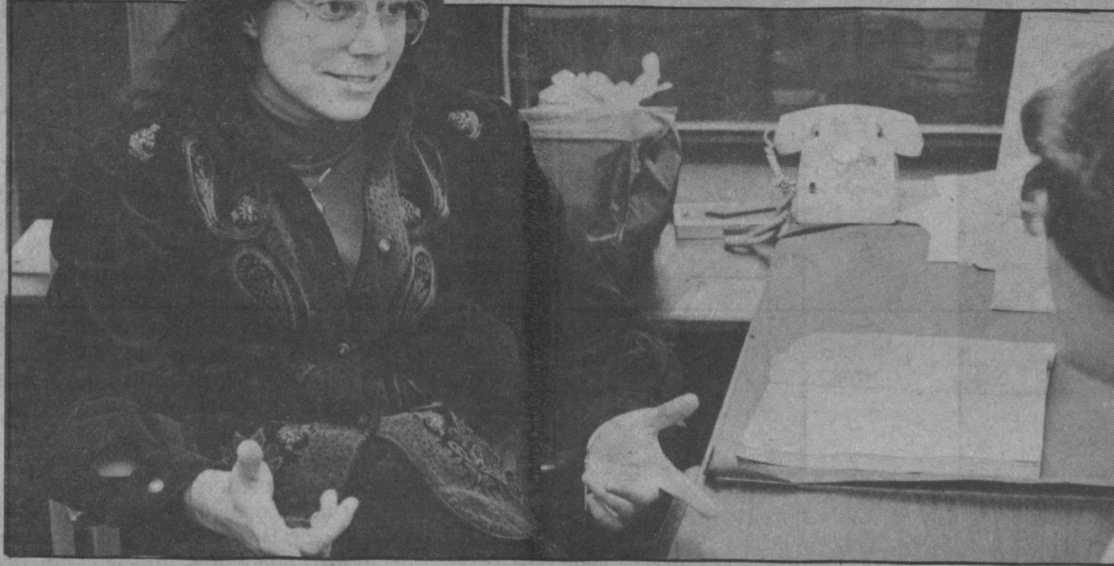


Academic Advising Center welcomes students

By Sue Risoli



Left: **Advisor Jeri Spector** sorts out student Peggy Ann Davis' academic problems.

Below: **Resources for minority students** are pointed out by advisor Lucia Rusty (center) to students Lisa Carter (left) and Laverne Gordon (right).

There is a place on campus where students sit in comfortable chairs, leafing through magazines or scanning shelves stocked with brochures. The room, decorated in soothing earth tones, is dotted with plants and wall hangings.

A new student lounge, perhaps? Wrong. This is the waiting room of the Center for Academic Advising, designed with the same philosophy that governs all activities at the Center—help students sort out academic crises big and small in an atmosphere both comfortable and comforting.

When Vice Provost for Undergraduate Studies Graham Spanier first came to Stony Brook over two years ago, he decided to create a separate unit for academic advising within the Office of Undergraduate Studies, with advisors who would devote all of their time to doing just that. He asked Assistant Vice Provost Larry DeBoer to direct it, and the Center for Academic Advising was born in the spring of 1983.

Located on the third floor of the Frank Melville, Jr. Memorial Library, the Center logged 4,100 student visits its first semester. Since then, more than 26,000 advising sessions have taken place at the Center—2,361 of them in the first three weeks of the spring semester alone.

The Center provides information or advice in the following areas:

- pre-health, pre-law and pre-business studies
- Independent Study or Internship programs
- petitions to the Arts and Sciences Committee on Academic Standing and Appeals, the body that must approve exceptions to academic regulations
- academic grievances against faculty members
- rights if accused of dishonesty
- campus, state and national honors and awards
- choice of major
- pros and cons of dropping a course or taking a leave of absence

The demand is handled by a staff of five full-time advisors and five undergraduate peer advisors (some trained to work at the Center as part of their own studies in psychology or social welfare). During peak periods like Prime Time, the University-wide advance registration advising program, members of the Undergraduate Studies office pitch in to do some advising of their own.

Student reaction to the Center has been positive, said Dr. DeBoer. "I used to hear from students, 'I'll only bother you for a minute.' Now they realize that we are there to help them, for as long as it takes."

That concern is evident. Once inside the Center, students are greeted by receptionist Millie Haller, who takes their names, listens to their problems and invites them to sit down. The wait to see an advisor usually is no longer than 10 minutes.

"By the time students get to us,



they're usually frustrated with their own problems and sometimes with the bureaucracy," Haller related. "I try to calm them down—let them feel that this is their oasis."

Friendly advisors

Students can expect an advisor to be competent and friendly—someone, perhaps, like Jeri Spector. "I try to put things in perspective for students," Spector said. "I tell them that their problems are serious, but it's nothing that will destroy you. I help them organize their lives a bit."

On a recent afternoon, she did just that for Mark, a freshman interested in attending law school, who offered nervously, "I have a lot of questions....I really don't know where to start."

"Well," Spector began, "I like the fact that you have a science background from your first semester. It represents a change in plans but it shows that you have a variety of interests." Soon she and Mark were deep in a discussion of what courses would best prepare him for a law career. Nervousness forgotten, he launched into an enthusiastic description of his plans. Next in line was Ralph ("I did a dumb thing and forgot to drop a course. Is it too late?"), who left the Center with advice on how to solve his dilemma.

Not all of the Center's efforts are directed toward solving problems. Some are aimed at preventing them. "We tell students to come in before things become critical," said Spector. "If you feel the floor shake just a little, come see an advisor—even if it's just to make sure things are going as well as you think they are."

She has established a resource center that provides tutoring and vocational and psychological counseling for students who identify themselves as disabled. Other advisors run workshops in dormitories, provide advising during orientation for new students and coordinate

departmental Prime Time activities.

Some advising-related services are provided outside the Center itself, through the Office of Undergraduate Studies. Students labeled "disadvantaged" (economically or otherwise) are aided through a program that provides tutoring sessions and access to study groups. The Health Careers Opportunity Program attempts to increase the numbers of minority students entering health professions and health-related fields, by providing career counseling

"We tell students to come in before things become critical. If you feel the floor shake just a little, come see an advisor—even if it's just to make sure things are going as well as you think they are."

—Advisor Jeri Spector

and tutoring. And the Committee on Academic Standing and Appeals reviews student's petitions for changes in course load or academic standing.

Sometimes students need help just surviving the "culture shock" that entering a university can produce. That help comes from the Center for Academic Advising's mentoring program, created this year and administered by advisor Lucia Rusty. Forty minority students were matched with 35 faculty and staff members, who volunteered to guide their charges through bureaucratic, academic and even personal difficulties.

"Mentoring has always gone on on this campus, but we haven't formalized it till now," Rusty explained. "We matched freshmen, sophomores and first semester transfer students—groups who seem to need the most direction—with people who can monitor their academic progress and familiarize them with opportunities and resources on campus. But the number one purpose of a mentor is to be a friend."

Though the mentoring program is still in a "pilot" stage, its popularity is

increasing. "We wanted to keep it from getting too big," said Rusty, "but more and more calls are coming in."

One of Director DeBoer's goals is to help the students plan their academic programs. "Long-term program planning as opposed to short-term trouble shooting is my objective," he explained. "There will always be some of the latter but we want to avoid problems for students in the first place."

Though the Center sees students throughout their academic careers, departments become the primary source of advising once a major has been declared. Among his plans for the Center's future, said Dr. DeBoer, is continued involvement in faculty workshops on advising and assistance in departments' efforts to develop their own advising programs. Outreach activities—such as holding advising sessions in dormitories or responding to the requests of student groups—also will remain a priority.

"Most of all," he said, "We want to keep treating students with courtesy and respect."

More offices offer help

Other offices at Stony Brook offer guidance that goes beyond academic matters.

New Student Programs helps freshmen and transfer students become acclimated to the campus and its resources during its orientation sessions. For returning students, there are special advisors designated throughout the University as part of the Returning Student Services Network, which is based in the Office of Undergraduate Studies.

And areas such as the offices of the Disabled Foreign Student Affairs, and Veterans Affairs provide assistance to those with special concerns.

The University Counseling Center helps students deal with psychological, emotional and social issues that can affect their academic work. The Center also sponsors programs for the personal growth and enrichment of all students.

Advice from Stony Brook extends beyond college life through the Office of Career Development Services. Incoming and continuing students, and alumni, can explore career interests, plan a job-hunting campaign and meet representatives of organizations seeking employees.

The professional staff of Career Development Services conducts individual and group counseling sessions, interest surveys and testing, career information conferences and workshops on interviewing skills and resume-writing. And a credentials service keeps letters of recommendation on file to be used at the student's request to support applications for jobs and admission to graduate and professional schools.

Advising takes many forms at Stony Brook, but students can be sure of one thing—There are people on campus who can help make life run a little more smoothly.

Quality of life improvements reward campus and students

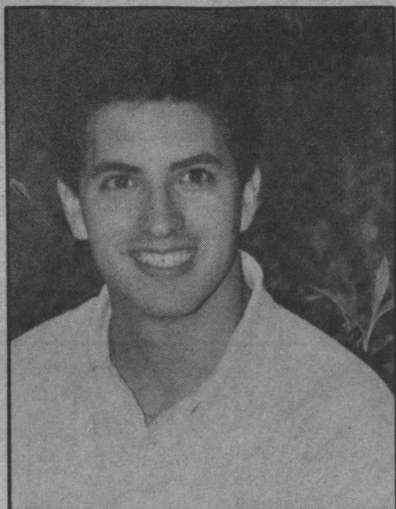
By Charles L. Keller

Projects leading to creation of a residence hall association and a resource center for students with learning problems have earned their originators Quality of Campus Life scholarship awards.

The awards were among four given to Stony Brook students by the Faculty-Student Association on campus. Earning \$500 awards were Michael J. Tartini of New York City and Leslie Chernen of Port Jefferson. The \$150 runner-up awards went to Debbie Nadel of Brooklyn and Elizabeth Fay of Sound Beach.

Tartini, an undergraduate political science major, was one of a group of students and staff members who set up, the Residence Hall Association two years ago. Tartini is its first and outgoing president.

The association consists of a representative from 26 residence halls plus four officers. They meet weekly with their adviser, Harold Mendelsohn, assistant director of Residence Life, dealing with educational and social programs, policy development and



Michael Tartini

residential input for their 7,000 members.

Chernen, a graduate student intern in clinical psychology, proposed the Resource Center Service for Students with Learning Problems through the Office of the Disabled. The service enabled about 30 students to seek the special help they needed to overcome sensory, perceptual, emotional and other learning handicaps interfering



Leslie Chernen

with their coursework performance last year.

The center operated with funding through part of a grant to Stony Brook's Office of Undergraduate Studies to "beef up" undergraduate advisement, reduce freshman dropout rates by identifying problems and getting students the help they need, said Chernen.

Meeting with her on a weekly basis

are specialists in English, mathematics and special education and an undergraduate tutor.

Nadel, an undergraduate student in sociology, proposed a residence hall action committee to help Stony Brook's Residential Physical Plant Office meet the needs of students living on campus. The committee's work includes addressing safety issues, residence hall beautification, alcohol awareness and students' responsibility to their residence halls. This committee ran an "Alcohol Awareness Week" and has several brochures ready for distribution to students this fall.

The project proposed by Fay, a graduate student in English literature, led to renovating the English Graduate Reading Room, making it a quieter, more comfortable and well-equipped room where students study and make use of resources during daytime, evening and weekend hours.

University praises, says goodbye to active seniors



photo by Doreen Kennedy

Elizabeth Wasserman

Twenty-five "active" members of the graduating class received Senior Leadership and Service Awards.

The recipients were selected by the Office of Student Activities from nominations submitted by faculty, staff and students. Carmen Vasquez, acting director of student activities, cited the leaders for "adding a special touch to campus activities."

The word "active" appears in almost every citation. Here are a few examples as listed in the citations:

- **Belina Anderson**, Manhasset, "involved in a community service project...working in a minority school district to aid students in decision making about (college)."
- **Maryanne Devine**, Commack, "served as engineer, producer, newscaster, disc jockey, business manager and (this year) program director, the highest student position" on WUSB 90.1 FM.
- **Lisa Gilsen**, Bronx, worked with the peer Death and Dying group, one of many activities.
- **Pamela Leventer**, Massapequa, president of a student organization that operates five businesses on campus.
- **Elizabeth Wasserman**, Mount Sinai, editor of *Statesman*, the campus student newspaper, and writer for *Newsday* and other professional media.
- **Melanie Witherspoon**, Jamaica, founder of the Black Historians Society and active in recruiting undergraduate students for Stony Brook among minority candidates.

Other 1985 Senior Leadership Awards went to Michael Bridges, Jerome Brown, Judy Connelly, Marie Curulli, Carol Ercole, Daniel Hanks, Gary Jacques, John Jessiman, Thomas Kanyock, Brian Kohn, Laura Marchese, Theresa Marzullo, Douglas Monticciolo, Denise Petilli, Alicia Popper, Vanessa Seidman, S. Dominic Seraphin, Danniell Wexler and Christen Wong.

Undergrads honored for outstanding achievements

Recognition for academic and service achievements has been given to 85 undergraduate students at Stony Brook.

Among honors given at the annual Student-Faculty-Staff Forum, closing the spring semester, were four awards determined by the Undergraduate Scholarships and Awards Committee. They went to:

- **Deborah Fine**, a junior economics major from Nesconset, the Geico Achievement Award, presented by the Government Employees Insurance Company to an outstanding student majoring in an insurance-related field.
- **Lisa Jones**, a junior from Flushing majoring in English, the Marlene Ina Goldis Scholarship, awarded an entering senior whose career goal is teaching English at a secondary school.
- **Margaret Mary Nolan**, a transfer student from Suffolk Community College, the George B. Costigan Award. A student in the physician's assistant program, she is one of two student directors-at-large elected by the New York State Society of Physician Assistants. Her home is in Islip.
- **Fergal O'Doherty** of Setauket, a 1985 graduate who majored in English, the Elisabeth Luce Moore Fellowship in International and Religious Studies. He was cited for his senior honors research, "an attempt to bring contemporary Irish poetry to bear in understanding the Protestant-Catholic conflict in Northern Ireland and the larger English-Irish conflict from which it stems."

Several returning students were among those honored. They included **Dennis Britten** of Patchogue, a former opera and nightclub performer; **Peggyann Davis** of Centereach, parent of eight children who, at 37, is preparing for a career in therapy; **Judith Mills** of Mastic Beach, whom Professor William Dawes of Economics cited as "one of the very best students of my 16 years of teaching;" and **Karen Lovrecich** of Commack, whose "intense and unusual persistence, unusual courage and physical stamina" were praised by Professor Adrienna Munich of English.

Many of the students were honored for their academic achievements.

Marianne Allen of Commack, who transferred to Stony Brook from SUNY/Farmingdale with a perfect 4.0 grade point average, received the highest score in the State Registry exam for the two-year level of medical technician. **Neil Jackman** of Brooklyn was recognized for outstanding

contributions as a tutor in science and mathematics, and **Steven Robles** of Bellmore for "careful, methodical and totally devoted...research" in the chemistry laboratory.

Service activities also were recognized. **Belina Anderson** of Manhasset helped create the Minorities Planning Board and helped organize the first Cultural Festival at Stony Brook, and **Pamela Carlin** of Lewiston was active in health care issues on and off campus, working with youngsters and senior citizens.

Other undergraduate students who were honored as outstanding are: Tom Aird, Stephanie Anderson, Pamela Barrett, Marie Benard, Richard Blansky, Mark Bonadio, Patricia Bove, Mark Bowlby, Fortunato Calabro, Dennis Callahan, Ronald Chase, Nicholas Condulis, Chester Cudak, Craig Dean, Maryanne Devine,

Catherine Duke, Mohammad Eslami, Theresa Fox, Philip Garfield, Christine Goodman, Barbara Gubbins, Laura Hartog, Donna Hanlon, Valerie Hilicus, Alyssa Hubbard, Cheryl Hunter and Stephanie Hyde.

Rose Imperato, Garry Jacques, Larry Johnson, Willie Jordan, Joanne Kilkenny, May Ku, Margaret Laware, Sharon Lee, Daniel Lencina, Kim Mendez, Ming Ng, Tara O'Connor, Sue Olafson, Sandra O'Rourke, Denise Petilli, Michael Pustilnik, Thomas Restivo, Coleman Ridge, Mark Rieumont, Michael Ring, Cathy Rosenberg, Amy Sandler, Debra Scala, Sandra Senno, Robert Smedfield, Jennifer Spielman, Darel Stark, Janet St. John, John Suriano, Kathleen Thornton, Laura Tornatore, Elizabeth Wasserman, James Weller, Mary Whyte, Beth Zimmerman and Louis Zulli.



Marianne Allen



Dennis Britten



**In 100 years,
a bagel, a Coke™
and more...**

By Margaret Shepherd

What began as "a repository for creative thinking," now contains a bagel and a Coca-Cola™ among yearbooks, newspapers and film.

Why do a bagel and a Coke™ belong in a time capsule buried to commemorate the 25th Commencement exercise?

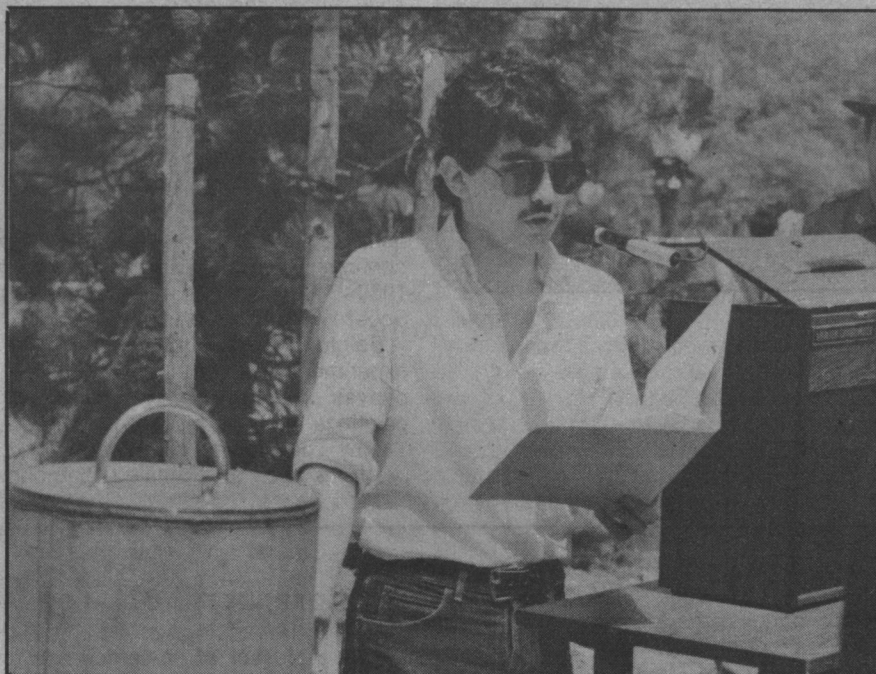
"The whole emphasis of the time capsule is to preserve life as it is, as it was, and as it will be," explained graduate Daniel Hank, who headed the Preservation Archives for Recording Campus History (P.A.R.C.H.) organization of Polity, the undergraduate student government.

P.A.R.C.H. was founded a year ago by Hank, who became frustrated when trying to trace back information about campus clubs and organizations. He and others were discouraged because records didn't exist.

"The whole philosophy behind the P.A.R.C.H. association," Hank said, "is to preserve today for tomorrow. I wish there had been a time capsule sunk so that I could dig it up."

The P.A.R.C.H. committee decided to go beyond fulfilling the need for historical documentation provided by literature and films. Students opening the 1-foot by 4-foot nickel-alloy capsule in 100 years will also find a t-shirt, tickets to concerts, and a plaque that displays a piece of Stony Brook's former "Bridge to Nowhere" (now connected to the Fine Arts Plaza).

P.A.R.C.H. wanted to provide "thought-provoking material" that directly related to student life at Stony Brook, Hank said. "For example, did you know that there are 12,000-14,000 bagels consumed every week at this



A time capsule preserving student life awaits its interment for 100 years. Organizer David Hank, a member of the 25th graduating class, reads a message that will be opened by students from the 125th graduating class.

University? Bagels are the mainstay of the student diet."

P.A.R.C.H. also figured Coca-Cola™ to be a large part of student life, and was especially intrigued after the original cola recipe was changed.

Hank put a lot of time and energy into the project, and was the major

force behind it. When he first conceived of record preservation, he thought it would be nice to do something more official than just sinking "a M*A*S*H*-like steamer trunk into the ground."

With encouragement from President John H. Marburger, financial backing from Polity, and academic credit incentive from the Department of History, Hank collected a committee

and started doing research. Guided by his faculty advisor, Dr. John Pratt, associate professor of history, Hank dug up information from the National Archives in Washington, D.C. and the Bureau of Standards. He consulted with Anthony Bastin, director of the physical laboratories for undergraduate physics, who built the cylinder and hermetically sealed it before it was dropped into its 6-10 foot deep chamber in front of the Administration Building.

And he contacted the Eastman Kodak company, which ended up donating funds towards the capsule's construction as well as 1,000 feet of film. Hank had been reading a trade magazine when he saw the company's advertisement announcing a new motion color print film that would "last 100 years if properly stored."

Film, it was decided, was the best way to record student life. Originally, P.A.R.C.H. wanted to use video, but the group concluded that in 100 years a machine on which to play it may not exist. "Film, at least," explained Hank, "is something tangible." Even if there are no projectors in the year 2085, he noted, there will be an image to reproduce from.

Why wait such a long time before reopening the capsule?

"A lot of what exists today, will not be around then," Hank said. "Right now, what is in there is worthless. In 100 years, it will be priceless."

"Why open up something like this in your own lifetime? One hundred years from now, maybe my grandson will be around to open the capsule."

Stony Brook endorses S. Africa divestment after student demonstrations

By Alvin F. Oickle

At casual glance, it might have seemed that the student activism of the 1960s and 1970s had returned to the Stony Brook campus. But the anti-apartheid demonstrations against the government of South Africa carried on at Stony Brook during May were more restrained, more quiet and, in their own way, generated more response.

A group formed under the name "United Front" first demonstrated May 2. Four days later, some of them moved into the Administration Building Second Floor Lobby. Representatives remained in what President Marburger called a "vigil"—for 15 days and nights—until a bus carried them and their concerns to Albany.

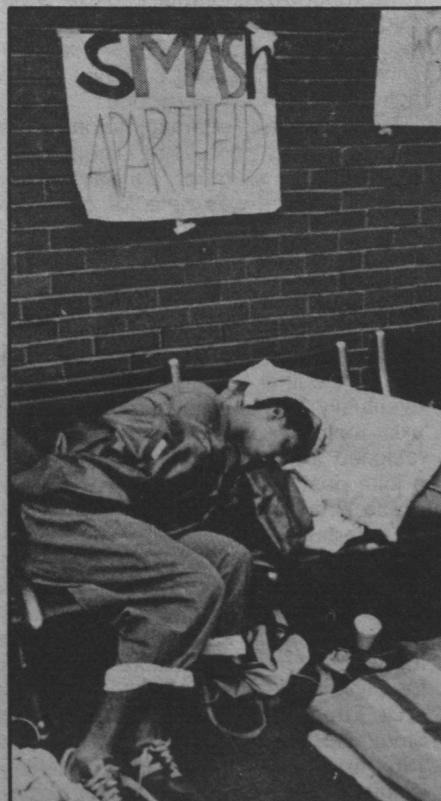
The United Front had demanded statements from President Marburger and the Stony Brook Council urging SUNY trustees to divest the central administration of investments in companies that do business with South Africa. They got them. And the United Front had demanded that the Stony Brook Foundation divest itself of such investment. The Foundation

Board of Directors authorized that action during Commencement week.

Only the fourth demand—SUNY's divestiture—remained as Commencement approached. President Marburger authorized "a brief ceremony prior to the official Commencement program in which members of the University community can formally demonstrate their opposition to the system of apartheid." He introduced the group's representative—Sandra Williams, a graduating senior from Jamaica, Queens, who majored in economics—who spoke "on behalf of Stony Brook students who have been at the forefront in initiating and organizing grassroots support (of activities) against apartheid."

And she introduced a funeral procession through the Commencement gathering with these words: "We gather...to mourn the life of a system which segregates and subordinates...a system which dehumanizes and murders...Today we mourn the life of racism in South Africa..."

About 200 moved slowly through the crowd of 12,000 to the beat of a drum. Faculty, staff, students and others, many wearing green and red armbands, walked down the center aisle and filed past the platform from which the formal Commencement



United Front members camped out in the Administration Building in protest of apartheid.

program was given a few minutes later.

Within 48 hours, the group had removed their blankets and signs from the Administration Building. In a bus, they went to Albany May 22. Prepared by their Stony Brook experience, they spent that night on the Mall and next day attended the monthly meeting of the SUNY trustees. To this date, no action has been taken by the Board of Trustees on the group's request for SUNY's divestiture of investments in companies that conduct business with South Africa.

President Marburger, like others, several times commented on the orderliness, restraint and dignity with which the United Front carried out its demonstrations. At the University's first Town Hall Meeting May 10 at the Fine Arts Center Main Stage Auditorium, Dr. Marburger gave sign-carrying demonstrators opportunity to speak and ask questions before the formal convening of the session (the subject was, appropriately, affirmative action and equal opportunity). About 30 students and others moved in and out of the auditorium silently, making their point in quiet contrast to an earlier, louder demonstration near the Academic Mall that attracted four television crews.

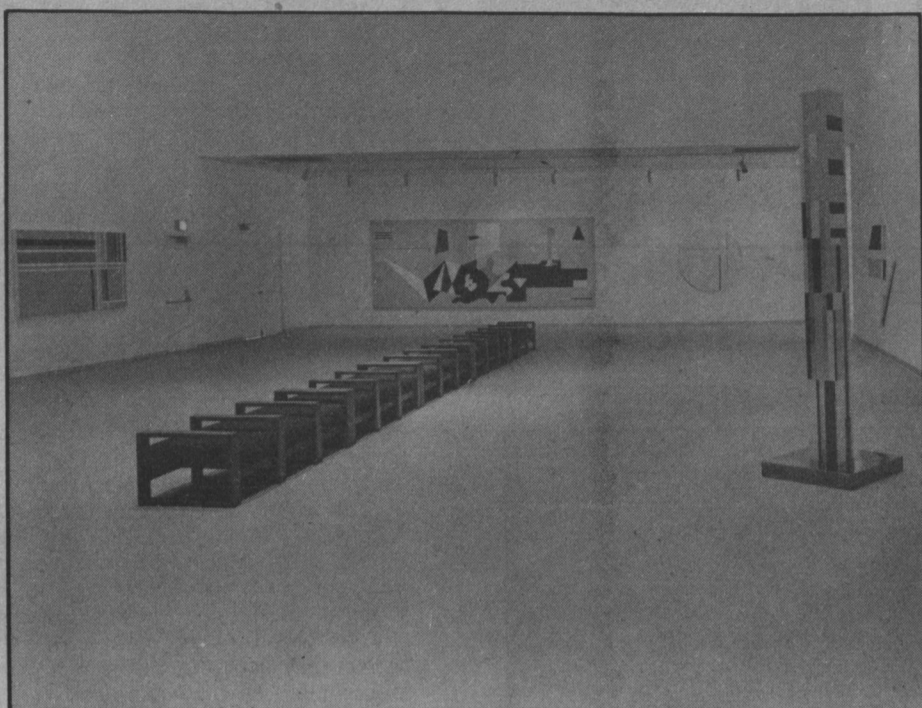


photo by Whiting Wicker® overview

Gallery exhibition painter aimed to comfort retina

Nineteen large-scale paintings by Ilya Bolotowsky will be shown in a one-person retrospective exhibition this summer.

"Homage to Bolotowsky 1935-1981" will run June 17-Sept. 19 at the Art Gallery in the Fine Arts Center. The exhibition will include a 17-foot long WPA mural executed for the Williamsburg Housing Project in 1936, one of many abstract murals Ilya Bolotowsky painted during the 1930s when social realism was the dominant style. Other canvases executed in the 1940s, such as the exhibited "Complex Counter-Point," demonstrate Bolotowsky's early interest in the geometric, non-objective style of Piet Mondrian called Neo-plasticism. By eliminating subject matter and emphasizing vertical and horizontal lines and primary colors, Bolotowsky achieved a purity and clarity which he continued to realize and refine into the 1980s with paintings such as "Blue Square with Red, Black and White."

Bolotowsky's willingness to experiment with the shape of the canvas produced a series of circular paintings such as his 1981 "Light Yellow Tondo" and diamond-shaped paintings such as "Untitled Diamond

(Neo-plastic Diamond with Primary Colors)," both of which are included in the exhibition. Bolotowsky also created a series of three-dimensional painted columns, a rational development of the basically architectonic Neo-plastic style, which is represented in the exhibition by the 10-foot high "Stainless Steel Column, Edition of Three."

Ilya Bolotowsky described his artistic vision in 1969 as follows: "Nowadays, when paintings torture the retina, when music gradually destroys the eardrum, there must, all the more, be a need for an art that searches for new ways to achieve harmony and equilibrium, for an art where, as Mondrian said: 'inwardness is brought to its clearest definition, or externality is interiorized to the highest degree'; for an art that strives for the timelessness of the Platonic ideas. To this art I hope to continue making my contribution."

The exhibition is open to the public, admission free, 1-5 p.m. weekdays and on some evenings before Main Stage performances at the Fine Arts Center. Further information may be obtained by calling (516) 246-6846.

Villanova's coach Massimino remembered from early years

Stony Brook had occasion in April to bask in the reflected recognition given its former head coach in men's basketball, Rollie Massimino.

With Coach Massimino at the helm, the Villanova University team won the Division I national championship in a game hailed by some observers as "the best college basketball game ever played" and "the biggest upset in college basketball history." The team is credited with playing "a perfect game" by some sportswriters and Massimino with being "the ideal coach."

Stony Brook had had nine successive losing seasons until Rollie Massimino was hired from Lexington (MA) High School as head coach in 1969. He inherited a team that had a 16-9 won-lost record on the court but officially was credited with a 3-22 mark when 13 games were forfeited because of use of an ineligible player.

In his first season, 1969-70, Coach Massimino led the Patriots to an 18-6 won-lost record, the best the team had achieved since authorizing basketball as a Division III varsity sport in 1960. That team, led by Mike Kerr, whose 413 rebounds that year still stand as a team record, was 9-0 in the first year of the Knickerbocker Conference and its first champion.

The following season, the patriots

were 7-2 in the conference and 15-10 overall, bringing the Massimino two-year record to 33-16.

In 1971, Coach Massimino moved up to Division I, accepting an assistantship at Pennsylvania that led to his head coaching position at Villanova. He has returned to the Stony Brook campus a few times, most recently last May when he gave the main address at the University's annual sports banquet.

Dr. Aaron W. Godfrey, director of the Upward Bound program at Stony Brook, recalls Coach Massimino as head of the program's physical education program. The coach recruited a group who had never played varsity basketball and twice played and defeated the Suffolk County high school champions from Brentwood. The Suffolk team included Mitch Kupchak, who went on to play professional basketball. "Even then," said Dr. Godfrey, "Rollie Massimino was a giant killer and the kids loved him."

Professor Leslie Thompson, who chaired Stony Brook's Department of Physical Education and Athletics at that time, remembers the coach, who lived in Setauket then, for his active involvement on campus and throughout Long Island with young people and coaches. He conducted clinics for high school coaches and actively recruited year-round.

"He captured the imagination of the entire campus," Professor Thompson said. "He did so much it's hard to believe that he was here for only two years."

NMR imaging pioneer Lauterbur resigns

Dr. Paul Lauterbur, who pioneered the use of medical technology that could eventually replace the computerized axial tomography (CAT) scan, has resigned from Stony Brook to accept a joint post in medicine and chemistry at the University of Illinois.

Lauterbur, University Professor of chemistry, is renowned for his work with a medical imaging technique called nuclear magnetic resonance (NMR). His NMR studies recently won the prestigious Albert Lasker Award for Clinical Medicine.

Dr. Lauterbur, who has been a Stony Brook faculty member since 1963, will head the University of Illinois' research efforts in NMR.

Dr. Rosenberg, 61, dies

Dr. Milton Rosenberg, associate clinical professor of obstetrics and gynecology in the School of Medicine, died March 1 after suffering a heart attack at the Lake Success office of the Medical Society of New York. He served the society as executive vice president. Dr. Rosenberg, 61, also served the society as president in 1981 and 1982.



photo by Robert Schwartz

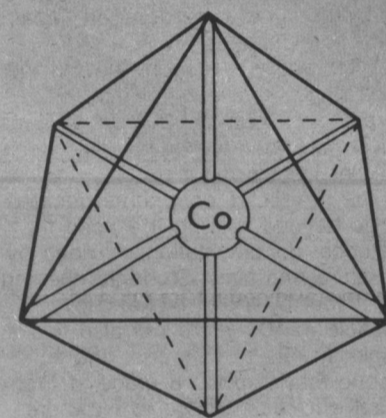
Coe, former owner of first SB campus site, dies

Robert Douglas Coe, whose family estate became the first campus site for the institution now known as the State University of New York at Stony Brook, died May 26 in Cannes, France, at the age of 83.

Coe was former president of the W.R. Coe Foundation, named for his father, William Robertson Coe. The late W.R. Coe gave the family estate in Oyster Bay to the State of New York. Known as the Planting Fields Arboretum, the property was the campus of the State College of Long Island when the original school was founded in 1957.

From 1971 until his death, Coe was president of the Planting Fields Foundation, which includes the family's former 400-acre estate. The estate's 65-room Elizabethan mansion provided the University's academic and administrative facilities for six years, including final semesters for the Class of 1963, while the new Stony Brook campus was opening up with its first freshmen for the Class of 1966.

A dozen William Robertson Coe Fellowships are awarded annually by the Institute of American Studies, directed by Professor Martin Travis of Stony Brook's Department of Political Science. Travis also conducts a summer program at the Planting Fields estate.



"Cobalt" symposium honors successes of Chem. Dept.

Faculty and alumni—including Stony Brook's first Ph.D. recipient—took a close look at 27 years of "Chemistry at Stony Brook: Past, Present and Future" during a symposium in early May.

Dubbed the "Cobalt Anniversary Symposium" (cobalt being Element No. 27 in the periodic table), the conference recognized the accomplishments of Stony Brook chemists during the 27 years since the formation of the Department of Chemistry and the initiation of its graduate program.

The featured speaker was Dr. Raymond Mackay, chief of the Chemical Division, Research and Development Center at Edgewood, MD. Dr. Mackay holds Stony Brook's first Ph.D. (1966).

Drs. Fausto Ramirez, William le Noble, Theodore Goldfarb, Robert F. Schneider and Sei Sujishi were honored for 25 years of service to Stony Brook. Dr. Ramirez also was honored on his forthcoming retirement.

Appreciation also was expressed to Natalie Fiess, assistant to the chairperson for nearly 15 years. She will retire this month.

The two-day symposium included five sessions featuring speakers who were all former Stony Brook undergraduates, graduate students and post-doctoral program graduates. The Alumni Association co-sponsored the symposium.

Stony Brook People

UPS 715-480

Vol. 16, No. 3

July/Aug. 1985

Editor: Margaret Shepherd
Writers: Al Oickle, Sue Risoli

Assistant Alumni Director: Andrea Young
Section head design by Tom Giacalone

Photos: HSC Photography Service
unless otherwise noted.

Published six times a year in January/February, March/April, May/June, July/August, September/October and November/December by the State University of New York at Stony Brook, 121 Central Hall, State University of New York at Stony Brook, Stony Brook, NY 11794-2760. Distributed by the Alumni Association. Postmaster, send address changes to Alumni Office, 335 Administration Building, State University of New York at Stony Brook, Stony Brook, NY 11794-0604. Second class postage paid at Stony Brook, NY.



© 1977 Council for Advancement and Support of Education

At a campus where traditions haven't been given enough time to grow, the Student-Faculty-Staff Forum (SFSF) is trying to plant one.

Before the end of the spring semester, 50 students, and faculty and staff members attended a retreat to develop recommendations for the future of Stony Brook.

"The inauguration of the SFSF retreat conference has established a new model for developmental interaction among students, faculty and professional staff that we believe will become an important tradition for many generations of Stony Brook students," said Dr. Fred Preston, vice president for student affairs.

His office along with the Alumni Office, Polity and the Student Activities Board sponsored the retreat titled "Stony Brook: Today and Tomorrow." Fifteen undergraduate and five graduate students were invited to interact with 15 faculty and 15 professional staff members.

Teams of three, a student, and a faculty and staff member, were asked to raise questions and present a stand on topics relating to the general theme "What Is a University? What Do We Want this University to Be?" All participants were asked during one of the sessions to switch roles and take part as teacher, student or professional staff member.

Divided into three groups, the participants deliberated, evaluated and pondered between meals and sleep. "The participants became very excited

as the potential of what we were discussing was realized," said Carmen Vazquez, coordinator of the retreat's planning committee.

Each group tried to summarize their findings, and make recommendations for the future.

Humanities and Sciences

Group I acknowledged the gap that exists between the humanities and the sciences and investigated the reasons for it. It was suggested that the disciplines are based within two different philosophies. "Humanities courses in one sense derive ultimately from a Platonic approach toward the universe: they aim to bring out what is within the soul of the student...Sciences courses, on the other hand, are more Aristotelian: they begin with the perceivable universe and test students on the information about it that they have mastered." Evaluation, then, of the two areas is substantially different and frustrating to many students. In the humanities, the student is graded upon his or her ability, including the ability to improve, not just on what she or he knows, as in the sciences. Therefore, it seems grades range higher for students in the humanities.

Brainstorming to help students "think and grow" in both disciplines, the group came up with suggestions such as requiring sciences majors to complete non-sciences minors and vice-versa; changing major requirements to include courses outside the department, carefully

'What do we want this University to be?'

selected to broaden students' perspectives; and establishing a group of required core courses taught by star professors who would receive extra compensation.

Liberal Arts and Professional Education

During this discussion, Group II discovered the inconsistencies that exist in the goals of higher education. Society seems to demand colleges educate according to the needs of the professional world, yet within the scholastic world, a sound basis in liberal arts is sought, providing graduates with skills in thinking, with ethical applications. The group agreed that "If Stony Brook is to develop professional education (i.e., medicine, business) as part of its academic mission, it needs to define what a profession is and to clarify the importance of a strong liberal arts background to the degree."

The group's recommendations included the development of strategies to cope with changing career choices and employment opportunities and an increase in orientation and academic counseling to clarify the value of the liberal arts education.

Coming of Age

The third group considered how the University can help its members "come of age" in their intellectual, emotional, interpersonal and moral development. It was agreed that "informal networks provide the major sources of support for many" and while the University addresses its community's intellectual development, it also needs to nurture emotional, interpersonal and moral growth.

Many recommendations were listed by the group, such as establishing more interdisciplinary courses; having dorms 'adopt' commuters, faculty and staff; providing leadership-training programs for credit; establishing an annual day for in-class conversation about a pressing world issue; and creating different expectations for individual faculty members (some concentrating on research, others, teaching).

Dr. Preston felt the results of the retreat were even more successful than the planners had anticipated. "An immediate benefit of the conference is the list of significant recommendations generated which will now be reviewed by administrators and the relevant campus bodies to determine which can be implemented."

Discos, culture days among spring fun

As the spring semester began to wind down to a close, but the Stony Brook students had not yet locked themselves up in their favorite study area to prepare for finals, a little fun was had by all, especially the seniors.

Sponsored by the Office of Student Activities, Senior Week gave those approaching graduation a chance to spend some enjoyable moments with one another before school ended, and in many cases, college friendships along with it.

The main event of the week was a disco party that was held at the End of the Bridge restaurant in the student union. Frisbees with "SUNY at Stony Brook Seniors '85" written across them were tossed out to all, and some seniors walked away with more. A

drawing was held with top prizes such as a trip for two into New York City to see a Broadway play and have dinner or a tour of a major network television station. These prizes were provided by the Alumni Association, of which the seniors were soon to become members.

Other events were held in April by student organizations. Several clubs gave their fellow students a taste of their culture or activities as club weekends were held. One that generated much excitement was the Caribbean Students Organization weekend, which featured a parade, fire eater and a professional steel drum band.

Many of the residential quads also hold outdoor parties during April. One of the most popular is the G-fest, sponsored by G quad, complete with outdoor booths and vendors from local eateries.

(Compiled by Rosalie Taylor '86)



Sorority members Janice Neal, left, Desiree Williams and Letricia McCleary.

Greeks part of traditional swing at the Brook

While some are into punk hair styles and creeping trousers, other students at Stony Brook are travelling the more traditional student paths.

Greek lettered banners and lapel pins are becoming more familiar. About 200 of Stony Brook's 12,000 undergraduates are involved in sororities and fraternities.

Most of the campus's 15 recognized and nine active chapters have been organized in the last two years. Until

1976, the organizations were banned from SUNY campuses because of discriminatory policies, and students were not interested enough in them to oppose. Today there can be no discrimination other than by sex.

Newsday reported that University President John H. Marburger "welcomes the efforts" of fraternity organizations, as many are not just social societies, but also philanthropic. Each concentrates on fundraising for different causes, such as Sigma Delta Tau's focus on the prevention of child abuse.

Tradition with a difference: SB's 25th Commencement

By Sue Risoli

It was traditional, and it was unconventional. Stony Brook's 25th annual Commencement was a day filled with pomp and circumstance and pride. It was also a day for parachutists, buses with hats and a mock funeral procession in protest of apartheid (story p. 3).

Nearly 4,000 degrees (including the 2,000th Ph.D. conferred at Stony Brook) were awarded May 19 in a central ceremony complete with all the trappings of graduation. But amid the smiles and snapshots, the Class of 1985 was reminded of the real world by author and feminist Betty Friedan, who delivered the main Commencement address.

Friedan, who was one of five honorary degree recipients, spoke on the dangers of accepting "false black and white polarizations." In Nicaragua, she said, she and other journalists who traveled to the Central American country saw "an ambiguous reality, not a black and white picture at all.

but a picture of a country with a new kind of American Revolution."

"What we saw was a very strange and unique mix of democracy and capitalism in a struggling nation and it was sweet," she continued. "What business does the United States with all its power—the most powerful nation in the world—have in trying to destroy this struggling little revolution in Central America taking the place of 50 years of despotic dictatorship?"

Friedan also discussed the rise of the "yuppie," reminding the women in the audience, "You young ones there, taking for granted the rights that I and others fought for. Well, there'd be no yuppies without us.

"Are you going to say, 'I'm not a feminist but...?' You must say, 'I am a feminist and it is not finished yet.'"

Friedan was given an honorary degree of Doctor of Humane Letters at the Commencement ceremony by State University of New York Trustee Thomas Van Arsdale. Other honorary

degree recipients were Dr. Salo W. Baron, a world leader in preserving and recording Jewish culture and history; Dr. E. Margaret Burbidge, a pioneer in astrophysics and observational astronomy; Dr. Shiing-shen Chern, considered the parent of and reigning figure in differential geometry; and Dr. Henry Taube, 1983 Nobel Prize winner whose research has provided a foundation for modern chemistry. Drs. Burbidge, Chern and Taube received the honorary degree of Doctor of Science and Dr. Baron the honorary degree of Doctor of Letters.

Mortar board buses driven

Though there were serious moments, Commencement day was not without lighter touches. Several students (including graduating seniors Daniel Hank and Rory Aylward, who wore caps and gowns) parachuted onto the athletic field before the ceremony began. And graduates and their families rode in style in buses specially decorated for the occasion by members of the Department of Transportation Services.

Working on their free time and on a volunteer basis, campus bus drivers constructed traditional graduates' "mortarboard" caps out of plywood and old, discarded University streetlights. Adding tassels made out of drapery cords, the drivers attached

the 4-foot-wide by 2-foot-high caps to the roofs of the buses. Signs bearing inspirational messages like "Reach for a Rainbow" or "To Higher Goals in Life" (written by bus driver Bob Kerr) were affixed to the front of each bus.

"It was the idea of our director, Dave Thomas, but everybody got excited about it," recalled transportation supervisor Maureen Dell'Orfano. "The drivers even scrubbed the buses down before graduation, and we road-tested one to make sure the caps wouldn't fall off."

The graduates seemed affected by the sense of community. Spontaneous cheering broke out several times during the ceremony (leading President Marburger to remark, "We understand that the job situation in the humanities has improved this year.") Student speaker Richard Blansky noted that this spring marked the graduation of SUNY's one-millionth student, and said, "We are not only 'one in a million', as the cliché goes, but a million who have come together as one."

And as they watched the send-off of 2,000 balloons provided by the junior class members of the Tau Beta Pi Association, Stony Brook's newest alumni stood together as one for the very last time.

Stony Brook grads leap into the future...



Photo by Michael Petroske © 1985



(Left to right): Honorary degree recipients Shiing-shen Chern, Henry Taube, E. Margaret Burbidge; SUSB President John H. Marburger; honorary degree recipients Betty Friedan, Salo W. Baron.



Photo by Michael Petroske © 1985



Photo by Michael Petroske © 1985

Student "Reflections" of the Brook

The student commencement address was given by Richard L. Blansky '85. He shares his "Reflections" about college life at Stony Brook.

"When tomorrow comes and all that remains of Stony Brook are the memories, I will remember the best and worst of my college years.

When I transferred here as a sophomore, I was unsure about my decision to attend a state school. In my three years as an undergraduate at Stony Brook, I have not once regretted that decision. With the principle firmly in mind that all good things approach their goal crookedly, I found coming to Stony Brook to rank among the best.

Commencement signifies not only the beginning of our futures, but also the end of a deeply seated part of our pasts. When I leave, I will leave with many memories. I will remember the long hours of study, the frustrations and uncertainties, as well as the joy and laughter. If it is true that one must talk nonsense 14 times first before ever getting to a single truth, then college students discover many truths in their time. No doubt, we would be placed among the best philosophers with our silly antics and ridiculous chatter. But college is not all fun and games. There is scholarship and earnest study. I remember well how many cups of coffee and sheets of scrap paper make up one "earnest" study.

If there is a lesson that college teaches, it is that of persistence. Nature yields only to labor and such is the case with education. I remember reading somewhere (lost among the vast "somewheres" of the past four years) the simplest of statements that where there are thorns, there are roses. So that in the middle of a semester, when merely to keep up with the work seemed hopeless, I could find inspiration in the expectation of better days. My sentiments are undoubtedly those of my classmates, and reflection brings out these shared themes.

As for being a part of the Class of 1985, we have one more memory to add to the rest. This spring, the State University of New York graduates its one millionth student. For many of us at Stony Brook this number instinctively translates to six powers of ten. For others, it is simply a number too big to count. Whichever way one looks at it, this is truly a milestone in public higher education.

SUNY is not yet forty years in the making and already it rivals the older and more prestigious universities. Its reputation and respect are owed to the students who have supported and worked hard to achieve their individual goals. Today, we are not only 'one in a million,' as the cliché goes, but a million who have come together as one.

As for the future, there can only be more uncertainty. The college years are the formative and informative years of our lives and it is here at the University where we develop habits that will last a lifetime. If your education is well founded, as I believe it is, we'll be prepared for the challenges that lie ahead. 'What is once done well is done forever,' and hopefully, for the graduates of Stony Brook, and all of SUNY, we have learned our lessons well."

Commencement speaker Richard L. Blansky '85

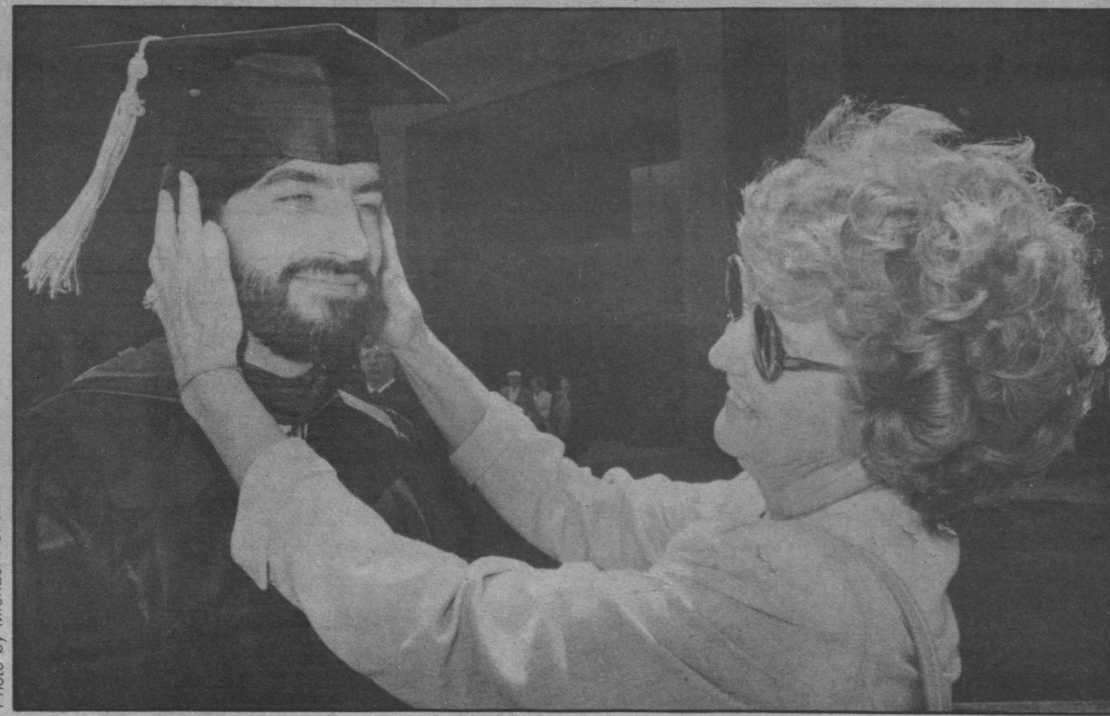


Photo by Michael Petroske © 1985



Patricia and Laura Savino celebrated commencement as mothers and daughters usually do. But Patricia had double reason for pride when her daughter accepted her bachelor's degree. As a fellow major in psychology and social sciences interdisciplinary, she too received her degree.

Students honored at Commencement ceremony

By Alvin Oickle

Special recognition was given 11 students at the 25th Commencement ceremony.

Honors went to five undergraduate students—three academic achievers and two whose service contributions earned them prestigious awards—and to six graduate students selected for excellence in teaching. All 11 participated in honors ceremonies at the main platform.

Reza Mollaaghbababa, a physics major from Stony Brook, and Lap-tak Chan, a computer science major from Hong Kong, shared the Ward Melville Valedictorian Award. The award is presented to the senior(s) earning the highest grade point average for 120 credits. Chan had a perfect 4.0; Mollaaghbababa a 3.99, due to one A minus.

Sandra Malinowski, a humanities major from East Setauket, received the H. Lee Dennison Valedictorian Award. She attained the most outstanding academic record as a transfer student who studied at Stony Brook for at least two years, earning a 3.99.

The William J. Sullivan Award was given to Belina Anderson, a political science major from Manhasset. The award is described as the "most prestigious service award" that the University can give a graduating

senior. Anderson, during her four years at Stony Brook, was an active member of student government and is credited with helping to obtain voting rights in Brookhaven Town for residence hall students who were denied voting rights in their hometowns.

The Distinguished Community Service Award was given Edith Lucia Dickenson, a senior from Port Jefferson. She has been instrumental in enhancing the opportunities provided for the community of disabled students.

Graduate students heralded by the Stony Brook Foundation for their outstanding teaching efforts were:

- Sunil Chopra, Seattle, WA, nominated by the Department of Applied Mathematics and Statistics.
- Elizabeth MacNabb, Pensacola, FL, Comparative Literature.
- Marcia Dickson, St. James, English.
- Ara S. Basmajian, Manhasset, Philosophy
- Niall Caldwell, Stony Brook, Philosophy
- Shan Nelson-Rowe, Greenlawn, Sociology



Outgoing Polity president and parachutist Rory "Hawkeye" Aylward



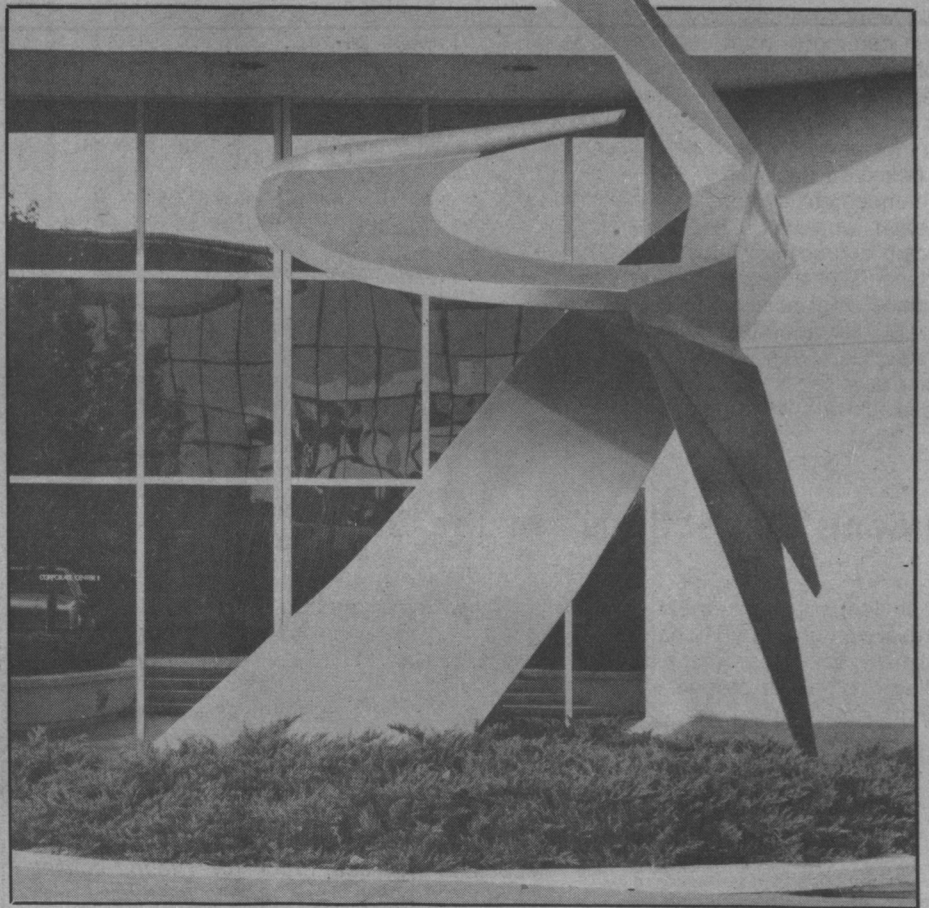
One in a million

Steve Solomon '77 is one of the one million students who have graduated from the State University of New York

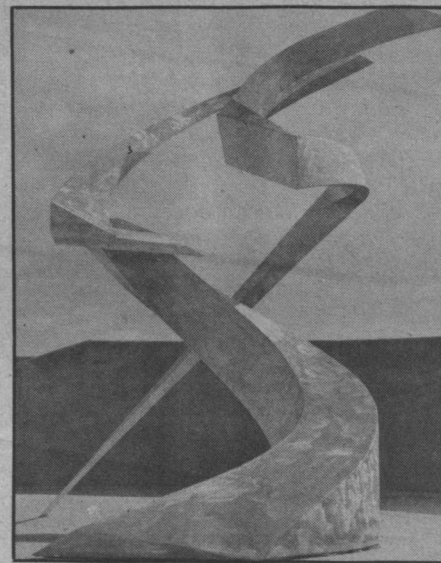


Photos by Michael Petroske © 1985

Sculptor makes it as 'renegade' of the art world



Armed with a welding torch, Steve Solomon '77 coaxes graceful, curving large sculptures out of great hunks of aluminum. The finished product (below) enhances the Somerset, N.J., Atrium and another piece (above) adds interest to a corporate center in Melville.



branch out to Westchester and Connecticut or maybe even Dallas or California. His industrial sculpture can command from \$30-50,000 and his "backyard" work, which is much smaller, from \$5-15,000.

Solomon attributes his success not only to the building craze, but also to early encouragement from his professors at Stony Brook and a local businessman.

As an art student, Solomon began working in figurative art with clay and wax. He then discovered metal and even owned a small jewelry company for awhile. Influenced by art Professor Emeritus James Kleege, the student plunged into work on a large scale. Kleege was always encouraging and Solomon was one of the students who helped him manufacture the aluminum piece that still stands in the Fine Arts Plaza.

Wood, plywood, steel—scraps of all kinds were scrounged by Solomon to be incorporated into his large-scale artwork. "There's something so exciting about doing something that is

so much larger than you are," he says.

But it was not until after graduation that Solomon had his first opportunity to work with aluminum. As a senior, Solomon had worked up some models that were shown to a local businessman by Professor Kleege. Now a regular patron, the businessman sponsored the fabrication of an 18-foot model out of aluminum, and "that's where it really began," recalls Solomon.

Avoiding long hours and a diet of Snicker bars and coffee was a goal Solomon stated for this summer. "I've been going at a frantic pace the last couple of years and I'm making a conscious effort to slow down and take advantage of the offerings of the island."

He also is making an effort to spend some time creating small-scale pieces that could be used as show pieces. Because his non-stop commission work demands a norm of a 50-hour work week, Solomon has not had time to concentrate on art for art's sake.

"I don't know how I am received by the art community," he worries. "I'm sort of a renegade. I don't have any art work that's been shown in galleries."

Solomon's work schedule has also prevented him from pursuing his other enjoyment: gymnastics. After two-and-a-half years competing with a Stony Brook gymnastics club, Solomon coached a gymnastics team in Hicksville. He has been forced to cut back his involvement to teaching a four-hour after-school program for 6-16-year-old gymnasts in Northport two times a week.

A summer slow-down could mean a break in the "careless" accidents that occur when too many hours are spent in the shop. Solomon recalls scars and burns, even some missing teeth. "I always seem to be smiling at the wrong time," he says, with a smile.

By Margie Shepherd

Sleek and curving, the 25-foot high hunk of steel rises to the sky — dominated only by the two multi-storied buildings that it is planted between.

Yet the 18-foot wide, 24-foot deep sculpture surely carries its own weight (a ton), anchored in the Somerset Atrium of a New Jersey industrial park.

It is just one piece among many that has consumed the waking hours for two years of Steve Solomon '77, who specializes in large sculptures.

This particular piece was heated, banged and clamped together by a crew of three or four workers under the direction of Solomon over a period of three months.

Some of Solomon's masterpieces take less time, some more. The scale, finish, color, mood of the piece is determined by the environment in which the sculpture will stand. But none of them really stand, according to Solomon. The one thing the pieces have in common is their movement.

"Bob White, associate professor of fine arts at Stony Brook, once labelled my style "implied kinetics," Solomon said. "My pieces are all trying to move without physically moving. I used to make them move by adding swings and parts like that. Now I just make them visually move."

Bending, twisting, turning, his pieces are all molded out of aluminum. Actually, they are cut, welded and banged together in his Babylon studio.

"It's a real active process of fabrication," Solomon explained.

Once his bid for a large-scale sculpture has been accepted, Solomon shapes small models for approval of the contractor, architect or owner of the building. This meeting takes place only after photos have been snapped, sketches drawn and acetate overlays devised.

"Buildings have their own weights and gestures. Each building has its own needs. A particular sculptural solution is required to enhance the environment of the building and its surrounding space."

The piece comes to its graceful life only after aluminum pieces have been cut from patterns and the large pieces are fitted and welded into place, sometimes with two or three workers holding up the gigantic and heavy pieces. Then the sculpture gets its final sanding, grinding and/or painting.

It is Solomon's sleek designs that gain admiration, but he stresses the importance of his work's internal structure as well. The pieces find homes outdoors and that means they must stand up to wind, weather, vandalism and even climbing.

Aluminum is the medium Solomon trusts his creative flow to be trapped within. "I can make it do anything I want," he says. "It's flexible and has the strength to hold up outdoors."

Today Solomon is riding the crest of the industrial building wave through Long Island. Some of his pieces grace industrial areas in Deer Park (Davidson Aluminum Co., West Industry Ct.), Melville (Huntington/Melville Corporation, Pine Lawn Road/Route 110 intersection) and Garden City (Nassau West Corporate Center, Charles Lindbergh Blvd). He would like to

Scholar athletes vaulted by banquet awards

Perhaps no other single activity at Stony Brook gives so many major awards in a single, fast-moving program than the annual Athletic Awards Banquet.

The 1985 program, the evening of May 7 at the Harbor Hills Country Club in Port Jefferson, brought together 400 students, coaches, staff and faculty members and friends for 58 awards.

Named Athletes of the Year were Cheryl Hunter, an All-American discus and shotput thrower, and Tom Aird, an All-American swimmer.

Coach of the Year awards went to Dave Alexander, women's swimming coach and Joe Castiglie '79, men's basketball coach.

The athletes and coaches annual awards are given by *Statesman*, the campus student newspaper, and the Very Important Patriots sports booster club.

In 20 varsity sports and three club activities, awards were given to the most valuable and most improved players, chosen either by the coaches or by players in ballot.

The alumni award went to Christine Goodman, a tennis player who completed her credits for a bachelor's degree last December. Honored with Eastern College Athletic Conference (ECAC) Merit Medals were Aird, softball player Teri McNulty, runner Caryl Senn and lacrosse player John Warrack.

Service awards from the VIP Club went to Denise Coleman, assistant vice president for University Affairs; Maureen Dell'Orfano, transportation supervisor for campus bus services; and Paul Dudzick, men's athletic director.

Six athletes received two awards. Besides Aird, they are McNulty, ECAC Medal and most valuable player (MVP)



Sports banquet honorees included (above) Athletes of the Year Cheryl Hunter, two-time All-American discus and shotput thrower, and Thomas Aird, an All-American swimmer (right, center). Also pictured (from left) is John Buonora, *Statesman* sports director and Jack Cohen, VIP member.

Tennis player Christine Goodman (right) was presented the alumni award by Andrea Young, assistant director for alumni affairs.



in women's softball; Senn, ECAC and MVP in women's indoor track; Hunter, Female Athlete of the Year and MVP

in women's outdoor track; Yiotis Yoannides, both most improved and most valuable by vote of his squash teammates; and Donna Lyons, most improved in women's indoor track and most valuable in women's cross country running.

A special award went to Steve Kahn, a graduating senior who served the past year as assistant sports information director (SID). He was given an award as "Voice of the Patriots" representing his services over the past three years as public address announcer at football, basketball and lacrosse games. Kahn will be serving as acting SID during the summer while a search is in process for a permanent SID.

photos by Michael Petroske © 1985



About 200 runners take their mark and get ready to go at the sound of the starting gun of Jack Guarneri '78, president of the Very Important Patriots. The sports booster club cosponsored the VIP/Clean Air Run held on campus in April with United Technologies, Hamilton, TX.

Joining other runners in the 1-mile Fun Race and 4-mile Foot Race was No. 299 Charles Nath '83 (M.A.).

Some runners cooled themselves with water when the finish line was reached, others received congratulatory kisses.



Youth sports camps scheduled for summer

Four week-long sports camps will be conducted for boys and girls this summer on campus.

Registrations are being accepted for boys lacrosse and boys and girls soccer. The fee for each camp, \$125, includes lunch each day. No June high school graduates will be eligible to participate.

Lacrosse

Boys, 9-17 years of age
July 15-19, 9:30 a.m. to 3 p.m.

Director, John Ziegler, Stony Brook head lacrosse coach; staff includes Tom Dolezal, tri-captain of the 1985 Stony Brook varsity team and Brian Reilly, one of the leading scorers on the varsity and graduate of Mercersburg Academy.

Soccer

Girls, 10-17 years of age
July 22-26, 9 a.m. to 3:30 p.m.

Director, Stony Brook head women's soccer coach, Terry Febrey, a two-time All-American and Broderick Award winner.

Boys, 8-14 years of age
Aug. 5-9, 9 a.m. to 4 p.m.

Director, Shawn McDonald, 4-year coach at Stony Brook and former director of World Cup Sports soccer camps.

The staffs in all camps will include top college and high school coaches and experienced players.

The camps are sponsored by the Department of Physical Education and the Very Important Patriots Club, the University's varsity sports teams' booster club. For more information and registration forms, call the department at (516) 246-6790.

Stony Brook wins Lacrosse

The State University of New York at Stony Brook men's lacrosse team reigns as Division III champion in the Metropolitan New York-New Jersey Region.

The Patriots won the Eastern College Athletic Conference (ECAC) title May 5, with a 19-11 victory over Fairleigh Dickinson University.

Led by five-goal efforts by Chris Scaduto, Brian Reilly and John Warrack, the Patriots downed Drew University, 21-15, on Saturday. The Patriots defeated Fairleigh Dickinson University/Madison on Sunday. Senior Bruce Pollack's eight goals tied a school record. Pollack received the game's most valuable player award.

Accepting the championship trophy from Jim Garvey, representing both the ECAC and the Metropolitan Lacrosse Officials Association, were Coach John Ziegler and the Patriots' tri-captains, seniors Ray McKenna and John Warrack.

The victories completed the Patriots' 1985 season with a won-lost record of 10-4, including 1-1 against Division I opponents. Its three Division III defeats were to nationally ranked Ohio Wesleyan and Gettysburg, and to Dennison University of Ohio.



College Day '85: Knowledge for the asking— without opening a single book

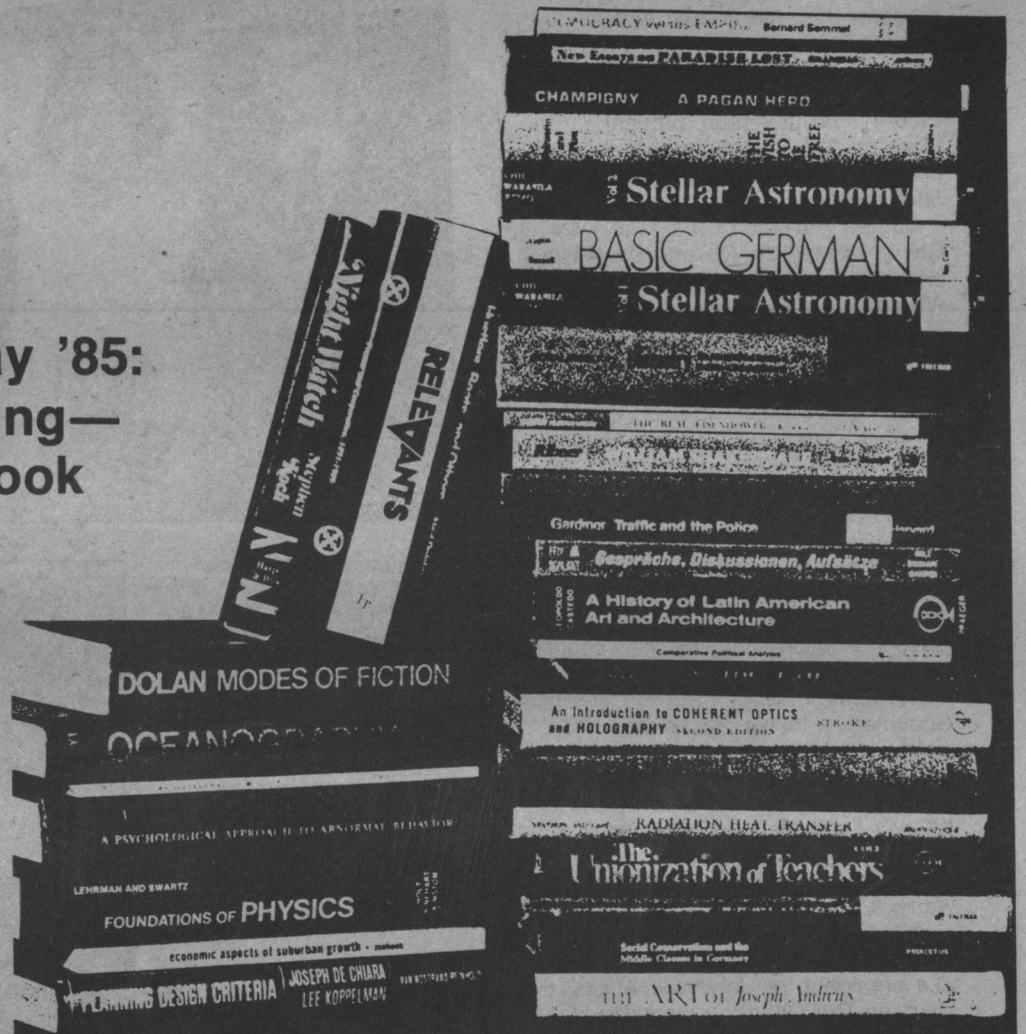
The Alumni Association is once again giving alumni the opportunity to sharpen their minds as well as their pencils. The fifth annual College Day is being held Sept. 21 and a day of stimulating lectures and discussions have been slated.

Professors will speak on subjects ranging from maintenance of the marine coastal environment to wine-tasting or creative writing.

Professor Mark Granovetter will be giving the luncheon address, discussing the importance of networking for professional growth and career opportunities. Undergraduate

students, as well as alumni, are invited to attend the luncheon. The students will be attending a Career Day, also sponsored by the Alumni Association during College Day. They will be attending career information seminars led by alumni, with their voices of experience, and Career Development Assistant Director Laurie Johnson.

So register now and ensure your place at a desk in the classroom of your choice. Remember, your registration fee includes all seminars, lunch and a closing reception.



1985 College Day Schedule

10:00 REGISTRATION

10:30-12:00 SESSION I

Learning To Live In Harmony With Our Environment

Nearly 10 percent of the total population of the United States lives within a radius of 50 miles of Manhattan. Nowhere in the world do so many people make so many or such conflicting demands on their environment—particularly their coastal marine environment. This seminar will explore these uses and the conflicts that arise, and look at some new and novel approaches developed at Stony Brook.

J.R. Schubel, dean and director of the Marine Sciences Research Center.

The Social Psychology of Child and Adolescent Development

This lecture will discuss the highlights of a longitudinal study of child and adolescent self-concept and academic achievement. The seminar will focus on such notions as a garbage can theory of child development, a smoking gun notion of ego development, adolescent rebellion and the road of self actualization.

Bruce R. Hare, assistant professor of sociology and recipient of a

Rockefeller Foundation, Minority Group Scholars Program Fellowship for longitudinal study of child self-esteem.

12:15-1:45 p.m. SESSION II

Creative Writing: Methodology or Muse?

The seminar will raise the question, "Can creative writing be taught?" Participants will be asked to spend part of their time writing during the session in response to ideas about writing as a craft.

Carolyn McGrath, lecturer of creative writing, composition and literature, and writer.

The Study of Witchcraft and the Adaptation of Myths and Legends to Folk Drama

A roundtable discussion on witchcraft and myths, and the theatrical expression of these topics will be pursued.

Glenda Dickerson, assistant professor of Theatre Arts, co-director of University Theatre and director of Other Season. David Hicks, professor of anthropology.

The Injured Athlete: Prevention and Treatment

The seminar will cover a variety of commonly encountered athletic injuries, such as running and knee injuries, shoulder disorders and tennis elbow.

Stuart B. Cherney, M.D., assistant professor of orthopaedics and founder of the first University-based Sports Medicine program on Long Island.

2:00-3:30 p.m. LUNCH, KEYNOTE ADDRESS

Professor Granovetter will review his research and that of others regarding the extent to which the best jobs are secured through networks of personal contacts.

Mark Granovetter, professor of sociology.

3:45-5:15 p.m. SESSION III

The Wines of Long Island. How do they compare with those of other, more established wine regions?

The Long Island wine industry will be compared with those of other regions and countries. What to look for in tasting wine and how wine is judged will also be discussed.

Harvard Lyman, director of an Oenology course (the science of wine).

NOTE: There will be a small fee for this seminar. As it cannot be determined until the number of participants is known, it will be noted on your confirmation card.

Popular Music and Technology in the Eighties

After a brief historical survey of the interaction of popular music and technology in the 20th century, the seminar will consider the present state of pop music through the viewing and group discussion of a number of music videos.

Peter Winkler, associate professor of music and composer and pianist.

5:30-6:30 p.m. RECEPTION

NOTE: CONFIRMATION OF RESERVATIONS WILL BE MAILED ONE WEEK PRIOR TO COLLEGE DAY.

College Day Reservation Form:

Please return this form no later than Sept. 5.

Name: _____ Class Year: _____

Guest's Name: _____

Address: _____

town state zip

Business Phone: _____ Home Phone: _____

Session I

- J.R. Schubel
- Bruce R. Hare

Lunch and Keynote Address

- Lunch and Keynote Speaker
- Mark Granovetter

Session II

- Carolyn McGrath
- Glenda Dickerson & David Hicks
- Stuart B. Cherney

Session III

- Harvard Lyman
- Peter Winkler

Enclosed is my check made out to SBF/Alumni for College Day:

Association Members \$13 _____ Other Alumni and Guests \$16 _____

We reserve the right to cancel any lectures due to lack of registration. Participants will receive prior notice and will be given the opportunity to select alternative lectures.

Please mail this form and payment to: COLLEGE DAY '85, Alumni Office, 330 Administration Building, SUNY at Stony Brook, Stony Brook, NY 11794-0604.

A gallery of "outstanding" typical Stony Brook students

Who is the typical Stony Brook student?

Well, there really is no such creature as a "typical student," but there are some students that just can't be overlooked when discussing the kinds of outstanding students who attend Stony Brook. Whether striving for excellence in chemistry, student government or swimming, these students deserve the special mention provided in the following profiles.

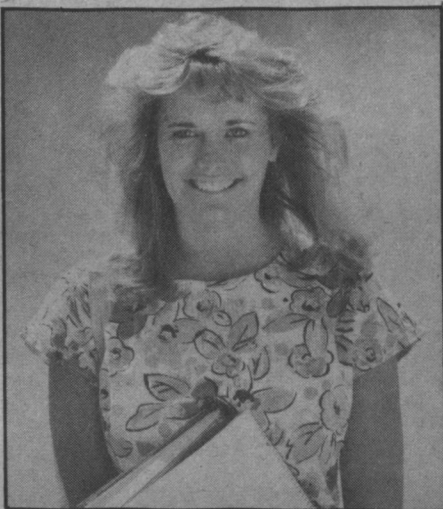
Beth Umphred, sophomore

Beth is the captain of a winning effort at Stony Brook, the equestrian team. The team placed second in national competition, with its captain as higher scorer and winner of its Most Valuable Player Award.

In addition to her love of horses, Beth enjoys her counseling duties at the Education and Research on Sexuality in the Infirmary. Although she has not officially declared a major, Beth believes she will apply for admission into the School of Social Welfare in her junior year, with the possibility of law school in the future.

Beth enjoys the people and beauty of the campus, and is glad Stony Brook provides "an abundance of activities to become involved in."

photo by Lou Manna



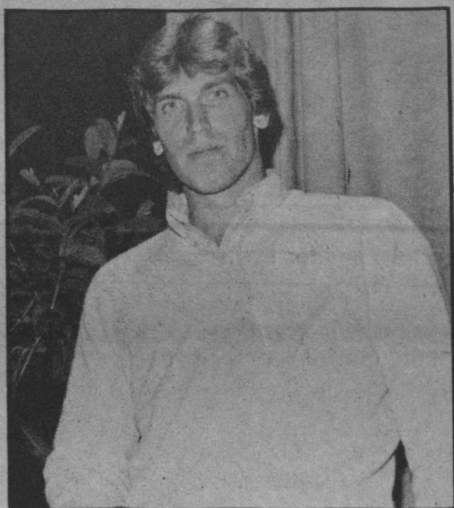
Beth Umphred

Michael Flowers, sophomore

Michael came to Stony Brook because of the reputation of the Physical Therapy Department and was not disappointed. He says that attendance was made special to him because of the "incredible amount of support and encouragement" that the faculty gave him.

Currently Michael is a member of the Sigma Beta honor society, but also finds time to volunteer at a hospital in Huntington, near his hometown of Greenlawn.

Michael plans to take advantage of Stony Brook's "wealth of opportunities" while studying here and hopes to go on to medical school, where he will specialize in pediatrics.



Thomas Aird

Deborah Fine, senior

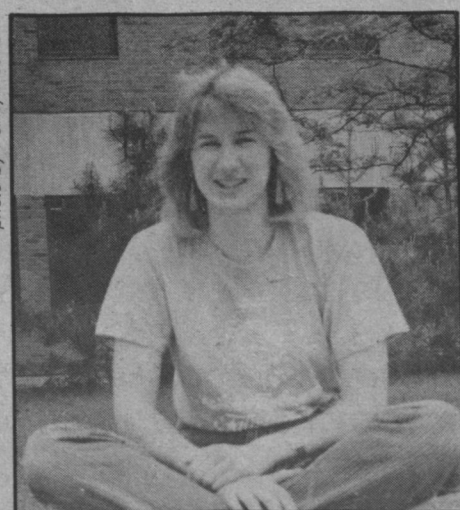
Winner of this year's Government Employees Insurance Company award (Geico), Deborah displayed all GEICO's qualifications of an outstanding major in an insurance-related field. An economics major, Deborah specializes as an undergraduate teaching assistant in microeconomics.

Deborah believes that Stony Brook "can be whatever YOU make of it," and she has made the most of it. She is vice president of Sigma Beta, an honor society that serves the campus community and a member of the President's Task Force for Women's Safety.

Active also in her dorm life, Deborah is a managerial assistant for Residence Life, where she coordinated a dorm lecture series.

Future aspirations include study at law school, for which, Deborah feels, she is "prepared for being in an academically competitive environment."

photo by Penny Robinson



Deborah Fine

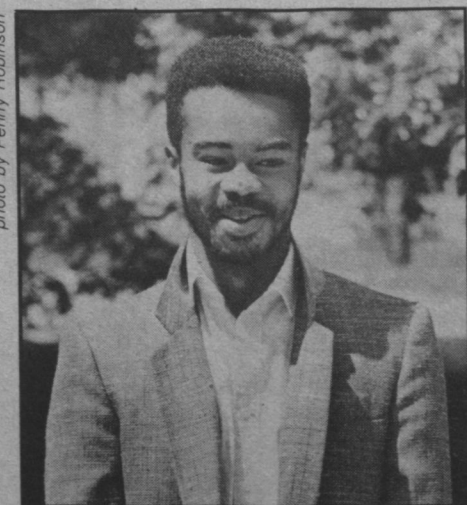
Dennis Callahan, Jr., senior

Dennis may find it hard to graduate next year from Stony Brook, because he feels it has become "much more of a home than a university."

Dennis attributes his strong attachment to the fostering he receives in the "small and friendly language departments," as well as "the diversity of events and opportunities offered at one campus."

Active in student government, Dennis was also busy in his own academic department. He is a past-treasurer of Polity, the undergraduate student government, and a senator in the University Student Senate. He is currently treasurer in the Slavic club, after serving as president, and is also a member of the Foreign Language Honor Society, the National Slavic

photo by Penny Robinson



Michael Flowers

Honor Society and Sigma Beta.

In addition, Dennis was an undergraduate teaching assistant in Spanish, in which he is majoring along with Russian, and a minor in Italian. He plans to teach languages in high school, but has his sights set to become a professor.

Edith Lucia Dickerson, post-graduate

Edith's concerns for the disabled on campus earned her special recognition

at her graduation ceremonies this year. She was honored with the Distinguished Community Service Award by the Stony Brook Foundation for her dedication to enhancing the opportunities of the disabled here on campus.

Her involvement with the disabled began as soon as she hit campus, as she became treasurer and secretary for Students Toward an Accessible Campus. While remaining active in that organization, she became involved with the President's Advisory

Committee for the Disabled and was co-chair during 1984-85.

As a member, then supervisor, of a community service unit, Edith put in many hours providing escort services, patrolling buildings, inspecting for safety hazards and providing security. Edith has been a member of the Hearings and Appeals Board and was named to the board of directors of the Brookhaven Women's Center in 1984.

She was able to find sufficient time for her studies in political science and history, as she graduated a member of Phi Sigma Alpha, the political science honor society. Edith will continue her education at Stony Brook in a master's program in public affairs and hopes to pursue a career in law.

James Weller, recent graduate

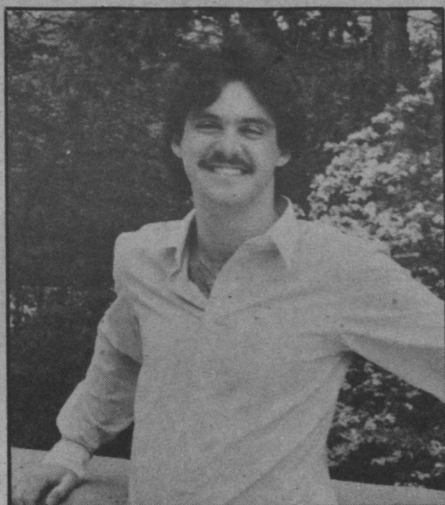
James recalls he was a "a confused freshman with a tentative interest in engineering" when he entered Stony Brook four years ago. Now he is a Stony Brook graduate enrolled in law school at Notre Dame, with a paper about to be published in a scholarly journal.

James found a home in the Political Science Department and credits the faculty for their "advice, guidance and yes, friendship. If a student is serious, the University will bend over backwards to meet his needs and focus his enthusiasm."

Allowed to pursue a carefully watched over course of independent study, James produced an article that is being considered for publication in the prestigious *American Journal of International Law*. As an undergraduate teaching assistant, he arranged a seminar at the United Nations for students in political science.

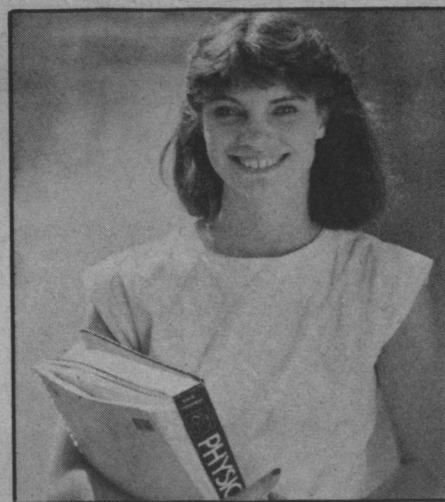
James is a member of the American Society of International Law. He hopes to study for a doctorate after he completes his law degree and feels that his liberal arts education gained at Stony Brook is a valuable major because it trains "one to think, objectively and clearly."

photo by Penny Robinson



Dennis Callahan, Jr.

photo by Lou Manna



Deborah Johnson

Deborah Johnson, junior

Deborah came to Stony Brook because of the reputation of the Physical Therapy Department, but admits the "extras" offered also encouraged her.

One of those "extras" is the intramural program, in which Deborah is a frequent participant. She has tried her abilities at soccer, volleyball and basketball.

She is also a tour guide for the Undergraduate Admissions Office, but her campus-wide interests don't stop there. Deborah heads the legislative committee in her dorm, O'Neill College, which seeks to improve living conditions.

Deborah is a member of the pre-allied health society and plans to use her 20 weeks of internship to decide just what area she would like to specialize in physical therapy.

Thomas Aird, recent graduate

Thomas is one of Stony Brook's finest athletes, with an appreciation for hard work in both his sport and his studies.

He is a three-time All-American of the Stony Brook swim team, which competes in Division III. He says he is proud to be part of a building athletic program and grateful for the opportunity to participate in swim meets across the United States. "It has given me the satisfaction of reaching and doing the best I could do, while continuing the special feeling of belonging to a team with the friendships that are created."

Thomas plans to use the secondary education certification he gained as a political science major as a social science teacher at a local high school.

photo by Penny Robinson



Edith Lucia Dickerson

(Compiled by Penny Robinson)

Photo by Michael Petroske © 1985



Joy surrounds the 1985 Stony Brook graduate
 Balloons, parachutists and tears make the 25th commencement one worth remembering. See photo spread.....pages 6,7

Large sculptures rise under alumnus' hands
 Steve Solomon's large-scale aluminum pieces enhance commercial and industrial properties all over Long Island.....page 8

Yearbooks, photos and T-shirts go underground
 Student memorabilia and records are sealed in a time capsule to be opened in 100 years.....page 3

The future of a University is debated by SB community
 Interesting discussions and recommendations on "Humanities and Sciences," "Liberal Arts and Professional Education" and "Coming of Age," were generated during the retreat "Stony Brook: Today and Tomorrow".....Page 5

July/August 1985
 Vol. 16, No. 3

SPECIAL PARENTS ISSUE

E O P L E

S T O N Y B R O O K



Come, join the crowd of caring family members and others who are coming October 26 to learn more about student life today at Stony Brook.

Information about Family Day '85 should arrive in your mailbox soon.