

## Deconstructing Walter Reed

### What You're Doing

---

Read the entire news article provided to you. As you are reading it, think about the deconstruction process. You will find questions and prompts in the text of the document. This is to help you deconstruct the story and to insure you don't judge this piece until you have read the whole thing. As you do the reading, answer each question in a separate document. When you are done, submit only your answers.

### Why You're Doing This

---

On the final, you will be graded on your ability to follow the “Deconstruction” process described this week in lecture. This assignment is your first rehearsal of that process of breaking a story down into its essential parts and judging the reliability of the information. To do this, you have to use concepts from the “Truth and Verification” lecture to weigh journalistic evidence, plus tools from the “Evaluating Sources” lecture to evaluate the sources quoted in a news story. You also have to read this news report from start to finish.

### What You Should Aim to Get Out of It

---

Done correctly, the deconstruction process helps you to make a non-emotional judgment about the reliability of a news report. This is the point of the News Literacy course: critical thinking skills applied to the search for actionable information. Plus... up to 4 more homework points.