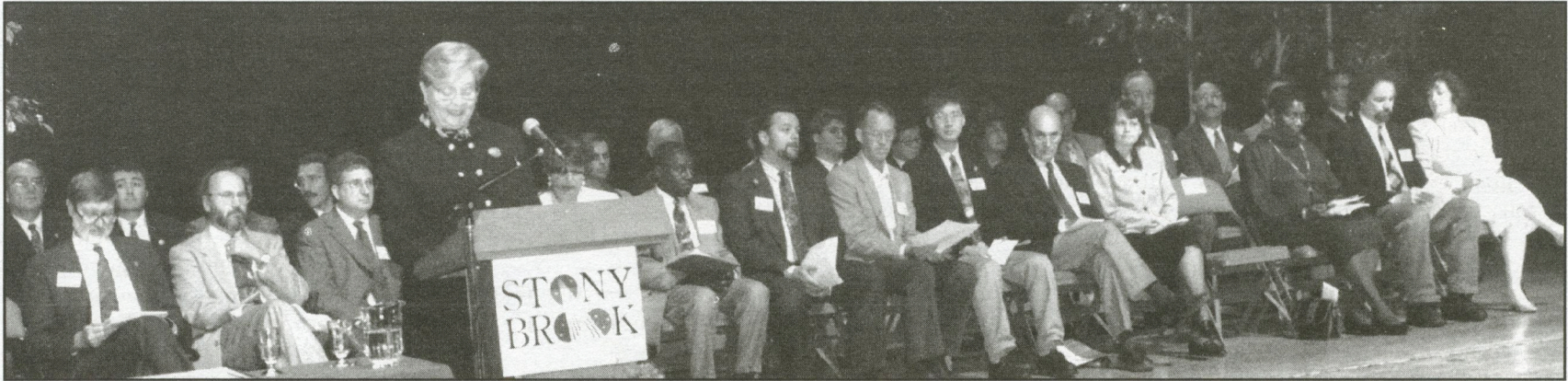


H A P P E N I N G S

News for and about the University at Stony Brook

Vol. 3 No.3 • October 2, 1996



President Kenny delivers the Convocation keynote address as members of the platform party look on.

CONVOCATION '96: UPBEAT



Dr. J. Howard Oaks (above left) gets a standing ovation in recognition of his years of service to the University. The former vice-president of the Health Sciences Center retired on September 18. Below, Dallas Bauman, (left) chairman of the University's Diversity Committee, looks on as Stephanie Hubbard accepts the Adams Diversity Award on behalf of Learned Hand College, a residence hall in Tabler Quad. Hubbard is the residence hall director.



President Kenny Sees Beginning of New Era

Predicting "an exciting and productive year ahead," President Shirley Strum Kenny offered an upbeat look at the future of Stony Brook when she officially ushered in the 1996-97 academic year at the campus-wide convocation on Wednesday, September 18.

"This year perceptibly marks the beginning of a new era at Stony Brook," Dr. Kenny said, citing more than two dozen examples of changes made or underway on campus, from new buildings to an improved financial picture to a consensus on the direction the campus should take. "It is exciting to see this campus at this point of transition building on our strengths and never being willing to stay where we are. Stony Brook still has the strength and energy of its youth, and yes, the willingness to embrace change. No wonder I believe this is going to be a good year," she said. [The full text of President Kenny's address starts on page 3.]

The Convocation, which drew several hundred members of the campus community, was held in the Staller Center for the Arts. A student art show preceded the event as did a showing of video footage of this past spring's Roth Quad Cardboard Boat Race. In addition to the keynote address, the event included a special presentation to **Dr. J. Howard Oaks**, on his retirement as vice-president for health sciences. Dr. Oaks, with the University for 28 years, received a proclamation saluting his "bold vision and unstinting commitment" to the University and the greater community in shaping the Health Sciences Center at Stony Brook.

Also singled out for special honors was **Learned Hand College**, a residence hall in Tabler Quad, which received the Adams Diversity Award. **Stephanie Hubbard**, director of the residence hall, accepted a plaque and a \$500 check from Diversity Committee chair Dallas Bauman in recognition of the numerous programs on diversity themes which were put together by students and staff who live in the complex. The award, named in honor of former Stony Brook administrators Emile and Myrna Adams, salutes groups and organizations who advance the cause of human dignity.

Also cited were the nine winners of the University's first President's Mini-Grants for

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**PRESIDENT'S
CONVOCATION
MESSAGE** p 3-6

Exciting, Productive Year Ahead

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Innovative Teaching Projects and the four winners of the President's Mini-Grants for Department Diversity Initiatives. Each winner will receive up to \$5,000 to pursue their projects.

The nine recipients of the Innovative Teaching Projects Mini-Grants are:

- **Peter Gregory Angelo** of the Department of Physical Education and Athletics, who will use the grant to produce a video and textbook for teachers of adapted aquatics.

- **Jack Coulehan** from the Department of Preventive Medicine, who will augment problem-based learning techniques using real and simulated written cases.

- **Yuefan Deng** of the Department of Applied Mathematics and Statistics, whose award will be used to incorporate and advance the use of multimedia internet capabilities in the classroom.



Provost Rollin Richmond introduces the new dean of arts and sciences, Paul Armstrong.

- **Michael Edelson** of the Department of Art, who will use the funds to purchase technological materials that will allow the art department to pursue its studies of digital photography.

- **Richard Feinberg** of the Library's Reference Department, who will purchase a multimedia computer workstation.

- **Alex King** of the Department of Materials Science, who plans to use the funds to improve teaching assistant instruction through the use of new audio/visual equipment and materials.

- **Judith Lochhead** of the Department of

Music, who will purchase computer programs that will permit advanced music analysis.

- **John Shea** of the Department of Anthropology, whose funding will underwrite purchase of materials that will allow students to use primitive technology, rarely paralleled in public or private university instructions.

- **Jeannette Yen** of the Marine Sciences Research Center, who will use her grant to develop a summer undergraduate program.

The four winners of the Diversity Mini-Grants are:

- **Subimal Chatterjee** of the Harriman School for Management and Policy, to initiate a cultural diversity program at Harriman.

- **Paul Gootberg** of the Department of History, to establish an undergraduate Latin Americanist Center.

- **Michael Kimmel** of the Department of Sociology to pursue a project entitled "Rethorizing Classical Sociological Theory."

- **Lisa A. Pierce** of the Department of Campus Residences, to expand the Diversity Peer Education Program by adding new books, videos and training.

Five faculty members selected by the University Senate as the first members of the newly formed Academy of Teacher-Scholars also were introduced. They are: **Michael Barnhart** and **Helen R. LeMay** from the Department of History; **Patrick Grim** and **Gary Mar** from the Department of Philosophy and **Sally Sternglanz** from the Women's Studies Program. The Academy was established to encourage innovation in undergraduate teaching and teaching excellence. Winners will receive a \$5,000 Presidential stipend with an additional \$5,000 paid to their departments the following year.

Also recognized were recipients of the President's Award for Excellence in Classified Service, Excellence in Equal Opportunity and Affirmative Action, the Chancellor's and President's Award for Excellence in Professional Service, Librarianship and Teaching, which were announced in the spring.

Robert Lieberman of the Department of Earth and Space Sciences, and **Stanley Alexander** of the School of Dental Medicine, were recognized for their appointments to the rank of Distinguished Service Professor and Distinguished Teaching Professor, respectively. Recipients of the President's Award for Excellence in Classified Service are **Doris Alkon**, English Department; **Doris Chaberek**, Health Sciences Library;

Deborah Coleman, University Hospital Division of Medical Oncology; **Barbara Oliva**, University Counseling Center; and **Basil Wattle**, Division of Campus Residences.

The President's Award for Excellence in Equal Opportunity and Affirmative Action recipients are **Dallas Bauman**, Division of Campus Residences, and **Gerald Shephard**, University Counseling Center.

Chancellor's and President's Award for Excellence in Professional Service winners are **Maureen Brower**, New Student Programs; **Scott C. Law**, Division of Campus Residences; and **Arthur Shertzer**, University Police, Traffic Affairs. Recipients of the Chancellor's and President's Award for Excellence in Librarianship are **Antonija Prelec**, Health Sciences Center Library; and **Christine King**, Frank Melville Jr. Library, Reference Department.

The seven Chancellor and President's Awards for Excellence in Teaching recipients are **Mary Ann Dumas**, School of Nursing; **Robert Harvey**, Department of French and Italian; **Thomas Hemmick**, Department of Physics; **Nillufer Isvan**, Department of Sociology; **Marjorie Kandel**, Department of Chemistry; **Joseph S.B. Mitchell**, Department of Applied Mathematics and Statistics; and **Mark Swerdloff**, School of Dental Medicine, Oral and Maxillofacial Surgery.

New administrators and faculty were introduced by their respective vice-presidents, deans or department chairs. They include Assistant Vice-President for Communications **Yvette St. Jacques**, Career Services Director **Tim Luzader**, Dean and Director of Libraries **Joseph Branin**, Dean of the College of Arts and Sciences **Paul Armstrong**, and new faculty members **Hongshik Ahn** (assistant professor, Applied Mathematics & Statistics), **Brenda Anderson** (assistant professor, Psychology), **Jane Arnold** (assistant professor, Obstetrics and Gynecology), **Paul Colson** and **Linda E. Francis** (assistant professors, Social Welfare), **Mikhail Dorojevets** (assistant professor, Electrical Engineering), **Dennis Gifford** (Associate Director, Cardiovascular Services, University Hospital), **Aisha Khan** (assistant professor, Africana Studies), **Jon Longtin** (assistant professor, Mechanical Engineering), **Craig Roy** (assistant professor, Microbiology), **Sandra Russo** (assistant professor, Radiation Oncology), **Marie E. Ryan** (assistant professor, Oral Biology & Pathology), **Lac Van Tran** (chief information officer, University Medical Center).



Vice President for Student Affairs Fred Preston congratulates Stephanie Hubbard at a dinner for award winners that followed the Convocation.



President Kenny presents Scott Law with the Chancellor's and President's Award for Excellence in Professional Service.

CONVOCATION '96

The President's Message

Welcome to our annual University Convocation. Stony Brook was national news this year--not just once, but many times. Our research, our role in mentoring--one tenth of all the national Westinghouse winners, our adoption of a kindergarten class in Washington Heights who will eventually become members of the Stony Brook Class of 2012--all have been in newspapers and on national TV. But the real news is what's happening here.

I spoke a year ago of the hard financial decisions I had to make to survive our budget cuts and at the same time bring the mushrooming debt and deficit under control. Last year we made tough cuts, but we did not retrench or lay people off, and we retired the first third of our debt and deficit. It wasn't easy, but it was done.

We expected comparable cuts this year, and I had also committed to retiring the second third of the debt. When, in fact, the State budget was not as bad as anticipated, when I was able to allocate additional funds to the vice presidential areas, things seemed not so bad. And that has been the outlook since the academic year started. So my message today--my prediction--is: This is going to be a good year.

Well you may ask, "Compared to what?," but my answer stands: It's going to be a good year.

I felt it when the students returned to school this fall.

I felt it when the student affairs professionals worked so hard to make opening week both fun and instructive, and the folks at Staller offered students free--good--movies.

I felt it when the facilities staff really was able, against all odds, to make a significant beginning toward humanizing this campus, even with too little time and too little money.

I felt it when people noticed the new trash receptacles and settled in at the new outdoor tables and sat on grassy knolls that had suddenly emerged from the underbrush.

I felt it when I saw faculty members here on Opening Day helping students move in.

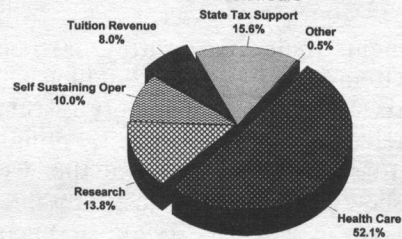
We have a long way to go to beautify this campus. But we have started. Somehow, this year perceptibly marks the beginning of a new era at Stony Brook.

The commitment to a student-centered research university is at the heart of the Provost's Academic Plan and the Draft Five-Year Plan. That commitment has fostered the campus renovation that has begun, student registration and payment by telephone, the new transportation plan, the Molecular Medicine Building, and everything else we do. We are working hard to free our community from the irritants; by initiating one-time-only car registration; better bus routes so that, for example, there are direct runs from South P Lot to the Health Sciences Center--and no need to pay car-fare; and soon an enlarged bus shelter with food kiosks; refurbished classrooms, an improvement of the landscaping, and concrete repair; outdoor furniture, and student art. We completed the first phase of improved safety lighting, and we even built more parking spaces, 300 more, 180 for faculty and 120 for students. There are still plenty of hassles and irritants to go around--construction work in the parking garages at HSC for one--although even that has been offset by 110 additional new spaces. But we have begun, and I am very grateful to the people who are delivering these improvements.

At the same time we have quickened our pace in terms of research funding, grants for pedagogical innovations, and medical practice.

1995-96 OPERATING BUDGET

Where It Comes From (Revenue Source)
With Health Care

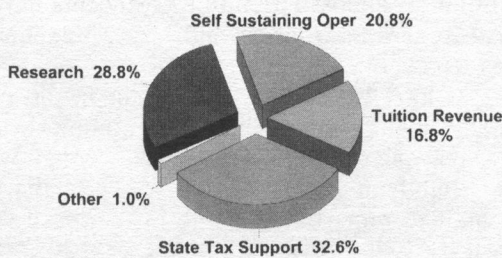


This graph excludes State, HIFR, DIFR, and IFR fringe benefits

1

1995-96 OPERATING BUDGET

Where it Comes From (Revenue Source)
Without Health Care

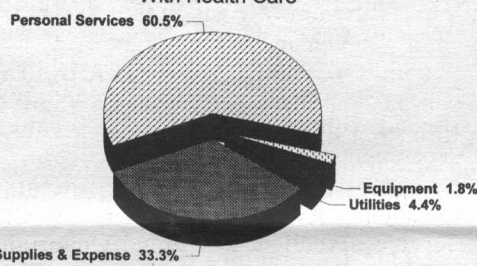


This graph excludes State, DIFR, and IFR fringe benefits

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1995-96 OPERATING BUDGET

How It Is Budgeted (Object of Expense)
With Health Care

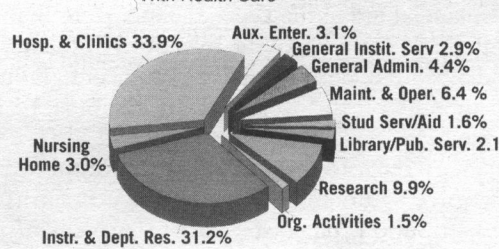


This graph excludes State, DIFR, HIFR, and IFR fringe benefits

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1995-96 OPERATING BUDGET

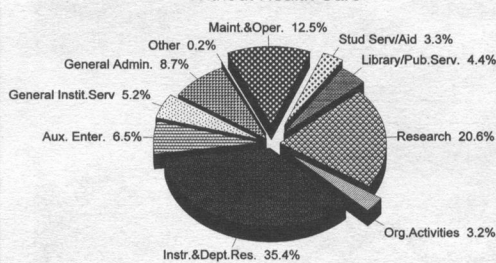
What It Buys (By Function)
With Health Care



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1995-96 OPERATING BUDGET

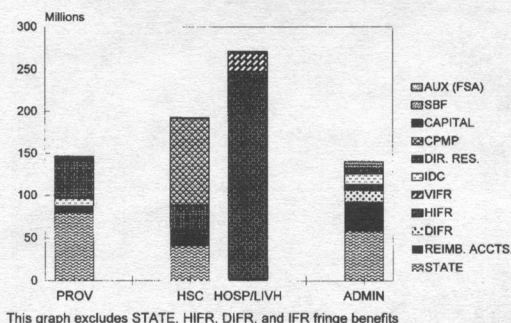
What It Buys (By Function)
Without Health Care



5

ALL FUNDS COMPARISON FY 95-96

BY VP AREAS AND FUND SOURCE



This graph excludes STATE, HIFR, DIFR, and IFR fringe benefits

6

Yes, it is a busy and energetic time at Stony Brook. It will be useful to look at where we are now, financially and educationally. (Since we do not have all this year's data this early, some of the charts I refer to will record last year's figures.) First, a glance at all the revenue sources of our 1995-96 'budget.

(Chart 1) As you can see, slightly more than half our funds come from our health care operations. State tax support is only 15.6 per cent; if we talk about state allocations, which include tax and tuition revenue, the total is still only 23.6 per cent, or less than a quarter. Research funding almost equals our tax support, a total of 13.8 per cent. The rest is made up by self support operations such as the dormitories, fund raising efforts, etc.

(Chart 2) Without the Health Care budget, the percentages are dramatically different: State tax support is 32.6 per cent, research 28.8, and self sustaining operations 20.8. Notable in both these slides is the impressively large role research revenues play in funding the University.

(Chart 3) Now for how the money is spent: Including our health care budgets, almost two thirds (60.5 per cent) goes to support people, and another third to supplies and expense. As you can see, utilities and equipment are only 6.2 per cent of our total. It is striking that without health care, the numbers are almost identical. Most significantly, the percentage for personal services remains at 60.7 per cent.

(Chart 4) Again, looking at the numbers including health care (which yields, remember from the first slide, 52 per cent of our revenue), predictably about one third goes to hospitals and clinics, another third to instruction and departmental research, and the rest is on this chart divided into many pieces. Please note that general administration (including among other things all our financial operations) is 4.4 per cent of the total and maintenance and operations a mere 6.4 per cent.

(Chart 5) Without health care, those tiny slivers look larger. Instruction and Departmental Research still comprise about a third, but research expenditures have jumped to 20 per cent. Maintenance and operations is still only 12.5 per cent of the total. Instruction and departmental research comprises 52 per cent of the State budget. We can be proud of that number, but we must also understand why it will take continuing concentrated focus to retire the debt and deficit and to cure the deferred maintenance problems on this campus. Unless money is husbanded on campus and allocated for rehab projects, beyond the State's funding for these purposes, we will continue in a state of disrepair.

(Chart 6) This slide demonstrates the relative amounts of funding which go to the Provost's area, the Health Sciences Center, the Hospital and Veteran's Home, and all other functions. (It does not include state fringe benefits.) Although it is far too busy a chart to examine carefully now, it does help you understand the relative size of the funding of each of these major functions.

(Chart 7) Examining our budget this year against last year is a game of Catch 22. The State gave us \$3 million additional dollars to be used for such things as committed salary increases and cost of living expenses in a few categories. That funding will be absorbed by those needs. We also received \$330,000 for an enrollment adjustment. Simultaneously, our

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CONVOCATION '96

Continued from page 3

base budget was reduced by \$1.84 million, and a utility cut of \$1.89 million--still under very serious debate because it is not realistic.

(Chart 8) You may remember that last year I allocated budget reductions over a two-year basis. We took the first cuts last year. Then I reserved money for a mid-year rescission. The rescission came as expected, and departments did not have to flounder around at the last moment to find the monies; the budget proved accurate and thereby stable for the whole year, if certainly tight.

Since the 1996-97 budget was not completed and delivered to us until after the new fiscal year had begun this July, we began the fiscal year expecting the second-year cut I had warned about a year ago. However, we actually received more money than we had earlier anticipated from the State. So on a one-year basis, shown in the second column, we cut the budget, allocated additional money to the departments, saved money for the utility shortfall which, if the cut is reduced, will be allocated out later, and used the \$400,000 to help create a Campus Initiatives Budget for more campus repairs and computer systems upgrades.

Money for a mid-year rescission was reserved again this year as last year; if we do not have the rescission, the money will be allocated. I have urged that the fiscal restorations be used for desperately needed one time only purchases in case we are cut again next year.

(Chart 9) The next slide brings together all the funds that have been allocated for campus wide initiatives and reserves. First of all, the second of our three year debt-reduction payments, the first having been successfully handled in 1995-96. I committed to retire the debt and cure the structural deficit in three years, and we will succeed at that. Afterwards, we will have an additional \$3 million a year to allocate to the new programs, equipment, and facilities improvements we need.

Almost \$3 million was required for the mid-year rescission and utility shortfall contingencies, and an additional million was reserved for unforeseen contingencies, a mere one-eighth of a per cent of our total all-funds budget. And finally, the Campus Initiatives budget that last year paid for the first installment on our new computer systems and the campus facilities

improvements including lighting has been increased from \$1 million to \$1.2 million.

(Chart 10) A ten-year history of State support tells the story. The black columns show actual State support and the grey columns show State support adjusted for inflation. As you can see, since 1990 our support has decreased dramatically, and buying power shrank even before that. In constant dollars, we have found our State support slip by almost \$50 million in those ten years.

(Chart 11) This slide is the other side of that picture. As State support slipped, tuition increased dramatically, from less than \$25 million to almost \$61 million. Students have had to assume a larger and larger financial burden over this decade.

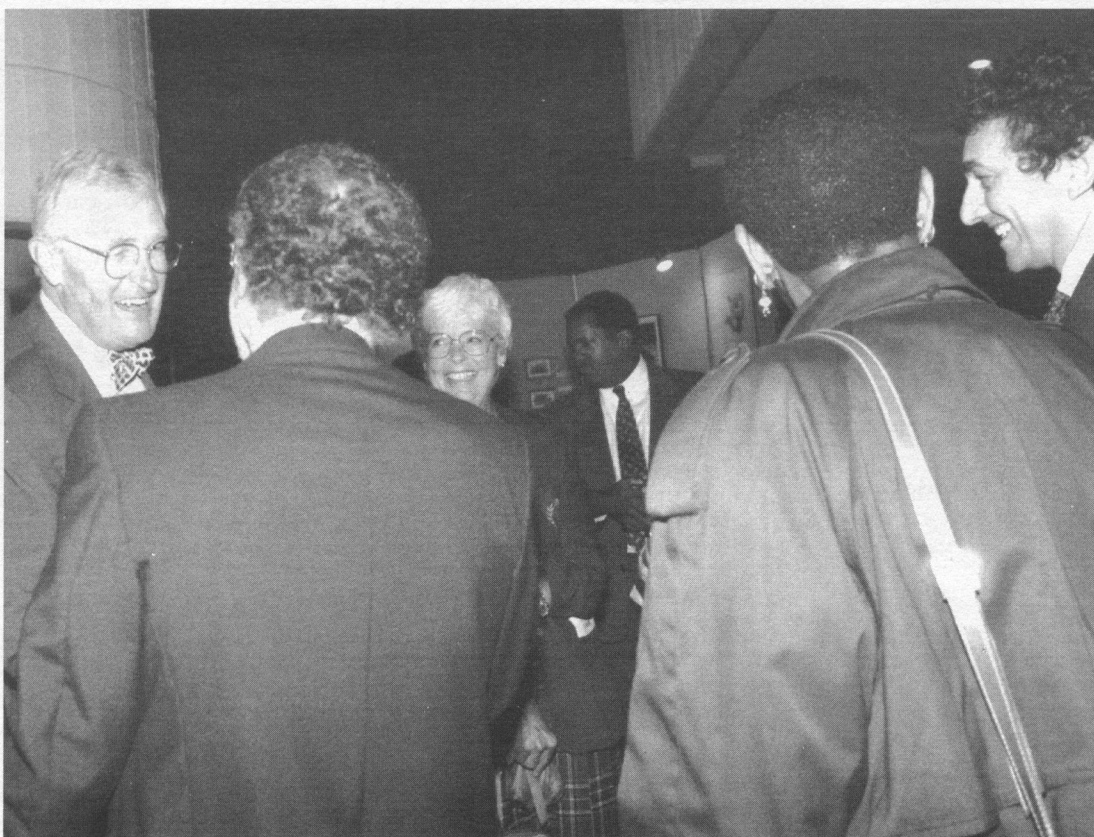
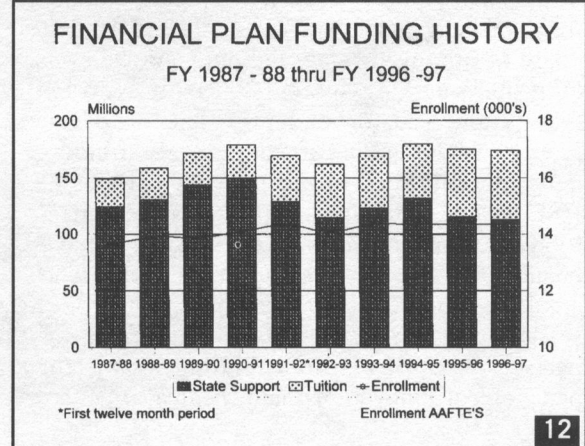
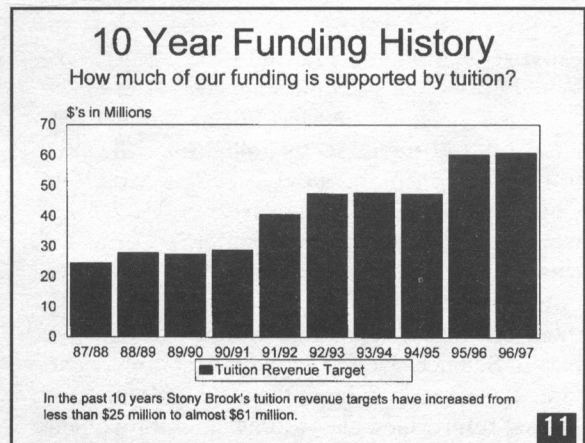
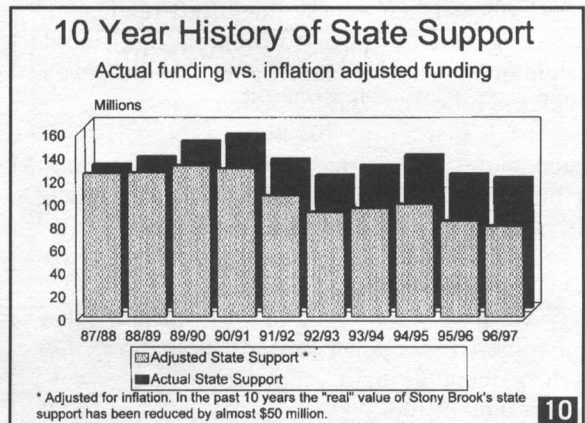
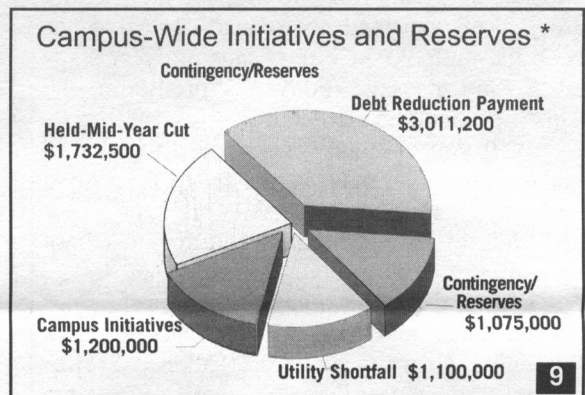
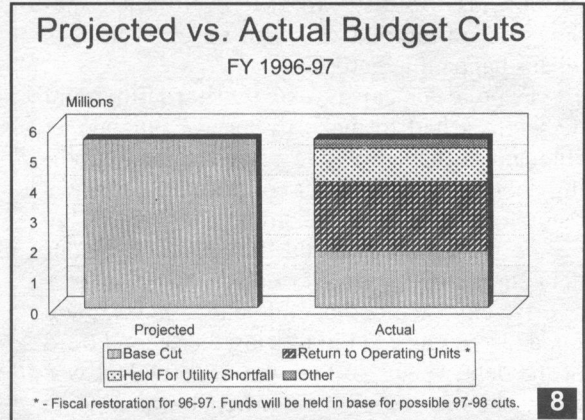
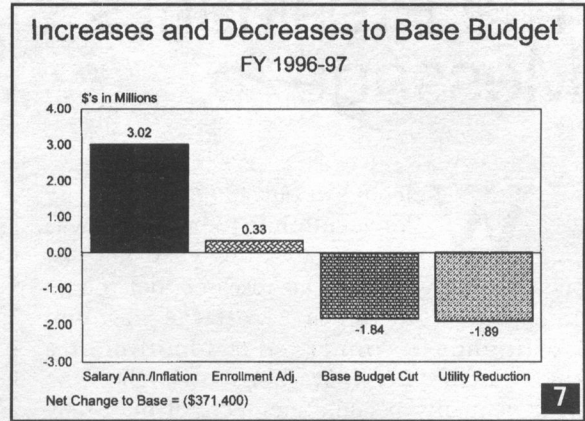
(Chart 12) This slide shows the factors of State support, tuition, and FTE enrollment on a single chart. Enrollments, which were growing slightly in the first half of the decade, have remained remarkably stable in the last five years.

(Chart 13) The Health Care budget grew over the past five years by about a third, from almost \$300 million to almost \$400 million in 1991 to 1996. The slight decline in the expense budget for this year reflects the hospital efforts to control costs within an environment of rapid change

(Chart 14) The 15-year growth of our research expenditures--from less than \$40 million in 1982 to \$100 million in 1996, is one of our most impressive statistics, recognized obviously in our high National Research Council ratings.

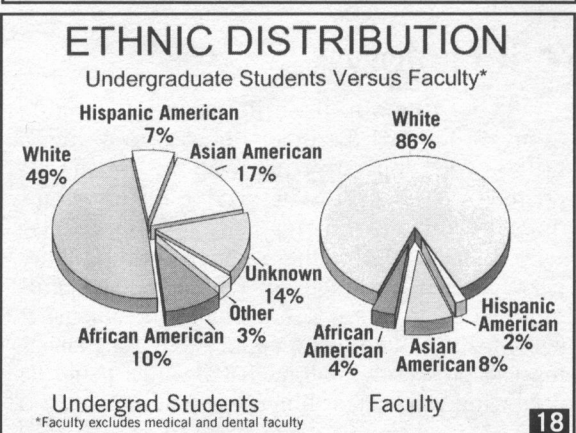
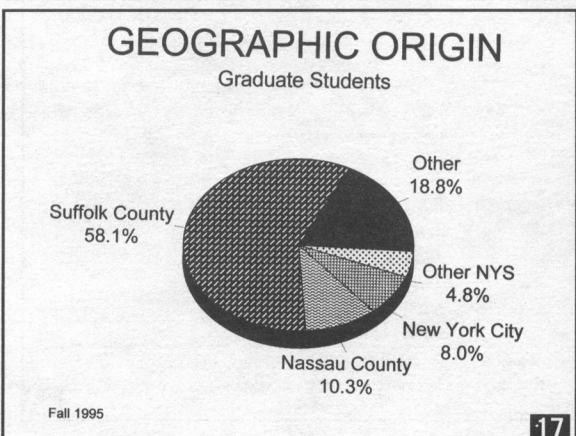
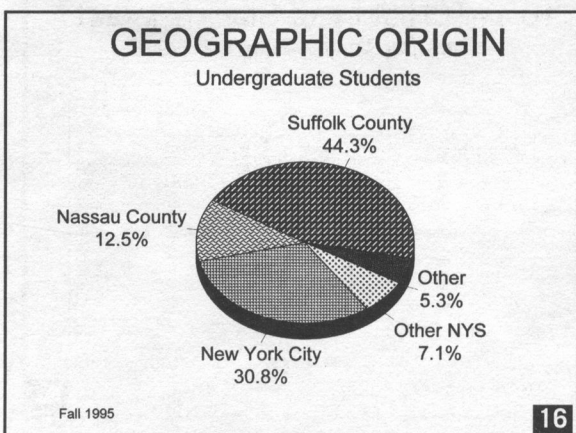
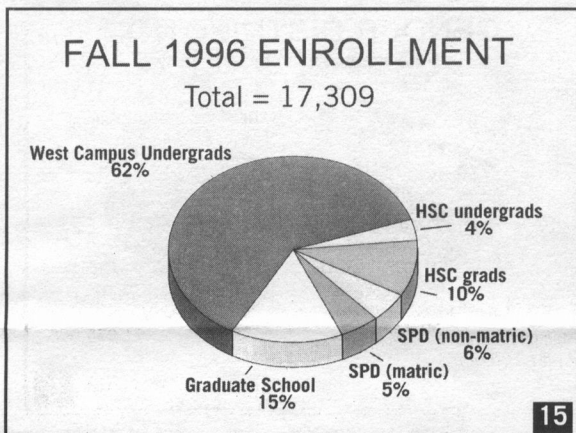
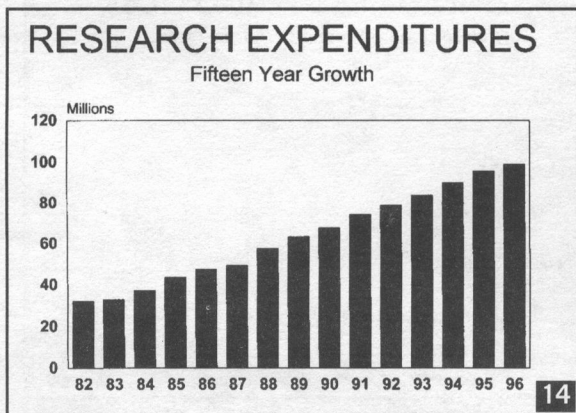
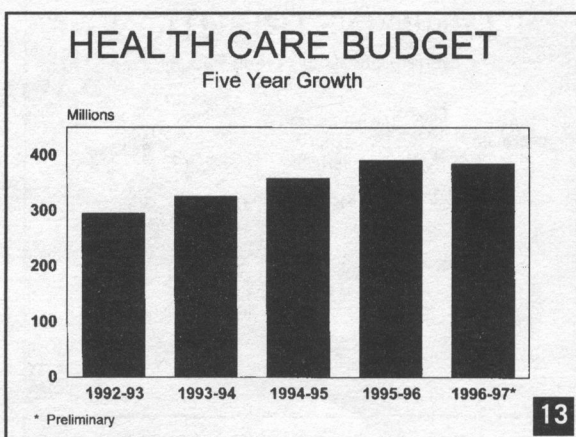
(Chart 15) And now let's look at our students. Headcount is down by 465 students or 2.6 per cent from last fall; we believe FTE will be close to target, if not on target, but we do not have those figures yet. SUNY suffered enrollment decline around the State, caused, I suspect, by the uncertainties about tuition and financial aid at the time students were making their decisions. About two thirds of our students are undergraduates; 14 per cent graduate students on the west side of campus; 14 per cent HSC students; and 10 per cent SPD.

(Chart 16) We do not yet have this year's figures on our students' geographical distribution, but last year 95 per cent of our



Dr. J. Howard Oaks, who, on his retirement, was honored at the Convocation for his 28 years of service to the University, is congratulated by friends and coworkers at a public reception in his honor that followed the ceremony.

CONVOCATION '96



undergraduates came from New York, including 45 per cent from Suffolk County and 30 per cent from New York City, primarily Queens and Brooklyn.

(Chart 17) Our full time graduate students will perhaps surprise you, with 58 per cent from Suffolk County, 23 per cent other New Yorkers, and 19 per cent out-of-state, including international students. By contrast, 43 per cent of our PhD students come from Suffolk, 9 per cent from New York City, and 36 per cent out of state, including 31 per cent international. Since these figures changed little during the previous five years, they are probably very close to this year's figures.

(Chart 18) This slide is particularly revealing because it shows the ethnic distribution of our students and of our faculty. On the left you will see that our undergraduate students are now 49 per cent white, but our faculty are 86 per cent white. Clearly it has been hard to change those percentages much in years in which we were hiring very few professors, but as we recruit in the years to come we must create a more diverse faculty. Seventeen per cent of our students are Asian and 8 per cent of our faculty; 10 per cent of our students are African American against 4 per cent of our faculty; and 7 per cent of students are Hispanic but only 2 per cent of our faculty. Many of our students are, of course, of mixed heritage, and our system of assessing diversity does not provide sensitivity to those differences. Our students are increasingly diverse, a fact that adds great richness to the educational experience we can offer at Stony Brook.

(Chart 19) Graduate student diversity does not compare with undergraduates--two thirds are white, 7 per cent Asian American, 4 per cent African American, another 4 percent Hispanic American. Faculty percentages have already been discussed. In recruiting graduate students, we still need to improve our yield of diverse students.

(Chart 20) The majority of our undergraduates, 51 per cent, are female, but only 28 per cent of our faculty are.

(Chart 21) An even higher percentage of graduate students, 54 per cent, are women.

(Chart 22) And what do our students study? Undergraduates, more than 900 of them, have chosen psychology as a major,

another 740 biology, followed by social science interdisciplinary and english, both with about 400 majors. Clustering around 300 are business, biochemistry, political science, economics, multidisciplinary studies, and sociology.

(Chart 23) For graduate students, full-time and part-time together, liberal studies dominates with more than 800 majors. Nursing has almost 500, medicine 426, and social work 300. Then, clustering around 150 each, are management and policy, physics, music, chemistry, dental medicine, and english. These numbers interest me greatly because I think our perceptions about our majors are not the reality. We need to broaden our perspective to best serve all our students.

In research, clearly Stony Brook is the jewel in SUNY's crown, as indicated in the National Research Council's ratings of graduate programs. Of the 10 SUNY graduate programs ranked in the top quartile nationally, one was at Buffalo and nine were at Stony Brook. A recently published analysis of that report showed that Stony Brook ranks 39th in the nation among all private and public institutions. Another national examination of research excellence, to be released next spring from Johns Hopkins Press, focuses on per capita faculty research at universities--thus differentiating between larger and smaller institutions in the calculations. It shows us tied for second among all public institutions, ranked only below Berkeley. Our research funding continues to grow annually, despite continuing worries about possible federal funding cuts. Our faculty continue to win extraordinary honors. Our quality is recognized.

Our commitment to economic development is no less powerful. I have often said that to be a great national university, we must be a great local university. Well, we are.

We are deeply involved in Project Long Island, the Long Island Association's plan for rejuvenating our economy post defense industry. Discoveries in our labs lead to fledgling companies in our Incubator, in hopes--often realized--that the companies will settle on Long Island and make a significant positive impact. Our collaboration with Brookhaven National Lab and Cold Spring Harbor will provide the intellectual capital for a new national

Continued on page 6



Chancellor's and President's Award winners for excellence in teaching included (from left), Joseph Mitchell, applied math and statistics; Nilufer Isvan, sociology; Thomas Hemmick, physics; and Robert Harvey, french & italian.

CONVOCATION '96

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high tech and biotech center of excellence on Long Island. Our Waste Management Institute will be central to solving the problems of disposal, and Marine Sciences and other researchers will focus on protection of the Island's ecology. The Health Science Center does and will provide the state-of-the-art medical care that our region needs. Our Engineering School will continue to invent products of the future.

Our role on Long Island is pivotal--and our commitment to that role passionate. This University is indigenous to Long Island, and we will serve her well.

More good news: we are building buildings again. The Student Activities Center will be open by January. The first phase of funding has been granted to begin planning the renovation of the Engineering facilities. We broke ground for the new Molecular Medicine center this month. Molecular Medicine is the first academic building built on campus in 25 years--it is true cause for celebration.

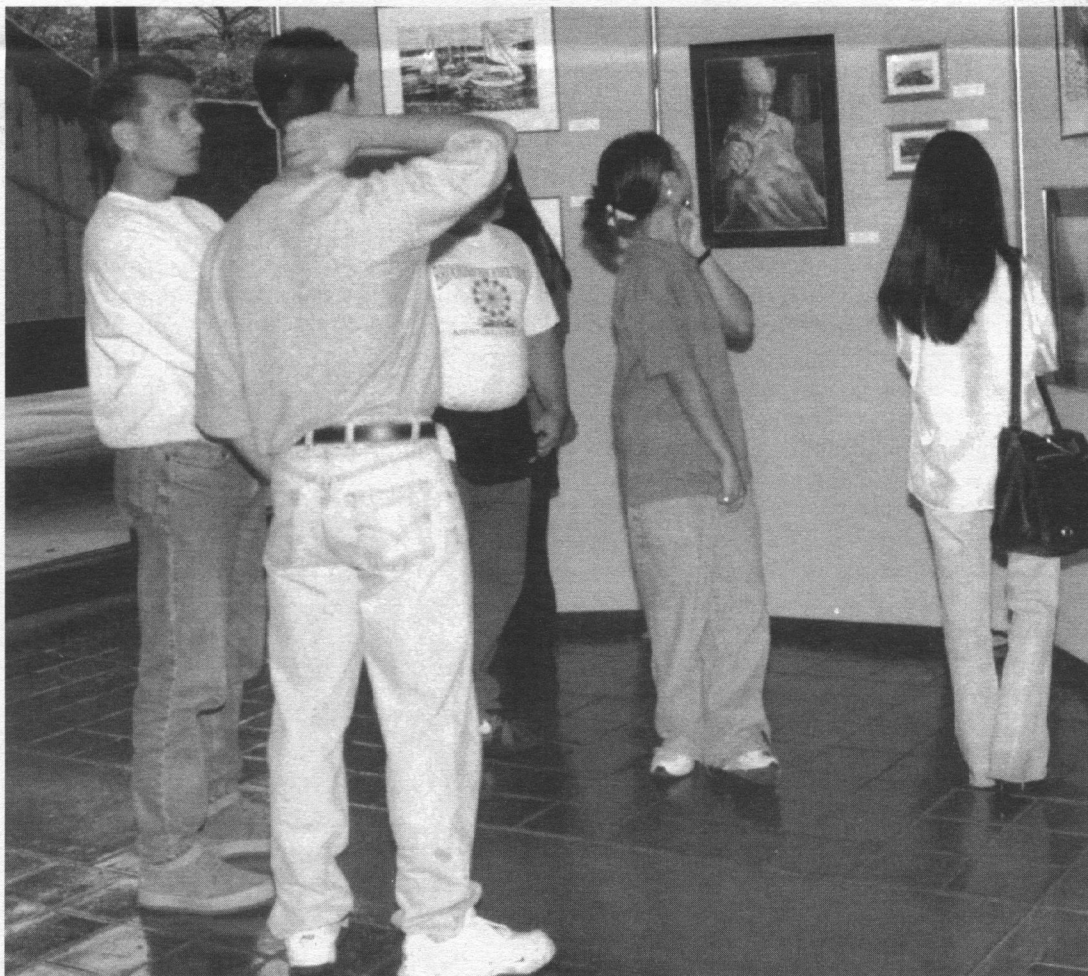
The Medical School celebrates its 25th anniversary this year. It does so in a period of swirling national movement in the medical field, with hospitals merging, HMOs and insurance companies looming large, and every-

body worrying. Our Health Sciences Center plays an ever-growing role in health care, medical and professional education, and research.

I feel that we are arriving at a consensus on what our future directions should be. The Provost's Academic Plan is now published, after thorough vetting on campus. The Draft Five-Year-Plan is more recently published, and there will be public hearings next week at free hour on Wednesday and Thursday for students, faculty, and staff to discuss its recommendations. After those meetings, appropriate changes will be made, and I will approve the plan. Even before the campus-wide discussions, however, many of the recommendations of the nine Task Forces have been realized on campus. If you look at the most recent edition of *Happenings*, you will see a description of Stony Brook accomplishments this year. It is a truly amazing list.

It is exciting to see this campus at this point of transition--building on our strengths and never being willing to stay where we are. Stony Brook still has the strength and energy of its youth, and yes, the willingness to embrace change. No wonder I believe this is going to be a good year.

— Shirley Strum Kenny



Convocation attendees look over student art on display in the lobby of the Staller Center. The show, mounted especially for the Convocation, was curated by student Nina Salvatore and Union Crafts Center director Marcia Weiner.

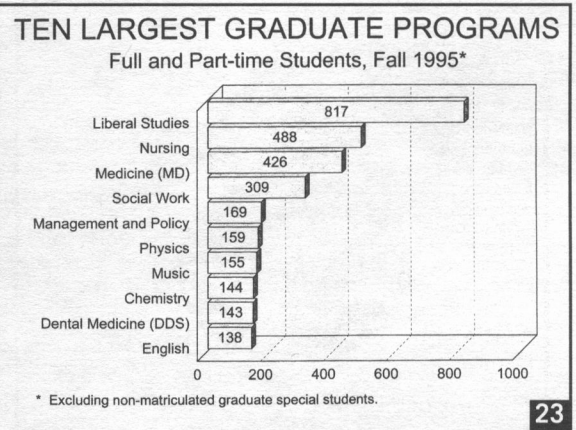
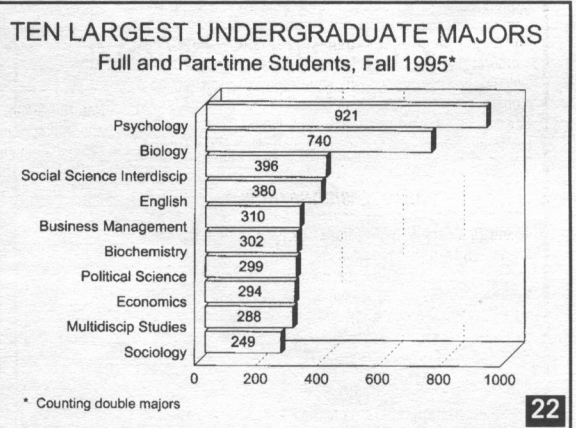
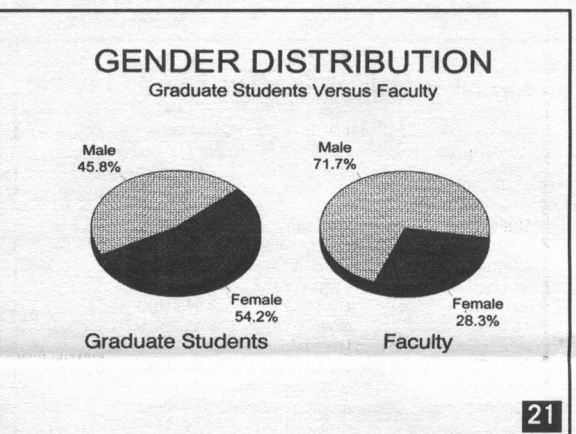
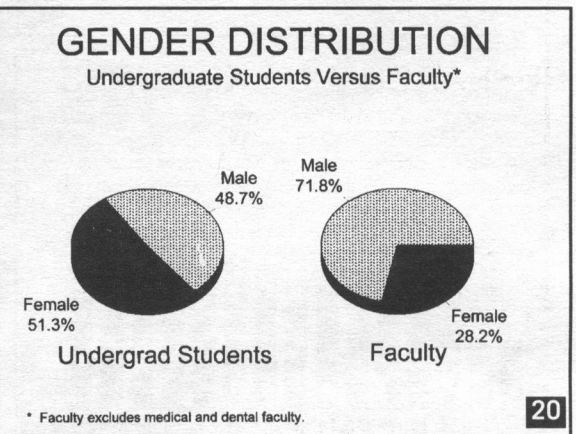
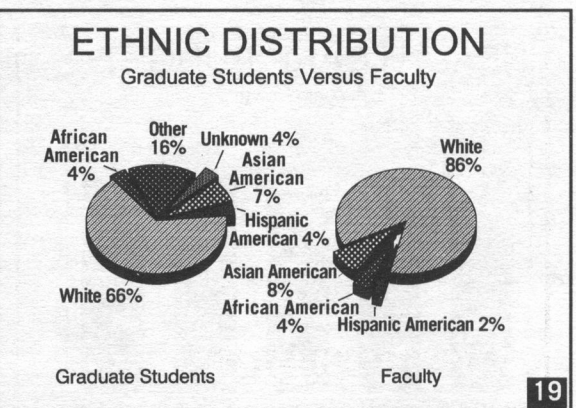
Stony Brook's Libraries in Coalition to Help Digitize New York History

The libraries at Stony Brook have been named one of 11 Comprehensive Research Libraries to participate in a project on "The Making of New York: Past, Present and Future." The endeavor is supported by a \$50,000 Andrew W. Mellon Foundation planning grant.

The coalition of libraries will convert important historical documents into digital form, making these documents more useful, available, and better preserved. Stony Brook will contribute staff time and collections to the project, and in return will

receive training, experience, and new resources in the new digital libraries field. "We are very pleased to be a part of this innovative project," says Joseph J. Branin, dean and director of Stony Brook's library system.

In addition to Stony Brook, other participants in the planning grant are New York University; Columbia; Cornell; Syracuse; the University of Rochester; SUNY Albany, Binghamton and Buffalo; the New York State Library; and the New York Public Library.



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HAPPENINGS also welcomes off-campus classifieds and display ads. Camera-ready display rates are \$600, full page; \$400, half-page; \$250, quarter page; \$175, one-eighth page.

Classified fees for non-campus users are \$1.50 per word (one to two insertions); \$1.40 per word (three to five insertions); \$1.30 per word, six to eight insertions). Ten word minimum.

HAPPENINGS is published every other Wednesday during the academic year when school is in session. Deadline for advertising is two weeks before the publication date. Checks or money orders must accompany ads and should be made payable to the Stony Brook Foundation. For additional advertising information, call 516-632-6311.

We reserve the right to select our advertisers. We are not responsible for any item or service advertised on these pages.

ANNOUNCEMENTS

Are You Eligible for a Service Award?

Plans are being made for the 1996 Service Awards Ceremony to honor those individuals who have worked at the University at Stony Brook for 35, 30, 25 and 20 years. Time spent on the research payroll is included. To confirm that you are included, please contact the Office of Conferences and Special Events, 2-6320.

Postal Services, Boxes On Campus: A full-service branch of the U.S. Post Office is located in the Melville Library adjacent to the bookstore. It offers a wide array of postal services including money orders, sales of stamps and envelopes as well as all foreign and domestic Express Mail services. Post Office boxes are also available. The branch is open Monday through Friday from 10 a.m. to 2 p.m. The phone number is 2-9645. For more information about the services provided or if you would be interested in renting a post office box, call Mail Services manager, Tom LaRusso at 2-6231, Monday through Friday from 8 a.m. to 3:30 p.m.

WANTED

HELP WANTED

Psychology, Sociology and/or Health Related students interested in professional experience working with autistic child in a one-to-one behavioral home program (Lovaas), call 751-3810. Must be highly motivated and dependable. Pay commensurate with experience. Will train. Internships also available for Stony Brook credit. Two references.

Student Bus Drivers Needed. Want a part-time job that not only gives you money for school but also give you a valuable resource that will last a lifetime? A job with hours that are tailored to your schedule with a starting salary of \$8 per hour? Qualifying students can take advantage of free training to obtain a class B Commercial Driver's License with a passenger endorsement and become a professional USB bus driver. The license you receive could cost thousands of dollars at a private commercial driving school, but here the training is free with on-campus convenience. Interested applicants can contact Eileen Saylor at (516) 632-6491 or pick-up an application at the bus trailer located in South-P-Lot.

The Department of Environmental Health & Safety has a group of positions open for qualified work-study students including fire safety assistant, safety services assistant, data management assistant, occupational health services assistant and health physics lab assistant. No prior experience is necessary. For information, call Renee Nelson at 632-9671.

VOLUNTEERS/DONATIONS

Actors (dialects & impressions), writers, directors, musicians, and engineers wanted for The Montage Radio Theatre Troupe which will be performing radio plays in the studio on WUSB-FM and elsewhere and before live audiences. On tap is a remake of "War of the Worlds" and a live performance for the I-CON science fiction convention in April, 1997. For information, call Bradley Arrington at 632-6800.

Donations of new and used clothing and decorative household items are needed for the University Medical Center thrift shop, the Nearly New Boutique, 116 East Main Street in Port Jefferson. For information, call the Auxiliary office at 444-2699.

Donors Wanted. University Medical Center at Stony Brook needs volunteers to donate blood or a component of blood called "platelets." The Center is one of the largest users of platelets on Long Island. If you would like to become a Platelet Donor or make a regular donation, call 444-2634, Monday through Friday from 8 a.m. to 7 p.m. or Saturday and Sunday, from 9 a.m. to 1 p.m. Free refreshments are provided after the donation.

Union Art Gallery needs volunteers to help with Gallery programs and settings, Noon to 4 p.m. Contact Marcia Weiner at 2-6822 or stop by the Student Union & Activities Office, Room 266, Stony Brook Union.

University Medical Center Hospital Auxiliary needs volunteers to staff its thrift shop, the Nearly New Boutique, at 116 East Main Street in Port Jefferson. For information, please call the Auxiliary office at 444-2699.

VOLUNTEERS FOR STUDIES, PAID & UNPAID

Mothers of Young Infants. Mothers of babies under a year old can earn \$25 for a two hour study on "Cognitive and

Perceptual Changes in Motherhood" conducted by the Department of Psychology. Call Dr. Mezzacappa at 632-9508 or 632-7178.

SCHOLARLY MATERIAL

Writer seeks anecdotal material for magazine article/possible book on buying a new home or a resale and about moving across country or across town. Have you a horror story? Good advice you'd be willing to share with others? Leave message or your name and telephone number at 516-751-7131 for a call back.

MUSICAL INSTRUMENTS

Harp. Amateur but serious self-taught musician seeking harp with pedals on which to learn and at reasonable cost. Call 632-9195 with specifics, asking price.

FOR RENT

HOUSES, APARTMENTS, CONDOS

Smithtown. One bedroom apartment, upstairs, suitable for single occupant. Seven miles from campus. \$600 per month includes utilities (except cable and phone). Call 360-3270.

Miller Place. Furnished house with three small bedrooms, at the beach. Scenic Long Island Sound view. Private, quiet community, 15 minutes from campus. Available after Labor Day through the end of May. \$1,050 per month plus electricity. Call 473-1938.

Apartment for rent 1 bedroom, close to SUNY (20 min), quiet neighborhood, near bus transportation (S-60), wall to wall carpet, private entrance, utilities included (own Thermostat), \$550 month/1 month security, CALL 736-6265.

FOR SALE

AUTOS, TRUCKS, OTHER VEHICLES

Bicycle. Men's three-speed, 19" frame. Excellent condition. \$65. Call L. Paldy, 632-7075.

CLOTHING

Wedding gown. Excellent condition, size 5-6, pearl, lace and satin with long train also included pearl headpiece \$500. Call 289-0569 after 6 p.m. or leave message.

HOUSES/CONDOS

Nob Hill South. Condo for sale, located off exit 58, I/E. Large one bedroom lower unit with all new vinyl siding, kitchen, ceramic tiled bath and plush beige carpeting. Washer/dryer, 2AC and mirrored dining area. Must see. Owner asking \$69,500; willing to negotiate. Call 471-2780 evenings.

Stony Brook. Walk to campus! Buckingham ranch for sale. Three bedrooms, two baths, central air conditioning, new roof, burner. Fenced. Alarm system, carpeted, eat-in-kitchen, 1,500 square feet, excellent condition. Asking \$159,000, flexible arrangements. Call 751-4865.

Coram, Bretton Woods. Condo for sale. Two bedrooms, dining room, Upper Regency Gated Community, golf, tennis, indoor/outdoor pool, bowling, clubhouse, gym. Mint condition. \$76,500. Call 698-0877.

JEWELRY

Silver and marcasite jewelry for sale. Call 928-2395 after 6 p.m.

HOUSEHOLD ITEMS, APPLIANCES

Americana GE electric stove, double oven, self-cleaning, \$100. Call 516-751-7371.

Lenox china and crystal, odd pieces, for sale. Call 928-2395 after 6 p.m.

SERVICES

CHILD CARE

Stony Brook Child Care Services, the on campus child care center, has limited Fall openings for 3-5 year old children. SBCCSI has accreditation by the National Academy of Early Childhood Programs (one of only 2% in the nation), full time staff with B.A. degrees, low child to staff ratios (1:6), child-centered program, a home-like setting, a sliding fee-scale, and tuition subsidies for SUNY affiliated, income eligible families. For information, call 632-6930.

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HAPPENINGS

October 2, 1996 Volume 3, Number 3

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Hispanic Heritage Month Underway

Flag Procession, Exhibits, Music and More Mark Celebration

Stony Brook is moving to a Latin beat as it celebrates Hispanic Heritage Month with a variety of events ranging from a lecture series to a formal luncheon to raise money for Latino scholars.

Bronx borough president Fernando Ferrer provided an early kick off to the activities when he served as keynote speaker at the second annual Partnership Luncheon, held last Friday at the University Club. The fundraiser, coordinated by the Center for Latin American and Caribbean Studies and the Hispanic Heritage Month committee, was sponsored by Fifth Avenue Lechonera and the Sanchez Construction Corporation. Prominent Hispanics and Latinos involved in shaping the future of Long Island and the Greater New York area were saluted

at the event whose proceeds are used for scholarships.

The formal opening of Hispanic Heritage Month, however, begins today at 12:40 p.m. in the Stony Brook Union with a flag procession and the reading of a proclamation from President Shirley Strum Kenny. Music and refreshments will fill out the event in and around the Fireside Lounge.

The month-long Hispanic Heritage celebration is one of six throughout the year that celebrate diversity on the University campus and beyond. In November, the campus will mark Diversity of Lifestyles and Relationships month and in December will celebrate the Diversity of Religions to be found here. Throughout February, the campus will hold events to mark Black

History Month, while in March, the focus shifts to Women's History. The 1996-97 series wraps up in April with a month-long salute to Diversity of Cultures: Focus on Language.

All of the events are coordinated by the Committee to Celebrate Diversity, a group created in 1988 to promote multicultural and interpersonal understanding and to encourage members of the University community to take advantage of the rich diversity represented among us. The Committee provides a special incentive for campus groups and individuals to plan programs around its monthly themes. The group that sponsors the event that is most successful in encouraging interaction among diverse groups, will receive a \$500 award.

A Guide to Hispanic Heritage Month Events

Salsa workshops, art exhibits, culture fest, luncheons, films and forums are just some of the activities scheduled this month in celebration of Hispanic Heritage Month, '96. Here's a quick guide:

• **October 2:** Opening Day Festivities Ceremony with flag procession and proclamation from President Shirley Strum Kenny. Music and refreshments, 12:40 - 2:15 p.m., Student Union Fireside Lounge.

• **October 9:** Exhibition of Lacandon children's Art from the villages of Lacanja and Naja in Chiapas, Mexico by Kelynn Z. Alder and Barbara E. Frank, 4-5:30 p.m., LACC Conference Room, SBS N-320.

• **October 10:** Career Women's Network Luncheon, Noon-1 p.m., Student Union Ballroom. Culture Fest representing various countries; 7 p.m., Student Union Auditorium, party to follow, 10 p.m.

• **October 15:** Salsa y Merengue Workshop led by Vivian Jung, 7-9 p.m., Student Union Ballroom, refreshments.

• **October 16:** 4 p.m., artist Kelynn Z. Alder will present a slide lecture, "An Artist Among the Children of the Lacandon Rain Forest." Alder created and organized the children's workshops that resulted in the exhibit.

• **October 18:** Copacabana Night, annual party sponsored by the Latino Professional Forum, 7-9 p.m., Student

Union Bi-Level. Alternative Cinema, Strawberry and Chocolate, a Cuban film about friendship between two men, 7 and 9:30 p.m., Student Union Auditorium.

• **October 23:** Art History and the Maya: A Photographic Essay by Barbara E. Frank, Art Department, Stony Brook, 4-5:50 p.m., LACC Conference Room, SBS N-320.

• **October 31:** End of Month Bash, 9 p.m., Student Union Ballroom.

Sign Up for Fall Pride Patrol, October 9

Don your sneakers, grab your jeans. The University's 2nd Annual Fall Pride Patrol is around the corner!

This year's event, Wednesday, October 9, will concentrate on cleaning flower beds and planting lots of bulbs so that the campus will have a flower-filled landscape come spring.

Faculty, students and staff will be

working in two shifts, 9 a.m. to 11:30 a.m. and from 12:45 p.m. to 3:15 p.m. along with Green Team members who will be working at their sites.

Immediately afterward, all participants will be invited to attend a Faculty-Student Association sponsored Apple Festival reception in the lobby of the Staller Center. Anyone

who volunteers will be eligible to win prizes that will be drawn during the reception. Among the prizes will be tickets to shows at the Staller Center, dinners, sweatshirts and more.

Every volunteer will get a special Pride Patrol straw hat and free refreshments delivered by truck to each work site. Stony Brook's mascot, the Sea

Wolf, will also be romping about the more than two dozen Pride Patrol work sites, including the bookstore, library; humanities building; math/physics buildings; sports complex; Staller Center; day care center; hospital entrance and green team sites. For more information about fall Pride Patrol, call 2-6320.

Famed Conductor to Debut with Stony Brook Symphony October 5

From teen-age opera coach in Switzerland, to Haile Selassie's Imperial Court Orchestra conductor, to teacher and conductor at Tanglewood, Gustav Meier's life has been anything but dull.

On Saturday, October 5 at 8 p.m., Maestro Meier will make his debut as Music Director of the Stony Brook Symphony Orchestra in a dazzling all-Beethoven evening. Meier is recognized throughout the music world as an outstanding conductor and gifted teacher. Since 1980 he has overseen Tanglewood's prestigious Conductors Seminar. In 1957 and '58, as a conducting fellow himself at Tanglewood, Meier's classmates included Zubin

Mehta and David Zinman.

His academic appointments have been impressive — youngest full professor at the Yale School of Music, the University of Michigan (Ann Arbor), and the Eastman School of Music—but his one-year stint as Court Conductor in Ethiopia's Imperial Palace was perhaps his most fascinating musical adventure. Meier was expected to learn the national music of visiting dignitaries, arrange and orchestrate it, and then teach it to his musicians. (After Selassie's fall, the orchestra was abolished. Imperial Court conductor was probably the last position of its kind in the world.)

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