

Question Time

- How does one truly listen and watch effectively? I am a very empathetic person, thus it is extremely hard for me to actually listen. -- Pratima Gautam
- Are crying mothers never a reliable source because of their strong bias? -- Charles Heines
- How can I deconstruct TV news when it goes by so quickly? Alan Cronk, Abin Thannickal

Question Time

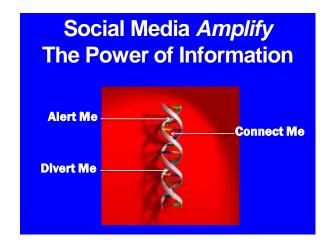
- Why aren't print and TV dead when the Internet exists? -- Jonathan Yuen, Anita Mathew
- Is TV news more reliable than radio or print news? -- James Lin, Cindy Chen
- If someone is crunched for time, but wants to get reliable news, which is better: print or tv? - Amber Britton, Mark Cannelis

Question Time

 I think there is always bias in a news report. For example, if there is an issue between the between the USA and another country, normally the press in the USA will have a bias against the other country. -- Diming Lu





























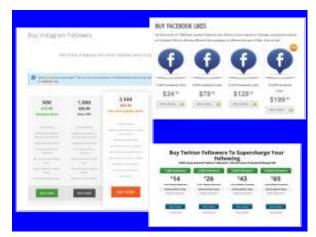
















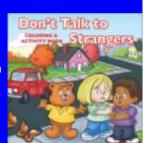
VIA
(Verification, Independence, Accountability)

How do we judge credibility?
How do we know what to trust?
How do we know whom to trust?



Internet users and news "With great power comes great responsibility," - Uncle Ben Users are no longer passive news consumers. They rely less on journalists and their editorial judgement to decide what news is and what is important for them. They are active participants in the decision making process. Users, not news organizations, control news story distribution. Social media and computer algorithms are a big part of active user participation and story distribution.

- Don't trust strangers (especially those with candy)
- Read and check what they said and shared in the past
- Do not trust a single media outlet; look for corroboration
- Build a network of reliable information providers , based on their history



Information Forensics: Check

✓ Bio
✓ Numbers
(tweets, followers, retweets)
✓ Language
✓ Location
✓ Fyidence (i.e. photos)

Patrick Meier, PhD

✓ **Evidence** (i.e. photos) Patrick Meier, PhD
✓ **Timing** irevolution.net

Tweet to verify:

will they tweet back evidence?















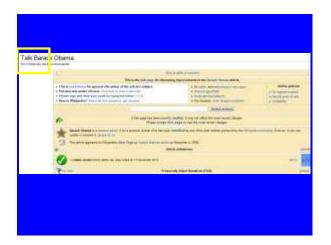






undertaking of a task...in which the crowd should participate bringing their work, money, knowledge and/or experience...The user will receive ... social recognition, self-esteem, or the development of individual skills, while the crowdsourcer will obtain and utilize to their advantage that what the user has brought to the venture."







Evaluating Web Pages: VM

- Articles provide evidence, reliable sources and transparency.
- Dates for page creation and content updates are provided.
- Links are working (don't lead to dead/outdated pages).
- Information on the page is not out of date.

Evaluating Web Pages: VIA

- Information is independent and verifiable.
- Multiple sources are cited ideally with a variety of viewpoints.



- Links out to reputable, independent, or authoritative sites.
- News and opinion are clearly labeled.

Evaluating Web Pages: VIA

The person/organization providing the information is INDEPENDENT, informed and knowledgeable. By virtue of experience, data collection, observation, training, credentials, access, they know what they are talking about.

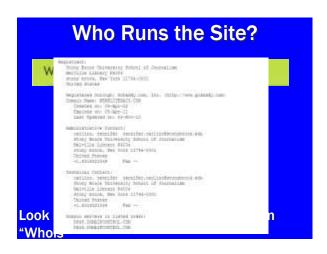


Evaluating Web Pages: viA

 "About Us" is easily found, and with robust information about funding, ownership, contact numbers for corrections, etc.





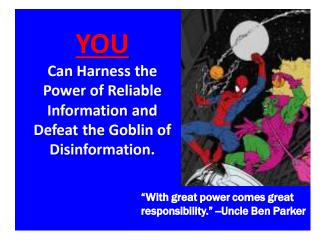


Can anyone register a URL at these toplevel domains? .edu .com .museum .XXX .net .travel .gov .name .info .mil .org .uk .us .se

Which of the following domains have restrictions placed on them? .edu .com .museum .XXX .net .travel .name .gov .info .mil .org .uk .us .se





















After this lecture, students will be able to: Explain how social media amplify the power of information. Understand the particular challenges news consumers face when searching social and digital media for reliable and actionable information. Use specific examples to illustrate the difference between reliable and unreliable information found on social media Articulate the particular danger cognitive dissonance poses to news consumers seeking actionable information on social media

These skills relate to course outcomes 6,4,3,2,1

