-cloning work, Dr. Marcu believes, give researchers "a bridge like no other gene ever had before, in effect a roadmap" for progress toward diagnosing pre-cancer conditions and perhaps at some future point devising a way of neutralizing the cancer-triggering translocation process. Work with the translocation process is thought to be particularly significant since it may permit researchers to tie together a great deal of previous basic work.

The Marcu/Croce paper on NIARD is co-authored by Dr. Harris and Lawrence W. Stanton, a graduate student in Dr. Marcu's lab, and by Jan Erikson and Rosemary Watt, a graduate student and a research technician associated with Dr. Croce of the Wistar Institute.

FACULTY NOTES

Jacob Bigeleisen, professor of chemistry, has been awarded Washington State University's Regents' Distinguished Alumnus Award. The award was presented to Dr. Bigeleisen for "his research, both experimental and theoretical, (which) established the fundamental basis for the differences in chemical behavior of isotopes."...**Prof. Leslie Owens** has been designated director of the Program in Africana Studies...**Carole L. Blair**, associate professor of nursing and associate dean of the School of Nursing, has been elected a member of Phi Delta Kappa, the International Society of Educators...**Clive R. Clayton**, assistant professor of materials science and engineering, has been elected as a "scientific member" of the Böhmsche Physical Society. Dr. Clayton's election was based on his "contributions to the understanding of corrosion effects in ion implanted materials...**Prof. Estelle James** has been designated chairperson of the Department of Economics...**Maurice Goldhaber**, adjunct professor of physics, has received an honorary doctoral degree from the Catholic University of Louvain...**Prof. Andrew Cowart** has been designated chairperson of the Department of Political Science...**Paul Lombardo**, clinical assistant professor of health sciences, has been appointed to a special advisory committee to the New York State Education Department to study medical manpower needs in the state...**Prof. Philip Weigand** has been designated chairperson of the Department of Anthropology...**Lester Paldy**, dean of continuing education, has been invited to serve as a Chautauqua lecturer on "Science, Technology, and Arms Control" during the 1982-83 academic year by the American Association for the Advancement of Science...**Charles T. Prewitt** has been elected vice president of the American Mineralogical Society for 1983. The professor of earth and space sciences will thus become president of the Society in 1984...**William T. Peterson**, assistant professor of marine sciences, has been appointed to the St. Vincent/Long Island Partners Committee. The committee was organized to investigate ways to study and initiate research on agriculture, fisheries, and public health problems in St. Vincent (Windward Islands)...**Jane Porcino**, assistant professor of health sciences, has been appointed to the Advisory Council of the New York State Assembly Committee on Aging.

A personal view by Frank C. Erk



Early Days at Oyster Bay

Twenty-five years ago in September 1957, a small group of students, faculty, and administrators joined together to found a new college on the beautiful arboretum-estate called Planting Fields, just outside the village of Oyster Bay. Not often are colleges started from scratch, and not many of us are privileged to be present at the creation and early development of a small germ of educational hope and promise that would become a great university in just a few years.

I learned of the new college from a friend at the University of Chicago. He had intended to join the faculty of the new college as head of science and mathematics, but withdrew for personal reasons at the last minute. He recommended me in his place. For me to change positions so late in the summer was the furthest thing from my mind. I was chairperson of biology in a small college, had gained tenure, and had an early National Science Foundation grant. I had spent the entire summer getting my lab established and working. What genie induced me to inquire into this opening I shall never know, but I did agree to visit Oyster Bay and to see Dean Leonard K. Olsen.

My interview at Planting Fields was one of the most intense experiences of my life. It lasted six hours without a single break, not even for a drink of water. The setting for our long dialog was the beautiful arboretum that covered some 400 acres, and contained extensive greenhouses, sunken gardens, a Japanese tea house, and the most varied collection of rhododendrons and azaleas on the East Coast.

Len Olsen and I wandered among this wonderland of plants, hardly noticing the time. He was a peripatetic, searching Socrates who insisted on framing questions precisely and then examining critically the sets of alternative answers. I was vaguely aware that I had left my wife and 10-month-old daughter in our car in some remote parking lot. When I finally returned to them so many hours later they were understandably worried and fretful. But I had interesting news: Len had offered me a faculty position at the new College, and promised to have the offer to me in writing by the following week.

When classes opened in September 1957, the 75-room Coe Mansion was hardly ready. Classrooms had been established in odd rooms, including the former bedrooms of Mr. and Mrs. Coe. Electrical wiring had not been completed in much of the building, and all the early faculty meetings, held at night, were conducted by candlelight. The students who enrolled were a heterogeneous lot—students who for the most part had not planned to enter college that fall, but who found the opportunity for low-cost education at a nearby branch of the state university too good to

miss. Some students were older, having held jobs for some years; some were minority students who had not been able to afford college; some were students with records that did not warrant their admission to most colleges.

From the very first meeting of the faculty, Dean Olsen, a philosopher by training, exerted a vigorous intellectual leadership. There were always more questions than answers. The first mission of the new college was to "prepare teachers of science and mathematics for secondary schools and community colleges."

The best way to prepare teachers of quality and commitment was by no means immediately obvious. At almost every faculty meeting of that first year there were prolonged discussions, sometimes quite intense, to determine the nature of our academic offerings. The various areas of the curriculum were examined in turn, and position papers representing the various sides of an argument were prepared, distributed, and discussed. Just as the unexamined life is not worth living, so the unexamined curriculum is not worth teaching. The labors of our careful examination resulted in a curriculum that must have been the best education available anywhere in a public institution, and perhaps better than in many private institutions that prided themselves on their general education programs.

A paragraph from the first catalog (1958-59) is pertinent here: "Conceiving teaching as an ancient, enduring and noble profession this College directs its whole effort toward the maximum development of the individual as an educated person competent in the field of his choice and skilled in the arts of inquiry and communication. State University College on Long Island is both experimental and traditional—traditional in that the liberal arts underlie and give form to the course of study; experimental in that faculty, students and administrators continually re-examine their methods, aims and standards of judgment with a view to their improvement...The future specialist is therefore expected to acquire that knowledge and those arts of thought and communication which will make him an effective inquirer, an enlightened citizen and a civilized human being."

The courses offered the first year would look strange to today's students, for they were directed toward providing a common core of educational exposure and experience, regardless of their eventual goal.

Natural Sciences I, Social Science I, Humanities I, English I, and Mathematics I were taken by most students the first year, and advanced courses in these general areas were given the following year. Each course had a teaching staff. The natural sciences staff, which I chaired, first

met in the small Japanese tea house in August 1957, and it took us several days to hammer out what became our first science course in the College. That entire course was made exciting by the successful launch of Sputnik by the USSR in September 1957; that not only gave urgency to our studies, but also provided lots of good material for problems about launch velocities and orbiting bodies.

On the day classes began, my first class was a Natural Sciences I course meeting at 8:30 a.m. It was the only class meeting held at that hour. Thus, my class was the first one ever to meet in this University. That class has now been followed by an unbroken chain of hundreds of thousands.

Laboratory facilities were poor. The science lab meetings were held in the small laundry building on the estate, a brick building down the hill. Clifford Swartz, who then divided his time between Brookhaven National Laboratory and the College, was able to provide some materials. But more importantly, he used his remarkable ingenuity to develop wonderfully innovative laboratory exercises that first year. One of his great achievements was to obtain a very heavy weight and to construct a Foucault pendulum that allowed the Earth to turn beneath it. Those were frustrating but exciting times.

During those early years we not only had the full responsibility of heavy teaching, but each of us was working on the building plans for the new campus at Stony Brook. The science building specifications had been drawn up by early 1957, but turned out to be wholly inadequate. Eventually the projected single science building was divided into three buildings—biology, chemistry, and physics. The early plans for those buildings were for striking modern structures, but their final form was that of uniformly staid Georgian-style red brick buildings. They can all be seen on the campus today, although modified greatly from their original interior designs and purposes.

I spent much time working on the biology building, including every weekend during the summer of 1958, when I planned all the built-in furniture with the Kewaunee Manufacturing Company in Michigan; during the week I participated in an Atomic Energy Commission course in radiobiology at the University of Michigan. On the day after Thanksgiving, 1959, I went to the architect's offices in New York City to make a final check of the approved plans. I expected it would take but a few minutes. Almost immediately I discovered, however, that through some unbelievable oversight, the architects had completely neglected to place any electrical outlets in the laboratory spaces. And so I spent the entire day with the electrical sub-architect spotting electrical outlets in every laboratory room in the building.

Those early building specifications contained almost no authorized space for research. We had to work within the building guidelines for allocated spaces. What I managed to do was to combine "preparation" spaces into larger laboratories, thus providing

research spaces throughout the building. It was the use of those spaces, and the later conversion of teaching laboratories into research laboratories, that permitted the biologists to establish a research base prior to moving to the present Life Sciences Laboratory. One must not take for granted the existing outstanding research achievements of the University. It was not until the College was designated one of the four University Centers in SUNY that we could openly propose our needs for research space and equipment. Prior to that time all equipment had to be justified (in endless pages of rhetoric) on the basis of its usefulness in teaching.

I cannot end these brief notes without emphasizing the central and critical role in the new College played by Allen Austill, who was Dean of Students. Al realized the importance of closely integrating the intellectual and social activities of students, and he participated in the origination of many aspects of student life that have now become part of our tradition. In concert with student leaders, he was instrumental in establishing the Polity form of student government. He helped the first student newspaper get started, *The Suollan*, which later gave rise to *Statesman*. The latter title was selected as the result of a contest to name the newspaper; I had submitted the name *Statesman*, hoping it would reflect not only the fact of public support by the State of New York, but that it would also characterize the editorial policy of the paper. By and large I think that hope has been fulfilled.

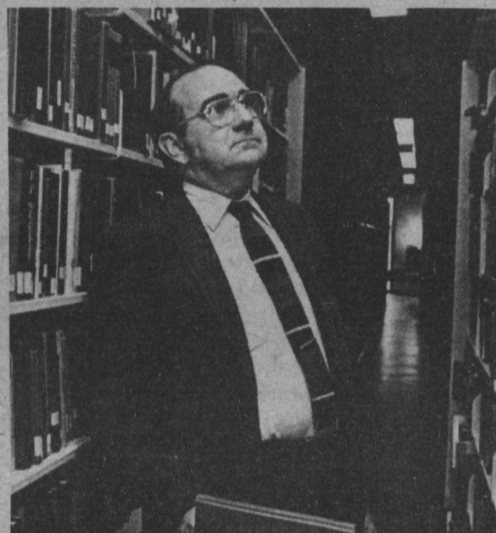
A final personal note. In the early days all of us functioned in many roles, since our forces were few. I had for years been involved in musical activities as a performer and choir director. There was no musician on the early faculty, and so I undertook to organize the first choral group at Oyster Bay. Eventually we built quite a large group, including about one-tenth of all the students—the student body was never larger than 550 at Oyster Bay. We presented annual concerts in the Great Hall of the Coe Mansion. At the first commencement in 1961 at Oyster Bay, held out of doors, the choir sang "Pioneers, O Pioneers," a dramatic setting of Whitman's words to commemorate the successful completion by a hardy band of 25 students (from the original 144) of the rigorous program that awarded them their Bachelor of Science degrees from the College. They were the first graduates of what is today the State University of New York at Stony Brook.

Dr. Frank C. Erk was instrumental in developing the institution that Stony Brook is today. After receiving a Ph.D. from The Johns Hopkins University, Dr. Erk taught for more than five years before coming to Long Island. Whether as head of the Department of Biology or as an active member of the University Faculty Senate (including two years as president of the SUNY Senate), Dr. Erk demonstrated the leadership qualities common to all those who helped build this young University. He undertook this short memoir—a tribute to his days at Oyster Bay—with the enthusiasm that is still so much a part of him today. We are grateful he took the time to share his thoughts.



Nine Stony Brook scholars celebrate their

donald cook



When Donald Cook graduated from the University of Chicago with a degree in library science, he did not expect the location of his first job to be in a trophy room.

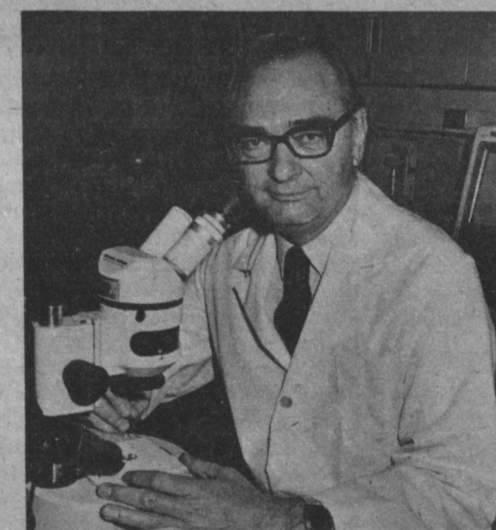
But that's what he found when he came to Oyster Bay in 1957 to develop a library system. He quickly filled his room at the Coe Estate with 2,000 books, on loan from the New York State Library in Albany, and a small clerical staff.

Today, in the Frank Melville, Jr. Memorial Library, a building comparable in size to Harvard's Widener Library, he is responsible for the reference, circulation and all other reader service operations for Stony Brook's current collection of 1.3 million volumes (plus another 1.7 million microforms). Cook was the first to be hired at the new university because he had to get the library ready for the first classes.

"What changes!" he says. "I feel like I've worked for a half-dozen different universities in these 25 years. What started with literally nothing—no books, no students, no teachers—is now a nationally known university supporting research in many areas."

Library work is a family affair for Cook. He met wife Jeannine, when they both were doctoral students at Columbia. They married in 1962 when she was an engineering librarian at Columbia. Since 1966, she has been librarian of the Three Village Area's Emma S. Clarke Library in Setauket.

frank c. erk



Frank C. Erk joined the University's original faculty literally days before the first classes started at the Oyster Bay campus.

He was offered his post as head of science and mathematics after a six-hour walking interview on the Coe Estate with the remarkable Leonard K. Olsen, dean and chief administrative officer of the new campus. That interview was to have been brief, so Mrs. Erk and their 10-month-old daughter awaited his return—for six hours—in a remote parking lot.

"That estate, with its almost-medieval 'Great Hall,' just reeked of the essence of learning," Prof. Erk proclaims. "What a place to teach!"

He is still enthusiastic about his intensive classroom involvement with students. Last spring, he received the State University Chancellor's Award for Excellence in Teaching.

The years since Oyster Bay have seen Prof. Erk

involved in many non-teaching pursuits. Since 1969 he has been co-editor of the *Quarterly Review of Biology*, a prestigious journal that was published on campus. He spent two hectic years as president of the SUNY-wide University Faculty Senate, from 1969-71, during the height of student unrest. He's chaired his academic department on several occasions and has held a number of key administrative committee positions. But, "I don't revel in committees," says Prof. Erk. "I do truly enjoy interacting with students."

edward fless



Before he came to the fledgling campus at Oyster Bay, Edward Fless already had taught at four well-established campuses: Carnegie Institute of Technology, and Oberlin, Bard and Brooklyn colleges.

He arrived in 1957, and remembers, "There always was construction going on. It was hardly the kind of place people thought of when they envisioned a campus. It was one of the few campuses where you could get lost—until quite recently—even with a map in your hand!"

"In the Oyster Bay days, some headline writers called us 'strife torn U,' and the cliché persisted for a while at Stony Brook. Now, people are awed by the facilities and we're over that bad press."

Prof. Fless and wife Natalie, a President's Award recipient for Excellence in Professional Service in the Department of Chemistry, were commuters during much of the Oyster Bay period. They had purchased a home in Stony Brook in 1960, anticipating the 1962 move from Oyster Bay to the new campus.

"We drove by the campus site daily," he recalls. "It was a thousand acres of woods broken by a small farm near the railroad station."

Dr. Fless, whose field is American literature, is an authority on Melville and Twain. He recently completed a two-year term as the English Department's director of graduate studies. He has been secretary to the College of Arts and Sciences Senate for seven years, and adds Prof. Fless, "Sometimes it seems that I've been on every committee on campus!"

leonard gardner



"I get a great deal of pleasure from teaching and I

learn from my courses. If I'm interested in learning something new, I plan a course in it. Teaching feeds my intellectual curiosity."

That philosophy has made the past 25 years a rewarding experience for Professor Leonard Gardner. It also has led him "to give a new course almost every year."

A faculty member in the English Department since the mid-seventies, Prof. Gardner had been in the Education Department until it was phased out during the fiscal austerity period. He was the first chairperson of the Education Department and had taught the philosophy of education for about 15 years.

"Many of those first Oyster Bay students had—and those I know still have—a sense of being part of something special," he says. After Oyster Bay, Dr. Gardner says, "there was a persistent sense of growth. You felt like you were coming into a new institution every year until just a few years ago."

Prof. Gardner looks at the past few years as a time when "there has been a notable change in the campus atmosphere, more amenities, courtesy, a sense that the campus has become a more civilized place to live."

Dr. Gardner came to the University after completing his Ph.D. degree work in education at the University of Chicago, teaching for two years at Chicago and then for another two years at the University of Tulsa. He was on extended leave from Stony Brook from 1967 to 1969, serving as chairperson of the social science division at The New School for Social Research, developing an experimental undergraduate education program.

He teaches literature courses. "It's marvelous stuff," he says. "I love teaching it and would be happy doing it for the next 25 years."

richard levin



Professor Richard Levin does not hesitate to tell it like he sees it.

His critically acclaimed books on Elizabethan drama have been aimed not only at improving the understanding of the particular structures and effects of the plays of this period, but at challenging some of the more fashionable recent critical approaches which he believes are taking people away from the plays.

He takes this same type of approach when viewing his 25 years at Stony Brook. He looks back with nostalgia, but without illusions.

"It was a near disaster," says Prof. Levin of the first class at Oyster Bay in the fall of 1957. "We opened very late in the fall. Faculty were barely aboard before students arrived and there was no time to do any real recruiting. Student and faculty expectations couldn't have been more mismatched. The students had a rough time at first and those who stayed on deserve a lot of credit."

"Nobody had heard of us then," Prof. Levin says. "We taught everything in one building. Today there are nearly a hundred and everyone's heard of us."

The paperback edition of Prof. Levin's sixth book, *New Readings in Old Plays Recent Trends in the Reinterpretation of English Renaissance Drama*, came out this year. One of his earlier books: *The Multiple Plot in English Renaissance Drama*, won the Explicator Award for the best book of analysis published in 1971 in the field of English or American literature.

More than half of the original 14 professors dedicated 25 years of their academic lives to Stony Brook. Remember how they looked in 1959? (From left) Frank Erk, Edward Fless, Leonard Gardner, Richard Mould, Thomas Rogers, Harold Zyskind and Clifford Swartz, (not pictured—Donald Cook).

25th anniversary at the University

richard mould



The motorcycle is gone, but Prof. Mould still has the jacket given to him by appreciative students years ago.

Social awareness has always been a concern of Dr. Richard Mould. Making his students comfortable with education has remained top priority for the physics professor.

He recalls his participation in readying the Oyster Bay campus to receive its first classes.

"I'd just received by Ph.D. from Yale in June," recalls Dr. Mould, "and I needed to start bringing in some money right away. So they gave me a job helping set things up during the summer before the rest of the faculty arrived. I did things like numbering rooms in Coe Hall, helping Don Cook order books for the library and ordering lab equipment."

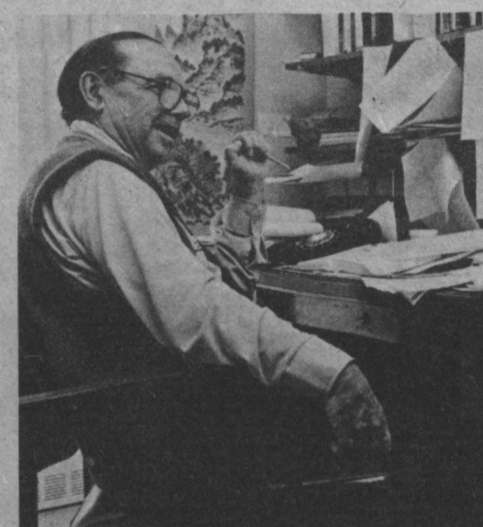
After the move to Stony Brook, Mould became interested in more than just the appearance of the campus. With the arrival of the civil rights and anti-war movements of the sixties and early seventies, Mould found "my energies were there."

In 1968, he wrote the faculty legislation that established Stony Brook's Experimental College program. Through the mid-seventies, the program permitted students to spend a semester doing innovative independent study projects. He directed the Experimental College during 1968-69, then left the program but remained residential college adviser for Hand College, where the experimental program was based.

"Then, I was concerned with social issues," Dr. Mould recalls. "Right now, I get special satisfaction feeling that I can communicate about physics and its implications in cosmology, astronomy, philosophy and related fields in courses for non-physics majors."

Dr. Mould also teaches courses for undergraduate physics majors and is the Physics Department's adviser for undergraduates and teaching assistants.

thomas rogers



"In distinct danger of becoming old before their time."

That's how English Professor Thomas Rogers characterizes many of today's undergraduate students.

As one of the principal instructors of composition courses, Prof. Rogers should know. Through close contact with students, he has been able to develop a special perspective on student trends during the

University's first quarter-century.

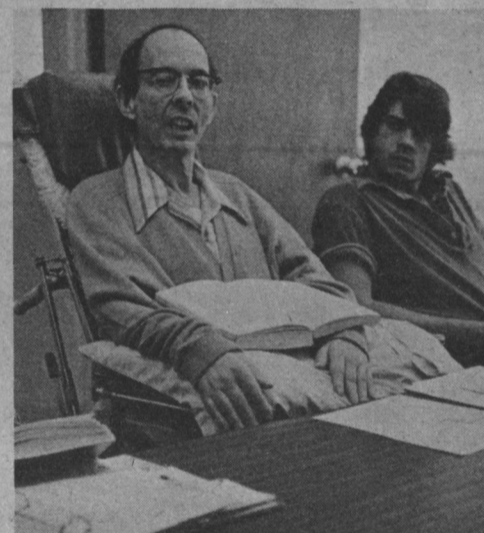
"College was an eye-opener for them," he says of the first Oyster Bay students. "They were receptive, eager to learn. Students during the middle period after the move to Stony Brook—from the late sixties through the mid-seventies—brought their own ideas to the classroom. They were looking for a good time, including an intellectual good time, and were inclined to take over a classroom, in more ways than one."

"Today's students often seem prematurely middle-aged in their concern for jobs and security. You really have to work to get them to fling off their fear of hurting their grade, their fear of speaking up in class because they're afraid they'll look ignorant, even though we all are."

Dr. Rogers tries to draw students out through courses like *Literary Analysis and Argumentation*, a mainstay for English majors. He established the course with Prof. Homer Goldberg more than 15 years ago.

Because of his experience, Prof. Rogers chaired the composition teaching staff and advised scores of students. From 1976 to 1981, he supervised all courses taught by graduate students and proficiency exams in composition for undergraduates.

harold zyskind



Classical philosophy, especially the works of Plato, has become a living reality for generations of students during Prof. Harold Zyskind's 25 years at the University.

"Plato deals with perennial issues and Stony Brook students have had a perennial interest in his works; an interest which we've tried to encourage by keeping the courses dynamic and changing," Prof. Zyskind said.

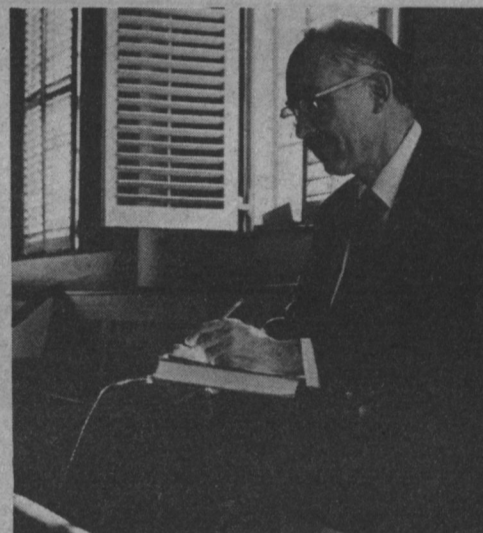
He teaches his current undergraduate courses and seminars from a wheelchair, confined by multiple sclerosis. It has limited his mobility, making him grateful for the ever-ready aid of his wife of 38 years, Mascha. His dynamism and enthusiasm are still present as he talks about philosophy.

Dr. Zyskind's field is philosophic rhetoric and the history of philosophy with an emphasis on the classical period. Like other Oyster Bay professors, he came to the campus after teaching at the University of Chicago for eight years. He received his M.A. there in 1947. In 1966-67, he was a visiting professor at the New School for Social Research while on leave from Stony Brook.

Zyskind has published two books with philosophy colleague Professor Robert Sternfeld: *The Voiceless University* in 1971 and *Plato's Meno: A Philosophy of Man as Acquisitive* in 1978.

The University and where it's headed? "Even at the beginning when we were very small," Dr. Zyskind says, "Dean Olsen envisioned a diversified institution with strength in all major fields. That diversification and excellence has been achieved and now we can look forward to a continuation of the institution's progress as an outstanding university."

clifford swartz



What do the U.S. Military Academy at West Point and Stony Brook have in common?

The Cliff Swartz connection. For the last two years, Clifford E. Swartz has been dividing his time between Stony Brook and West Point.

As a visiting professor, Swartz is one of a handful of non-military instructors revising the Academy's physics curriculum. Consequently, cadets in West Point's introductory physics course study some of the same material that students at Stony Brook are learning.

Dr. Swartz is well-equipped for his West Point project. Since 1967, he has been editor of *The Physics Teacher*. The magazine is read by at least 80 percent of the high school physics teachers in the country as well as by many college physics faculty members.

Over the years, Prof. Swartz has become well-known as a proponent of innovative approaches to science education. "One of my hobbies has been looking at different forms of education," he says. That "hobby" has produced 28 books written by Prof. Swartz.

He also has a "Sunday hobby" writing poetry and verse plays in the choir section during Sunday morning church services. "I write when we're not singing," he explains. Many works have been presented from his published volumes: *Prayers from the Nave and Temptations, Wicked Women, and Denials*.

Reflecting on Stony Brook's first 25 years, Prof. Swartz says, "We've become a major university in terms of numbers of students, and creative accomplishments of faculty and facilities. The plans, the dreams of the first years, it seems to me, have been carried out. For alumni, there can now be the satisfaction of knowing that when you say 'I'm a graduate of Stony Brook,' that name is recognized throughout the country, and recognized as that of a powerful institution."

We were unprepared for Christmas, Lord.
You might have told us that only
Twenty shopping ages yet remained,
With cards still unselected for the Magi
Before they headed west on holiday,
And nothing appropriate for shepherds.
Besides, we were expecting a more spectacular
Revelation, at least as good as Star Wars.
And more substantial than the rumors
Of angel choirs on remote hillsides.
I understand your motives, Lord,
But not your modus operandi.
We were hoping for a king
And instant surcease of our troubles.
But Mary had a baby.
We are never quite ready for Christmas, Lord.
It's hard to accommodate a baby
In an empire newly formed,
With yester-era's chores unfinished.
Every child involves a gamble
With security of home and state and soul.
We cast the genes and take our chance.
And look what Mary got —
A troublemaker, God obsessed.
In all his tales, no hint of honest carpentry
Until the end, when in the spring
He graced a tree on Calvary.
The shortest days are now, the air is cold,
And we are unprepared.
But Mary has a baby.
Clifford Swartz Prayers from the Nave © 1981

University's scrapbook of memories

EDITOR'S NOTE: This is a sampling of the rich, diversified history of the first quarter-century of the State University of New York at Stony Brook. In the small amount of space available for this record, it was impossible to construct a complete account. Rather, reporter Alvin F. Ockle attempted a relatively comprehensive report that

is within the space limitations. In this framework, attention was paid to representing the obolous—the raising of almost a hundred buildings on open fields in Stony Brook—as well as the academic variety and richness, to the establishment of services that have helped the University fulfill its mandates within the missions of teaching, research and public service, and to the activities of students over

the broad fields of study, athletics, government and socio-cultural changes.

1655
Six white settlers buy 35 square miles between Belle Terre and Stony Brook from Algonkian-speaking Delaware Native Americans called Setalcotts led

by Warawakmy for "10 coats, 12 hoes, 12 hatchets, 100 needles, six kettles, 7 chests of powder, 1 pair of child stockings, 10 pounds of lead, 1 dozen knives." The Stony Brook region was known as Wopowog, an Indian name meaning "land at the narrows."

1666
The English appoint Richard Nicolls governor of the Colony of New York.

The north-south road that bisects the University campus bears his name.

1790
President George Washington, on a trip from Coram to Smithtown, passes through what is now the northwest corner of the campus.

1837
First U.S. government topographical maps label today's Health Sciences Center area as Massakeag, a Chippewa word meaning "middle of the swamp."

1873
Long Island Rail Road establishes the Port Jefferson Line, opening a station at Stony Brook.

1919
The Sunwood Estate is constructed for the Frank Melville, Jr. family in Old Field.

1924
A Suffolk County rally sponsored by the Ku Klux Klan attracts a crowd of thousands.

1948
New York State adopts the State University of New York system linking 31 state-supported campuses, mostly teacher training schools, with 28,300 students. By 1973, SUNY had 350,000 students on 72 campuses.

1956
In October, the Board of Regents adopts the Board of Trustees' recommendation to establish a college and graduate school on Long

Island. They authorize a temporary campus at Oyster Bay while a new campus is constructed at Stony Brook on 480 acres donated by Ward Melville.

25

1957-82



1957
The State University College of Long Island opens Sept. 16, 1957, at Oyster Bay. "to prepare secondary school teachers of mathematics and science." Tuition is free for 144 first-year students at the 400-acre Planting Fields. A prefabricated building is erected near the 70-room Tudor mansion and, together with a dormitory converted from horse stables, they make up the temporary campus.

1958
With its name newly changed to the State University Center on Long Island at Oyster Bay, the University is "now authorized to prepare students for careers in science, mathematics and engineering." Tuition is free for students preparing to be secondary school teachers, \$375 a year to other New Yorkers and \$455 to non-New Yorkers. The first student publication, the *Sucollan*, was printed in February.

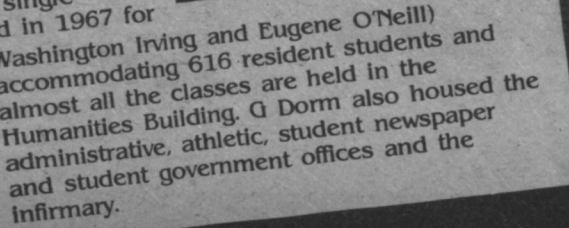


1960
The Heald Report recommends an upgrading of New York State's higher education, specifically urging a new major university for the Long Island Center at Stony Brook. The State Board of Regents and Governor Nelson A. Rockefeller establish Stony Brook's mission as a comprehensive university center. On April 8, 1960, Governor Rockefeller turns the first spade in formal groundbreaking for the new university campus.

1961
Fifteen buildings with "geodesic domes" provide new classrooms for the Oyster Bay student body, now up to 600. The first published list of student officers in the campus *Bulletin* identifies Rosemarie Capone as moderator of the Student List has 42 names, from Amy Aronson to Margaret Weaver. Students boycott classes Oct. 20, "a demonstration of transfer and removal of key administrators that includes such activities as the "campus disruption" of Dec. 7, 1967, against the Selective Service system; rights sit-in at the main library March 13, 1969; Attica rally, Sept. 13, 1971; Red Balloon demonstration against the U.S. Department of Defense, Sept. 7, 1972; and many others, including increases and residence life regulations.



1962
While "certain classes and laboratories" continue at the Oyster Bay campus for a fifth and final year, the new Stony Brook campus opens with a single dormitory (G, renamed in 1967 for Washington Irving and Eugene O'Neill) accommodating 616 resident students and almost all the classes are held in the Humanities Building. G Dorm also housed the administrative, athletic, student newspaper and student government offices and the infirmary.



1963
The Muir Report, issued June 19, recommends to Governor Rockefeller and the Board of Regents the establishment of "a new medical center, including schools of medicine, dentistry and other health professions, on the State University campus at Stony Brook, Long Island, by 1970..." Meanwhile, construction of new buildings continues. Newly opened in the fall are the Library, Physical Laboratory (physics and mathematics departments), Engineering and Biology buildings. By May 1964, the Health and Physical Education Building was in use.



1970
The Health Sciences Center's schools of Allied Health Professions, Social Welfare, Nursing and Basic Sciences begin classes in temporary facilities. The permanent HSC complex is designed by Bertrand Goldberg Associates, whose architectural design also includes the Marina City Towers in Chicago. The Stony Brook Union, a center for student activities, is "finally opened" after several delays, *Statesman* reports. Professor Tobias Owen, Earth and Space Sciences, joins the faculty. He was already a member of the National Aeronautics and Space Administration space mission imaging science teams for flights to Mars, Jupiter and Saturn. First *Stony Brook People* is published.

1965
The Stony Brook Foundation is established as a not-for-profit corporation under New York State Education Laws, chartered to collect and manage gifts from private and other non-state sources to supplement regular state funding at the Stony Brook campus. Students choose "Patriots" as the name for athletic teams, which previously were nicknamed LI, State, Stony Brook and the Warriors.



1966
Professor C.N. Yang, Nobel laureate, joins the Stony Brook faculty with the title "Einstein professor of physics," one of 10 Einstein professorships in New York State. The University is designated as the site of the State's Marine Sciences Research Center.

1972
The School of Dental Medicine opens with 24 students chosen from 1,600 applicants, the last of six HSC schools to open. The State legislature approves \$9,947,000 Phase I for the Fine Arts Center costing \$15 million. The Stony Brook Playhouse opens at the Slavic Cultural Center, Port Jefferson, moving its summer schedules to the Fine Arts Center in 1976. The Institute for Advanced Studies of World Religions moves to the Library. It was founded in 1970 by C.T. Shen, chairperson of the board of the American Steamship Company. Leah Holland '76, the first woman on a Stony Brook swimming team, becomes the first woman to win a medal in the Metropolitan Interscholastic Swimming Association championships.

1967
Stony Brook's Center for Continuing Education conducts its first classes.

1968
Having compiled a 107-page book called "Operation Stony Brook," the Suffolk County Police Department sends 198 officers to the campus for a 5 a.m. "drug bust" that results in the arrest of 35 young people (24 of them, Stony Brook students) and the confiscation of much material identified as drugs. *Newsday* columnist Mike McGrady and others later debated the possible political ramifications of what McGrady called "a highly theatrical...raid."



1969
SB Professor H. Bentley Glass, noted geneticist, takes office Jan. 15 as president of the American Association for the Advancement of Science while still in the second of his three years as president of the United Chapters of Phi Beta Kappa, believed to be the only time one person has held these two prestigious positions. The Eighth International Congress of Crystallography convenes at Stony Brook. Among the major papers is a full analysis of the structure of insulin and a scientific analysis of the first moon rocks. Dr. Jan Kott is appointed to the faculties of English and Comparative Literature. In his native Poland and in the U.S., he has written more than 300 books and articles and is credited with revitalizing the production of modern theater in Poland.



1973
Stu Goldstein '73, becomes Stony Brook's first All-American, earning honors in squash. The Middle States Association of Colleges and Secondary Schools accreditation report recognizes Stony Brook's "spectacular achievement in so quickly becoming an institution of national stature." Opened for fall classes are the Graduate Chemistry Building and the Math Tower, bringing the total number of buildings to 76.

1974
The Life Sciences Building (formerly known as Grad Bio), opens with three departments of the Division of Biological Sciences and several departments of the Health Sciences Center's School of Basic Health Sciences. Among new organizations on campus: Mid-Career Counseling Center, founded by Professor Alan Entine; the Museum Computer Network, relocated at Stony Brook from the Museum of Modern Art in New York City; and S.A.I.N.T.S. (Scientific Achievements for Non-Traditional Students), the latter in 1978 expanding its goals to recognize all academic achievements.



1977
Ward Melville, campus benefactor, first Stony Brook Council chairperson and honorary chairperson since

1960, dies at age 90. The 480 acres he donated for the University's campus was valued in the 1950s at about \$5 million. He also gave the Sunwood estate in Old Field to the State University. The Frank Melville, Jr. Memorial Library bears his father's name; the annual valedictory award at the Stony Brook commencements is named for Ward Melville, who was chairperson of the board of the company that directs the Thom McAn shoe chain. The Poetry Center is established at the Center for Contemporary Arts and Letters, headed by Professor Louis Simpson of the Department of English, a Pulitzer prize winner. WUSB (90.1 FM) begins public FM broadcasting in June. Previously, its AM signal was heard only on campus. The Social and Behavioral Sciences Building, designed by architect Roland Thompson, opens for its first occupants.

Begun in 1967, the Bridge to Nowhere is dedicated on Nov. 11. Its completion connects the Stony Brook Union with the Fine Arts Center and Melville Library. The span, 30 feet wide and 475 feet long, overpasses Center Drive.

1976
A festival commemorates the establishment of the William Butler Yeats Archives at Stony Brook's Center for Contemporary Arts and Letters. The Federated Learning Communities is established with founder, Professor Patrick Hill, as master learner in its first unit, world hunger, for 24 students. Open House marking dedication of the Health Sciences Center attracts 16,000 visitors.



1978
Center for Industrial Cooperation opens at the College of Engineering and Applied Sciences. Energy Management Training Program, founded at Stony Brook, conducts its first program for representatives of 21 developing nations. ("Long Island at the Crossroads") is attended by 250 Suffolk-Nassau leaders, and adopts "Stony Brook Manifesto" calling for a "unified and coherent Long Island community." The Patriots basketball team (22 wins - 2 losses) is rated No. 1 in New York State Division III, and No. 9 in U.S. Division III. Athletic Association Eastern Collegiate Championship, the first ever played at Stony Brook; wins the Eastern title and completes the season fourth in nation with a 27-4 record. "End of the Bridge" opens as restaurant/night club in the former "Butteria." State University of New York adopts a new motto: "To Learn, To Search, To Serve." Governor Hugh Carey cuts the ribbon at the formal opening of the Museum of Long Island Natural Sciences at the Earth and Space Sciences Building, attended by Acting President Alexander Pond.



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1980
English Professor Thomas Flanagan's first novel, *The Year of the French*, is chosen by the National Book Critics Circle as outstanding work of American fiction in 1979. Dr. Felix Rapaport, professor of surgery and director of transplantation services at the University Hospital, is honored with the French Grand Croix des Palmes-Academiques for his work in histocompatibility in collaboration with Jean Dausset, the 1980 Nobel laureate. Susan Liers '81, the 1982 U.S. women's national race walking champion, is among New York State athletes chosen to carry the Olympic torch to Lake Placid. The University Hospital opens 30 beds and the Ambulatory Care Pavilion in February, the nation's first major teaching hospital since the University of Massachusetts hospital opened in 1977. The Laboratory for Personal Computers in Education and Dial-A-Univac opens.

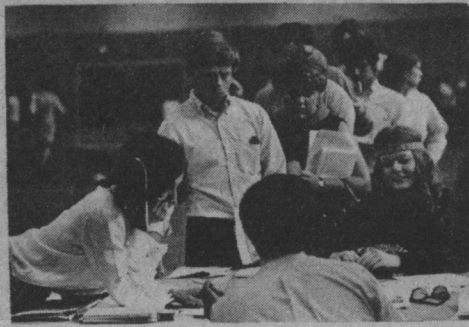
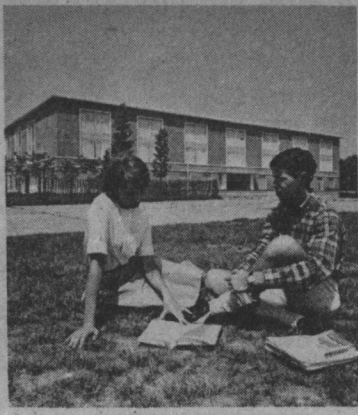


1981
The first Bach Aria Institute and Festival is conducted on the Stony Brook campus. Stony Brook, Brookhaven National Laboratory and Cold Spring Harbor form an academic program leading to a Ph.D. in biosciences with a specialty in genetics. The Patriots volleyball team wins championship, the first women's state title for Stony Brook. Former U.S. Senator Jacob K. Javits donates his papers covering 34 years of public life to the Library's Special Collections.



1982
Introduced is a program leading to a Master of Science degree in technological systems management, bringing the number of graduate degrees offered at Stony Brook to 54 (30 master's, 24 doctoral). (As of May 1982, the University has awarded 1,549 doctorates and 5,513 master's degrees.) The Conference Board of Associated Research Councils, in the first major study of six graduate programs since 1969, rates Stony Brook physics, geosciences, mathematics and computer sciences programs in the top 20 in the United States and chemistry and statistics in the top 50.





Whatever the time or place, students will always share memories of (left to right) waiting for classes (Oyster Bay), studying for courses (outside the old library) and the dilemmas of registration (late 60s).

Those who led us forward



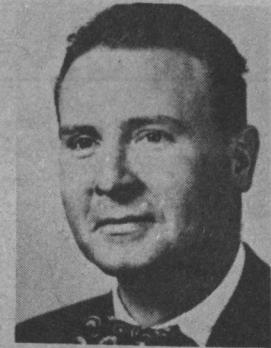
John H. Marburger
President,
1980-



John S. Toll
President,
1965-78

Year of Appointment	Name	Title
1957	Leonard K. Olsen	Dean
1961	John F. Lee	President
1961	Thomas H. Hamilton	Acting Administrative Head
	<i>President, State University of New York</i>	
1962	Harry W. Porter	Acting Head, College of Arts and Sciences
	<i>Provost, State University of New York</i>	
1962	Karl D. Hartzell	Chief Administrative Office
		President
1965	John S. Toll*	Acting President
1978	T. Alexander Pond	Acting President
	<i>Executive Vice President, SUSB</i>	
1979	Richard D. Schmidt	Acting President
	<i>President, Upstate Medical Center</i>	
1980	John H. Marburger	President

*During Dr. Toll's two leaves: Jan.-Aug., 1970, and Oct. 1975-Jan. 1976, T. Alexander Pond served as acting president.



John F. Lee
President,
1961



Leonard K. Olsen
Dean,
1957-61

An account of the growth

	1957	1961	1963	1968	1973	1976	1982
Enrollment	144	527	1,062	6,000	12,000	16,571	16,144
Graduated	0	25*	88	911	3,425	3,516	3,182
Faculty	14	138	178	572	891	977	1,150
Budget	\$345,000	\$1.5m	\$2.8m	\$24.5m	\$47m	\$69m	\$163.9m**

*First graduating class

**Includes \$41.8 for University Hospital

Notable support for University recorded

During birthday or anniversary celebrations it's quite natural to think of growth and achievement: of how tall a child is now that he or she is 8, or what a nation can accomplish in two hundred years of independence. Stony Brook's silver anniversary has been marked by a good deal of reflection and self-congratulation. Growing from a small teachers' college with a handful of faculty members and a student body numbering in the hundreds, to the nationally recognized institution Stony Brook is today, in just 25 years is quite an achievement.

Progress can be seen in many areas, as evidenced by Stony Brook's strong record in another type of celebration—in gift giving. The University was founded on a gift: Ward Melville's gift of several hundred acres of land to the State of New York for the construction of a college. Since then Stony Brook has received a wide range of gifts—cash, securities, seed money for academic programs, scholarship funds and property.

These are all "private sector" contributions: gifts derived from corporations, foundations or individuals. They can be "restricted" gifts, where the donor specifies where the funding is to be used, or "unrestricted" gifts, which are applied to academic areas where the need for

supplementary funding is greatest. Private sector contributions are channelled through the Stony Brook Foundation, which serves as the University's banker, accountant and investment adviser.

The Foundation has scored a notable success in raising private sector funds over the past year. Two years ago private sector support for the University totalled \$592,000. Last year that figure had more than doubled and now stands at \$1,226,000. That's quite an accomplishment, especially considering that Stony Brook has not employed the methods of developing private sector support traditionally found at the older state and private universities.

The Foundation's main fund raiser, the annual Awards to Higher Education Dinner, realized \$100,000 last year towards the total of \$310,000 raised for unrestricted purposes. In addition, almost \$800,000 in restricted gifts were given to University programs, and \$116,000 came in gifts of property.

Restricted gifts include contributions to the University raised through the Friends of the Fine Arts Center, the University Hospital Auxiliary, and the V.I.P.'s Stony Brook's sports booster club. Academic programs also attracted substantial "private sector" funding. The Stony Brook Symposium on Molecular Biology brought contributions to the

Biochemistry Department from corporate sponsors. The Marine Sciences Research Center's program studying the effects of erosion brought substantial contributions to the research effort from residents of Long Island's south shore communities. The W. Averell Harriman College received one of the largest gifts in Stony Brook history from Governor Averell Harriman to aid both research and educational programs in urban and policy sciences.

\$1,200,000 is certainly an impressive sum, but it is short of the amount that a university of Stony Brook caliber and reputation has the potential to attract. Realizing this potential is the task of Jim Black, vice president for university affairs. Black views fundraising, or development, as it is known, as the most challenging and exciting of his many roles. Coming to Stony Brook from Caltech where he served for 14 years, he has a wealth of experience in fund raising.

"We're already seeing the results of new initiatives," he says, "the Foundation's total contributions have doubled, and a lot of work has been done in preparing the ground for new contributions. It takes time to

create a pool of potential donors. But the seeds have been planted, and are being carefully tended, and in the years to come we'll see the results of what we're doing today."

Plans are to establish a series of support groups through the Stony Brook Foundation, with members drawn from the University community and prominent residents and business leaders from Long Island and the greater New York region. Support groups or university clubs are found at most universities, with club titles and rewards of membership reflecting the level of contributions to the institution.

As a part of its 25th anniversary, Stony Brook is about to embark on its first actual fund raising campaign. The campaign will last five years, ending with the anniversary celebrating our 25th year at the Stony Brook location. The funds raised during the campaign will be used to support new academic programs and to provide scholarships and fellowships for undergraduate and graduate students. Additional funding will enable younger faculty members to attend conferences and seminars and to become established in their fields. Life on campus will be enriched through special lecture series, and through the beautification of grounds and buildings.



**Memories
of
Marylou
Lionells
'61**



**Thoughts
of
Jane
Liberman
'84**

Nineteen fifty-seven was the year of Sputnik and panty raids. Students at the new State University College of Long Island at Oyster Bay slipped rumpled trench coats over their cardigan sweaters and Bermuda shorts, and congregated at the pizza parlor to debate intellectual topics.

For Marylou Lionells '61, who was one of those students, "There was a sense that out of nothing we were going to create something spectacular."

Marylou was a member of the College's first—and last—graduating class, before it moved to its current location and became the State University of New York at Stony Brook. Recently, she shared her memories of the legacy she and her classmates created at Oyster Bay.

There was, she recalled, "a certain amount of deprivation. There was no gym, no labs. In terms of facilities, it was very primitive." But through those early years, students were buoyed by "a pioneering spirit."

"There was an enormous esprit," Marylou said, "being the first to be involved in such an exciting enterprise. It was a college for math and science majors, and everybody was very concerned with scientific achievement and development."

The faculty "were very clearly trying to attempt an intellectual enterprise that they were committed to very strongly. The students were asked to participate, and there was a feeling that this was going to be a very special kind of educational center."

The prevailing mood on campus was "conservative." Marylou added, "Nobody ever heard of the 'Beat Generation.' We were criticized for being

somewhat apathetic." Despite the label, school spirit flourished. Marylou, active on the staffs of *Statesman* and *Specula*, was part of "a group of people who were very concerned about making it a traditional college setting, with dances, proms and mixers."

Recreation was a temporary diversion, though; Marylou remembered academics as top priority, and serious, intellectual attitudes were encouraged.

"It was a very unfashion-conscious school," she said. "That sort of thing was disdained strongly. The whole ethic and feeling of the place was as an intellectual community."

What Marylou prized most about her education was the opportunity to think and regard life in an entirely different way. "The entire student body came from very middle or lower middle class homes, without strong emphasis on purely intellectual pursuits," she observed.

Speaking slowly, almost wistfully, she continued, "What we found at Oyster Bay was an emphasis on those pursuits that was very alien and foreign to our backgrounds, but also very exciting. Though some couldn't handle it and didn't want it—it was too intense, too abstract—for those of us who saw it through, it gave us an orientation towards later life that was unique."

After graduation, Marylou attended medical school for a short time. Eventually, she studied social psychology at the New School of Social Research, and received her Ph.D. from the University of Chicago. Today, she is a psychoanalyst with a private practice in New York City.

She still carries with her what she calls "a sense of heritage from Oyster Bay;" treasured memories of years "important in a way that I don't think college always is for people. It was so moving."

Though the University has grown and changed considerably, college is just as special for Jane Liberman '84 as it was for Marylou Lionells.

In some ways, their experiences are similar (or, as Jane said, "Students are students, no matter what.") But what attracted Jane to Stony Brook was not the cultural similarity that Marylou found among her classmates at Oyster Bay, but just the opposite.

"There's a wide range of people here, a very diverse group," Jane explained. "I like that. They're also more aware than other people I've come in contact with."

Oyster Bay students zeroed in on science and math; Stony Brook students major in a variety of disciplines, one of the most popular being psychology.

Jane's major is social science, in which she hopes to acquire a broad range of experience. "I definitely want to have a career working in a helping capacity, probably with children, but it depends on what the job market will be when I graduate."

This attitude of practical preparation for the future, Jane said, is shared by her peers. "I think students in general are concerned with their studies and with getting a job that pays decently. More and more, they are thinking about becoming professionals."

She continued, "We're definitely less radical than students were ten years ago. There's still a liberal spirit, but it's more realistic and pragmatic. I put myself in that category."

If students are returning to the concern for academia that

Marylou's contemporaries exhibited, do today's students share the accusation of apathy?

"There are many people here who care about what's going on around them," Jane responded. "If you really want something, you'll work to see it happen."

Jane has been an attendant and dispatcher for the University's Volunteer Ambulance Corps, and is the vice coordinator of the Polity (undergraduate student government) Hotline, a 24-hour complaint referral service. Since her first year at Stony Brook, she's been a member of her dorm's activities committee, and as part of her coursework, spent last summer working with children at one of the University's day care centers ("probably one of the best class-related experiences I've had at Stony Brook").

While some things are easier for Jane than they were for Marylou and friends (the Stony Brook campus boasts activities and facilities galore), there are some difficulties. "When you have several hundred people in a class, as I have in some of my classes, it's hard to deal with everyone on a one-to-one level," Jane admitted. "But it's made me more assertive. It pushes you to do things you wouldn't normally do—like raise your hand to ask a question in a group that large."

Jane feels the sense of commitment to Stony Brook that Marylou Lionells felt for Oyster Bay. "I fell in love with Stony Brook," said Jane, grinning. "I had every intention of transferring, but I like the atmosphere and the courses and I couldn't leave."

"I think I'll have many happy memories. And I think that, 20 years from now, my kids will say, 'Wow, you went to Stony Brook?'...and they'll be impressed."



The University hardly seems old enough to hold reunions, but there have been many; such as (left to right) Alumni Carnival in 1972, Speakeasy Night in 1974, mid 70s get-together in the Health Sciences Center and the 20-year reunion in 1981.

Homecoming made sweeter by victory

Clad in school colors, they clapped their hands, shouted, and shuffled their feet.

"We're fired up and ready!"

The Stony Brook cheerleaders let the crowd of several hundred know that the Patriots were ready for Homecoming Day, September 25. In case there remained any doubt, the Patriots football team made it official by defeating Siena College 15-6.

Alumni celebrated the victory at a post-game beer party held at the End of the Bridge Restaurant in the Stony Brook Union. Earlier, surrounded by perfect fall football-watching weather and the rousing music of the East Islip High School Marching Band, they gathered for a tailgate lunch and a Homecoming parade.

Among the "fired up" supporters at the game was Prof. Albert Carlson of neurobiology and behavior. An ardent football fan who was invited by the Patriots to ride the team bus in the late 1960's, he remembered when Homecoming was called 'Survivor's Day.' If you survived the beginning of the season, you got to play on Homecoming Day," he said laughing. But his eyes never left the players on the field as he continued, "We've always had enthusiasm, and the team is extremely well-coached. We've come a long way."

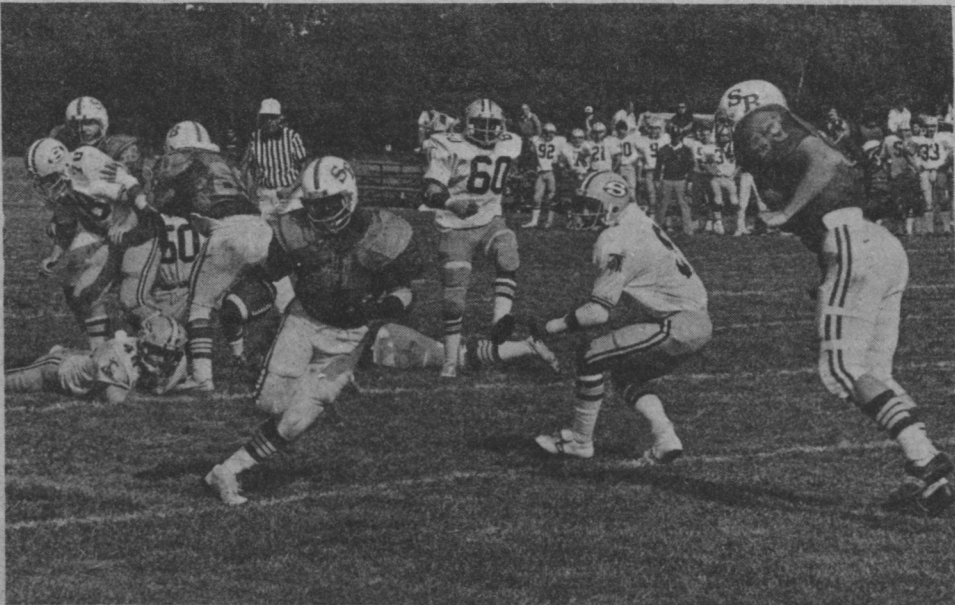
After the game, Vice President for University Affairs James Black commented, "The participation of the alumni in Homecoming, and the support it offers for the University, is very important."

Alumni Association President Leonard Spivak '64 agreed. "It's the kind of activity that generates a great deal of enthusiasm, for Stony Brook and for the Alumni Association. The alumni I spoke to at the festivities had a good time."

Rob Brodsky '80, founder of Stony Brook's football booster organization, summed it up. "The day was really super, for the team, the ex-football players and everyone else at the game."



The spirit of the Stony Brook cheerleaders (upper) helped the Patriots to a 15-6 Homecoming victory over Siena College. The East Islip High School marching band (above) kept the pace lively during the halftime show. In the second half, the Pats continued to dominate as Defensive Coordinator Ed Urban and Co-captain Tom Brusca (upper left) exemplify the cohesiveness of winners on the sidelines. And Running Back Jorge Taylor shows the skill and determination of the team on the field (lower left). Support for the team ranked high among the alumni, as the football booster club showed up in full force (lower) and a tailgate luncheon on the field was attended by alumni and friends.



They're looking for YOU!

Are you being sought after by a Texan radiologist or an L.I. account exec.?

If you graduated 10 or 20 years ago, you're invited to attend this year's alumni reunion held especially in your honor, Sat., June 30.

If you're one of the 2,561 graduates from 1973 or the 91 from 1963, then mark the date because Mary Britton and Martin Meltz are planning a special coming home day, tailored to individual interests.

Mary Britton '73, who chairs the alumni reunion committee informs: "We'll probably end the day with a dinner-dance for both classes and all other returning alumni. That'll be preceded by campus tours and a variety of other programs depending on what my classmates and the 20th anniversary alumni want to have happen."

Britton and co-chairperson Martin Meltz '63 will determine the program activities by writing to 1963 and 1973 graduates early in January.

"Right now, we just want to get in touch with everybody," Dr. Meltz says. If you're a 1963 or 1973 graduate and can help Mary or Martin contact classmates, write or call:

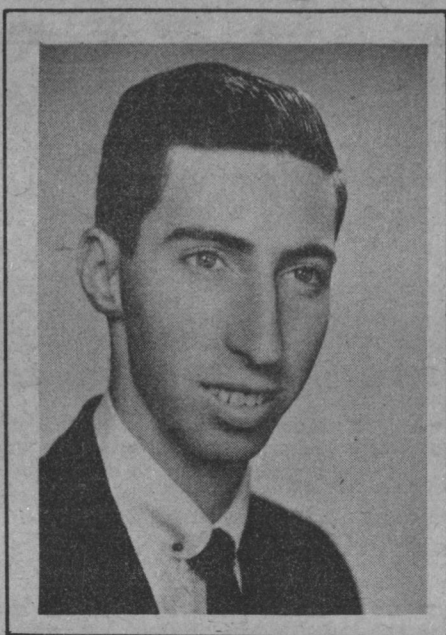
Class of '73: Mary Britton
c/o Alumni Office
SUNY at Stony Brook
Stony Brook, NY 11794
(516) 246-7771

Class of '63: Dr. Martin Meltz
Department of Radiology
University of Texas
Health Sciences Center
7703 Floyd Curl Drive
San Antonio, TX
(512) 680-1238 (home)
or 691-7251 (office)

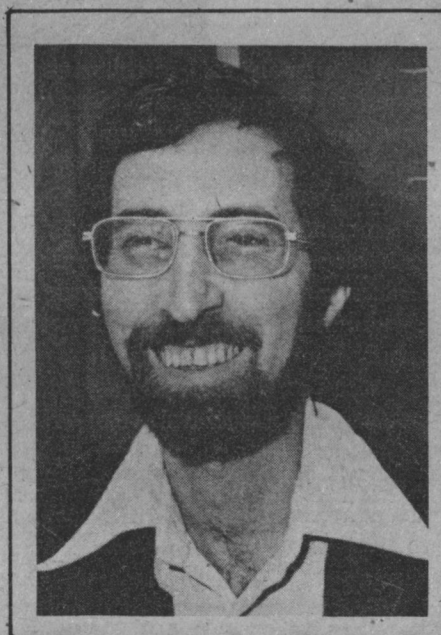
"I didn't get involved in campus activities until I graduated and joined the Alumni Association," Britton says, "and then I realized I'd missed something. I worked with people from Ivy league schools and they all had wonderful memories.

"I was a commuter (at Stony Brook). For me, and I think I wasn't alone, everything was criticized. We were sympathetic to the anti-Vietnam movement but the protests usually went beyond that. Proms, rallies, social activities—just didn't exist. We went to class and then said 'Let's get out of here.'

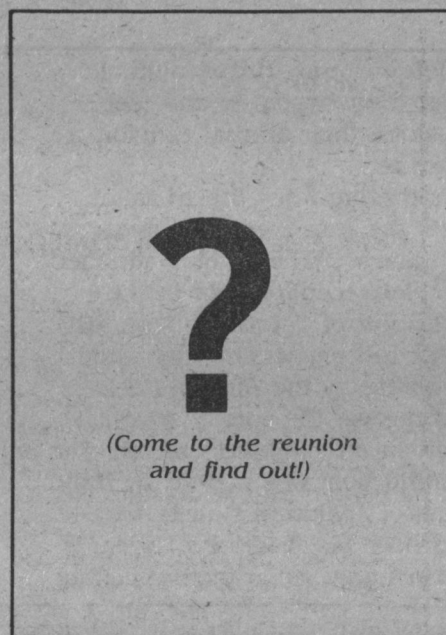
"The campus today is a place where memories can be built and I think a lot of us from '73 would enjoy building some this June. I see the June 30th reunion as a time when we might find a place



This was Marvin Meltz in 1962



...1972



...1982

we never knew as students."

Dr. Meltz and classmates returning for the first time will see a campus they never knew.

"I'm working at a major health sciences center and I've heard a lot about the center at Stony Brook, but I've never seen it. I haven't been back to the campus at least since the mid-sixties," he says. "I'm sure I'll be shocked!"

He underscores Mary Britton's wish to tailor the June 30 reunion to the interests of returning alumni. "We want to know what sort of activities our classmates would like to have during that weekend; what programs, people and facilities at the University they'd like to see and hear about," he says.

"We'll be looking for this information when we write to everybody in January. However, if you have ideas now, please don't wait, contact either of us in writing or by phone."

Britton and Meltz also ask that the graduates start looking now for photos, documents or other memorabilia from their years at Stony Brook or Oyster Bay. The reunion committee will be assembling displays for the reunion. They also hope to start an alumni archive.

The organizers would also like to hear favorite anecdotes from the early '70s or '60s.

A favorite recollection of Meltz's, for example, is when he drove—in reverse—about three miles "from a pizza place on 25A all the way back to and down Nicolls Road and onto the campus late at night." That, he says, "is something I won't try to recreate with the traffic I imagine Stony Brook has today!"

Meltz hopes to bring back the first Alumni Association card ever issued, to him as a founder, for the alumni archives.

Dr. Meltz has been a faculty



This was Mary Britton then



...And now

member in the Division of Radiation Oncology at the University of Texas Health Sciences Center in San Antonio since 1979. He's currently secretary of the University's Medical School Faculty Assembly. Before joining the University of Texas faculty, he was associated with the Southwest Foundation for Research and Education in San Antonio for eight years.

He was a U.S. Atomic Energy Commission postdoctoral fellow in the Radiobiology Laboratory of the University of California Medical School in San Francisco for two

years. He received his Ph.D. in biophysics from the University of Rochester in 1969 after graduate work there and at SUNY at Buffalo.

Mary Britton is chairing the alumni reunion as the latest of her numerous Alumni Association activities. She became a member of the board of directors in 1980 and was elected vice president this year. She has been an account executive with the New York Telephone Co. since 1979. She was an office supervisor with the Allstate Insurance Co. for five years, after graduating from Stony Brook.

Get in touch with the Association

Your Alumni Association has much to offer. Contact the office at 516-246-7771 or 336 Administration Building, State University of New York at Stony Brook, Stony Brook, New York 11794 for information on special travel packages, insurance rates, bridge-to-nowhere plaques and Stony Brook ties and scarves. We'd also like to hear what you're doing so we can share news with your former classmates in Classnotes.



Interested in a healthy body as well as an enlightened mind, many students compete in the campus' athletics. (left to right) Spectators urge on this 1964 racer, cheerleaders become hoarse supporting the basketball team and a young coach John Ramsey (now director of men's athletics) discusses strategy with his soccer team.

Alumni play heads-up ball

Nineteen Stony Brook alumni used their heads — and feet — to make their annual reunion a success.

Gathering from the tri-state area, the group enjoyed seeing old campus friends and attended a buffet/reception late in the afternoon of Saturday, Sept. 18.

But the enjoyment was made complete by the Alumni's 5-2 victory over the varsity soccer team in an exhibition match. The winning goal was scored by Halit Uygur '77. Alumni Coach Jack Guarneri '68 described Uygur's second goal as "a picture-perfect

Alumnus Hector Rivas outmaneuvers SB's Chan Yao (#22) and Andre Montazem (#23). He is backed up by alumni Ron Belhl and Scott Renrey for alumni's 5-2 victory.



head shot."

The alumni were off to a fast start, scoring only one minute into the game on a shot by Bosah Erike '77. A breakaway 30

minutes later led to a score by Randy Raska '78. A varsity score cut the Alumni lead to 2-1 by halftime. John Ramsey, director of

men's athletics and former soccer coach at Stony Brook, gave a halftime pep talk that Coach Guarneri rates with Knute Rockne's fabled Notre Dame football rousers.

The head shot and another goal by Uygur gave the Alumni a 4-1 lead. Varsity Coach Shawn McDonald's team shaved the margin with its second goal but Jeff Schmidt '80 scored the fifth Alumni goal to give the former Brook booters their first win since 1977, when Uygur, Raska and Schmidt were all underclassmen.

Coach Guarneri reported, "Plans are already being made to make next year's reunion bigger and better.

CLASSNOTES

continued from page 15

home in Massachusetts...**Thomas G. Roman** has been appointed administrative manager of the Bala Cynwyd-based Philadelphia regional office of Aetna Insurance Company, a company of CIGNA Corp. In his new position, Thomas will be in charge of all administrative functions within the regional office territory which includes Delaware, Pennsylvania, southern New Jersey and West Virginia...**Shelly Yanowitz** is an officer at Citibank, and is expecting an M.B.A. from New York University in January 1984.

78 **Mike DiTrani** attended the Stony Brook Dental School and graduated with a D.D.S. in May. He married Barbara Caifa, a dental assistant...**Andrew J. Fanizzi** graduated from Cornell University's School of Hotel Administration. He is now assistant food and beverage director of the Waldorf-Astoria. He married **Barbara Gleusner**, who earned a master's in one year from the University of Plattsburgh...**Mitchell Friedman** graduated from the Cardozo School of Law and was admitted to the Bar this spring...**Steve Genkin** is an attorney with the Hartz Mountain Corporation...**John Giannone** is a family practice resident at Mountainside Hospital...**Ron Goodstadt** is a pharmacist licensed in three states. He is married to **Sheri Funt** '81...**James Kats** graduated from law school...**Kevin Klein** is lab director for Link International Inc., a pharmaceutical manufacturer on Long Island...**Jeffrey Kraushaar** is an associate with Dr. Warren in Smithtown. His specialty is vision training and developmental vision...**Grace Lee** is a corporate paralegal with Skadden, Arps, Slate, Measher & Flom. She lives in Greenwich Village...**Timothy Ng** got an M.B.A. and is now an account executive with Merrill Lynch...**Steven Roberts** is secretary of Suffolk County Conservative Party of New York...**Joe Rosenberg** can be seen on the

CBS newbreakers commercial...**Steven Schwartz** will graduate from the New York University College of Dentistry in June 1983 followed by a year of residency in general practice...**Steven Simon** is a research associate with the Institute for the Study of Mineral Deposits at the South Dakota School of Mines and Technology...**Gary** and **Iris Udasin** are first-year medical residents in the Rutgers Medical School program.

79 **Shari Eisenman** Brooks is principal administrative associate and export manager for Juliar Precision Ball. She will soon travel to Switzerland for an extended stay...**Thomas Caruso** is a geophysicist for Chevron in New Orleans...**Parce Constantine** is in charge of the microbiology laboratory of a leading contact lens manufacturer...**Karen Donegan** recently joined the Central Suffolk Hospital nursing staff as an evening supervisor...**Mark Groudas** has been training university and research labs how to operate high technology microprocessors and lab equipment on the West Coast, and has received two outstanding service awards.

80 **Cathy Kubecka** married Donald Barstow in September, 1980 and had a daughter a year later...**Steven Lamel** is supervisor in the International Trade Department at Chase Manhattan Bank, and is attending New York University for an M.B.A...**Donna Harris** is a habilitation specialist II at Creedmoor Psychiatric Center. She is planning a summer 1983 marriage to Bruce H. Mabry, an engineer for IBM...**Steven Mackey** won two awards for his music compositions. He is

presently working toward a Ph.D. in music at Bradel's University...**Douglas Meyer** is a licensed commodities broker in Chicago and is a senior account executive with the First National Trading Group...**Rita A. Miraglia**, as a member of the Utkiauk Archaeological project in Alaska, has unearthed the bodies of seven Inupiat Eskimos in their home, who are believed to be about 150 years old...**Jessie Mosby** misses the old school days and all his professors and classmates. He wishes luck and success to all...**Barbara Jean Wilk** is a second-year medical student at Stony Brook's School of Medicine...**Peter Yi** and **Alice Youngkim Yi** were married after graduation. Peter is a third-year medical student at Cornell and Alice is taking courses at Hunter College to become a C.P.A.

81 **James Kerr** is assistant professor of mathematics at Southampton College...**David Neidorf**, M.D. is in his second year in family practice residency at York Hospital. He would love to hear from old friends...**David Richards** is an industrial psychology major aiming for a Ph.D...**Lee Michael Trachtenberg** has been accepted to the Michigan State University of Veterinary Medicine this fall. He wants to thank friends and faculty for making it possible.

82 **Jesse Karpman** has been admitted to St. Georges University of Medicine on the island nation of Grenada, West Indies...**Eileen Kolognsky**, Ph.D. is director of a family services program to help families of handicapped children at Skidmore College...**Michael Shank** was co-editor of the third edition of The Suffolk County People's Guide to Health Care. Other students in the School of Social Welfare who worked on the book were **Ellen Axelrod**, **Lori Riefberg**,

Carole Rockman, **Harriette Rovner**, **Rosemary Schwenzer**, **Deborah Testa-Gaines** and **Carmen Vasquez**.

Marriages

Howard Newman '72 of Cleveland and Marilyn Angel; June 20, 1982...**Charles R. Rich** '74 and Debra Sue Kaemen; Aug. 15, 1982. Charles is a systems engineer for Four Phase Systems...**Nicholas E. Tishler** '75 and Alison D. Curley; June 26, 1982. After their wedding, they went bicycle-touring through Quebec and New England...**Steve Bogart** '76 and Karen I. Braitman; June 21, 1981...**Richard P. Weiss** '76 and Karen Rosenstein; Aug. 22, 1982. Their honeymoon was in Hawaii...**Robert Allen** '77 and **Nina Garfield** '78; Aug. 22, 1982...**Luise Ann Barfack** '77 and David Bruce Karel; Aug. 15, 1982, at Windows on the World at the World Trade Center...**Valerie Adelia Helstowski** '78 and Lawrence J. Cullen; June 26, 1982...**Maureen Esther Matthews** '79 and Thomas Chapuran; July 17, 1982. After a honeymoon in San Francisco, the couple settled in Philadelphia...**Jeffrey M. Brauata** '80 and **Jan LaRoche** '80; Sept. 11, 1982...**Ronnee Abramsky** '81 and David J. Ades; Sept. 5, 1982. Ronnee received an M.B.A. from Temple University, where David also graduated from law school...**Carolyn Halpin** '82 and Timothy J. Healy; June 13, 1982. The couple will reside in Cambridge, MA...**James C. Lanwood, Jr.**, and Jennifer Ellen Denges; July 24, 1982. James is teaching in the Miller Place School District.

Births

Maxwell Tuman '67 and wife Dorothy; third child Brandon Keith, April...**John B. Gonser** '68 and his wife; third child in September. In addition to teaching high school chemistry, John is the director of Adult Education Programs for the Amityville Public School System...**Nathan A. Hamm** '69 and wife Cassie; first child Kenneth Brooks, Feb. 27...**Howard Newman** '70 and wife Josephine Arena; first child William Howard, Aug. 21...**Ellen Grossman** Rich '71 and **Charles Rich** '72; second son Collin, January...**Philip Clarkson** '72 and **Sara Harrington** '73 of Buffalo; first child Matthew Nathan, March 18...**Saul Kilstein** '72 and wife Laurie of Arlington, VA; first child Jamie, May 17...**Bruce Kinon** '72 and Amy Wiesenfeld Kinon; first child Merritt Drew, March 24...**Rich McNally** '72 and wife Alice; first child Lisa Margot, March 5...**Steve Rayack** '72 and wife Candice of Eugene, OR; first child Benjamin Moses, born at home in May, with the assistance of two midwives...**Arnie Ursaner** '72 and wife Roberta; first child Sabrina Lynn, March 5...**JoAnne Friedman** Goldman '73 and husband Ted; Pearl Sarah, April 4...**Susan Selkin** Witte '74 of Ft. Lauderdale; Ryan, May 16.

Deaths

Gary Youree '77, 51, a poet, novelist and teacher, died September 8, 1982 at St. John's Hospital in Smithtown after a heart attack.

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CLASSNOTES

64 **Edwin C. McCullough**, Ph.D., has been appointed presiding officer of a symposium titled "Nuclear Magnetic Resonance Imaging" at the meeting of the Radiological Society of North America...**Lynn F. Stiles** is working at the University of Illinois on an EPA mega model to study policy ramifications on acid rain. Her research emphasis at Stockton State College is environmental physics and energy studies.

65 **Jane Fenstermacher** is teaching honors mathematics in Setauket. She is a member of the board of directors of the Suffolk County Mathematics Teachers Association...**Gerrie Nussdorf**, Ph.D., has a private practice in clinical psychology in Manhattan.

66 Dr. **Gail Erikson Cafferata** received her Ph.D. in sociology from the University of Chicago in 1974 and is married to **Robert Cafferata**, Ph.D. '74. They have two children, aged 8 years and 7 months.

67 Living outside of Cleveland, OH, **Martin Dorio** is happily married and the father of two boys, aged 12 and 9. He is quality manager for the lamp division of General Electric Co...**Martin Saperstein** is practicing general law in Mineola with Math and Saperstein...**Maxwell Tuman** and wife Dorothy are in private professional practices. They also raise horses and birds and do a lot of fishing where they live in California with their three children.

68 **Jack Guarneri** is chairperson for the VIP booster club at Stony Brook...**John Jones** is principal planner for Pine County, AZ, currently renovating a 100-year-old apartment complex. His wife **Dorothy Goodhart** Jones is program director for mentally retarded students. She was named teacher of the year in 1981 in the state...**Kathleen Kerr** is a resident in family medicine with the Brown University program at Memorial Hospital, Pautucket, RI...**Joe Rosenthal** is director of technical support services at Educational Testing Services. He also teaches graduate courses at Rider College, and lives with wife **Michelle (Blum) Rosenthal** and two children in Lawrenceville, NJ. Michelle teaches reading skills to freshmen and special education majors at Trenton State College.

69 **Jim Bowra** manages software engineering and computer aided designs at Honeywell in Seattle, WA...**James Chingos** is in private practice in medical oncology in Plattsburgh. He is also certified in internal medicine...**Sheryl Wagman** Diamond teaches fourth grade. She and husband Steven Diamond, M.D., just bought their first house, in Great Neck...**Frank Grimalpi** is married to Monica Nawracaj and they have two children: Greg, 8, and Glen, 5...**Michael S. Hackett** just earned his doctorate in psychology and is working with the mentally retarded...**Nathan A. Hamm** practices law in Coxsackie, and has recently been appointed an assistant district attorney for Greene County...**Bob Horowitz** and family are living in Albuquerque, NM. He is a manager at

General Electric's Aircraft engine business group...**Lorraine Ruben** Kaiser received a master's in psychiatric nursing from the University of Rhode Island. She specialized in chronic schizophrenia...**Nancy Salston** Leifer is living in Wayland, MA, with her husband and two children, ages 2 and 3. She is a resource teacher in Weston public schools...**Laurence Rose** was appointed regional director for the National Institute for trial advocacy, and travels throughout the country presenting trial advocacy programs to practicing attorneys...**Sandy Rosenholz** is married to Margie Schiff; they have a son, David Eric, and daughter, Stacey Deborah...**Don Rubin** is living in Pennsylvania, where he teaches medicine with a subspecialty in infectious disease at the University of Pennsylvania. He and wife Esther have a 16-month-old baby, Benjamin Michael...**Jeffrey Silbert** is general manager at Riverside Square...**Minna Glushien** Taylor is director for employee relations at Paramount Pictures...**Gregory J. Wist** is senior registrar at the Borough of Manhattan Community College (CUNY). He is living in Northport with wife Helen and three daughters.

70 **Paul Feldman** wants to know what happened to the crew that lived on B-1 (G Quad) during 1966-68?...**Dr. Richard W. Hurst** has been promoted to associate professor of geology by the California State at Los Angeles...**John Lucas** was promoted to second vice president of Chase Manhattan Bank. He is presently data administrator for Manufacturers Hanover Trust...**Howard Newman** is assistant attorney general for the Manhattan district. He married Josephine Arena in October 1980...After completing an NIH postdoctoral fellowship at the University of Kansas Medical Center, **Brett Oxberry** and wife Kathleen moved to Philadelphia. He is now assistant professor of anatomy at Temple University's School of Medicine...**Dr. Harvey Silberstein** is the new director of the emergency department at Putnam Memorial Hospital...**Marc Wigdor** is married to **Linda Littman** Wigdor '71 and they have two children, Ross and Jordan.

71 **Nathan Adler** just completed three years working as an accountant for U.S. construction firms which built camps and bases in Israel as part of Camp David agreements...**Barbara Clarke** received tenure at S.U.N.Y., Geneseo. She is associate librarian of Milne Library...**Leonard Cohen**, M.D., Ph.D., finished training in allergy and immunology and moved to West Hartford, CT with wife Susan and children: Jeffrey, 6, and Daniela, 1...**Carol Dahir** is the founder and executive director of Kids for Kids Productions, Inc., a preprofessional workshop and performance training program in the performing arts...**Ellen Rich** is a family nurse practitioner and husband **Charles Rich** '72 is a systems analyst. They have two sons: Jamil, 9, and Collin, 9 months...**Lawrence Livingston** is in private practice in orthopaedic medicine and surgery. He was chief resident in orthopaedic surgery at the Orthopaedic Institute in 1980...**Ronald Pehr** practiced law in Glens Falls, then worked as senior attorney for the New York State Department of Health. He was commissioned in the Air Force, and is now shift commander for a security police flight at the Nellis base...**Andrew Policano** is professor of economics at Fordham University and research associate at Columbia University. He lives with wife Suzanne and their daughter in Bellmore...**Roger M. Pomerance** was promoted to executive vice president, J.H.

Management Company and to vice president, corporate services of Jeanes Hospital, both in Philadelphia. He is also completing a law degree at Temple University...**Steven Ross's** documentary, "Searching for Wordin Avenue," was broadcasted nationally over PBS recently. He will be heading a month-long American Film Institute seminar at Wesleyan University, CT...**Neil Wells** has had a solo practice in Washington since September 1981.

72 Former assistant to the vice president for student affairs at Stony Brook, **Murray Burk** is spreading joy and confusion at the University of Pennsylvania...**Rick Fleischman** is an actuary in Miami...**Dr. Joel Gilbert** has relocated his office for the practice of psychology and marriage and family counseling from Toms River, NJ. to New York...**Ronald Hollie** has been married to **Christine McClellan** '74 since 1977 and they have a daughter, Jennifer Roslyn...**Donald Holzer** has been a doctor of neurology in Great Neck since July...**Dr. Steven Kaplan**, is conducting the world's first official vampire census...**Rich Kiell** is a systems analyst in Nashville...**Brenda Lauton** Kuhaneck, married since 1974, is living outside of Chicago and is the mother of two boys. Brenda teaches mathematics at a local junior college...**Michael Lieberman** received a Ph.D. in social and personality psychology, and served as assistant professor of psychology at Rutgers University...**Mary Jane Rau** spent six months in Cambridge, MA studying Chinese. She is now in Hamburg with her husband, studying German...Seventeen members of Hand College's freshman hall (1968-69) had an informal reunion at a member's home in Queens.

73 **Marjorie F. Bendik** is assistant to the dean of general studies at New York University. Her dissertation topic is stress through the life span...**Richard J. DiGeronimo** is a principal of Howard Jackson Association, Inc., a national Real Estate Co...**Amy Wiesenfeld Kinon** attended Hofstra law school and is now an attorney...**Mary LoPreto's** daughter, Mary Lee, is a member of the class of 1986 at Stony Brook...**William D. Philpot** graduated from the University of Delaware with a Ph.D. in marine studies...**Thomas Safranek** is completing a Ph.D. at SUNY at Buffalo in organizational analysis. He is also completing an M.B.A.

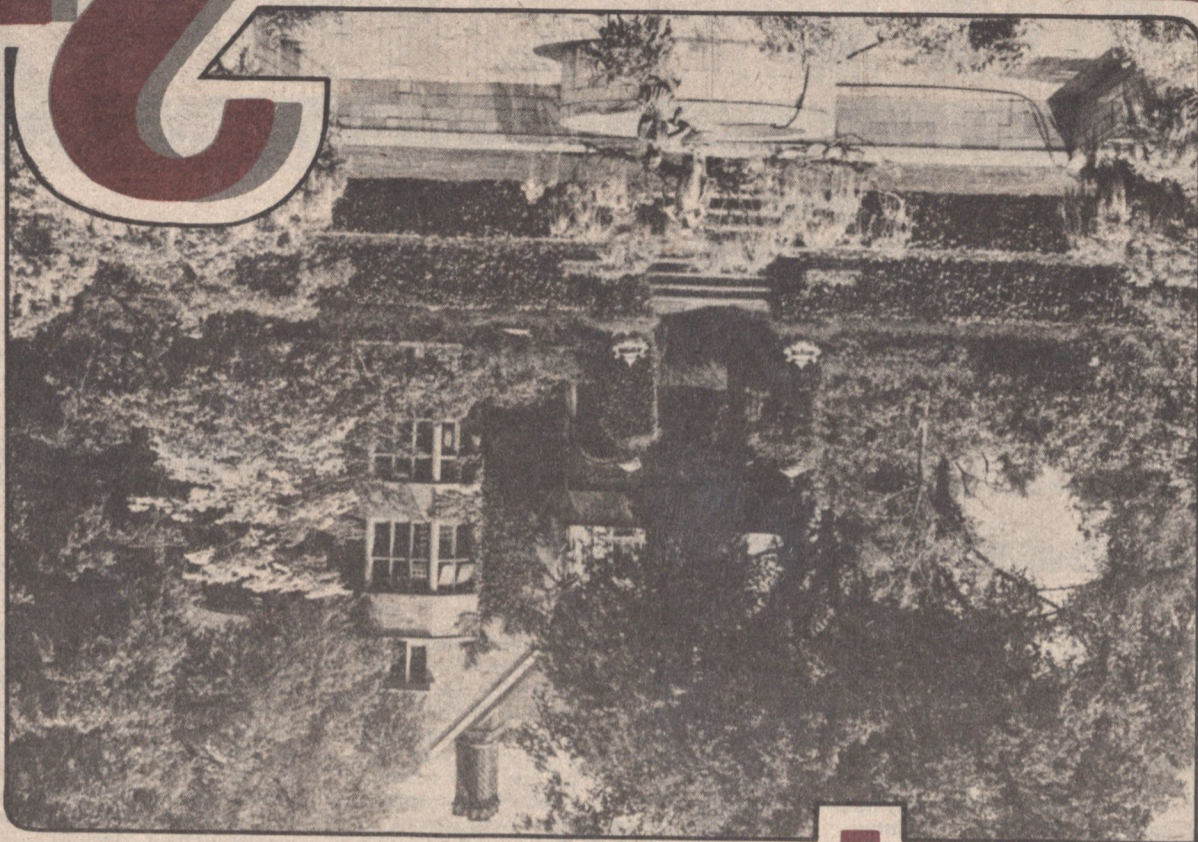
74 After traveling in the U.S., **Jeffrey Bander** is back in New York City. Stops along the way included business school, the corporate life and now a marketing consulting company...**David M. Benner** of Jericho has been elected assistant manager in the metropolitan division of Manufacturers Hanover Trust...**B. Janet Brown** received an M.S. in nursing from New York University...**David H. Gilbert** is an optometrist who opened up two practices last year. His wife, **Jean Felice** Gilbert is a counselor in an employment and training program. They are expecting their first child in February...**Dr. Steven Jay Ginsberg** graduated from the New York College of Podiatric Medicine in 1978. He is practicing in Queens Village...**Terry J. Iardi**, J.D. joined the law firm of Darby and Darby...**Jill Lieblang** recently returned

from Saudi Arabia where she stayed for three months as a hospital nutrition consultant...Thirty-year-old **Alvin Lewis** was announced winner of 1982 reptitation (repeated crackling sounds) finals...**Joan M. Marasciulo** is a volunteer consultant in the SB Health Sciences Center to the National Action Forum for medical life and older women...**Spencer Meehan** is head varsity football coach at Clark High School, where he has been a physical education teacher since 1970...**Kenneth Oakes** received an M.B.A. in accounting from Hofstra University and is now an accountant for Coopers and Lybrand...**Duane D. Webb** is a diplomat on the American Board of Internal Medicine.

75 **Joe Cohen** graduated from New York Medical College and is an intern in internal medicine at Montefiore Hospital and Medical Center...**Gary Freeman** and wife **Marilyn Huddock** Freeman are enrolled in the M.B.A. program at the University of Connecticut. They are living in Stanford, with their son, Joshua, 1...**Michael J. Lavelle** is a member of the Rosicrucian Order...**Susan Oakes** is studying at Hofstra University for an M.B.A. in accounting...**Gary Rauch** opened a podiatry practice in Lake Grove in August...**Robert** and **Janet Zagarello** are parent members of the Toscanini Infant Day Care Center for daughter Skye, 3, who now attends Benedict Day Care Center, also part of Point of Woods at the University.

76 Dr. **Jay Kerner** completed his residency in podiatric medicine and surgery at Peninsula Hospital Center. He is practicing in Baldwin, NY...**Donald Leitner** is a postdoctoral fellow at the New York State Psychiatric Institute...The Council for Exceptional Children presented **Alexandria Markovich** an award for outstanding service to exceptional children in May. She has been married for a year to **James DiPietro**...**Ana C. Moran** is enrolled in the Ph.D. program in comparative literature at Stony Brook, specializing in women in literature...**William Powers** teaches part time at the University of Texas at San Antonio. He has had 15 of his book reviews published in San Antonio's *Express-news*...**Michele S. Redmond** received an M.S. in marine studies from the University of Delaware...**Jane Leslie Sumner** and J. Cowan Stark announce their engagement for a May 1983 wedding...**Patricia DiLauro** Tafuro lives in East Meadow with husband Anthony. She is completing an M.S. at Adelphi and editing a textbook on nosocomial infections...**James O. Whitmore** is a crew member with the Defender/Courageous Sailing Group.

77 Living in Southern California, **Holly Bienstock** is attending osteopathic medical school...**Mason Gross** is a physicist for Eastern Kodak Co. in Rochester...**Sharon** and **Elliot Karp** are returning to the East Coast after two and a half years in Columbus. Elliot is assistant executive director of the Jewish Federation of Delaware. Sharon is a registered broker associated with Merrill Lynch...**Mindy** and **Peter Makuta** are enjoying life in Colorado and writing software for mini- and micro-computers...**Gary Pess** is in residency in orthopaedic surgery at New York University/Bellevue Medical Center...**Eugene Reilly** has bought a



Stony Brook People

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The creative works of 24 alumni were on display at the First Invitational Art Show, which opened at Alumni College Day '82. One featured artist, Jeffrey Bravata '80, (left) speaks with Art Professor Robert White, his wife and art student Brian Hutchinson at the display in the Art Gallery of the Fine Arts Center.

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