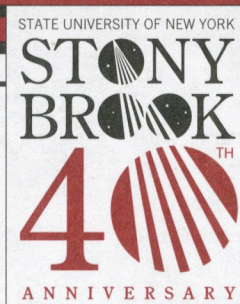


HAPPENINGS

FACULTY/STAFF/FRIENDS NEWSLETTER



VOLUME 5 NO. 8 MAY 13, 1998

A Sensitizing Look at Discrimination

Educator Jane Elliott gave a provocative lecture about discrimination, in the fourth and final presentation of this year's Presidential Lecture Series Celebrating Diversity. In the lecture, which took place on April 8, Elliott discussed the pervasiveness of subtle discrimination in our society by citing examples of common behavior (for instance, how storekeepers often ask African Americans, but not Caucasians, to show multiple I.D. when writing checks). Elliott also discussed discrimination stemming from sexism, homophobia, and ageism.

Early in her career, Elliott was a third-grade teacher in all-white, all-Christian Riceville, Iowa. Her drive to share her views about discrimination began in 1968 with the innocent question of a child who had heard of the assassination of Dr. Martin Luther King, Jr. "Why did they kill a king?" the child asked. Seeking a way to put King's life in perspective for children who had been sheltered from racism, Elliott created an innovative experiment that came to be called "Blue Eyes, Brown Eyes." For one week in the classroom, she segregated blue-eyed children from brown-eyed children, alternately giving one group preferential treatment and discriminating against the other. By the end of the week, the children understood racial prejudice on an emotional and visceral level.

Two years later, a television crew filmed this sensitizing exercise; the result was *Eye of the Storm*, an award-winning, half-hour documentary (which was shown at the lecture). Subsequently, Elliott replicated the exercise with other children in schools, and later, with adults in companies and civil service organizations nationwide. Many who have been through the exercise have said it is an eye-opening, life-changing experience.

Elliott is a recipient of the National Mental Health Association Award for Excellence in Education. Her visit to Stony Brook was part of this year's Presidential Series Celebrating Diversity, and took place during the week set aside by President Clinton's Initiative on Race (which called for a Campus Week of Dialogue on Race). The lecture was cosponsored by the office of President Shirley Strum Kenny, the Office for Diversity and Affirmative Action, and the Center for Innovation and Excellence in Education.

Families, Stress, and Real Men

by Murray Lamond

The Million Man March and the emotion-filled meetings of the Promise Keepers have made men all over the country take a good hard look at what it means to "be a man." Should we expect a renaissance of the traditional division of roles in the family?

"Not any time soon," says Michael Kimmel, prominent sociologist, professor of sociology at Stony Brook, and author on men's issues.

Kimmel has been working on the concept of masculinity for much of his career and has become a widely-quoted authority. We asked him to comment on recent findings that some women find their lives in the workplace less stressful than their family lives at home, and that stress levels have continued to rise as women attempt to "have it all." If the "Superwoman" is finding the going hard, are men to blame?

"If the shoe fits..." says Kimmel. "One of the chief barriers to women achieving all they want is that men already have it.

Men have careers and secure families, and much of what they have is based on women taking up the slack. Women do have a 'second shift,' doing most of the housework when they come home from work. In 1965 men did about 10% of the work around the house. By 1985, they were doing something more like 20%. That's an increase, but it still means that women are carrying most of the load."

Kimmel dismisses the idea that women will be returning to the home. "There is no going back. You can't expect 19th century patriarchy to be reinstated because there have been too many changes in the way the economy works. Although most families have two incomes now, overall earning power is not much increased from 1973." This, he says, is as a result of the export of

continued on page two

Center to Sponsor Mental Health Talks

The Center for Health Policy and Management will host two lectures on domestic and global issues in mental health.

Thursday, May 21: "The Impact of Managed Care on Vulnerable Populations;" David Mechanic; 12:30 p.m.; Health Sciences Center Lecture Hall 5, Level 3. Mechanic is director and Rene Dubos University Professor of Behavioral Sciences at the Institute for Health, Health Care Policy, and Aging Research, Rutgers University. His most recent work centers on patient and public trust in doctors and medical care, managed care for persons with serious mental illness, and the changing patterns of mental health services in the United States.

Thursday, May 28: "Partners for Mental Health: A Challenge for Non-Governmental and Inter-Governmental Agencies"; Marten deVries, M.D.; 12:30 p.m.; HSC Lecture Hall 6, Level 3. deVries is professor and head of social psychiatry and psychiatric epidemiology at Maastricht University, The Netherlands. He is current president of the World Federation for Mental Health, is a consultant to the World Health Organization, and directs the Ecological Psychiatry Program in Maastricht. His current interests include transcultural psychiatry, drug use and abuse, and pharma-ecology. This lecture will be presented in cooperation with Stony Brook's Applied Behavioral Medicine Research Institute.

Both talks will be followed by a reception in Galleria Level 3 of the HSC. The events are open to the public. For information or to R.S.V.P., call 516-444-3423.

Streamlining with Project SCORE

"It is the most far-reaching reorganization of the University's administrative system to be undertaken in 35 years," says Richard Reeder.

Reeder, chief information officer, was commenting on Project SCORE (Stony Brook Challenging the Operation to Rethink the Enterprise). He is leading the project with Peter Baigent, associate vice president for student affairs. "This initiative is in keeping with one of the goals of the Five Year Plan for 1995-2000: to make the University administration more streamlined, cost-effective, and user-friendly," Reeder continues.

Following the recommendations of an outside review by Anderson Consulting, it was decided that the University should purchase a new, unified computer operating system. The system would have to allow the varied transactions of a large institution to be performed more efficiently and with more integration.

A task force considered several products before choosing PeopleSoft, and then entered into an agreement to become a "charter school"—one of 17 institutions around the country which have agreed to use the PeopleSoft system as it is being developed, serving as experimental centers for the product.

PeopleSoft has continued to take a larger and larger portion of this growing market, with giant corporate clients like Boeing and GM recently acquiring the system.

There are three broad areas in which PeopleSoft is to be used on the campus—Student Services, Finance, and Human Resources. In each area, the goal is to reduce the number of procedures needed to complete a single transaction, to increase compatibility of departments, and to consolidate information into easily accessible databanks. This process is intended to save time and free employees to concentrate on service and personal attention to the client.

The first phase of the project is being implemented, beginning with Human Resources, which has to comply with changing systems in the Office of the State Comptroller and the Department of Civil Service. Student Services will begin using the system with spring 1999 admissions, and Finance will follow later that year. A team has been working on the project since 1996, and training sessions have already begun.



Families, Stress, and Real Men

Continued from page one

high-paying manufacturing jobs, and the fact that women have often been employed in low-paying service and sales positions.

"The truth is that stress levels have risen for everybody," Kimmel notes, "and men are showing their reaction to the pressure in trying to reformulate their identity. Think of the slogans: 'Don't get mad, get even' or 'Whoever has the most toys when they die wins'—these express an aggressive masculine need to assess personal achievement against a group ethic. That's why we saw the 'Iron John' encounter groups in the '80s and it probably has much to do with the latest wave of mass movements." He points out that men have had to compete against women in the marketplace, and that the need for increased skills has led to a more onerous search for credentials.

But he sees another development which may be a hopeful sign for women. "If men are the problem for other men, they are also the problem for women. Appealing to women's rights has had little effect on male behavior. But the new emphasis on domesticity and parenting has altered the way some men plan their lives."

"Off the Books" Paternity Leave

The stress on "quality time" and the goal of being a better, more involved father than one's own father was seen to have changed the minds of large numbers of men. "About a third of men, regardless of race or class, express these kinds of sentiments," says Kimmel, "and they act on them." Most companies do not allow paternity leave or allow men to interrupt their careers for childrearing duties, though some may have an unofficial "daddy-track" where men trade off free time for slower advancement and smaller paychecks. "What you see happening is done off the books," Kimmel says, "the kind of thing that happens when a man just happens to take his annual leave and all his sick leave together, and his wife just happens to have a baby. His managers turn a blind eye. One ends up with a non-structured kind of parenting leave."

The results of this change in attitude may be far-reaching. If men are ethically challenged to be better fathers, Kimmel conjectures, they may well realize that intimate family bonds are not the result of short bursts of attention, but the end product of long hours of concerted nurturing. This could lead to a situation where the real demands of parenting for both men and women are given recognition and consideration, and the juggling of two careers and a family is more evenly shared. "We don't necessarily need more 'Ironing Johns,'" says Kimmel, "but we do need to strategize the new family in a more intelligent and equitable fashion. It may be that the ethical call to be a good father will also persuade men to make things easier for their wives."

Library's New Look

by Ann Ferrar Dusek

One of Long Island's greatest resources is located right in the center of the Academic Mall. The Frank Melville, Jr. Memorial Library, with more than 1.5 million publications in print, digital, and microfilm formats, is one of the largest academic libraries in the nation, and it is open to the public as well as to everyone in our University community.

During the last year, the Central and North Reading Rooms underwent extensive renovation and reorganization. New carpeting and lighting, fresh paint, architectural changes, and additional furniture and computers have improved both appearance and functionality, making these essential learning spaces much more inviting. This past winter, a larger Engineering and Applied Sciences library opened in the North Reading Room. All the window views in the North Reading Room, which had been blocked by offices and stacks, have been restored, creating an open, airy environment. And the library now houses a full-scale U.S. Patent and Trademark Depository.

"The renovation of Melville Library is still a work in progress," says Joseph Branin, dean of libraries. Phase two of the remodeling is scheduled to begin this summer. The Music library will move to the first floor, giving it 25% more space and a new, state-of-the-art listening center. Library technical services operations (acquisitions and cataloging) will move to the second floor. The new Center for Excellence in Learning and Teaching will open on the first floor and basement levels. The center's basement level will have a multimedia development lab for faculty.

Says Branin, "A great library is made up of attractive, functional facilities, a talented and dedicated library staff, and a collection of print and digital resources that support student and faculty learning and research. We have all these hallmarks at Stony Brook. We just have to keep revitalizing them. At the same time we have tried to make the library more attractive and functional, we put tables and chairs and a food court in the Galleria and now it is alive with students all the time."

Library hours, as well as other information on the wealth of resources therein, can be found on the library's homepage at www.sunysb.edu/library/hours.htm.



Illustration by Milton Glaser

Walt Whitman said, "Anyone and everyone is owner of the library."

SB Institute Joins Worldwide Agency

The Applied Behavioral Medicine Research Institute (ABMRI), of the Department of Psychiatry and Behavioral Science, has become a "collaborating center" for the World Federation of Mental Health (WFMH).

Established 50 years ago, the Federation is a non-governmental coalition of professionals, volunteers, and consumers that is the only accredited consultant in mental health to United Nations agencies. It advocates for improved worldwide mental health on behalf of governments and individuals. Collaborating centers support the WFMH with scientific expertise.

Stony Brook joins the ranks of these international collaborating centers: the Johns Hopkins University School of Public Health and Hygiene, the Institute of Human Aging of Liverpool of the University of Liverpool, the Harvard Program for Refugee Trauma, and the Key Center for Women's Health in Society of the University of Melbourne.

ABMRI will collaborate with WFMH on social and behavioral factors in health and on the development of methods for collecting data to evaluate international issues in behavioral medicine. This goal will be achieved by working with scientists throughout the University and with the Center for Health Policy and Management. For information on ABMRI's activities, call 516-632-8832.



No, this isn't the TV show ER, but a real helicopter bringing a patient in need of emergency care to University Hospital.

Clinical Research in Emergency Med

A class in emergency medicine clinical research will be offered in the summer and fall of this year. The Academic Associate/Emergency Medicine Clinical Research Program teaches fundamentals and advanced knowledge of research related to clinical emergency medicine. The program is open to undergraduate students, graduate students, medical students, paramedic students, and undergraduate volunteers. It includes lectures and opportunities to conduct research with faculty and staff. Participants are required to work clinical shifts in the Emergency Department of University Hospital. The course number is EXT 488. For information, call Cathy Silberstein in Emergency Medicine, 516-444-7856.

Economics 101

The Department of Pediatrics has received a \$10,000 award from Partnerships for Quality Education (PQE), a grant program that enhances pediatric medical residents' familiarity with managed care procedures.

PQE has \$8.3 million from the Pew Charitable Trust to run a three-year, national initiative to improve residents' training in managed care. About one-half of all Americans now receive their health care under some form of managed care contract, but it is unusual for medical residents to receive formal training in how managed care systems work.

"The Partnerships is an opportunity for us to prepare residents for practice in this new economic environment," says Janet Fischel, a practicing child psychologist and director of pediatric medical education at Stony Brook.

The grant will also enable the University to add four residents to the staff of Just Kids Diagnostic and Treatment Center in Middle Island, a managed care entity staffed by University Hospital personnel. The plan also calls for the preparation of a cost/benefit analysis, for a workshop on in-house medical care behaviors. This will be done by Michael Porembski, administrator of the Department of Pediatrics.

Calling All Volunteers

If you love hearing "Pomp and Circumstance" and would like to volunteer your time, give the Office of Conferences and Special Events a call. Help is needed for Commencement Weekend, at a variety of times and locations. If you're available, contact Conferences (soon!) at 632-6320.



Synergy SB Style

by Stuart Kendall

Welcoming those who gathered at the Educational Opportunity Program / Advancement on Individual Merit Awards Ceremony, Dorothy Hurley, assistant provost and director of the program, asked the audience to repeat after her the single word: "synergy."

"Let's say it again," she said. "Synergy." For Hurley, the Educational Opportunity Program / Advancement on Individual Merit program, known around campus as AIM, represents a "synergistic effort" between a number of offices on campus, legislators in Albany, program counselors and staff, the students, and their families.

AIM provides one-on-one counseling and encouragement, tutoring, special workshops, and, most importantly, financial aid, for economically and educationally disadvantaged students, students whose high school grades and standardized test scores don't meet Stony Brook's normal entrance requirements and who couldn't pay for college without a helping hand. Students entering the program are assigned a counselor who will help them plan their Stony Brook curriculum and encourage them to use the full array of academic and social support services available through the program and around campus. Though mandated by State legislators in 1970, Stony Brook has been proud to support the AIM program since 1968. Since then 35,000 students have received the program's support. There are currently 561 students in the program.

During the awards ceremony four of these students, Olga Bianchi, Roberto Gayle, Vanessa Martoni, and Loran Tulloch, spoke about their experiences in the program, about the guidance and encouragement they received from program counselors, and about the way this program touched their lives. Each student thanked the AIM staff, for fostering their faith in themselves as students, adults, and future leaders.

The ceremony honored students for their individual achievements in academics, athletics, and community service, for their grade point averages this year, and for their outstanding overall contribution to campus life. Thirty outstanding seniors were inducted in Alpha Iota Mu, the Educational Opportunity Program honor society, for completing 56 credits with grades of 3.0 or higher.

Diversity Is

A column from the Assistant Vice President for Presidential Initiatives

What's Happening?

People often make observations and inquire about phenomena that elude their understanding. Sometimes, what is not understood may become the object of criticism and negative comments. Students grouping themselves with others of the same ethnicity or race is a mystery to some, and a cause of consternation to others. Shedding light on the subject in a recent issue of *Diversity Digest*, editor Debra Humphreys reviewed psychologist Beverly Daniel Tatum's recent book, *Why Are All the Black Kids Sitting Together in the Cafeteria?: And Other Conversations About Race*.

Countering commentators who express alarm about what they perceive to be student "self-segregation," Tatum calls for both increased dialogue about race and a much deeper understanding of racial identity development. She discusses the stages that many people of color progress through as they come to understand the role that race plays in their identity, and how racial identity can escape consciousness, particularly if one is a member of the predominant racial group.

She asserts that racial grouping "is a developmental process in response to an environmental stressor, racism. Joining with one's peers for support in the face of stress is a positive coping strategy." Tatum also covers the ways in which these identity groups can actually lead to healthier *intergroup* interactions in educational settings. She notes that many students of color enter college at a stage in their racial identity development "characterized by a strong desire to surround oneself with symbols of one's racial identity," and they may "actively seek out opportunities to learn about (their) own history and culture with the support of same-race peers." According to Tatum, this can help students to unlearn the internalized stereotypes and redefine a positive sense of self, based on affirmation of their racial group identity. This will help students of color to withstand the stresses of life on a predominantly white campus and paradoxically be self-confident enough to interact with students of *other* racial backgrounds.

Tatum concludes, "Having a place to be rejuvenated and to feel anchored in one's cultural community *increases* the possibility that one will have the energy to achieve academically as well as participate in the cross-group dialogue and interaction many colleges want to encourage."

The book is valuable reading for faculty and staff seeking a better understanding of student behavior, as well as those wanting to advance the dialogue on race. It is available through Basic Books Press.

Did You Know?

In a 1991 study of intergroup relations by The Center for the Study of Higher and Postsecondary Education at Ann Arbor, which surveyed 6,000 African American, Asian American, Latino/a, and white students at 390 institutions in 1987 and in 1991, it was discovered that students of color were less likely than white students to segregate socially, specifically:

- students of color study with, dine with, and date individuals from different racial and ethnic groups more often than white students
- nearly 42% of Asian American, 24% of Latino/a, and 13% of African American students reported interracial or interethnic dating, as compared to 4% of white students
- 78% of Latino/a, 69% of Asian American, and 55% of African American students frequently dined with someone of a different ethnic or racial background, as compared to 21% of white students
- 32% of African American, and 30% of Asian American, and 10% of Latino/a students reported being insulted or threatened by other students as compared to 9% of white students, and finally,
- 53% of African American, 24% of Asian American, and 16% of Latino/a students said they felt excluded from social activities because of their race or ethnicity, as compared to 6% of white students.
- Promising practices in the area of promoting intergroup dialogue can be found at the President's Initiative on Race Web site: <http://www.white-house.gov/Initiatives/OneAmerica>.

News and Views

Mark your calendars now for a very special event on October 30, 1998. Renowned author Cornell West will give a keynote address from 9:30-10:30 a.m. at Stony Brook's annual Diversity Conference, this year entitled, "Forward Ever, Backward Never." Plan to join attendees from other higher and secondary education institutions, as well as corporations. The conference will take place 9 a.m.-5 p.m. in the Student Activities Center.

—George J. Meyer

Trustees Appoint Distinguished Profs

The SUNY Board of Trustees has conferred the rank of distinguished professor on four members of the Stony Brook faculty.

The title "distinguished professor," which is a promotion above the rank of full professor, is given to individuals who have achieved national or international prominence and a distinguished reputation within a chosen field.

The newly appointed distinguished professors are:

Dusa McDuff of the Department of Mathematics. She is considered one of the world's best mathematicians. McDuff is acknowledged as an authority on symplectic geometry and her scholarship has contributed significantly to the phenomenal growth of research in this field in the last decade. She has also made contributions to the theory of von Neumann algebras and algebraic topology.

Morton A. Meyers, a professor of medicine in the School of Medicine, was founding chairman of Stony Brook's Department of Radiology. His contributions to the understanding of radiologic anatomy and the formation and pathways of diseases in the abdomen have been seminal and far-reaching. He is one of the world's leading diagnostic radiologists.

Paul Jules Poppers, professor and founding chairman of the Department of Anesthesiology, is a pioneer in the relatively new discipline of scientifically-based anesthesiology. Internationally respected as a scholar in clinical anesthesia, Poppers' particular expertise has been in obstetric anesthesiology.

Armen H. Zemanian holds appointments in the Departments of Electrical Engineering, and Applied Mathematics and Statistics. He is a leader in the study of infinite networks, distribution theory, and realizability theory. An electrical engineer, his research has centered on electrical network theory but has also involved mathematics, physics, geophysical exploration, and economic geography.

HAPPENINGS

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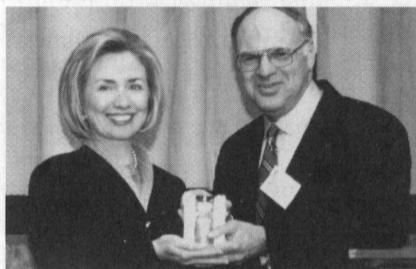
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KUDOS

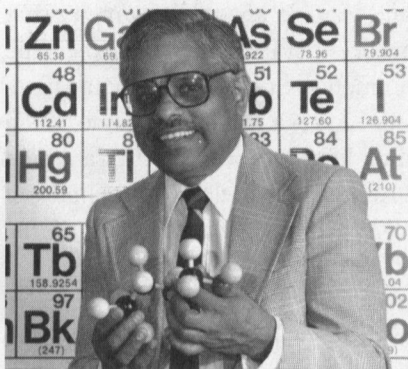
Two Stony Brook chemistry professors have been elected Fellows of the American Association for the Advancement of Science. **Iwao Ojima**, distinguished professor and chair of the Department of Chemistry, was honored for developing new and efficient ways of making molecules, including the synthesis of anti-cancer drugs. **Harold Friedman**, leading professor emeritus, was cited for pioneering studies on how molecules interact with each other...in its "Best of Long Island 1998" edition, the *Long Island Voice* named **WUSB 90.1 FM** the "Best College Radio Station." Tuesday morning host/announcer **Jim Dexter** took the "Least Annoying Morning Show" honors, beating out competitors in the category "Long Island Radio." WUSB, a non-commercial station, is staffed by 140 student/staff/alumni/community volunteers and is broadcast 24 hours a day, 365 days a year...on behalf of the Society for Neuroscience, **Lorne Mendell**



First Lady Hillary Rodham Clinton with Lorne Mendell

presented First Lady Hillary Rodham Clinton with the 1998 Decade of the Brain Award. Clinton was recognized for her leadership in neuroscience education and health care. Mendell, professor and chair of the Department of Neurobiology and Behavior at Stony Brook, is president of the 27,000-member Society for Neuroscience...**Raphael P. Davis, M.D.**, has been appointed vice chairman of the Department of Neurological Surgery in recognition of his leadership role in the department...**Richard A. Clark, M.D.**, professor and chair of dermatology in

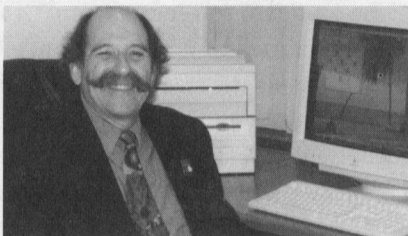
the School of Medicine, has received a prestigious \$2.5 million research award from the National Institutes of Health, for his work on how wounds heal...The Walt Disney Company has invited **C. V. Krishnan**, visiting professor in the



C. V. Krishnan

Department of Chemistry, to be part of a team that is brainstorming ways to expand Disney's American Teacher Award program. Krishnan was the 1992 winner of the American Teacher Award in Science...**Herb Schiller**, a manufacturing industry veteran, has been named director of the University's Industrial Management Program (an arm of the Department of Technology and Society)...**M. Cristina Leske**, distinguished service professor and chair of the Department of Preventive Medicine, received the Town of Brookhaven's Outstanding Woman of the Year Award for her achievements in research, teaching, and public service. Leske, a Brookhaven resident for more than 20 years, became the first woman to chair a department in the School of Medicine in 1991...**Michael R. Egnor, M.D.**, has been certified as Diplomate of the American Board of Pediatric Neurosurgery in addition to his certification as Diplomate of the American Board of Neurological Surgery. Egnor was the first neurosurgeon in Suffolk County to receive certification from the American Board of Pediatric

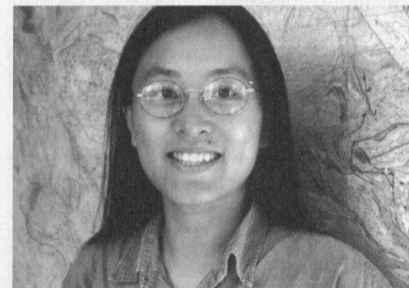
Neurological Surgery, which acknowledges only those whose skills and credentials are considered exceptional...**Judith M. Treistman** has received a grant of \$119,899 from the Robert Wood Johnson Foundation, to develop a model for preceptor development for distance learning. Treistman is director of the midwifery program in the Department of Parent and Child Health Nursing, a distributed learning opportunity for nurses in areas remote from universities. The program operates on Lotus Notes with an application developed by **Lauren (Doc) Watson**, head of the School of Nursing's technical team...**Marvin Geller**, dean and



Marvin Geller

director of the Marine Sciences Research Center, is the new president-elect of the 4,000-member Atmospheric Sciences Section of the American Geophysical Union. Geller will be president-elect until July 2000; then he will serve as section president for two years. Atmospheric Sciences is the fastest-growing section of the AGU; Geller emphasizes that he wants to see atmospheric sciences issues "of interest to the broader membership presented at AGU meetings"...the American Society for Engineering Education selected *Higher Education's Role in Retraining Displaced Professionals*—by **Paul Edelson, Patricia Brennan, and Jane O'Brien**—as last year's "best publication." Edelson is dean of the School of Professional Development and Continuing Studies; Brennan and O'Brien are faculty there. The book

grew out of a federally-funded SPD program to retrain those who had lost their jobs as the defense industry was downsized...the AGU's Committee on Mineral and Rock Physics named a Stony Brook alumna as one of two recipients of Outstanding Student Awards. **Wenlu Zhu** received her



Wenlu Zhu

Ph.D. at Stony Brook, and was honored for the research on rock physics that she did under the supervision of geosciences professor **Teng-fong Wong**. This is the second consecutive year that a Stony Brook graduate has received this honor from the AGU; the first recipient was **Baosheng Li**...**Judy Scheppler**, head of the University's



Judy Scheppler with former U.S. Surgeon General C. Everett Koop (left) and current Surgeon General David Satcher (center).

Biotechnology Teaching Laboratory, participated in a fundraising event for the new National Health Museum in Washington, D.C.

"Kudos" will appear periodically, to spread the word about accomplishments of University people. Share your good news with us! Write to: *Happenings* Editor, Room 144 Administration, 0605. Email: srisoli@notes.cc.sunysb.edu.

CALENDAR

COMMENCEMENT SCHEDULE

Saturday, May 16: Baccalaureate Honors Convocation

6:30 p.m. - Assemble in academic regalia, Pritchard Gym
7:00 p.m. - 9:00 p.m. Ceremony, Pritchard Gym
9:00 p.m. - Reception, Pritchard Gym lobby

Sunday, May 17: Commencement Day

7:45 a.m. - Assemble in academic regalia, Staller Center, for Doctoral Hooding & Graduation Ceremony
8:15 a.m. - 10:00 a.m. - Doctoral Ceremony, Main Stage, Staller Center
10:30 a.m. - Assemble on Center Drive for University Ceremony
NEW ASSEMBLY LOCATION
11:00 a.m. - 12:30 p.m. - University Ceremony Sports Complex
12:30 p.m. - 4:00 p.m. - Commencement Festival, Academic Mall

*Department Programs Schedule - See Department Commencement Representative

Commencement Alert

Be advised: Center Drive will be closed on Commencement Day (Sunday, May 17.) Graduates will assemble there for the procession into the commencement ceremony.

SPECIAL EVENTS

Through Sunday 5/17. Amie R. Hanes Tennis Tournament. All proceeds will go towards the Amie R. Hanes Memorial Scholarship Fund. The tournament is for club level players. For info call the Old Field Club at 751-0571 extension 102.

5/17, Sunday. Plant Sale. 8 a.m.-12 noon. Stony Brook Union Lobby, Student Activities Center.

5/18-19, Monday-Tuesday. Sixteenth Stony Brook Symposium on Molecular Biology: Sex, Development, and Evolution. Sponsored by the Department of Biochemistry and Cell Biology and the Center for Biotechnology. For info call 632-8533.

5/13, Wednesday. The Honorable Harsh Bhasin, India's Consul General in New York, will present a set of the complete works of Mahatma Gandhi to the Center for India Studies. 2 p.m., Room E5350 Melville Library.

MUSIC

5/16, Saturday. Long Island Philharmonic. 8 p.m. Staller Center Main Stage. For tickets call 293-2222.

ONGOING

The Stony Brook Union Crafts Center will hold a summer program of arts and crafts, leisure, and wellness. For info call the Crafts Center at 632-6822 or 632-6828.

Support and Education Group for Women with Gynecological Cancer (ovarian, uterine, cervical, etc.) Family and friends are welcome. Monthly meetings, 7-8:30 p.m., Emma S. Clark Memorial Library, 120 Main Street, Setauket. To register please call 800-UMC-2215.

Department of Emergency Medicine Grand Rounds and Visiting Professor Lecture Series. First Thursday of each month, September-June, 8:30-10 a.m., Health

Sciences Center. Of interest to emergency medicine physicians, family practitioners, internists, surgeons, and others who diagnose and treat emergencies. For info call 444-2829.

Through 5/31, Sunday. The Library's Department of Special Collections is exhibiting photos and memorabilia celebrating the University's 40 years. 9 a.m.-midnight; in the North Reading Room, Balcony Gallery (second floor), and Special Collections (Room E2320, second floor, Melville Library.) For info call 632-7119.

LECTURES

5/18, Monday. "Options for Delivery after C-Section." Micky Adams, M.D., Fellow in Maternal-Fetal Medicine, Department of Obstetrics, Gynecology, and Reproductive Medicine. 7-8:30 p.m. Emma S. Clark Memorial Library Community Room, 120 Main Street, Setauket. To pre-register call 941-4080.

5/21, Thursday. Ophthalmology Lecture Series. Fadi El Baba. Topic to be announced. A light meal will be served at 6 p.m., followed by lecture and questions 6:30-8 p.m. Health Sciences Center Level 4, Radiology Lecture Hall. Please call one week in advance if you plan to attend, 444-1111.

ART

Through Thursday, 5/14. Senior show. University Art Gallery.

Through Friday, 6/26. "Photography and Paintings of Kim M. Anderson." University Affairs Art Gallery, Monday-Friday 9 a.m.-6 p.m. Room 330 Administration Building.

FOR CHILDREN

Children's Clay Workshops beginning June 30 and continuing for four weeks. 10 a.m.-12 p.m. Stony Brook Union Crafts Center. Pre-registration required. Call 632-6822.

HOSPITAL GRAND ROUNDS

5/13, Wednesday. Department of OB/GYN Grand Rounds. "Rational Use of Prophylactic Antibiotics." David Hemsell, M.D.; director, division of gynecology, UT Southwestern Medical at Dallas. 8:30-9:30 a.m. Health Sciences Center Level 2, Lecture Hall 3. (Dinner Meeting of the OB/GYN Society also scheduled. Time and location to be announced.)

5/20, Wednesday. Department of OB/GYN Grand Rounds. "Gestational Trophoblastic Disease." C. Robert Stanhope, M.D.; professor, obstetrics and gynecology, Mayo Graduate School of Medicine. 8:30-9:30 a.m., Health Sciences Center Level 2, Lecture Hall 3.

5/20, Wednesday. Department of Pediatrics Grand Rounds. Topic to be announced. Anne Gershon, M.D.; professor of pediatrics, director of pediatric infectious diseases; Columbia University College of Physicians and Surgeons. 8 a.m. Health Sciences Center Lecture Hall 5, Level 3.

5/26, Tuesday. Department of Psychiatry Grand Rounds. "C&L Clinical Case Presentation." Elias Pasol, M.D., assistant professor of clinical psychiatry. 11 a.m.-12:30 p.m. Health Sciences Center Level 3, Lecture Hall 6.

5/27, Wednesday. Department of OB/GYN Grand Rounds. "Acute MI in the Perinatal Period." Marian Zinnante, M.D.; chief resident, Department of OB/GYN and Reproductive Medicine; University Hospital; Stony Brook. 8:30-9:30 a.m., Health Sciences Center Level 2, Lecture Hall 3.

5/27, Wednesday. Department of Pediatrics Clinical Case Presentations. 8 a.m., Lecture Hall 5, Level 3.

INTRAMURAL SPORTS

Step Aerobics, Softball, Beach Volleyball. For program info (dates, times, costs, etc.) call the Intramural Office at 632-7168 or 632-7206.