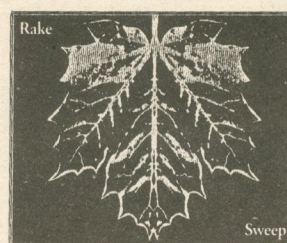


New 632- and 444- phone lines keep campus informed. See page 3.



President Kenny's 1995 Convocation Address See page 4.



Fall Pride Patrol, November 1. See Calendar, page 7.

STONY BROOK

H A P P E N I N G S

Volume 2, No. 5 • News for and about the University at Stony Brook campus community • October 23, 1995

In Brief

Homecoming, 1995

Go, Seawolves! Varsity football, alumni sports, reunions, parties, children's carnival, parade, 5-K race, and pancake brunch: Stony Brook rocked with Homecoming fun! Photos will be featured in the next issue of *Happenings*.

Picture Perfect

University Affairs has established and will maintain a central photo archive for all old, current and future campus-related pictures. Departments and individuals are invited to send photographs to Margaret Culkin, photo archivist, Office of Public Relations and Creative Services, Administration Building, Room 138, 632-6335. The pictures will be catalogued and filed as a central resource for use in University publications and videos.

Networking Luncheon

The next Career Women's Network Luncheon, celebrating Hispanic Heritage Month, will be held Thursday, October 26, at noon in the Stony Brook Union Ballroom.

M. Cristina Leske, chair of the Department of Preventive Medicine, professor of ophthalmology, and native of Chile, will be the guest speaker. Educated at the University of Chile in Santiago and Harvard University, Leske was the first woman chair of a department in the Medical School. Her topic: Living in two cultures. For reservations (\$7.50), call Dorothy Kutzin, 632-6040.

Flu? No, Thank You!

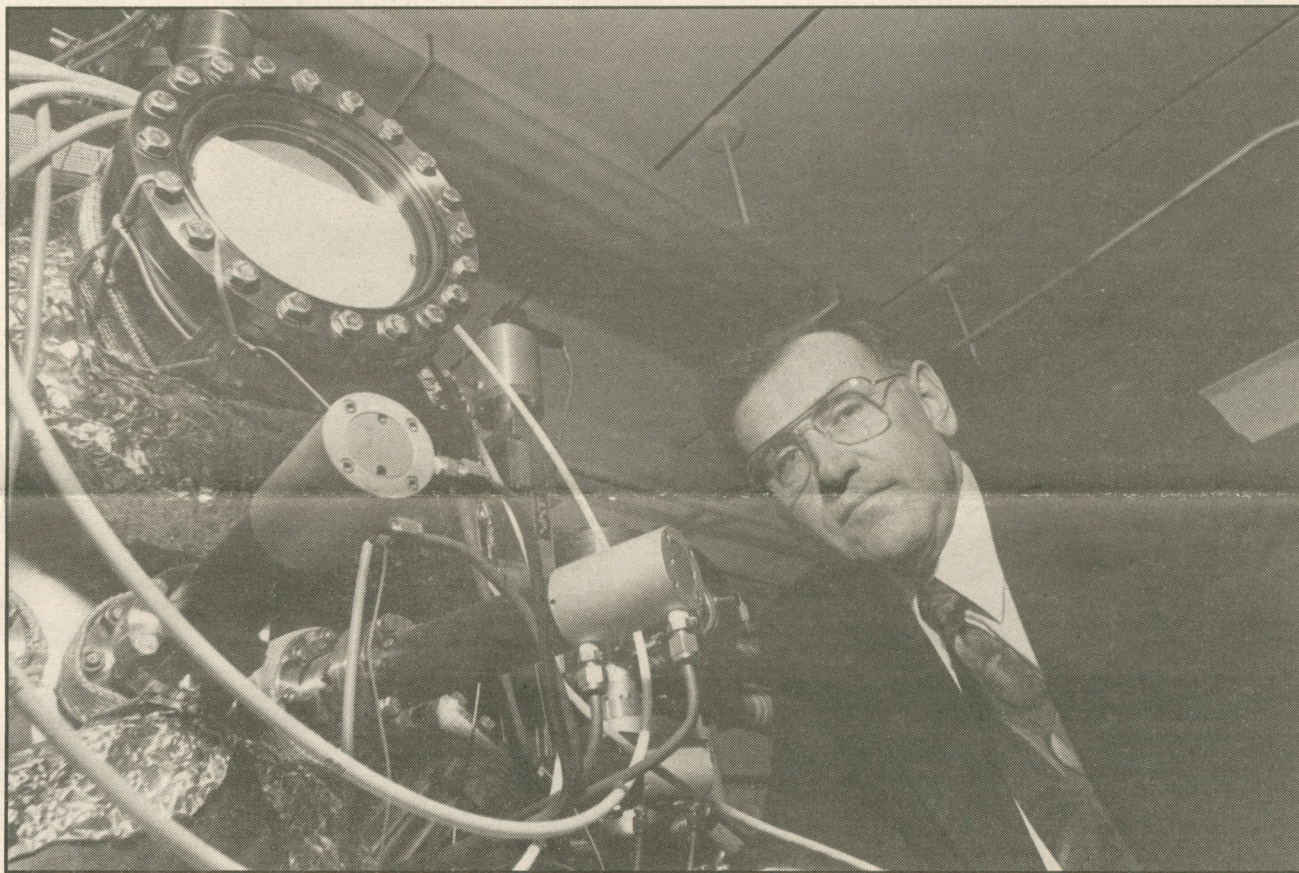
The Division of Occupational and Environmental Medicine in the Department of Preventive Medicine has begun its annual Flu Prevention Program, which will be available throughout the flu season. Vaccinations will be given by appointment only. The cost is \$20 for employees and \$15 for students. Family members are invited to participate as well. For an appointment, call 444-2167, 9 a.m.-4 p.m., Monday through Friday. Hospital employees, please call Employee Health Service at 444-4267.

Music to Your Ears

All are welcome to listen and learn at the Department of Music's colloquium series, organized by Assistant Professor Perry Goldstein. On Wednesday, October 25 at 1 p.m., Todd Coolman, aptly named director of jazz studies, will present recent research on the Miles Davis ensembles of the early 1960s. On Wednesday, November 1, Judy Lochhead, director of Undergraduate Studies, will present her theoretical study, "Hearing Chaos." Both talks are in the Music Building, Room 3317.

For an added treat, the Computer Music Studio will host an evening of experimental music, spiced with drama and humor, on Sunday, October 29, at 7 p.m. in the Recital Hall. The audience can meet the composers at a reception following the concert. Dan Weymouth directs the computer music program. Call 632-7330 for information.

Gambino Wins 1995 National Medal of Technology



Maxine Hicks

Materials Science Professor Richard Gambino has won the National Medal of Technology for his work in optical disk storage.

By Carole Volkman

University at Stony Brook researcher Richard Gambino, professor of Materials Science and Engineering and director of the University's Laboratory for Magneto-Optic Materials, was awarded this year's National Medal of Technology, the nation's highest honor for technological achievement.

Gambino received the medal, along with Praveen Chaudhari (IBM) and Jerome J. Cuomo (North Carolina State University), for inventing and developing special magnetic materials that made possible today's optical disk storage industry. Their invention spawned a worldwide \$2 billion market for erasable optical storage and has had a major impact on the American computer industry.

Announcement of the award was made by Department of Commerce Secretary Ron Brown in Washington, DC. The medal was presented to the recipients by President Clinton on October 18 at the White House. The National Medal of

Technology was established by Congress in 1980 and is awarded annually.

Gambino, who came to Stony Brook in 1993, developed his work at IBM's Thomas J. Watson Research Center, where he served as research scientist from 1961 through 1993. At Stony Brook, he teaches, directs a research laboratory and conducts research in partnership with several Long Island companies.

The technology developed by Gambino and his co-medal winners led to today's magneto-optic-based optical storage devices, which are widely used by businesses, governments and universities to store and retrieve vast amounts of information. The applications of erasable optical data storage extend from personal computer-based multimedia systems to optical libraries that can hold up to a terabyte of information, which is equivalent to 500 million pages of text, or enough to fill more than 30,000 four-drawer filing cabinets. The new industry in recordable digital audio disks is also an outgrowth of the research in magneto-optic storage.

Past recipients include Bill Gates, Steven Jobs, Edwin Land (Polaroid) and David Packard (Hewlett-Packard).

Looking Good Nationwide

By Gila Reinstein

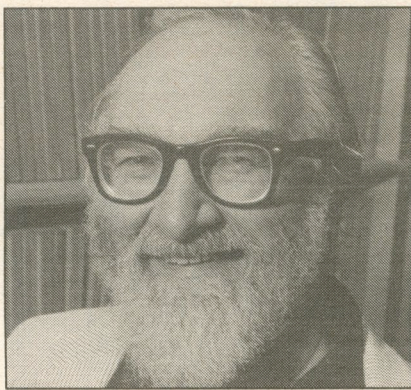
Stony Brook won high scores in major national evaluations published recently by the National Research Council, *Money* magazine, and *U.S. News and World Report*.

The National Research Council (NRC) rated Stony Brook's doctoral programs tops among public universities in New York State and among the top four in the state when private and public institutions are compared. In addition, a respectable number of the University's graduate programs are

in the top 25 percent of doctoral programs nationwide. The NRC rankings are based on the reputation of a program's faculty as judged by 8,000 of their peers at 274 institutions throughout the United States. The results, released by the National Academy of Sciences Press in "Research-Doctorate Programs in the United States," updated the initial 1982 study that has been used as an important basis for allocating resources.

"The NRC report demonstrates that we are the flagship

Continued on page 3



ACS award winner, George Stell

Stell Wins Major Award

Chemistry Professor George Stell has been named 1996 recipient of the American Chemical Society's (ACS) prestigious Joel Henry Hildebrand Award in the Theoretical and Experimental Chemistry of Liquids. The prize, sponsored by Exxon Research & Engineering Company and Exxon Chemical Company, recognizes distinguished contributions to the understanding of the chemistry and physics of liquids. Stell's research is in statistical mechanics: thermodynamic, dielectric and transport theories of liquids. His work has elucidated the nature of phase transitions and criticality in fluids, especially ionic and polar fluids, and the behavior of fluids in porous media.

Stell earned the B.S. from Antioch in 1955 and the Ph.D. in mathematics from New York University in 1961. He has

been on the faculty at Stony Brook since 1968. Previous honors include election to the Royal Norwegian Society of Sciences and Letters, a John Simon Guggenheim Fellowship, and election as fellow of the American Physical Society.

E. Ann Kaplan, director of the Humanities Institute, planned and presented a set of seminars at the American Center in Paris during the summer. The program, "Traveling Cultures: Sex, Race and the Media," examined how identity is produced and how it manifests itself in the films of five women filmmakers: Julie Dash, Claire Denis, Pratibha Parmar, Yvonne Rainer, and Trinh T. Minh-Ha. The filmmakers attended the sessions in which their films were screened and discussed. Earlier this year, Kaplan was keynote speaker at a conference on gender equality, held at Magee College in Northern Ireland and attended by Mary Robinson, president of Ireland. Her talk, "Mothers are in - Sex, Work and Motherhood in Hollywood," was written up in the *Derry Journal*.

George Meyer, assistant to the president of the University, has been appointed to the board of directors of the Suffolk County Crimestoppers. The 21-member board oversees Crimestoppers, a program that assists police departments in innovating public safety programs, offering community education and providing rewards for the TIPS lines.

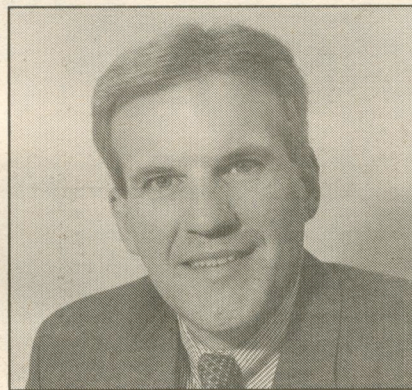
"This is a wonderful honor for

George Meyer, and he is most worthy of it," says Douglas Little, assistant director of Community Affairs, University Police. "He was very supportive of the program when it was first proposed, and because of that and his enthusiastic backing of the University team-policing effort, he was invited to the board."

John Bracken, the Islandia attorney who chairs Crimestoppers, adds, "We're pleased to have George aboard. It gives the state university a presence in an organization which we believe will have a very positive effect on life in Suffolk County."

"I really believe in what Doug Little says: 'This community belongs to all of us,'" Meyer says. "I was delighted to be nominated to the board."

Stony Brook is the first campus in New York State to participate in Crimestoppers.



Crimestopper George Meyer

Hugh Silverman, professor of philosophy, is executive director of the International Association for Philosophy and Literature, which holds its twentieth anniversary conference at George Mason this year. Silverman's recent book, *Textualities: Between Hermeneutics and Deconstruction* (New York and London: Routledge, 1994), was selected by the Gruppe Phaenomenologie (Austria) for a two-day workshop in June, 1995. Five Austrian philosophers presented papers on the book. Silverman gave an introduction and discussed the papers. *Textualities: Between Hermeneutics and Deconstruction* will be the topic of a Current Research Session at the Society for Phenomenology and Existential Philosophy's conference in Chicago this month. Last summer, Silverman was co-director of the fifth International Philosophical Seminar on "Strangers to Ourselves (Julia Kristeva)," an eight-day seminar held in Alto Adige, Italy.

The National Science Foundation has awarded six Graduate Fellowships to Stony Brook students. The Department of Anthropology leads the way with five recipients: **Lea Ann Jolley, Charles Lockwood III, Patrick O'Connor, Denne Reed and Chia Tan. Francine Evans** (Computer Science) completes the list. NSF Fellowships provide up to three years of support, including an annual stipend of \$14,400 and full remission of tuition and fees.

A Passion for Justice

By Gila Reinstein

Monica Roth and her oldest child entered college at the same time. It was the year that her youngest went into first grade, and she decided the time had come. Roth posted a "Do Not Disturb, Mommy is Studying" sign on her door and enrolled at Suffolk County Community College. Like many others, she came to Stony Brook as a transfer, but in 1972 she was one of very few returning students.

Brooklyn born and bred, Roth had worked as a clerk-typist for Metropolitan Life after high school. College wasn't an option at the time. At 19 years old, she married; at 20, became a mother; and at 23, with two babies at home, was diagnosed with bone cancer. Her best chance at survival was only one in seven. Her leg had to be amputated above the knee, and when the surgery was over, she was fitted with a prosthesis and learned to walk again.

"Without my husband, Hank, I couldn't have done it," she says.

Monica went on to have two more children - all of whom are now SUNY alumni - earn the bachelor's and master's degrees here (B.S.W. 1976, M.S.W. 1978), and embark on a career that has made a real difference: she developed the Office of Disabled Student Services, which she directs.

Teenage runaways were her primary interest as a graduate student, and she resisted at first when she was asked to create a center for disabled students. At first, only about a dozen students identified themselves as disabled, but that number has grown steadily. Today, about 250 students use the services that Roth and her colleagues provide.

"We have no special admissions process for disabled students, and those who come here must be able to function independently. Our office exists to fill a void," she says, helping students succeed despite whatever other challenges they face.

Off duty, Roth adores her grandchildren, tends her garden, roots for the Mets, reads, and follows the news - especially social issues. Racial and gender

equality, feminism, and advocacy for the abused and disabled are causes close to her heart.

Her love of baseball and her passion for justice came together when she was about 12 years old. Still burning with outrage, she recalls the prejudice that Jackie Robinson faced when he integrated the Major Leagues. "I couldn't believe that he was spit on because of the color of his skin. He had to stay at separate hotels and eat in separate restaurants from the rest of the team." The inequity infuriates her to this day.

There's a long way to go before people are accepted as individuals and not lumped together into stereotypes. Still, since her student days, Roth has seen Stony Brook change dramatically, especially toward people with disabilities. "How far we've come," she reflects with evident satisfaction. It hasn't happened by magic. Roth has brought us a good part of the way herself.



Monica Roth

Photos by Maxine Hicks

Translating ADA into Action

Monica Roth serves as campus coordinator for the Americans with Disabilities Act (ADA), ensuring reasonable and consistent compliance with the law. Sylvia Geoghegan is assistant coordinator.

On Tuesday, October 10, President Shirley Strum Kenny met with the ADA Campus Advisory Committee in the Jacob Javits Room and charged them to "Use your opportunities on this campus for a task that is very important to all of us."

On that occasion, three long-term members of the committee were honored: Richard Solo, retired director of student orientation programs; Warren Randall, retired assistant vice provost; and Len Rothermel, community member. The committee is

chaired by Douglas Little, assistant director of community affairs for Public Safety, and James Hart, senior operations administrator of telecommunications.

ADA requires that individuals with disabilities be afforded equal opportunity in the areas of public services and programs, employment, transportation, and communications. The coordinator assesses current University policies and procedures and identifies any that are inconsistent with federal regulations; conducts training workshops for faculty and staff; recommends priorities; and is available for consultation regarding reasonable accommodations for employees, students and visitors with disabilities.

Leaves & Litter Harvest *and* Apple Festival.

Autumn Pride Patrol • Wednesday, November 1, 9 a.m.-1:40 p.m.

Join President Kenny in an Autumn harvest of leaves and litter.

Reward: A clean campus now, a flower filled landscape come Spring.

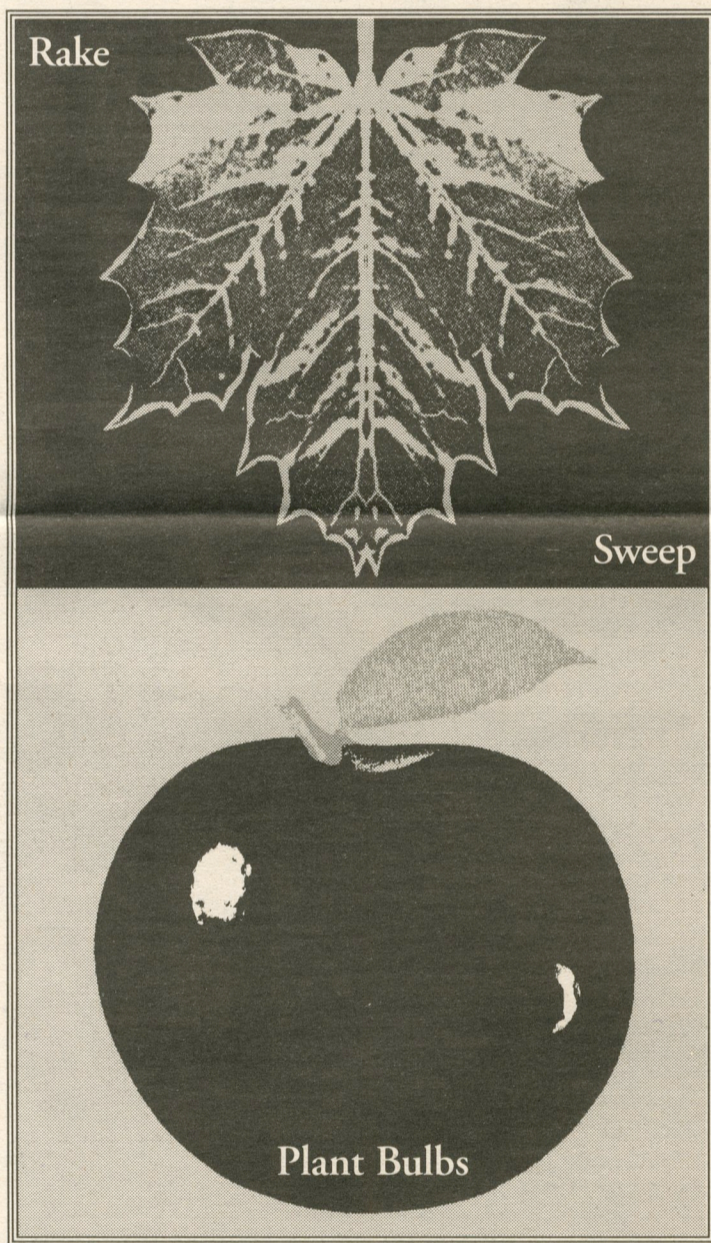
Sign up: Fine Arts Loop, Quad offices, HSC Level 2.

Then claim an apple or two in your favorite mode: cider, cake, candied or fresh and crisp.

Sports Complex Atrium 1:40 p.m. Sponsored by FSA.

Come for the day or stay for a while.

Prizes, drawings, contests.



Prizes donated by ARA, Staller Center, Bookstore, Greenhouse.
Sponsored by the Office of the President and Conferences and Special Events.

DEVELOPMENTS

- Symbol Technologies, Inc., AIL Systems Inc., and Computer Associates International have all made gifts in the amount of \$10,000 to support the Industrial Partnership Program for the 1995-96 academic year. Dr. Joseph Katz, vice president for Research and Development, says that Symbol believes, "The interaction between Symbol and the University will enhance the educational mission of Stony Brook as well as the economic competitiveness of industry." Other members of the Industrial Partnership Program include Ademco, Renaissance Technologies Corporation, Reuters Information Technology, Inc., Northrop Grumman, Stony Brook Services and Servo Corporation.

- Evelyn Berezin, member of the Stony Brook Foundation Board, has established the Sam and Rose Berezin Scholarship in honor of her parents. Her gift of \$60,000 will permanently endow a full tuition, four-year scholarship for an undergraduate studying physical sciences, mathematics or engineering.

- The Korea Foundation has presented a gift in the amount of \$87,400 to be used for two projects: to expand the faculty in the Program in Korean Studies, and to fund the position of managing editor in the Korean Studies Publication Project.

- An anonymous, unrestricted gift, matched by the donor's corporation, was made in honor of the inauguration of Shirley Strum Kenney as president. The gift totalled \$150,000.

- Robert J. Frey (BS '81, PhD '87) and his wife, Kathryn, recently established a full undergraduate scholarship for five years in the Department of Applied Mathematics and Statistics. CEO of Renaissance Technologies Corp., Frey pursued his studies at Stony Brook as a non-traditional student, taking courses part time and evenings. He describes his years here as "among the most rewarding and satisfying" of his life.

The Robert and Kathryn Frey Scholarship in Applied Mathematics will be awarded annually to a student with financial need who shows promise for achievement in applied mathematics. The Department of Applied Mathematics and Statistics now offers four privately funded scholarships.

- Stony Brook Foundation, Inc., the not-for-profit corporation which exists to solicit, receive and manage gifts and grants to the University from the private sector, is in the process of transformation. New, user-friendly pc-based computer systems are being installed to release the Foundation from the labor-intensive dependence on the University's mainframe computer. Some of the Foundation's functions have been taken over by other University offices. Personnel are working together to ensure that these transitions proceed as smoothly as possible.

Looking Good in Nationwide Surveys

Continued from page 1

within the state system," says Lawrence Martin, vice provost for graduate studies. "Stony Brook is clearly the premier public university within the state and holds its own on a national level," he adds.

Provost Rollin C. Richmond broadens the significance of the survey by noting, "Stony Brook's outstanding graduate and research programs provide many opportunities for undergraduate experience in research."

Of the 30 programs included in the NRC survey, 19 are top ranked among public institutions in the state: astronomy, cellular and developmental biology, chemistry, comparative literature, computer science, ecology and evolution, economics, genetics, geological sciences, materials science, mathematics, molecular biology and biochemistry, neurobiology, pharmacology, oceanography, physics, political science, psychology, and sociology.

Philosophy, electrical engineering, and music, are top ranked in the SUNY system but outranked by CUNY.

Two programs placed in the top 10 percent in the country: marine sciences, and ecology and evolution. Nine are in the top 25 percent: the two above, plus mathematics, physics, molecular biology and biochemistry, cellular and developmental biology, psychology, molecular and cellular pharmacology, genetics, and music.

Looking at undergraduate programs, *U.S. News and World Report's* "Guide to America's Best Colleges" for 1996 puts Stony Brook in the Second Tier among the 229 national universities. According to the *U.S. News* calculations, Stony Brook is ranked sixty-fourth in academic reputation, tied with Buffalo and above Albany and Binghamton, which are listed eighty-third. None of the SUNY campuses made it into the Top Tier, which includes only 50 schools nationwide.

To come to its ratings, *U.S. News* compared the 1,419 accredited four-year schools in the country and divided them into five categories. The national universities "have more-selective admissions and greater

resources. They offer a wide range of baccalaureate programs, place a high priority on research and award many Ph.D.'s" as compared to regional colleges and universities. Rankings are based on admissions selectivity, faculty and financial resources, retention rates and alumni satisfaction (determined by percentage who gave to their undergraduate institution's fund drives).

Money magazine's annual rating of "Your Best College Buys Now" lists Stony Brook eighth in the northeastern region, just below Harvard and above Yale. Some SUNY campuses fared better: Binghamton, Albany and Geneseo took first, second and third slots in the regional list. Some did worse: Buffalo was listed tenth.

In its national ratings, *Money* rates Stony Brook in the top 100 in the country, with a rank of 44.

Leading the list for educational bargains are New College of the University of South Florida, Rice University, and Northeast Missouri State University, in the top three slots. Binghamton is listed seventh and Albany, tenth.

'Who We Are, What We're Doing,

When I think back to the convocation a year ago, I know that we have had far more than a year's experiences—or at least far more than a normal year. A new administration in Albany, at SUNY Central and here—a lot of change for one year. An onslaught on SUNY budgeting that took our breath away. A hiring freeze, early retirement for 100 faculty and staff, and attrition of another 100. Reorganization of the campus administration that released a lot of energy, saved a lot of money—and is still causing some confusion. It was not the year I expected when I spoke last time.

When one has been in the academic profession a few years, one knows that budget cycles come and go, that we do survive them, that things do get better—at least until the next downturn. This time is different—we also know that we will be profoundly changed in how we do our work, that we must change, must create new ways of teaching and learning, must reserve our financial resources for only those processes that add value, must adjust our expectations.

There are many ways that universities are unlike any other enterprise, but they are like businesses in one serious respect: the bottom line is the bottom line. Faced now with handling this year's cuts, expecting more next year, and still coping with the financial burdens of the past, we have no choice but to shrink administrative costs and shed processes that do not add value. We continue to seek ways to do that without retrenchments and layoffs. But make no mistake about it—our financial problems are far from over, and it will take every ounce of initiative and innovation, not to mention a new commitment to cooperation to achieve that goal. We will have to analyze and re-engineer our processes, economize on time and money, utilize technology to free people for necessary work, and doubtless cut some services we would prefer to have. We will have to do more with less; there is no use pretending otherwise. The tough part—and the important part—is to make sure that as we operate in new ways, we also become better.

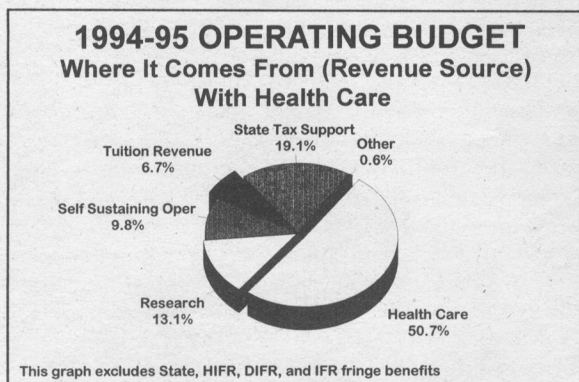
I truly believe that this is a watershed for American higher education—and I fully expect that Stony Brook will come out of these hard times a leader, the University of the future. I know that we can emerge stronger than ever because I know the people here, I know the incredible depth of quality, and I know the determination to be the best. If we can focus on the future, if we can see these hard years as problems to be solved, not reasons to give up, if we realize that we are tackling this obstacle course along with other universities, and that our task is to finish ahead, we will fulfill the promise of this upstart Stony Brook that rose so quickly to the top echelon of research institutions.

Today I want to show you where we are now, review where we have come since last year, and point to what we must do in the immediate future.

First, our current profile:

(Slide 1) A look at last year's operating budget shows the complexity of our financial operations. The first slide shows the revenue sources for the budget including the Hospital, Veteran's Home, and Clinical Practice Plan. Keep in mind with all these slides that this year's budget will look significantly different because State Purpose funds have decreased and tuition increased. A few facts to notice: State Purpose and tuition come to only a quarter of our total budget, Sponsored Research and Indirect Cost money 13 percent, the Hospital a third, the Clinical Practice Plan 13 percent.

(Slide 2) An examination of the operating budget,



without the health care, shifts the percentages considerably—State Purpose is still less than 40 percent, tuition 13.6 percent and research, including IDC, 27 percent.

(Slide 3) Excluding fringe benefits, approximately two thirds of our money is budgeted for personal ser-

vices, a third for supplies and expenses, and the rest for utilities and equipment. **(Slide 4)** Without health care, the percentages shift very little, with the exception that the utilities budget is almost twice as large a percentage.

(Slide 5) A chart of what the money buys shows that a third goes to instruction and departmental research, a third to the hospital and clinics, and the rest to a variety of uses, none of which has a very large piece of the pie.

(Slide 6) If one looks at the numbers without the health care, the functions shift somewhat.

(Slide 7) This slide depicts four major funding areas—west campus instruction and research, administration (including finance, facilities, student affairs, university affairs, etc.), the HSC academic programs, and the hospital. In it you see the relative proportions of each of these parts of our budget and how they are funded. Notice, in particular, the blue part at the bottom of the bar, which represents state funding, about a quarter of the total funding for the campus.

Some parts of our budget are growing—the parts that come from non-state funding.

(Slide 8) The health care budget has increased from \$288 million five years ago to \$391 million now, an increase of 35 percent.

(Slide 9) Research revenue has increased 38 percent in five years, research expenditures surging from \$74 to \$96 million. We have more than tripled our annual research dollars in the past 15 years.

But **(Slide 10)** if you look at our revenue source history for the past five years, the story is different. In actual dollars, the funding from tuition increased by 45 percent and state tax support decreased by 10 percent.

(Slide 11) If you examine the changes since 1987-88, expressed in the nine-year bar chart, the state tax support, shown in pink, has risen and fallen repeatedly; tuition, shown in blue, has increased steadily; and student FTE enrollments have followed funding to some extent but shifted relatively little.

Expressed in constant dollars **(Slide 12)**, the difference is even more dramatic, 78 percent increase in tuition and a 31 percent decrease in state tax support.

I realize these pie charts are too complex for immediate absorption, but they do point to the fact that our budget is complicated both in form and function—the money comes from many different sources, the State Appropriation being a relatively small part of the whole.

And how are we using our instructional budget? This fall we enrolled 17,658 students, an increase of 37 students over last fall. Almost 11,500 were undergraduates including about 600 in the Health Sciences Center, and about 6,000 were graduate students.

If you look at our enrollments for the last five years **(Slide 13)**, you will find that they have changed very little, both in terms of totals and in terms of graduate/undergraduate distribution. A decrease of 500 undergraduates in 1992-93 is almost the only interesting blip.

(Slide 14) HSC enrollments have increased 20 percent or almost 400 students, and west campus enrollments have decreased by 2.6 percent or 400 students. However, some things about this year's enrollments are matters of concern: first, the number of graduate students on the west side of campus decreased by about 200 at the same time that part-time graduate students increased by 60. Whether the new tuitions affected this change has not yet been determined. Programs funded directly by the State Department of Health increased by about 170 students.

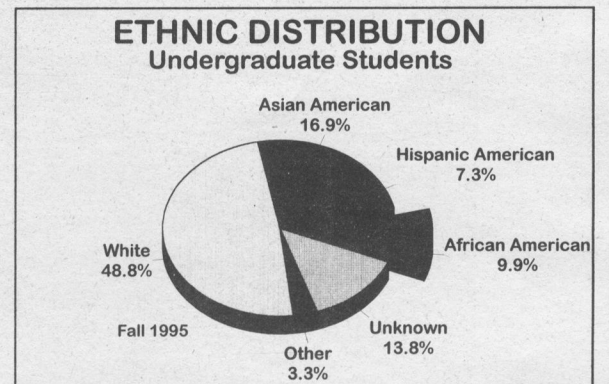
(Slide 15) Ninety-five percent of our undergraduates this year come from New York, including 45 percent from Suffolk County and 30 percent from New York City, primarily Queens and Brooklyn.

(Slide 16) If we examine the past five years, we find very little change in the distribution.

(Slide 17) Our full-time graduate distribution will perhaps surprise you, with 58 percent from Suffolk County, 23 percent other New Yorkers, and 19 percent out-of-state, including foreign students. By contrast, 43 percent of our PhD students come from Suffolk County, six percent from Nassau, nine percent New York City, seven percent other New York State, and 36 percent out of state and foreign, including 31 percent foreign. However, this fall's new PhD students comprise 24 percent Suffolk, four percent Nassau, eight percent New York City, five percent other New York, 23 percent out of state, and 36 percent foreign.

(Slide 18) The numbers for all graduate students have scarcely changed in the past five years, as this slide shows.

(Slide 19) The ethnic distribution of students has changed by large percentages but small numbers in the



last five years, as this slide shows. The percentage of white students has dropped six percent from 52 to 49 percent of the total enrollment; the number of Asian Americans has increased from 14 percent to 17 percent, an increase of 19 percent; Hispanics have increased from six percent to 7.3 percent, or 22 percent; African Americans from 7.8 percent to 9.9 percent, or 27 percent.

(Slide 20) About half our undergraduates categorize themselves as white, seven percent as Hispanic, 10 percent African American and 17 percent Asian American. The number of students who do not submit information or mark "Other" is 17 percent, a reflection in part of international students, in part of students' choosing not to fill in ethnic data, and in part of the fact that our categories simply do not describe many students' ethnicity—for example, students of mixed parentage or students born in our country but raised in tight-knit nationally oriented ethnic communities, who may not find themselves described in the categories we list.

(Slide 21) The ethnic minority students in graduate work have also remained fairly stable for the last five years.

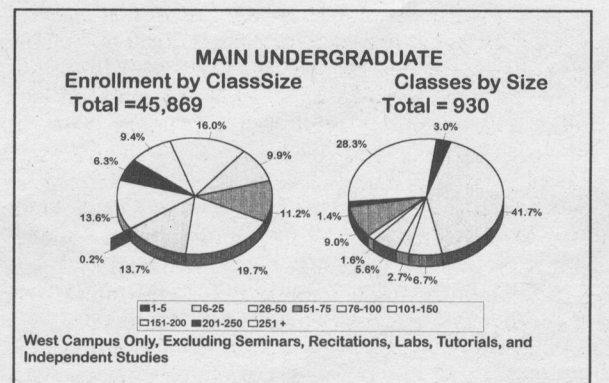
(Slide 22) Only 15 percent of our graduate students list themselves as ethnic minorities, and another 20 percent do not respond or list "Other" (foreign students fit the category "Other"). The percentages in different parts of the graduate program vary considerably, suggesting that we may need to work harder to get certain minority groups into some of our graduate programs.

Having heard so many complaints about large classes at Stony Brook, I also requested data on the size of our classes. **(Slide 23)** The data you see does not include lab or recitation sections from large lecture classes, only the lectures themselves. As you can see, the number of small courses is quite large. Fifty one percent of our sections have 28 or fewer students; 73 percent have 50 or fewer, and only 12.4 percent have 100 or more. The numbers do not look so bad until you examine the number of student enrollments in each size class.

This slide, it seems to me, is a matter of grave concern. Almost 50 percent of our student enrollments are in classes of 100 or more.

(Slide 25) This slide shows the number of classes by size and the number of enrollments by size of class. Since we cannot expect new resources in the near future and our students are sitting in too many large classes, we must look to distribution of our teaching resources as a matter of urgent concern. Those numbers give you a profile of Stony Brook today—except for the important issues of who we are, what we're doing, and where we're going.

We've come a long way since last fall. The Five-Year Plan Task Forces reports have been completed and



published and are available in the Library and University departments. They recommend many actions, some of which, it turns out, will cost very little or nothing, or, in some cases, save money. I have asked the Task Forces to continue working on those actions and complete them

Where We're Going'

President Shirley Strum Kenny's Convocation Speech, October 10, 1995

The text of President Kenny's speech, complete with all graphs, is available at the President's Office.



Maxine Hicks

this year. I have also appointed a Coordinating Committee, chaired by Applied Mathematics Professor Jim Glimm, who tells me their report will be submitted well before the end of the semester. When completed, the Five-Year Plan, which has already involved more than 200 faculty, staff, students, alumni, and community leaders, and will soon be discussed in campus-wide meetings, will set our course. Never has a clear sense of direction been more important than now; it is too easy in hard financial times to get stuck, lose heart, and stagnate. We can't afford any loss of momentum.

The past year was a stellar one for our core mission of research. Funding reached more than \$100 million, an increase of seven percent over 1993-94. Stony Brook has 1,300 sponsored projects and 1,800 research-supported employees. Cumulatively, over the years we have amassed 398 invention disclosures, 114 licenses and options, and 110 patents. This year, Physics Professor Paul Grannis co-chaired one of the teams that established the existence of the Top Quark. Material Sciences Professor Richard Gambino won the National Medal of Technology and will be honored at the White House next week. ReoPro, a drug discovered here by Dr. Barry Coller, was highlighted in the *Wall Street Journal* as a potential billion dollar drug for the fundamental cardiovascular problem of vessels reclosing after angioplasty. I could continue at great length.

Our standings in the recently published national rankings of graduate programs by the National Research Council establish us as the jewel of public education in New York. Of 30 Stony Brook research doctorate pro-

grams ranked in the study, 19 are top ranked among public institutions in New York, and 22 are top ranked in SUNY. Nine Stony Brook doctoral programs were ranked in the top quartile nationwide for faculty quality. Nine Stony Brook programs were ranked extremely effective; only one other program in SUNY received that ranking. Further, Stony Brook competed strongly with the best New York private institutions. We can be very proud—maybe even—briefly—a little arrogant.

The National Commission on Educating Undergraduates in the Research University, chaired by Ernest Boyer, has begun its work. The members of the Commission, presidents and faculty from the top research universities in the country, plan to issue a report before the end of 1996. We are focusing on a problem that has faced research universities for decades and working toward the solution that has eluded us all those years. We will forge ways to bring our research, graduate, and undergraduate missions into a shared context that benefits all three.

Last year, Stony Brook committed to focus new energy on the quality of undergraduate life and education, and there, too, thanks to the hard work of many people, things have changed significantly within the year. Seven newly rehabbed dorms are in operation, to the great satisfaction of students living in them. Even more important, we have accelerated the rehab schedule from 12 years to five. Students can now register by telephone, and soon they will be able to pay their bills by telephone as well. For on-site registration and bill paying, we have initiated "one-stop shopping" for services that used to require four

"If we are to prosper, we have to be full participants in the future of Long Island. We are rooted here. We are the modern version of the land-grant college, poised to help, not with agriculture, but with the most sophisticated scientific, medical, and technological research."

—Shirley Strum Kenny

separate stops; operations are much smoother and faster. Students and parents alike have noticed the difference. But we've just begun.

This year will be one in which continuing attention to student experience must be front and center. Somehow we must get the word out to the world that Stony Brook is the place to come. That will not happen, no matter how extraordinary our faculty are, unless our campus makes each student feel that this is his or her own place. And that will not happen unless we all pitch in to make this a community of learning in every sense of the word. We must chart the course of our students' experiences, from the moment they enroll. But service alone will not do it. We have to look to the classroom experience. We have to offer them what they need when they need it. We have to give freshmen particular attention, not just throwing them into a sea of large classes, but instilling in them the excitement about learning which will shape their academic experience. We have to build an innovative state-of-the-art curriculum. We have to create hospitable places for students to meet with colleagues and faculty members.

And we need to make life at our University fun. We need students to want to be here so they won't miss anything. I believe in Spirit Nights and Midnight Magic. The move to Division II has excited many of us—and the continued push to Division I will make a significant difference in the life of the campus. The film festivals in Staller are a welcome addition. The improved quality of dormitory life helps. But what about that large group of our students who are commuters? How can we make this their place as well? We are working on everything from improving parking and transportation to signage to deal with the everyday irritations, but we have to do more than that. Commuters also must feel drawn to campus for more than classes.

When I think about great research universities that are also popular choices of undergraduates, I realize that each of them has its own unique appeal. So, too, must we. I said last year that although we have many outstanding undergraduate initiatives, they have not yet added up to a widely held perception that Stony Brook is a "hot" place for undergraduate studies. We have to make that happen—it is not merely desirable, it is essential. I believe the National Commission will prove an enormous asset, but it will not attract undergraduates unless we, all of us, work to make their experience here memorable. Our best recruiters should be our students and their parents; they can do more than advertisements. They have to believe in the Stony Brook experience and pass the word. A massive effort must be made in every office and classroom of this campus to change that perception—fast.

I believe we have been guilty of undervaluing the students we have as we look toward attracting others. The Middle States Accreditation site visit report criticized Stony Brook for focusing more on the students we wish to attract than the students we have. We have great riches in our student body, as I learn day by day. Let's focus on them.

When Stony Brook opened its doors, the measure of a great research university was the breadth of its attraction to students from all over the country. Recruiters prided themselves on the number of states represented in the student body; they still do. We ourselves started an out of state recruitment program a few years ago that reached as far away as California. The universities in the

Continued on page 6

'Who We Are, What We're Doing, Where We're Going'

Continued from page 5
Washington, D. C., area recruit out-of-state as well, with a particular fondness for Long Island—the University of Maryland, where I worked, George Washington, where my husband worked, Georgetown, American—all pride themselves on the number of Long Island students they attract. So now that I am here, working on Long Island, why, I wonder, should I be thinking about California? The fact that so many of our students are New Yorkers is a plus.

Building community on and off campus is another urgent agenda item. Although I am not satisfied by any means with our progress in terms of increasing the diversity of our faculty and staff—a process short-circuited by the hiring freeze—I am pleased at a new spirit on campus, not only internally but in terms of our relations with the external community and the bonds that are essential if we are to be a great university.

For example, the Health Sciences Center is working to build a regional health care network through collaboration with the community hospitals. The Medical Center has started initiating very promising cooperative relationships with community hospitals. One example of new collaboration is that doctors in local hospitals can take advantage of our outstanding cardiac catheterization facilities for their patients. These efforts must move rapidly and with the best of will. As we go into the new health care universe, burdened not only by changes in hospital insurance and health maintenance coverage but also by reductions in Medicaid and Medicare, we must work collaboratively with the other health care providers in Suffolk. We have a long way to go—but relationships are beginning to grow.

Our role in the economic redevelopment of Long Island has become a core value for Stony Brook. It is more important than ever for us to make all our publics understand that our research mission is essential not just nationally, but locally if Long Island—and therefore New York State—is to flourish. The \$175 million funding the State provides us is the basis for generating about \$2.5 billion in the economy, according to Lee Koppelman, executive director of the Long Island Regional Planning Board. Long Island needs new industries, prominent among them high tech and biotechnology. University labs must provide the research and development for them. Fledgling companies are growing in our Incubator, now being expanded by 50 percent. They hire our graduates, as do the major businesses on the Island. When they graduate from the Incubator and settle on Long Island, they add to the increasing number of local industries. One of our most important roles is that of creating, supporting, and staffing the Long Island industries of the future.

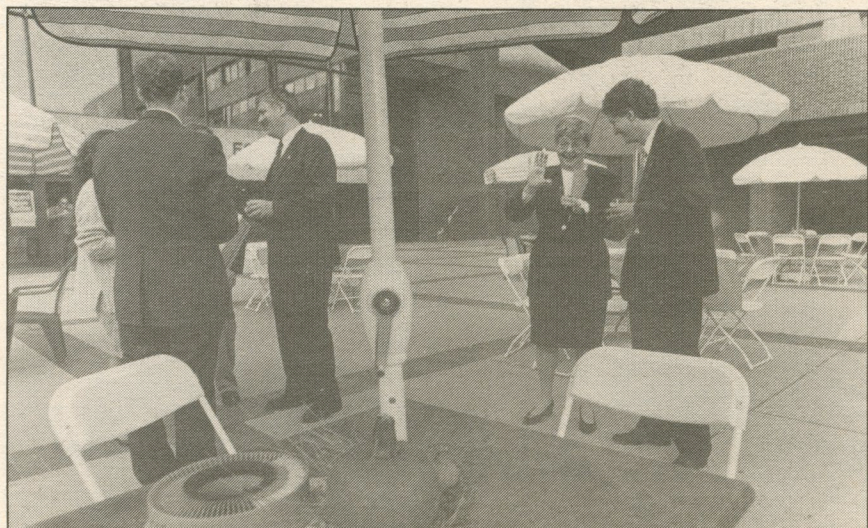
I am increasingly convinced that to be a great national university in our time you must be a great local university. That is not conventional wisdom—so far I'm probably a chorus of one. But think about it. Other universities have realized their responsibilities—Yale dealing with

the urban issues of New Haven, USC working with its section of Los Angeles, Boston University taking on a school system. But no one has discussed work within the community as a core value of the greatest universities. If we are to prosper, we have to be full participants in the future of Long Island. We are rooted here. We are the modern version of the land-grant college, poised to help, not with agriculture, but with the most sophisticated scientific, medical, and technological research. Our connections with the business, educational, cultural, and governmental community are our lifeblood. Our work with the schools will produce the students we want in our classrooms. So, truly, as we strive for national eminence, we must participate in making Long Island better. That does not mean ignoring our national and international responsibilities; it does not mean we lessen our ambitions. We do not limit our intellectual curiosity, but we take advantage of our unique opportunities. We already do that—look at our Lyme Disease Clinic, our Marine Sciences program, our environmental breast cancer research, our research in technology, waste management—you name it. We take advantage of the proximity of Brookhaven National Labs and Cold Spring Harbor. We are making our home base strong economically, intellectually, culturally, medically, and technologically. And then we have to make the State understand the essential role of Stony Brook in the regeneration of Long Island.

We have come far in a year and in the directions we would choose to go, budget cuts notwithstanding. Considering all, I think we can be proud that we have worked together to keep our focus on building Stony Brook. We have not spent the year clinging to the past—rather, we have created, as the students phrased it at the inauguration last spring, "The Spirit of a New Beginning."

I know I ask a lot. I know that I am saying we have to move on, get better, shoot for the stars whether or not a rocket ship is provided. But what choice do we have? Stony Brook has the energy, the excitement, the ability to cope with change that many universities simply do not have. I sense the potential of building linkages in new and creative ways, both internally and externally. If we have less money, we'll have to be smarter and more willing to explore new approaches to pedagogy and we'll also have to figure out new ways to get money. We will have to spend money on only the most important of new priorities, but we must fund some new priorities. We're starting with a new computer system and some other electronic upgrades, as well as with the worst of the physical plant needs. We will have to have visible signs that we are, in fact, moving ahead.

Still, I am astonished to discover that as I look into the future, I feel hope, a sense of possibility. Our years to come will be an adventure—and I know we will succeed. But there is no time to waste—we've got to state our goals, chart our timeline, and go. Now.

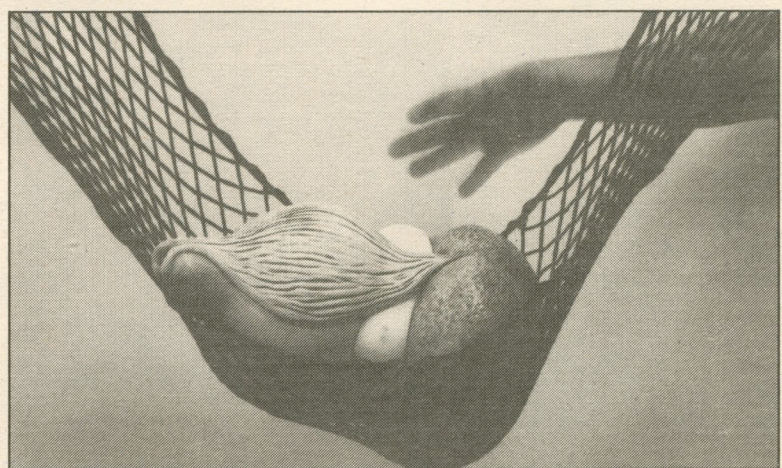


Maxine Hicks

Partying on the Fine Arts Plaza after Convocation are State Assemblyman Steven Englebright, President Kenny, and others.

UP & Coming

ART EXHIBITION



"Bulbo Caverosa," by Lizzie Zucker Saltz, mixed media with electronics. Flesh and machine, male and female sexual organs merge in Lizzie Zucker Saltz's ceramic and mixed-media sculpture exhibition, "Bidrogynous Blastulations," on view at the Stony Brook Union Art Gallery now through November 2. Some of the forms are coated in translucent rubber to encourage touching; others incorporate interactive elements like light and sound. The gallery, on the second floor of the Stony Brook Union, is open Monday-Saturday, noon-4 p.m.

OCTOBER 25

WEDNESDAY

University Club - Oktoberfest Special. For reservations, call 632-7069.

Training & Organizational Development, "Problem Solving in Difficult Situations: Walk a Mile in My Shoes." 9 a.m.-1 p.m. Room 304, Harriman. To register, call 632-6136.

Campus Lifetime Concert. 12:40-2 p.m. Recital Hall, Staller Center. Free.

Music Department Colloquium. 1 p.m. Todd Coolman, lecturer, music. Research on the great Miles Davis jazz ensembles of the early 1960's. Room 3317, Staller Center. Call 632-7330.

Training & Organizational Development, Job Search Strategies. 1:30-3:30 p.m. Room 111, Humanities. To register, call 632-6136.

Seawolves Women's Soccer vs. Monmouth. 3 p.m. Athletic Field.

Biophysics/Biochemistry Seminar, "Formation and Function of Membrane Domains as Studied by Fluorescence Digital Imaging Microscopy." Dr. Michael Glaser, University of Illinois, Urbana. 4 p.m. Room 140, Level 5T, Basic Health Science Tower. Call 444-2287.

Humanities Institute Two-Day Visiting Fellow Public Lecture. Hortense Spillers, Cornell University. 4:30 p.m. Room E-4340, Melville Library. Free. Call 632-7765.

C.O.C.A. Film, *Judge Dredd*. 7 & 9:30 p.m. Stony Brook Union Auditorium. Free.

OCTOBER 26

THURSDAY

FSA Flea Market. 8:30 a.m.-5 p.m. Stony Brook Union Bi-level. Call 632-6517. Every Thursday and Monday.

Training & Organizational Development Concepts in Leadership Series: For Managers & Administrators - Module 1: Situational Leadership: Maximizing Versatility in Leadership Style. 9 a.m.-1 p.m. Room 304, Harriman. To register, call 632-6136.

Humanities Institute Two-Day Visiting Fellow Seminar. Hortense Spillers, Cornell University. 10:30 a.m. Room E-4340, Melville Library. Call 632-7765.

Career Women's Network Luncheon. Noon. Guest speaker: Cristina Leske, chairperson, Preventive Medicine. Stony Brook Union

Ballroom. \$7.50. For information, call Dorothy Kutzin, 632-6040.

Organic Chemistry Seminar, "The Discovery and C-14 Radiolabelled Synthesis of the Cholesterol Absorption Inhibitor CP-148,623," Dr. Michael P. DeNinno, Pfizer Central Research. 4 p.m. Room 412, Graduate Chemistry. Call 632-7880.

Hispanic Heritage Month Informal Discussion, "American Pluralism and Identity," Dr. Juan Mestas (USB MA'74, Ph.D. '85), current Deputy Chairman of National Endowment for the Humanities (NEH). 4-5:30 p.m. LACC Conference room, N-320, Ward Melville Social & Behavioral Sciences. Call 632-7515.

Hispanic Heritage Month Awards Dinner. 6:30-9 p.m. Keynote Speaker: Dr. Juan Mestas, National Endowment for the Humanities, "On Becoming an American: A Very Personal Exploration of Cultural Identity." Stony Brook Union Ballroom. \$10, \$5/students. Tickets at the Polity Box Office, 632-6464.

OCTOBER 27

FRIDAY

Last day for undergraduates to withdraw from a course or change courses to or from Pass/No Credit.

Last day for CED/GSP students to withdraw from one or all courses.

Training & Organizational Development Wellness Series, Introduction to Meditation, Jo Ann Rosen, University Counseling Center. Noon-1 p.m. Room 205, Student Health Center. To register, call 632-6136.

B'nai B'rith Hillel Foundation Services. 6 p.m., Roth Quad Cafeteria. Traditional: 1st Floor; Liberal-Reform: 2nd Floor. Call 632-6565. Every Friday.

Graduate Recital. 6 p.m. Ena Yoon, voice. Recital Hall, Staller Center. Free.

Non-instructional Figure Drawing Workshop. Practice from a live model. 7:30-9:30 p.m. Union Crafts Center, Stony Brook Union. \$5/pay at door. Call 632-6822. Every Friday.

Stony Brook Fencing Club. 8-10 p.m. Main Arena, Sports Complex. Call Leon Moy, 588-3956. Every Friday & Tuesday.

C.O.C.A. Film, *Congo*. 9:30 p.m. & midnight. Stony Brook Union Auditorium. \$2; \$1/ID. Call 632-6472.

A Calendar of Arts, Events, & Lectures

OCTOBER 28

SATURDAY

The Sayville Project "Buried Treasure" Sale (also Sunday, October 29). 9 a.m.-4 p.m. 262 S. Main Street (Middle Road), Sayville, NY. This is a community support service program sponsored by the School of Social Welfare. Proceeds help support programs in jeopardy of New York State funding cuts. For donations of saleable items or for further information, call 563-2290.

B'nai B'rith Hillel Foundation Services. 9:30 a.m., Roth Quad Dining Hall: Conservative - 2nd Floor; Orthodox - Lower Level (followed by Kiddush). Call 632-6565. Every Saturday.

Non-instructional Life Drawing - short poses. 9:30 a.m.-12:30 p.m. Room 4218, Staller Center. \$2/students; \$6/non-students. No preregistration necessary. Call 632-7270 or 474-1887. Every Saturday.

Paper Making. 10:30 a.m.-2:30 p.m. Stony Brook Union Fiber Studio. \$30/students; \$50/non-students. To register, call 632-6828.

Seawolves Football vs. Western Connecticut (Freedom Football Conference game). 1 p.m. Seawolves Field.

Graduate Recital. 3 p.m. Paige Riggs, cello. Recital Hall, Staller Center. Free.

Stony Brook Symphony Orchestra. 8 p.m. Peter Oundjian, conductor. Works of Nielsen and Bartok. Main Stage, Staller Center. \$10; \$8 seniors and students. Call the Box Office, 632-7230.

C.O.C.A. Film, *Congo*. 9:30 p.m. & midnight. Stony Brook Union Auditorium. \$2; \$1/ID.

Copacabana Night. 10 p.m. Sponsored by the Latin American Student Organization. Stony Brook Union Bi-level. Tickets at the Polity Box Office, 632-6464.

OCTOBER 29

SUNDAY

10th Annual Suffolk County Special Olympics Fall Games. 8 a.m.-4 p.m. Sports Complex. For further information or to volunteer, call Nancy Mariano, 928-4489.

Non-instructional Life Painting - long poses. 9:30 a.m.-12:30 p.m. Room 4218, Staller Center. \$2/students; \$6/non-students. No preregistration necessary. Call 632-7270, or 474-1887. Every Sunday.

Stony Brook Fencing Club. 2-4 p.m. Main Arena, Sports Complex. Call Leon Moy, 588-3956. Every Sunday.

Catholic Campus Ministry Mass. 5 p.m. Peace Studies Center, Old Chemistry. Call 632-6562. Every Sunday.

Computer Music at Stony Brook V. 7 p.m. Experimental music spiced with drama and humor. Recital Hall, Staller Center. Admission is free; donations accepted at the door. Call 632-7330 or 632-7230.

C.O.C.A. Film, *Congo*. 7 & 9:30 a.m. Stony Brook Union Auditorium. \$2; \$1/ID.

OCTOBER 30

MONDAY

Training & Organizational Development Informational Two-part Workshop, Session II: Reviewing Accounting Expenditure Transactions. 9-11:30 a.m. ECC Training Room. To register, call 632-6136.

Italian Studies Film, *Red Desert* (Michelangelo Antonioni, 1964). 11:35 a.m.-2 p.m. Room 111, Javits Lecture Center. Free. Call 632-7444.

Hillel Graduate and Professional Program Planning Meeting and Free Dinner. 6 p.m. Room 157, Humanities. Call Jill, 632-6565.

Stimson College International Seminar, "United Nations: The Vienna Conference on Human Rights," Maryann Bell, assistant dean, arts & sciences. 8-9:45 p.m. 4th Floor Lounge, Stimson College. Call 632-6896.

"El Dia do los Muertos." 9 p.m. Experience Halloween from an Hispanic perspective. James College Fireside Lounge. Call 632-6670.

OCTOBER 31

TUESDAY



Last day for undergraduates to withdraw from the University and still be eligible to return next semester.

Free Employee Breast Screening Program. 1-4 p.m. Surgery Mod, Level 5, University Medical Center. No appointment necessary. Call 444-7820. Every Tuesday.

Department of Physics Colloquium, "Ultrashort Laser Interactions with Matter," M. Murnane, Washington State University. 4:15 p.m. Room P-137, Harriman. Call 632-8110.

Humanities Institute Film, *Shoot for the Contents* (1991). 4:30 p.m. Room E-4340, Melville Library. Free. Call 632-7765.

Support Group for Returning Students. 5-6 p.m., Tuesdays through November 14. University Counseling Center, 2nd Floor, Student Health Center. Free. Call 632-6715.

NOVEMBER 1

WEDNESDAY

Last day for removal of Incomplete grades from Spring semester and Summer session.

Training & Organizational Development Workshop, The Foundations of Supervising: For First-level Supervisors - Module 1: Making the Transition from Worker to Supervisor. 9 a.m.-noon. Room 304, Harriman. To register, call 632-6136.

Fall Pride Patrol Day. 9 a.m.-1:45 p.m. Campus cleanup followed by an Apple Festival and prizes. To sign up, call 632-6320.

Graduate School & Professional School Forum. 10 a.m.-2 p.m. Meet representatives from various graduate and professional schools. Stony Brook Union Ballroom. For information, call 632-7040.

Campus NOW Brown Bag Lunch Meeting. Noon. Room 143-D, Old Chemistry.

Campus Lifetime Concert. 12:40-2 p.m. Recital Hall, Staller Center. Free.

Training & Organizational Development Wellness Series, How to Help a Colleague in Distress, Geraldine Taylor, Employee Assistance Program. 1-3 p.m. Room 226, Stony Brook Union. To register, call 632-6136.

Music Department Colloquium, "A Purcell Seminar." 4 p.m. Harpsichordist Arthur Haas, lecturer, music, discusses and performs music from a recently discovered autographed Purcell manuscript. Room 3317, Staller Center. Call 632-7330.

C.O.C.A. Film, *The Cure*. 7 & 9:30 p.m. Stony Brook Union Auditorium. Free.

Stimson College International Seminar, "Middle East: A Panel Discussion on Palestine." Students and Faculty. 8-9:45 p.m. 4th Floor Lounge, Stimson College. Call 632-6896.

NOVEMBER 2

THURSDAY

Training & Organizational Development, Connections. 9-11:30 a.m.; 3 sessions (November 9 & 16). Room 111, Humanities. To register, call 632-6136.

Ceramic & Mixed Media Sculpture, "Bidrogynous Blastulations," Lizzie Zucker Saltz, artist in residence. Monday-Friday, noon-4:00 p.m. Union Art Gallery, 2nd Floor, Stony Brook Union. Free. Call 632-6822.

Center for Italian Studies Lecture, "Folk-Revival in Italy: From Rural Song to Urban Music," Alessandro Carrera, NYU and Italian Cultural Institute. 2 p.m. Room 102, Javits Lecture Center. Call 632-7444.

Organic Chemistry Seminar, "En Route to Staurosporine: The Total Synthesis of (+)- and (-)-K252a," John L. Wood, Yale University. 4 p.m. Room 412, Graduate Chemistry. Call 632-7880.

Humanities Institute Two-Day Visiting Fellow Seminar, Work and Culture in the Age of Global Capitalism, Arif Dirlik, Duke University. 4:30 p.m. Room E-4340, Melville Library. Call 632-7765.



Faculty Achievement Dinner. 6 p.m. Three Village Inn. Call Ann Brody, 632-6320.

NOVEMBER 3

FRIDAY

Humanities Institute Two-Day Visiting Fellow Public Lecture, "The Past as Legacy and Project: Ethnic/Indigenous Constructions of Identity," Arif Dirlik, Duke University. 5 p.m. (Keynote address for the Annual Graduate Student Conference.) Poetry Center, 238 Humanities. Call 632-7765.

Astronomy Open Night, "The Galileo Mission to Jupiter," Jack Lissauer, associate professor, earth & space sciences. 7:30 p.m. Room 001, ESS. Weather permitting, a telescope viewing sessions follows. Call 632-8200.

Center for Italian Studies Commemorative Program: End of World War II. Panel Discussion, "Sharing World War II Histories." 7:30 p.m. Javits Conference Room, 2nd Floor, Melville Library. Refreshments. Call 632-7444.

America with guest artist Dee Carstensen. 8 p.m. Main Stage, Staller Center. \$24/\$22. Call the Box Office, 632-7230.

C.O.C.A. Film, *Braveheart*. 9:30 p.m. & midnight. Stony Brook Union Auditorium. \$2; \$1/ID. Call 632-6472.

NOVEMBER 4

SATURDAY

Computer Show & Sale. 9:30 a.m.-4 p.m. Pritchard Gym, Sports Complex. \$7; children under 12 free with adult. For discount admission tickets, call 201-265-1075.

Seawolves Football vs. Plymouth State (Freedom Football Conference game). 1 p.m. Seawolves Field.

USB Volleyball Tournament. 1 p.m. Sports Complex.

C.O.C.A. Film, *Braveheart*. 9:30 p.m. & midnight. Stony Brook Union Auditorium. \$2; \$1/ID.

NOVEMBER 5

SUNDAY

Children of a Lesser God, Fairmount Theatre of the Deaf. 7 p.m. (Performed in spoken English and American Sign Language.) Main Stage, Staller Center. \$24/\$22. Call the Box Office, 632-7230.

C.O.C.A. Film, *Braveheart*. 7 & 9:30 a.m. Stony Brook Union Auditorium. \$2; \$1/ID.

Breast Cancer On Long Island

THIRD ANNUAL TOWN MEETING

Breast cancer has become an all-too-common occurrence here on Long Island and many people—researchers, activists, survivors—are seeking answers and action.

At this B-103 Third Annual Breast Cancer Town Meeting you will have the opportunity to listen and question to find out what's new in the battle to stop this epidemic.

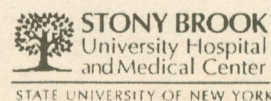
Wednesday, October 25 6 pm to 8 pm

at

University Hospital and Medical Center at Stony Brook

Health Sciences Center • Level 2, Lecture Hall 1

For information and directions, please call:
RSVP: 516-444-7880





SPORTS



Robert O'Rourke

Seawolves football is flourishing in Division II, thanks to Glenn Saenz and teammates.

Saenz Tops NCAA Division II Receivers List

By Ken Alber
Director of athletic media relations

Stony Brook junior wide receiver Glenn Saenz (Floral Park, NY) is doing fine. Saenz has adapted to life in Division II football so well that he is one of the top NCAA Division II wide receivers in the country. For games played through September 30, Saenz was leading the country in receptions per game, with an average of 9.3, and was seventh in the country in receiving yards per game, with an average of 120.0.

"Leading the nation in pass receiving is a great honor," says Head Coach Sam Kornhauser. "His standing is also good for this University, because when people see who is leading the nation in receiving, they not only see Glenn's name, but they see the name, 'Stony Brook,' as well."

After setting a university record with 55 catches last season, Saenz has caught 37 passes in four games this season for 526 yards and seven touchdowns. He is currently third on Stony Brook's all-time pass catching list.

"I expect that every ball thrown to Glenn is going to be caught," says Kornhauser. "If he has a fair shot to catch the ball, he will catch it. Glenn has done so many great things for us over the years that he has spoiled us. Nothing he does,

including leading the nation in pass receiving, surprises us anymore."

Other Seawolves among the NCAA Division II national leaders include senior quarterback Timm Schroeder (Patchogue, NY) and senior defensive back Luke Posniewski (Troy, NY). Schroeder was ranked 24th among Division II players with an average of 217.8 yards of total offense per game, while Posniewski was

ranked 13th in the country with an average of 1.0 interceptions per game.

Stony Brook was 3-1 through the first four games in its first season at the NCAA Division II level, posting wins over Pace (21-19), Sacred Heart (44-17) and Springfield (33-22), with the team's only loss coming at the hands of NCAA Division I-AA Wagner, 28-27. Stony Brook's first four opponents compiled a

13-4 overall record through the first four weeks of the season.

Saenz, Schroeder, Posniewski and the rest of the Seawolves football team will play at Seawolves Field three more times in the 1995 season. Stony Brook will host American International College on October 21, Western Connecticut on October 28 and Plymouth State College on November 4. All games begin at 1:00 p.m.

Spikers Rank Fourth in Division II Poll

This fall marked the beginning of NCAA Division II at Stony Brook, and one athletic team that hasn't missed a beat is women's volleyball. The Seawolves were ranked fourth in the latest American Volleyball Coaches Association NCAA Division II Northeast Region poll. From 1990 through the 1994 season, the Stony Brook spikers advanced to the NCAA Division III Championships, including a third-place showing in 1992.

"I am really happy with the way we have played at this point and was surprised that we were ranked this early in our first year at this level," Seawolves Head Coach Teri Tiso, said. "Our goal

coming into the season was to be competitive in every match and earn the respect of our opponents."

After winning the NCAA Northeast Region Championship and advancing to the NCAA Elite Eight in their last season at the Division III level, this year's Seawolves have begun the Division II era posting an impressive 14-4 record through October 3. Thus far, Stony Brook has captured first place at the Albany Invitational and finished second in the Holiday Inn Express-Stony Brook Invitational held at the Sports Complex, including wins over powerful opponents like Bryant College, which competed in last year's NCAA Division II

Championships, and California (PA).

The Seawolves are led by senior Maura Gormley, junior Jolie Ward and freshman Sarah Boeckel. Gormley and Boeckel earned the Seawolves' first New England Collegiate Conference (NECC) honors when they were named Player and Rookie of the Week.

"Our players are playing really well as a whole unit," Tiso says.

The Seawolves have two important tournaments coming up. October 27-28, the team travels to Rhode Island to compete in the Bryant Invitational, and the NECC Championships are slated for November 10-11 in New Haven, Connecticut.