





What Is News Literacy And Why Does It Matter?

Why News Literacy Matters:

In the Information Age, YOU the consumer are now in charge of determining what is reliable and what is not.

Evaluated by Independent Experts

News Literacy students, compared to peers who did not take it:

- 1. Maintained a more diverse news diet than their peers.
- 2. Demonstrated superior political knowledge, even a year later
- 3. Were more likely to register and to vote4. Were more likely to spot flaws in news reports.

Their peers caught up...a year later.

Survey of 1,002 Stony Brook students by Dr. Christopher Weber, Louisiana State University

Reviews by Your Peers

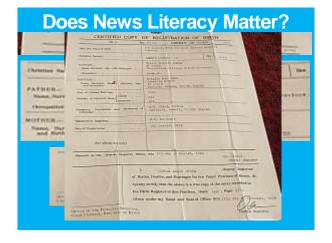
"This is a life skill that every citizen should have. .. so long as consumers of news remain passive and ignorant in the face of the media, they will remain powerless."

"... Teaches you the basic skills you need to be a news consumer which we all need to be citizens. I really learned a lot "

"The information is all useful...You learn real life skills.

"...Learning what's going on in the world, and how to fish out all the crud being fed to us..."

News Literacy is the ability to use critical thinking skills to judge the reliability and credibility of news reports, whether they come via print, television or the Internet.





Reliable information is <u>actionable</u>.

It allows news consumers to make a decision, take action or share responsibly with others.







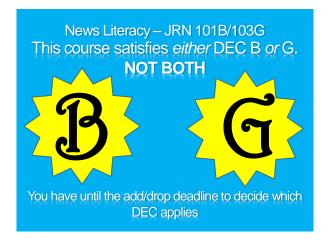
You Have to Decide

Cheerleader.wmv









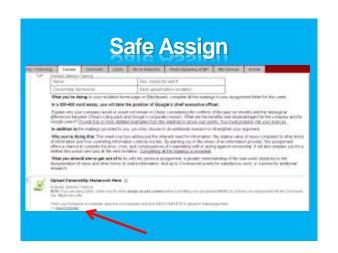




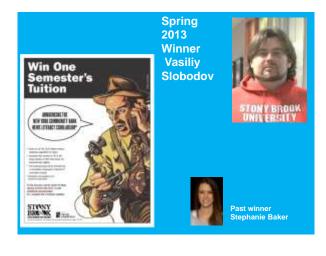




















Who Decided Bad News is News?

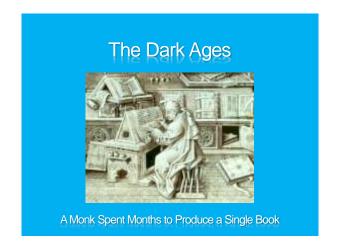
Bad news montage.wmv



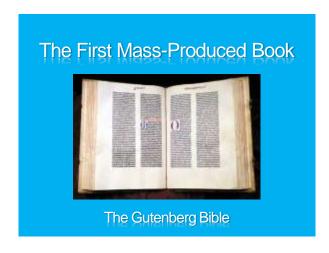
"Think Twice" A Silent Minute to Absorb the Material

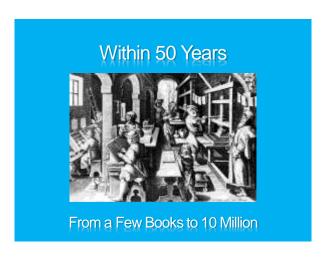


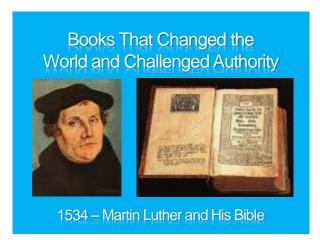


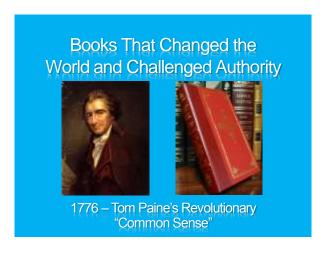


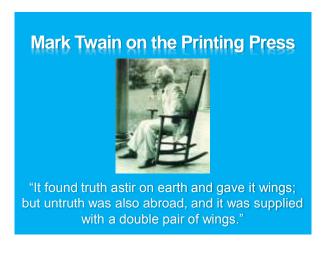




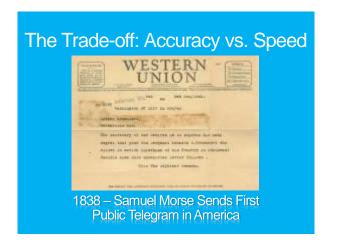




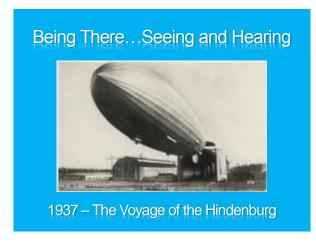






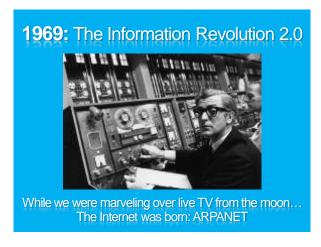






Hindenburg.wmv







Challenges for Consumers

Challenge #1: Information Overload
Challenge #2: The Blurring of the Lines
Challenge #3: Overcoming Your Own Bias

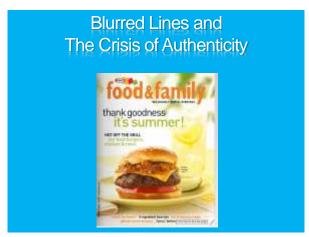


Blurring the Lines

DailyShow1.wmv DailyShow2 DailyShow3

Who is a Journalist? Who isn't? Does it Matter?

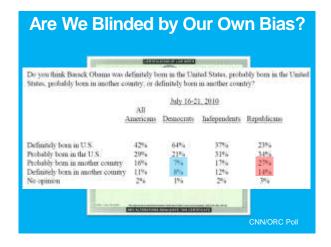












Course Outcomes Reminder

At the end of this lecture, students will be able to:

- 1. Define News Literacy and its importance
- 2. Explain how two information revolutions shaped history.
- 3. Use specific news events as examples to demonstrate course concepts like the impacts of the two communication revolutions at the heart of this lecture.

These skills relate to course outcomes 5 & 6

Assignments Before Recitation:

- 1. "Reality Check"
- 2. Write up the "Revolutions" reading and bring hard copy to Recitation.

