

The Ordeal of Choichiro Yatani Has a Happy Ending

By Kevin Ireland

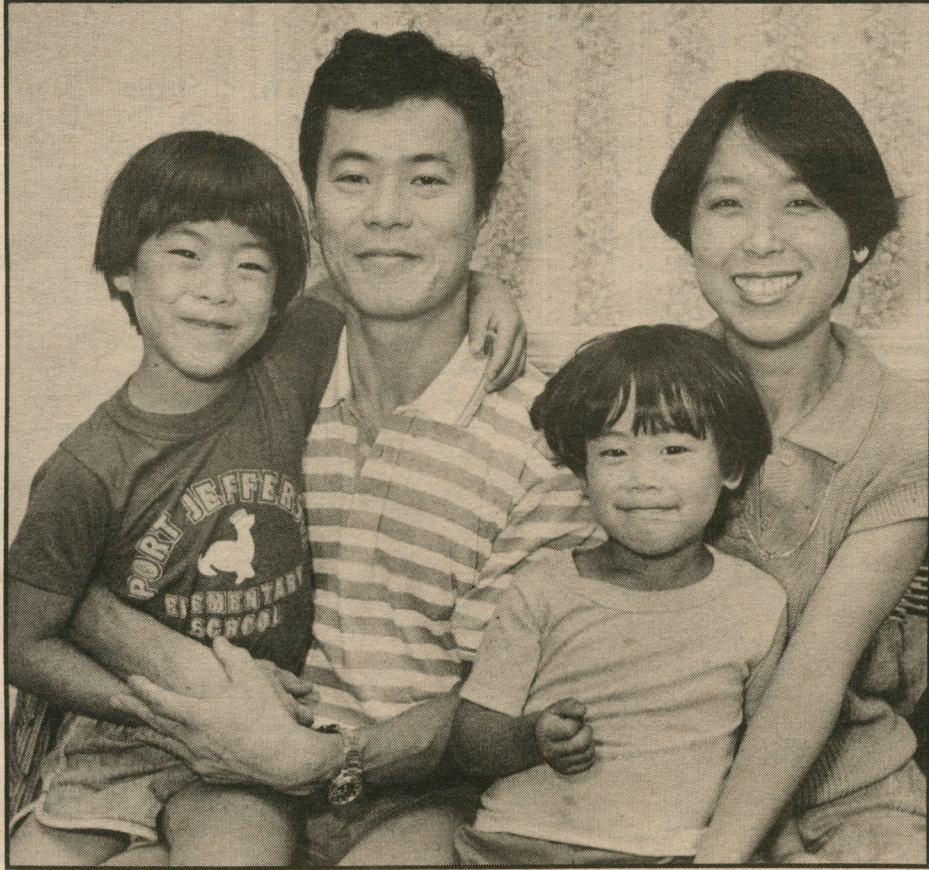
"I used to be one of 500 or so faculty students here and no one knew me," said Choichiro Yatani, a Japanese doctoral student at the University.

That was before he gained national notoriety this summer when he spent 45 days in confinement battling with the immigration and Naturalization Service over his right to re-enter the United States.

The problems started July 7 when he returned to New York from the Netherlands, where he had represented Stony Brook at the Ninth Annual Meeting of the International Society of Political Psychologists. It had been Yatani's first trip outside the United States since he came here nine years ago. He assumed he had all the proper papers and would pass through customs quickly when he returned. Instead, INS officials stopped him at John F. Kennedy International Airport, labeled him an undesirable and started steps to deport him. "I had no idea why they did this to me," said the 40-year-old scholar, whom professors and friends call loyal, industrious and hard-working.

Government officials told him his name had appeared on a list of people involved with the Communist Party. Yatani denied the affiliation, saying his only crime was to have been convicted of protesting during an anti-Vietnam War rally in Japan in 1968. But the government claimed he was a danger and placed him in the Varrick Street detention center in Manhattan, where he lived in what he described as "a kind of hell" while his lawyers argued with government officials for his release.

"It was depressing," he said. "You couldn't see much outside through the smoky windows and inside it was a



Choichiro Yatani is back at home with wife Nanako and sons Sohra (left) and Wii.

completely different world. There were cultural and racial differences and language conflicts. I counted people from more than 50 different countries living in the dormitories. I was the only Japanese."

Lynn King Morris, Stony Brook's director of foreign student affairs, frequently spoke with Yatani by phone. She said he was "cheerful and courageous" during their conversations, "but there was a great underlying sadness."

On the outside, though, his friends at

Stony Brook were working hard to help him. Dana Bramel, a professor of psychology and Yatani's academic advisor, said the scholar's friends lobbied Senators Alphonse D'Amato and Daniel Patrick Moynihan, contacted lawyers knowledgeable about immigration laws and spoke to the media about Yatani's case. Stony Brook's President John H. Marburger sent letters to the two senators, and to the Immigration Service.

Friends and colleagues also donated

money to help Yatani's family meet expenses, and served as a support network. And each day a friend would travel to the detention center to bring Yatani fresh fruit and newspapers. "He earned it," said Bramel. "He had built up so much credit by helping people when they needed it. Whenever something needs to be done, he's always the first to volunteer."

Finally, on August 20, after what one newspaper described as a combination of public pressure, media pressure and legal action, the Immigration Service agreed to waive visa requirements and release him.

When Yatani arrived back at home in Port Jefferson, his wife Nanako and his young sons Sohra and Wii were there. There too were a half dozen reporters and several film crews. "There were cheers and then we broke out champagne and beer. The press even joined in this reunion of my family and me," he said.

This was a fitting culmination to his long battle, for the media had played an important part in pressuring the government to let him go. Before his release, *The New York Times*, *USA Today*, *Newsday* and the *Daily News* had carried articles, and at least six television stations in the metropolitan area had given time to Yatani's story. In an editorial printed hours before his release August 20, *The New York Times* argued that the U.S. government's failure, up to that point, to grant Yatani a visa waiver painted "America as timid, technical, even vindictive."

Yatani was surprised by the outpouring of support. "So many people came to visit me and called me. I felt very good," he said. After his release, the press continued to visit, and people—even some that he didn't know—called anonymously simply to congratulate him.

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\$50 Million in Capital Improvement Projects Are Under Way

Students arriving at Stony Brook this fall found staff at work on \$50 million in capital improvement projects.

Sanford M. Gerstel, assistant vice president for campus operations and director of facilities, said the University is involved in 200 improvement projects, including designing several new buildings on which construction is to start this academic year. The campus has 98 buildings on a thousand acres. "It's a city; there's always something going on," Gerstel said.

Two major building projects are scheduled to begin next spring: a \$12-million field house and a \$6-million addition to Stony Brook's School of Dental Medicine. Work should also start at that time on a \$2-million warehouse.

But students don't have to wait that long to see improvements. Over the summer, a campus crew constructed three miles of winding, hardtop bicycle paths at a cost of \$300,000. The University is also completing \$500,000 in renovations to the dining area in the Stage XII residence hall quad.

Athletes see major changes on playing fields, where \$1.5 million has been invested during the past year. Workers renovated and re-graded existing fields, and installed underground sprinkler systems. The project has added two soccer fields, four softball fields, six tennis courts, two paddleball courts, two basketball courts, and two volleyball play areas. Stony Brook now has more than 35 sports



Workers complete construction of football-lacrosse bleachers seating 1,500.

areas spread over 40 acres.

Those who would rather watch than play also found improvements this fall. With the help of the Patriots Club—the football booster organization—new football-lacrosse seating rises 15 rows above the field and can accommodate 1,500 spectators.

Other campus improvements under way include:

- the first stage in \$11-million improvements to the University's telecommunication systems. Stony Brook is installing a 10,000-line telephone system that can transmit voice and computer data simultaneously. When installation is complete in 1988, users will be able to

gain access through phone lines to computers on campus as well as at locations throughout the world.

- \$1 million in renovations to Central Hall. New biology labs for undergraduate students are scheduled for completion by the end of 1986.

- \$500,000 in repairs and replacement on the school's boilers.



Reason to celebrate—Edmund McTernan (center), dean of the School of Allied Health Professions, flanked by Jay Schleichkorn (left), chairman of the Department of Physical Therapy, and Clifton S. Mereday (right), vice chairman, received a donation of \$1,000 from alumni of the physical therapy program. The gift will be deposited in the school's Student Emergency Loan Fund to assist Allied Health students. The presentation took place on Sept. 14 before 252 people attending the 15th anniversary celebration of the founding of the physical therapy department. Since the program was initiated in 1971, there have been 317 graduates.

Events Calendar Available from ACUC

The Association for Community University Cooperation will publish a monthly calendar of University events that are open to the public. Publication of the inaugural issue of the ACUC Events Calendar was set for September.

Although subtitled "Events of interest to the community at the State University of New York at Stony Brook," the calendar will also include major community-wide events.

Setauket lawyer Joseph McDonnell, president of ACUC, said that "the University has wonderful things to offer the community, and yet most people don't know even a fraction of the events that take place there—lectures, plays, concerts, sports events, and so

on. I feel strongly that one of the most important things ACUC can do is to help make this fantastically rich resource accessible to community members, and the calendar is a means to do that. The role of ACUC should be to bring campus and community together."

Monthly publication is anticipated, nine times a year. Although the calendar will be mailed only to ACUC members in order to cover production and postage costs, calendar-only memberships in ACUC are available to anyone at \$10 a year. Family membership in ACUC is \$20 a year. For more information, write: ACUC Calendar, P.O. Box 676, Stony Brook, NY 11790.

Graham Spanier Assumes Oregon State Position

Dr. Graham Spanier has moved to Oregon State University to become its first vice president for academic affairs and provost.

Dr. Spanier, who was vice provost for undergraduate studies at Stony Brook for the past four years, was chosen from finalists in a national search. He assumed his new position this fall.

At Oregon State, Dr. Spanier is the university's chief academic officer and, as provost, serves as senior vice president and acts for the president when he is away.

Stony Brook President John H. Marburger said he regrets the loss of "a young, talented administrator who has done much valuable work here. However, this represents an advancement important for his career. We have been fortunate to have had Graham Spanier during a period when his leadership was so important to the campus."

Dr. Marburger listed among Dr.

Spanier's contributions "organizing the Office of Undergraduate Studies, founding and enhancing the academic advising procedures, helping create a vigorous new interaction with the community colleges, helping expand the evening college substantially, and assisting in development of our intercollegiate athletics program. He established a system of undergraduate program review that strengthened our undergraduate degree program. He administered one of the largest initiatives for curriculum reform in the country, preparing the new program for going into place at Stony Brook this fall."

A sociologist, Dr. Spanier is the author or co-author of 10 books on marriage, divorce, and the family. His wife, Dr. Sandra Spanier, has accepted an appointment as assistant professor of English at Oregon State, a campus with 16,000 students.

Discounts to Fine Arts Center Performances

Alumni are reminded to take advantage of special discount prices on tickets to upcoming Fine Arts Center events:

- Sunday, December 7, at 3 p.m. in the Recital Hall—Polish Trio with Grzegory Olkiewicz, flute, Andrzej Bauer, cello, and Waldemar Malicki, piano; \$5 per ticket.
- Saturday, December 13, at 8 p.m.—St. Luke's Orchestra with Michael Tilson Thomas, conductor; \$9 per ticket.
- Friday, January 9 at 8 p.m.—Ballet de France, "Romeo and Juliet," the

classic story set to the music of Hector Berlioz, with choreography by Gray Veredon; \$9 per ticket.

To reserve tickets, send your check, payable to "SBF/Alumni," to the Stony Brook Alumni Association, Fine Arts Center Events, 330 Administration Building, SUNY at Stony Brook, Stony Brook, NY 11794-0604.

Payment should be received no later than November 20 for the December events, and no later than December 29 for the January event.

Vietnam Plaque To Be Dedicated

The pain of the Vietnam era is receding, but the University is making sure that the sacrifices of members of the campus community—both living and dead—who served in the armed forces during that period won't be forgotten.

President John H. Marburger will unveil a commemorative plaque at 3 p.m. on November 13, at the flagpole located in front of the Administration Building. The plaque will be mounted at the base of the pole.

A reception immediately following the dedication will take place in the

second-floor lobby of the Administration Building; it is open to the public.

The plaque and ceremony are the culmination of the combined efforts of representatives from the offices of the President, Affirmative Action, Faculty Student Association, Veterans Affairs, Public Safety, Student Affairs, Student Activities, Alumni Affairs, Physical Plant, Career Development, and University Affairs.

For further information, call the Office of Student Affairs at (516) 246-7000.

Yatani

(continued from page 1)

Yatani welcomed the press coverage. "It helped me thank President Marburger, the faculty, students, staff and members of the community who helped me." Without that support, he said, he couldn't have kept up his spirits in detention. And without that support, he continued, he might be in Japan now.

But Yatani's case will probably continue to draw coverage. Newspaper editorialists and human rights activists have pointed to it as a prime reason why the United States should reform its immigration laws. He was detained under the 1952 McCarran-Walter Act, a holdover from the McCarthy era that allows the government to deport aliens or refuse them entry if they are believed to have been associated with a communist organization. Those who oppose it say the law is too broad, limits the rights of free speech that people in this country enjoy and can hurt the innocent, as it did Yatani.

Newsday, in an editorial appearing the day after Yatani's release, called for changes in the McCarran-Walter Act. The newspaper said, "With its shameful treatment of Choichiro Yatani, the federal bureaucracy has outdone itself in mindless adherence to an immigration statute that has long

invited capricious abuse."

U.S. Representative Barney Frank from Massachusetts spoke of the impact of the doctoral student's case. Before Yatani's detention, Frank had proposed a bill that would guarantee foreigners the same rights of free speech and association afforded Americans. He keyed in to Yatani's case, and commented in *The New York Times* that his plight "is an example of the kind of outrage" that can take place. "It's the one area in which we are clearly in violation of the Helsinki Accord on freedom of travel for those with different ideological beliefs," he said.

President Marburger also criticized the law, saying, "We must treat our neighbors in other parts of the world in the way we treat our own citizens. The world is getting smaller. Practices that might have been acceptable in the past now have such a great impact on the world that they can no longer be acceptable."

The slight, studious Yatani hopes his case will help others. He sees a desperate need for Americans to exchange ideas with those abroad as a way to maintain peace. "My work for peace is my social responsibility; it is something I have been doing for 20 years," he says. "I want my children to live in a world that is peaceful, just and free."

Letters

To the Editor:

It is with great sadness that I inform you that Richard Hartzell, a professor in the Department of Theatre Arts, passed away on July 15. He retired in May 1985 and had been ill for about nine months.

Dick was a member of the Theatre Arts Department since 1968. During his years at Stony Brook he was advisor to the New Campus Newsreel and COCA, made documentaries for various departments on the main campus and Health Sciences Center, and was one of the designers of the Educational Communications Center. He carried the media program of the Theatre Arts Department as its sole faculty member. He was a member of the board of Channel 21, and, during its most difficult transitional years, he was chairman of the board.

In his memory, The Richard Hartzell Film Scholarship Fund has been established with the Stony Brook Foundation. Should you wish to make a contribution, please send a check or

money order to: SBF Richard Hartzell Film Scholarship, Stony Brook Foundation, Box 666, Stony Brook, NY 11790.

William J. Bruehl
Professor and Chairman
Department of Theatre Arts

To the Editor:

Just a note to let you know how much I enjoy reading *Stony Brook People*. Having been stationed in various places around the world since graduation, it's always good to mentally transport myself back to my college days. My vehicle for doing this is your paper.

Reading about the fantastic progress the "Brook" has made concerning earning a well-deserved reputation both as a research center and university of advanced education gives me a feeling of personal pride and satisfaction.

Just a note about myself. I have

recently been promoted to the rank of Major and am in my final year on my present assignment. I am looking forward to my next assignment, which will probably be overseas.

My present assignment has been as an assistant professor of military science at Kearney State College in Kearney, Nebraska. The assignment is unique, in that it allows a career military officer like myself (with a civilian background as a high school teacher on Long Island) to combine the two professions I enjoy the most: teaching and the military.

Being assigned on a civilian college campus as an assistant professor reminds me of my days as a T.A. in the graduate history department at Stony Brook. The hustle and bustle of students getting ready for another school year and all that entails are not unlike at other colleges and universities throughout the country. I guess some things never change.

Keep up the good work!

Mel Kloor '78
Kearney, Nebraska

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A Colorful and Loud Homecoming

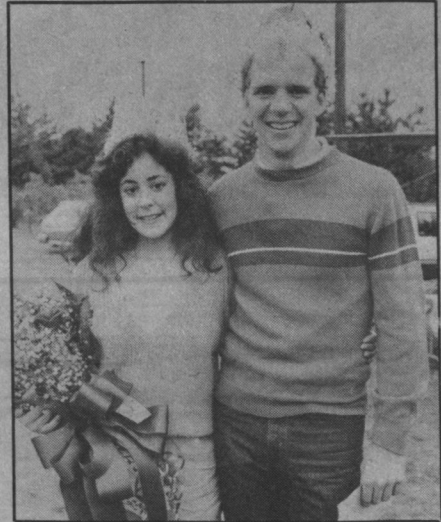
Clusters of bystanders, bundled in sweaters to ward off a misty fall chill, watched as Stony Brook's Homecoming parade took shape in the circular driveway in front of the Administration Building.

Colorful floats festooned with banners and piled high with students waited in position for the command to move forward. Actually, the floats were pickup trucks and vans pressed into service by inventive fraternity and sorority members. Chanting, taunting, and bantering among themselves, the Greeks noisily churned up a good dose of school spirit on this gray day in late September.

Eleven contenders for Homecoming King and Queen stood in the Administration lobby anticipating the halftime crowning ceremony. There six women and five men—Patty Donalds, Shirley Tai, Bill Nelson, Adrienne Ferracci, Karen Persichilli, Hillary Garskof, Michael Fitzpatrick, Thomas Gordon, Janice Kozma, Howard Gale, and Kevin Gillen—had reached the finals by a process that began with dorm elections and ended with an appearance before a panel of judges. The panel, composed of faculty, alumni, and representatives of campus organizations, heard the finalists make a short presentation on subjects such as school spirit and what Stony Brook means to them. The judges finally selected Garskof and Nelson as Stony Brook Royalty for their dedication to worthy campus causes and involvement in activities, as well as for their personal qualities. Garskof, a junior, is president of the Residence Hall Association. She is a psychology major who coordinated a well-attended computer dating dance last year. Nelson, a senior majoring in engineering science, has been treasurer for the H-Quad Council and a resident assistant in Benedict College for the past three years.

During the day of festivities, President John and Mrs. Carol Marburger chatted with the returning alumni of the classes of '71, '76, and '81 at a tailgate party near the Patriots Field.

For some, Homecoming was indeed a family reunion. Cousins Joe and Ed Gutlever, both of the Class of '76, ran into each other at the registration desk, neither knowing the other had planned to attend Homecoming. Until this day, the cousins had not seen each other for two years.



Homecoming Royalty Hillary Garskof and Bill Nelson (above left). President Marburger with students (right).

Louis Rothberg, too, came home after 15 years away from his alma mater. The '71 graduate made the trip from Washington, D.C., out of "curiosity," he said. How did the campus strike him? "I can't even recognize it," he said. "It's a totally different school. Life here was very difficult, looking back on it. There were ruts, it was ugly, there was mud. There were too many people and not enough space. It was a very turbulent, political

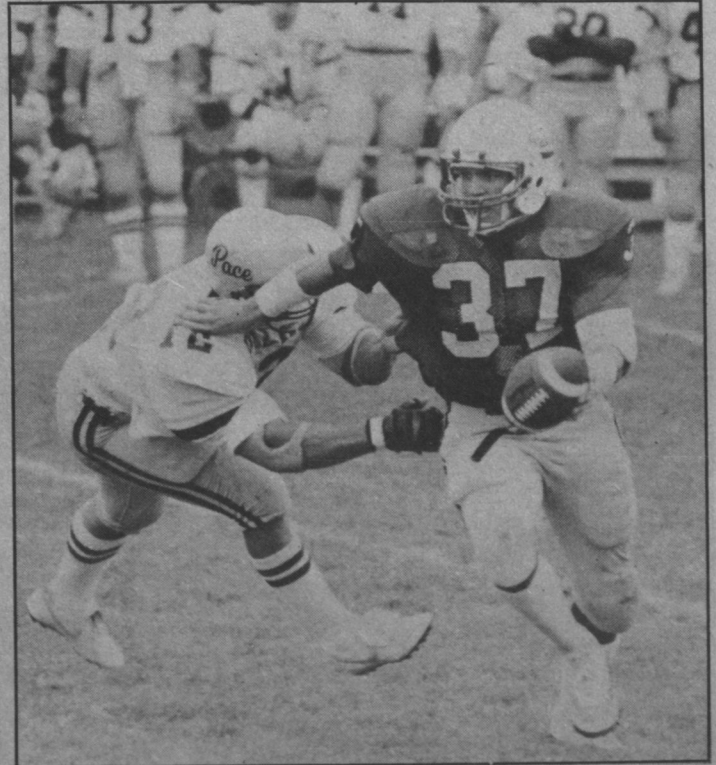
time. There was very little social outlet for students. But it seemed fine at the time. I didn't realize how difficult it was."

Neil Wells, also of '71, said that "the good part is they've finally finished the construction and landscaping." He noted that Stony Brook today is easier on the shoes than in the old days when he "ruined five pair" in the mud during his first year.

The Homecoming game itself was

hard fought, but the Patriots lost 26-22 to the Setters of Pace University. The loss came in spite of a record-breaking performance by All-American Chuck Downey, who surpassed Stony Brook records he previously set for the longest punt return and most total yardage on punt returns in a game.

Despite this loss, the day was a winner for everyone who returned for Homecoming '86.



Photos by Mike Shavel

A New Undergraduate Curriculum

In one of the most sweeping curriculum reforms undertaken anywhere, Stony Brook has launched a general education program for undergraduates that encourages interdisciplinary thinking along with writing and quantitative skills.

By Theodore D. Goldfarb

Freshmen who entered the University this fall received a core curriculum bulletin describing a new general education program which will be part of their university graduation requirements.

There have been several recent reports issued by higher education evaluation committees that have been critical of the present incoherent state of the general education programs at many United States colleges and universities. A report issued last year by the Association of American Colleges, called "Integrity in the College Curriculum," took this criticism to the extreme point of characterizing a typical modern institution of higher learning as "a supermarket where students are shoppers and professors are merchants of learning," where "almost anything goes" in student course choices, and where educators "...are more concerned about the length of a college curriculum than its content and purposes."

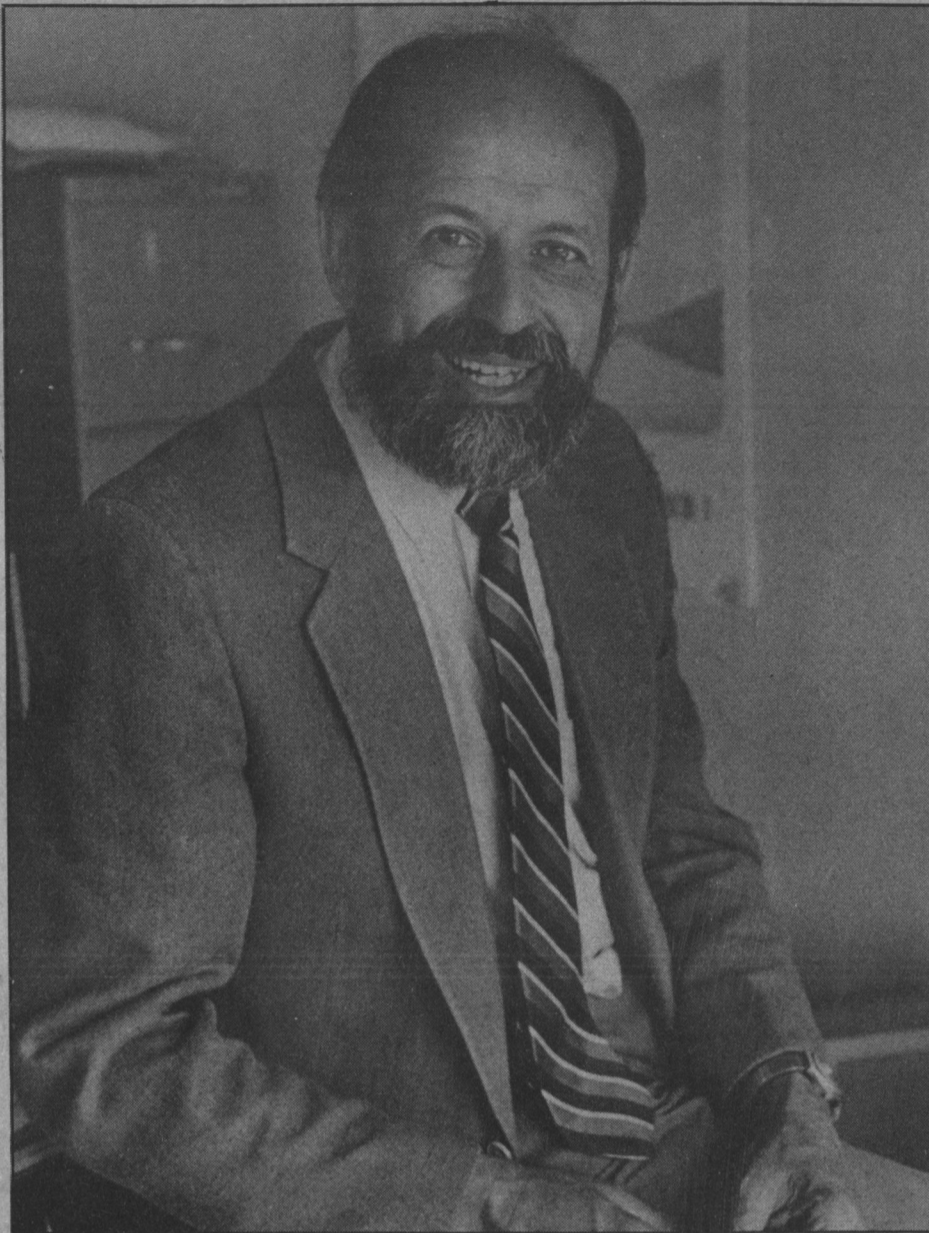
While I would not describe the situation in such dire terms, it is clear that liberal studies—the core of higher education—have been seriously neglected in recent years. Fortunately, however, educators at dozens of campuses already had recognized this problem and had mounted major curriculum reform programs well before the current criticism began.

At Stony Brook, faculty and administrators have been hard at work on curriculum reform for four years, and are now implementing a new, vastly improved general education program for all of our undergraduates, which should help establish standards for what well-educated individuals should learn today.

Here, as at many other universities, there has been growing concern that students graduating in recent years frequently lack the skills and educational breadth associated with a good liberal arts education. Our new general education program is a direct response to these concerns.

The new curriculum will employ a set of core themes to assure that students receive an integrated educational program. The enhancement of writing and quantitative skills, and the development of computer literacy, are additional key components of the program.

Ted Goldfarb, a Stony Brook chemistry professor for 27 years, is now associate vice provost for curriculum in the Office of Undergraduate Studies at Stony Brook, coordinating implementation of the curriculum reform program he discusses here.



Ted Goldfarb

"General education" is the term given to the part of the curriculum that is required of all undergraduate students regardless of major or specialization. During much of the recent history of higher education in the United States, most colleges and universities have required students to receive a thorough grounding in the liberal arts and sciences. Many institutions went so far as to prescribe a specific set of core courses in order to achieve this goal.

During the 1960's, American institutions of higher learning experienced a period of explosive growth. A much larger fraction of the population was encouraged, and enabled, to enter our colleges and universities. Many new courses of study were introduced.

Among the demands of the student movement that spread across the country during that period was the freedom to choose a course program without the restrictions imposed by traditional requirements. Students complained that many of the required courses were not relevant to their lives or educational needs. Many young members of the faculty supported the legitimate goals of updating and modernizing the curriculum.

The unfortunate result was that the general education program at most institutions became much less focused and coherent. Some universities abandoned general requirements completely. The mission of the university had become much broader, and an enormous increase had occurred in the external funds flowing into universities.

Faculty, responding to the opportunities provided by these funds to pursue their research interests, welcomed the relief from the demands of developing and teaching a well-structured general education program. Pressed by other demands, faculty increasingly employed short-answer tests in place of essays and term papers, which are more time-consuming to grade. All too often, students exercised their new freedom to choose general education courses by selecting those that appeared least demanding in terms of required reading, writing, and computation.

The new curriculum, designed to correct these problems, is the result of planning started in 1982 by a large number of Stony Brook's faculty, administrators, and students. The broad selection of courses and freedom of choice that were positive contributions

of the '60's have been retained within an updated version of the pre-'60's core curriculum, which guarantees coherence and a solid general education.

Six central themes will permeate the courses available to satisfy the new requirements. These themes are designed to assure that students will know about their own history and culture in the context of a complex world composed of many interacting systems inhabited by people with a variety of differing cultures and perspectives. The implications of science and of technology in society, and the problems of future change, are to be explored from a multidisciplinary perspective.

A newly-created general education committee will coordinate the program on an ongoing basis. In addition to making sure that attention is paid to the core themes, the committee is charged with the task of reviewing all courses that can be used to satisfy the new requirements to encourage the use of frequent writing assignments and the development and application of quantitative skills. A final, important criterion is that each core course is to emphasize the participation and interests of women and members of minority groups in the subject matter area covered by the course, as a significant step toward correcting the culturally dominant bias of focusing primarily on the contributions and concerns of white males.

Augmenting the new curriculum is a newly-installed system of clustered computer work stations. These facilities are open to all students and teaching faculty. A director of instructional computing has been hired who will help faculty develop instructional software and other programs for integrating the use of modern computer technology into all aspects of the educational program.

The phasing in of the new program began last year with the implementation of new writing requirements. This fall, the full set of new requirements went into effect for entering freshmen. A modification of the general education requirements, appropriate for transfer students, will be implemented next year.

In the development stage, as part of the curriculum reform effort, are general education honors programs and a series of "capstone" courses to help graduating seniors integrate their educational experience at the University. Academic programs are being introduced in the residence halls to stimulate a living-learning environment. The first of these, a Human Development College, was initiated last year, and this year an International Studies College is beginning. More such programs are in the works.

Future undergraduates at Stony Brook will benefit not only from the enriched program that has been created, but also from the renewed enthusiasm for general education that has developed among the faculty and administration during the creation process.

It's a National Trend, According to Survey

Colleges and universities across the country are concerned, as Stony Brook is, with the substance, scope, and coherence of the undergraduate curriculum.

That's the finding of a survey of two-year colleges, baccalaureate colleges, and universities conducted this spring by the American Council on Education.

In August, the Council published survey data received from 365 institutions showing that that 54 percent of the schools were in the act of reviewing their undergraduate curricula

at the time they received the survey questionnaire, while an additional 32 percent had completed curriculum reviews within the last few years. That means 86 percent of the campuses were taking, or had taken, some action on the curriculum.

The survey showed that reports critical of the state of undergraduate education in the United States published in 1984 and 1985 by the U.S. Department of Education, the Association of American Colleges, and

the National Endowment for the Humanities are having an impact on academic programs. Faculty at almost two thirds of the campuses had discussed the reports at faculty meetings. At the time of the survey, over a third of the schools had already changed their curricula as a result of the reports. Another quarter intended to make changes.

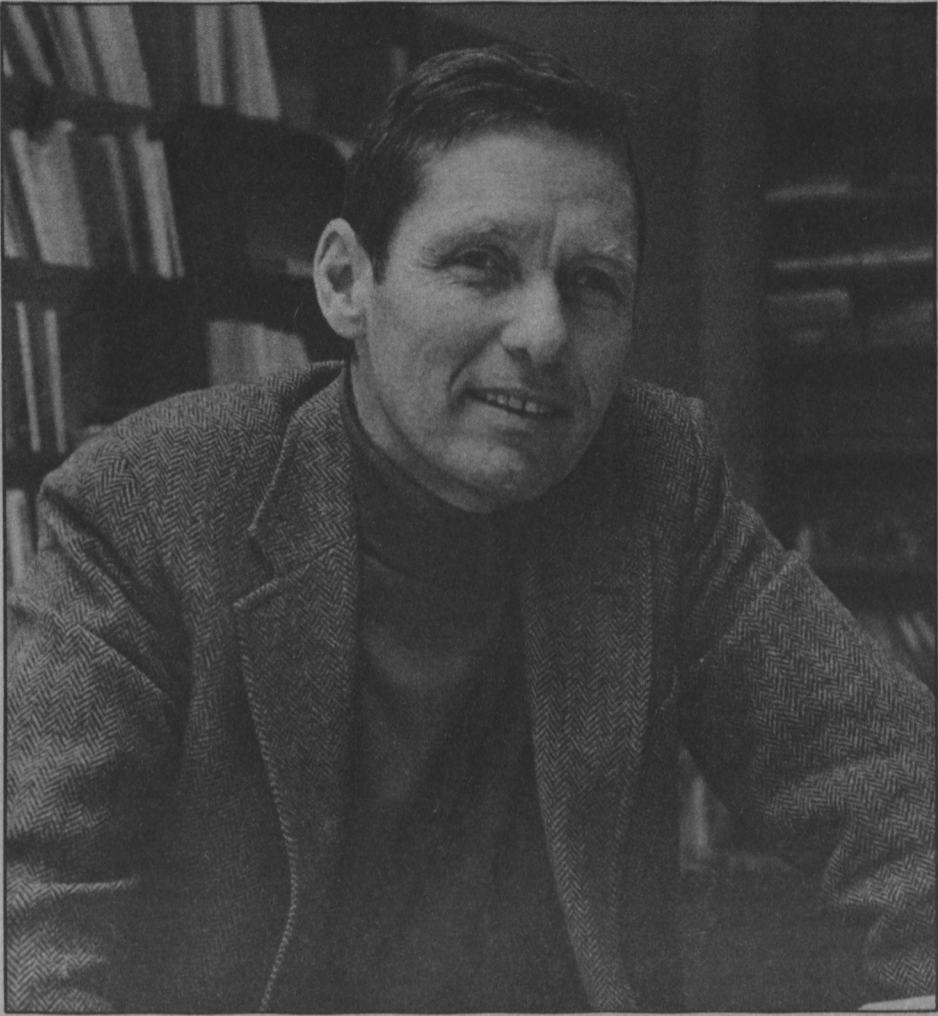
The curriculum change that was most frequently mentioned by institutions—more emphasis on writing—was cited by 85 percent of campuses that were

reviewing their curricula this spring.

Another significant topic, mentioned by 76 percent of the institutions making curriculum reviews, was implementing new general education requirements.

Other curriculum changes that were frequently mentioned were new attention to values or ethics (45 percent), greater flexibility for adult students (44 percent), increased attention to international matters (40 percent), and an increase in course requirements (40 percent). —WEO

Increased Emphasis on Writing Competence



Peter Elbow

By Peter Elbow

We tend to think of writing as the ideal medium for communicating or demonstrating what we *already know*—for writing lets us explain things in a careful, ordered, nonambiguous way. But writing also turns out to be the ideal medium for learning or working out what we *don't yet know*—for writing

Peter Elbow is a professor of English and director of the University's writing programs.

gives us the private space for exploratory puttering and trying things out—letting things be less clear while we allow new ideas to take shape.

More faculty are discovering the importance of both uses of writing. They're discovering that they need writing-to-demonstrate-learning because if students just answer multiple-choice exams, they may get a high score on the basis of half-knowing key words without really understanding the concepts.

And when faculty ask for real understanding—instead of just spilling back material from reading or

lectures—students need writing-to-learn, because there is more learning to be done. When students just read and listen to lectures, they tend to be mentally passive—as they cannot be when they write. Writing-to-explore doesn't take much faculty time because it doesn't have to be carefully graded and evaluated: it's not trying to be right and clear, it's trying to get the wheels in the head to turn.

In addition to sponsoring seminars for faculty to explore the uses of writing in teaching, Stony Brook has made important changes in the writing requirement to foster both kinds of writing. The main change has been from a one-stage to a three-stage writing requirement.

The old requirement let students either pass a proficiency exam or take an English composition course (EGC 101) before graduation. We changed this requirement because of two serious problems.

First, too many students ended up exempted from any writing instruction whatever—students who wrote relatively well on timed exam tasks, but not on substantive papers assigned by faculty. Second, since it was only a graduation requirement, too many students put off any work on fulfilling it until late in their careers. As a result, faculty were discouraged from assigning any writing, because they faced classrooms full of students completely unprepared for university-level writing.

The new, three-level writing requirement is based on the premise that all students should take a writing course at the start of their college studies; and that, because writing is a complex skill which is mastered only slowly, the University needs to maintain some pressure on students to keep up their writing skills throughout their college careers.

The first or entry-level requirement says that all students must take a writing course in their first year. Almost all students take EGC 101, in which they must get a C or higher. They cannot get that C unless a portfolio of four of their papers is judged worth a C by at least one other instructor in

addition to the student's own instructor. This portfolio system is a way to increase the consistency of grading and writing tasks among the 40 to 50 sections of the course each semester. (A grade of C- or lower is recorded on the student's transcript as a U, and the student must retake the course. Also, students may not take the course as a Satisfactory/Unsatisfactory course.)

The second or middle-level requirement gets writing into as many as possible of the nine general education core courses which are now required of all students under the new core curriculum. The General Education Committee reviews the new core curriculum to ensure that these courses assign a significant amount of writing insofar as it's feasible, and that the quality of the writing is central to the student's grade in the course.

The third, or upper-level, requirement says that students may not graduate unless their major department looks at their writing and judges it adequate for the demands of that discipline. This requirement will not go into effect for a year or so, while each department engages in the process of working out its own plan for assessing the writing of its majors. Some departments are designating or creating a course for majors in which writing is central. Others are setting up committees to look at portfolios of writing produced in various courses by the majors.

Getting students to write well is a long, slow battle—especially at a large university like this one, where many classes are large. Structural changes are needed; they come slowly.

But attitudinal changes are the key. Faculty are having to learn that they don't need to teach writing, just insist that their students do it—and insist that the revised writing-to-demonstrate be good. And students are needing to learn that writing isn't just a matter of "style"—or the exclusive province of English teachers who are "hung up on form"—but rather the main way they will have to demonstrate what they know for school and, more often than not, what they have accomplished later on in future jobs.

Maxine Hicks

Maxine Hicks

Computers Are Playing a Larger Role in Courses

By Nancy Duffrin

Computers at Stony Brook are not just for computing science students. As a result of a program begun three years ago, undergraduates enrolled in a variety of courses use computers for everything from improving their writing to treating respiratory disease.

Nearly 3,000 students a month sign up to use the 20 machines at just one workstation. This site—in the Frank Melville, Jr. Memorial Library—is so popular that 12 more machines were moved there this fall.

The introduction of the computer into Stony Brook's writing program was a significant step toward promoting writing throughout the curriculum. Four machines have been placed in the Writing Center, so that students can bring their papers-in-progress on diskettes and obtain help from writing tutors.

Word processing is a comfortable introduction to the computer that entices even the skeptical humanist. After that first plunge, learning a new application (whether it's a statistical package, a spreadsheet, a database, or a programming language), is not so formidable.

There's more. Dr. Edgar Anderson's cardiorespiratory class, with supervision from Cynthia Hmelo, used computer simulation to develop a system to treat dogs with respiratory disease. A group of undergraduates in Hmelo's class also

Nancy Duffrin is the Computing Center's coordinator of instructional computing.



Nancy Duffrin

simulated the treatment of an infant with meconium aspiration.

A class taught by Thomas Muench used graphics programming to analyze economics problems. The mathematics classes of Dr. Michael Taylor and Dr. Denson Hill not only learned mathematical computing techniques, but programmed graphic representations of differential equations. They could see the three-dimensional representation of a saddle function, or watch a wave equation evolve until it "broke" with a discontinuity. The graphic representation of the harmonic motion of a vibrating string made a simple approach to the solutions visually obvious.

Upper-level undergraduate students

created graphics programs for use in other classes. One of Dr. John Murray's electrical engineering students simulated a signal processor. Computer science students created a character editor and subroutines for drawing graphs in two or three dimensions, as well as probability curves.

A chemistry student working with Dr. Joseph Lauher simulated a light absorption experiment on the computer. Colors on the screen dynamically changed with the wave length of the light to match the color of the chemical solutions in the actual experiment.

The computer sites around campus are internally linked, allowing for the transfer of files among those machines. During the fall semester, these clusters

will be connected over fiber-optic strands to a new VAX 8200 computer, increasing the software available from the computer clusters. Micro-to-mainframe applications are being planned to exploit the advantages of both machines. Files made available to classes will also be accessible from any site.

Accounts on the IBM are available to all Stony Brook students. Students choose their own user I.D.s, maintaining a single account for all classes until they leave the University.

You may recall college with wistful thoughts of your old locker or dorm room—but in the computer-literate 80s, old computer accounts may become the stuff memories are made of!



Annual Fund 1985-86:

A Year for "Reaching New Heights"

To Alumni, Parents, and Friends:

Good news about new resources for Stony Brook comes infrequently in this era of budget tightening and expenditure reductions. We always need help in bridging the gap between state funding and the needs of our faculty and students.

And so it is immensely encouraging when each year brings spectacular increases in support through Stony Brook's Annual Fund. During the past year, the number of donors increased by nearly a thousand, to exceed 2,100. Contributions from this source almost doubled to more than \$90,000. Together with Alliance giving, friends of Stony Brook have brought \$275,000 to help meet our important needs.

We are grateful for this support. Equally important is the new incentive that it brings for our faculty, students, and staff personnel who struggle to maintain quality programs. Having so many alumni and other friends join the family of loyal donors reminds us of our obligation to preserve your investment in Stony Brook. We want to merit by our performance the pride and confidence in Stony Brook that your gift signifies.

As we approach our 30th anniversary year, we recognize a partnership between Stony Brook and its alumni and friends. For our part, we pledge to maintain the level of excellence you have come to expect. We offer our gratitude for your strong support for the Stony Brook Alliance, the Annual Fund, and for your participation in enriching campus life.

John H. Marburger
President, The University at Stony Brook

To Alumni, Parents, and Friends:

Once again our Annual Fund Drive was a great success. At the end of our fiscal year 1985-86, the Fund had raised donations totaling \$90,432.00, surpassing last year's contributions of \$52,878.00.

This year's success was made possible through the generous contributions of our alumni, as well as parents and friends of the University. A special thanks to Jack Emr who acted as parent representative. I'd also like to thank the members of the Fund Council—Sandi Brooks Edwards '78, Richard Zuckerman '81, Joseph Buscareno '66, Robert Acker '75, and Stewart Mitman—for their generous support.

The Fund Council is happy to welcome as new members Jackie Zuckerman '81, Janet Emr, Joseph and Marilyn Skala, Sidney and Sharon Braginsky, Denise Logan '77, and William Sirotty '77. We are looking forward to even greater achievements in the coming year. Many thanks to everyone who contributed.

Susan Reuschle '79
Annual Fund Council Chairperson

Annual Fund, University Alliance Set Records

By Marlene Williams, Director of Annual Giving

The Annual Fund was started three years ago as an alumni giving campaign. Since then, alumni supporters have been joined by parents, faculty, staff, and graduating seniors. In addition to individual gifts, the Annual Fund includes contributions from the VIP and Patriots athletic support groups, as well as corporate matched gifts.

The other area of annual giving to the University—the University Alliance—consists of Stony Brook's leadership giving clubs. Originally composed of corporate and community friends of the University, the Alliance now recognizes alumni, parents, faculty, and staff as well. Membership in the President's Circle recognizes annual contributions of \$5,000 or more, the Stony Brook Associates \$1,000 to \$4,999, the Stony Brook Forum \$500 to \$999, and the Century Club \$100 to \$499.

Members receive a newsletter and the University Alliance Report, and are invited to the campus for special events throughout the year. The privileges of membership in the University Alliance are the University's way of honoring and thanking those who make leadership gifts. Membership privileges are outlined in a brochure available on request from the Annual Giving Office, (516) 632-6336.

The University benefits greatly from

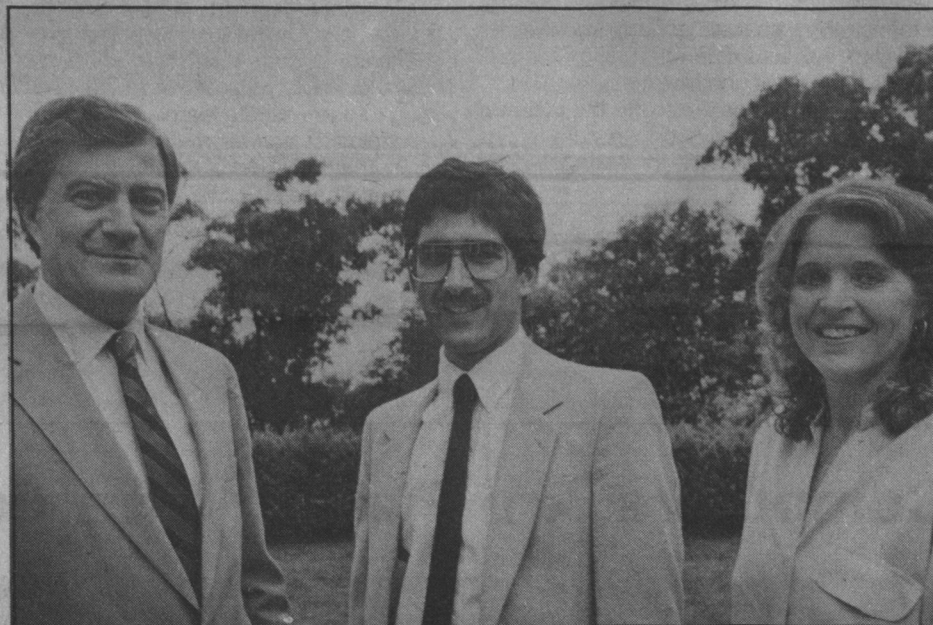
the funds raised by unrestricted giving. Some of the programs supported through your contributions include scholarships, the Distinguished Lecture Series, athletic programs, the faculty workshop on improving large-class instruction, campus beautification projects, the Prime Time advisor program, the reception for transfer students, and commencement activities.

Some donors make gifts for a designated purpose, such as support for athletic programs, a specific department, a scholarship program, or a student activity.

Two such gifts deserve special mention this year: The Class of '86 pledged a new welcome sign at the University's main entrance, and Parents of Graduating Seniors contributed to the Commemorative Books program, where plates with the names of graduates were placed in books in the permanent collection of the library for contributions of \$25 a book. Everyone is invited to participate in the Commemorative Books program as a way of honoring or memorializing a member of the Stony Brook family.

Many people helped the University this year by contributing their time and talent in fund-raising activities, such as phonathons, the VIP runs, the Patriots Golf Tournament and Journal, and by serving on the Annual Fund Council. That volunteer help was very much appreciated.

The list of contributors has grown



President Marburger with Annual Fund Council Chairperson Sue Reuschle '79 and incoming 1986-87 Chairperson Richard Zuckerman '81.

from 432 three years ago to 2,185 this year. The class with the largest number of donors was a tie between 1978 and, for the second year, 1974. The class that raised the most dollars was 1975, and the class with the greatest percentage of donors was 1963.

Parents contributed \$3,700 to the

Annual Fund, and faculty and staff \$12,800.

We thank each and every one for their loyalty and support. We also thank those who gave after June 30, the end of our fiscal year. Their gifts will be recorded in next year's annual report.

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*This year Stony Brook mourned the passing of two great statesmen that were particular friends of the University: W. Averell Harriman and Jacob K. Javits. Their lives were an inspiration and example to us all. They will truly be missed.



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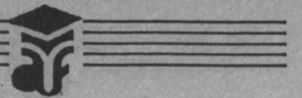
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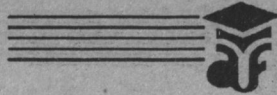
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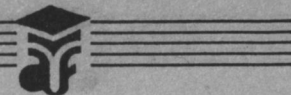
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Matched Giving

Matched giving is an important source of added dollars for the University. Ninety-nine contributors took the extra step of securing matched gifts from their employers. Because of their effort, corporations contributed over \$5,000 for unrestricted use by the University. We thank both the corporations and their loyal Stony Brook employees for this support.

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Scholarships and Awards

Last year's annual report acknowledged three alumni who funded scholarships and awards for current students at Stony Brook. This year there are five such awards. Continuing their support are Len Spivak '64, Babak Movahedi '82, and Martha Staudte in memory of her husband Kenneth '72. New awards were made available this year by Larry Roher '79 and Marc Newmark '80.

Len Spivak provides five \$1,000 awards annually in memory of his parents Jack and Esther Spivak. Recipients are selected from highly qualified students who display a need for financial assistance. Spivak is a partner in the New York City law firm of

Cahil, Gordon and Reindel.

Babak Movahedi, a real estate investor working out of Washington D.C., has increased his Senior Leadership Award from \$250 to \$500. The award recognizes a graduating senior who has contributed to community life for all constituents of the University.

The Kenneth P. Staudte Memorial Scholarship is made possible by donations from his wife Martha, as well as from friends and other family members. The award is presented annually to a graduate student in the Marine Sciences Research Center who

demonstrates an innovative and important resolution of a complex environmental problem.

The Undergraduate Entrepreneurial Award of \$500 was presented for the first time this year. Larry Roher, who initiated and funds this award, was well known during his undergraduate days for his business activities in the bowling alley and through FSA. Roher is currently self-employed.

Marc Newmark is a familiar figure on campus as a result of having his own pretzel business for many years. Marc has fond memories of his football days, and decided to recognize the current

players by supporting the annual awards ceremony. Due to NCAA Division III regulations, scholarships or awards cannot be restricted for athletes; therefore Marc is assisting the University in honoring all football players.

There is an ever-increasing need for scholarships and other financial aid opportunities as federal assistance programs are cut back. We thank these alumni and friends for their generous contributions, as well as those alumni, parents, faculty, and staff who designated their Annual Fund gifts to general scholarship support.

1985-86 Phonathon Volunteers

By Barbara Sinram, Phonathon Coordinator

Dedicated groups of volunteers filled the University Affairs "phone bank" during the fall and spring months of 1985-86. Their nightly mission was to contact Stony Brook alumni, requesting their support of the Annual Fund by making a pledge on the phone.

The phonathon's campaign slogan, "Reaching New Heights," reflected the project's results: The fall and spring phonathons together raised over \$25,000 for the Annual Fund. This is the first year that the phonathon had two campaigns during the academic year.

Many campus groups gave much time and effort to secure the phonathon's success. They include Alpha Epsilon Pi fraternity, Tau Kappa Epsilon fraternity, the "Sigma Sweethearts," Toscaninni College, and the 1985 Patriots football team.

Several of these groups were present at a reception where they received awards for their efforts. In addition, Jonathan Small, a member of Alpha

Epsilon Pi, received the phonathon's grand prize of a hot air balloon ride for two for achieving the highest amount in pledges for an individual.

Joan Kattau '75 was awarded a gift certificate for dinner donated by Port Jefferson's Original Schooner Restaurant, as the alum who attended the most calling sessions. In addition to her participation as a volunteer caller, she is among the thousands of alumni who donate to the Annual Fund.

The Annual Fund also held a phonathon in Washington D.C., where that chapter's members and friends helped to contact Stony Brook alumni in the Capitol area. This first regional effort was a tremendous success.

Plans for the 1986-87 academic year include the expansion of the campus phone bank, with a new location in the Stony Brook Union.

Following is a list of all those who gave their time, talent, and enthusiasm to ensure the success of the 1985-86 phonathon. Those who attended two or more calling sessions are marked with an asterisk (*).



Members and friends of Tau Kappa Epsilon fraternity earned First Prize for the fall campaign in terms of pledge dollars raised at the phonathon.

Alumni

Bob Acker '75
Rory Aylward '85
Sandi Brooks '78
Ed Casper '85
*Joan Kattau '72
Pamela Kirsch '74
Ron Leder '82
Carol McNally '83
Richard McNally '72
Babak Movahedi '82
*Thore Orholt '64
Susan Reuschle '79
*William Schneider '74
Sidney Secular '62
Richard Wald '81
Jackie Zuckerman '82
Richard Zuckerman '81

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Pat Foster
Mitch Gerstel
Irene Grasso
Cheryl Gross

Marnesba Hill
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Sam Kornhauser
Jane Liberman
*Stewart Mitman
*Johanna O'Brien
*Mary Pascariello
John Ramsey
Jeanette Reynolds
Sandy Weeden
Ron Willa
*Marlene Williams
Lisa Wolfe
*Andrea Brooks Young
*Ann Zuppardo

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*April Ali
Chris Anderson
Crystalle Andrews
Cathy Apuzzo
Tracey Armstrong
Orham Ayaz
Hugh Barbanell
Steve Baruch
Claudia Benamov
Andrew Bichler
Peter Bilello
*Thom Bissell

Ray Bota
Alyson Boxman
Tom Bradley
Grennady Briskin
Jenny Brodheim
Sandra Bueno
Wendy Burnham
Sandra Burroughs
Georgia Cacacalos
*Fred Calabro
Mary Calhoun
Bernadette Callender
John Carrion
Mark Caruso
Lisa Carter
Deborah Champoli
Lisa Citrin
*Rory Ciuffo
Monique Collins
Elizabeth Cone
Stephen Cowden
Dan Daley
JoAnn Davis
*Joseph DeFranco
Nancy DeNardo
*Jacqueline Dickerson
Lisa DiNoto

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Russell Dixon
*Colleen Downes
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Paul Emmanuel
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Nadine Francis
Jacqueline Frasier
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Kari Greenwald
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Evyne Groves
Paul Gruvman
Alan Hader
Neil Haley
Kevin Hanson
Jeff Hauser
Jim Hayes
Dawn Heitzmann
Jay Hellman
Susan Hoffman
Sean Hourihan
*Dave Howe
*Laura Huguenin
Karen Ierna
Claudia Irving
*Gisele Isaac
Darline Jean
Yvette Jeter
Scott Johnson
Evelyn Joseph-Pauline
Alan Kaplan



Phonathon (cont.)

Cheryl Karmiol
Stuart Kerner
Esther Kim
Debra King
Vicki Knight
Yolanda Knight
Steven Kuczinski
Chris Kushmerick
Jeff Kutok
Marianne Kutzy
Asher Labendz
Angela LaRochester
Anne Larrabee
Kathleen Lawe
Elvira Leon
Eric Levine
Andrea Lieberman
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Alan Longo
Marcos Lopez
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Emily Manangan
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Christina Masters
Lynne McDermott
Melissa Mehlman
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James Monckton
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William Nelson
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1986 Senior Class Gift

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Jyotsana Chhabra
Nicholas Conduilis

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Paul Wickboldt
Raymond Wolf
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Taking A McDonald's Approach to Dry Cleaning Pays Off

So, you're meeting the future in-laws tomorrow night, you have only five dollars to your name, and everything in your closet is covered with cobwebs?

No problem. Take your clothes to Clean Street. The brainchild of Stony Brook alumni Rich and Dave Gelfond, Clean Street is the dry cleaning version of McDonald's. Like the burger giant, it offers fast service and low prices. (Clean Street customers pay \$1.29 for overnight service on most items.) And, like those of McDonald's, Clean Street's owners are using mass sales and smart marketing to build an empire. "We'll have 12 stores open by the end of September, and a second central plant where clothes are shipped for dry cleaning," says Rich Gelfond '77.

Within less than a year, the two brothers have taken a concept from relatives, who own discount dry cleaning businesses in California, enhanced the idea, and applied it on a grander scale. Using computerized equipment in outlets and state-of-the-art machines at plants, they reduce the time and cost of cleaning massive amounts of clothing—as many as 5,000 pieces a day. They train employees through a standardized program to ensure quick, consistent, and courteous service. And they use customer service, marketing, and advertising departments to promote the business. "The idea was to plan from day one to be a major entity in dry cleaning," Rich says.

But don't take Rich's word for it. Take a trip through the store and see for yourself. Say it's Wednesday and you have two pairs of pants that need cleaning, so you head to one of the Clean Street outlets in Queens, Nassau, or Suffolk. The first thing you notice is that the outlets are smaller than most dry cleaning stores. That's because these are drop-off stations; the actual cleaning takes place at the 5,000-square-foot plant in New Hyde Park, or a similar plant in Lindenhurst.

After you enter the store, a counter worker takes your clothes and marks them in on a computerized tagging system. The color- and number-coded tags help Clean Street keep track of the garments, and the copy you receive indicates the pick-up date, cost per item, and total bill. Your pants are then placed with other items and trucked to a plant, where they run through the assembly-line cleaning system—all parts of which meet the strictest environmental standards. Once cleaned, your pants are matched with the computer tickets which accompanied them so they can be returned to the station where you left them. Stop back after 5:30 p.m. the next day, and your pants will be ready.

Revolutionizing the dry cleaning business seems an odd goal for two political science majors. And, in fact, both brothers admit that the move into dry cleaning was far from their minds

when they studied at Stony Brook. Dave, '81, figured he would go into sales of some sort, and Rich, who worked his way through college and later through law school as a sportswriter stringing for dailies, saw himself as "an institution man," moving up through someone else's company.

But the idea of working for themselves became appealing. "I decided at the age of 30 that I'd rather shape my own organization than change myself to fit in somebody else's company," said Rich. So while Rich practiced law with an international firm on Wall Street and made contacts with investors, Dave headed to California to learn the dry cleaning business from his relatives. Within a year, they were ready to take the idea to Renaissance Technologies, a venture capital group whose membership, coincidentally, included Jim Simons, a former dean of Stony Brook's math department.

Simons had left academia in 1976 to establish an investment firm and had not known the Gelfonds while at the University. But he and other members of Renaissance were impressed with the brothers' plans, experience, and character, and decided to invest in the venture—their first move into low-tech industry. "The key to any new business is the people who run it," Simons explained. "We had a lot of confidence in the Gelfonds."

With backing from Renaissance and

several other investors, the Gelfonds set up their first outlet and started building their empire last February.

Now, just eight months later, the brothers have no debts. "We showed a profit before we hit the slow summer period," says Rich. Dave says he thinks they have "come over the hump" and are "definitely heading in the right direction."

But it hasn't all been Easy Street for Clean Street. "It turned out to be a major problem to take in 5,000 pieces of laundry a day and get it back to the same place," says Rich. And customer service hasn't always been what it should be, Dave admits. There are also the long, hard hours: Dave works 80 to 90 hours a week now, while Rich, who left Wall Street in May, is putting in about 80. But despite the hours, both are still committed to the business. "Now I'm more enthusiastic than ever," says Dave.

What of the future? Rich predicts Clean Street will have between 15 and 20 outlets by the end of the year, including one in Smithtown, and within three to five years maybe 1,000 stores nationwide. It's not inconceivable. Several people have approached the Gelfonds about operating Clean Street franchises, including one from Canada.

A thousand stores. That should be an empire big enough to satisfy anyone—anyone but the Gelfonds. "I'd be comfortable with the size," said Rich, "but it's not in my character to relax."

Get Better Acquainted with the University at Family Day

Whether you're a parent, Stony Brook undergraduate, or family member, Family Day '86 offers an event-packed day you shouldn't miss.

This year's Family Day—Stony Brook's third—takes place on Saturday, November 8. It's an opportunity for everyone to become better acquainted with the University, its programs, and its people.

When you arrive on campus the morning of Family Day, head straight to the Stony Brook Union for registration, 9:30-10:00 a.m. You'll receive a schedule of events, campus maps, and other information regarding the day's activities.

After registration, join Stony Brook faculty members for a continental breakfast (\$3/person) beginning at

10 a.m. in the University Commons Room, Chemistry Building. You'll enjoy the opportunity to speak informally with University faculty from various academic departments.

At 11 a.m., attend a lively panel discussion with campus administrators and student government representatives. Moderated by Stony Brook's Homecoming King and Queen, the panel discussion will include everything from the undergraduate curriculum to living on campus.

Scheduled to participate on the panel are Aldona Jonaitis, acting vice provost, Undergraduate Studies; Robert Francis, vice president, Campus Operations; Samuel R. Taube, assistant vice president of Student Affairs and director of Campus Life; Paul LaMantia, director of Student Activities; Dallas Bauman,

director of Residence Life; Cheryl Kurash, coordinator of Outreach programs at the University Counseling Center; and Marc Gunning, Polity president.

You then have the choice of watching the Stony Brook Patriots battle the St. Peter's Peacocks in a football game at 1 p.m. on the football field. Or, attend a theatre performance at 1:30 p.m. at the Fannie Brice Theatre. A special production just for Family Day will be presented by Fannie Brice Productions, a student organization credited with renovating the theatre, now located in the Stage XII residence hall.

At 3:45 p.m., take part in a tour of Stony Brook's residence halls. Developed by students through the Office of Residence Life, the tour promises to be intriguing. Its details

are a well-guarded secret.

To end Family Day, you're invited to attend a reception at 5 p.m. in the Javits Room, Frank Melville, Jr. Memorial Library. Hosted by President John H. Marburger, the reception is in honor of parent donors to the University. It's a perfect finish for a full day of exciting campus events.

Family Day Planning Committee members are Jeff Green, residence hall director, James College; Paul LaMantia, director of Student Activities; Mr. and Mrs. Joseph Skala, parent representatives; and Andrea Young, director of Alumni Affairs.

If you plan to attend Family Day '86 or would like more information, please call Alumni Affairs at (516) 632-6330 by November 5.

'61



'62



University Pioneers Return to Oyster Bay

The "campus" hasn't changed that much in 25 years: The wide, green lawns, towering trees, gardens, quiet pathways, and ivy-covered Coe Hall were familiar sights to members of the Classes of '61 and '62 who returned to Oyster Bay for a nostalgic afternoon on September 13.

Perfect weather only heightened the beauty of the estate, which became the temporary first home of a state-supported science and engineering college—later to become The University at Stony Brook—two years after the death of its owner, William R. Coe, in 1955.

Returning Oyster Bay alumni knew

they were pioneers in a unique educational experiment in which a college was created literally from scratch. Their four years at Oyster Bay (three years for the Class of '62, which moved to Stony Brook for its senior year) were unlike those of any other Stony Brook alumni.

Pat Cullen '61 remembers looking out of the window of an upstairs bedroom in Coe Hall, whose second floor had been converted into classrooms, and seeing a fox hunt pass through the property replete with hounds, blowing horns, and riders on horseback wearing derbys.

"...the forbidden greenhouses filled with orchids, roses, carnations...

swimming in the Italian Gardens. . . Mrs. Coe's large white house that seemed to disappear in the first of many snowfalls. . . " are some of the memories enshrined in the first edition of *Specula*.

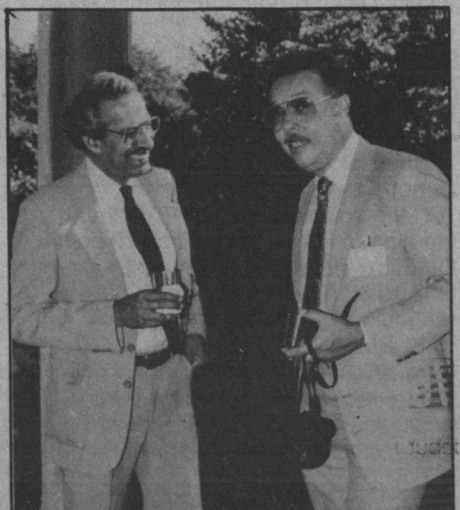
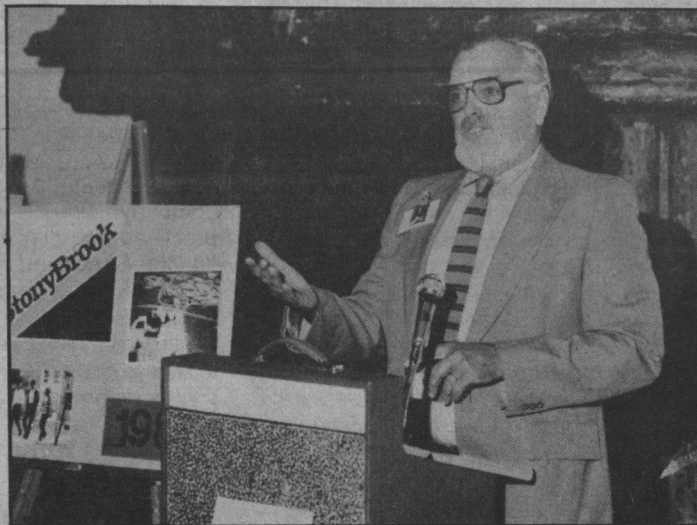
Marie (Collins) Boedner '61, one of three chemistry majors, remembers taking first-year Science I in a cottage on the estate and having the class stopped by the roar of coal rumbering down a chute to the basement every time a truck made a delivery.

Ronald Warmbier '61 recalls being one of 25 or 30 male students who lived on campus in servants' quarters during the first year. The second year

they moved into renovated stables, many moving into upstairs rooms where jockeys and stable hands used to live.

Study was taken very seriously; upper-level courses sometimes numbered only four or five students. Oyster Bay's dean of students Allen Austill, a warm friend who returned for the reunion, spoke about the work that went into creating a curriculum out of nothing, and the time spent thinking over what should be taught, and in what order it should be taught. "That was exhilarating," he said.

Stony Brook's alumni-pioneers agreed that Oyster Bay had been a unique learning experience—a special time in their lives.



All photos by M. Shavel

class notes

67 **Rosalie Otters-Hollander** received a Doctor of Ministry degree from Eden Theological Seminary, St. Louis, Missouri, in May. **Steven Rubinstein** owns Kids Country Children's Wear in New Providence, New Jersey. His second child was born in February...

68 **J. Michael Leahy** has been appointed to the Oregon Health Council as of October 5. His term will continue through 1989...

69 **Dr. Robert I. Cohen** is a clinical psychologist and social worker in private practice in Providence, Rhode Island. He is also an assistant professor of social work at Rhode Island College...

70 **Barbara Stupple Lalicki** has recently assumed the position of editor-in-chief of the Bradbury Press, an affiliate of the Macmillan Publishing Company...

71 **Richard Fink** is married and living in New England. He owns two horses...**Dr. Bruce Katz** is acquisitions editor at Lexington Books. He is married to **Dr. Lynne Mofenson**, who is the director of communicable disease control for the Massachusetts Department of Public Health. They live in Northboro, Massachusetts, with their four-year-old daughter...**Dr. Todd J. Swick** and **Lisa Bleiweiss Swick '73** are living in Houston with their two children, Jennifer and Blair. Todd practices neurology... * * *

72 **Robert F. Cohen**, former *Statesman* editor and now broadcast news consultant, has relocated to San Francisco. He is also a French pastry chef and hopes to open a cafe in northern California...**Mitch Koppelman** is married and has two daughters. Mitch is a marketing manager for Georgia Kadlin Company...**Robert Stein** is an elementary school counselor and lives in Eugene, Oregon, with his wife, Jana...

73 **Diane Rich** is an advertising sales representative for *Optometry Times* magazine. Diane formerly was an advertising representative for the *New York Post*...**Bonnie Astor Glugover** has been living in the Pocono Mountains in Pennsylvania since 1973 with her 12-year-old son. She is an assistant professor of nursing at East Stroudsburg University, specializing in community health nursing. She recently returned from a sabbatical leave in India, where she managed a rural charitable hospital in Karnataka State. She is involved with a center for spiritual transformation in the Poconos, and directs a summer camp program for Indian-American children...

74 **Joe Harned** is the head of the science department at Green Mountain Union High School in Vermont. His tenth-grade biology class received press coverage this May for a wildflower project it conducted...**Edward T. Harrigan** has been appointed assistant director of research at The Asphalt Institute headquarters in College Park, Maryland. He lives with his wife and two children in Herndon, Virginia...

75 **Jerry Cangelosi** recently completed his studies at New York University for an M.B.A. in finance. In July he joined E.F. Hutton's Accelerated Management Program...**Georgette LeBlanc** has been promoted to regional director of human resources for Hyatt Hotels Corporation in Atlanta, Georgia...**George Lipkowitz** is an assistant professor of surgery at SUNY Health Sciences Center at Brooklyn. He has joined Transplantation Associates, specializing in kidney transplants...**Steven Soares** is engaged to be married in October...**Dr. George Stefanelli, Jr.** recently graduated with the degree of Doctor of Osteopathy from Philadelphia College of Osteopathic Medicine...

76 Flutist **Svjettlana Kabalin** is the winner of Artists International's Thirteenth Annual Young Musicians Auditions. She also presented her debut recital at Carnegie Recital Hall in May, and is

currently a doctoral candidate at the Manhattan School of Music...**Niels J. Zussblatt** has received his M.B.A. from Adelphi University and is still working in the U.S. Army as an operations officer...

77 Rev. **Guerric DeBona**, O.S.B., was ordained to the Roman Catholic priesthood in the Abbey Church of Saint Meinard in Indiana...**Raymond Gerard Koepfen** has been awarded a prosthodontics degree at The University of Texas Health Sciences Center at San Antonio...**Ralph Marinaro, Jr.** has completed his Ph.D. in environmental science and engineering at Virginia Tech. He has worked at NASA for two and a half years...**Michael Shernoff** is executive-director of a group practice in Manhattan called Chelsea Psychotherapy Associates. He was appointed to the adjunct faculty at Gay Men's Health Crisis, where he conducts AIDS prevention and education seminars...

78 **Keri Heitner Lipkowitz** has received a Ph.D. in psychology from the City University of New York. Keri and her husband, **George Lipkowitz '75**, have two children and reside in New Jersey...**Ken Wapnitsky** has been promoted to vice president of Cabil Resources Corporation, an oil and gas exploration company located in Greenwich, Connecticut. Ken and his wife, Cindy, live in Fairfield and are expecting their first child in October...

79 **Linda Amato** is an associate of Leggat McCall Advisors, Inc., a real estate consulting firm in Washington, D.C...**Paree Constantine** is employed for a major soft contact lens manufacturer as quality assurance manager. She spent a large part of last winter in Puerto Rico helping to start new facilities there...**Richard Hansen** has been project manager for the 82786, an advanced graphics chip for both computer-aided-design and business use developed by Intel Corporation...**Betsy Brandes Krassner** was recently named assistant to the senior vice president of finance and planning for Pollio Dairy Products Corporation. Her responsibilities include insurance, cash management, and budgeting. She lives with her husband, Michael, in Merrick...**William A. Reuter** recently received his M.S. degree in psychology from New York University. He is currently a psychotherapist. His second child, Kaitlyn Marie, was born in May...**Ronald M. Rodd** has been promoted to officer in Connecticut National Bank's Corporate Information Resource Department, where he is a senior systems consultant...**Ronald N. Segall** is a senior engineer in aerodynamics with the Boeing Vertol Company in Philadelphia. He has returned to the East Coast after four and a half years in Los Angeles with the Northrop Corporation and the Lockheed-California Company. He welcomes hearing from classmates...

80 **Eric A. Ader** has been accepted to the University of Health Sciences in Kansas City, Missouri...**Gary Joseph Colantropo** was awarded the degree Doctor of Medicine from New York Medical Center...**Warren J. Dodge** is a consulting manager in the New York office of Arthur Anderson & Company, an international accounting and consulting firm...**Larry Friedman**, a social studies teacher at Dover High School, was named "Teacher of the Year" by the Mid-Hudson Social Studies Teachers' Council...**Robert J. LeRoy**, who has been a mechanical engineer in the Accelerator Development Department at Brookhaven National Laboratory for six years, recently accepted a position with the Space Systems Division of General Electric in Valley Forge, Pennsylvania...In 1982, **Anne Lauren Pond** married **Scott Chubb '82**. They live in Virginia. Anne is employed by the National Research Council in the Space Sciences Board...

81 **Neil D. Jablon** now works at AT&T Information Systems in New Jersey after recently receiving his Ph.D. in electrical engineering from Stanford University...**Dr. Scott Xavier Meisel** received the Doctor of Osteopathy degree at The University of Health Sciences, Kansas City, Missouri. Dr. Meisel will serve a one-year internship at Mineral Area Osteopathic Hospital in Farmington, Missouri...**Stephen Ponticello** has completed the Lawyers' Military Justice course at the Naval Justice School in Newport, Rhode Island...**George Reiss** has completed graduate training in ophthalmology at the Mayo Graduate School of

Medicine...**John G. Sampson** graduated from Columbia College of Physicians & Surgeons, receiving his doctorate in medicine...**Lillian V. Torres** has completed the U.S. Air Force military indoctrination for medical service officers at Sheppard Air Force Base in Texas...

82 Dr. **Richard Scharf** recently received the Doctor of Osteopathy degree at The University of Health Sciences in Kansas City, Missouri. Dr. Scharf will serve a one-year internship at Memorial General Hospital in Union, New Jersey...**Jodi Weitz** received a Bachelor of Science degree in nursing from The University of Texas Health Center at Houston...

83 **Steven Lee Glashow** is employed by General Motors as a project engineer in the Saturn Project...**Geoffrey Grossman** is pursuing advanced studies in computer science at New York Institute of Technology...

84 Navy Ensign **Donna L. Doran** has been commissioned in her present rank upon graduation from Officer Candidate School at the Naval Education and Training Center in Newport, Rhode Island...

85 **Brian Ford** has moved to Smithtown and is working for Eaton Corporation as a software engineer with the Advanced Computing Technology Group in Melville. He is currently involved in artificial intelligence research and is pursuing his master's at New York Polytechnic in Farmingdale...**Nadine Francis** is a first-year law student at the University of Connecticut...Navy Ensign **Anthony Mazze** was commissioned in his present rank upon completion of Aviation Officer Candidate School at the Naval Air Station in Pensacola, Florida...**Mark A. Testaiuti** is a second-year medical student at Hahnemann University School of Medicine in Philadelphia...**Pat Williams** and **Neville Williams '86** are working as civilian engineering managers for Darcom Army Material Command in Texarkana, Texas. They moved there in July with their three-year-old son, Daniel...

86 **Jae Eun P. No** has been commissioned by the Office of the Olympic Arts Festival to compose one hour of choreographic music for the 1988 Olympics, to be held in Seoul, Korea.

MARRIAGES

Dr. **Steven Ginsberg '74** and Heidi Ehlinger were married in September 1986...**Cindy Haft '80** and Udayan Somasunderam were married on June 8, 1986...**Eric Lederman '85** and Rhoda Berman were married on June 29, 1986...

BIRTHS

Howard W. Newman '77 and his wife, Jody, announce the birth of their third child, Robert Joseph, on July 26, 1986...**Alfred Walker '70** and his wife, Trudi Katz Walker, announce the birth of their son, Seth, on December 15, 1985...**Howard Newman '72** and his wife, Marilyn, announce the birth of their son, Aaron Tyler, on August 8, 1986...**Randy Kleinman '72** and **Lucretia Ferrara '72** announce the birth of their daughter, Samantha Angela, on May 20, 1986...**Jeffrey A. Visotzky '74** and his wife announce the birth of their second child, Jonathan Seth, on May 19, 1986...**Patrick J. Sweeney '75** and **Karen A'Hearn Sweeney '75** announce the birth of their daughter, Erin Bernadette, on April 8, 1986...**Marjorie Tiedemann Hickman '75** and **Peter Hickman '76** announce the birth of their daughter, Kathryn Elanore, on January 15, 1986...**Lori Horn Eskenazi '78** and Dr. **Elliot Eskenazi '78** announce the birth of their daughter, Lindsay, on August 3, 1986. Dr. Eskenazi is a dentist in Brooklyn and Lori is working as a school social worker...**Barry Seidel '78** and **Felicia Sacks Seidel '78** announce the birth of their daughter, Emilie Sara, on July 23, 1986. Barry is a lawyer practicing in Forest Hills. Felicia owns a printing company called "Felicitations" specializing in custom invitations and calligraphy...**Janice (Peck) Schiffman '81** and her husband, Cliff Schiffman, announce the birth of their daughter, Alana Danielle, in May 1986...

The family and friends of Matthew A. Valenti wish to inform everyone in the Stony Brook community who knew him of his death on October 8. We mourn his loss, and will miss his strength, grace, compassion, and gentleness.



Michael Shavel

Homecoming
A spirited crowd turns out for a day of football and memories... page 3

New Curriculum
An ambitious general education program for undergraduates encourages broader thought and writing and mathematical competence... pages 4 and 5

Growth in Giving
Stony Brook's 1985-86 Annual Fund drive raises over \$90,000, a big jump over last year's contributions. Special section starts on page 6.

September/October 1986
Vol. 17, No. 5

SPECIAL PARENTS ISSUE

PEOPLE

STONY BROOK

Cooking for a Good Cause

If Commencement Casserole, Montana Fudge Cookies, and Vanishing Squares are any indication, President John H. Marburger III has good taste.

So does Carol Marburger, who has just published *All the President's Menus*, a collection of recipes approved by the president and the many distinguished guests who have sat at the Marburger table.

This collection is subtitled "A Cookbook for Entertaining," and its author is quick to point out that despite its title it contains not *all* the president's menus, but a selection that by all accounts has pleased the Marburger guests during their five years of entertaining in Stony Brook. The only recipe here that Carol has not served guests is Chicken Soup with Dumplings, which is, she says, "like Vitamin C; there's no guarantee that it will cure a cold, but it offers comfort and some relief to believers."

The menus were compiled not only to benefit the discriminating palate. The book is being sold through the Stony Brook Foundation to raise money for student scholarships. Each year, the Foundation helps students with \$300,000 in scholarship funds.

Besides creating and testing the recipes included here, Carol has illustrated the 125-page book with watercolors of various foods. They are printed here in black and white by the University's Office of Printing Services. Book designer is Tom Giacalone of the Office of Media Services.

Carol is a high-tech cook; she stores her recipes on a computer, and through the computer she sends the recipes to the Terwilligers. One day when she was transmitting yet another batch of recipes for yet another dinner

party, Carol Marburger realized that what she had on her terminal was a cookbook, so she decided to publish it.

All the president's menus in this book are arranged by season to take advantage of fresh produce, and the recipes are arranged by course. For example, the list begins with Artichoke Squares (hors d'oeuvres) and ends with Vanishing Squares (desserts), but a typical menu for autumn is Chevre Cheesecake with Green Salad, Mustard Vinaigrette, Coq au Vin, Rice Pilaf, Herbed Green Beans, and Baked Pears with Rum Cream. What is the most exotic ingredient the book calls for? "On Long Island it's canned hominy," says Carol. "I use it in a Mexican casserole, and I usually bring it from Maryland." Recently she has ordered it from a Commack market by the case. She also uses celantro, an herb that looks like parsley but has a stronger taste. "A Chinese grocery on Nesconset Highway and Stony Brook Road stocks that, and I can find wonton there, too," she explains. One of Carol's recipes is Brown Bag Scallops, which indeed appear to be fat brown bags in a dish. "They're actually wonton skins with scallops inside, baked in fresh tomato sauce," she says.

All the President's Menus can be purchased for \$10 (tax and mailing cost included) through the Stony Brook Foundation, P.O. Box 666, Stony Brook, NY 11790, or at these locations: Barnes and Noble Bookstore on the campus, Village Market, Corner Bookshop, and the University Hospital Gift shop.

Take a look—it's food for thought.



President and Mrs. Marburger at home.

Maxine Hicks